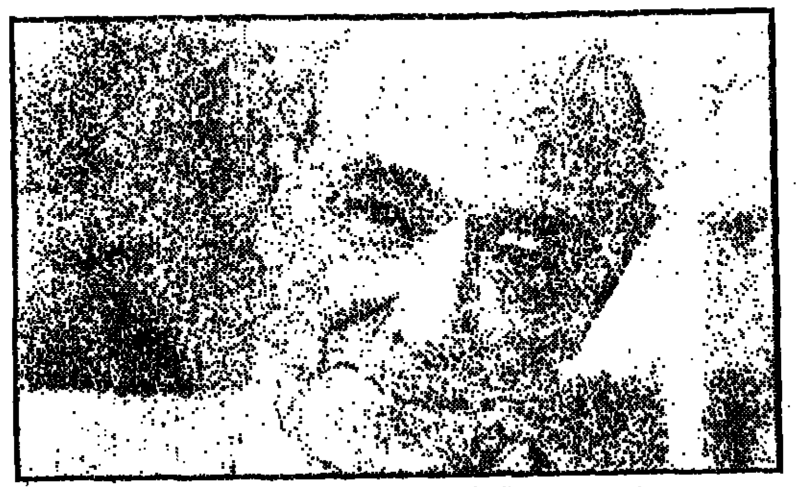
Break

Variations on the preschool theme



Jerome Bruner: public discussion systematically suppressed

"For the first time in my life I begin to see a clear road for improvement", says Jerome Bruner. He happened to be talking about nursery schools—but his latest project, which goes public this week with four books (see page 17—and two more are to come) covers possible improvements over the whole range of pre-school care away from home.

Bruner's has been quite a life. Besides his fundamental work in psychology on topics like language and cognitive development, he has been endlessly involved in attempts to put academic research results into practice, with American Head Start programmes and curriculum development projects. When he came to this country in 1972, as professor of experimental psychology at Oxford (he resigned last year, and is now back in the United States). He took on another such attempt—the Oxford Preschool Research Group.

It was funded by the Social Science Council, and the idea was to get what was known about child development and preschool practice into everyday use. But Bruner rapidly decided that most existing research, done in "controlled" laboratory conditions, was pretty useless when it came to handling children in real life settings.

So the group set out to discover what teachers and children actually do in nursery schools and playgroups, and the results of different approaches. They did the same with day nurseries. They decided that more information was needed about how children get on with childminders, and collected that.

Bruner says that, for him, four main things have come out of the research. "First this business of kids with both parents, or a single parent, at work is very dangerous. It's a terrible thing to set young *children's teeth on edge about where* they stand, and who is looking after them. It's *just lousy* public and mental health policy to have a third *of children in day care subdued* and withdrawn."

His second discovery was a positive one: "I've been amazed at *what women can do for themselves.* The Preschool Playgroups Association is an eye-opener—if these women had been males, they would *have been running the country.* No country in the world has achieved anything like it.

"Someone should give them an incentive to use all their energy and intelligence and imagination on wider problems of how to look after the young away from home, inventing new kinds of day care. It doesn't take big money.

"That would be good for community-building. It should be the sort of thing Maggie Thatcher likes—development based on individual initiative. And why shouldn't socialism be based on the notion of a state that expects people to do all they can for themselves? That was Beveridge's original idea of the welfare state, and one of the things that attracted people like me to this country.

"Third, I've been amazed how isolated the staffs in day nurseries and some nursery groups are: there is no transmission of information *and knowledge about good practice.* We should use existing resources to build nursery teachers and nursery nurses, playgroups and minders into *a network, and use the skills of the* professionals to thicken the soup with voluntary help."

He says what he proposes would *make trouble, attacking entrenched* attitudes and stirring up the unions. But "If I'm paying so much for nursery schools and *day* nurseries I want to get much *more* than I can get from the low-cost voluntary sector."

Fourth, he says, he now knows in sufficient detail how to set about improving nursery school practice. "We know what kind of things to give kids to do, how to give them challenging tasks, how and when adults should intervene. *We* can now really improve the nature of nursery teaching."

"If Britain went for broke on improving quality at every level of preschool care, and spent money on pilot schemes, it could *be* fantastic for this country as a way of keeping hope alive. *Then*, when there is money in the till, Britain would be in great shape to go ahead with expansion."

"*In America things have improved* enormously—the cheap attempts to write off Head Start failed, and its benefits are now proved. There's been a rethinking of what schools should be like and what parental roles should be."

The trouble is, says Bruner, that not only do the British "leave public discussion of intimate things", but that at the policy making level, civil servants and politicians systematically and intelligently suppress any public discussion of preschool policy.

"I do not exaggerate when I say that the function of the interdepartmental committee on under fives is to stop things being discussed. If only you could say the people involved are idiots—but they are highly intelligent men, who don't want to get into dangerous areas. And you never can identify the number of dead bodies you leave around with this kind of approach.

"Besides this *you* have a tough, macho press—education and social services correspondents have to battle to get anything on these topics into the newspapers. The result is that there is no public discussion about what the present situation means for the future of *Britain*."

When there is discussion, it deals with isolated topics: "the separate geysers that bubble up from time to time, like *child abuse when* you get a Maria Colwell one. But people will not admit that there is one source of hot water under all the *geysers*".

Bruner maintains that a revolution in the position of women has taken place in this country. At the most *basic level, he says, the gross* national product is now critically dependent on women with children going out to work. But no one admits *it, or tries to develop a policy* to deal with it. The result: "This society is failing to look after its young".

Bruner has written *a personal* letter to Mrs Thatcher, emphasizing the present dangers and opportunities. He says that he admires her: "*Even in her wildest monetarist* flights she's amazing—like Evel Knievel trying to get over the 15th London Bus".

Guru seeks test bed

Maurice Holt, who has a platform on page four this week to take issue on behalf of the curriculum with Eric Briault's report on falling rolls in secondary *schools, is about to* enter on another phase of his career as curriculum guru.

Having built up a considerable reputation for *the 11 to 16 common* curriculum he ran as head of Sheredes School in Hertfordshire, Holt spent four years as an independent *consultant—lecturing*, running courses at Cambridge and Bristol, publishing a book a year.

Now he is to take up a new job at *St Mark and St John* College of Higher Education in Plymouth, which might have been designed precisely to bring together his crea*tive curriculum ideas and the search* for new thinking in teacher training.

In September he will be setting up a professional studies centre at *Marjon; the aim is to reshape* their teacher education programmes, in the light of the HMI secondary survey and the need for whole curri*culum planning*. This will be tied in with in-service education and a consultancy service based at the college to help schools to rethink their curriculum.

He hopes to be able to blur the boundaries between in-service and initial training and at the same time get it inside the schools by centring it on the practical tasks of finding solutions to curriculum problems.

Marjon has plenty of schools in the South-west to draw on particularly in Cornwall and, where any of them is keen to go in for whole curriculum planning, the college will be able to send in students and tutors to use it as a curriculum testbed, as well as themselves learning from school and staff.

One or two HMIs have been arguing that teachers should not be locked into specialisms, that the focus of training should be moved out of the lecture room seminars and into schools, and the curriculum studies might fill gap between ideologies and pr tice. David Gorbutt, head Marjon's School of Educati heard Maurice Holt lecture *these lines to a group of* hea When the college later advertis the new post they had devised, he applied—and got the job.

"So we've made the whole school a sin-bin and we just take out the odd worker."

Dingwall ding-dong

One of the more colourful cha ters to be thrown up by the elections looks like being Da Dingwall, brand new Labour ed tion committee chairman for Bol

Described by local colleague a "charming wheeler-deale *Dingwall is a greengrocer*, and married to a teacher who is pr dent of the local NUT branch.

His father was a miner and *Dingwall himself left school* and set up his own fruit and table business at 21. Now he a greengrocers stall on Bolton *ket for two days a week*, and another two days as Ramsbot The rest of his time he devo education.

He is a comparative newcom the subject since the 1974 re ization; before that he was man of Bolton Labour Party *urban disrict councillor for 20*

Vera Dingwall is head o Physical Education departme local grammar school, which *husband's Labour education* tee is of course proposing into a comprehensive. Mrs wall's union is supporting the *prehensive move*, and she sits on the education commit a trades council representati this may not make her positi a loyal member of the gra school staff any easier.

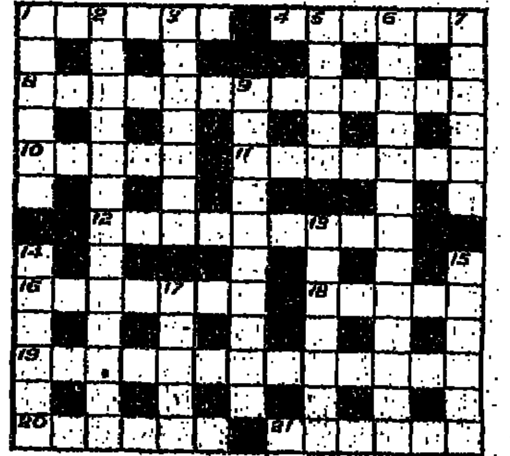
"Any confrontation and th be trouble", predicts Din cheerfully. "We'll be having meals."

Aris

Next week

■ Diary of a misfit: a *tionary teacher's view of* co punishment. ■ The vote on Pr tion Nine, which would cut income tax by half, faces Califo *state schools with a second* ■ Books: On the day when his book *Carnival is* published, the nificance of the work of the Fr historian Emmanuel Le Roy La is assessed by Robin Briggs; C topher Price reviews an up analysis of the British pol system by Richard Rose; Asa B reviews a new social history bastardy. ■ Extra! Childr Theatre and Educational Dra

Crossword No 1,188



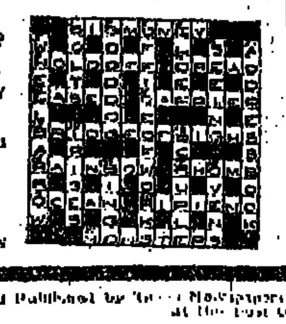
Across

1 They answer back, in no original manner (6).
4 Inclined to be out on the level (6).
8 Agricultural stacking in food production (9,1).
10 Flights to Iceland are sure to carry a philosopher (5).
11 Religious follower of the Goddess Diana? (7).
12 Direction only 50 per cent correct (4,5).
16 Daily Recorder (7).
18 "Ere yet we —— the legions, Ere yet we draw the blade!" (Kipling) (5).
19 Nautical byways? (3,5).
20 Puss like a petty officer? (6).
21 Fleet St. boss on excursion (6).

Down

1 The mischievous part of oneself is half discovered (6).
2 Such people do not appreciate the soft answer (4,2,7).
3 The late aspect of morals (7).
5 Soil resulting from overflow (5).
6 The possessiveness of Soames Forsyte (8,5).
7 First to avoid accidents (6).
9 Comprehensive position below the seating accommodation (10).
13 Explorer of world revolution (7).
14 Queer boy is better evidently (4,2).
15 Let it be a Leeds product (6).
17 Drive, but not in reverse (5).

Solution to puzzle No. 1187



Bridge

Many an innocent looking deal contains hidden traps, which the expert can often avoid by knowing the right way to play a variety of suit combinations. Suppose you have reached an optimistic six spades on the following, and North starts with the King and Queen of diamonds:

♠ A J 8 7 4 3	♠ Q 9 6
♡ K 3 2	♡ A Q 10 5 4
♢ 2	♢ 7 3
♣ J 10 9	♣ A K 2

You ruff the second diamond, and clearly must play South for the King of trumps. So you cross to dummy with a club and lead a small *spade to your Jack. If North shows* out you are bound to lose a trick to South, but it was still correct to lead a small trump rather than the *Queen, since a singleton King with* South was more likely than K-10-x-x.

But change the contract to 5 spades, with the same opening leads, and the play is quite different. You can afford to lose to the King of trumps now; what is essential is not to lose two trump *tricks if K-10-x-x turns up in either hand*. Two safety plays are available: laying down the Ace, or leading small towards the Jack, but the *former is mandatory in the context* since it removes the danger of a ruff. Perhaps the combination which is most often misplayed is this:

A x x   K J x x

If you need four tricks from this suit, clearly you must play for a 3-3 split with the Queen onside, by leading the Ace and then finessing the Jack. What appears to be a blind spot for many players is that if only three tricks are needed the *Jack must not be finessed till the third round*. Correct play is King, Ace, and lead towards the Jack. Three tricks are guaranteed when*ever the suit breaks 3-3, as before, and against all other possible distributions* except when South has four or more to the Queen.

I recently saw this very combination present my partner (South) with a curious dilemma:

	N	
	♠ J ♡ 9 7 6 4 ♢ 10 8 7 5 ♣ K J 5 3	
W ♠ Q 4 ♡ Q J 10 8 ♢ 6 4 3 ♣ 10 9 8 2		**E** ♠ A 10 7 6 5 3 2 ♡ K 3 ♢ 9 2 ♣ Q 7
	S ♠ K 9 8 ♡ A 5 2 ♢ A K Q J ♣ A 6 4	

We were game and 40 and my partner opened 2NT, I passed, East *bid three spades and South*, perhaps rashly, tried 3NT, which was passed out. West led the spade Queen, which held the trick.

West now switched to the Queen of hearts, overtaken by East's King, and South ducked again, hoping East would lead a second spade which would at least establish eight tricks. But East led his se heart and South decided to take Ace.

The only hope now seemed a 3-3 split in clubs with the Q onside, but South saw one chance, an end-play against He played three rounds of *diam* and when East showed out he marked with eight (!) two (?) hearts, two diamonds therefore only one club. *So* S played the Ace of clubs and fine the Jack, gasping with su when East won.

Even more surpising wa this "error" brought South more tricks! He had only se top, but East was end-playe providing the eighth, and squeezed into providing the This was the position after tricks:

	N	
	♠ — ♡ 9 7 ♢ 10 ♣ K 5	
W ♠ 4 ♡ J 10 ♢ — ♣ 10 9		**E** ♠ A 10
	S ♠ K 9 ♡ 5 ♢ J ♣ 6	

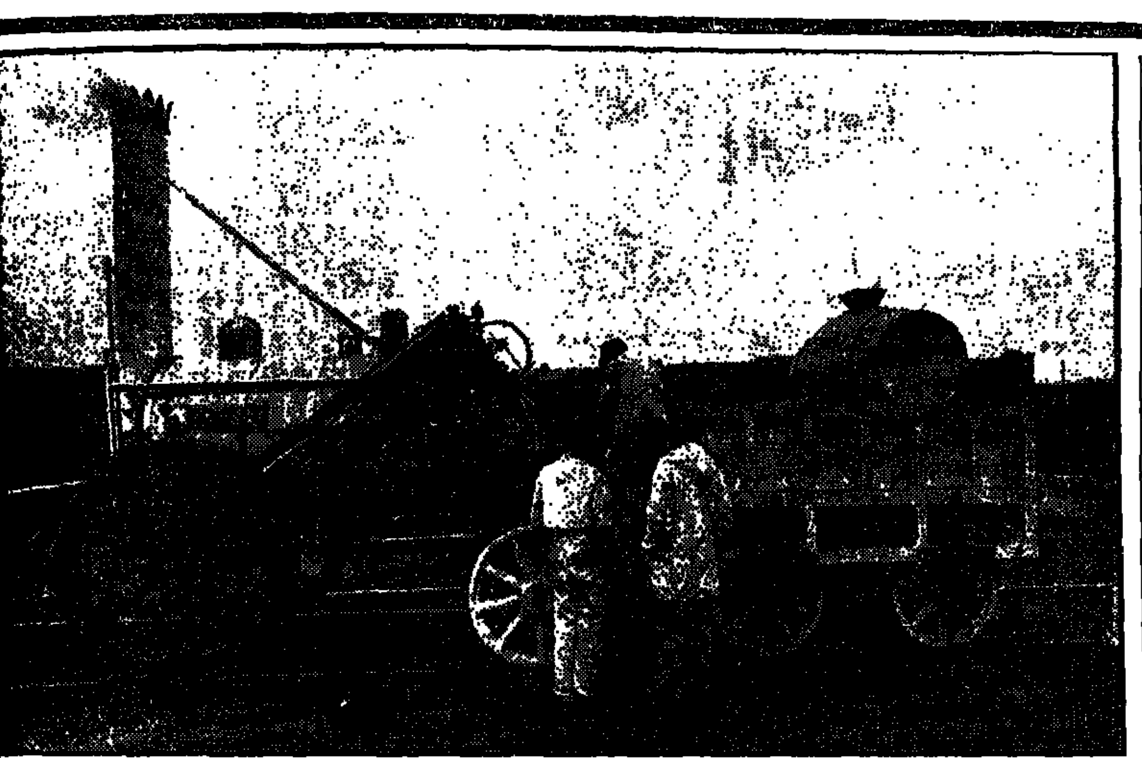
East took his Ace—the fo trick for the defence—and Sou King, West discarding a heart the last diamond did for West

John Gra

© Times Newspapers Limited, 1980. Printed and Published by Times Newspapers Limited at New Printing House Square, Gray's Inn Road, London, WC1X 8EZ, England. Friday, May 30, 1980. Registered as a newspaper at the Post Office. Second-class postage paid at New York, NY. ISSN 0040-7887.

THE TIMES
Educational Supplement

FRIDAY MAY 30 1980 NUMBER 3337 FIRST PUBLISHED 1910 PRICE 25p



Smoke is up but will it get steam up? A long-awaited half-term treat for hundreds of schoolchildren who came to see a replica of Stephenson's famous "Rocket" and 30 other steam relics relive the first ever inter-city trip from Liverpool to Manchester 150 years ago, nearly went dismally wrong. "Rocket" failed to get her pistons moving for the first run and was stuck in the sidings (above) where engineers eventually got her back on the rails for the end of the bank holiday weekend.

Government told: pay maths and science teachers more

oves to pay teachers of shortage bjects higher salaries than other achers have gathered momentum th a report from the government Think Tank" to the Prime Minister urging differential salaries. The controversial report also questions the role of HMIs and calls for use of English and use of maths examinations. Sandra Hempel reports.

Think Tank urges incentive approach

government advisers have told Prime Minister that teachers of thematics and science must be d higher salaries than their col gues.

n a report that has gone direct Mrs Thatcher, the Central Policy view Staff, or Think Tank, say t teachers of shortage subjects st get extra money to compete salaries being offered in indus

he report, *Education, Training Industrial Performance*, also ommends evening and weekend ching by FE teachers Use of glish and Use of Maths exams, re integration of HMIs and ools Council and using HMI's as ect advisers to the Secretary of ate. In addition it threatens duced funding for universities if ey refuse to take more part-time dents.

ut the central recommendation for extra cash to be paid to tea ers of shortage subjects as well to those with extra responsibility. he report sees as significant the t that a disproportionate number Open University students are chers studying for a degree. This s presumably partly to benefit m the extra allowances for gra ates. There was, however, no re incentive for teachers to put s effort into studies of shortage bjects which would fill important ps in the educational provision. he Think Tank raises, but then ects, two possible objections to recommendations. It says that misses the point to argue that s invidious to pay a teacher of subject more than a teacher of other with similar responsibilities. en supply and demand were out balance, pay differentials were ified.

nother objection was that under present system allowances were tributed by headteachers as they saw fit and these could be used to reward shortage subjects. Traditionally though, says the Think Tank, these allowances are given for extra responsibility and could have the effect of encouraging teachers out of the classroom and into administration.

"While recognising the difficulties", the Think Tank says, "We believe that without a pay advantage it will be very hard to overcome these chronic shortages and we recommend the nettle be grasped now".

This is in direct contrast to the conclusions of another report just published by the Standing Conference on Schools, Science and Technology which argues that pay anomalies would divide the teaching force and would be unhelpful because shortages were not equally severe everywhere.

The Think Tank report also urges the DES to try to get a commitment to evening and weekend teaching by teachers in further education. At present evening work is left to part-time lecturers, the report says, and these are the first to go in any cost cutting exercise.

The DES is also told to look at the *Burnham formula for determining* the resources given to part-time and full-time further education courses.

"*In non-advanced* further education a part-time evening student counts as one tenth of the full-time equivalent and a daytime student (who may attend in the evening as well) as one fifth. We are told that with proper tutorial backup, an apprentice attending for one day and one evening equalled half the cost of a full-time student."

Universities come in for some hard words for their reluctance to encourage part-time study at undergraduate and post-graduate level and for "even greater resistance" to allowing alternative entry criteria to O level and A level for mature students.

At a time when university departments are unable to fill places with full-time 18 year olds with A levels, this practice was not only discriminatory in a way that was hard to justify but "harmful to other educational establishments whose traditional student clientele is being poached".

The DES should threaten to reduce funding unless there was an increase in part-time and mature students to fill any future drop in numbers.

On the *subject* of the school curriculum and academic examinations, the report says that the needs of employment should be given due weight. For less able students there was a need for new certification methods that would give employers more information than did the lowest CSE grades.

A list of aims for the government in its discussions on a national curriculum framework should include: a core of English, mathematics, science, a practical subject and possibly a foreign language; a flexible framework for children of different abilities, development of skills in dealing with people; emphasis on economics; discussion of a grouped O level certificate, and the possible reintroduction of a use of English exam together with a parallel use of Maths exam.

A strong hint that HM Inspectorate of Schools should act as adviser to the Secretary of State comes from the report.

Discussing curriculum development and dissemination, the report looks at the work of HMI, the Schools Council and the Scottish Consultative on the Curriculum. It puts forward ways in which the bodies could be more effective.

Continued on page 3

Parents can buy books Carlisle tells heads

by Richard Garner

Parents are being given government encouragement to pay towards books and equipment in state schools as teachers produce evidence of spending cuts biting directly into the curriculum.

A pamphlet produced by the National Union of Teachers today says the impact of the cuts is already being felt on examinations, language teaching, school to work preparation and in specialist subjects like music teaching.

They cite Avon where they say first-year classes have already been forced to switch languages in mid-course, while A level classes have had their lessons cut.

Other examples include Cambridgeshire where 50 per cent of the provision for foreign language assistants has been cut and Dorset where charges have been introduced for music lessons.

Meanwhile, Mr Mark Carlisle, the Education Secretary, has given his official blessing to the trend highlighted by the *TES* of parents paying for essential books and equipment. He admitted in a speech to the National Association of *Head* Teachers conference earlier this week that the trend was "likely to lead to some wider discrepancies among schools"

He said: "You must consider the dilemma faced when one hears criticism. The average rate rise in the shires was 26 per cent.

"I am not for a moment suggesting charging for education. That seems to be totally different from giving encouragement to parent-*teacher associations to provide* facilities in the school.

"I believe, in fact, faced with the problems we are faced with today *it is right we should encourage* parents to take on any responsibilities they wish to. We shouldn't discourage them. I see nothing wrong *in it.*"

Asked if they should be permitted to pay for essential textbooks for examinations or school repairs, he *said*: "*Obviously there should* be provision of these books but again I can't see why they shouldn't be allowed to do so. There is a *limit to what the taxpayer can provide.*

"I am a believer in the 50-50 system whereby the community pay up a certain amount of money and the state puts up a certain amount of money and I don't see anything wrong in that cooperation. I am not advocating charging, which is clearly contravening the 1944 Education Act."

His suggestion that less well-off schools could be subsidized by local education authorities was immediately condemned by Mr David Hart, general secretary of the NAHT, who said it was "absolute nonsense". "The mind boggles at the idea of delineating schools rich or poor and our members would be horrified at that", he said.

Afterwards, *Mr* Carlisle said he felt local education authorities could give extra cash to help less well off schools while parents in richer areas were helping to buy books and equipment.

● Parents at the Allertonshire Comprehensive School in Northallerton have been practising what Mr Carlisle preached. They have completed a fully equipped science laboratory estimated to be worth £20,000.

Comment page 2

This week

Bristol riots: were *the schools* to blame? 3
Are the cuts illegal? 7
Probationer's view of corporal punishment 17, 18, 19

Extra

Children's theatre and educational drama 41-48
STOPP: the case against beating 19
History of bastardy 20
Roy Shaw on a week's television 21
Leader, comments 2
Platform 4
School to work 9
Overseas news 10, 12, 13
Letters 14, 15
Sports Diary 16
Features 17-19
Review 20
Arts review 21, 22
Books 23, 25
Resources 26, 27
Aristides, maths teaser, crossword 88
Classifed 28

TIMES PAST THE TIMES
EDUCATIONAL SUPPLEMENT
New Printing House Square, London WC1X 8EZ. Telephone 01-837 1234

Think Tank's recipe for economic renewal: FE and industrial training

The Central Policy Review Staff—the Think Tank—has a habit of producing refreshing documents which escape the dead hand of Establishment orthodoxy. *Education, Training and Industrial Performance* (see pages 1 and 10) is about the contribution the schools and colleges make, or fail to make, to industrial regeneration; and industry's own training responsibilities and how they are discharged; about the policies a government should pursue which wants to gear education and training better to industry's needs. It deserves the closest study by all those who may be directly or indirectly affected by it—and this certainly should include those who work in the schools and further education. Its crisp prose contains some gold and some dross: it will repay the effort needed to separate the two.

Included in the document is a devastating and totally justified indictment of British industrial training. It shows in a few terse paragraphs how training has been allowed to remain the private preserve of employers and trade unions, while the public interest and the interests of generations of young people, have been bargained away as part of the general mess of industrial relations.

Better industrial training could lead directly to higher productivity and more wealth creation. Quite rightly, the Think Tank points out the injustice as well as the inefficiency implicit in rigid apprenticeship rules: the unions and the employers combine to impose restrictive and exclusive conditions on the ages and stages of industrial training no less intolerable than those which discredited early selection in secondary education.

Enlightened union leaders and men like Mr R. A. Jackson of the TUC, acknowledge this (and have done, be it said, for the past 30 years) but the process of change proceeds at a glacial pace. (Nor does shame at the disgraceful way industry organizes industrial training prevent employers from venting their ignorance on the schools.)

To ask managers and trade unionists to sort out what is wrong with training is like inviting a party of drunks too reorganize a distillery. The Think Tank does no more than offer some preliminary suggestions on how the training house is to be put in order, and because it starts from the premise that public or industrial spending on training must not increase, it seems to rule out direct government intervention.

This, however, is a matter of crucial importance to the nation. There will be no serious attempt to break the collusive grip of the employers and the unions till the Government take their share of the action. A levy and grant system has been tried and prematurely scrapped. It is essential that the Government should try again. With or without public financial participation, they must assert and defend the public interest. They must formally renounce the false notion which is now the orthodox view—that training is a domestic issue for the two sides of industry.

As the report makes clear, the starting point for action should be the principles laid down in the Donovan Report in 1968 which, if acted on, would revolutionize the training scene by opening skilled work to all who can become proficient at whatever age and can meet objective standards for qualification. "No artificial restrictive barriers. . . . against access to training based on, e g, age, sex, colour", sound like a good beginning.

Other sections of the report deal with vocational education the transition from school to work (including careers teaching and guidance) secondary school curricula and examinations, and recurrent education. It has some controversial remarks about the shortage of teachers in subjects like science and maths (see below) and about Her Majesty's Inspectorate.

HMIs, the CPRS believe, should be linked more closely to the Schools Council, "disseminating" the Council's work. "There is a need to consider how far HMI should continue to offer alternative advice on curriculum matters to the Secretary of State and how far they should advise him and represent his "views". It is not clear how the Think Tank would resolve the perennial question of the Inspectorate's professional independence. Clearly, without a measure of independence, their professional view is not worth having (by the Secretary of State or anyone else); with independence, there is no way in which their spontaneous support for the Secretary of State's policies (or those of the Schools Council) can be guaranteed. It is no secret that Senior Chief Inspectors over the years have h to fight hard to preserve the Inspector ate's integrity. It is a vital interest of th teaching profession as a whole that th fight should go on.

The CPRS comes down firmly on th side of FE in the 16 to 19 argume because it thinks FE is, by definitio more responsive to industry than scho The report sees the schools as locked in an incentive system which is aimed sending pupils on up the academic lad and keeping them away from employm for as long as possible. So there i preference for tertiary colleges and s form colleges over 11-18 schools, fou tion and vocational courses over the (which the report clearly dislikes reckons is unavoidable) more opportu for mature students in part-time evening study, and loans instead of g to end the artificial discrimination ag non-advanced FE implicit in its dep ence on discretionary grants.

This important report raises man the right issues. The need to mak schools more responsive to national has become one of the bipartisan th of our time. This spells out some o things which might be done about a government which took its own rh seriously. It rules out changes backe large sums of money and "total" p requiring an unrealistic political mitment. Instead it concentrate improving the sensitivity of the e tional system to the signals which from industry and commerce. The lary to this must be to improve ind own understanding of its best in and narrow the gap between precep practice. This report is a step i direction, but a genuine dialog needed. As the introduction to the shows, it is by no means clea industrialists know what industry from the education system, nor y they act out what they say they b There are times when the CPRS to forget these caveats and takes granted that employers' views o riculum should carry weight on m where, by their own actions, they shown themselves to be ignoran inconsistent.

Comment

A handful of silver for scientists

There has been a welcome concentration of attention in recent months on the shortage of teachers of subjects like maths, science, craft, and modern languages, and a less welcome tendency for officialdom to respond by a ceremonial wringing of the hands. More insidiously, it is also being put about that the shortage is strictly temporary and will go away as numbers decline in the secondary schools from now until the 1990s.

Now the Central Policy Review Staff has come straight out (page 1) with the advice that shortage subject teachers should be paid more than others—"we recommend that the nettle be grasped now". They reject the traditional collegiate arguments against discriminating in favour of certain groups by subject rather than by responsibility. In the context of a report on the link between education and training and industrial performance, they take the simple economic view that what are needed are differentials. This is how industry sorts out imbalances between supply and demand. How does the education system think it can dodge the issue?

The issue has, it is true, been consistently dodged in the past. Burnham has invented a superstructure of scales with the unconcealed expectation that these will be used as a backdoor method of offering subject differentials disguised as payments for responsibility, thereby hastening the promotion of shortage subject specialists out of the classroom.

No system of pay which threatens to set one group of teachers against another is ever going to be attractive to the unions or their representatives in Burnham and, as things stand, it is not clear what the Secretaries of State would do if the teachers' panel refused to budge. Arbitrators might be more disposed to take the CPRS line, or they might not. Given the general scarcity of mathematicians, for example, it is not clear that a bit more money could make any short-term difference; it could easily be matched by other potential employers. In the long term, however, it would raise the career attractiveness of subjects like maths.

The Standing Conference on Schools' Science and Technology also comes up this week with a report on scarce specialists (page 3) rejecting differential payments and preferring a mixture of measures which include higher grants for students in shortage subjects. Probably the most effective financial incentive would be a scheme which combined higher, means-test free, student grants with a pledge to teach for a specified number of years with appropriate bounties attached. It would be logical and have the necessary element of ruthlessness about it to prove to the world at large that the Government and the l.e.a.s were in earnest.

Mr Carlisle on dangerous ground

Whatever moral support Mr Carlisle could offer the head teachers over school meal supervision, his unequivocal encouragement to parents to buy books and equipment for their children can hardly have endeared him to his audience. The National Association of Head Teachers was the first union to condemn this trend.

Mr Carlisle's statement comes at a time when parent-teacher associations throughout the country are organizing traditional summer fund-raising activities. With thoughts on further drastic cuts in capitation expected at the start of next term, many parents groups are now divided, sometimes bitterly, about the extent to which this money should go on buying basic teaching materials.

It is, of course, perfectly understandable that some parents and head teachers favour the trend: some books, however acquired, are better than no books, and no parent wants his child's one chance to be the victim of monetarism or any other economic experiment.

Mr Carlisle was quite right to point out that you cannot stop a parent buying his child educational advantages. Quite apart from items of direct educational use such as pocket calculators or dictionaries, parents with higher incomes have always supplemented their children's educational chances by paying for extras such as private music lessons or trips abroad. A law to ban parents from buying their child an O level textbook would be unthinkable.

But Mr Carlisle is on dangerous ground by bowing to local Conservative pressure to encourage an extension of voluntarism into the mainstream of school life. True; here are parents contributing to the cost of their children's schooling. But if this is good, why is it so peculiarly bad for them to contribute more fairly and more systematically through rates and taxes?

Parents certainly have less direct say over how rates and taxes are spent and will obviously be less keen to pay into some vague common pool. But rates and taxes undoubtedly offer a more efficient, dependable and equitable way of getting money into schools. They draw on the population as a whole and not just the parents; they are properly audited and democratically controlled; and, most important of all, do not create a divided system where some schools depend on parents and others depend on the state.

Measure for measure

"The arts in crisis! Terrible threa cultural life of the nation!" It is unfo though perhaps inevitable, that sho this should be an established ritual British cultural scene. "Well, they say that wouldn't they?" the mo philistine outsider is liable to rep time, for one area of the arts at le impending crisis is real enough for ev philistines to sit up and take note.

The permanent state of muddle pre in the realm of discretionary grants f forming arts students now looks like th ing the existence of some of Britain important performing arts college Laban Centre, which offers a unique degree, is in serious difficulties, prestigious London School of Conte Dance is having to appeal to private s to fill the yawning financial gaps whi like being left by increasingly impe local authorities. Comparably alarmed are also emanating from the Royal College of Music, the Guildhall Sc Music, and the new National Ce Orchestral Studies.

No sane person would question the tion that discretionary grants shoul everything else, be subject to the col iny which spending cuts dictate, b valuable arts courses which they now underwritten are facing a tionately serious threat. In its maj due out in September the Gu Foundation is apparently to recomm the discretionary system be overhaul that grants for certain courses in private institutions should ultimately mandatory. Anyone seriously concer the maintenance of high profession dards in music and dance should sa

No comment

". . . *with the near completion of People's Complex of thirty mills, occupied in May, our numbers will be substantially higher* from a head teacher's letter to the Authority.

NEWS

Bristol's black pupils 'let themselves down MPs told

by Mark Jackson

Bristol's black teenagers are being let down by their own attitudes, not by their schools, insists Sir Gervas Walker, Association of County Councils leader and chairman of Avon County Council.

The Avon education department is defending itself vigorously against accusations from race relations organizations and others working with Bristol's black youngsters—including some of its own staff—that the frustrations which boiled over in last month's riot in the St Paul's area are largely due to the failures of the city's schools.

Sir Gervas headed the team of city officials who gave evidence to a Commons sub-committee which held a public hearing in Bristol last Thursday. The MPs are conducting an inquiry into racial disadvantage throughout Britain.

He told MPs that some black children had greater difficulty in getting jobs because they were less academically inclined".

He added: "If only our schoolchildren and teenagers could be persuaded to acquit themselves in ways which would be more attractive to an employer . . . they have not taken the opportunities offered to them".

Later evidence from head teachers suggested that black pupils were no worse academically than whites, and one head claimed West Indians formed a majority in his top stream, although as a group they were a minority of the school roll.

The committee had been given evidence by the careers department that while blacks formed only 11 per cent of last year's central Bristol leavers they were consistently nearly a third of the registered young unemployed. The department said that the proportion of unqualified youngsters among the black unemployed was much higher, and that discrimination by employers was a major problem.

Mr Alex Lyon, a former Home Office junior minister, asked Sir Gervas: "Have you asked yourselves in Avon what it is in your educational system that prevents black youngsters from getting enough out of it?" Sir Gervas said that the authority proposed to do more work on the problem, and added: "It's not easy—the willingness of many of the coloured community to take responsibility as teachers and to work in the community is not particularly great".

Asked by Mr Lyon whether there was any policy of recruiting West Indian teachers, Sir Gervas said: "I think we have to be careful that we don't get too selective".

They went on to argue about whether there was a need for a syllabus to meet the specific needs of black children. Sir Gervas took the view that most black children now in the city's schools had been born in Bristol, and therefore, had no special needs related to their background.

They clashed again when the county chairman said that a higher percentage of black children were less academically inclined and, therefore, had greater difficulty in getting jobs.

Mr Lyon asked whether he meant that there was something about the schools which in some way prevented them from getting CSE or O levels.

Sir Gervas agreed that lower pupil teacher ratios might help in this case, but insisted: "You can't blame it all on the schools. There is a tendency to believe that the state should be the universal provider, and that other people don't have to make an effort. I don't subscribe to that."

Mr Geoffrey Crump, chief education director, who described at length the programmes based on the county's multi-cultural centre, which has a staff of 69 teachers, said that there was no secondary school in the St Paul's district and that it was served by two grammar schools and a secondary modern which was due to close at the end of term. Declining rolls "bedevilled" the chances of providing a new secondary school in the district.

Heads of three schools who were put forward to give evidence by the county told the subcommittee that their black pupils appeared to be doing as well academically as the whites, and were no more delinquent.

A note of criticism came from one of the secondary heads, who told the committee that Avon ought to have a full time multi cultural advisor

Clegg pay increases are binding say lawyers

by Richard Garner

Lawyers advised this week that the agreement for teachers' pay increases of between 17 per cent and 25 per cent after the Clegg report could not be stopped—as teachers warned of walk-outs and disruption to O and A-level examinations.

Burnham chairman Mr John Wordie has not yet forwarded the Clegg recommendations to the Government. But teacher unions claim that Mr Carlisle has legally already consented to the agreement through his representative on the Burnham Committee.

The teachers say this view is supported by a sworn affidavit made by a senior Department of Education and Science assessor to the High Court in 1969, when the National Association of Schoolmasters/Union of Women Teachers sought a High Court injunction to stop that year's agreement. According to the Affidavit an injunction could not be granted because the Secretary of State had already received the agreement through his presence in the Burnham committee as represented by the DES.

If this ruling still holds true, and officials from the DES were reluctant to comment on it, it would mean there was no way in which Mr John Wordie, the independent chairman of the Burnham committee, who has at present refused to forward the agreement to the Secretary of State, could stop the increases being paid—although the delay means teachers will not receive the first stage of the award before July.

Legal advice given to both the National Union of Teachers and the National Association of Headteachers confirms the agreement should be binding but the management panel has requisitioned a special meeting of the Burnham committee to discuss the implication of Professor Clegg's admitted error in the report which led to him recommending the payment of £130m extra to teachers.

The special Burnham meeting will take place next week and the management panel decide their stance on Tuesday. They have two options: to test the agreement in the courts, which is being advocated by some of the Conservative-controlled association of County Council members, or (to) claw the cash back in the 1980-81 negotiations, which is being sent to arbitration, by reducing their offer of 13 per cent extra to about 9 per cent. The teachers want 20 per cent.

The NAS/UWT is urging all teachers' organizations to boycott next week's meeting if there is any question of reconsidering the Clegg agreement.

Mr Mark Carlisle, the Secretary of State for Education, said this week that the 17 per cent to 25 per cent pay deal had not been referred to him by Mr Wordie because "he feels both sides should be given a short time to consider the position before he conveys those figures to me".

In Scotland, where ironically teachers have been given an award based on the original Clegg report in spite of the fact it did not apply to them, there were further strikes this week as about 16,000 teachers—members of the Educational Institute of Scotland and the Scottish Secondary Teachers Association—protested at a 14 per cent pay offer on their 1980-81 claim.

DES merger gets cautious welcome–and protest

y Biddy Passmore

niversity vice-chancellors have utlously welcomed plans to link he universities and public sector olleges.

Last week's announcement of a ingle "cross-binary" branch to lan the futures of the two groups as, however, met some opposition om those who regard the move as retrograde step which will damage e autonomy of universities.

Prominent among the protestors Lord Boyle, vice-chancellor of eeds University and the first inister of State responsible for igher education in 1964. He is id to be totally opposed to the ea of a single planning branch r both the university and public ector.

But Sir Alec Merrison, vice-ancellor of Bristol University d chairman of the vice-chanllors' committee, told the *TES* is week that the changes "made lot of sense". "While it is slightly d that we will no longer have a gle under-secretary speaking for e universities with a whole-time ice, it is a good thing from the t of view of planning the her education system. You can't k at any part in isolation."

The universities seem particu- pleased at the bringing to- ion of science and higher edu- tion under one deputy secretary— further aspect of the reorganization. "Since science funding at universities depends largely on the research councils", Sir Alec said, "this is a very significant development."

Although the merger has been seen by some as a political move by Conservative ministers to gain a tighter grip on higher education planning at a time of "standstill", it appears to have been in the pipeline for quite some time.

DES officials this week dismissed the notion that the new branch was a "sinister substitute" for Oakes.

Mrs Angela Rumbold, Chairman of the Council for Local Education Authorities, which is setting up its own committee to oversee the funding of the polytechnics, is not unduly concerned about the future of the national body. "It is up to CLEA to produce something sensible over the next 6-12 months", she said. "Then the Government will probably allow something to emerge with more status".

The new overlord of further and higher education, Mr Richard Bird, is a relative newcomer to education, since he only joined the DES in 1973. He is currently responsible for 16-19-year-olds and vocational education and his views in higher education are an unknown quantity. But, while some officials think him rather an educational outsider, nobody doubts his ability.

Polytechnics stay under local control says Boyson

Dr Rhodes Boyson, minister responsible for higher education, made it crystal clear yesterday that the Government will not allow the polytechnics to escape from local authority control and be nationally funded.

Addressing the Annual Council meeting of the Association of Polytechnic Teachers, Dr Boyson said the polytechnics should continue to function within the maintained sector of higher education. "I would find it hard to envisage two nationally funded sectors which would not tend increasingly to come to resemble each other", he said.

Model cannon explodes in school

A model cannon made in school workshops exploded in a Thirsk school, North Yorkshire, last week seriously injuring a 15 year old girl. The model was made at Thirsk comprehensive school say police who are investigating how it was changed into what they regard as a firearm.

The girl underwent an operation to remove shrapnel from her leg. A 16 year old boy was also hurt in the incident.

ay maths and science teachers more call

inued from page 1

The efforts of HMI and the ools Council should be more egrated. Once an acceptable view the curriculum was developed thin the Schools Council, HMI uld disseminate the work done. Whatever is done", the report s "there is a need to consider w far HMI should continue to er alternative advice on curricu- matters from the Secretary of te and how far they should ise him and represent his views." HMI contributed to curricular ing in many ways. Recently it been taking a more active part in School's Council activities, but stopped short of acting as a channel of communications for its work.

LEA advisers and local teachers' associations did a lot of valuable work but there was often a problem in finding out what was going on elsewhere and in avoiding duplication and gaps.

● In a second report to deal with shortage of specialist teachers to be published next week, comes the recommendation of differential grants for students.

The Standing Conference on Schools' Science and Technology rejects the idea of additional pay for maths and science teachers. Instead, it says that differential grants would help improve the flow of new entrants into teacher training.

Graduates in shortage subjects should get a full salary during their PGCE year, it says, or be guaranteed a job when they finish their training. The working party calls for different and more effective ways of giving finance to local authorities for in-service training. Some were already spending 2 per cent of teacher salaries on in-service training while others spent nothing at all.

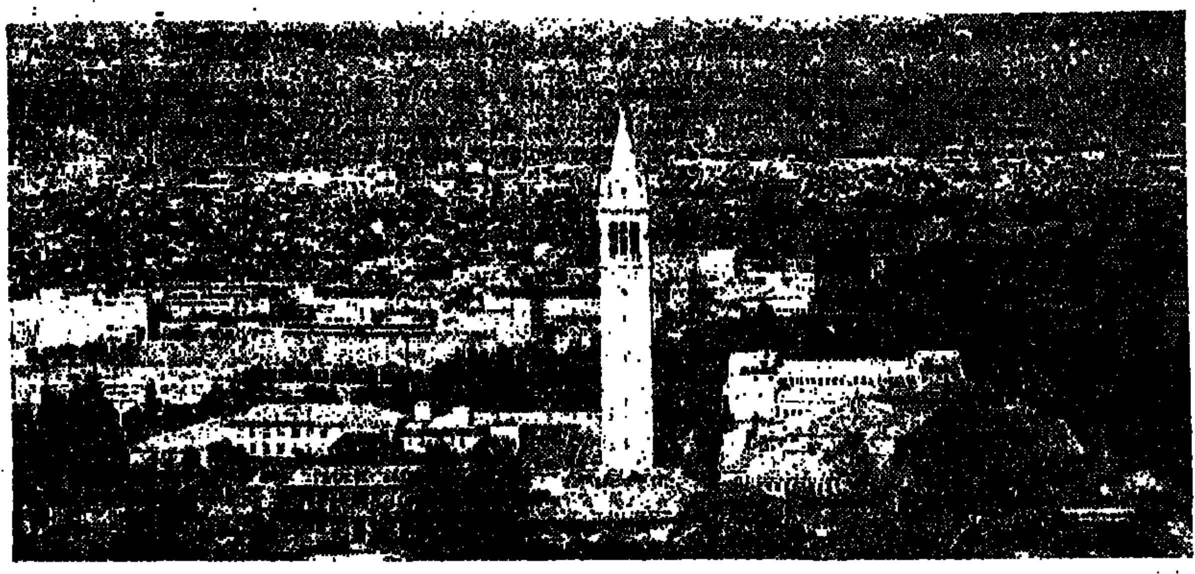
Now with four books of extension material
Oxford Junior English
Oliver Gregory
Oxford Junior English is a five-book course providing 7–11 year-olds with a thorough grounding in English language skills. The first book is an introductory book, the remaining four being topic-based, with text and exercises based on the themes of the books: Food and Farms; The Coastline; Homes and Shelters; Our Language.
The four new books extend the topic-based material of Books 2-5 and include:
★ more detailed background information
★ more advanced language exercises
★ a wide range of suggestions for further work
Each book 32 pages, illustrated, 65p
2
3
4
5
Please send me an inspection copy of: Oxford Junior English:
Extension Book 2—Food and Farms 0 19 918123 3 ☐
Extension Book 3—The Coastline 0 19 918124 1 ☐
Extension Book 4—Homes and Shelters 0 19 918125 X ☐
Extension Book 5—Our Language 0 19 918126 8 ☐
Name
School address
Return to: Oxford University Press, Education Department (SBL 153), Walton Street, FREEPOST, Oxford OX2 6BR.
Oxford University Press

طبق عن الأصل

Platform

Stuart Maclure reports on the mood of Californian educationists as they face devastating cuts

State of apprehension



The University of California: a vulnerable target if Proposition Nine succeeds.

There is not much doubt about what most concerns Californian educators this weekend. Next Tuesday voters throughout the State decide on Proposition Nine. This is the latest and deadliest in the succession of tax limiting constitutional amendments which one state after another has been passing in recent years.

Elsewhere in this issue (page 30) Tony Barnes writes at length about this proposal (popularly known as Jaws II). Having just returned from a sojourn at the University of California, Berkeley, I await with bated breath the outcome of the vote. An opinion poll a few weeks ago gave the opponents of Proposition Nine renewed hope. Wilson Riles, the California State Superintendent of Schools, whom I met in an interval during a meeting of the State School Board at Sacramento, was firmly optimistic. He was sure that the tax rebellion had run out of steam and people were realizing that they could not afford to skimp on schools. But then, he has got to be optimistic, has he not? Certainly most people I spoke to expected Proposition Nine to get majority support. When (or rather if) that happens, mayhem breaks out, because the cuts in the state income tax take effect immediately and threaten to cut the 1980 budget to ribbons.

The atmosphere is noticeably changed since I was in California two years ago. Inflation has mounted to near-British levels and there is a lot of anxiety about the economy. The influx of Japanese and European cars has dramatically altered the auto-landscape—Detroit totally misjudged the market and is paying a heavy penalty. The hostages in Iran are a constant preoccupation, generating universal frustration of the "I-don't-care-what-it-is-but-for-God's-sake-do-something" kind. The abortive rescue raid gave temporary elation, followed by added self-doubt. There seem to be an awful lot of people who regard a choice between Carter and Reagan as a pretty poor option and reckon that the spread of presidential primaries has made it less likely for good candidates ever to get to the top of the poll.

Two years ag it was Proposition 13 which loomed. This threatened (and subsequently slashed) the property taxes which then paid for more than half the cost of schools and community colleges. People now tell you that the consequences of Proposition 13 have not been as bad as everybody feared. The education lobby cried "wolf"; they say the wolf failed to materialize. This has undoubtedly handicapped the "No on Nine" campaign.

Whatever the difference between fear and fact, there can be no doubt about the very substantial cuts which followed Proposition 13—$800m out of a budget of $8000m for education in California. The cuts would have been much worse if the State of California hadn't stepped in to bail out the local education authorities. (Before 1978, the l.e.a.s raised 52 per cent of the cost, the state 46 per cent, with the remaining 2 per cent coming directly from the Federal Government. Now these proportions have changed. The state contributes 80 per cent.)

The impact of the cuts so far has fallen most heavily (of course) on the most vulnerable groups in the worst locations. Summer schools and enrichment programmes have been cancelled. Ancillary staff and part-timers have been "let go". And, ominously, the less strongly subscribed courses in high school are being cut and less strongly subscribed often means the more demanding, more academic subjects like modern languages, which attract fewer takers in California's scholastic cafeteria.

Wilson Riles is among the group of senior American educational administrators who holds his office by virtue of popular election—10 years ago he defeated the notorious Max Rafferty (one of Governor Reagan's right-hand men) and since then has had no difficulty in holding on to his voting support notwithstanding the perennial atmosphere of crisis in which the schools are expected to do their business. A warm personality, a large, relaxed and humorous black who has won the confidence of the white community without losing the support of the minorities, Riles is in no doubt about the devastating effect of Proposition Nine on top of Proposition 13. It was, after all, the state which bailed out the schools after Proposition 13: if one of the state's principal sources of income is now to be chopped, the worst predictions made two years ago could well be fulfilled. "Of course", Riles said, "We should put up a fight and this would go on until we had put things right." The same weapons which have been used to force through tax limitations could conceivably be used to establish constitutional requirements at specified levels of educational provision. There is talk of an "education guarantee" initiative on these lines if need be. But you can see the weariness pass across his face as he contemplates the demands of such a political fight. "I doubt if I have the energy at this stage of my life to take on a campaign of this magnitude." Riles, a man in his late fifties, does not aim to seek reelection in 1982. Twelve years in that particular hot seat is evidently long enough.

It is typical of the complexity of simplistic measures like Proposition Nine that no one can say exactly how big the cuts will have to be if it goes through. Estimates vary from 3 to 4 per cent to 25 per cent and more, depending on how sanguine you are about budget surpluses, windfall oil revenues and mooted laws of doubtful constitutional legality. Some 7 to 10 per cent seems to be the favoured conservative guess.

Translated into British terms, cuts of this order do not bear thinking about. No one doubts they will be painful nor yet that many people are likely to lose their jobs if they go through. The unions will protest (and there were damaging school strikes last time) but it is less unthinkable in America than employment protection legislation has made it here. As Professor Michael Kirst, president of the California School Board, told me ruefully when I visited him in his office at Stanford, Jaws II threatens to split the educational world down the middle. As the result of recent economy campaigns, California is no longer among the big spenders on elementary and secondary education—it comes somewhere near the middle of the list in terms of per capita spending. On post secondary education, however, California is near the top of the list. If there now have to be more (and more severe) cuts, the schools will argue strongly that they have already suffered enough and pass the poisoned cup to the community colleges, the state universities and the University of California itself. To avoid this kind of fractious conflict—and strengthen the "No" campaign—no detailed contingency plans have been made for the emergency cuts which may be needed.

Strolling across the campus in glorious spring weather from the Center for Studies in Higher Education (my temporary base), it was not difficult to see why everyone should await the outcome of Tuesday's vote with apprehension. California has spent hugely on higher education and made this university into one of the finest anywhere in the world ("the greatest" as Governor Brown recently observed with Californian modesty). Creating and maintaining an elite institution with taxpayers' money in a country which does not lack demagogues has been a remarkable achievement. But the University of California is undoubtedly vulnerable; the sharper the knives which attack the lower branches of the tree of knowledge, the more exposed the splendid structure at the top.

Stuart Maclure recently returned from the University of California, Berkeley, where he spent a month as Regents' Lecturer.

NEWS

Craft and design seen as second class subject by employers

Craft, design and technology (CDT) has still not attained the level of a respected subject, the Schools Council said last week. It is underrated by both teachers and employers.

Companies do not recognize that the subject develops the very abilities they seek in potential employees. "Even teachers often think of it as being equivalent to wood and metalwork", a report from the council's craft, applied science and technology committee says.

The report says the difference between traditional craft subjects and CDT—which involves designing, planning, making and testing—is not fully appreciated.

Taking stock of CDT to prepare for the 16-plus exam reforms that are likely to affect every subject, the council asked 54 industrial training officers what qualifications and attributes they looked for in operatives, craft and technician apprentices and professional trainees.

"CDT is often interpreted as a subject of little academic standing and though helpful, unnecessary as an entry requirement", the report says. Employers were much more likely to specify English, science or mathematics.

Motivation and perseverance were the qualities most highly valued, and recruits were sought wh work on their own in a responsible manner. The craft committee say thes qualities developed by CD

But the justification fo the curriculum is not ju paring for jobs in indus port says: "The subje through the full sequenc ing and making, make a contribution to general especially in the develo transferable skills and pe sonal attitudes."

The planning and mak learnt boosted pupils' ind and self-confidence. CDT enhance the ability for and problem solving.

Advanced technology electronics, far from ma skills redundant, made important. "Many people increased time in the lang development of creative art, drama, music and

"There is an inner urge us to change and enhan vironment and this see standing and confiden handling of tools."

Craft Design and Techno with Industry free from Council, 160 Great Portla London W1N 6LL.

TES Information Boo Awards worth £150

Entries are now coming in for this year's TES Information Book Awards, worth £150. One award will be for a book for children up to age nine; the other for a book for those between 10 and 16. To be eligible, books must have originated in Great Britain or the Commonwealth between September 1, 1979, and August 31, 1980. The closing date for entries is August 31, 1980.

The judges for the junior award will be Ralph Lavender, county inspector for primary education for Essex and author of a practical guide for teachers on traditional stories; Myra Barrs, English adviser for the London borough of Brent and the editor of *Shakespeare Superscribe*; Henry Pluckrose, headmaster of Prior Weston primary school, London, and author of many educational books; and Stuart Maclure, editor of the *TES*.

The judges for the se will be Valerie Alderson and former editor of *Book Review*; Edwa writer and novelist; Ge headmaster of Henr middle school, Warwic author of many childr and Mr Maclure.

The judges may make award of £150 to the ill each case.

It is important that should specify whether are submitted for the ju senior category. There on the number of entr publishers may submit copies can be considered

Three copies of all ent be sent to: The Literar c/o Valerie Alderson, 67 Wormley, Broxbourne, 6JJ.

Forecast of fewer leavers

The number of school leavers will *drop by 25 per cent by 1991*, according to a report by the Institute of Manpower Studies.

In *Education and Employment 1980*—produced as part of the IMS's Co-operative Research Programme—the Institute sets out selected statistics, trends and forecasts on young people entering employment, on further and higher education, applications and admissions to universities and destinations of graduates.

The report says that the number of school leavers will re of 820,000 by 1981 an continuously over the nex to 603,000. The numbe people available for which are based on the that the proportion constant—are expected in 1981, dropping to

A regional breakdo that school leavers number 86,000 in 1981 1991 while in the Nor are 48,000 and 3500 South West 49,000

Curriculum projects listed in directory

A national directory of reading and language research carried out in local education authorities in England and Wales was published last week by the Brighton Polytechnic Literacy Centre. Based on a survey of all authorities last year, the directory includes details of hundreds of local curriculum development projects, curriculum guidelines, assessment and diagnosis materials, screening checklists, records and teaching materials.

Reading and Language Projects in Local Education Authorities, produced by the Literacy Centre, Faculty of Education Studies, Brighton, Palmer, BN1 9PH. Price £3.

'Catch 'em you seminar

A "Catch 'Em Young being jointly organised National Association masters/Union of Wom and Physical Educatio to discuss ways of tackl lems of youngsters schools.

The seminar, which at the NAS/UWT's head Rednal, Worcestershire will be addressed by

---

NEWS

'Radio revision' sparks phone-in by 2,000 facing summer exams

by Bob Doe

A London radio station's switchboard has been working at full stretch every night for a fortnight dealing with calls from school pupils who want help with their exam revision.

Nearly 2,000 pupils have called the teams of ten teachers who manned Capital Radio's telephone advice service dealing with a different subject every night.

As part of its community radio services Capital has also broadcast "revision recipes" and phone-ins with examiners. The idea, according to producer Maggie Norden, is to give practical tips and reassurance and to breakdowns some of the isolation many students felt, tied to their books through the nicest weather of the year. In addition each one got an average of eight minutes of really individual attention.

The questioners varied from the puzzled to the frantic. Will I fail my O level French if I don't pass the oral? How much time for each question? What question will be coming up? We haven't finished the syllabus. . . .

Over a third wanted advice on what or how to revise, practice questions, or essay plans. Half of these asked what were the most likely topics to come up.

Just under a third had specific queries about such things as vocabulary, definitions, spelling, handwriting, orals, practicals and the use of dates or quotations. Was it better to learn a few quotations from set books very well? Why did the Germans lose World War One? Was it permissible to use the word "I" in an appreciation of a piece of poetry (the examiners said it was)?

Capital decided to bring in 10 London teachers for two and a half hours a night after being overwhelmed by calls at the same time last year when four teachers were invited in.

Most callers were O level candidates (65 per cent). About a quarter were taking A levels but less than one in ten rang up about CSEs. Robin Blake, researcher in Capital's education department said this was probably because CSE candidates were less motivated, because the CSE exams were already well underway or because with continuous assessment included in many of them, the exam time pressures with CSEs were less.

A few callers asked about the public school common entrance exams.

About one caller in five had queries about the actual examination—what did the examiners expect? What was the paper like? How were the marks distributed? How should they use their time? About half of these questions were about the syllabus.

One in ten were diagnosed by the teachers as having some general learning difficulty.

There were few complaints about teachers' inadequacies, though clearly some of those ringing seemed to have been poorly prepared if they were unaware of the syllabus, unfamiliar with the exam format or unsure about pacing themselves.

Generally the teachers involved enjoyed it, though it was very demanding at times. Maths teachers found themselves having to work through problems with pupils without resorting to the blackboard. Others had to arbitrate where pupils had been given conflicting advice.

Some were surprised by the friendliness of the students, and the majority of callers claimed that it had been helpful. Some of the teachers said also that they would be bringing up some of the points raised in their own classes the next day.

The Capital revision line team busy giving advice.

Personal column

Gerry Fowler

Impractical Britain

A conventional sneer in British academic circles is to charge the United States with having degrees in anything and everything, from typewriting to cookery to beekeeping (Come to think of it, does not Birmingham University, and not the one in Alabama either, have a Department of Brewing? But let that pass).

Doubtless this helps to explain the singular economic success of America over the past century, until recently at least. The brash upstarts became masters of a wide range of practical skills, which they put to good use in creating, making and selling.

Then there are the Germans, who insist that young people get a period of practical experience in employment, as well as continuing their formal academic studies, before entering higher education. They insist too that industry provides more training places in each craft or technology than the most reasonable forecasts of economic growth can justify. The result is not, oddly enough, unemployment, but a faster rate of economic growth, especially in labour-intensive industry.

Doubtless, they are boorish, humourless and brutal (if my experience is any guide, in about the same proportion as Britons) but they are successful. Would it not make a pleasant change if we could be prosperous too—all of us, not just the lucky or select few? Would it not be still more delightful if the trick could be done without exploiting even more backward peoples, and without constant bewailing of the vast mass of the British people themselves as idle and dissolute. The world, especially the Third World, does not owe us a living, but equally nothing suggests that we are as a race more workshy than others—except perhaps some of the semi-qualified and boozy denizens of Fleet Street who are responsible for much of the national self-denigration.

In this context, it is amazing that among the qualifications which are *not* accepted for entry to university degree courses are those in Craft, Design and Technology. Any GCE pass will do, except if it has a specifically practical content.

It could, of course, be that our industrial design is the best in the world, that the majority of Oxbridge graduates devote themselves to designing and creating, and the captains of British industry are among the nation's most towering intellects, but it is not.

A decade ago Edmund Leach suggested that there was a clear hierarchy of values in English education. Arts were superior to sciences, the pure to the applied, and all other disciplines to engineering. Full-time students were similarly superior to part-time. He concluded that part-time students of engineering were barely human. Virtue was held to reside only in the alienated and the impractical.

By comparison with British students, a high proportion of Americans and many Germans are part-timers, at least in the sense of interspersing serious employment into their period of higher education. The vast majority have a background of practical experience and training before they graduate.

At another level in the system, a recent study by the Engineering Industry Training Board seemed to suggest that success in training was correlated less closely with IQ (and let us assume that mistakes in measuring that nebulous characteristic cancelled themselves out), than with previous study of physics on the one hand and craft subjects on the other—the marriage of theory and practice.

Not all the faults lie in the education system. British Leyland wants, I am told, 300 new graduate production engineers this year. They are likely to whistle for them, granted the output of such engineers from higher education.

Doubtless part of the problem here is that some middle managers view with distaste the prospect of some of their subordinates becoming better qualified than they are themselves. And doubtless some within the universities are fearful of those who are better and more experienced at doing, though not at theorizing, than they are, while in the schools the craft teacher is reconciled to teaching the "less able" and his academic colleagues expect the "more able" as of right.

But it *would* be fun if we could all be prosperous. The prosperity of industrialist, manager, don and schoolteacher alike depends upon adjusting the value we accord respectively to the abstract and theoretical and the practical and creative.

Public schools may get teacher training bills

by Sarah Bayliss

Public schools and other areas of private education could be asked to repay the state for the cost of training their teachers, in the Labour Party's new manifesto.

The idea is one of several policy options being considered by Mr Neil Kinnock, Opposition spokesman on education, and other members of a Labour working party on the future of private schools.

The working party will also call for a change in the charity laws which currently give public schools charity status and exemption from tax, and a ban on local authorities buying places for children at private schools. Mr Kinnock has already pledged to end the present Government's assisted places scheme.

The working party is one of four, drawing up future education policy for the education and science subcommittee of the party's home policy committee. Their consultation papers will be published over the next few months and will be finally judged by the party's national executive and annual conference in the autumn.

Mr Kinnock said a practical formula for charging public schools a "rent" for the use of teachers trained by the state would be calculated in the next few weeks.

The annual cost of training a teacher at a college of education at 1980 estimates is £2,080, according to the Department of Education. The average annual cost of an undergraduate's education at university is £2,485. The training costs therefore of a graduate teacher with a one-year postgraduate certificate of education amount to £9,535.

Neil Kinnock: considering options

The issue of compensating the state for training was raised in a Commons debate on the new Health Services Bill last week.

Mr Roland Moyle, Opposition spokesman on health and social services, moved a new clause that private nursing homes employing more than 10 staff members should pay a "levy" to the state of not less than 4 per cent of the cost of its employees.

This would help protect the state from the "encroachment" of the private sector. "Medical education is the most expensive form of education. That justifies the substantial nature of the levy", said Mr Moyle.

Dr Gerrard Vaughan, Minister of State for Health, said the Government was not opposed to the idea and had been discussing it with the private sector. There were problems but he was keeping an open mind.

He revealed that the current cost of training doctors and dentists was £50,000 a student, and that of training student nurses, £11,500.

To ensure our catalogue is the best for children we first made it the best for teachers.

We've filled our catalogue with the kind of things you'd choose for children of your own. From building bricks to badminton rackets, from maraccas to Mate-a-Crate, from sand sets to Speak 'n' Spell, 7000 products in 384 brilliantly illustrated pages.

It's easier to use this year. Consecutive page numbering has simplified the index. And with the aid of the key at the front you can locate a specific section in seconds.

The illustrated projects will be very useful. You won't find one on every page, of course. But it means you needn't search for a specialised reference book every time you're stuck for an idea.

Altogether, it's a brighter-than-ever catalogue this year. We've already mailed one to your school, but if you need one for your personal use fill in the coupon now.

Hestair Hope
St. Philips Drive, Royton,
Oldham, OL2 6AG.
Telephone: 061-652 1411.

To: Hestair Hope Ltd., FREEPOST, St. Philips Drive,
Royton, Oldham, OL2 6BR.
Please send me your 1980 catalogue for:—
☐ Pre-School ☐ Primary Education ☐ Middle & Secondary Education
☐ Further Education ☐ Laboratory Consumables Price List Please Tick
Name
Address
TES/30/5
Post Today NO STAMP NEEDED

Early choice of subjects 'a disgrace' says Lord Robbins

by Biddy Passmore

Early specialization in schools is a "public disgrace", Lord Robbins, 82-year-old architect of the British higher education system, has told a Commons select committee.

But although his distaste with dividing young adolescents into humanists and scientists is shared by many others, the Schools Council confirmed this week that there now seemed to be little if any hope of a broader sixth form curriculum, which many see as the only solution.

Speaking to the Commons Select Committee on Education, Science and the Arts last week, Lord Robbins attacked the practice of asking 14, 15 and 16-year-olds whether they wanted to be humanists or scientists. "I don't think there is any other country in the world where specialization extends down to these ages", he said.

Lord Robbins said that social science should be studied at postgraduate level—or at degree level at the earliest, not in school at all.

He blamed the English and Welsh universities for creating more and more specialized undergraduate courses and setting entrance requirements which forced children to choose too early.

Lord Robbins's dislike of premature specialization is shared by many others in the educational *world but there is by no means* agreement on the best remedy. Lord Annan, Vice-Chancellor of London University, told *The TES* this week that the best way round the problem would be to teach all children "the two languages of our time", English and mathematics, right up to the school leaving age.

"And I mean 18, not 16", he added.

A Schools Council spokesman commented sourly that the council had spent 14-15 years trying to find a *solution to early specialization* but nobody had been prepared to accept their main proposal—N and F levels. It had been sunk by both the Labour and Conservative governments, together with the opposition of the engineering profession and the universities, she said. The council was not prepared to spend more time on it now.

Dr Alec Peterson, director of the International Baccalaureate Office, said the council's apparent abandonment of any attempt to broaden the sixth form curriculum was "disastrous", especially in the light of the Finniston Report and Lord Robbins's comments. He said the council was even going to turn down a proposal to try a monitored experiment with the International Baccalaureate in 40 to 50 schools. "It is a too quick a despairer", he complained.

Tax on young workers pays for those who stay on to study

by Philip Venning

Young people in work are paying almost the same amount in income tax as the Government are spending on educating their friends, according to official statistics on families published last week.

The statistics—on children, young people, the elderly and the family—were collected from published sources by the Government's Think Tank, the Central Policy Review Staff. They reveal that in 1977-78 education for those above the school-leaving age cost about £2,700m, most of which was spent on the 16 to 24-year-old age group.

But two years earlier the same age group paid out about £2,000m in income tax and about £500m in National Insurance contributions. In *addition, the report calculates that* these young people probably paid another £2,000m in indirect taxes out of a total of £15,000m in 1976. Against this must be offset the fact that about £900m was spent on employment and training services, including the Youth Opportunities Programme.

The report also draws attention to the fact that the bulge now passing through the sixth forms will mean that in 1985 there will be more people in the 16 to 24 age group than at any time in the last 50 years. But this number will soon tail off as the long fall in the birth rate in the sixties and seventies starts coming through. "Within this pattern of rise and fall there will be a steady upward growth in the numbers and proportion from ethnic minority groups. The growth is likely to be particularly marked in people with Asian family backgrounds."

These demographic changes would require basic rethinking about the deployment of educational resources both geographically and between sectors of education. Social preferences might also require this. For example, the number of young people choosing to study full time in further education colleges is rising faster than enrolments in sixth forms. The steady rise in school leavers from ethnic minorities and the shortage of job opportunities for young people may need special attention.

The report also shows the extent to which the family unit is changing—with fewer large families, more one-parent families, and the trebling of divorce rates over 10 years. There was also a big rise in remarriage.

This might mean that the child's family was materially better off but the emotional strain on the child was not necessarily ended as it tries to adjust to to new relations. "Little is known about relationships with step-parents or the effect on a child's development."

People and their families. Central Policy Review Staff/Central Statistical Office. HMSO £6.30.

Tory MP pledges opposition to scale of Northants cuts

Mr Michael Morris

Mr Michael Morris, the Conservative *MP for Northampton, South*, is to complain to the Government about the size of cuts in the county's education budget.

Mr Morris promised a meeting of more than 100 angry parents and teachers of Northampton's eastern districts on Friday night that he would ask ministers why the cut in Northamptonshire's education budget was greater than the cuts nationally.

"Northamptonshire's five MPs must go to the ministers and point out the 3½ to 4 per cent cut nationally and ask why we in this county have to suffer a 10 per cent cut", he said.

"We have found ourselves with less money year after year. The population of Northampton has also increased greatly while resources from the Government have decreased. It is now time we started to move back up the league table"

Mr Morris said he was planning to meet Northampton Development Corporation and County Council chiefs to discuss extra finance for education for the town's new eastern districts.

At the meeting, called by the Eastern District Headmasters' Liaison Group and held at Emmanuel Middle School, head teachers said the cuts were having a disturbing effect on education standards.

Mrs Elizabeth Newton, headmistress of Blackthorn Lower School said the number of children taking school meals was now only a quarter of the figure of two month ago before the price rose to 55 pence. "For young children it is a very long day and if they go without a school meal I think it will have an effect upon their school work", she said.

Mr John Ritchies, headmaster of Emmanuel Middle School said that in the week ending September 14 last year he took £421.81 for 1,385 school meals.

"This week, we have taken £140.25 for only 298 meals", he said "We have found the number of free school meals have also dropped by 40 per cent. There has been a tremendous boom in the number of children bringing packed lunches to school."

Mr Reg Hirst, acting headmaster of Lings Upper School added that numbers of pupils eating in his school canteen had dropped from 300 to 100. "We want to keep pupils on site and under our supervision at lunchtime but cannot make them eat the meals which many now cannot afford."

Savings fall short of target, finance report shows

Local authorities spent less last year than they, or the Government, had originally expected but have not achieved the extra 3 per cent cut asked for by the Conservatives according to the latest estimates.

Figures from the Chartered Institute of Public Finance and Accountancy (CIPFA) show that spending this year would have been 22 per cent up on last year, more or less in line with Government expectations, but for the Clegg Commission's findings.

The teachers' comparability awards mean most l.e.a.s contingency funds have gone bust and CIPFA say annual wage increases in excess of 10 per cent will mean "yet again substantial rate increases in 1981-82" or greater reductions in services.

Mr John Stewart, Cambridgeshire's chief assistant, who wrote the CIPFA report says local authority balances were reduced by one third last year to £1,000m and are due to be reduced again this year. That along with inflation higher than expected at 20 per cent meant some authorities might be in financial difficulties in 1980/81. "That, I am told, may be the understatement of the year" concludes Mr Stewart.

Public Finance and Accountancy: Journal of the CIPFA June 1980. from CIPFA, 1 Buckingham Place, London SW1E 6HS.

Centre seeks legal advice over closure

by Bert Lodge

Governors of the Centre for Educational Disadvantage are to take legal advice on the way the Government *reached its decision* to close the centre down.

In a letter to the acting chairman Mr Max Morris, earlier this month Mr Mark Carlisle, Education Secretary, announced the grant to the centre would cease on August [illegible] Last November he intimated he was thinking of closing the centre down.

It was established in Manchester in 1975 under the directorship of Mr Bill Bouden, former education *secretary of the lecturers'* union NATFHE. Current expenditure is about £300,000 a year.

After the governors met [illegible] Thursday, May 22, Mr Morris said they had found it impossible to discover on what educational advice the Secretary of State had come to his decision. "The three DES assessors including Mr Eric Bolton, HMI, were at our meeting but they would not be drawn. And, indeed, a letter from Mr Carlisle dated May [illegible] which reached me on the morning of the meeting makes it clear they had been told not to say anything.

"There never has been any [illegible] evaluation of the work of the [illegible] It is the first time in the history of education in this country that an institution has been closed on advice which has remained secret."

Mr Morris said he had been assured by Miss Sheila [illegible] senior chief inspector, [illegible] Majesty's Inspectorate had given [illegible] advice on the matter.

"So who did advise the minister? It can only have been accountants or bureaucrats", Mr Morris said.

He questioned the assurance last month by Mr Carlisle that the department's own educational disadvantage unit could to [illegible] extent take over what the centre was doing. "Mr Carlisle's [illegible] assessors told us last [illegible] that the EDU was not a [illegible] ment for the centre.

"I also pointed out to the Secretary of State when I met him in April that he had promised [illegible] ment that some of the money [illegible] would be used on educational [illegible] advantage. So this would [illegible] amount to a saving at all."

Core curriculum will improve basics, says Boyson

by David Lister

Problems of illiteracy and innumeracy will be helped by a core curriculum in schools, Dr Rhodes Boyson, Parliamentary Under-Secretary at the Department of Education and Science, said on Wednesday.

He told the Adult Literacy and Basic Skills Unit conference in London: "The Government is determined to do all it can to cut down illiteracy and innumeracy.

"The Government's concern for some movement towards a core curriculum is in one way an attempt to ensure that fewer children leave school in future to join the ranks of the illiterate and innumerate and in many cases the unemployed."

Spot checks on packed lunches

Health officials in Somerset are making random checks on schoolchildren's packed lunches.

The aim is to advise parents on giving children a balanced packed meal.

The Somerset School survey started when the number of children switching from 40p-a-day school meals to packed lunches increased sharply.

Mr Roger Smith, a spokesman for the County Council, denied the survey was a form of "snooping". He said: "If the information shows the children's meals are inadequate then we can help parents understand that. Snooping is an unkind term. We are offering a service to the public by giving our professional judgment."

He added the survey was likely to find that the cost of preparing many packed lunches was probably as much as the 40p meal. About 50,000 school meals a day are served throughout the county—10,000 down on previous figures. The price of a school meal is set to rise to 45p in September.

A county council has overturned a *decision to ban* primary pupils from taking drinks to school with their packed lunches.

Mr Geoffrey Crump, director of education for Avon told parents in a letter that hot and cold drinks could not be taken to school because of the danger from scalding or from tin cans.

However, a number of objections from parents has forced the council to change its mind. Cold drinks can be taken in plastic containers if headteachers agree.

Strikes deferred

Plans for further strike action by members of the National Union of Teachers in Nottinghamshire are being held in abeyance following the arrangement of talks in the five-month-old dispute with county councillors next Monday. The dispute, which has already affected about 40,000 children, is over class sizes and the sacking of nursery school teacher, Eileen Crosbie for refusing to teach a class she considered unsafe.

Music and drama schools are new cuts victims

Colleges in the performing arts are emerging as the latest victims of local authority spending cuts.

Anomalies in the awarding of discretionary grants lie at the root of the colleges' present troubles. Local authorities vary greatly both as to how much money they give, and which courses they give for. The present economic climate is causing some authorities to revise drastically the amounts of money they are now prepared to spend in this field.

Schools of music and drama are seriously affected, but dance schools look like being hit hardest.

Two of the three main institutions in the British dance world may now be in danger. Dr Marion North, director of the Laban centre, said their situation was desperate.

This week the London School of Contemporary Dance launched an that individual donors might covenant enough money to see individual students through their course.

In September the Gulbenkian Foundation is to publish a major study entitled *Dance Education and Training in Britain*, and one of its recommendations will be that the London School of Contemporary Dance, together with the Royal Ballet School, should attract mandatory grants for students on its vocational performing arts courses.

NAHT at Cheltenham

Reports by Richard Garner

Cuts 'force authorities to break law'

Mr Hart: cited examples

Many local education authorities will soon be breaking the law by providing inadequate schooling for children through cuts in spending, Mr David Hart, general secretary of the National Association of Head Teachers, said in his address *to the conference.*

He reminded delegates that—under the 1944 Education Act—the number of schools in an l.e.a. "shall not be deemed to be sufficient unless they are sufficient in number, character and equipment to afford for all pupils opportunities for education offering such variety of instruction and training as may be desirable in view of *their different ages, abilities and* aptitudes, and of the different periods for which they may be expected to remain at school, including practical instruction and training appropriate to their respective needs".

He added: "We must recognize the stark reality that some local education authorities are almost certainly in breach of this statutory provision and that many others will undoubtedly join them by 1984".

Mr Hart cited the example of one London borough which "could become commonplace" where a chief education officer had warned that a decision to worsen the pupil-teacher ratios from 22.1 to 23.4 and 16.2 to 16.9 respectively in secondary and primary schools "would mean that some areas of the curriculum would be curtailed or disappear completely.

"I do not doubt", he added, "that many councillors are sincere men and women who have given a lifetime of service to the community but I do believe that a significant number have embarked upon cuts with a degree of ignorance which I find horrific.

On school meals, Mr Hart warned that local education authorities would have to seriously consider abandoning their services altogether because of new legislation which removes restrictions from their operations, adding: "Perhaps I might be permitted to observe this could be the ultimate answer *which the Government has in mind* in order to achieve savings of the magnitude it demands".

On nursery education, he said the commitment to it was "already a disgrace" which would be worsened by the reduction of 5 per cent in spending on the under-fives which the Government had announced. The number of children receiving education between the ages of three and four in Britain was "shameful" compared to other Western countries.

Mr Hart took as his central theme the need to revive the idea of a partnership between government, local education authorities and teachers.

Support for 'keep the cane' move

The decision on whether or not to use the cane should remain with the head, the conference decided.

The conference voted overwhelmingly in favour of retaining the right to control discipline in their schools in the wake of the growing number of local education authorities planning to ban the use of corporal punishment.

However, they dropped the words "corporal punishment" in their motion—preferring instead to call on local education authorites to leave "internal discipline including sanctions to the discretion of headteachers".

Mr Brian Ward, a headteacher from Rochester, Kent, said: "This motion is not advocating the use of the cane." He added: "But some pupils are downright naughty and need a friendly tap."

Mr Geoff Lawes, a headteacher from Billingshurst, Sussex, and a member of the Society of Teachers *opposed to Physical Punishment*, speaking against the motion, said: "The striking of children with sticks and other instruments designed to inflict bodily pain is in my opinion wrong."

At a press conference afterwards, STOPP said there were 12 inner city education authorities in the country who either had or were considering abolishing corporal punishment.

Labour-controlled Birmingham, Leeds and Tameside had put the abolition of corporal punishment in their election manifestos and Newham in London would announce its decision within the next month.

Strike enthusiasts 'should move out of teaching'

Teachers prone to taking industrial action should "move out of teaching now" and save their more dedicated colleagues from the threat of redundancy or redeployment, Mr Michael Brighouse, the new President *of the association, said in his* conference address.

"It has to be admitted that there is a minority of teachers who see either direct withdrawal of their labour or some form of pseudo-industrial action usually masquerading as withdrawal of so called goodwill, as an automatic move where a grievance exists", he added.

"I would remind those who in*dulge in such actions of the results* that follow: one, the authorities save money; two, the children suffer; three, the professoion suffers from appalling publicity; and four, we lose the support and sympathy of the parents whose help we so desperately need.

"I cannot stress too strongly that the teachers who wish to behave in this way are a relatively small minority. *We teach by example and* if that minority does not like the example of honesty and professionalism, or does not possess a sufficient sense of vocation, then my message to them is clear—'move out of teaching now . . . there are enough good teachers who do hold such values, ready to take your place: by moving out you might even help to avoid some of the problems of redeployment and redundancy for your colleagues'."

Mr Brighouse said schools had become "more like industrial battlefields" during the past few years with teachers "as well as those on the periphery" taking industrial action.

He also criticized parents who were "financially over generous with their children to a point where it becomes harmful", adding: "Sweets every day and too much pocket money are very common these days. Christmas presents for quite young children assume the proportions that used to be reserved for twenty-first birthdays.

"Such lavishness is done in the name of love but it gives the child a false sense of values that can only breed discontent for an uncertain future. Money cannot replace, time, love and affection."

Mr Brighouse also hit out at the "hard line in cuts" being imposed by Mrs Thatcher and her Government, adding that it had led to a growing number of education authorities refusing to admit "rising fives" to schools.

Of the new Assisted Places Scheme, he said: "It will be construed as a vote of No Confidence by the Government in the schools for which it shares responsibility."

He added that it was "a masterpiece of inept timing" and "yet another political kick at the educational football which, if it succeeds, will decimate the academic side of state sector sixth forms in the late 1980s". It was also "a political act to dismantle and discredit comprehensive schools in an underhand way".

Education authorities came under fire for the way they had tackled the cuts. He said some were currently spending twice the proportion of their costs on administration.

"For example, Dorset, East Sussex and Avon each allocate around 5 per cent, whereas Hertfordshire and Bedfordshire seem to manage well on 2½ per cent or less", he said.

"Politicians of all parties, both local and national, make much of raising academic and behavioural standards and yet appear to do nothing about children being taught without sufficient books in schools that have not been decorated for at least a decade or more", he added.

"We know, but they seem not to know, that young people react to their surroundings: badly maintained buildings will lead to vandalism. *How many of their elders, be* they parents, teachers, councillors, or MPs, allow their homes to go for well over 10 years without so much as a drop of paint in the living room, and then at the end of that time, cut back on the level of cleaning?"

Return to class, says Carlisle

Mr Mark Carlisle, the Education Secretary, called on head teachers to go back into the classroom and teach. In his speech to the conference, he said: "Without this, it is surely extremely difficult to keep in touch with the views and feelings of pupils in the school or the reality of what the teacher faces in the classroom."

He said that some heads of mixed co-educational secondary schools should also be asking why there were fewer girls in their schools opting for mathematics and science subjects than in single sex schools.

He said the 1980 Education Act had contained provisions to give parents more basic information about their schools, adding there would shortly be consultation with head teachers and other professional organizations about the measures.

He said he would also use powers in the Act "to ensure that, with very few exceptions, all schools have their own individual governing body." He was applauded when he said that heads should have the right to become governors of their schools but "whether or not he took that opportunity must be very much a matter of personal choice and personal style."

Backing for lunchtime 'lock outs'

The NAHT overwhelmingly agreed to back any headteachers forced to shut their schools at lunchtime or *close down* the meals service altogether because of inadequate supervision.

They endorsed the right of any head who wanted to leave his school at lunchtime to do so and leave the premises in charge of a deputy and also called for teachers to be paid for staying behind to supervise if there was no new agreement on *their conditions of service;*

However, Mr Mark Carlisle, the Education Secretary, flatly rejected the idea of paying teachers for supervising pupils at lunchtime, telling the conference: "I am most concerned that teachers don't accept that giving support to the head at midday is part of their duty. A teacher ought to get an all-round *salary for an all-round day*. They get paid a salary for doing a job."

The conference had heard earlier that growing numbers of children switching from the conventional school meals service to packed lunches brought added problems of supervision for heads.

Exam standards 'compromise'

by Bob Doe

Examiners may accept lower standards than they think should apply because exam board practices water down their decisions an investigation of History O level suggests.

Comparing the 1978 history exams of all nine GCE boards, the University of London Schools Exam Council asked examiners from every board to look at 50 scripts from every other board. They were then asked to fix the mark for the C to D grade boundary, the level at which some regard O level to have been passed or failed though no such categories now exist officially.

The London board's researchers found all examiners thought all the other boards to be too generous in fixing this borderline.

Examiners found toughness more acceptable than leniency. "Freed from the special pressures present in their own awarding meetings examiners act more as 'their own men' and insist on the standard they *would really like* to see which is more demanding than the one their board actually translates into grades."

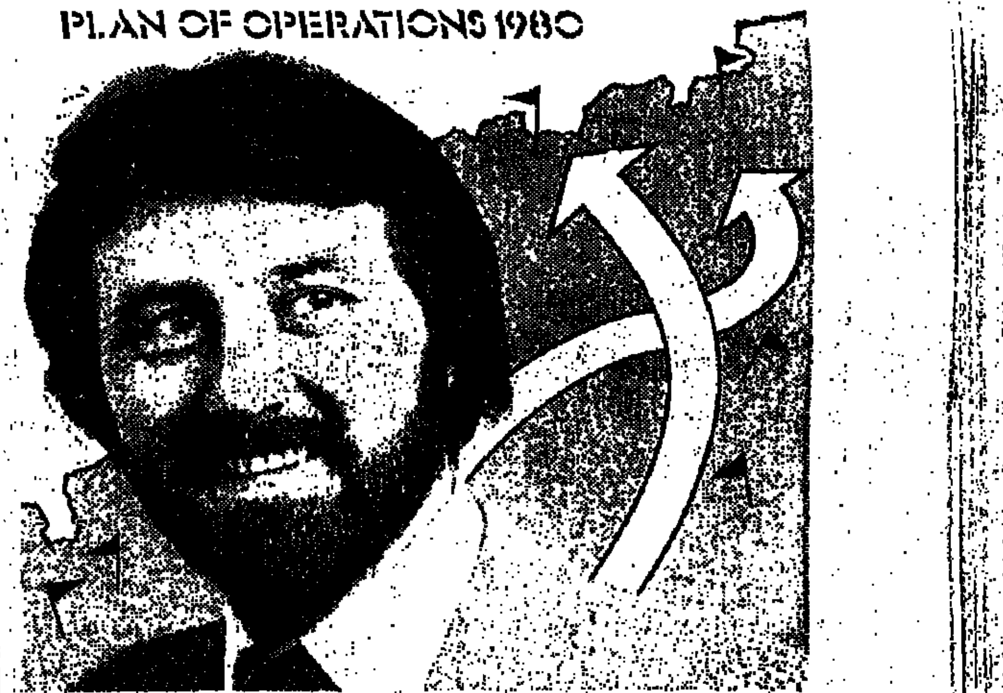
Report of a GCE Interboard Cross Moderation Exercise in History at O level, 1978 from University of London School Examinations Council.

New checklist for those hoping to work overseas

Anyone thinking of working abroad has first to negotiate a sea of documentation and detail according to a 46 page booklet just published by the British Institute of Management.

Accepting a job abroad contains a checklist for intending expatriates from contract to pension. It delves into taxation and exchange control and advises on what to do with pets, children and personal effects while away.

Accepting a Job Abroad. *BIM, Management House, Parker Street, London WC2B 5PT. £7.50.*



Our Operations Manager is on your side

Alan Nicholl's job title covers a multitude of tasks. And like all of us at Hestair Hope, Alan concentrates on doing his best for you, the customer.

If you sum up Alans responsibilities, one main objective emerges. That is to transform your orders into parcels of merchandise ready for despatch.

Sounds simple, doesn't it?

However, in a business as seasonal as the School Terms themselves there are enormous peak-periods to be dealt with. So enormous that it might be appropriate to re-christen "Despatch Date" as "D-Day".

So it won't come as a surprise to you that our Operations Manager has to plan his year with the precision and flexibility of a military campaign. But now, with the advantage of 300,000sq.ft. of warehousing and 20 lorries, his army is better equipped than most to meet the demands of the eighties.

Hestair Hope Limited, St. Philip's Drive, Royton, Oldham, OL2 6AG. Tel: 061-633 6611.

Hestair Hope

we're all working for you.

NEWS

NATFHE annual conference

Reports by David Lister

Lecturers may refuse to mark exams

College lecturers may refuse to mark examination papers—for the first time in their union's history—as part of a campaign against redundancies.

The National Association of Teachers in Further and Higher Education, which has 73,000 members in further education and higher education colleges and polytechnics, launched a campaign of sanctions against public spending cuts at its annual conference in Scarborough last weekend.

Delegates agreed that tactics would vary from area to area. But Mr Peter Dawson, NATFHE general secretary, confirmed after the debate that anger over 200 plus redundancies the union is fighting is at such a pitch that lecturers are ready for the first time to use what he termed "the ultimate sanction".

He said: "There has been a tradition in the further education service that exams are of great and immediate importance to the type of student you are dealing with, young people many of whom are disadvantaged in some way.

"But in the situation that is developing I imagine that this reluctance among staff will diminish. If the whole redundancy situation escalates then there will be more demands to use the ultimate sanction."

NATFHE members are already banning overtime and refusing to cover for absent colleagues in Trafford and blacking posts in Surrey, where the union is fighting reductions in the number of teaching posts.

The conference also expressed anger that the National Joint Council which negotiates further education teachers' conditions of service is only "recommending" that authorities give a full year's notice of any planned redundancies. Mr Dawson said this was "welching on an agreement and an affront to those in teacher unions".

Mr Jack Tyrrell, the union's president, urged members not to take on additional classes or overtime except in emergency situations. "We owe this to our unemployed colleagues", he said.

He also asked members to respect the unions' advice on whether or not to take early retirement. NATFHE leaders are worried that authorities are offering lecturers generous premature retirement packages and then freezing posts.

All-in talks plea on pay and conditions

Further education teachers, unlike their colleagues in primary and secondary schools, want salaries and conditions of service to be negotiated in the same forum.

The conference passed a motion from the national executive committee to campaign for the immediate repeal of the Remuneration of Teachers Act and the transfer of responsibility for salary negotiations to the National Joint Council for teachers in further education.

Mr Peter Dawson, NATFHE general secretary, said after the conference that it seemed "only right and reasonable" that salaries and conditions of service should be discussed in the same place.

Teacher union leaders are still publicly ruling out the possibility of primary and secondary teachers' conditions of service and salaries being discussed together in the near future. Mr Doug McAvoy, deputy general secretary of the National Union of Teachers, told the TES after the conference that school teachers had no body comparable to the NJC with its independent chairman.

Protesters leave the hall as Mr Macfarlane addresses the conference.

Minister faces walk-out by 120 delegates

More than 120 NATFHE delegates, about a third of the conference strength, walked out in protest at Government spending cuts when Mr Neil Macfarlane, Parliamentary Under-Secretary at the Department of Education and Science, addressed the conference.

Others who remained in the room held newspapers in front of their faces as Mr Macfarlane spoke. A proposal from Dr Marianne Korn, of North East London Polytechnic not to allow Mr Macfarlane into the conference was only narrowly defeated after Mr Peter Knight, former union president, told the conference that NATFHE would receive bad publicity if this course were taken.

In his speech, Mr Macfarlane warned that young people were likely to continue to bear the brunt if unemployment increased and said: "We must not take too much comfort from the impending decline in the number of 16 to 19-year-olds."

He said that as rolls fell there would have to be much greater cooperation between schools and further education colleges. He added that NATFHE had put the case for common regulations for 16 to 19-year-olds, whether in school or college, very forcefully, and the Government would need to consider this carefully.

Bid to save English from cuts

English teachers should be a protected species, and not be affected by the haphazard effects of cuts and contraction, the National Association for the Teaching of English.

NATE point out in their comments on HM Inspectors' Secondary survey how little has changed in English teaching since the Bullock report pointed up the shortage of qualified English specialists and the lack of policy for teaching English across the curriculum.

They identify the main problems in English teaching as a failure to recognize how complex language development is, the excessive use of worksheets and neglect of libraries in schools, the neglect of writing in remedial programmes, and the absence of whole-school language policies.

They ask for more specialist English teachers, more in-service training and the establishment of a National Centre for Language in Education, as demanded in the Bullock report.

They also complain about the naive interpretation of what is "basic" in English, and suggest a campaign to emphasize the importance of meaning, understanding, communication and intellectual growth in the teaching of English.

Money matters

An association encouraging schools to tackle money management as a classroom subject has been set up by teachers in Berkshire and Buckinghamshire.

About 60 teachers met last weekend at the Embrook Comprehensive in Wokingham, where for the past 15 years pupils have run a school bank with an annual turnover of [illegible]

Cuts need not harm standards, Carlisle tells Tory women

by Sarah Bayliss

Savings in education spending should still be achieved without damaging standards in the classroom, Mr Mark Carlisle, Education Secretary, told the 50th annual conference of Conservative women last week.

As examples of effective savings, Mr Carlisle cited the increase in school meal prices and the rise in overseas students' fees, and he received loud applause.

The school meals service had been subsidized by £400 million a year. "Our task is to educate children. It is not to provide lunchtime meals at subsidized rates irrespective of parents' ability to pay", he said.

"We've also found major savings by putting an end to indiscriminate subsidies to overseas students, many of whom come from countries or families which can well afford to pay full fees".

The minister said that with a 13 per cent drop in pupil numbers over the next four years and a planned spending reduction of only 6½ per cent, education spending per pupil would actually rise.

He also gave an early hint of support to parents supporting schools with cash help. "If the parent teacher associations wish to contribute towards additional provision in their schools, then they should be encouraged to do so".

The conference voted almost unanimously in favour of a motion pledging to support those authorities which cut expenditure without damaging education "in its proper sense". It said that all available money should be spent on textbooks, teachers and schools.

Several speakers from the floor asked the Government to preserve rural schools and also welcomed the opportunity under the new Education Act to charge an economic price for school meals.

Mr Carlisle, "Our task is to educate".

Union freezes all courses in economy drive

by Richard Garner

A teachers' organization has ordered a freeze for a year on all its education courses as part of an in-service drive to offset rising costs.

The 21,000-strong Professional Association of Teachers, the only teachers' union which pledges its members will never strike, is planning a one-year moratorium on education courses.

Mr Brian Jefferson, chairman of the union's finance committee, said "We are trying to hold steady all round but the only area we are not going ahead in where it was originally planned to expand is educational courses. It is partly through lack of finance and partly through [illegible]

During the past year, the union has claimed a growing membership with disenchanted teachers from other unions joining its ranks but inflation, rising salaries—including a decision to appoint the union's first-ever general secretary at a salary 50 per cent above that previously budgeted for the position by its finance committee—and a switch to new offices in Derbyshire have played their part in forcing the union to tighten its belt.

Originally, the union's finance committee suggested that Mr James Snowden its former chief executive, who left in January, should be replaced with a new appointment at about the same salary level of between £9,000 and £10,000 [illegible]

However, this was eventually overturned by the full council of PAT and in the end £14,500 plus a car was offered for the job as the union tried to attract someone of a higher calibre for the post. Seventy applications were received for the job including one from a chief education officer and also the man who was appointed, Mr Peter Dawson, a South London comprehensive school headmaster.

Mr Mike Best, chairman of the finance committee when the original figure was first suggested, acknowledged: "The decision was a watershed in the affairs of the union. In the end, we decided we wanted rather more than just a penpusher," [illegible]

In brief

Pupil power on the wane

The failure of the Labour Pa organize itself effectively school students has led to the de of the National Union of S Students and its domination b extreme Left.

This is on of the claims of National Organization of La Students in its evidence to Labour Party Commission of quiry. The poor organization school students, compared wit in higher education, reflects authoritarianism of the edu system", NOLS says.

More young in j

There has been an almost shift from supervision to de for dealing with young off the National Association of tion Officers' chairman Mr Ge Cartledge told the union's conference.

The Children and Young P Act, 1969, envisaged the ab of prison department custo 14- to 16-year-olds, Mr Ca said, but this had doubled be 1970 and 1978.

There was now a worse ju crime problem, he added.

Mr Cartledge called for the duction of community service and hostels for 16-year-olds said the probation service s get back to its former role primary agency responsible fo viding services for young off

Anthropology advice

Schools teaching about th anthropological groups c advice from a new panel by the Association of Tea Social Sciences.

The Anthropology Advisory aims to advise teachers aspects of teaching anthro including classroom ma source books and films. The cater for specialist and "o users of such materials. An pology A level and teaching for 16 to 18-year-olds are considered.

Further details from Mr Jo lett, Oxford College of Furthe cation, Oxpens Road, Oxford ISA.

Rescue team se

A new auxiliary coastguard rescue team has been form staff and pupils of All Ha School, Rousdon, Devon. Trai supervised by regular coast from the station at Beer, the team will be available for searches and cliff rescues ne school, which is set back from above a public beach.

Several incidents occurred the cliffs last year and this pr the formation of the rescue

The Auxiliary-in-charge Mr Jack Jones, a master school, who is also the Se Major of the school Cadet

All Hallows is the second rescue team to be formed, the was at Gordonstoun, in Sco

Taylor plans ra

The Taylor Committee pro school managers and governo far too rigid, the Education tary, Mr Mark Carlisle, tol Cheshire branch of the Association of Governors and agers last week.

As l.e.a.s bore the respons for running county schools should be free to appoint a of governors, if they "School governors have a vi in making schools more acco to society and the local munity", Mr Carlisle said.

£10,000 for orchestra

The Welsh Office is to make the shortfall of £10,000 in the fin of the National Youth Orche Wales.

Intended as a stop-gap 1980 only, the cash will ma the balance between the cost course for orchestra members contributions received from and other supporters [illegible]

School to work

This week's Think Tank report on education and industry has something in it to upset almost everyone: schools, employers, unions, training boards, careers officers, and the Government itself. Only further education (non advanced) comes in for unstinted praise from the top thinkers. Mark Jackson reports.

Think Tank tell Government how to reform training without more cash

The fundamental basis of Britain's industrial training system is being challenged by the Government's Think Tank, the Central Policy Review Staff. In a report this week it advises the Government to steer the country's training policies instead of leaving them to employers and the unions.

The report comes as the Government is reviewing the working of the 1973 Employment and Training Act. which governs the present arrangements.

The Think Tank says that the training system is rigid, conservative, and slow to respond to failings which will become increasingly clear as industrial change takes place. It also claims the system concentrates too much on training young entrants in a relatively narrow range of occupations; and neglects both the initial training of the majority of workers and the retraining and upgrading of adults generally.

The report blames these weaknesses on the tradition of dispersed control "uneasily split" between employers, unions, training boards, and educational institutions and examining boards, with training closely linked to industrial agreements and often used to maintain restrictive practices.

In many industries, it says, the length of apprenticeships is set not even by the training boards, themselves heavily dominated by employers and unions, but through bipartite national joint committees.

TOPS and Ministry of Defence *training has proved, alleges the* Think Tank, that skills can often be taught more quickly and cheaply than through time serving apprenticeships; and in any case technological development means that many of the jobs still kept for skilled men can be done by others. So, it argues, to try to solve skills shortages by providing more training of the traditional kind is wasting money, and simply strengthens an outmoded training system.

The Think Tank says that the view of successive governments that unions and employers are best placed to analyse the requirements of their industries needs to be modified, though not completely discarded, so that training systems can reflect the longer term needs of the economy as a whole and the need of people to be able to change their occupation.

A further reason why the Government needs to take a firmer hand in the system is the multiplicity of agencies which have become involved in its organizations;—the training boards, the Manpower Services Commission, and the FE colleges all have different structures which co-operate to some extent, but provide nothing like an integrated system. While this is likely to lead to increasing problems, it seems to work at present, says the report, because employers tend to stick to whatever part of the system they have got used to.

The Think Tank wants the Government to start by getting industry to accept the principles of the 12-year-old Donovan report.

These are that,

- ● Objective standards for qualifications should be laid down,
- ● Anyone reaching such standards would be eligible to do the work in question.
- ● Apart from introductory training, the content and duration of training courses would be determined by what is required to reach set standards.
- ● And no barriers should be placed against access to training or retraining based on age, sex or colour.

The Think Tank envisages a modular system right across industry, with skills and knowledge broken up into TEC style units, plus qualifying spells of on the job experience in some cases. Everyone would be issued with a "training passport" showing the skills acquired.

With the review of the 1973 Act in mind, the Think Tank tells the Government that to achieve these changes it is going to need some practical way of exerting leverage on employers, and that it should make sure that the future structure of the training boards or whatever replaces them is suitable for this purpose. It suggests that there needs to be a type of body which gives priority to innovation and reforming existing training schemes rather than concentrating like the present boards on monitoring employers' efforts.

But if any of these mechanisms are to work, say the report, the Government will have to set an example itself as an employer. The apprenticeship is as firmly entrenched in Government agencies as anywhere else, it points out, and the civil service needs to stop demanding irrelevant qualifications—such as the rule which bars computer programmers trained under MSC schemes because they lack the two A levels required for executive class entry.

The report warns: "It will be an uphill struggle on both fronts, but the Government has little hope of gaining acceptance in the private sector of reforms which it cannot implement itself".

Training in too conservative a system?

Plan to end bias against vocational courses

The Think Tank wants the Government to back the hiving off of sixth forms to tertiary colleges. It believes this is necessary to overcome the present bias in the education system towards academic studies and against vocational courses.

The report ducks an explicit recommendation for a total switch to a tertiary system but makes its views plain in its advice to the Macfarlane committee which is reviewing provision for the over 16s. It refers to the need for "readjustments at the boundary between schools and colleges" and praises the further education sector's responsiveness. Drawing attention to the low status of FE it suggests discreetly that "ministers will wish to consider whether they want to boost it in comparison to the academic route of school and university".

The report points out that the Macfarlane committee's decisions will have considerable impact on the relevance of education to industry, and makes these points:

- ● FE colleges are generally more responsive than schools to employers' needs, help familiarize even their academic students with the industrial environment, and appear more attractive to young people because of their adult atmosphere.
- ● They may reduce overall costs by rationalising small courses at present run in schools, but there is a *problem over* the differences in pay and conditions for teachers which will need to be overcome without excessive costs.
- ● Even where tertiary colleges combining FE and sixth forms are impracticable, sixth form colleges should be set up so as to eliminate the vested interest of schools in diverting children to academic courses and in order to break the natural inertia which leads them to stay on in the schools rather than going on to vocational education in FE.

But the report makes two reservations: the change must be evolutionary, so as to avoid damaging the morale of schools still settling down after comprehensive reorganization and to ensure that the distinctive character of the FE sector is preserved; and rationalization of the system should not mean cutting out FE lecturers who are not qualified as school teachers.

The Think Tank also suggests action to reduce the bias of the system in favour of advanced courses which it says does not necessarily match the need of the economy. It recommends that the Government should think again about giving students loans rather than grants because it could then afford to help all kinds of students equally. It also recommends that education departments should study ways of counteracting the financial advantages to colleges and to staff of running advanced courses.

The report comes down strongly on the side of foundation courses *of the kind offered by City and* Guilds and BEC instead of the Certificate of Extended Education. It has found no indication that employers value the CEE, and believes that the foundation courses are more relevant to the needs of 16-year-olds trying to improve their job prospects.

Careers: time to switch to 'do-it-yourself' policy

The careers service should stop trying to help every school leaver and switch to the do-it-yourself approach of the adult employment services, says the Think Tank, which argues that the service simply has not got the resources to do its job properly unless it operates more selectively.

The proposal will come as a severe shock to the local authority careers officers, who have been repeatedly commended by other Government bodies for the scale of *their activities and were hoping that* rising leaver unemployment would force the Government to strengthen the service.

The Think Tank report undercuts the careers officers main argument of an unavoidably increasing workload by pointing out that there is no statutory requirement for them to interview every leaver, as do most local careers departments. It says that there is nothing to stop careers officers from concentrating on the difficult cases.

The report recommends that local authorities should consider developing the self-service approach used in some places, such as displaying jobs in careers offices in the same way as Jobcentres and of distributing a weekly newspaper advertising jobs. It also wants the service to experiment with letting *youngsters have direct access to* computerised careers guidance and Prestel vacancy services.

The report has a shock, too for heads: it says that it does not believe that any additional resources can be found for careers teaching in schools. Instead, it urges that the schools should switch some of their existing staff to careers work, even if it means increasing class size.

The Think Tank points to the Scottish system under which there is an established structure of guidance posts, but says that such an approach needs to be backed by making careers and guidance a full specialism with initial training for teachers who intend to follow it throughout their whole career.

The report says that schools should make more attempts to follow up what happens to their pupils after leaving, and that if the publication of exam results is made compulsory, so should the publication of the pupils' employment destinations.

The report is also discouraging about the effect of some school and industry link schemes and suggests *that education departments,* together with Government departments should provide schools with a directory describing and evaluating the schemes.

To improve teachers' understanding of industry, the report recommends that teacher training should be integrated wherever possible with other vocational courses in the same college.

It also recommends that the DES should consider introducing for England and Wales the Scottish requirement that further education teachers should have a period of relevant commercial or industrial experience.

If you think these prices are good, you have another think coming.

During the next twelve months we expect to see at least one round of price increases from every supplier of laboratory consumables. Everyone that is, except Hestair Hope. We are guaranteeing the prices in our laboratory consumables price list will stay the same throughout 1980.

We are already the most competitive. But if you think todays prices are good, you'll think tomorrows are even better.

Hestair Hope

Hestair Hope Ltd. St. Philips Drive,
Royton, Oldham OL2 6AG.
Telephone: 061-652 1411.

No price increases during 1980.

To: Hestair Hope Ltd., FREEPOST, St.Philips Drive, Royton, Oldham OL2 6BR.
Please send me your 1980 Laboratory Consumables Price List
Name
Position
Company
Address
TES 30/5
POST TODAY NO STAMP NEEDED

COURSES

TES CHINA TRIP

The Times Educational Supplement in conjunction with Lunn Poly Ltd are arranging a 17-day tour of *China departing from London* on August 3, 1980. If you would like to obtain full information and brochure about this exciting trip please write to Group Travel Operation, Lunn Poly Ltd, York House, Clarendon Avenue, Leamington Spa, Warwickshire. CV32 5PS.

THE TIMES EDUCATIONAL SUPPLEMENT

STOKE ROCHFORD HALL
NR. GRANTHAM
LINCS.

Summer School—20/25th July, 1980

"EDUCATION IN THE 1980's"

Co-Directors: Mrs. Shirley Williams
Professor Maurice Peston

The course aims to examine the major problems affecting the Education Service in the 1980's. Topics include:—

- Innovation and reform in a contracting service
- Social and educational implications of technological change
- Control and reform of the Examination System
- Testing and Assessment in Primary Education
- Curriculum Development
- The Age of Austerity—Problems and Possibilities

Outside visits to Lincoln and Cambridge also included.
Fees: All inclusive £75 plus V.A.T. (Special rate for members of the National Union of Teachers).
For full details and application form, write to: The Director, Stoke Rochford Hall, Stoke Rochford, Nr. Grantham, Lincs., NG33 5EJ.
Telephone: Great Ponton (0476 83) 337.

Read for a Degree in your spare time

87% of Wolsey Hall students known to have sat London University External Degree final exams last year passed. And 5 of them gained First Class Honours out of only 11 awarded.

Wolsey Hall is the Oxford Home Study Centre whose qualified tutors give you individual attention. To find out more about the Wolsey Hall way to obtain a degree or other qualification write for a free booklet or telephone

W.M.M. Milligan MBE, TD, MA,
Dept BD4, Wolsey Hall, Oxford
OX2 6PR
telephone (0865) 54231 (24 hrs)

Wolsey Hall
Accredited CACC Member ABCC

EXPERT HOME TUITION FOR
G.C.E,
DEGREES,
(BSc (Econ) and LLB
University of London
external degrees)
and PROFESSIONAL EXAMS
(Accountancy, Administration,
Civil Service, Law,
Marketing, etc.)

Our exclusive methods of Home Study have brought over 340,000 examination successes, many first places. As every course is complete in itself no textbooks are required. Obtain your FREE prospectus from

THE RAPID RESULTS COLLEGE
DEPT. HF6, TUITION HOUSE,
LONDON SW19 4DS,
Tel: 01-947 7272 (Advisory Service)
or ring 01-946 1102—
24 hour Recordacall for
prospectus requests.
Accredited by the Council for the Accreditation of Correspondence Colleges

TESL

St. Mary's College, Strawberry Hill, Twickenham, offer a one-year full-time course leading to a University of London Diploma in Teaching English as a Second Language. Details and application form from

St. Mary's College,
Strawberry Hill, Twickenham
TW1 4SX
Tel: 01-892 0051.

St Mary's College
Strawberry Hill

TES SPECIAL INSETS 1980

A complete list of the special insets planned for publication in the TES this year is available from The Advertisement Manager, The Times Educational Supplement, P.O. Box 7, New Printing House Square, Gray's Inn Road, London WC1X 8EZ.

THE TIMES EDUCATIONAL SUPPLEMENT

OVERSEAS NEWS

Is Jaws II about to bite?

Californians go to the polls next week to vote on a tax-cutting measure which could axe education funds by up to 34 per cent. Tony Barnes looks at the issues involved

Jarvis: "Who gives a damn about schools?"

In California at present Jaws II represents not the film of that name, but the most recent proposal by tax reformer, Mr Howard Jarvis.

Having succeeded in June 1978 in persuading voters to accept his now famous Proposition 13, Jarvis managed last November to collect the half million signatures required for his latest proposals, Proposition Nine (otherwise named "the Jarvis tax initiative" or "Jarvis II" or "Jaws II"), to be included in the June state ballot. As the voting day draws near, so the arguments rage more fiercely.

Essentially Proposition Nine, like Proposition 13, is a tax-cutting proposal, based on the assumption that it is possible both to reduce taxes and get the same service or even better "by cutting out the fat". It presumes that public services, particularly education, are wasteful in their use of public funds and that *they should be forced to* make necessary economies. As Jarvis says, "let the bureaucrats tighten their belts for a change".

Certainly the experience of Proposition 13 offers support for the view that the consequences of Proposition Nine might be less dire than are currently being predicted. In 1978 Proposition 13 cut property taxes by 60 per cent, reduced the state's income by six billion dollars and resulted in the loss of at least 18,000 public sector jobs—the unions say 100,000—across the state. But the loss of 500,000 jobs has been widely forecast.

Public services were cut, but the impact of Proposition 13 was alleviated by the late discovery of a $5 billion surplus in state funds, some increased federal assistance and much higher than expected revenue from the state sales tax, as Californians cheerfully spent all the money they would otherwise have paid as property taxes.

Even so, some areas suffered severe strains. San Francisco, for example, where in addition to the normal problems of school funding, the San Francisco Unified School District was faced with a number of special federal requirements.

The Federal Government had instructed that the school system should be integrated, by bussing if necessary, that more bilingual education should be undertaken and that handicapped children should be "mainstreamed" in ordinary schools. For the city, which claims to be the most multi-ethnic city in the world, the first two requirements were particularly costly; in addition, a state requirement that all public schools should be rendered earthquake-proof increased further the burden of costs.

Opposition to Proposition Nine has been growing, and a coalition of educational interests at all levels has joined forces with various labour organizations, parent-teacher associations, fire and safety groups, the state board of education, and representatives from industry to form a "No on Nine Citizens for California" committee under the leadership of Mr Michael Kantor, a Los Angeles attorney.

Proposition Nine proposes to cut income tax by half. Although many would be delighted by this prospect, there is also widespread concern that it will mean that a number of essential public services will be either irreparably damaged or destroyed.

Jarvis presents his argument at a number of levels. First, he sees Proposition Nine as a mechanism by which the people can take back some control over their lives from the government and the politicians.

Second, he suggests that a reduction in direct taxation need not lead to a harmful loss of revenue, since the state economy would receive some stimulus from higher levels of consumer spending, as appeared to be the case after Proposition 13. Third, he argues that since governments are the chief cause of inflation, they are offering a means of combating inflation by compelling the state government to control spending.

Mr Paul Carpenter, chairman of the state senate education committee, in support of Jarvis, cites the case of a $45,000 a year administrator who was hired to administer a $65,000 grant; he recently expressed the view: "the spenders in Sacramento will never have the self-discipline necessary to cut spending".

Those who oppose Proposition Nine declare that, since 83.4 per cent of the state budget is spent on education, health and welfare, the impact on these services would be disastrous. They point out that, although disaster did not follow Proposition 13, thanks to a state surplus, this surplus will shortly be exhausted.

Moreover, Proposition Nine strongly favours the upper socio-economic categories. The 229,000 taxpayers who earn $50,000 or more a year (3 per cent of all taxpayers) would receive back $992 million—an average of $4,300 each. The 3,348,000 taxpayers who earn $15,000 or less a year (50 per cent of all taxpayers) would receive only $442m., an average of $130 each.

Any increase in the state sales tax and other local taxes and fees to offset the loss from Proposition Nine would obviously hurt the lower income groups most.

Again, *for the individual* the saving in income tax would be less than anticipated. Since state income tax is allowable against federal income tax, any reduction in state income tax would cause each individual's federal income taxes to be raised.

Proposition Nine supporters counter the charge of favouring higher *income groups by saying that in any* case it is the lower socio-economic categories who suffer most from the slow growth of the American economy.

No one knows if Proposition Nine will be passed. Much of the impetus behind Proposition 13 was the local inflation of property values, plus property taxes which are based *on current market* values have a progressively more severe impact as values advance.

At the moment the authorities are taking no chances and are *engaging* in a programme of public education, pointing out that Proposition Nine would lead to a possible 25 per cent cut across the board in elementary and secondary school budgets for 1980-1. Adjusted inflation, this would mean a 3 cent reduction in purch power.

Given this assumption, the orities are currently consid some fairly stringent econo *Education proposals* include elimination of the one daily pe in the timetables of junior senior high schools, an increas class sizes, a reduction in amount of equipment and teac materials, the abolition of sc transport for some 25,000 pup decrease in administrative ser and the curtailment of sabba leave for teachers and admini tors. Outside the education sec proposed economies centre on backs in health and welfare grammes.

The longer term effects of Pr sition Nine, if passed, could clude an accelerated drift of dle-class children from the p school system into the private tor. *This in turn is likely to* again the question of vouchers means of enabling parents afford private education.

Secondly, because of the off ing arrangements between state federal income tax mentioned lier, Proposition Nine is likely result in a transfer of $1.5 bil from the states to the Federal G ernment on top of the $1.9 bil windfall for the federal author that followed Proposition 13.

Thirdly, there is the possibil damage to the economy of state. Proposition 13 caused stock market rating of Californ Municipal Bonds to be low from an AAA rating to AA raising the cost of borrowing the stock market. More than cent of capital spending by state is financed in this way. is also the more diffuse effec the state's economy as local vices are reduced and the in tructure on which all economies depend becomes gressively undermined.

Finally, there are the detrimental effects on morale and the authority of teachers and the schools.

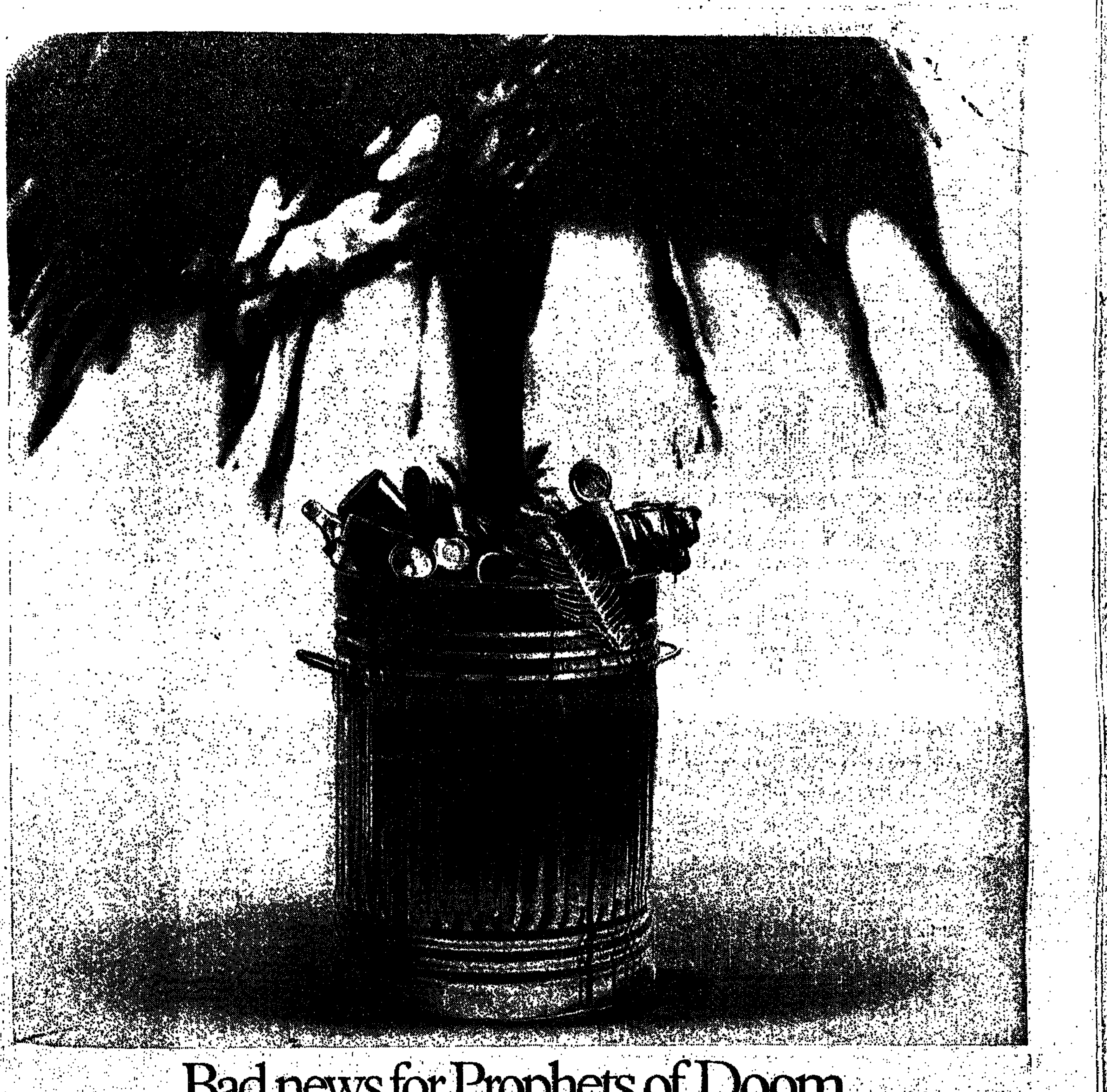
Meanwhile, Howard Jarvis, year-old millionaire, is con his campaign unrepentant. He fully rations his appearances by adopting what opponents call "a rose garden stra tegy" of picking and choosing whom he will conduct a debate.

After three encounters with on Nine" campaigner, Mich Kantor, he has claimed victory *refuses any more* meetings with The *Los Angeles Times* has repo that it has been difficult to another debating opponent table to Jarvis.

In any case, Jarvis's views education are well known: gives a damn about the school They're not teaching anyway." The danger is that ebullient *mixture* of free economics and populist senti may yet carry the "Remember, while death and are inevitable, being taxed to *is not*."

Tony Barnes is lecturer in comp tive education at the West Su Institute of Higher Education

---



Bad news for Prophets of Doom.

Maybe the future isn't quite as black as it's painted.

We all know that there is an energy crisis. But what the prophets of doom tend to forget is that there is nothing like a crisis to stimulate our national inventiveness.

Here's just one example that illustrates the point.

On Teesside, ICI have one of the biggest industrial power stations in Europe. (It can generate enough energy to supply a city the size of Birmingham). If it were to run entirely on oil it would burn up £72 million worth every year.

But it no longer has to run entirely on oil. Spurred on by recurring energy shortages, our scientists started looking for alternatives.

First they found ways of using waste liquids and gases produced by chemical plants on the site, as fuel – something which also reduces pollution.

Then they started using other liquid wastes which previously had been dumped.

Now about a third of the station's energy can come from waste products. We even burn left overs from other companies in the district. Incredibly, this project has already saved over 3 million tons of oil – worth enough to build another power station!

Finding new sources of energy, and ways of saving the energy we have, is now one of ICI's highest priorities. This story is one of our successes.

We'll soon have a lot more bad news for the world's professional pessimists.

ICI

The Pathfinders
Investing in Energy for Britain.

United States

State makes sex teaching compulsory

by Clive Cookson

WASHINGTON

The New Jersey Board of Education has voted 10 to one to make sex education compulsory for all school districts in the state from 1983.

Unless conservative and religious groups succeed in reversing the decision—and they are trying hard to do so—New Jersey will then have America's first mandatory state-wide programme of sex education.

At present all states leave local school boards free to decide whether or not to introduce sex education. The result is a great variety of practices across the country and within states. Some districts have progressive programmes to teach their pupils about human sexuality and its problems. Many others specifically forbid teachers to mention certain topics such as contraception and homosexuality in the classroom.

New Jersey's "Family Life" programme, as it is offficially known, starts in *kindergarten and* continues right through to high school, and of course it covers more than just sex. Family structure and responsibility, bringing up children and child abuse will all be covered.

But sex education will be an integral part of the New Jersey programme. Primary schools will be required to teach children about the birds and the bees and about simplified human anatomy. Middle *schools will* provide instruction about human reproduction and high schools will tackle issues such as birth control, venereal disease, incest and rape.

The state will lay down minimum curricular guidelines to ensure that schools really do cover *the essential subjects.* But the board of education says the curriculum will be flexible enough to allow New Jersey's 611 schools districts considerable choice about the way they teach them. And parents who disapprove will have the legal right to withdraw their children *from sex education classes.*

At present only 40 per cent of New Jersey schools offer systematic sex education similar to the proposed "*Family Life*" programme. In 1977, the latest year for which figures are available, New Jersey recorded 12,000 births to girls between 15 and 19—60 per cent of whom were unmarried—and 247 births to children under 15. The number of babies born out of wedlock doubled during the 1970s. New Jersey had 18,000 abortions in 1977.

Statistics like those persuaded *the state board of education to* make family education mandatory, despite heavy pressure not only from traditionalists and some *parents and Christian groups* but also from the New Jersey School Boards Association, which represents the local districts and feels *they should be left free to make* their own decisions reflecting community feelings.

An illustration of the local differences that arise from this is given by school districts in the Virginia suburbs of Washington DC.

Fairfax County, which has a progressive reputation in other respects, has an absolute prohibition against any discussion of homosexuality, masturbation, abortion and contraception—or the "big four" as teachers call them. Even if pupils ask questions about these topics, teachers are not allowed to stray beyond the extremely narrow and bland official curriculum.

This policy was introduced four years ago at the insistence of conservative, religious and anti-abortion groups. A spokesman for an organization called the Movement to Restore Decency, which is campaigning to eliminate sex education altogether in Fairfax told the *Washington Post* recently: "Children are always taught to do their homework in school, so when they're taught about sex, they'll want to do their homework too. We feel that when the body is ready for sex the students will naturally know about it." The newspaper also quoted a local Roman Catholic bishop is saying that any public discussion of sex "would be an invasion of the *Street,* though the episodes are convery pinched. The obvious criticism sacred right and duty of parents".

In the neighbouring district of Falls Church any aspect of sex can be raised and discussed by teacher or pupils, and contraceptives have been brought into the classroom for examination and discussion.

Next-door Arlington takes an intermediate position. Teachers are not allowed to raise certain topics themselves, but they can answer any questions from pupils.

Australia

Plum position soon to be filled

by Bill Purvis

SYDN

Applications closed last for one of the plum jo Australian education—chairma the New South Wales Educa Commission.

The job, advertised Austr wide, has a salary of more $A53,000 (£26,500) a year, $A2,000 expense allowance.

The commission was establi under an act passed earlier year to take over as employ some 50,000 teachers in schools and colleges.

With its full-time chairma 12 part-time members it wi *responsible for advising the m* ter on all aspects of public ed tion in the state.

A spokesman for the sub *said it was expected to start* tions later this year, pro around September to October.

The NSW Teachers Feder has *welcomed the creation* of commission, but with reservatio

The federation presiden Barry Manefield, said the fe *tion had been campaigning* such a commission for more 60 years.

"We think it's a unique b *said Mr Manefield,* "*It is the* education commission that pr for substantial teacher and munity representation."

The commission will have teacher representatives, on from the primary, secondary technical teaching sectors.

Ian Kellas examines Algeria's planned fundamental reforms

Foundations for the future

ALGIERS

The first stage of a far-reaching educational reform in Algeria will be introduced in the coming academic year. Six hundred thousand children will embark on the first year of a nine-year course in a series of new "foundation schools" which are to replace the existing *primary, intermediary and secondary* cycles.

The creation of the foundation schools became national policy in 1976 but so far they have only been introduced on an experimental basis.

Now, after consulting with provincial education chiefs, Mr Mohamed Cherif Kharroubi, the Minister of Education, has announced that "all the resources will be ready for the September deadline".

Beginning then, 15,000 primary school teachers will receive an intensive course so that they are prepared to teach the new syllabus which is an integral part of the reform.

In the words of Mr Kharroubi, "the foundation school is a reinforcement of the democratization of the education system".

The introduction of the new schools will formally raise the school leaving age from its present 13 years to 15 years. But because nearly half the country's primary school children now drop out before reaching the secondary school cycle, the new reform will mean doubling the present educational facilities for 12 to 15-year-olds.

"Democratization" has always been the highest priority in Algeria's education policy (followed by the need to replace French as a medium of instruction with Arabic and to develop scientific and technical training).

Since independence in 1962, the number of children getting an intermediary and secondary education has multiplied 28 times to a figure of 832,000. Despite these efforts, however, 55 per cent of the country's 14 to 18-year-olds still do not get any formal education.

The new foundation schools are an attempt not just to "democratize" but also to break free finally from the French system. The new nine-year obligatory course will be divided into three-year cycles.

Only in the second cycle will pupils be taught French and then only as a second language and not as a medium of instruction. At present there are still some "bilingual" courses from the third primary year upwards.

Algeria has adopted a programme of forced industrialization since independence and now finds itself with a large amount of unused industrial capacity and a serious shortage of middle level technicians.

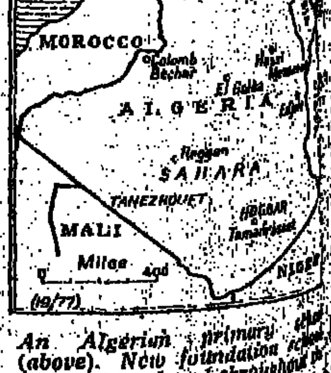
The new emphasis on technical subjects will involve a thorough overhaul of the syllabus. The first casualty of the old system are to be "Malek and Zina," a primary school pair who have for some time been felt to be unsuitable because they are not of Algerian extraction.

A new Algerian primary school textbook will, according to the Minister, be introduced for the coming school year. New texts are also being prepared for subjects such as first year maths and Arabic.

The Government is finding it hard to recruit good secondary school teachers because salaries are unattractive and accommodation very pinched. The obvious criticism *is that* Algeria has been pursuing quantity at the expense of quality of education.

The coming five year plan will, however, according to Mr Kharroubi, pay more attention to raising teacher training standards. More audio visual equipment is to *be used, the Minister said.*

Algeria has traditionally laid heavy emphasis on education and has usually devoted to it between one third and a quarter of its national budget. In 1979 the outlay on education came to £775m. But to raise standards as well as to provide nine years of schooling for every child—the goal which the Government is now setting itself for the coming 10 years [illegible] Kharroubi puts it [illegible] ary objective".



An Algerian primary school (above). New foundation schools will be introduced throughout the country.

TRAVEL

N. S. T. LTD.

SCHOOL AND GROUP TRAVEL SPECIALISTS

1981

GUARANTEED FIXED PRICES

Reductions for Large Parties

CONTINENTAL TOURS TO MOST EUROPEAN COUNTRIES

U.K. TOURS—LARGE SELECTION

EXCURSION PROGRAMME INCLUDED

Language Courses—France
A.B.C. Flights to Canada and U.S.A.
Travel and enroute group arrangements
Sports Specials
Outdoor Education Courses

1981 BROCHURES AVAILABLE NOW

N.S.T. Freepost
13/17, All Hallows Road, Bispham,
Blackpool, Lancs. FY2 0BR
Telephone: (0253) 52525 (10 lines)

GRIMES GRAVES

The YHA's latest field study centre at Brandon in Suffolk is only three miles from the prehistoric flint mines at Grimes Graves. Details of 26 youth hostels especially equipped as field study centres are given in a free booklet **Youth Hostels for Field Studies.** In addition, over 200 other hostels welcome school journey parties.

To YHA, Trevelyan House, St Albans, Herts AL1 2DY
Please send *Youth Hostels for School Journey Parties* and *Youth Hostels for Field Studies.*
Name ....
Address ....
.... TS05

Violence at Jussieu. Student protests against the "vile and racist" restrictions spread to provincial universities.

France

Barre firm on new limits for overseas students

by Jane Jessel

PARIS

M. Raymond Barre, the French Prime Minister, has entered the controversy over restrictions on foreign student admissions, which has caused widespread disruption within the universities in recent weeks.

He said he would not let the universities become "dumping grounds" nor would the Government allow the rebirth of disorder in them.

He added that there could be "no question of letting the image of the universities throughout the country and the world be debased by vandals, political fanatics and amateur urban guerrillas."

At the height of the action a fortnight ago, demonstrators from the Universities of Paris VI and VII, at Jussieu, clashed with armed police, and university laboratories and other property were destroyed.

One demonstrator—not a student—was killed when a roof collapsed under him while he was trying to escape from the police.

However, the violence was shortlived and despite a couple of halfhearted demonstrations an uneasy peace re-established itself last week, and students returned to work. The possibility that they might not have been able to take their exams is seen as a factor in dampening the protest and persuading them to resume their studies.

The restrictions on foreign students which caused the protests—not only in Paris, but also at several universities throughout France—are contained in two Government orders.

The first, the "Bonnet circular" of December, 1977, stipulates three conditions for granting visas to foreign candidates: they must have clean Home Office records, they must already have been offered courses, and they must prove they have the equivalent of nine tenths grant in the bank, currently about £1,400.

The second order, the more controversial "Inbert decree", introduced last December, is opposed by university presidents and teachers as well as students, because they fear their autonomy is threatened.

It set up an outside commission to consider foreign applications and to allocate successful candidates to the various universities and introduce a French language test (*TES* January 25).

Students at six provincial universities who had been on strike for several weeks in protest at the "vile and racist" restrictions, are also now back at work. The authorities at Grenoble—which takes the *second* highest number of foreign students in France, after the University of Paris II, agreed with the student's strike committee a number of measures to ease the difficulties imposed on foreign candidates.

However, the students' victory is somewhat *bitter as the root of the* problem—the Inbert decree—is still in force.

New Zealand

Bill will give Minister power of a dictator, opponents say

by Lindsay Hayes

WELLINGTON

A Bill now before a parliamentary select committee in New Zealand will give the Education Minister "dictatorial" powers and erode teachers' service conditions, if passed in its present form, according to teacher groups and education boards.

The committee started submission hearings this month of the Bill which contains a provision for the Education Minister, Mr Merv Wellington, to appoint a commission in place of a controlling authority if he alone decides that the authority is mismanaging its affairs, or intends to commit an act that is illegal.

This clause is the main concern of the controlling authorities, at least one of which has threatened *to resign if it is introduced.*

The chairman of the Wellington Education Board, Mr Clive Hesketh, says this section introduces political control and runs contrary to government policy for local body responsibility.

"It is the taking away of lay participation in education that is at stake," says Mr Hesketh.

Meanwhile teachers' anger *has* been aroused by the Bill's "draconian" penalties for disciplinary breaches, wider powers for employing authorities and new *registration* procedures which include annual practising certificates.

Existing legislation for a disciplinary breach allows a maximum penalty of NZ$200 (£100), but under the Bill could amount to 10 per cent of a teacher's salary, about NZ$2,500.

Under the present regulations a school board must reinstate a teacher's full salary, if he or she is suspended from duties, *following* acquittal of a disciplinary charge in a civil court.

Instead, the Bill proposes that the employing authority pay all or such part of the teacher's salary that would have been payable during the suspension, as it sees fit. Although teachers will have the right of appeal, they claim this will give boards a dangerous degree of discretionary power.

Italy

Agreement reached at last on tenure muddle

by Dalbert Hallenstein

VERONA

The first major achievement of Italy's latest Education Minister, Senator Adolfo Sarti, appointed last month, has been to reach a general agreement with the teachers' unions finally to solve the problem of how to give full tenure to most of Italy's remaining 100,000 temporary teachers.

In the past four years more than 200,000 temporary teachers have been given tenure after years of bitter industrial action.

Many categories of teachers were, however, excluded from these agreements. These included younger nursery, elementary and middle school teachers. Art and craft teachers, and other specialized branches also found themselves relegated to permanent temporary status.

Many of the temporary teachers will achieve full tenure before the end of this year, but others will have to wait until at least 1982. There are, however, also considerable technical problems to be solved before the agreement becomes effective. Both Houses of Parliament must approve the agreement.

But perhaps the greatest *obstacle* to final approval is the cost involved. There is, as yet, no indication of how much the granting of full tenure *will cost the state* in terms of increased benefits and salaries. But any increase in state spending must first be approved by *the Ministry of Finance, and so far* this has not been granted. The Education Minister is, however, sure that the agreement will be *finally approved by Parliament.*

EEC

Education chiefs await EEC verdict on Brussels shake-up

from Rory Watson

BRUSSELS

Plans to reorganize the European Commission in Brussels, and in the *process to merge the departments* dealing with education and social affairs, have run into difficulties.

The merger of the education, *training and culture department* with employment and social affairs was suggested last September by a five-man team chaired by Dutch Ambassador Dirk Spierenburg.

This team, which included former Labour and later Independent MP for Lincoln, Dick Taverne, had been appointed by the Commission in January, 1979, to review the Commission's notoriously rigid staff structure. This has led to a lack of promotion hopes and an unfair staff distribution, leaving some officials with little to do while others work into the night.

Among its various suggestions is a plan to cut the number of departments from 20 to 12, and later to 10 when Spain and Portugal join the Community. These are intended to correspond to the eight major portfolios under the Commission's supervision.

Officials now working in the social affairs department point out that there was already a strong possibility of being joined with education as close links exist between the two departments in areas like vocational training and on and off the job training.

But in other quarters there is a strong view that it would be unwise to merge education with what is still largely a department dealing with employment rather than social policy. This position has privately been supported by a number of members of the European Parliament, who oppose the changes.

The final decision is in the hands of a small group of three EEC Commissioners chaired by Frenchman, M Francois-Xavier Ortoli, which is examining the feasibility of the Spierenburg proposals.

Their final views will have to be a delicate balancing act between ensuring greater efficiency in the Commission's day to day operations maintaining a certain national and linguistic equilibrium, and creating acceptable posts for those officials whose existing jobs will disappear in the reshuffle.

The Netherlands

Minister pinches pennies from pay bill

by John Richardson

THE HAGUE

The Dutch Minister of Education, Dr Arie Pais, intends to make considerable savings on teachers' pay bills by altering the starting date for salary entitlement for all new *teachers.*

Until now all newly appointed teachers for the autumn term, were entitled to draw their salaries from *the beginning of August, roughly the* middle of the Dutch *school summer* vacation. The teaching profession welcomed its newcomers with a short paid holiday. Now, in spite *of opposition from the teachers'* union the Minister intends to ensure that newcomers to the teaching profession will in future only be *paid from the first teaching day* of the new term.

This will result in savings of Fl27m (£6m) for the school year 1980-81, and Fl37m (£8m) for 1982-

Unilever Educational Publications

Unilever Educational Publications deal with subjects of which Unilever has special knowledge, relating theoretical concepts to their practical applications in industry. Each text has been written by an expert in the field and teachers and, in *some cases, pupils, have been consulted before* the final draft has been prepared.

There are over 40 publications available in five different Series:

Advanced Series	The Advanced Series booklets are suitable for *sixth form, further education and* first year university science and technology studies. All are fully illustrated with diagrams, photographs and photomicrographs.
Ordinary Series	The Ordinary Series booklets are intended for thirteen to sixteen year old pupils. They are also suitable at a more advanced level for home economist students who have little science background. All are fully illustrated with diagrams and photographs.
Laboratory Experiment Leaflets	The leaflets describe industrial experiments which can be carried out in school laboratories by pupils aged 15-18 under supervision by science or home economist teachers. **These are available only to teachers.**
Business Studies Series	This series of booklets deals with various aspects of management, written from Unilever's practical experience as an international concern. The series is designed for fifth and sixth year and further education students of business studies. They should also prove useful to students of commerce, teachers of general subjects and careers teachers.
TOPICS	Topics *deal primarily with subjects related to business and management and* were first published in Unilever Magazine. Each article has been dated with the original publication date to enable the reader to put it in its proper context. 1 The Natural History of the Company Director 2 The Multi-Nationals in Perspective 3 Managers, Money and Motivation 4 The Heart of Business 5 Food in the Future 6 Decisions Don't Grow on Trees 7 Public Opinion and the Social Market 8 There's More to Management

There is now a handling charge for Unilever Educational Publications with the exception of Topics which are free. The charge is £1 for the first 10 copies and then £1 for each additional order or part order of 10 copies. Twenty copies would cost £2 and 100 copies £10. There is no limit on the size of the order, nor on the *mixture of titles.*

If you would like more information about these publications please write for a free Unilever Educational Publications Catalogue and Order Form to:

Unilever Education Section, PO Box 68,
Unilever House, London EC4P 4BQ.

Unilever Educational Publications

Shortage of engineers is no myth

Sir,—Under the headline "Britain Is Training Surplus Engineers" (March 28), you reviewed a report "Economic Change and Employment Policy" by the Manpower Research Group of the University of Warwick. In your April 25 issue, the article "Britain Has No Constant Shortage of Engineers, House of Commons Told" refers to chapter eight of the same report which, you say, *challenges* "The (Finniston) Report's assertion that as many engineers as possible should be produced".

In fact, the authors of chapter eight are careful to emphasize that their conclusions are concerned with the total supply of qualified scientists and engineers, and that engineers are in shorter supply than scientists.

Furthermore, their general conclusion is reached by processes of doubtful validity. The facts and arguments used to support the claim that there is currently no shortage contain errors, omissions and misinterpretations. The models used in what the authors describe as "crude comparisons of supply and demand projections for 1985" are chosen, as far as one can see, by *hunch rather than for objective* reasons. The model of demand which best fits past facts, but is discarded, predicts a 2 per cent excess of demand over supply next year and a 10 per cent excess in 1985 (not excess of supply over demand as stated in your March 28 article).

There is nothing in the report which *justifies the view suggested* by the authors' chosen model of demand, that an excesss of supply over demand of 8 per cent will exist by 1981 and remain in 1985. Indeed if such a situation exists in 1981, two thirds of this year's graduates in science and technology and the whole of next year's output will be unemployed.

Employers and educational establishments alike, know that there is an acute shortage of engineers, and *also of mathematicians* and physicists, both to work with engineers in industry and elsewhere, and to teach, in our secondary schools, the engineers of the future.

Two quotations from a press release by AGCAS, CSU and SCOEG, dealing with this year's prospects for graduates, and dated January 15, 1980 illustrate this: "*There is a* demand for mechanical and electrical engineers which cannot possibly be met from the supply likely to be available." Also, "The number of graduate places on Teacher-Training Courses is likely to be about the same in 1980 as in 1979. However, a significant proportion of these continue to be unfilled, particularly in the existing shortage areas of mathematics, physics and chemistry."

Finniston is right to suggest that we must train more engineers. But to make this possible we must also persuade more graduates in mathematics and physics to teach these subjects in our secondary schools.

P. R. FRANKS,
Group Director for Technical Resources,
British Aerospace Dynamics Group,
Stevenage, Hertfordshire.

Soviet approach to studies

Sir,—I see that a report by Izaak Wirszup on Soviet education "has caused consternation in the United States (April 2). We in the United Kingdom, on the other hand, have been able to keep up to date by reading Professor Nigel Grant's *Soviet Education* (Pelican, £1.50) from its first edition in 1964 to the fourth edition in 1979.

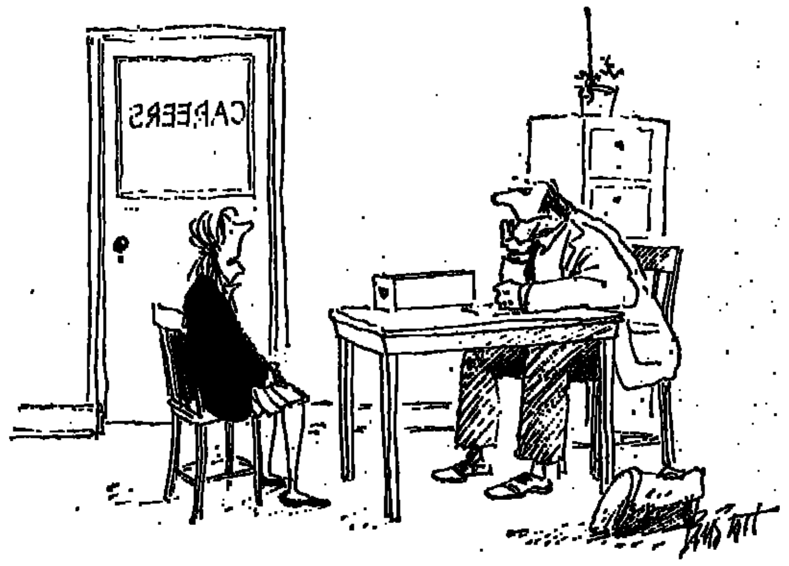
In particular, details of the Soviet school timetable are given on pages *90-92 of that book.*

I should like to point out that what is called "workshop training" in Tom Mullaney's article is what we in the United Kingdom call "craft" or "practical subjects". As Professor Grant mentions, Soviet seven-year-olds go in for paper-cutting, modelling, simple sewing, etc (I have seen model cats made from matchboxes and paper, fairy princesses made from cotton reels and scraps of wool and fabric). This subject appears in the timetable as "Trud" ("Labour"), and what we have here is different names for the same thing. Actual work with tools (apart from scissors) starts in Soviet schools at age 11-12, as in Britain.

To my mind, not only is the broad range and systematic coverage of subjects in Soviet schools impressive (10 academic subjects in the tenth grade) but so is the amount of time spent on them by the pupils: allocation *for academic subjects* (number of 45 minute periods per six-day school week) is 25 for grade VII (13-14 years), 30 for grades VIII to X. Practical subjects, physi*cal education, etc, are in addition.* And there is plenty of homework, too. Soviet pupils are expected to—and expect to have to—work hard at school: not just the "high flyers", but all of them. Any who do not are regarded as letting the class down.

Finally, the reference to "grade 18" must be a misprint. The complete all-in schools provide 10 grades, for pupils aged seven to 17 (or more, if they have to repeat a year through not doing well enough in any class).

V. PIXNER,
32 Lambolle Road,
London, NW3.



"I don't really know, but something to do with gerbils would be nice."

Hooked on Saturday trips?

Sir,—We have a great deal of support for the view expressed by Tony Howarth (May 9) that fishing should *be included on the school timetable.* Our experience of organizing Saturday fishing trips indicates that many pupils, often those whom we have had some difficulty in handling in the classroom, are keen anglers eager to participate. Not only that: they are prepared to assist with the organization, choice of venue and in producing a code of practice to ensure harmonious personal relationships and countryside conservation.

Tony Howarth points to the wastage of such untapped enthusiasm. We agree that it cannot be ignored and to this end are cataloguing resources and developing teaching materials to support courses which take fishing as a central theme. We believe that there is much to be gained by including *fishing studies* in the curriculum, not the least of which may be the channelling of angry adolescents into meaningful learning activities.

We would like to hear from readers who are teaching fishing or developing fishing as a school activity, and will be pleased to provide copies of our materials to those who are interested.

R. M. CAMPBELL,
S. LABOVITCH
Department of Education,
University of York,
Heslington,
York.

A case for serious study

Sir,—I cannot comment on the substance of Lionel Elvin's review of books on higher education (May 9) since I have not yet had the opportunity of reading them. I can, however, request that reviewers should get their facts right. The Robbins Committee forecast of the number of young people who have minimum university entrance requirements was not too low. We are now approaching 1981 (the limit of the Robbins projections) and the number of school leavers with good A level passes is considerably below the Robbins projections. What happened was that the number rose much more rapidly than Robbins predicted in the 1960s and much less rapidly in the 1970s.

The significance of this is that the information given by Mr Elvin is now 10 years out of date. Since 1970 we have learned that without detailed professional analysis of "the system behaviour" (if Mr Elvin prefers to read "why pupils, students, teachers and all other people involved act as they do", that is his problem), we cannot *begin to make good policies.* The days are over when wise vice chancellors could achieve all the coordination necessary in lunches at the Athenaeum and policies could be made between snatches of Mozart.

Perhaps a little more Germanic scholarship, about which Mr Elvin is so patronizing, and a little less English dilettantism would help to bring our academic life into the twentieth century before we reach the twenty-first.

GARETH L. WILLIAMS,
Head of Educational Research Department,
University of Lancaster.

Forging industrial links

Sir—My reactions to the ope sentences of the report on Hom ton's "pilot scheme" were pleasure. The idea of such an e nent college supporting the fur ance of school/industrial links enabling Post-Graduates to ap ciate industry at first hand very reassuring.

You may appreciate my consi able concern at the later comm attributed to the principal Shrubsole. Her argument is often heard within schools who lip service to improving links industry. They too have "pilot schemes", some publicized. They usually the less able or more troubles pupils. Like Homerton the schools find it impossible to *their schemes.* Their "O" candidates are far too busy, syllabus too full or they just need the contact like the less

If all schools are really to of this outmoded and short-sig attitude then what better way start the process with our teachers.

Comments such as those of Shrubsole can only damage trialists' views of the good tions of the more aware educa institutions, and dishearten the teachers working hard to imp industrial links with schools.

S. CLEMENTS,
Guidance Teacher,
189 Carisbrooke Road,
Newport,
Isle of Wight.

Sir,—I was interested to your School to Work section 2) that some Homerton Co Postgraduate Certificate stu are spending a very brief part *their course with local firms* it is a pity that the college pal does not appear to believe even this limited experience be extended to BEd students. are pressures upon the BEd but surely "a good understa of many aspects of industry equally valid for the BEd stu who is more likely than the graduate student to have left for college without any interv experience,

In Sheffield we have had a ety of experimental schemes both postgraduate and BEd ents over the fears and out of we have developed a progra this year in which a number of students will be undertaking a week industrial experience as part of their final year. schome has been welcomed by ents, local industrialists and faculty advisory board and we it will prove a small lever for moting mutual understanding tween education and industry. programme incidentally has d oped alongside a complem scheme of industrial experience tutors involved in BEd We hope to have a full report on both schemes later year.

Yours sincerely,
DAVID A. TURNER,
Sub-Dean, Education,
Sheffield City Polytechnic.

Entertainments

The London Dungeon

All the horrors of mediaeval Britain

Executions, tortures, plagues, legends and witchcraft, portrayed by authentic life-size tableaux in vast eerie vaults.

School party rate 65p per person (adults and children) includes questionnaires. The London Dungeon (beneath London Bdg. Stn) 34 Tooley St. London SE1 for full details 'phone 01-403 0606

Part-time workers

Sir,—I am making a study of the availability of suitable part-time work for women graduates and the demand by them for such work. This study is being sponsored by the East Anglian Region of the British Federation of University Women. Part-time work is one of the possible ways of combining work with the care of dependants, and it is also one much favoured by women graduates because they often work in fields where time lost is very hard to make up later. However, opportunities for satisfactory work of this kind are scarce.

Could I ask any woman graduate under 50 who reads this letter and is prepared to fill in a brief questionnaire to contact me at the address below? I am interested in the experience of all women graduates whether or not they have ever contemplated working part-time. Anyone who contacts me will be sent a questionnaire, but will not be contacted any further unless they give permission to do so. All replies will of course be confidential.

ANN SYNGE,
Meadow Rise Road,
Norwich, Norfolk.

Letters for publication should be as short as possible and should be written on one side of the paper only. The editor reserves the right to cut or amend them if necessary.

Uses and abuses of finance

Sir—Over the last few years, both Labour and Conservative Governments have reduced the amount of money available in real terms, to state schools. We—the representatives of Hatfield School's students—do not necessarily adhere to this or that political philosophy, but are united by a firm belief that education is a fundamental human right, and should not be a privilege for the wealthy or talented.

Whether money is "saved" by abolishing nursery education, reducing the teacher : student ratio, reducing the intake of students to Higher Education, limiting the facilities available to schools and colleges, abolishing school meals, or a combination of same or all of these, the end result remains the same—the futures *of school* students are being sacrificed. Our futures are being traded for votes.

Recently, £50m a year was set aside to "cream off" the "talented" children in state schools and send them to private (public schools; £40m was offered to the Olympic Games from to an alternative venue; hundreds of thousands of pounds have been spent protecting Fascists marching through our cities. "Law and Order" and "Defence" spending consume an ever increasing proportion of Government Expenditure. We reject the standard argument of politicians—that "the money isn't there". The money does exist but it is being consistently misallocated by Governments guilty of economic incompetence and social irresponsibility.

BOB JONES,
Secretary of Hatfield School Council,
Traveller's Lane,
Hatfield,
Herts.

The neglected art of conversation

Sir,—The work involved in a study to compare medical practice in a British and French town (*British Medical Journal*, 1980, 280, 1109) drew my attention to the inability of the two groups of doctors to speak to each other. This educational failure was surprising, for over 90 per cent of the British and French doctors had learnt the other language at school for an average of six years.

To understand how this situation has arisen it is necessary to analyse the examination system in each country. In France, prospective medical students take *the scientific* Baccalaureate (C or D). There is an oral examination only in the "langue vivante" and it accounts for about ten per cent of the total marks; I am told that it is not regarded as very important or difficult. I wrote to each of four British Examination Boards (Oxford and Cambridge; Joint Matriculation; University of London; Associated Examination Board) and asked for details of the marking of language papers.

I received courteous but rather defensive replies. The range of marks in the "O" and "A" levels for conversational ability varied from ten per cent (University of London "A" level) to thirty-five per cent (Joint Matriculation Board "O" level) with a mean of only twenty per cent. I had the impression that the boards would have liked to have done more to improve oral ability, but difficulties of apathy, examination marking, and logistics were mentioned.

A teacher and a school are judged by the examination successes of the pupils. If the examination system allots few marks for conversational ability, then no one will *bother to teach it.* Thus the present methods of teaching French treats it as if it were a dead language. But language is for communicating and what is the use of familiarity with Molière and Voltaire if you cannot ask for a cup of coffee on arrival at Calais?

The fault lies with the examination boards and I suggest that it is time to rethink policies, overcome the difficulties and restructure the allocation of marks.

ALAN PORTER,
Portesbery Road,
Camberley,
Surrey.

Sir,—As the editor of a special ssue of *Les Langues modernes* (bi*monthly* journal of the French association of teachers of modern languages) devoted to "the media and the teaching of foreign languages"—I would be interested to hear from Britons who have done some research or have accumulated experience in that domain.

The domain I understand to be divided into three major fields: use of regular (foreign) media in the classroom; *use of media specially* designed for use by students of a foreign language, and production by students of a periodical (or radio, or television, programme) in a foreign language. There may, of course, be other aspects to the subject.

Would it be possible for *The TES* to publish a brief notice letting your readers know about the project and thus to give them a chance to contribute? *We would be most grateful.*

CLAUDE-JEAN BERTRAND,
Université de Paris-X.

Pragmatism rules, and it's not OK for music studies

Sir,—In reply to P. J. Nicholson's letter concerning my article on Music Education in Schools, I put forward an attempt to demonstrate that there has been a serious demise of influence from specialist areas of knowledge and experience (in this case musical art) in our schools and teacher training establishments.

Consequent upon, or contributing to this demise, has been the rise in status and importance of the generalist, a kind of utility teacher who is now pre-eminent. Whether the value of such a teacher can be defended on educational or purely economic grounds has never been determined since serious discussion rarely takes place on this topic.

There is usually the kind of description of teacher training supplied by your correspondent instead of serious debate, or just silence. A rationale is not a description of what takes place. The tacit acceptance of the non-specialist nature of teaching now seems to be almost positive educational philosophy in some people's eyes. This despite the fact that the origins of the generalist lie in emergency devices to provide universal education on the cheap and clearly have some weaknesses, as P. J. Nicholson acknowledges when he admits to imperfections. This is a classic case of the temporary becoming permanent and integral.

*But perhaps there are more com*plex reasons not touched upon. In an education service dominated by sociologists, behavioural psychologists, or historians, all very pragmatic and mechanistic, the humanity of homo sapiens tends to get buried and forgotten about. A subject like music does not easily fit in with chain reactions of cause and effect, or rather the artist refuses to believe that such a mechanistic explanation of human behaviour is adequate. The power at the moment, however lies with the pragmatists in education; but it should not be forgotten that it was the dreamer who provided all the stimulus for education reforms in the past.

I must comment on the fact that the recent upheaval in higher education has failed lamentably to have a great deal of effect upon those involved in teacher training. Apart from a few outdated ideas from North America most carry on as before *now that the storm appears* to have passed and jobs are safe. P. J. Nicholson's letter is testimony to this by his own admission.

The education service lacks a coherent philosophy which can unite the general function of the school with the demands of specialist knowledge. It is no use lamenting the lack of specialists (whether musicians, mathematicians, or scientists) until the schools themselves decide how they are going to cope with them. It would be helpful for example if head teachers and advisers could suggest how they see a specialist musician using his specialism in the classroom bearing in mind the physical, acoustic and rehearsal demands of musical performance.

This would help resolve the dilemma of a music lesson which is expected to provide musical experience yet which has to be conducted in a rehearsal-type situation—namely the classroom. Is the music lesson to be a rehearsal or a finished experience?

But all this is not to do with who is right and who is wrong but rather with the fact that England runs an education service without purpose, aims or objectives and justifies this lack of guidance by lame statements about freedom of academic responsibility.

Dr. A. R. WALKER,
Chairman of the Performing Arts Subject Unit,
Hull College of Higher Education.

All neatly packed

Sir,—Your article on packed *lunches (May 9) compels* me to write to you. I simply cannot understand the urge of some of my colleagues to try and compel parents to behave, not as they wish, but according to the desires of head teachers and administrators. The issue is quite simple: if parents wish their children to have packed lunches instead of school dinners, then, however much it may be deplored, it is not up to us to try and compel them otherwise.

In my school of 400 pupils, about 10 go home to lunch. The remainder stay here, and for the past 10 years almost exactly half have eaten school meals and half sandwiches. The proportion has now moved to three to one against school lunches but this provides no more problems than existed before.

Lunches are stored where they should be—in cloakrooms. Very little mess or spillage occurs, and if it does the culprit wipes it up as I would expect to happen in their own *homes. No restrictions* are placed as to what they may bring, and my only rule, for obvious reasons, is that plastic, and not glass containers must be used.

I get very tired of people who cry disaster every time changes are made. In my experience, given a little goodwill, things settle down very quickly and in a couple of months onlookers are left wondering what all the fuss was about. I can only assume that this issue, too, will soon die a natural death.

T. A. BRYAN,
Headmaster,
The Combined School,
Moreland Drive,
Gerrards Cross.

Majority favour teaching

Sir,—I would like to correct the impression which was given by the article on the front page (*The TES*, 2 May) "Fewer from Oxbridge opt *for teaching*".

This article states that "a *high* proportion of those who take the one-year postgraduate teacher training course come back after their experience of teaching practice for help in finding another career". The article is, I believe quoting, or rather misquoting, the Oxford University Appointments Committee's recent annual report which states that "a *higher* proportion of those who take the year's PGCE course are coming back after their teaching practice to ask for help in finding another career".

There is of course a very real difference here. Although the proportion may be higher than in previous years, it is still not a high *proportion of those training to* become teachers.

It will always be true that some students who embark on a PGCE course will find during that year that teaching is not for them, and this is entirely acceptable. But the fact is that the vast majority of Oxford graduates training for teaching, enter the teaching profession with enthusiasm and commitment.

BRIAN E. WOOLNOUGH,
Tutor for the PGCE Course,
University of Oxford Department of Educational Studies.

Headmaster's union post

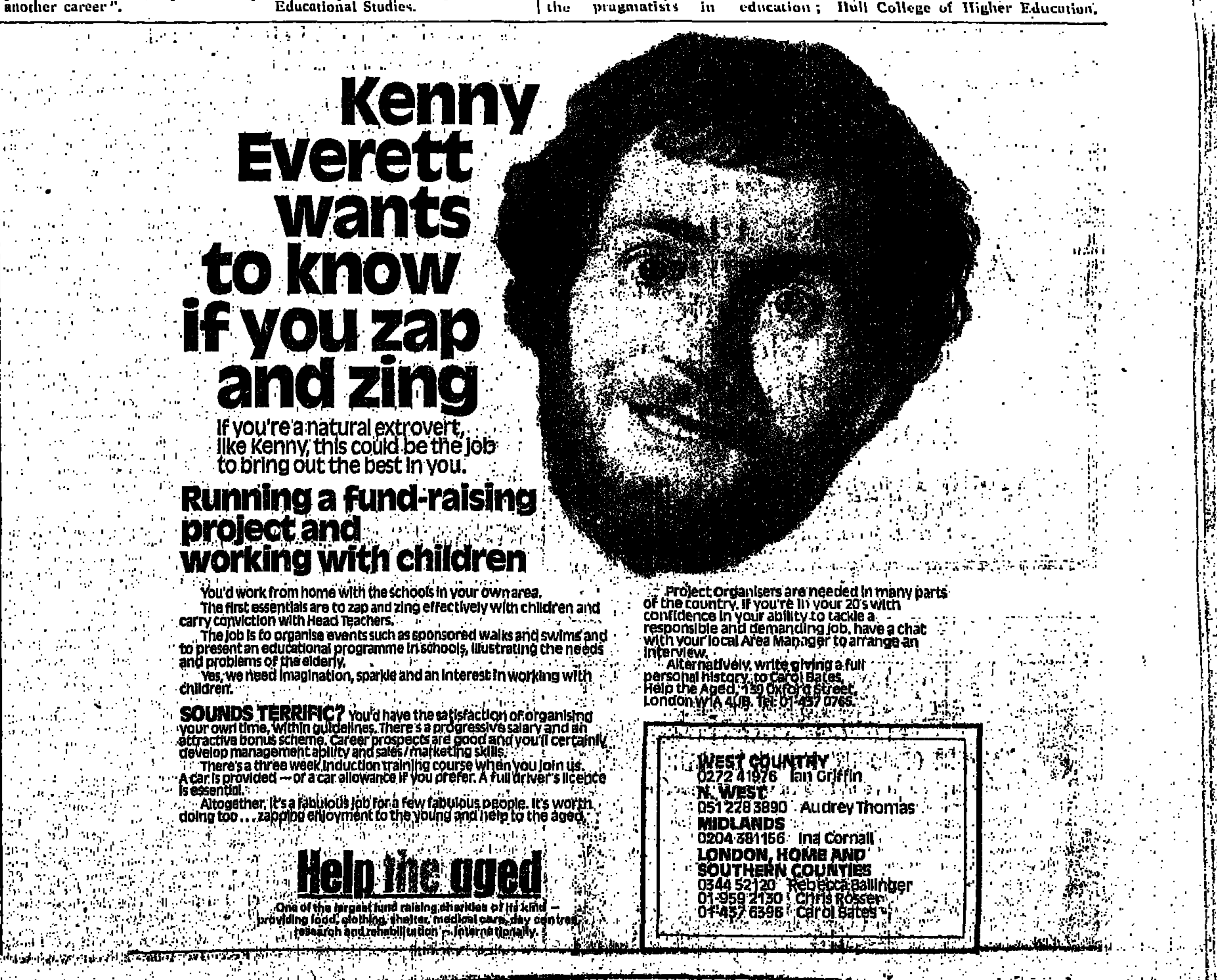
Sir,—With reference to your news item "Work-to-rule teacher fails in pay stoppage appeal" (May 2) you mention the case of Mr G. Leon-Smith (headmaster of Townmead comprehensive school in the London borough of Hillingdon) who was recently expelled from membership of the NAS/UWT.

Your news story gave the impression that Mr Leon-Smith was a "former president of his local union branch".

I feel that your readers may wish to know that Mr Leon-Smith has never achieved this office in the Hillingdon Association of the NAS/UWT, nor has he been an officer of the association, or even a committee member. I can recall his presence at one general meeting in six years.

D. B. CRANE,
Honorary secretary,
Hillingdon Association of the NAS/UWT.

Mr Leon-Smith was a former President of the NAS/UWT at Redbridge before he moved to Hillingdon—Editor.



Kenny Everett wants to know if you zap and zing

If you're a natural extrovert, like Kenny, this could be the job to bring out the best in you.

Running a fund-raising project and working with children

You'd work from home with the schools in your own area.

The first essentials are to zap and zing effectively with children and carry conviction with Head Teachers.

The job is to organise events such as sponsored walks and swims and to present an educational programme in schools, illustrating the needs and problems of the elderly.

Yes, we need imagination, sparkle and an interest in working with children.

SOUNDS TERRIFIC? You'd have the satisfaction of organising your own time, within guidelines. There's a progressive salary and an attractive bonus scheme. Career prospects are good and you'll certainly develop management ability and sales/marketing skills.

There's a three week induction training course when you join us. A car is provided—or a car allowance if you prefer. A full driver's licence is essential.

Altogether, it's a fabulous job for a few fabulous people. It's worth doing too . . . zapping enjoyment to the young and help to the aged.

Help the aged

One of the largest fund raising charities of its kind—providing food, clothing, shelter, medical care, day centres, research and rehabilitation—internationally.

Project Organisers are needed in many parts of the country. If you're in your 20's with confidence in your ability to tackle a responsible and demanding job, have a chat with your local Area Manager to arrange an interview.

Alternatively, write giving a full personal history, to Carol Bates, Help the Aged, 159 Oxford Street, London W1A 4UB. Tel: 01-437 0766.

WEST COUNTRY
0272 41976 Ian Griffin
N. WEST
051 228 3890 Audrey Thomas
MIDLANDS
0204 381156 Ina Cornall
LONDON, HOME AND SOUTHERN COUNTIES
0344 52120 Rebecca Ballinger
01-959 2130 Chris Rosser
01-437 6396 Carol Bates

BRITISH COUNCIL COURSES

University Administration

22 March — 3 April 1981 in Glasgow

Directors of Studies Mr D W J Morrell and Mr H Livingstone

The purpose of this course is to examine critically the practice of university government and administration as it affects the senior university administrator. It is designed for senior administrators and others of comparable status.
Application forms to be received in London by 31 October 1980
There are vacancies for 25 members
Fee: £625

Community Education

18 — 31 March 1981 in Birmingham

Director of Studies Mr G T Whittle

The course would be of interest to administrators engaged in the planning, management and evaluation of community education schemes, those involved in training them and frontline practitioners, managers and headteachers.
Application forms to be received in London by 30 October 1980
There are vacancies for 30 members
Fee to be announced

Microteaching in EFL Teacher Training

9 — 20 March 1981 in London

Director of Studies Kenneth Cripwell
The course is designed for experienced, practising teachers engaged in training teachers particularly for the formal school system or responsible for the development and planning of teacher training provisions in their country.
Application forms to be received in London by 15 October 1980
There are vacancies for 25 members
Fee to be announced

Application forms can be obtained from the local Representative of the British Council. Applicants for the time being resident in Britain should apply to the Director, Courses Department, The British Council, 65 Davies Street, London W1Y 2AA.

In the TLS today
America and
American writing:
Marcus Cunliffe,
Harold Bloom,
John Hollander,
Robert Boyers

Anita Brookner on Stendhal
Peter Conrad on Dali
THE TIMES LITERARY SUPPLEMENT
Every Friday 30p Order your copy regularly

THE TAVISTOCK CLINIC
in conjunction with
The Tavistock Institute of Human Relations
PART-TIME COURSE
ASPECTS OF COUNSELLING IN EDUCATION
Emotional Factors in Learning and Teaching
This evening course is intended for teachers in primary, secondary and tertiary education. It aims to enhance understanding of the factors which promote the individual's development towards maturity with special reference to the interaction between teacher and pupil.
Further details and application forms available from:
Mrs. Janet Clark,
Executive Officer (Training)
Tavistock Institute of Human Relations,
120 Belsize Lane, London NW3

Sports Diary

A healthy body

Bert Lodge

Ask anybody in the *indian-club* swinging world of the late 1930s which were the Yale and Harvard PT (not "PE" then) and there was only one answer: Loughborough and Carnegie.

But the parallel with elite universities does not go far. The *Ivy* League establishments are hundreds of years old. In the 1930s the physical education colleges of Loughborough and Carnegie were still recent arrivals.

Their rapid rise was as much the *result of decades of neglect as of* intrinsic excellence. Neglect of male physical education, that is; not of women's. As far back as 1878 a Miss Concordia Lofing was appointed Lady Superintendent of Physical Education. Seven years later Madame Bergman Osterberg founded her college in Hampstead for women teachers of Physical Education. In 1895 it became Dartford College.

But men were still obsessed with the connexion between physical prowess and warfare. And the dis*covery of so many unfit young men* among recruits for the Boer War reinforced the idea. Physical training (the choice of word is significant) had to have its military element and even into the 1930s schools were still employing ex-Army instructors to take a subject on the timetable called "drill".

In the early 1900s there was an almost complete absence of men teachers with specialist training in physical education. But the women were getting on with it. After Miss Osterberg's initiative, Miss Rhoda Anstey founded her college in Birmingham in 1891 and the Chelsea College (since moved to Eastbourne and now part of the East Sussex College of Higher Education) was founded in 1898.

The belated attempt to redress the balance began in 1933 when the trust set up in this country to administer the charitable benefices of the Canadian millionaire Andrew Carnegie was persuaded to establish a specialist institution for male PE teachers.

The site chosen was adjacent to an existing training college for teachers, at Beckett Park, about four miles from the centre of Leeds. Besides the provision that could be expected for a specialist college study bedrooms (a luxurious concept then) were built for the 60-man intake. To be accepted for the one-year course students had to be graduates or holders of the Board of Education Teacher's Certificate, that is, to have completed the two-year teacher training course of those days. The successful left Carnegie with a Diploma in Physical Education (DPhysEd).

The specialist course was started at Loughborough two years later although the college was not exclusively for PE. It had already a reputation for engineering having been established as the Loughborough Technical Institute in 1909 and then built up over four decades by the great educationist Dr Herbert Schofield.

By the time the war broke out in 1939 the gymnasia of England's secondary schools were beginning to be staffed by teachers with a bit more professionalism than had been provided by such advertisements as "History graduate, willing to help with PT."

Naturally, the output was reduced to a trickle during the war and even a return to full production in 1945 did not meet demand. The raising of the school-leaving age to 15 just after the war, together with the reorganization of schools decreed in the 1944 Education Act (when the secondary modern was born) simply amplified the demand. Then there was "the bulge", caused by the post-war baby boom.

In 1962 the Government decided on a radical measure to meet the persistent shortage of male physical education specialists. Ten existing training colleges were authorized *to open a physical education wing*, providing a supplementary year rather in the way Carnegie had always done. (Loughborough was different. From the start it had also offered a three-year specialist course, following the pattern of the women's physical education colleges.)

St Paul's, Cheltenham, St Luke's, Exeter, St John's, York, Madeley and Cardiff were among the selected "wing" colleges. Not only were *they able to mop up the surplus of* good candidates left each year after the two elite institutions had taken their pick but their congenial locations attracted a number of first choice applications.

The reputation and image of the *two pioneer institutions remained* sharp and unchallenged. Increasingly "Dip Phys Ed" (Carnegie) or "DCL" (Diploma of Loughborough College) could be found after the names of prominent administrators in the world of sport and physical education. As for performers, at the 1964 Tokyo Olympics a quarter of the British men's team were either past or present students of Loughborough.

No more than four years later, the first stirrings of change in teacher education were enough to start that blurring of the outlines of two emblems of excellence that later changes have completed.

The degree of Bachelor of Education was introduced. Precisely because Carnegie College was the more specialized of the two, it was the more *immediately* disadvantaged. Alone it could not offer the range of subjects required. But together with its neighbour the City of Leeds only a few yards away . . .

Their merger in 1968 heralded the many others brought about by *development in teacher education* and a hearty shove from the DES long-range population forecasters. It was also responsible for a departure from one of Carnegie's traditional principles, and the first women were admitted as students.

In 1972 the James report on teacher training was published. Though critical of monotechnic institutions its enthusiasm for in-service training suggested a relatively stable future for L and C—if only the planners had not, almost immediately, uncovered alarming *estimates of just how far school* rolls would plummet by the 1990s.

The implications of this concentrated the collective mind of the education world wonderfully. In three years the preoccupation switched from a pursuit of excellence to a *scramble for survival*. Loughborough and Carnegie were as involved as anybody else. They did survive—but only at the cost of a further obscuring of that once superior isolation.

The less attractive solution was again the one imposed on Carnegie. Its separate identity already partly swallowed by one institution it now found itself part of the packaged mouthful being fed to another. The City of Leeds college was to be merged with the young and fast growing Leeds Polytechnic.

Loughborough *on the other hand* cannot have felt too dismayed. It never had enjoyed a completely separate existence. In 1952 the teacher training at Loughborough broke away from the college of technology and a separte college of education, including the PE department, was *formed*.

The process was simply reversed as a solution to the retrenchments called for in the mid-seventies. Only it was not a mere college that Loughborough PE re-joined. In 1966 the college of technology was designated a university. *So it was* as a university department that PE returnd to the fold. And the college of education became the university's department of education.

The absorption of City of Leeds by the polytechnic did not lead to *the disappearance of* Carnegie, spite of the subordinate role se people envisaged for it. One pro sal was that it become respons for polytechnic recreation—re gating it to something not m more than a welfare departme But its champions resisted this it was *finally settled* that it w be one of the 18 schools in the with its identity retained in rather grand title "The Carne School of Physical Education Human Movement Studies."

So both centres of excellence w *saved from extinction*. But w numbers in initial teacher trai being reduced from 114,000 45,000 by 1981 both places ha take seriously the warning that out from the DES—"Diversify die".

Both set about it with a cer amount of brio. Clive Bond, h of Carnegie, said: "We h organized the school into six u three academic and three servi In the academic are PE stud human movement studies and and recreational manageme studies. The services are rese and consultancy, interpro studies, and sport and recrea servicing, including the stu recreation programme."

Professor Harry Thomason, h of the department of PE and Sp Science at Loughborough, s "We have three strengths—tea training, recreational manageme biology of physical activity."

Not surprisingly such diversif has led to some unfamiliar offeri appearing in brochures. A mas degree in "recreational man ment" is available at Lou borough; a first degree in "hu studies" is on the stocks at C negie. (Are students now lea either place after three years w out ever having got a sweat o

The lab science is doing wi Loughborough. The unwa visitor is likely to find a human's body wired up to a mac measuring some minutiae of formance and the Sports Co has given £175,000 for research "physiological parameters in ness".

In his smaller establishment miles way Clive Bond could forgiven for wishing the Sp Council would be similarly changed in his direction altho Carnegie has already collabo with the RAF and with the health authority in differen search projects.

Both places can feel encour by the amount of interest attract from overseas; not so in the shape of students w to be PE teachers (although negie has 15 last year on its year supplementary course) bu governments willing to pay fo consultancy expertise of these lish colleges.

Professor Thomason is willing to sell it. "I have alre to open relations with fo countries. I have already approached by Malays Thailand. They want help in vising a proper scheme of phy education for their countries when I was at the Asian Gam Bangkok last year I was approa by China."

A member of the staff, Greenwood, the former Scot rugby and British Lions player, been spending his sabbatical w the Japanese university of S

Will the tail of diversification day grow bigger than the spec dog? If it does, it will be because of the rigid pegging of teacher-training numbers by DES. If Loughborough had admi all who applied through UCCA the 100 places (men and wo now) last year's intake would numbered 2,800. It is still ambition of many students each year to Carnegie's famous discobolus Grecian figure eternally abo throw the discus—on their blazer.

It is still likely to be the am of an appointing head for some to come to staff his gym Loughborough or Carnegie man

Although several authorities are seriously considering abolishing corporal punishment in schools, the practice remains widespread. This week we publish one probationer's account of a year in a caning school, and, a look at the work of the Society of Teachers Opposed to Physical Punishment

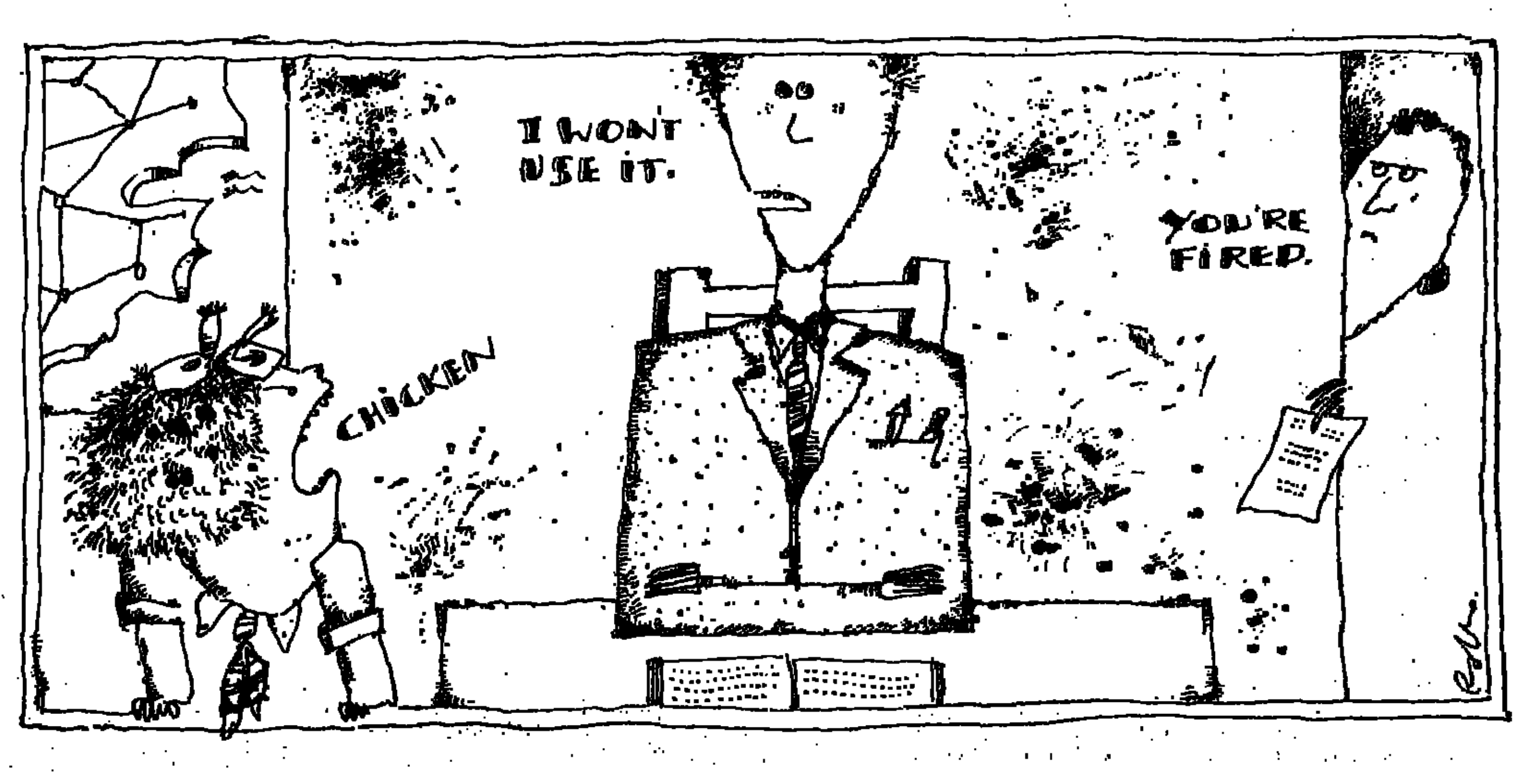
Diary of a misfit

John Willis

This is a diary I kept during my probationary teaching year. It describes the use of corporal punishment *in a comprehensive* school.

The school keeps no punishment book—the punishments that I describe here were either witnessed personally, spoken about in the staffroom, related in passing conversations with me by the children, or overheard in children's conversations with each other. The record, therefore, is not a very complete one.

As the diary focuses solely on this area of the school's life, the staff may appear as uncaring, almost sadistic individuals. But these observations concern very normal teachers in a very normal school.


I WONT USE IT.
YOU'RE FIRED.
CHICKEN

September 1

The school is situated near three council estates in an industrial town. The teachers mostly commute from the surrounding countryside. The children are aged 11-13. Uniform is compulsory. I found it surprising that, although it was 10 years ago that I was a pupil at school, nothing much seems to have changed. Boys are called by their second names, girls by their first. Silence is expected in the corridors at all times. Assemblies are very formal affairs.

September 13

Comments in staffroom: "Nothing child", "That boy is just rubbish", etc. Hope that this is just teachers letting off steam.

October 7

A girl, who I found out later had been caned by the religious instruction teacher, was crying for about 15 minutes in my lesson. Trying to comfort her and teach a class of over 30 was extremely difficult. I was annoyed that a beating by another teacher should interfere with my lesson, and depressed to see the girl in such a state. Have noticed that the deputy head continually makes veiled threats to the school such as "You're going red now, boy, but you'll soon go red somewhere else".

October 10

The games teacher told me in passing that he regularly hit boys for not bringing their kit. If they forgot it three times in a row there was an automatic beating with a plimsole. I made enquiries about a punishment book, but was met with surprise, *and told there'd never been one* kept. Sent off for the local authority regulations.

November 1

Heard from a couple of children that a first year boy had been caned in front of his class by the religious instruction teacher. *Apparently he was hit on the* hand once and screamed for the teacher to stop, whereupon he was hit again (number of strokes not known) on the buttocks.

According to the local authority regulations, as far as I can see this was contravening the *regulations in that* (a) corporal punishment had taken place before a reasonable time had lapsed after the discovery of the offence (b) the caning took place in front of the other children (c) another teacher was not present as a witness (d) the punishment was not recorded *in a punishment book* (e) there is doubt whether the teacher concerned is delegated this power by the headmaster.

November 2

Overheard in staff room that the boy's parents had complained of their child being beaten. The *deputy head had talked* to the parents. He was annoyed that they had complained at all, was outraged that the parents had said the cane should be banned, and had told them that corporal punishment would always be used in this country provided it was used properly. The teacher concerned was not upset by this compaint, and said that he had been in the right, as the boy had needed a "really good whacking".

The two members of staff who were listening to the conversation agreed with everything that had been said. The deputy head's comment that the head was always absent at times like this was said in such a way as to imply the head was embarrassed by parents complaining of this sort of thing—or possibly that the head was not keen on corporal punishment. Extremely depressed by this conversation.

November 3

The children—at various times in the past two months—have told me of my predecessor's use of the plimsoll. Apparently *this was used* at least daily in his classes. The plimsoll hung from the wall on a large nail in clear view. He even had a pet name for it.

Again, according to the regulations—which are either ignored, unheard of or deliberately flouted—this was contravening them, in that (a) corporal punishment did not take place a reasonable time after the discovery of the offence (b) the beating took place in front of other children (c) another teacher was not present as a witness (d) the punishment was not recorded in the punishment book (e) the teacher was not delegated the power by the head (f) an instrument was used other than a cane (g) girls were beaten in other than exceptional cases (h) the punishment was not given by a woman teacher in the case of girls.

November 8

An article has been put up on the staff notice board about "England's toughest headmaster" (he canes nearly all his children, and spies on them with binoculars when coming to school). Four or five members of staff, various ages, were voicing their agreement, and implying that our school was "becoming weak".

Told by games teacher that if boys did not bring their kit to the one lesson I took a week, I should hit them with "the dap". When I said I would not, he took this to mean that I did not care if children brought kit or not.

Told by a 12-year-old girl that the head of history had threatened to hit her so that it really hurt. She seemed to want some kind of reassurance, but plagued by the thought of my probationary year, bad references, etc., *it is difficult* to say what I really feel.

November 9

The head of department's meeting has decided (presumably thinking that other members of staff would not have a different opinion) that all staff will be in the *corridors when the children come in after* break, to make sure they are all totally silent—boys on right, girls on left. Some of the children complained to me that they felt like prisoners being herded around by jailers. When one child asked my opinion of this action I told him I *did not agree with it*.

The head of French and I were already annoyed that 10 minutes of lesson time, on average, is wasted when staff are getting children to be silent in the playground line-up. Now it seems we could have another five minutes wasted, too. The headmaster's notice hoped that *this action* would make working conditions better for the staff. What about the children? One boy told me in the afternoon that I was the only teacher on the staff that hadn't hit him.

November 12

The head professed ignorance when I told him of my predecessor's constant use of the plimsoll, which was making my life more difficult as the children thought I was "soft" to not use it. I know from a conversation I had with another member of staff that he was well aware that this had been going on, and that one irate parent at least had complained to him about it.

November 13

Since staff have been carrying out what they call "the purge", two wastepaper bins have been smashed in. This might well be the children reacting to an over-oppressive regime.

At a conservative estimate one child is caned, 20 or 30 slippered and 50 or so soundly smacked per week.

November 14

One third-year boy caned for "being in the main building" and kicking in a waste-paper basket. Before this happened I intercepted the teacher—who was shouting at the top of his voice to the boy, *whose face was bright red and streaming* with tears—to say that I hadn't seen the boy anywhere near the toilets where the incident occurred. I overheard the teacher concerned saying later that I should have minded my own bloody business. I asked the boy whether it was him, and he was *adamant that it wasn't. His eyes were* shining with anger.

November 23

One teacher, with whom I am quite friendly, hit a 12-year-old boy with a ruler after he had told her to "get stuffed". Deputy head told her that he *was in complete agreement with her*.

Reminded that corporal punishment doesn't happen just in school. One 11-year-old boy who keeps up a cheeky front suddenly lost his hard exterior when I threatened to keep him behind after school. He broke down in tears, and told *me that his dad straps him if he gets* home late from school.

December 4

A generally noisy 13-year-old girl, from a family of children who had been shunted around various schools in the area, keeps opening my door, shouting and *swearing at me, until I feel that* I could almost hit her myself. I calmed down and thought carefully about the situation. The next time she threw open the door I invited her in. I told her I realized she wanted to get my attention, either because she just wanted to say "hello", *or perhaps there was something important* she wanted to tell someone. I told her whatever it was she was welcome to come at any time.

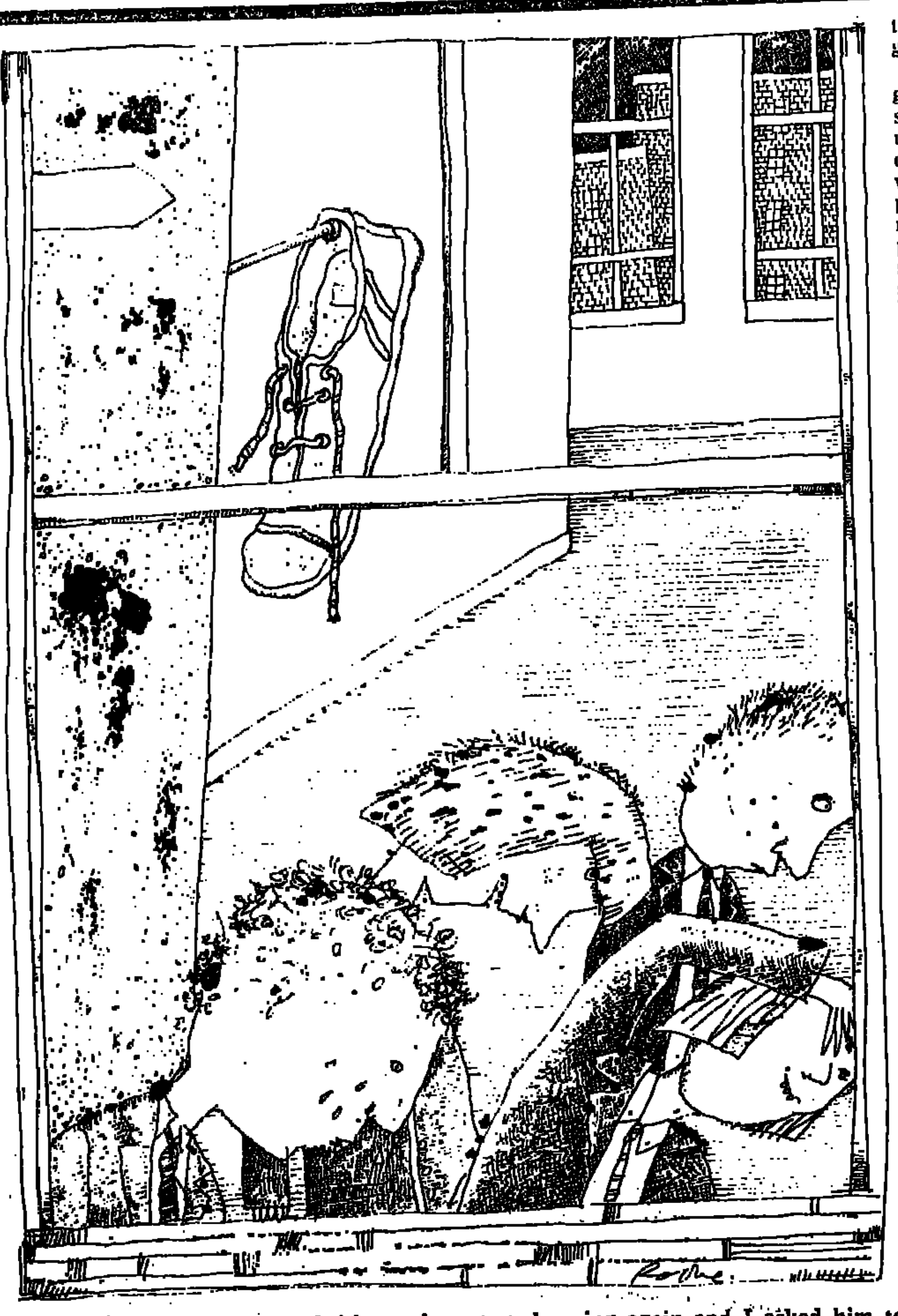
December 7

Head of French sent 11-year-old boy to headmaster after he had drawn a large *penis on a drawing made to illustrate* parts of the body. Obviously a penis, according to the school's philosophy, is not part of the body. The boy was immediately caned by the headmaster. It's interesting to note there is no sex education in the school.

Told off by a teacher today for allowing a girl with a stomach ache to go to the toilet during an examination.

continued on page 16

continued from previous page



The girl that kept opening my door hasn't been to see me yet, but the door-opening and swearing has stopped.

December 12

Third-year boy hit by headmaster after letting down a teacher's tyres. The teacher, who had called the police at first, seemed annoyed that the boy had only got a caning.

Kept behind three boys who had made an awful mess in my room to clear it all up. This seemed practical.

January 5

Staff talking about a former pupil who had knifed someone to death. Certainly my thought that the violent atmosphere of the school would have done nothing to counter the boy's violent background wasn't in anyone's mind.

In the afternoon a boy who was misbehaving asked me to cane him.

January 11

Staff meeting to decide if the "purge" should continue. As there couldn't possibly be another opinion, the outcome had obviously been decided beforehand. A couple of speeches for it—it made life easier, etc. One member of staff said that we ought to get the stick back (meaning I suppose that it should be used daily rather than weekly), but that the headmaster wouldn't agree.

I felt too intimidated to speak—I knew exactly what the result would be if I said anything against. You're obviously against discipline, etc. Any plea I made for more tolerance and less heavy-handedness would have been drowned by "the voice of experience".

Mentioned to a smaller group of staff that children should be learning self-discipline ("Impractical", said those present), and that we should think of the children when they move to the next school, where there might not be 10 teachers in the corridors (two teachers said that this wasn't our concern). When I mentioned that I was worried about lesson time lost I was told that the headmaster had said that discipline is our first concern. I said that the five duty staff should be able to cope, but this seemed to fall on deaf ears.

January 18

Found out that one of the boys most frequently caned runs away to school when parents fight and quarrel about who is to have him that week—the parents are separated.

Revealing comment from 11-year old: "Why don't you hit kids sir?"—"I just don't like hitting them"—"Why are you a teacher then, sir?"

January 25

In house assembly, house master announced that when he was seven he had been caned for lateness (he explained that he had to walk many miles to school and his parents were too poor to afford the bus fare) and that once he had been given a good thrashing he never did it again. He told the children that they shouldn't take any notice of a lot of "do-gooders".

January 30

One boy told me he had been smacked by the head of maths—a very likeable bloke—because he had hit someone.

January 31

Was told by games teacher that a boy who I had said I couldn't do very much with should be "clobbered" by me if I wanted to achieve anything. He told me that the boy was hit constantly by his father, but that we had to do it in the right way.

February 1

Told by two third-year girls in passing that the female geography teacher had banged a boy's head continuously against a wall two years ago. The girls are very dependable, and they said: "You can ask the boy if you don't believe us." They asked me if I thought it was right that teachers should be allowed to do that—again I had to tell them that I couldn't talk about other staff.

February 16

Heard that science teacher had threatened a first-year class with the stick if they carried on misbehaving. Had a long talk with a boy who had been disrupting my lesson. He said that he had been trying it on with me to see how far he could go before I caned him.

February 21

Heard in passing (from two second-year girls) that a (fairly troublesome) second-year girl had been "struck on the head" by the recently arrived maths teacher "just for asking for a rubber". The girl apparently had been away from school for a week because of this, as she was afraid to come back. The girls said that her parents had been in touch with the "highest authorities", as she had sustained a cut on her head.

Comment by deputy head in assembly concerning sliding on the playground: "Why can't you behave like adults?"!

February 24

Four first-year boys were caned yesterday for running away from the school for 20 minutes and going to the sweet shop. Two of the boys' parents have kept them away from school today, and have threatened to do so on Monday also. Many of the staff are indignant that the parents should even complain, let alone keep their children away from school.

February 27

Told by a first-year parent at an interview evening that if his son ever misbehaved in a lesson he gave me his permission to give him a damn good hiding. I suppose this is what is meant by liaising between the home and the school.

April 3

New maths teacher very light-heartedly talking about how he had hit a boy four times across the face immediately after a boy had stuck a compass into his desk. The mother had come to school to complain—for some reason he and a few other members of staff found this funny.

Depressed at the behaviour of one boy who I have had lots of discussions with. He is still being disruptive. There are bound to be failures though—I can't deal effectively with all the problems that turn up, particularly when I've got a large class in a small room, and nowhere to send a child that needs to cool off.

April 17

While working in another room while a lesson was in progress, an 11-year-old boy came in crying, escorted by the headmaster. Nothing was said about this during the lesson by the teacher. The boy just sat there crying and looking into space. When the lesson was over I went up to the boy in the corridor and asked him why he was upset. He immediately started crying again and I asked him to come to my room.

The teacher then saw what was happening, came into the room, and asked him if he had been caned. He said no, but that the head had punched him and hit him in the back and pushed him around. The teacher implied that he was telling lies, and to be careful what he said about the head. The head was at the end of his tether about his not coming to school, and he should stop crying and take his punishment like a man.

I explained (a lie) that I had seen the boy crying in the corridor and therefore had asked him in. When she had gone I asked him exactly what had happened, and he said the same thing again. He said he was going to tell his father because his mother didn't care (more tears). He said he had been missing schools as a girl had threatened to "tell his parents something". He then said he would run and find his dad and tell him.

I asked him if his parents' breaking up had anything to do with his running away from home and not coming to school. He said yes. He said that his mother didn't care about him, and that she had even laughed at him in front of the head. I asked if there was anyone in the school he felt he could talk to. He said no.

Heard in staffroom that the boy had been heard shouting and screaming at the opposite end of the corridor (light-heartedly related by male teacher). Apparently the mother had asked for him to be caned, and had sent an auntie along to make sure that this was done. His form teacher thought that the boy had been spoilt at home and that was why he was getting away with sleeping rough at nights. The head seems glad of the opportunity to carry out the mother's wishes by punishing the boy for her inadequacies.

April 18

The boy I wrote about yesterday was seen by pupils to jump over the fence and run away. He didn't turn up for school today.

The head of English—somebody that I get on well with—gave the plimsole to three boys who were talking during playground line-up.

Groups I take seem to be getting generally noisier, and it's always the same story—"you're soft sir—you never cane us". Because of classes next door and of it being impossible to help children with their work if I'm dealing with noisy pupils, I feel threatened at times by the noise. I occasionally have to strong-arm particularly unruly children who really seem to need something physical. If, say, a child is continually getting out of his or her seat I will physically put them back on their seat.

The children don't like this—neither do I—and sometimes I will get a threat of "I'm going to get my dad on to you". I find this interesting, as most children don't tell their parents if they get the cane. One girl said she'd told her dad I'd given her a bruise when putting her back into her seat. I certainly didn't give any bruise, but it makes me feel pretty sick.

I'm doing my best to swim against the tides and not cane you, and yet I'm the one who gets the insults. I suppose another way of looking at this is that I've succeeded in making the children not afraid of me, which is fine; but a price has to be paid. Catch 22—if you don't use corporal punishment like the rest of the Romans you're a bad teacher.

In a school where the children are used to a system of violent sanctions, you can't step too far out of line. Like they say at the training colleges—children need consistency. Obviously my days are numbered here. I wonder how many other staff have left for similar reasons, leaving behind those who believe in the punitive approach?

Conversation with four girls in my room. I told them (when the subject came up) that I don't believe in caning. They were all amazed when I said I wouldn't hit my own children if I had any. They all thought that kids should be smacked, strapped, etc. (although they didn't like getting it!) and one girl became visibly upset that I should even *think* such a thing.

She asked me what I would do if a child of mine had been stealing. I said that I wouldn't hit. I said that animals didn't need to hit their young. She replied that animals didn't steal from supermarkets. Depressing to see how the cycle of violence is already complete for the next generation.

April 19

Heard from the teacher of the boy who had been caned two days previously that he had now been put into care. His mother, apparently, had asked for it, and the teacher's attitude was that the boy was now getting his just punishment. I told her that when she found out exactly where he was, I wanted to arrange a visit to see him, as I knew from working in a children's home just how traumatic an experience like that could be.

Was glad that one teacher agreed with me that the pastoral care system was practically nonexistent. She had met with similar apathy when trying to find out information about a particular pupil's problems. But even this teacher, who agrees with the occasional use of the cane, has come to the conclusion that I'm the only person who doesn't believe in using corporal punishment.

April 24

His form teacher has no news of the boy, but the head apparently wants to see me to know what I'm going to see him for. From the teacher's conversation it's perfectly clear that the head doesn't want me to see the boy. The officials are in charge.

April 31

A depressing talk with teachers that I get along with—they couldn't see the point about the use of the cane being self-perpetuating. Some of them had been against it once, but now realize that you had to use it.

May 5

Staffroom talk about European Court condemnation of birching on the Isle of Man. Most staff thought that Europe shouldn't tell us what to do, and that hooligans should get what they deserve.

May 16

Two boys fooling around outside my classroom after I'd asked them to go outside. Sent to deputy head and slippered. One of them insulted three teachers afterwards, and hit a boy on the jaw—"for no reason", as one teacher put it.

June 1

Two boys "dapped" by games teacher for not running around the cross-country course the correct number of times. One particularly disgusting use of corporal punishment is when children get beaten for getting nil in any subject effort mark.

June 3

Heard that a senior female teacher had slapped a girl around the head and back. Had another depressing talk with children who were telling me that I ought to use the cane. Rather like a prisoner talking of the virtues of prison. Was relieved to see one girl displaying a badge which said "Children are people, too".

June 10

Kicked in the leg by a third-form girl. I sent her outside to cool off. Headmaster saw her outside and told me not to send children out of the room at any time. When I explained that this is necessary for the odd occasion when a child really needs to calm down for some reason, he told me that this was an old-fashioned approach. When I asked him how I should deal with an emotive situation, he implied that any such incident must be a result of the teacher's lack of control.

The head turns a blind eye to the use of corporal punishment. He seems out of touch with the children, not teaching any of the "difficult" classes himself, and is content to leave the traditional methods to the deputy head—who everybody agrees runs the school—unless the caning is for an incident that *must* require a severe punishment. I am paying the price of being the weak link in a punitive system, while the head pays lip-service to a caring approach that he won't put into practice.

June 16

Reminded that our school doesn't exist in isolation. A young female history teacher said that her father—a teacher at a nearby school—had to hit countless children the other day. "He couldn't even count how many he had hit."

Games teacher told me to give a boy that had been cheeky to me a good hiding. One young female teacher told me she had given a second-year boy 10 hits with a plimsoll, and had done the same to some other boys this week.

June 22

Music teacher to pupil: "If you do that again I'll slap you right across your face." Second-year girl repeatedly hit about the face with a ruler by a senior teacher, within sight of the staff room. A few laughs raised at this treatment of a very troublesome girl.

June 23

Head of history department saying that if one threatens a child effectively enough one never has to actually cane. Then he said that he had to admit two boys had been caned by him the other day, but this had been thoroughly deserved as they had both been fighting.

June 27

Have realized that my earlier estimate of two-thirds of the staff being actively involved in some kind of physical punishment was wrong. Every single member of staff does this.

Science teacher told me that a stupid member of the public had rung up the school once and complained about seeing him "treating a child worse than an animal" while on playground duty.

July 5

It's interesting to note that while a number of parents have complained on the few occasions I have kept children behind after school (a practice I detest, but in a school based on violence I cannot survive without being seen to be "strict") they are more hesitant of complaining when their child has been beaten. Perhaps this is either fear, or the parent thinking their child *must* have done something terribly wrong to deserve such a punishment.

July 7

Had talk with four or five of the younger teachers in the school. They feel that they have to keep quiet about certain pupils' behaviour, or be thought ineffective by the older members of the staff. Therefore, rather than talk about the causes of a child's anti-social behaviour, they use punitive methods instead. And so the cycle is complete.

July 12

Working in a school that uses physical violence a great deal one cannot remain an island. Today, after one 11-year-old boy had been continually misbehaving and making life impossible, and after various talks, I decided to call the boy's bluff, as he'd repeatedly told me I was "too soft".

After the lesson I solemnly took him up the stairs to the deputy head's room. "Now you're going to get what you asked for—that's what you wanted isn't it?" The boy started crying, and told me he didn't want the cane, and that his father used it on him at home. "Well, why do you want to be caned then?" No answer. I told him if he told the other children that he'd been spared then he'd *really* be in for it. Down to brinksmanship—the bottom has been reached.

All the teachers want the cane—the children hate you if you threaten the school's status quo. In one of the most undemocratic areas in a democratic society—the school—to be in my situation is impossible. Unless the headmaster wants things changed nothing can be achieved. There's just no way I can beat a system already well established here. If I try a less punitive approach—even a few degrees less—I got no support.

July 15

There have been three or four fights the previous day. The deputy head speaks in assembly about it. "If you can't stop fighting I'm much better at using that approach than you are all put together. If you can't get yourselves civilized and resolve the matter by talking, I've got something in my cupboard that will cure you once and for all."

EDU ION

Near a breakthrough?

Angela Neustatter

There are various ways that teachers can attempt to implement what Herman Hesse described as "that breaking of the will which is the cornerstone of education", but few are so demonstrably sadistic, counter productive and anachronistic as caning.

That is the view of Tom Scott, a teacher and now full-time education officer of the Society of Teachers Opposed to Physical Punishment, a pressure group which aims to get corporal punishment abolished in all schools. STOPP was set up in 1968 after the Plowden Report appeared, calling for the abolition of caning in primary schools, with the aim of getting this recommendation accepted and extended to secondary education.

In 12 years they have built up an impressive list of sponsors, including Ashley Bramall, Edward Boyle, Trevor Huddleston, John Rae, Edward Blishen, Brian Jackson, Barbara Wootton, Christopher Price, Margaret Miles and David Steel and a membership of around a thousand people involved in the teaching and care of children and their affiliated organizations, include the Residential Care Association, Institute of Education students' unions, and CASE.

They have also, they believe, helped to foster a climate where people are questioning the inevitable rightness of caning children, where parents are beginning to protest, and where the media is debating the pros and cons of corporal punishment.

Most tangibly, they have seen Haringey abolish caning in all the borough's schools; Brent is now agreeing a date at which they are expected to abolish caning altogether; Waltham Forest has now abolished corporal punishment in both primary and secondary schools; and the ILEA has said it will abolish corporal punishment in special schools and secondary schools—that means 12 boroughs—by the end of February, 1981.

Indeed, there seems to be a gathering of momentum towards abolition: Wakefield, Rotherham, Sheffield, Manchester and Newham are all consulting with teachers. In addition, the new Labour majorities in Leeds and Birmingham are in favour of abolition.

Tom Scott regards these moves as "the biggest breakthrough yet", but he is not suggesting that STOPP can take all the praise. The problem for grass roots political pressure groups such as this is to know just how effective they really are, and where are the most important areas to direct time and energy. They tend to receive complaints when things are wrong, and to know that they have the support of, say, parents angered by a personal experience with their child. But gauging what the public thinks, and what actions or arguments will affect those thoughts, is not easy.

Tom Scott believes that "by keeping up a constant pressure on the press to publish stories of brutal canings, of blatant examples of misuse and abuse, of the debates around corporal punishment, we do very gradually make people think about the issue. Waltham Forest is a good example. Before the decision was made to abolish we helped with a campaign organized there among local teachers. We organized speakers and got people to write to the local press supporting the move to abolition.

"And after a particularly horrible case in Harrow, where a seven-year-old epileptic boy was caned, the parents got in touch with us, and a campaign was started in the area, and we got a lot of signatures for a petition calling for the suspension of corporal punishment.

"I feel from reading newspaper comments and correspondences, particularly in the provinces, that attitudes are changing. Even 18 months ago there seemed to be a far stronger cry for corporal punishment in schools; now there is a great deal more controversy."

He points, too, to the case of Cardiff, which tried, after the Plowden Report, to get caning abolished in primary schools, but failed because of intense opposition by teachers. Indeed, STOPP is frequently criticized by teachers for trying to interfere with their "professional judgment", to undermine what they see as an essential method of maintaining discipline. This premise, that children can only be restrained, contained and made to learn by virtue of the cane, is the raison d'être for STOPP.

They point out that Britain and Eire are the only countries in Europe which allow corporal punishment, and insist that the most satisfactory kind of control is legalized violence by somebody in a position of superior physical and practical strength. In response to a questionnaire STOPP submitted to teachers in European countries asking if the no-caning policy made for disciplinary problems, all replied that they neither needed nor wanted caning.

STOPP also cite research by Alec Clegg (in *Children in Distress*), Michael Rutter, and David Reynolds (at the University College, Cardiff), all indicating that schools where corporal punishment is used a good deal have greater problems of behaviour than those where the cane is abolished.

Beating is still used in 80 per cent of British schools. Some 12,000 instances a year are registered in the ILEA, 30,000 a year in Edinburgh. It can be used on a child of any age and on the mentally and physically handicapped. There is often no guidance for teachers as to when or how caning should be used, so they may choose it as punishment for any misdemeanour or decide how severe the beating shall be.

Tom Scott says: "It is fundamentally wrong that a teacher in a position of responsibility and power should be allowed to be policeman, prosecutor, jury and executioner. Allowing violence by this person in a formalized, accepted setting can only lead to further violence. It is a social evil.

"How can you expect a child who has been caned, and often in a way which leaves severe marks, bruises and pain, to accept it when, in the next breath, he or she is told that violence is wrong? That kind of treatment builds up anger and hatred, and it certainly doesn't instil respect for the teacher. The most you can hope for is submissive fear."

What are the alternatives STOPP would like to see implemented? Colin Bagnall, honorary secretary, has been teaching in a mixed comprehensive in Croydon for 12 years. The children, aged 14 to 18, come mostly from housing estates and an area classified as "socially deprived", so the problems are potentially as great as anywhere.

He explains: "The approach we take is to try and reason with and understand a badly behaved pupil. Obviously we have to have forms of discipline, but they are based on the idea of dignity and on defusing a tense situation.

"For example, with a disruptive pupil obviously showing off to his or her classmates, I send the child to another class, to work in an environment where there are no mates, or any group support. All the teachers in the school have an arrangement where if a pupil arrives in the middle of a class it is immediately understood what has happened, and they are told to sit down and get on. That takes the aggro out of the situation, and usually the pupil ends up feeling sheepish.

"At the end of the lesson the pupil meets his or her teacher again, and they talk about the situation. In very bad cases, where a pupil is constantly disruptive and badly behaved, there is a withdrawal room, which is empty, manned by a member of staff, and the pupil is sent there and a report is written.

"Later he or she may go before a group of teachers to discuss the situation. All this removes immediate anger, and means that other teachers can come in and express their views on what is happening and why, which can be very valuable.

"When a child is very difficult we do a lot of counselling, and attempt to find out why it is happening, and if there are underlying problems. If things get very bad we do make pupils forfeit breaks and other privileges.

If, for example, a child is caught writing graffiti on a wall, we would make him or her wash it off. That seems logical. The whole aim of our discipline is to build up a sense of social responsibility, and a feeling of communication and trust between staff and pupils.

"Certainly some new teachers coming from caning schools find it hard work in the beginning adapting to this system. But it does work, and our chief inspector said the discipline in the school was second to none. Quite a compliment, as we are the only school out of 30 in the borough where there is no caning".

As a pressure group, STOPP's continuing work is to make the public aware how widespread and vicious the level of caning can be, Tom Scott says. He believes a lot of people support caning in a theoretical way without understanding the implications.

As a "watchdog" organization they aim to publicize the kind of abuses of the system which occur and are all too often condoned by the establishment. He quotes the case of a teacher who caned a boy so severely that he had 13 weals on his back, some 11 inches long. He admitted "assault occasioning actual bodily harm", yet was fined just £40.

Peter Spencer, former headmaster of St Ninian's School, Moffat, admitted beating boys with various implements including a riding crop and cane, inflicting wounds described by the school doctor as "appalling". The Dumfries sheriff ordered the jury to acquit him because there was no evidence of criminal intent. A particularly harrowing case, which got considerable press coverage, with STOPP's aid, was that of seven-year-old epileptic Corton Hall, caned by his headmistress, Sylvia James. The *Daily Express* reported: "He was found sitting on an upstairs window ledge . . . sobbing and distressed."

Tom Scott says: "I am optimistic that one day we will have total abolition of caning, but I do not believe it will happen quickly. Too many people are scared that it is a soft option and will lead to anarchy, even though there is so much evidence showing this is not true."

STOPP can be contacted at 10 Lennox Gardens, Croydon, Surrey, tel. 01-791 0545 (evenings), or 980 4596 (daytime).

Next week's article in this series will be on the National Association of Governors and Managers (NAGM).

Edmund and his kind

Asa Briggs reviews a new social history of bastardy

Bastardy and its Comparative History.
Edited by Peter Laslett, Karla Oosterveen and Richard M. Smith.
Edward Arnold £24.00. 7131 6229 5.

The old subject of bastardy is given new treatment in this collection of sociological papers. It is a complex subject which can obviously be dealt with in a great variety of ways—Shakespeare thought of a few of them—and on the basis of an equally great variety of underlying value judgments. The moral dimension was plain enough in the title of Albert Leffingwell's *Illegitimacy, A Study of Morals* (1892), described by its author as "the treatise in the English language on this subject". By contrast, care for statistics and for classifications associated with them was the main driving force behind Kingsley Davis's "Illegitimacy and the Social Structure" (1939), which is correctly described by Peter Laslett, recent pioneer in the field and co-editor of this large new volume, as "the essay which inaugurated the properly sociological study of bastardy".

Proper bastards properly deserve proper sociology, though there is a desperate shortage of case study material in this volume, and it is not easy, at least on first reading, to relate the imposing statistical tables (some of which are served very raw) to the real lives of real people. Laslett is well aware, of course, of the broadest (and deepest) possible ramifications of the study, but some of his authors seem more blinkered. Within the volume, indeed, there is almost as great a variety of approach as there is in earlier discussions of the topic, however fragmentary, when they are laboriously put together. We are offered now not a synthesis, but a set of figures and hypotheses along with an agenda for further work. Laslett speaks of the volume as a compendium, and that is what at most it is.

If there is a unifying concern, it is "incidence". Bastardy shows both a wide geographical range of variation and a surprisingly patterned range of historical variation. For more than 10 years we have been familiar with the shape of bastardy curves which demonstrate that as age of marriage went up illegitimacy went down. This new volume deals with both kinds of variation. Some of the geographical variations are regional or local—and they are no more easy to explain than many other kinds of geographical variation. Some are international—with Japan and Jamaica at opposite ends of the spectrum.

The current international variations may, of course, be explicable in essentially historical terms. Thus, Shirley Foster Hartley in her tidy chapter on Jamaica, where current illegitimacy ranges from 70 per cent to 74 per cent of all births, has little difficulty in relating this phenomenon to the history of slavery. She should have said more about comparisons between different West Indian islands with somewhat similar economic bases, but what she says about Jamaica makes sense. So, too, does what Christopher Smout says in his excellent essay on Scotland, the best in the book. Smout has a strong sense of contrast as well as of continuity and, equally important, a forthright style. No one was prepared in nineteenth-century Scotland, he writes, to unleash a campaign against fornicators as they might have done in the Reformation centuries. "At root, the Victorian moralist, like the Victorian businessman, was an individualist with a privatized vision: it was enough for him if he was pure, even if Sodom and Gomorrah were to be destroyed down the road."

What is most disappointing in the volume is that insights and suggestions made by one author are not necessarily taken up by other authors nor for that matter by the editor. There are loose strands everywhere. Jean Meyer, for example, has much to say about foundlings in pre-industrial France: why do we not have more on foundlings in pre-industrial England? Alan Macfarlane refers to the possible value of libel cases in the ecclesiastical courts as sources of evidence for attitudes towards bastardy. Why did he not look at the evidence? There is lots of material, too, in biography and in autobiography. Yet such sources are barely touched. It is left to a French contributor, indeed, to quote *King Lear*. What is needed if bastardy studies are to progress is at least as systematic a way of formulating all the relevant questions as Kingsley Davis offered in his nine-fold categorization of illegitimates in 1939. And if progress is to be made in communication with non-specialized historians it would be revealing also to have the spotlight directed more fully on certain key periods in the seventeenth and twentieth centuries.

There seems to be some difference of opinion among the authors as to what more can actually be found out. Some of them use phrases like "we do not yet know" or "until we have found out more" about such matters as "courtship practices": others admit that there is a great deal in the whole subject—and, indeed, in all past private behaviour—about which we can never hope to know very much more. Some of the most interesting passages in this connexion come from Laslett himself, who speculates more widely than his fellow contributors on patterns of generational change, and persistence on deviancy of all kinds, and on geographical pluralities within a society. His reflections on "bastardy prone sub-societies" have a bearing on the study of hidden sub-cultures and their modes of transmission across time.

His hope is that "the notable regularities in illegitimacy over time and in place revealed in these studies will illuminate the discussion of social behaviour generally". At best we should be sceptical about this. The studies, at this stage at least, reveal, it seems to me, more about the difficulty of carrying out such studies than about anything else. Nor, given the huge range of problems confronting the historical sociologist, is it easy to give bastardy such a central place as Laslett so strongly believes it deserves. There may even have been some bastards who would have been equally sceptical. This is not a criticism of the endeavour, but of some of the claims made for it.

Edmund, from a nineteenth-century illustration to 'King Lear'.

Predating Thatcher rampant

Christopher Price reviews an updated study of political power

Politics in England: An Interpretation for the 1980s. By Richard Rose.
Faber £8.50. 571 18021 3. £4.95. 571 18023 X.

It is difficult but salutary for politicians to set themselves the task of reviewing the output of political academia. The contrary perspectives of a landscape studded with unfamiliar distortions in emphasis make a common focus almost impossible at first. The warm politics of the crusade emerge dry and unappealing when desiccated by the calculating machine of "political science". On the other hand it can never do politicians any harm to look through the other end of their telescope. It fills odd gaps between fantasy and reality, which politicians, like the clergy, are apt to nurture.

This is the third—now newly subtitled—edition of Richard Rose's book, which he insists has been thought afresh in the light of the 1970s. On the other hand he opens up with a quotation (the first of many) from Bagehot: "There is a great difficulty in the way of a writer who attempts to sketch a living Constitution—a Constitution that is in actual work and power. The difficulty is that the object is in constant change". Amen. For all the copious revisions, what Rose has done is to retouch for the second time a rather good photograph he originally took in 1966. Although a plausible view of the 1980 political landscape, it is quite different from one taken afresh. The sticking plaster shows; or, to change the metaphor again, it is a collage rather than a picture.

For one thing, the book inevitably predates Thatcher rampant, which makes all its didactic lessons about constraints on change in the British Constitution and society look rather tatty around the edges. Mrs Thatcher has learnt lessons from the seeming failure of consensus government in the 1970s. By breaking most of Richard Rose's constraints on change in a single parliamentary session, she has put herself in a quite new strategic position to shift the centre ground of the old consensus rules. So I suspect the book will turn out to be more a retrospect into the 1960s and 1970s than an "Interpretation for the 1980s". The book also, inevitably, predates Labour's recent agonizing between "wet" centrist and "hard" collectivist doctrine, which has thrown into some doubt the comfortable assumption of the political scientists that both major parties have the same fundamental objective, the achievement of parliamentary power at the earliest possible moment. It is too early to say whether the Labour party is undergoing a shift in its fundamental nature or not. But once again the book's timing makes it a retrospective rather than a prospective interpretation.

All this is to criticize more the book's subtitle than its intrinsic quality; and to be fair, Rose has included in this edition a number of significant harbingers of the decade of right-wing political aggro ahead. In particular there are a couple of hitherto unpublished 1978 Gallup Poll findings, exactly reflecting the popular perceived frustration with "progress" and irritation with impotence in the face of bureaucracy of that time.

But if the book is good on the flavour and trends of the sixties and seventies, it is less tight on the detail and actuality of decision taking. One particular chapter—Recruiting Participants—which attempts to identify the wielders of real power, is intensely elitist in its assumptions and permeated with the sixties mythology of Anthony Sampson's *Anatomy of Britain*. Rose describes three classes of genuine "decision taker": cabinet minister, senior civil servant and "intermittent public person". (This last class comprises the great and the good who become chairmen of things—the three curricula vitae he instances are Len Murray, Arnold Goodman and Bridget Plowden—none of whom seems to me to wield power in anything like the same quantities as senior civil servants.) All others, Rose insists, especially those who *think* themselves near the centre of things—in particular MPs and to an extent special ministerial advisers—are downgraded and carefully placed at arm's length from the levers of power.

Now there is clearly an important point to be made here, that power should not be thought of as necessarily coexisting with prestige. But it is also important not to exaggerate top people's freedom to decide things. Ministers live with local parties, parliamentary parties, pressure groups, Treasury constraints. Just as the Shell Building on the South Bank was said to have "built itself" within the fixed heights and space allowed—so the vast majority of decisions simply "take themselves" within the political and economic constraints, long before the Cabinet Minister puts his own stamp on the file. Senior civil servants have a little more elbow room for impinging their personality on decisions, but they too have their constraints—a natural desire to avoid unorthodoxy in the hunt for promotion, and then, when they reach the dizzy heights of permanent secretary, the Wednesday morning "club" which induces them in the end to mesh their idiosyncratic impulses with those of their colleagues." So the big decisions are boxed in by reality and the grand folk are all too often too busy to take the little ones. As Tony Crosland's PPS (office boy) 14 years ago, I often felt I had more influence than he did on minor little things. This is not to say that Rose is anywhere wrong; the picture is simply an incomplete one—too much of the tall trees and too little of the undergrowth.

There is one other area where I would have liked greater sensitivity. This is in Rose's overview of psycho-politics. On the media he comes out with the traditional political scientist's dogma: "The public media do not create public opinion; if anything they reinforce predispositions that their audience already has." I am not at all sure how true this aphorism any longer is. With the demise of Butskellism, the more recent objective of the two major parties has not been so much to make themselves the "natural party of government" as to shift the whole centre ground of politics in their direction. Labour's failure to do this was substantially due to the inability of the post Jack Jones trade union movement to meet the tasks of mediation which were placed upon it; but also because the press became a more solid constituency than ever of the Conservatives. If Mrs Thatcher succeeds, it will be substantially because her friends in the newspaper industry will have helped her adjust the psychological climate and the perceived definition of "moderation". It is an analysis of this kind and their mechanics in terms of centres of power *outside* Parliament and Whitehall, which would make for me the products of political science more three-dimensional. But this is a modest and probably personal plaint about what is a comprehensive, intelligent and always readable survey of a very wide horizon indeed.

Lazy, hazy, crazy days of summer

Roy Shaw reviews a week's television

I had not realized that television's summer doldrums begin in May, but in fact many of the best programmes are now repeats. So I was driven to resample ITV's ever-lasting, ever-repeating **Coronation Street** and its comparatively new **Fox** serial.

It is fashionable among some intellectuals to profess a liking for the *Street*, perhaps to show they still have a touch of earthy humanity—they read the *Mirror* or the *Sun* for the same reason. I have never liked the *Street*, and find no reason to reverse my opinion now. My dislike cannot be attributed to metropolitan bourgeois smugness for I grew up in a northern working-class area and was involved in workers' education there for many years. The language of the *Street* is certainly authentic, and I wonder how much of the dialogue southerners miss or puzzle over. Perhaps they watch the programme with the fascination I find in documentaries on the life of an African tribe and believe that up North life is all like that, just as some of them seem to think that north of Birmingham the M1 is paved with cobblestones.

The characters in the *Street* are certainly authentic, and they all talk endlessly about each other as if the whole scene is going on inside a huge revolving glass (or soap) bubble. If northern working-class viewers themselves like it, and I know they do, then it is a narcissistic pleasure they get from *it*, the image in the television pool reflects trivial cosiness and claustrophobia. Many different writers have provided the scripts, but they could now be produced by a computer. Marxists talk of raising the consciousness of the working class; the *Street* helps to keep it at a pretty low level. One longs for the eruption into this monotonous saga of a Hoggart-type scholarship boy, but that would burst the bubble and open up dangerous new vistas. It is equally unthinkable that anyone in the *Street* would go to a Workers' Educational Association course. So I find the world of the *Street* depressing, since it is hermetically sealed against influences that could foster that growth and development of the individual which I have seen happen in many northern working-class communities.

There is little high drama in the *Street*, though the episodes are contrived to end on a dramatic note to keep you watching. The episode I saw ended with a man warning another to keep away from *his* woman, and I felt as though I was left not so much cliff-hanging as teetering on the edge of a donkey-stoned doorstep.

To move from all this to the world of *Fox* is quite a jolt. A visual jolt, to start with, for whereas life in the *Street* is shown most of the time in a blaze of full lighting with very unimaginative use of the camera, *Fox* is exciting to look at with striking use of light and shade and dexterous camera work. Moreover, the world of *Fox* is a less enclosed world, constantly threatened by menacing interventions. By the police, for example; though the police in the episode I saw were less fully drawn than the other characters. None the less, the most authentic moment was when two policemen giggled conspiratorially on an old woman's doorstep at the ease with which they had found out from her what they needed to know.

I do not, thank God, know at first hand this world of petit bourgeois near-villains, but we have all become almost boringly familiar with it from many other television programmes. Nevertheless, I felt the characters were over-dramatized and over-sentimentalized, with too many hearts of gold among the dross. The atmosphere of menace and excitement was accentuated (too much) by mood music. To sum up: *Fox* is a treat for the eyes after *Coronation Street*, it tries too hard to combat boredom by skilful presentation. To some extent, it succeeds; but in the last resort it remains a triumph of virtuosity over virtue.

Ivy Tilsley has it out with Audrey Potter in 'Coronation Street'.

On BBC 2 I tried the final part of the re-run They're human aren't them? and The Philpott File. Together, they illustrated the viewer's constant problem of distinguishing illusion from reality. In the former programme, real and urgent arguments about the power and responsibility of scientists were advanced by actors in *Star Trek* gear and settings, complete with a dial indicating an impending cataclysm. Since *Star Trek* and similar programmes have taught us that however big the impending bang, life will go on, it was hard to take the arguments or the situation seriously.

In a different way, *The Philpott File* made documentary reality seem like fiction. We saw a pretty young girl surrounded by push-button controls dealing in millions of pounds over the phone. Grey-suited tycoons acted out their power games at vast tables at the top of high buildings. Was it really true, or just another drama series? The central figure (hero?) was known as "Q", and he claimed to preserve in his multinational role the chirpiness of his Portobello Road background. He certainly could never have come from *Coronation Street*, but the camera emphasized his tense and knotted forehead as he discussed huge oil deals and made us feel his chirpiness was a slightly unconvincing act.

The final shot, zooming in on Q's back as he dictated to an invisible machine, showed beyond him through the window other giant office blocks suggesting other power games in other business empires. It provided an artistically satisfying conclusion, but did not it blur our sense of reality?

We know, of course, that "Human kind Cannot bear too much reality", which is perhaps why some of my family discreetly left the room as I watched Your life in their hands (BBC2). I found it riveting, the skill of the direction and camera work almost matching that of the surgeon, and all done with great tact and no sensationalism or gratuitous gore. I questioned my own interest in the programme. Was it ghoulish voyeurism? I don't think so. The programme helped to demystify major surgery, without diminishing its great skill, and should be encouraging to those who have to face it either for themselves or for a member of their family.

Finally, I was glad of the opportunity to see a regional programme, Left, Right and Centre, from Birmingham, transmitted only in the ATV area. One of the series, this issue dealt with the possible emergence of a democratic centre party at local and national levels, interviewing local councillors along with Roy Jenkins and David Steel. It was done with considerable intelligence and had a sensitive, likeable and admirably self-effacing presenter in James Bellini. The subject was not new, but the approach was fresh and rooted in the life of the region. It was better made than many nationally screened political programmes. It was certainly not the fault of the programme-makers that I felt the Labour leader of Dudley Council looked and spoke uncomfortably like a character in a mediocre television play.

Roy Shaw is Secretary-General of the Arts Council.

Yet another phone-in

Frances Hill on radio programmes

The prospect of an important, top-quality new series on Radio 4 seemed specially cheering, almost uplifting, at the dismal moment when the cuts were announced. Never mind that one drama slot a week and *Kaleidescope Encore* were to be lost (though the second, particularly, would be sadly missed) if original, exciting new radio ventures could still reach the airwaves. It was doubly disappointing, then, to find, after three programmes, that Person to Person (Wednesday, 7.45 pm) belied its initial promise and turned out to be more or less just another phone-in programme, as beset as most with all the characteristic pitfalls of the genre.

The basic idea had seemed an excellent one: to put behind the microphone a series of public figures at the centre of of some controversial issue. Callers could ask all those questions that had been nagging them for months and, with luck, bring about some clarification and demystification of topics befogged by muddled thinking and emotional turmoil. The programmes would, in other words, serve the same sort of educative purpose in an entertaining fashion, as, supposedly, and sometimes actually, did *You, the Jury*. Radio can have no worthier aim.

High hopes for the series were raised to a pinnacle by the professional position, personal calibre and sheer curiosity value of the first three people billed to appear. (One feels the need of a term to denote those behind the microphone during "call-ins". Respondents? Repliers? Callees? Nothing seems to do.) Patrick Steptoe and Robert Edwards, of "test-tube baby" fame, were booked in for the first programme and Robert Mugabe, no less, for the second. But one's soaring hopes began to be lowered in the first programme's first moments. The first two or three callers, telling sad personal stories, wanted to know if Patrick Steptoe could help them. It was some time before more general issues were tackled.

However deeply one sympathizes with those seizing the chance of a "hot line" to someone representing a last hope in a desperate situation, it is surely part of the presenter's task to deny them that chance, at least until later in the programme. At the same time, it is the presenter's job to make absolutely sure that the sort of factual information a great many people would want to elicit—such as whether Patrick Steptoe is to begin practising again, and whether he will be taking any new patients—is clearly and fully given. Mr Robinson might have dealt rather more firmly with the caller who complacently and repeatedly suggested that unhappily childless couples should take the view that God happens to have other plans. One suspected that Mr Robinson was overly patient and respectful of this caller because of his "professional" voice and manner.

Remaining hopes of the series were dashed altogether when, in the second programme, instead of the promised Robert Mugabe we were offered a panel on terrorism. (This included a psychologist from Holland with poor English and, it seemed, worse hearing, who virtually ruined the programme.) It was understandable that Robert Mugabe should give President Tito's funeral priority over *Person to Person*. But I, and presumably many others, felt disappointed and cheated.

The situation was partly retrieved when Mr Mugabe appeared in programme four. He is one of the most fascinating characters in world politics and proved as intriguing and impressive a speaker as one might have expected. Straightforward and precise in his replies, he made clear his policies on a number of detailed matters, and made some illuminating remarks on wider themes.

Mr Mugabe remained elusive as a personality, as though too deep for ordinary mortals to fathom. But he must have greatly improved listeners' understanding of his country's aims and intentions.

The third programme, with Leonard Williams, chairman of the Building Societies Association, could have been an extended version of the demised phone-in portion of *Money Box*. Its only interest—for those not obsessed with getting a mortgage—was in wondering how the world as perceived by Mr Williams, full of wise and helpful building society branch managers, devoid of sexism and ageism (as directed to buildings, if not people) can differ so radically from the universe known to everyone else.

The Polish avant-garde composer, Boguslaw Schäffer will be the principal guest at the Composers' Weekend 1980, to be held July 18-21 at the University of York. Organized by the Society for the Promotion of New Music and directed by Paul Patterson and Peter Wiegold, the weekend will include forums, workshops, seminars, concerts—and more guest speakers and performers. More precise information from The Director, SPNM, 1 Montague Street, London WC1 (01-637 9778).

10th National Festival of Music for Youth

Fairfield Halls, Croydon
July 17 to 20, 1980

The National Festival of Music for Youth is the largest and most comprehensive event for young musicians in Europe and embraces every form of instrumental ensemble. 3,000 young musicians will perform over 200 works in 12 classes from full symphony orchestra to electronic music group, from mediaeval ensemble to contemporary big band.

SPECIAL EVENT
"Jazz at the Fairfield" — July 18
A special evening concert featuring 200 of Britain's finest young jazz and big band musicians.

SPECIAL EVENT
"Tenth Anniversary Concert" — July 19
The Festival's Tenth Anniversary Concert with Julian Lloyd Webber, the Essex Youth Orchestra, Croydon Schools Centre for Wind Players and the Bromley Schools Choir in a programme that will include the Cello Concerto No. 1 in A minor by Saint-Saens, the Debussy Nocturnes and the Polovtsian Dances.

Full information about all these events is available from
The National Festival of Music for Youth
23a Kings Road, LONDON SW3 4RP.

Box-watching hints

Andrew Davies

Teaching about Television. By Len Masterman.
Macmillan £5.95. 333 26677 3.

As one of Len Masterman's students might write: "From looking at the cover Len Masterman seems a rather dominant and self-centred man. What we see is a rather fuzzy picture of workers' houses with many television aerials in view. The quality of the photograph reminds us of the image on a television screen. Above the houses is a blank sky, with the title of the book in red and "Len Masterman" also in red, as if Len Masterman would like us to think of him as being above it all, brooding loftily about us as we sit in our houses watching the box. Mr Masterman has taught us to look for significance in everything, so there is no need to say much about the colour red. But I think the name he has chosen is interesting. Some people would say it is not his fault, he cannot help being called that. But now we have done his course we are not so easily fooled. On the back in small letters he tells us that he is a lecturer in Education at Nottingham University, so almost certainly he could have presented himself as "Leonard F. Masterman, MA, Dip Ed". But he does not want us to be overawed by degrees and things. Also he could have called himself Leo (posh), Leon (foreign and important-sounding), Lennie (pop) or Lee (cool). But he chooses Len. Very working class. Len Masterman sounds a bit like Fred Superman. I think he *wants us to see him* as a working class hero.

"But when you look further, it is not so simple. Even on the cover he says there is an introduction by Stuart Hood (who is a very important man in communication studies) and when you look at the end of the book you find 32 pages of appendices, notes, bibliography and index, full of names like Barthes, Bruner, Enzenberger, not to mention Peters and Lee, and articles you could only find in university libraries. I think that sometimes Len Masterman does not feel so brave, and wants to shelter behind people with big names, and remind us that he can understand a lot of hard books.

"A strange thing about him is that although he says how important *the visual image is, he does not* show us a photograph of himself."

I am not seeking to ridicule Len Masterman, or to denigrate his stimulating and very readable book: rather to demonstrate that his analytical method does not have any more real objectivity than more familiar modes of criticism, and that it can fairly be used to draw conclusions very different from the "correct" ones arrived at by him and his pupils.

Teaching about Television begins with two largely theoretical chapters. The first outlines clearly (and for all I know accurately) the present state of media studies in schools and colleges, and argues persuasively for television studies as a school subject, because of the centrality of television in schoolchildren's lives. It also tackles the question of how television studies could become a discrete discipline given the amazing heterogeneity of the product. The answer, not surprisingly, is that any TV show can be seen as a cluster of deliberately chosen images, and that the student's task is to move from *description*, through *interpretation* of the cultural images and artefacts, to revelation and *exposure* of the *ideology* which is being *mediated*.

The second chapter tries unconvincingly to show how this study must necessarily be linked to a progressive John Holtish educational stance—unconvincingly, because it seems to me admirably suited to a pseudo-democratic brainwashing approach. This chapter also outlines the way TV teaching should be organized in school, with a naively extravagant list of the several thousand pounds worth of hardware considered essential before a start can be made.

The rest of the book consists largely of detailed suggestions as to what the teacher might actually do: and here criticism is almost disarmed, for Mr Masterman's ideas are imaginative, varied, and much more flexible than his theories. They range through exercises in perception and observation (do I spot a fellow-survivor from the encounter-group front?) to suggestions for the detailed study of everything from *Match of the Day* to the Classic Serial; and the quotations from his pupils' work (*shrewd, sensitive, funny*) show that he must be a gifted and genuinely educative teacher. Moreover, the great majority of his schemes could be carried out with the single television set and single VCR that most secondary schools can boast.

It is a pity, though, that he claims an objectivity he does not have. His comparison of *Top of the Pops* with *Gardeners' World*, for example, reveals an endearing predilection for television sons of the soil ("in the programme Percy is dressed for work, and actually does a good deal of physical digging"). He seems unable to accept that a guitarist, too, may be "dressed for work", that Percy's presentation of self is mediated through capitalist ideology, just like Lena Zavaroni's; and that Percy's actual lifestyle must be more like that of other people with a weekly television show than that of the old codgers down Len's allotments.

An example of Mr Masterman's eclecticism when he comes down to classroom reality is his handling of the classic serial. He describes enthusiastically how a study of the BBC *Wessex Tales* encouraged his non-academic pupils to be avid and appreciative readers of Hardy. He appears to see the enjoyment of Hardy as an absolutely good, and I am rather glad that he does, but it is not very consistent of him. Moreover, his attitude to the writers who adapted the tales is respectful to the point of reverence. As a television dramatist myself (ideological bias exposed, Len !) I can hardly grouse: but there is an awful lot of packaging and personality cult involved even in classic serials, and I am curious about Len's lack of interest in it.

I have to say that I found this book most interesting, challenging, and (at times) entertaining. It is also, after the first few chapters, refreshingly free from jargon. A great many teachers of English, social studies, and the visual arts would find it stimulating and of practical use in their work, though I hope that not too many of them swallow it whole.

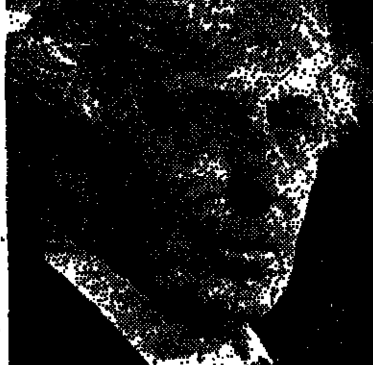
Composer as critic

Antony Hopkins

Music of the Angels. Michael Tippett. Edited by Meirion Bowen.
Eulenberg £5.50. 903873 60 5.

The conception of the composer taking on the mantle of critic is nothing new; the names of Berlioz, Schumann, Wagner, Debussy and John Cage come readily to mind. In general, composers have written criticism for purely financial reasons; while Berlioz or Debussy may have derived a certain pleasure from penning their somewhat acid and frequently witty barbs, there can be no doubt that they would have preferred to devote their time wholly to composition.

Sir Michael Tippett does not fall into such a category; he openly admits to a literary bent, one that he has cultivated to good purpose by writing his own libretti. In doing so he has laid himself open to some criticism, although those who chide him would find it difficult to suggest any poet or writer who could adequately realize his wide-ranging vision. That Tippett himself originally had doubts as to his competence is interestingly disclosed in the preliminary sketches for the oratorio *A Child of our Time* which he sent to T. S. Eliot, hoping thereby to persuade the poet to collaborate with him. Their reproduction in this anthology reveals how remarkably close to a final version the first rough draft proved to be; Eliot rightly observed that his services were not required.



Music of the Angels is a collection of essays, broadcasts and unscripted talks drawn from a period of some 40 years during which the composer has developed from virtual anonymity to world renown. The earliest example, a report on an International Workers' Musical Olympiad that took place in Strasbourg in 1935, strikes the reader today as strangely naive. It is presumably included as a symbol of Tippett's deep involvement in music for the workers (and the workless) during the economic depression of the thirties though the point is not made. The contents of the book are arranged according to subject matter: "Art, Judgment and Belief", "Music of the Angels", "Composers Past and Present", "A Child of our Time", "Opera" and, briefly describing Tippett's recent involvement in America, "A Private Mayflower". Although this is tidy I would have preferred a chronological order since Tippett's stature as a musical thinker has notably increased over the years.

By any normal standard Tippett is astonishingly well-read; his mind teems with ideas drawn from sources as varied as Greek mythology, Goethe, Shakespeare, Jung, Eliot, Blake and Cocteau. In earlier days the sheer exuberance of his thoughts would lead him to express them in such a way as to confuse or overwhelm the listener: I have heard him speak of the difficulty of finding words to match "the speed of thought" and of the *search for a "syntax which would* best match the delivery". Over the years he has clarified his ideas, showing himself to be not only a profound thinker but one whose essential humanity prevents him *from straying into intellectual* preserves so rarified as to be beyond the reach of lesser mortals. He is generous as well as enlightening in his assessment of other composers (Purcell, Britten, Stravinsky, Schoenberg, Ives, Bartok), though history sadly has already shown him to have placed too high a value on Hindemith.

About his own music he is able to adopt a stance that is revealing and yet detached; he has felt his creative powers grow and develop and has the absolute strength of conviction that goes with true genius. Whether the poems stand by themselves is debatable; there are times when the language seems a little too high-flown to be comfortably set to music, other moments when there is a descent almost to naiveté if not banality. (Are not performers of the *Songs for Dov* discomfited by having to howl or bark?) Yet by what yardstick is he to be judged? The only comparable example of a composer-librettist must be Wagner, whose literary gift has always struck me as lagging woefully behind his musical genius.

Inevitably a book such as this will give an impression of scrappiness if read at one sitting; some of the transcripts of broadcasts are quite brief. Moreover the term "sketchbooks" in the title is tantalisingly misleading since the only sketchbook to be included is the draft version of *A Child of our Time*. Mention is made of sketchbooks for *The Midsummer Marriage*, but they do not appear—perhaps out of deference to Eric Walter White who has much of interest to offer on that topic in his recent book *Tippett and his operas* (Barrie and Jenkins £7.95).

However the book contains so much that is profound, so much that is stimulating, that one closes it with a sense of having been privileged to share the thoughts of one of the most gifted men of our time.

Stars, stripes and soda

Myra Barrs

Imagining America. By Peter Conrad.
Routledge and Kegan Paul £7.50.
7100 0370 6.

In front of me is a plastic carrier bag from a store advertising "Original American Clothing". It is decorated like a pinball machine, or a movie poster. From one colourful side panel Monroe winks, flanked by Charlie Chaplin and the Hollywood sign. Balancing her, Bacall and Bogart watch as Presley performs. A New York traffic cop holds you up with a bottle of Coca Cola, a pretty girl in baseball gear offers icecream and popcorn. In the middle of the bag a shuttle speeds between two palm trees, and the whole design is topped by the Statue of Liberty. It is an icon, a picture of an imaginary America.

Peter Conrad's thesis in this book is that "Before America could be discovered, it had to be imagined". For a Europe oppressed by history, America represented the possibility of new beginnings, new ways of being. Each traveller approached it like a discoverer, with an image of what he or she hoped to find, whether it was the technocratic *future (like H. G. Wells) or the* primitive past (like D. H. Lawrence).

Conrad traces literary travellers' versions of America from the Victorians, who conscientiously *reported on the new country's social* and political institutions, on its manners, machinery and mod cons, [illegible] fornia, Huxley in an acid paradise, and Isherwood, a sun-tanned transcendental meditator. Among other writers whose American trips, or periods of residence are described, here are Trollope, Dickens, Wilde, Rupert Brooke, Kipling and Auden.

Apparently one of the questions that Auden and Isherwood debated to pass the time on trains on their expedition to China in 1938 was "Does a man become a different person in a different place?" This book is partly an attempt to answer that question about the people who stayed long enough in America to make it worth asking. (For some travellers, like Frances Trollope "travel isn't exploration, but the fortification of prejudice. She goes abroad to justify her preference for staying at home.")

Conrad's reply is that America did alter many of his subjects in *different ways—or they seized the* opportunity it offered them to alter themselves, like Auden embracing the existential freedom and the anonymity of New York. In some cases America made these writers the victims of their own prophecies. Dickens, who had satirized lionizing Americans in *Martin Chuzzlewit*, suffered "a morbid American institutionalization" on his second trip, and died soon afterwards. Huxley, at first a sardonic resident of California, turned into a mystic, "a drugged subject of his own brave new world".

Conrad likes the sort of joke which describes America as having no history, only geography, or which says that England and America are divided by a common language. He specializes [illegible] Of Trollope he writes, "The novelist cannot penetrate the minds of American women because he is intimidated by their aggressiveness; he cannot penetrate the minds of American men because they have none."

In Dickens' novels "The English have too much character and are immured in monomania; the Americans have no character at all and *hope to borrow some from the institutions to which they adhere*". Again: "Huxley's response to the Californian idealization of the body was the abstraction of the mind." After a while this itch of style, which is ubiquitous, and indeed basic to the book's approach, becomes a serious irritation.

So does the style of quotation. The authors in this book are quoted constantly, but very selectively, they are hardly ever allowed to speak for themselves at any length. Instead, Conrad makes extensive use of paraphrase. (It is infuriating never to be given more than two lines of an Auden poem.) One suspects Conrad of ventriloquizing, of often making his own points through an account of what other people say. The occasional literary insights that he throws out as he goes along make you wish that he would attempt a thorough exposition of his own ideas. In discussing Auden's libretto for the opera *Paul Bunyan* for example, he remarks that "because American myths are all about the industrial spoliation of nature they therefore *record their own obsolescence*". It is a thought to pause on, but there is no pause. The book is like this: [illegible] and unsatisfying.

All at different stages

Summer Theatre is just about to burst upon the scene with, among others, Shrewsbury Theatre Guild's production of *A Midsummer Night's Dream* in the grounds of Attingham Park from June 18-21, sponsored by the National Trust. Meantime, in the London area, *Covent Garden Community Theatre* will be touring their new comedy *Swine Fever* from June 7. They will also be performing out of doors and for adults and children alike. For further information ring 01-340 8849.

On a more serious note, the Young Vic Education and Community Service (01-928 6363) are touring *Decisions* to schools in the ILEA area until June 6. In a series of scenes depicting teenage difficulties at home, school and with friends, audiences and actors explore their common ground and improvise together.

A more intense teenage dilemma is the subject of Andrea Dunbar's *autobiographical* play *The Arbor*, which opens at the Royal Court on June 24. Schoolgirl pregnancy in [illegible] inspired its 18-year-old author to write a moving comedy about her own experience, which ought to stimulate discussion among audiences. (01-730 5174).

Discussion is also the aim of *Who Cares?* Second City Theatre's provocative comedy about "do-gooding" social workers which is touring youth groups and colleges of further education in the Birmingham area until June 7. (021-359 5767).

The M6 Theatre Company from Bradford raps wider issues in [illegible] the Mercury. Using mime, pageant and traditional music, M6 tell the story of the mercury poisoning of the Japanese seas for an audience of nine to 12-year-olds. M6 are at the Unicorn from June 3-8 and are offering afternoon performances for schools. (01-240 2076).

The Young People's Theatre Scheme at the Royal Court is running a four-part series of talks and play-readings under the title "Exploring Theatre and Education". Edward Bond, Howard Brenton, Caryl Churchill and Nigel Williams will be among those taking part [illegible]

Victoria Neumark

Leaping through time and space

Robin Briggs on the work of Emmanuel Le Roy Ladurie

Carnival. A people's uprising at Romans, 1579-1580. By Emmanuel Le Roy Ladurie. Translated by Mary Feeney.
Scolar Press £12.50. 85967 591 2.

The simultaneous publication of the Penguin edition of *Montaillou* (£2.50) and of the English translation of his latest book, *Carnival*, emphasizes the degree *to which Emmanuel Le* Roy Ladurie has established himself as one of the leading historians in the Western world. With supreme adroitness he has managed to win high praise from his academic *colleagues*, move to the highest levels of the French intellectual establishment while still relatively young, and enjoy a popular success known to few writers in any genre. Such reputations have their own cost; like the fortunes of ancien régime French financiers, they can be maintained only by constant effort, while coming under perpetual threat from a host of rivals and critics. Most dangerous of all are those pure-minded academics who *instinctively feel that* so towering an edifice must be jerry-built on foundations of sand. Experts in the ponderous arts of siege warfare, these critics are still mining and sapping around Le Roy Ladurie's earlier works. *Was his use of the cadastres* of Languedoc to compute figures for demography and landholding methodologically sound? Do the size of the glaciers and the dates of wine harvests give a reliable key to climatic history? Has the eminent professor misunderstood the meaning of *domus* in Jacques Fournier's register, and so given a false picture of the household in Montaillou?

The questions are real ones, so that these *attacks are telling enough* in their own way, but there is little sign of their having the slightest effect on their target. The greater the popular success, of course, the less likely the audience is to be aware of these deep scholarly thrusts; even among the English readers of *Montaillou*, few will be regularly found turning the pages of *Speculum*. More importantly, perhaps, Le Roy Ladurie moves so rapidly that his critics have a hard time keeping him in range, as he takes dizzying leaps through time and space. Above all, however, his critics commonly end up paying him a back-handed tribute; their work is ultimately parasitic upon one of the most remarkable and creative historical imaginations of our time.

The dominant impression given by a reading of any of Le Roy Ladurie's works is one of an almost febrile vitality. This is partly a matter of style; the prose is often staccato, full of striking metaphors, unexpected comparisons, even a fair smattering of *franglais*. Something of a translator's nightmare, one recognizes, and the new version of *Carnival* too often limps awkwardly along, sometimes missing the sense *of the author's more allusive* remarks, and forced into some strange verbal coinages. This virtuoso style is all of a piece with the author's more general intellectual characteristics. Despite his flirtations with *the ideas of Marx, Freud, Malthus*, and others, he has never been the prisoner of any dogma, retaining a sturdy eclecticism, which renders all his work attractively open-ended.

This emerged clearly in recent debates over the "neo-Malthusian" interpretation of agrarian history put forward in *Les paysans de Languedoc*. Le Roy Ladurie here presented a picture of a society which over a very long time span, from roughly the thirteenth to the eighteenth centuries, was unable to break out of the limits imposed by its low agricultural productivity. He sought to identify a series of "blockages", technical, mental, and social, which all contributed to this end. Recent critics have questioned the adequacy of his analysis —yet one might conclude that they were chiefly seeking to refine the concept of "blockage" so powerfully advanced in the original work. One might also think that the picture of stagnation had been rather overdrawn, at least in some of Le Roy Ladurie's latest pieces, which have laid great stress on the immobility of European society in the centuries before the industrial revolution. Here too, however, he has identified a fundamental issue for general historians; the problem of the relationship between a developing superstructure and an apparently static infrastructure.

At the highest level of historical *interpretation, therefore*, Le Roy Ladurie has been a major force in the last decade, his work an indispensable source for all other scholars. Behind this lies an admirable willingness to take risks; *never content merely to describe* events, he has always sought to explain them. Not all the explanations carry conviction, and some are manifestly wrong-headed. The range of ideas and references employed is nevertheless extraordinarily stimulating, even when violent disagreement is provoked.

Such intellectual qualities cannot, of course, explain an enormous popular success; here a different kind of communication is involved. Le Roy Ladurie has performed the great feat of writing serious works which revive the drama and intense feelings of the past, without trivializing or falsifying them. Both *Montaillou* and *Carnival* were clearly conceived in the form of film scenarios as much as of historical monographs, and they show that there need be nothing meretricious about such a procedure. In the case of *Montaillou* the source was a unique, fascinating document, whose potential had largely escaped historians for a century since its discovery. For Romans in 1580 no such crock of gold is to be found, although the surrounding material is naturally richer. In consequence *Carnival* is less gripping than its predecessor; dramatic though the events described are, they can be seen only through the relatively impersonal eyes of their chroniclers (even if the detachment is probably more feigned than real). As the author himself declares, "Romans *was richer in situations than in* characters to study, richer in sociology than in psychology".

The episodes in Romans have obviously long fascinated Le Roy Ladurie; although the town is well to the wrong side of the Rhône, in the province of Dauphiné, they were briefly discussed in *Les paysans de Languedoc*. Set in the context of a general revolt against high taxation and the depredations of the soldiery, which flared up in much of the province in 1579-80, we have the spectacle of a strangely moderate, rather legalistic movement of middling tradesmen and craftsmen, challenging the hierarchical structure of their town. In the Carnival *season of 1580 the resulting tensions* were expressed in increasingly provocative festivities, processions, and displays by both the traditional ruling group and their challengers. On the eve of Mardi Gras violence erupted, with the killing of the popular leader and some of his followers, and the seizure of the town gates (essential to keep the peasants out) and other strongpoints by the members of the élites. The key source for the whole affair is the anonymous account almost certainly written by the royal judge Antoine Guérin, whom Le Roy Ladurie portrays as a political boss, the mastermind behind the coup and the subsequent repression. There is a good deal of conjecture in both the reconstruction of Guérin's role and that of *the dénouement of the* crisis; the author plays fair, and allows us to see the gaps in his picture. As a result the sections describing the events in Romans itself do become rather clotted with reservations, discussions of the evidence, and so forth.

Indeed the book as a whole is something of a curate's egg; untidy, frequently overemphatic, laying excessive weight on fragile scraps of evidence, yet full of intelligent discussion and telling detail. For the historian of early modern France it has two outstandingly interesting aspects, which concern the wider context of the Romans uprising. The first is the struggle over taxation in Dauphiné, which created complex, shifting alliances between different social groups, and which was to continue well into the seventeenth century. The second, most fascinating of all, is the manner *in which folklore* and ceremonial gave expression to the standpoints of both the rebels and their enemies, articulating ideas they were incapable of putting forward in any abstract or logically developed form. Le Roy Ladurie *is surely* right to think that both the revolts and the legal battles in Dauphiné illuminate the great tensions within French society at a particular moment. In so doing he reinforces at least one reader in the view that the sixteenth and early seventeenth centuries did see important structural changes in that society, although not perhaps in its productive capacity. Like almost all its author's works, *Carnival* invites criticism, yet compels respect for its boldness, its analytical power, and its sense of excitement.

Love, sacred and profane

Adrian Johnson

Monks and Love in Twelfth-Century France: Psycho-Historical Essays. By Jean Leclercq.
Clarendon Press £7.50. 19 822546 6.

This *group of essays* on the relation of monastic and secular love literature in twelfth-century France finds its homogeneity, first, in Dom Jean Leclercq's psycho-historical approach, and then *in their central* convergence on the figure of St Bernard. The essays began as a set of papers read in Oxford in 1977, but taken together they represent only the beginnings of a much larger project—a complete book, already conceived in their author's mind but which remains as yet unfinished. Even so, *Monks and Love in Twelfth-Century France* in its present form is still one of the most fundamentally original and stimulating books to have appeared within the field of medieval studies for quite some while, and it is to be hoped that it may find a ready welcome among all those interested in the history and literature of the period.

A Benedictine monk from Luxembourg's Abbaye Clervaux, Jean Leclercq is now Professor of History at the Gregorian University in Rome. His fine work *The Love of Learning and the Desire for God* was published in French as long ago as 1957, but it only belatedly appeared three years ago in translation. In the intervening years he has become the great interpreter of the new reformed monasticism of the white monks, particularly the Cistercians, which sprang up at the turn of the eleventh and twelfth centuries.

In that earlier study Dom Leclercq explored the bases of the traditional Benedictine monasticism of the black monks—their biblical and patristic culture, which left to the students of the city schools the development of more purely speculative theology. *Now he moves on* a stage. In the twelfth century the pattern of monastic recruitment begins to change. While the old orders had recruited from among the oblates, that is, from the children who had been "offered" by their parents and then educated in the monastic schools and who had therefore never known life outside the cloister, the new orders recruited their members from among adults, many of them *nobles* or *knights* who had lived in manors and castles and even at courts, and who had often been married. They would have had some knowledge of secular love, if not from experience then *from* their reading of the love literature that had grown up around the new vernacular translations of Solomon's *Song of Songs* and the "medieval" Ovid, whose erotic *Art of Loving* did not prevent Bernard looking to him as an authority.

Bernard himself typically came from a family of noble knights, and it was to former knights who had become monks that he addressed his daily sermons. With secular *love literature flourishing in the* circles of knighthood and nobility, Bernard could hardly fail to decide to create a corresponding monastic love literature, and it is these writings which form his specific contribution *to spiritual culture*. The reformer must adapt his manner of preaching to the psychology of his day. Through Bernard the monastic love for God now finds expression in terms of human love. This love is *taken over* into the former knight's monastic life, and the tone is set for a new love literature in *monastic society*.

Bernard allows that the love which leads to union with God also tends to union between persons, and an acceptance of this in turn leads the new orders to a deeper and more spontaneous attitude to women and to femininity than continued to be found in traditional monasticism. Love for God is now symbolized by love between a man and a woman.

Jean Leclercq draws on modern psychology to explore how the writings on love were incorporated into works on the Christian mystery, and how the memories left on a man's psycho-dynamics by his former worldly living were transformed. He emphasizes how radical is the change in their scale of values implied for an adult man or woman coming to monastic life compared with a child. There is a difference of psyche which must be take into account if traditional monasticism is to survive and find its renewal in the twelfth century.

Recognizing that modern methods in psychology—whether Freudian or Jungian, behaviourist or structuralist—do not restrict themseves to the observation of human behaviour but also imply some element of ultimate explanation, he nonetheless insists that anthropocentric attitudes must not be read back into the medieval psyche, if in doing this we exclude the spiritual nature of man and the existence of God. Even so, such methods, he *suggests*, can *give us a deeper* understanding of the mind of medieval man, and much is to be gained from bringing psychology into active collaboration with academic history.

Inside the Primary Classroom
MAURICE GALTON, BRIAN SIMON and PAUL CROLL
With Anne Jasman and John Willcocks
All members of the ORACLE project, School of Education, University of Leicester
'The authors have successfully opened up an inquiry of the greatest importance. Their findings are fascinating in themselves, and fascinating also to argue with. They force us to think again. But the argument they have started has a long way to go. I doubt whether any of us yet know where it will end.'—Michael Armstrong, *The Times Educational Supplement*
0 7100 0423 0 (cloth) £8.95
0 7100 0530 X (paper) £4.95

The Politics of the School Curriculum
DENIS LAWTON
Deputy Director, University of London Institute of Education
If the curriculum can be defined as a 'selection from the culture of a society', the central question then becomes 'who selects?'. *The Politics of the School Curriculum* sets out in a deliberately polemical way a series of answers to this question, reviewing various aspects of the curriculum and its planning.
0 7100 0567 9 (cloth) £6.95
0 7100 0568 7 (paper) £3.95

Coming to Know
Edited by PHILLIDA SALMON
University of London, Institute of Education
A collection of essays exploring personal knowledge, providing a welcome counter-balance to the scientific theory of learning.
0 7100 0455 9 (paper) £6.95

Judging Justice
An Introduction to Contemporary Political Philosophy
PHILIP PETTIT
Professor of Philosophy, University of Bradford
Philip Pettit scrutinizes the different platforms of social criticism, filling in the background to the investigation of justice and offering a critical appraisal of the major competing theories.
0 7100 0563 6 (cloth) £8.50
0 7100 0571 7 (paper) £4.50

Perspectives on History
WILLIAM H. DRAY
Professor of Philosophy, University of Ottawa
Through a critical discussion of the work of Collingwood, Beard, Watkins, Taylor and Spengler, Professor Dray offers a lucid introduction to the philosophy of history, concentrating on five problems which have been of special interest to those recently working in the field.
0 7100 0569 (cloth) £7.50
0 7100 0570 0 (paper) £3.95

Routledge & Kegan Paul
39 Store Street, London WC1

RKP

Gardens of Eden

John Messenger

Great Zoos of the World. Edited by Lord Zuckerman.
Weidenfeld and Nicolson. £12.50. 297 77758 0

This is a book for aficionados of zoos, and as I am one myself I welcome and applaud it. The five authors have between them visited more than 20 zoos and animal collections in 15 countries and five continents and they describe here the histories of these zoos, their architecture, their animals and, not least, their scientific activities. For, as Professor Lord Zuckerman rightly emphasises in his introductory chapter, the best zoos have always striven to further our understanding of animals by pursuing serious scientific research, to the benefit not only of the animals, but also, ultimately, of ourselves. Moreover they have constantly sought to pass on such knowledge to the public and have consequently become invaluable educational institutions. Their loss would be incalculable and those of us in education should take every opportunity to speak out against suggestions that they be run down, either for short-term economic reasons or, still worse, because of emotional appeals from sentimental but un-informed do-gooders anxious to free every living creature.

For me, one of the most fascinating zoos described in this book is the one built in the seventies in Toronto, which exemplifies in its entire layout the kind of commitment to education shown by all serious zoos. In Toronto the animals (and appropriate plants) are presented in collections representing the six major zoogeographical zones of the world (Eurasian, North American, South American, African, Indo-Malaysian and Australian), the visitor to each collection first passing through a pavilion where information about the fauna and flora of that zone is displayed. How I wish I could take my students there!

But in England we are very fortunate in having, in the London Zoo, an animal collection of world class, much of it beautifully and imaginatively housed, associated with a Zoological Society with outstanding research, library and educational facilities. Indeed, it is not chauvinistic to claim (as its President does in this book) that the London Zoo is in a sense the most important zoo of them all for the example it has set, from its earliest beginnings, in zoological research and debate.

When the Society received its Royal Charter in 1829 its explicit aims included "the advancement of Zoology and Animal Physiology" as well as exhibiting "new and curious subjects of the Animal Kingdom". It is nice to see that nearly all the zoos included in this collection subscribe to both of these aims, but the book, although it faithfully documents the scientific work, is more remarkable for its fascinating collection of curious and bizarre facts and incidents associated with the zoos, with the men who ran them and with them the beasts.

First the zoos. There is the East Berlin Zoo, where polar bears are displayed against rocks made from Hitler's *Reichsbank*; there is beautiful Taronga, overlooking Sydney Harbour and evidently as good a reason for visiting that town as the opera house; there is New York, whose authorities at one stage decreed that "the beavers will be required to build all the necessary dams for their ponds, all their canals, save one, and also their houses for winter use".

Then the beasts. How I wish I could have seen the rare river dolphins in Peking; or those twin baby hippos born in St Louis. And I would have loved to have been in Paris in 1827 to witness Charles X feeding rose petals to a young giraffe (the gift of the Pasha of Egypt), who had just walked, with his entourage, all the way from Marseilles.

Finally, the men. The index features both Schopenhauer and Buffalo Bill Cody (is this a record?); Cecil Rhodes, who rashly offered a lioness from his own small zoo to Pretoria, only to have it returned for political reasons (it was on the eve of the Boer War); Sir Edward Hallstrom, guiding light of the Sydney Zoo for many years, whose hobbies included designing kerosene refrigerators and collecting hats worn by famous men; and more, much more....

But as I said, I am one of the converted. If you are not, you are going to think twice about buying this book. Even by today's standard, the price seems excessive, so if, after you have seen the poor presentation and layout (e g the irritating way each chapter starts on the left-hand page) and the indifferent collection of (bunched) photographs, you feel like waiting for it to be remaindered I cannot say I would blame you. Mind you, there is a very fine elephant on the dust-jacket.

Lingo

Say what you mean

It is, of course, the duty of a reader (or hearer) to make the most careful and reasonable interpretation of what he is reading (or hearing). But the first duty is upon the writer (or speaker) to anticipate any difficulties that his communication might give, any intrusion that may come between his intention and the interpretation of it. It is, therefore, wise as well as tactful to avoid expressions that are known or suspected to be objectionable. Even a thoughtlessly "split" infinitive may deflect a reader's attention trivially and irrelevantly for a moment; it may even set up a slight prejudice against the writer—and, of course, it is the writer who loses in the process.

The same obviously applies to ambiguities—only more so. And again, even where no real ambiguity arises, the momentary flash of an alternative (especially risible) interpretation is enough to deflect attention and cause perhaps a disastrous loss of momentum in communication. "When I entered the house I saw a bloody patch on the floor" . . . where "a patch of blood" would have avoided the unwanted double entendre. Here are exerpts from accident reports sent in to an insurance company—each intended to be a serious description of a serious event:

(a) An invisible car came out of nowhere, struck my car and vanished.

(b) The other car collided with mine without warning me of its intention.

(c) I pulled away from the side of the road, glanced at my mother-in-law and headed over the embankment.

(d) The pedestrian had no idea which way to go, so I ran over him.

It doesn't require much effort to see what each writer intended, but all the same the reader has been irrelevantly diverted (in more ways than one). And there are times when the ambiguity can remain, so we may leave our hearer (or worse our reader—who can't stop us to ask for clarification) in genuine uncertainty about our intentions. Not long ago, a press report contained the sentence "He was ordered to be extradited just before testifying to a Senate Committee". Did he give the evidence before departure, we wondered? Although that is implied, diligent inquiry revealed that he was extradited just before he would *otherwise* have testified.

Even so fastidious a stylist as Evelyn Waugh can leave us in the dark. In his travel book, *Labels*, generally written with icy precision, we have a paragraph on the favoured position of British officials living in Port Said—not least in respect of shopping. "Simon Arzt's is a magnificent emporium selling almost everything you could buy in Harrods at a considerably higher price." Just like that. No punctuation beyond the apostrophe in Arzt's (unmatched in Harrods—see our Lingo of April 11). Now is Waugh telling us that:

(a) there are things in Harrods that you can't get in Arzt's at all?

(b) there are things in both "emporia" at the same price?

(c) that many things are much dearer in Arzt's? or

(d) that many things are much dearer in Harrods?

Any of these interpretations is plausible in the context and although what is being described is (or at any rate was) a matter of fairly important fact it would not have been easy even for Waugh's original readers in 1930 to establish precisely what was meant. But for at least two readers in 1980 the puzzle was beyond solution.

Randolph Quirk
Janet Whitcut

Among this week's contributors:

John Messenger teaches in the department of Zoology at Sheffield University

Asa Briggs is Provost of Worcester College, Oxford

Robin Briggs is a fellow of All Souls College, Oxford

Adrian Johnson is a BBC producer

[illegible]

NETBALL FUNDAMENTALS
Toy Martin £3.95
A new handbook that will prove invaluable for anyone involved in teaching netball.
Containing advice on:
Catching Passing
Throwing Drills
Footwork Shooting
Individual Offence & Defence
Team Attack
Coaching Tips
plus over 80 illustrations and line drawings
David & Charles
Newton Abbot Devon

Catholicism on trial

Mary Kenny

The New Inquisition? Schillebeeck and Küng. By Peter Hebblethwaite.
Collins/Fount. £1.25. 00 626106 X.
The Pope from Poland. Edited by John Whale.
Collins/Fount. £1.50. 00 626107 8.

In the controversy of the Pope versus the trendy theologians, my instinct is to take the side of the Pope. Historically, it seems to me, the traditional wisdom of the Vatican has been on the right side. The Roman Catholic magisterium was right to be suspicious of Science: regard the development of germ warfare, the horrors of genetic engineering, the appalling advance of nuclear weaponry, the disgusting experiments which take place on animals, and see that Science indeed carries with it great dangers. Historically, I believe that the Church's opposition to artificial birth control will be much better understood than it is today; there is a point in saying that if you divide sex from reproduction, you lose something very important in sexuality. It is also my personal experience of life that the guidelines of the Catholic church's official teaching are wise even if they are sometimes mysterious; but one trusts the authority of the Church; that is the conventional understanding of what being a Catholic means.

Having declared my own interest, I shall now declare that of Peter Hebblethwaite, the author of the most recent chronicle on the progressive theologians who are challenging the magisterium. He is a former Jesuit priest who left the priesthood and got married; he has since specialized in writing about the doings of the Vatican. His book on Dr Hans Küng and Father Edward Schillebeeckx is an extremely well-informed report about how these theologians were asked to give an account of themselves. Mr Hebblethwaite really does know the background; he has worked from English, Dutch, American, Italian and Spanish sources; and he is able to guide the reader through the highly technical field of theological procedures. Obviously, his book cannot provide the historical perspective that will emerge only later because he is writing about very recent events (much of the activity taking place in 1979), but it will be essential for anyone who will be writing about these events in the future.

It is very plainly on the side of the liberals and progressives. In consequence of this, it minimizes the problems raised by the position of people like Dr Küng. Dr Küng is challenging the teaching authority of the Church, questioning the character of Christ, the doctrine of infallibility, the position of the Virgin Mary, the mystery of the Trinity, and much more besides. Since 1973, he has consistently been asked to explain himself through the official procedures, and has consistently refused. It seems to some of us here down on the ground that he seeks to teach as a free-thinking Protestant, while enjoying the support and the status of the Roman Catholic church. If I were the Pope, I'd certainly have it out with him.

Mr Hebblethwaite does not even attempt to explain, either, why Fr. Schillebeeck's approach to Christology requires "clarification". It is very important to understand this, and it is best put by James Hitchcock in *Catholicism and Modernity*: "The crucial area of modern Catholicism is inevitably Christology, where the revival of Arian or quasi-Arian notions is part of a general process by which Jesus is literally being cut down to size, reduced to a plane of equality with the individual believer."

Pope John Paul II was rhapsodically greeted when he first became Pope in October 1978; he was youngish by Papal standards, sporty, personally attractive, and a Pole. But now the honeymoon is over and he is being perceived by the media which got so much mileage out of his as a reactionary, a stubborn conservative East European, a repressive traditionalist who absolutely refuses to contemplate "advance" on matters such as divorce and abortion. Although the Sunday Times book is a readable collection of pieces about the Pope's first 18 months, I cannot accept the premise on which it is written: I do not, for example, accept the liberalisation of divorce as an "advance".

To enjoy this book, it is necessary to share the liberal presumptions of the writers, and not everyone does. Indeed, according to the *Economist* survey of the religious revival in America (April 5, 1980), the whole "growth area" for religion now lies in the demand for strict, difficult, exacting faiths; and that means fundamental Christianity or Islam. Take your pick.

England in Gascony

Adrian Johnson

Gascony: England's First Col 1204-1453. By Margaret La Labarge.
Hamish Hamilton £9.95. 241 10

The history of the 250 years of direct English rule in Gascony not, argues Margaret Labarge, brushed aside as merely a drawn out confrontation of French and English which ended in the Hundred Years War and final English defeat and French absorption of the duchy. After the death of Eleanor of Aquitaine English kings and their officials ruled Gascony as an overseas province of the realm. For the first time England experimented with the government of an overseas possession, and despite the difficulties of distance it worked remarkably well until the last years. The dual role of the monarch as king of England and duke of Aquitaine, with all the and contradictions stressed and plied, involving medieval English a wide range of continental ests. There are even likenesses drawn between English administration in medieval Aquitaine and teenth-century India. Ms La traces the history of this almost accidental experiment overseas rule, and looks at its effects on Gascony

The real problem

F. W. Kellaway

Open University second level course. Mathematics across the Curriculum. Readers: Case Studies, Mathematical Background, Adult Context Examples, School Context Examples. Units: 1. Introduction. 2. Planning. 3. Measuring. 4. Easter School. 5. Getting Started. 6. Making plans.
Open University Press. Available to students. To be published January, 1981.

An Open University course, its first in mathematics education, breaks new ground. *Mathematics across the Curriculum* aims to show teachers, and through them to convince pupils, that mathematics is useful and helpful in a great variety of situations.

Specialists, and those with an instinctive feel for the subject, may wonder why it is necessary to argue the case for mathematics as a fundamental facet of the school curriculum. Yet all the evidence of recent years has emphasized the poor understanding by the majority of children of elementary concepts and applications.

The novel Open University inter-faculty programme is a well-thought out attempt to find one possible remedy. Mathematics across the curriculum is an apt title, for it is hoped that those taking the course will not only be specialist teachers. The plan is one of relevance to mathematicians and non-mathematicians alike.

Primarily the course is designed for practising teachers but "qualified teachers not currently teaching, trainee teachers, and non-teachers who regularly work with or could have regular access to groups of children would also benefit from this course". Those responsible for the course feel also that "much would be gained by several teachers from the same school enrolling in the same year and, given the cross-disciplinary emphasis of the course, such a group would optimally comprise a mix of general class teachers, specialists in subjects other than mathematics and, of course, mathematics specialists".

Much of the course demands active participation by children, with work in and out of the classroom that hinges on problem-solving. The intention is not to teach teachers how to teach mathematical techniques, nor to change the curriculum. Indeed it is firmly denied that the work contains any explicit "prescription of what mathematics should be taught" or any specific treatment of the basic elements of school work. There is even the bold statement that "with a few exceptions, the mathematical content of what is taught is not important".

Instead the emphasis is on attitude; mathematics is to be shown, not as something to be afraid of, but as a useful, purposeful weapon in one's intellectual and social armoury. And the other keyword is confidence, which should be built through skill-getting and skill-using.

The mechanics of the course is along recognizably Open University lines. Fifteen units of study involve printed texts, television programmes, taped activities and an Easter two-day school. Units in general are broken into five sections corresponding to one and a half to two hours work. Five assignments will be assessed, plus an examination. Success in the course will rank for a half-credit at level two, and the course will ultimately be one of a series of four leading to a university diploma.

The 15 units fall into two sets, one aiming to develop mathematical thinking with the other concerned with solving real problems. (What are real problems? A letter in *The Times* of March 7 suggested that in industry "all too often the real problem is to discern the real problem").

One of four books accompanying the units of *Across the Curriculum* contains five case studies—not as models, but typifying school situations in which mathematical ideas have helped to explain and resolve problems. They include the allocation of school resources, road safety, town planning and consumer education. Two of the other readers offer "adult context" and "school context" examples of problems, while the fourth is an extremely helpful "Mathematical Background" collection of explanations of terms and notation used in the course.

Unquestionably those who follow this course will gain a greater understanding of what mathematics teaching is all about. If the experienced eye feels that much of what it sees in the course is common sense, that beholder should recognize that this is a positive move towards raising standards, and lifting the quality of work of teachers anxious to pursue a proper path but hitherto lacking signposts they could interpret and act upon.

The authors of the course are in no way dogmatic, but their approach is evocative and stimulating. Their venture deserves encouragement and support. If success is achieved, with various sets of teachers attracted to the scheme and consequential benefits sweeping through their schools, then even the ranks of Tuscany should be cheering their heads off.

Children's literature

Picking winners

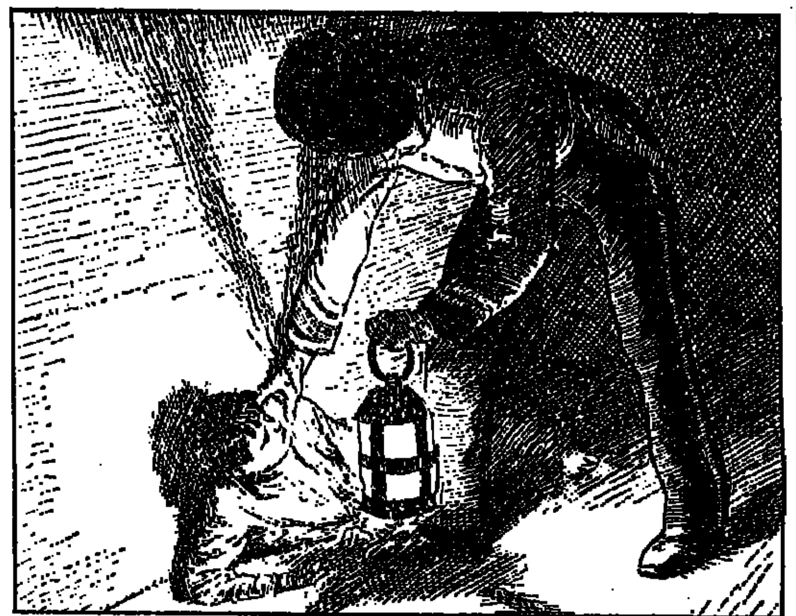
50 Best Children's Books of 1979
Right-from-the-start Books with under 4's
Baker Book Services. 10p each

Come summer, the literary awards for children's books of 1979 will be announced and the National Book League will publish its selection of 200 titles from the year's output of 3,000. Meanwhile here are Baker Book Services (our old friends of the Children's Book Centre reassembled) with a list boldly titled 50 *Best Children's Books of 1979*, "the synthesis of opinion" from 70 librarians, teachers and booksellers. The enterprise, speed and scale of the exercise are to be welcomed. It must be acknowledged that the selection methods were rough and ready, with voters marking their favourites from a short-list of 180 titles, and criteria left extremely vague—"the books chosen should be enjoyed by the children for whom they are intended". However, anyone buying the 50 titles—and Mr Baker has, of course, strong hopes of sales—will find there is hardly a dud in the batch.

In the circumstances it would be foolish to expect fine literary judgment, yet even within the limits of a brisk round-up it should be possible to produce a list that is better balanced, more helpfully arranged, and free of such misleading age tags. Hoban's pretentious *The Dancing Tigers* and Gail Haley's folk myth *The Green Man* are allocated to the nursery class, a Chaucer retelling makes the four to seven years slot and Alison Prince's perceptive story of unmarried motherhood is described as "a good stirring read for anyone over 12". The very precision of the age indications (nine to 12, 10 to 13, seven to 11) opens the compilers to criticism and cuts across the working methods of enlightened teachers and librarians.

The 50 *best* list is an attempt to make selection easier, and the same aim is behind *Right-from-the-start Books with under fours*. Among the board books, rhymes and stories there is not a title that wouldn't be a pleasure to own. Whether they provide the best introduction to the world of books for one, two and three year olds is quite another matter. Too often the selection mirrors adult didacticism rather than the young child's pleasure in pictures and stories.

Peggy Heeks



"Come along to the guard-room and give an account of yourself, you young shaver." Arrested by moonlight, Philip's adventures in The Magic City begin. E. Nesbit's tale of a lonely child submerged in the solace of fantasy is republished by Macmillan in their new Facsimile Classics Edition (£3.95).

Force of argument

Understanding Force. By J. W. Warren.
John Murray £1.95. 7195 3564 6.

There are many topics in school and university courses that appear simple until one looks at the deeper technicalities. Force, writes Dr Warren, is an apparently simple concept about which students are often given wrong or imprecise information.

In about 45 pages (and another 15 pages of appendices) he provides his exposé of the situation. Three chapters summarize the principles and some of the inherent difficulties. Chapter four discusses special forces and problems, the conventional treatment of which contributes, says Dr Warren, to misunderstanding, while a chapter on student responses details "errors and confusion".

One appendix selects telling passages from recent publications to show how misconceptions arise; others deal with specific themes such as surface tension and tides.

A short note is not the place either to enlarge on, or attempt to refute, the arguments, but it is possible to say that Dr Warren's writing is stimulating and provocative and his points merit consideration by all teachers of the subject.

F.W.K.

Micro-sums

Revolution in Miniature. By E. Braun and S. MacDonald.
Cambridge University Press £8.50. 521 21815 2.

What is a semi-conductor? What can it do and is there anything it cannot do? How has the micro-electronics industry developed and what is its future?

These are big questions, and the ability to give answers that are precise and concise, and at the same time intelligible to the layman, is rare. This excellent conspectus therefore stands out, for it offers a clear picture of this new technology and its impact on a gamut of social, economic and industrial ramifications.

The scientific background is adequately sketched; the interaction of pure scientific research and commercial applications follows; then there is miniaturization to a level thought impossible not long ago, and the present innovatory revolutions.

The lucid text is interspersed with many quotations, from writings of those involved with research and development and from interviews with other workers in the field. It is salutary to note that a patent for a point-contact transistor was first granted in 1948 and that the first reliable junction transistor was completed in 1951.

Marketing and usage in business and military situations moved in parallel with extended research and discovery. Domestic infiltration is also taking place on an increasing scale. Two of the intriguing quotations relate to one aspect of this. "It has been claimed that children, armed with calculators from infancy, are unlikely to achieve any real understanding of what it is they are doing with numbers", while "people didn't know they needed hand-held calculators until they were available". Needed?

F.W.K.

New Books...

For infants
LITTLE MERMAIDS
Henry's Bear
It's Bedtime, Nicholas! Bedtime!
Edward Makes a House
Peter's Hair
It's Raining
A new series of books for the very young.
Illustrated throughout in full colour
50p each

SPARROW FLIES AWAY
ROBERT FISKER
Illustrated by SVEND OTTO S
The story of an eventful first year in a young sparrow's life.
Illustrated throughout in full colour
£2.95

For junior and middle schools
THE IVORY CITY
MARCUS CROUCH
A varied collection of highly entertaining folk tales from India and Pakistan.
Illustrated £4.95

HELTER SKELTER
INGER HAGERUP and JOAN TATE
Illustrated by TONJE STRØM AAS
A lively, energetic collection of original poems for young children.
Full colour throughout
£3.25

MOUNTAIN WALK
GUN BJÖRK
Illustrated by INGVAR BJÖRK
A simple introduction to mountain walking and nature trails in picture-book story format.
Illustrated throughout in full colour
£2.95

THE FARM ON THE HILL
ISLA ST CLAIR and DAVID TURNBULL
Based on the BBC TV series.
By arrangement with the British Broadcasting Corporation.
For all those children who were fascinated by her television series of the same name, Isla St Clair describes the events of a typical year at Duffryn Farm, the Welsh hill farm that she first introduced in that series.
Illustrated throughout in colour and black and white.
£4.50

For middle schools
KING TULLE
IRMELIN SANDMAN LILIUS
Translated by JOAN TATE
The legendary tale of the founder of the mythical kingdom of Tuntula — told in the true spirit of the ancient scandinavian sagas.
Illustrated with line drawings throughout
£3.95

LEADFOOT
NICHOLAS FISK
The author of *Escape from Splatterbang* and *Monster Maker* is on top form with this exciting contemporary adventure story set in Scotland.
£3.95

Available from good bookshops or, in case of difficulty, from:
PELHAM BOOKS 44 Bedford Square,
London WC1B 3DU

from Pelham Books

Religious foundation

W. OWEN COLE on 'Religion in Human Culture'

Religion in Human Culture
A series of six units ranging in price from £20 plus VAT to £49 plus VAT, or £155 plus VAT the set, though components can be purchased separately.
Argus Communications, Edinburgh Way, Harlow, Essex CM20 2HL.

A few years ago Argus Communications introduced into Britain a seven-volume series of paperback books entitled *Major World Religions*. This well-received series has now been followed by what the publishers describe as "a six-part series of print and audio-visual materials on the major religious traditions of the world" which is likely to be greeted with even greater enthusiasm. The religions covered are Hinduism, Judaism, Buddhism, Christianity and Islam.

There are also sections on Religious Expression intended to provoke the student to discuss the place and purpose of religion in human culture. Materials include a filmstrip on expressions of religion, taking as a case-study the city of Minneapolis, a cassette-talk on the Australian Arunta tribe and a filmstrip on the Puritan Expression of American Christianity. These are all set in the context of 13 lessons (outlined in the Teacher's Guide), which are aimed at introducing high schools or college students to the study of religion.

I hope teachers will resist any temptation to pass over these sections, especially as the two filmstrips describe religious expression in the United States. There is a tendency these days to concentrate too much information on different religions into our courses and neglect a consideration of what religion does or seeks to do. In this context the Arunta tape is particularly thought-provoking and helpful.

The key to each unit is the teacher's guide. The audio-visual aids may be used by themselves, of course, but they will be most effectively understood when placed within the total framework of the unit. Although individual filmstrips provide important insights teachers who use them in isolation will be wasting half the package. They will be giving a distorted view of the faiths, and, in short, manufacturing evidence for those who argue that religious studies is merely a descriptive peep-show into innocuous exotic practices.

Teachers who are aware of the debate between the experimental and phenomenological approaches to R E and have been persuaded that the two are necessarily opposed to one another might find practical solutions in these units so that the study of religion might engage the whole personality just as much as the practice.

Of the units on specific religions, the Christianity set is the largest and most expensive (£49 plus VAT). *The Christian Tradition*, a book of study texts, includes credal statements, extracts from the scriptures, doctrinal explanations, a letter from a young communist who suffered for his beliefs, material about Christian martyrs, and sections on the main American denominations. A filmstrip which brings the teacher rare, probably hitherto unseen material, is *Blessed be the Kingdom* on an Eastern Orthodox service.

Two others examine liturgies of word and sacrament in Roman Catholic and Protestant churches. Particularly useful for teaching about the Pentecostal or charismatic movements, one looks at American "non-liturgical" traditions, whilst the last of the five, *Not Only on Sunday*, considers the effect which being a Christian has on people's everyday lives. Unfortunately, though, women ministers are portrayed in these filmstrips, there are few black Christians shown, giving the impression that in America, as here, religion is a leisure activity of the suburban middle-class family.

Western approaches to both Hinduism and Buddhism are often dismissive of the faiths as they are practised by most inhabitants of India and South-East Asia. The Argus units are perhaps the most helpful materials now on the market for introducing these two religions. The contrast provided between Buddhism in Burma and in Japan is particularly well chosen.

A notable feature of the sound and attractive unit on Islam is the Hajj filmstrip which describes the Pilgrimage through the experience of a Muslim whose journey began in the USA. Mention must also be made of the well assembled teacher's guide to the faith contained in *The Islamic Tradition*, a very useful book for A level students of Islam.

The Judaism unit includes copies of a Haggadah in English and encourages the re-enactment of a Passover meal. (Some teachers may be uncertain about the propriety of this exercise.) There is also a filmstrip on the Holocaust using poems and drawings produced in Terezin. Judaism is the faith which lives closest to history and this distinctiveness is well portrayed in the unit.

There are only two criticisms, neither related to content. First the pace of some of the filmstrips is too fast. I question the value of showing 10 worshippers or ings in succession without co in the space of 10 seconds.

Second, calls to worship singing of choirs and canto other important sounds a quickly overlaid by the w the commentator. More th made of the audio element i audio-visual aids. However, are small blemishes. For le £200 a school, teachers' ce college can buy a reliable tion for its religious stud general humanities work. packs like this available pro gious studies teaching beco excusable. Using these u traditionally trained teach broaden the syllabus with dence.

Major World Religious Pos
Argus Communications
£9.95 plus VAT

Seven of the 18 posters ar sentations of Christian, Musl Confucian and other symb rest are colour photographs o scenes as a Jew praying Western Wall, the ghats at or a mosque. Each picture caption, for example: "E knows himself is enlighten who conquers himself is (Lao-Tzu). Not so much aids as thought stimulators.

Biblical encyclopedia

by Rosemary Harthill

The Life and Teaching of Jesus (slide packs):
Jesus of Nazareth 0 85648 275 7.
Jesus the Teacher 0 85648 276 5.
Jesus in Jerusalem 0 85648 277 3.
Each at £3.39.
The Lion Encyclopedia of the Bible.
The Environment of the Bible 0 85648 228 5.
Archaeology and the Bible 0 85648 229 3.
The Story of the Bible 0 85648 290 7.
Key Teaching and Events 0 85468 231 5.
Religion and Worship in the Bible 0 85468 232 3.
People of the Bible 0 85468 233 1.
Home and Family Life in the Bible 0 85468 234 X.
Work and Society in the Bible 0 85468 235 8.
Places of the Bible 0 85468 236 6.
Atlas of the Bible 0 85468 237 4.
Each at 95p.
Lion Publishing, Icknield Way, Tring, Herts.

Lion Publishing long ago made its reputation in religious education and these two new publications come up to their usual professional high standard. The first is a slide pack set on the life and teachings of Jesus; the second a collection of 10 32-page booklets which together form an encyclopedia of the Bible.

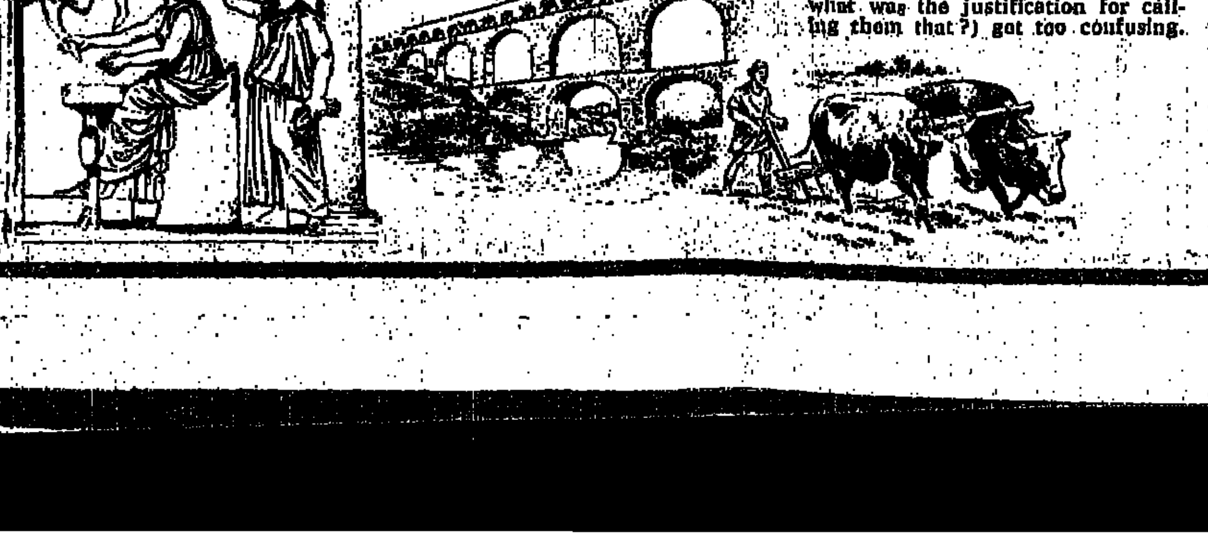
The slide set is in three separate packs, each of 12 evocative colour slides, complete with clear, though rather brief notes—a single paragraph on each slide. The first set, called *Jesus of Nazareth*, introduces places important to the earlier part of his life. It includes pictures of Bethlehem and Nazareth as they are today, and slides of the well at Cana, the village where Jesus performed his first miracle, turning water into wine at a country wedding. A map of Israel at the time of Jesus is also included.

The second set, *Jesus the Teacher*, continues the same idea, but also brings in themes like the sower and the shepherd to illustrate aspects of Christ's teaching. The third pack concentrates on Jesus in Jerusalem: Golgotha, Gethsemane, etc, and an interesting reconstruction of Jerusalem in the first century. Notes suggest ways of rearranging the sequence—to concentrate perhaps on everyday life, the land, religious life or Jesus's teaching. One minor point: none of the individual slides are printed with their identification. So they must be marked before shuffling.

The collection of handbooks which makes up the *Encyclopedia of the Bible* is not a new publication. It is the paperback version of a single casebound volume already published. Whereas the hardback sells at £6.95, the total price of the new paperback set comes to £9.50. The advantage of the set is its flexibility. As the titles listed above suggest, each book has its own subject area and can be used independently of the other nine. There is some cross-referencing between the books, however, and the publishers no doubt hope that they will be used as a set in collaboration with their popular *Lion Handbook of the Bible*.

Whereas the *Handbook of the Bible* contained a book-by-book guide to the Bible bringing out the main themes and explaining difficulties in the text, the Encyclopedia concentrates on background information. It encompasses so much that teachers of history, geography and archaeology could use it, as well as religious education staff. It ranges from the plants of Israel (frankincense turns out to be a gum from the tree *Boswellia* which gives off a sweet scent when warmed) to make-up in ancient Mesopotamia (eye shadow was originally a method of protecting eyes from the glare of the sun—a primitive equivalent of sun-glasses). The range feels exhaustive, even, at times, exhausting.

Only three volumes are alphabetical in the traditional encyclopedia style: *Places*, *People* and *Key Teaching and Events*. They provide easy-to-find answers when those difficult names and concepts (who exactly were the Philistines? and what was the justification for calling them that?) got too confusing.



Other volumes take a more flexible form. *Religion and Worship* for instance devotes individual spreads to subjects like fasts and feasts and Egyptian Religion. Although these spreads have been designed for consecutive readings, clear subheadings still make for easy quick fact-checking. Numerous photographs, diagrams and maps in both colour and black-and-white are integrated into an attractively thought-out—even though packed—design.

As for the text, it is concise, accurate and up to date, though impersonal in tone. The section on the various tribes and nations surrounding Israel, for instance, describes brilliantly a specially confusing area of Bible history. The atlas is a triumph of editorial clear-thinking and intelligent design.

One disappointment is that none of the books makes a serious attempt to explain how the psychology and assumptions of the people of the Bible differed from our own (surely, much more vital than knowing about first-century leatherwork?). For spiritual insights, the reader will have to look elsewhere. But for factual background this series is worth every penny.

Islamic roles

Background to Islam
By Peter Coleridge
Focal Point Audio Visual L
Copnor Road, Portsmouth,
PO3 5EE. £7.50.

Just occasionally one come an audio-visual package so inept one wonders whether cates total incompetence editorial department or wh is simply a cynical rip-off.

With *Background to Isla* might be at first tempted give the staggeringly poor quality of a tape drowned and to say the review copy a maverick cassette, but sideration 11½ minutes of voice narration decorated minimum of music will "bring your lectures and to life" as the publicity claims.

Charity will certainly not the visual element of this Seventeen of the 50 frames filmstrip are vertical in the others horizontal. No provided in the notes as to which, so presumably the ope is meant to turn the proj through ninety degrees ture is on the screen. The pub seems aware of the proble he provides a set of card mo that the filmstrip can be c up and made into slides. This work well except that the fi frames are the large or dou and the mounts are standard ones. By turning them into you would mask a large part o photograph or map.

The filmstrip itself include pretty pictures of desert and the commentary is tinguished essay. Illustrat point that Islam is in part a of the social and geographic ditions in which it has flour

The publisher's catalogu that its products "have bee duced by teachers and lectu know the problems of th room". *Background to* only add to them.

Name-dropping and breakfast broadcasting

CHRIS GRIFFIN-BEALE on the ITV franchise applications

The closure earlier this month of the applications for new ITV franchises is only the start of a process which will last until the IBA publishes its decisions at the end of the year.

The public has some chance to participate. A precis of all applications can be obtained from the IBA, the full documents for each area will be lodged in major local libraries and at IBA offices, and a sequence of public meetings straddle summer and autumn, from next Tuesday in Jersey to the end of October in Aberdeen.

Whatever comments it gleans, the IBA has a job on its hands. Despite the gloomy prognostications last year about the financial travails awaiting ITV in the eighties with two channels to support, no less than 44 consortia—including the incumbents—are bidding for the 15 regional franchises and the new, intriguing national breakfast-time one.

As one reads through the applications, one is struck by the fundamental oddity of the procedure in which consortia and authority alike are bound up. The sanction of losing their franchises may be an essential device for concentrating the minds of ITV companies while they enjoy a monopoly of TV advertising revenue in their areas. But it is a fairly momentous sanction.

The IBA has the less draconian option to decree shotgun marriages, "persuading" companies to take on board outstanding supporters from rival consortia. But how can the IBA effectively adjudicate between the incumbents' claims—trumpeting their past achievements and their latest investments in new facilities, and local cultural activities—and the promises of their challengers to deliver televisual delights hitherto unprecedented in quantity or quality?

Nobody can predict the IBA's decisions (except perhaps on the three smallest companies—Grampian, Border and Channel—whose tenancy is uncontested). However, the authority is probably concerned to preserve the stability of a network whose income will have to underwrite the infant fourth channel and produce some of its output. And it will be relying most heavily on the so-called Big Five—the two London companies, the Midlands, Lancashire and Yorkshire—with the highest revenues and responsibility for the bulk of networked output, including most schools series.

This may explain why Thames, LWT, ATV, Granada and Yorkshire TV face fewer challengers than their current profitability might otherwise have attracted.

Perhaps, too, this is why the largest number of applicants for any regional franchise—seven—have aimed their sights at the next richest picking, Southern TV's area, now augmented as a dual south and south-east franchise.

Change is likelier, however, in those areas where the IBA might gamble on a strong challenger without risking the stability of the whole network. If so, the single challengers to Anglia and Ulster, Eastern England Television and Northern Ireland Independent Television—or the dual challengers to Westward—might stand a good chance.

The greatest interest and largest roster of consortia—eight—has descended on the national breakfast-time franchise attracting most of the major names in television current affairs—Jonathan Dimbleby and David Elstein with *The Guardian*'s Peter Jenkins and chairman Lord Lever in AM TV, Alan Whicker in Daybreak TV (promoted by Lord Grade's ACC, parent of ATV), Julian Pettifer and Ned Sherrin with Chrysalis Records in Good Morning Ltd, *TV Eye* producer Mike Townson in Morning Television and Messrs Frost, Jay, Parkinson and Kee together in TV-AM. (And any major missing name may well be lurking within the sealed envelopes for the IBA's eyes only.)

The major incentive—hardly the volume of profit, at least initially—seems to be the rare chance it offers for innovation in TV news and current affairs, given the IBA's emphasis on news and information in any breakfast programming and the authority's insistence on ITN's dominant role for the fourth channel.

Inevitably all the proposals share essential similarities in their broad outline. They also share a common problem. In the face of the IBA's professed reservations about awarding *any* breakfact franchise, the companies must prove that they can make enough money to survive, but not enough to threaten the livelihood of either the fourth channel, or the expanding network of independent local radio stations, for whom breakfast is peak-time.

All breakfast applicants envisage special provision for children in their weekend schedules (perhaps, though none dare say so, because children are almost the only viewers likely to be stirring at 8 am on Sunday morning!). Among the more intriguing suggestions are "School Report" from Christopher Chataway's AM Television (AMT—easily confused with Lord Lever's rival AM TV) with pupils' accounts of their schools, and "Have You Done Your Homework?", a phone-in with teachers and other advisers proposed by Good Morning Ltd.

AMT argues the value of small educative mini-features, six minutes daily, which could be slotted within the mix of short items deemed essential for breakfast viewing. ACC's Daybreak TV would offer the pre-8 am slot at weekends for ITV adult educational material, noting the readiness of committed viewers to stir that early for minority material, and Daytime Television envisages schools transmissions before 7 am to feed schools with recorders and time-clocks.

Elsewhere in the applications for regional franchises, one could hardly expect details of children's or educational programmes to dominate, though one might have expected a little more deference to the interests of IBA chairman Lady Plowden (whose retirement takes effect *after* the decisions), and also a clearer reflection of the involvement of academics (Mersey Vision group, quixotically challenging Granada out of disenchantment with alleged Mancunian neglect of Liverpool, envisage Liverpool University's television service as a major resource). Midland TV, however, does promise that its schools programming will practise the philosophy of "learning for autonomy" as encouraged "in the best-maintained primary schools" (like those associated with the Plowden Report?).

Throughout the applications there is a recurring, though often vague, emphasis on involving children in their programming. Thames, the largest company, is establishing a Young Adults Unit to serve teenagers and school-leavers and is also planning *Free Time*, a series for the school holidays suggesting activities for children.

Westward wants to extend its reputation for educational programmes with a series on human relationships and on retirement, and will offer the fourth channel a regular series about the media, following from the success of *The Television Programme* with Peter Fiddick. One of its competitors, Television South West, whose members include the Dartington Hall Trust, wants to establish and televise a modern dance group, launch a course in Cornish and a series called *The Incredible Show* to encourage "children's natural inquisitive instincts".

Farther east, both Anglia (with Dr Glyn Daniel) and rival Eastern England Television (with John Julius Norwich) contemplate archaeological programmes. Sir Peter Hall, Frederic Raphael and Newnham College principal Dr Jean Floud are also in this consortium, which will base itself in Cambridge and collaborate on adult educational programming with Cambridge, East Anglia and Essex Universities. They also envisage a documentary by Raphael on "a great civilizing institution—Cambridge University", televison productions of Britten operas, and a regular chance for "the smaller fry" to see highlights of the previous week's programmes that were shown too late for them.

Finally, in Ulster, arts producer Derek Bailey has assembled an impressive array of Ulster names—from James Galway and Seamus Heaney to Frank Carson, Mary Peters and pop composer Phil Coulter—for Northern Ireland Independent Television which contemplates a monthly show for teenagers, *The Citizen Show*, and programmes involving children's participation, possibly with Anna Scher and Ken Campbell.

But whatever the extent of the changes, one prophecy can be risked. The decisions may well have less impact on broadcasting in the eighties than certain other phenomena: the continued struggle for survival of the BBC and the licence fee principle against the combined threat of inflation and government indifference; the emergence of the fourth channel with a new plurality of production sources and videograms.

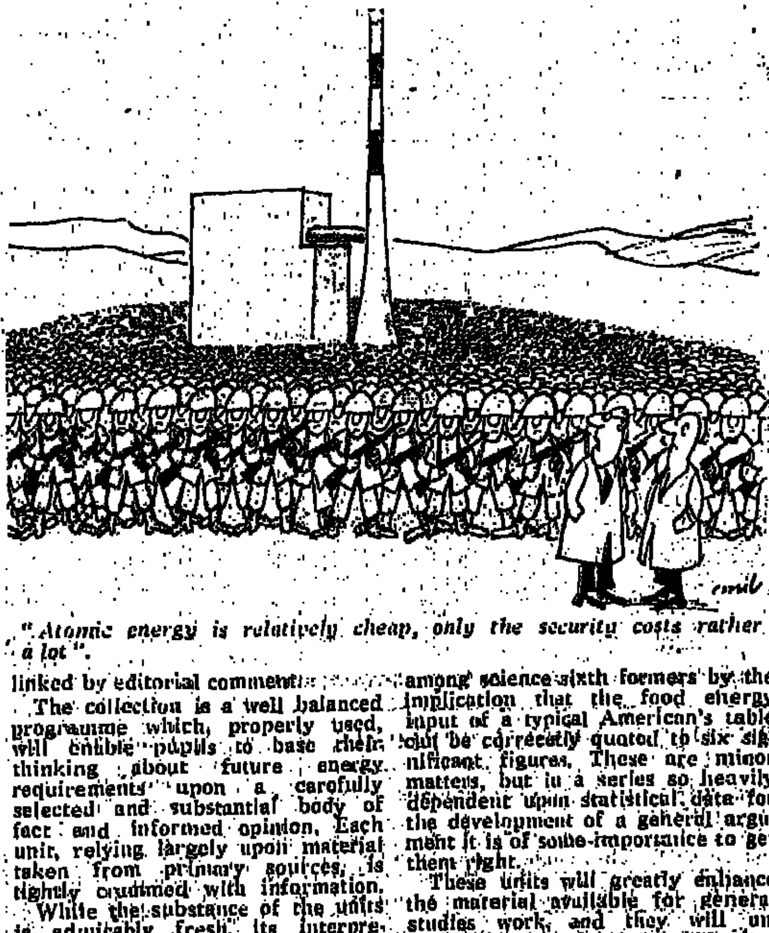
On not planting acorns

by Frank Anstis

The Energy Collection
Units: The Energy Gap, Fossil Fuels, Selby Coalfield, Alternatives, Building and Energy, Nuclear Power,—The Facts, Nuclear Power and Security, Nuclear Power—The Risks, Energy Conversion, Energy and Growth—Policy Decisions.
Edited by Michael Wild.
Reference set with single copy of all units, £6.75 plus £1.25 postage. Units 50p each, with reductions for quantity. Free sample title, 20p for postage. Longman, Burnt Mill, Harlow, Essex.

When someone recently complained that young people no longer plant acorns it was taken as a sign of a pessimism alarmingly close to despair. In addition to the moral and spiritual problems presented by modern society today's younger generation is faced with an awesome list of seemingly intractable material problems. These will need to be resolved if present standards of living are to continue even into the near future. High on this list is the problem of securing sufficient energy to fuel the economy.

The Energy Collection, published as part of the Longman General Studies Project, provides 10 units containing facsimile reproductions of articles from newspapers and scientific journals, and extracts from authoritative reports, linked by editorial comment.



"Atomic energy is relatively cheap, only the security costs rather a lot".

The collection is a well balanced programme which, properly used, will enable pupils to base their thinking about future energy requirements upon a carefully selected and substantial body of fact and informed opinion. Each unit, relying largely upon material taken from primary sources, is tightly crammed with information.

While the substance of the units is admirably fresh, its interpretation will inevitably be affected by political and economic changes. There are some minor misprints. One forecast of the world's future population has been set at 10 million instead of 10 billion; and eyebrows might be raised among science sixth formers by the implication that the food energy input of a typical American's table can be correctly quoted to six significant figures. These are minor matters, but in a series so heavily dependent upon statistical data for the development of a general argument it is of some importance to get them right.

These units will greatly enhance the material available for general studies work, and they will undoubtedly stimulate a good deal of useful and well informed discussion among the abler sixth form students. Unfortunately those who benefit will be a small minority of any representative cross-section of this particular age group.

Home heating

Home Insulation Conservation Kit
Flannelgraph, 50 cutouts, wallchart teachers notes.
Available from the Education Liaison Officer, Room 414, British Gas, 326 High Holborn, London WC1. £6,50 plus 98p VAT.

The flannelgraph technique has been away and come back again; here it has been chosen for teaching the topic of home insulation. Aimed at middle secondary upwards, the content is straightforward and adaptable, allowing the presenter to put over the material at the right level.

The kit's foundation is a cutaway view of a house in isometric projection with cleanly styled artwork in lively colours. It reveals all parts of the heating system in relation to the surrounding environment. The presenter can build up ideal insulation points with overlays.

The display is large enough to be seen in the biggest classroom, and the kit includes a poster giving the positioning of most pieces. The poster notes are brief enough to allow it to be used as a wallchart, and means that some details need amplification unless the kit is to be used by teachers who are experts on insulation and physics of heat.

This kit could be useful in secondary science, combined science and home economics, and since the illustrations are appealing they could well be used at first or second year level. It would be a pity to use the material in isolation from a treatment of heat conduction, convection and radiation.

Raymond Walker

The first four in a series of 16 *Wild Flowers of North America* wallcharts have been published by the British Museum's Natural History Department in association with the Missouri Botanical Gardens. They are in full colour and cost £1.50 each, including VAT.
British Museum (Natural History), Cromwell Road, London SW7 5BD.

Money and . .

Two leaflets, *A Brief Introduction to the Bank of England* and *All about Banknotes* have been published by the Bank of England. They would, the bank says, be particularly useful for students studying to CSE and "O" level standards. They are available free of charge.

Also issued this week is a booklet called *All about the Bank*, which explains the functions, organisation and history of the Bank. The booklet costs 50p, which includes postage and packaging.
The Information Division, Bank of England, Threadneedle Street, London EC2R 8AH.

. . more money

Lloyds Bank has produced a pack of four film strips under the title, *Money; the Facts of Life*. The strips follow the early working lives of the cartoon characters Zack and Zelda from the moment they get their first payslip to the large financial responsibilities of marriage, taking in budgeting styles and the hidden costs in the larger purchases—holidays, cars and mortgages, en route.

The presentation is lively, backed with modern music and the commentary is informative. There is a book of notes for teachers, which includes back-up ideas for project work afterwards. The information is based on the handbook of the same title produced in five editions by the bank in collaboration with Martin Books of 8 Market Passage, Cambridge (price 90p). Running time for the strips is about 20 minutes and the format is half-frame 35mm.
The pack costs £30 and may be obtained from Lloyds Bank at 71 Lombard Street, EC3.

Family history

The BBC series *Family History* attracted 38,000 requests for the free leaflet prepared for the keenest viewers. So no doubt Don Steel's book *Discovering Your Family History* will do very well.

The book is described as a source for anyone to discover their own family history. It costs £5.75 in hardback and £3.50 in paperback.

FILMS FROM HUNGARY AVAILABLE ON LOAN

16mm shorts, English commentary or sub-titles, on such varied subjects as popular science, town and country-side, folklore, the arts, music and dance, nature study, industry.

For list of 100 titles send 13½p stamp to British Hungarian Friendship Society, Room 1, 129 Seven Sisters Road, London N7 7QG.

Classified Advertisements

Index to Appointments Vacant, Wanted and other classifications

Appointments vacant

Nursery Education
Other Appointments 28

Primary Education
Headships 28
Deputy Headships Senior Masters/Mistresses 29
Heads of Department 29
Scale 2 Posts 30
Scale 1 Posts 30

Middle School Education
Art and Design 30
English 30
History 30
Mathematics 30
Modern Languages 30
Music 30
Physical Education 31
Science 31
Technical Studies 31
Other than by Subjects 31

Secondary Education
Headships 31
Deputy Headships Senior Masters/Mistresses 31
Remedial Posts 31
Art and Design 33
Careers 34
Classics 34
Commercial Subjects 34
Domestic Subjects 34
Economics 35
English 35
Geography 37
History 38
Humanities 38
Mathematics 38
Modern Languages 49
Music 51
Pastoral 52
Physical Education 52
Religious Education 53
Rural Studies 54
Science 54
Social Studies 59
Speech and Drama 59
Technical Studies 59
Other than by Subjects 64
Appointments in Scotland 68

Sixth Form and Tertiary Colleges
Scale 2 Posts 68
Scale 1 posts 68

Special Education
Headships 68
Deputy Headships Senior Master/Mistresses 69
Heads of Department 69
Scale 2 Posts 69
Scale 1 Posts 70

Independent Schools
Headships 70
Deputy Headships Senior Masters/Mistresses 70
Art and Design 70
Classics 70
Domestic Subjects 71
Economics 71
English 71
Geography 71
History 71
Humanities 71
Mathematics 71
Modern Languages 71
Music 72
Pastoral 72
Physical Education 72
Religious Education 72
Science 72
Speech and Drama 73
Other than by Subjects 73

Preparatory Schools
Headships 73
Art and Design 73
English 73
History 74
Mathematics 74
Modern Languages 74
Music 74
Physical Education 74
Science 74
Other than by Subjects 74

Colleges of Further Education
Directors and Principals 74
Other Appointments 79

Colleges and Departments of Art 79

Polytechnics 79

Universities 79
Fellowships, Studentships and Research Awards 79

Colleges of Higher Education 79

Adult Education 79

Community Homes and Associated Institutions 79

Assessment Centres 80

Youth and Community Service 80

Overseas Appointments 82

Administration
Local Education Authority 82
General 83

Educational Psychologists 84

Examiners 84

Librarians 84

Ancillary Services 84

Miscellaneous 85

Outdoor Education 85

English as a Foreign Language 85

Appointments wanted

Other classifications

Educational Courses
Personal Announcements
Exhibitions
Entertainments
For Sale and Wanted and Postal Shopping
Holidays and Accommodation
Home Exchange Holidays
Properties for Sale and Wanted
Typing and Duplicating

Nursery Education

Other Appointments

BRENT
(London Borough of)
EDUCATION COMMITTEE

NURSERY TEACHERS Scale 2, (full time) required from September to work in Day Nurseries, Residential Nurseries, Family and Child Centres. Teachers Conditions of Service.

It is hoped to appoint teachers with nursery experience who will have the special qualities needed to work with disciplines other than their own.

Application forms (S.A.E.) obtainable from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW returnable within 10 days.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

BRENT
(London Borough of)
ST ROBERT SOUTHWELL R.C. JUNIOR MIXED & INFANTS SCHOOL
Slough Lane, NW9 8YD
(Roll 261)

Required from September Nursery Trained TEACHER (Scale 1) for Modern Nursery Unit with happy atmosphere. Practising Catholic preferred.

All applicants welcome including those seeking first appointment. Application forms (S.A.E.) available from and returnable to the Headmaster by June 16.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

CAMBRIDGESHIRE
CAMBRIDGE AREA

Applications are invited from experienced TEACHERS for four full-time Scale 1 posts to teach nursery aged children within Cambridge City.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E., please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST. JOHN'S R.C. INFANTS' SCHOOL
Rochester Road, Gravesend, Kent

Required for September 1980, TWO NURSERY ASSISTANTS to work in a double unit. N.N.E.B. essential.

Applications by letter to Canon P. Mundy, 1[illegible] Parrock Street, Gravesend, Kent.

URGENT.—Montessori trained TEACHER wanted for Nursery School in Bath. Telephone Mr. Jaeger or Miss Munday on Bath 317024.

Primary Education

Headships

BERKSHIRE
GRAZELEY PAROCHIAL PRIMARY (AIDED) SCHOOL
Mereoak Lane, Grazeley, Reading RG7 1JY
Number on roll 70

Applications are invited for the HEADSHIP of this Group 2, aided Primary school, to commence January, 1981.

Further details and application forms from the Director of Education (Staffing Section BML), Kennet House, 80-82 Kings Road, Reading RG1 3BL (S.A.E.). Closing date June 30, 1980.

BERKSHIRE
GODOLPHIN FIRST SCHOOL
Warrington Avenue, Slough SL1 3HQ
Number on roll 290

Required for January, 1981, HEAD TEACHER (Group 5).

Further details and application forms from the Director of Education (Staffing section BML), Kennet House, 80-82 Kings Road, Reading RG1 3BL (S.A.E.). Closing date June 30, 1980.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
HEADSHIP
WELLSMEAD COUNTY MIDDLE SCHOOL
(Group 8)

The HEADSHIP of this purpose-built Middle School designed for 540 pupils aged from 8 to 12 years will be available from January, 1981. The school is situated in the established town of Bletchley, which forms part of the new city of Milton Keynes. Previous applications will automatically be reconsidered.

The Milton Keynes Development Corporation is making rented housing available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

Application form and further details obtainable from the Divisional Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a stamped addressed foolscap envelope.

BUCKINGHAMSHIRE
BEACONSFIELD, CHILTERN DIVISION
RUSSELL COUNTY COMBINED SCHOOL
Brushwood Drive, Chorleywood
(Number on roll 360)
(Group 5)

HEAD TEACHER required for January, 1981.

Applications are invited from experienced and suitably qualified teachers.

London Fringe Area Allowance of £177 per annum payable in addition to Burnham salary. Removal expenses plus up to £400 legal and other expenses payable in approved cases.

Application forms and further particulars may be obtained from Education Officer (Staffing), 26 London Road West, Amersham (S.A.E., please).

Closing date June 13, 1980.

CAMBRIDGESHIRE
CAMBRIDGE AREA
LITTLEPORT COUNTY PRIMARY SCHOOL
(Group 6: 474 on roll)

Applications are invited for the HEADSHIP of this school.

Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E., please), returnable by 24th June.

CAMBRIDGESHIRE
HUNTINGDON AREA
LITTLE PAXTON C.P. SCHOOL
Gordon Road, Little Paxton, St Neots, Cambs

Applications are invited for the HEADSHIP of this Group 5 school from January, 1981. 330 on Roll. Previous applicants will be considered and need not re-apply.

Application forms and further details available from the Senior Area Education Officer, Gazeley House, Huntingdon, returnable by 13 June, 1980.

CHESHIRE
BROOKSIDE PRIMARY SCHOOL
Ashbourne Drive, High Lane, Stockport SK6 8DB

HEAD TEACHER, Group 4 (reference 1400/TES).

Applications are invited from suitably qualified and experienced teachers.

Application forms and further details obtainable from and returnable to the Director of Education, Town Hall, Stockport, quoting reference, by 13th June, 1980.

CORNWALL
EDUCATION COMMITTEE

Applications are invited from qualified TEACHERS for the following Primary HEADSHIPS:

TRETHOSA C.P. JUNIOR AND INFANTS' SCHOOL
St Stephen, St Austell PL26 7QJ
Group 1: Number on roll 39.
Post available from 1st September, 1980, or as soon as possible thereafter.
Closing date: 13th June, 1980.

MAWGAN-IN-PYDAR C.P. JUNIOR AND INFANTS' SCHOOL
St Mawgan Village, Newquay TR8 4EP.
Group 3: Number on Roll 122.
Post available from 1st September, 1980, or as soon as possible thereafter.
Closing date as soon as possible.

Application forms and further details from, and returnable to the Secretary for Education, County Hall, Truro, TR1 3BA, on receipt of a stamped addressed envelope.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
invite applications for the following:
HEADSHIP
BROADMEAD INFANTS' SCHOOL
Tenable 1st January, 1981

Salary: Head Teacher Group 4 plus London Area allowance of £408. Reasonable removal expenses will be reimbursed (details on request).

Application forms and further details from The Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP.

Telephone: 01-686 4433, Extension 2609, to whom application forms should be returned by 20th June, 1980.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
invite applications for the following:
HEADSHIP
CASTLE HILL JUNIOR SCHOOL
Tenable January 1, 1981

Salary: Head Teacher, Group 7, plus London Area Allowance of £408.

Reasonable removal expenses will be reimbursed (details on request).

Application forms and further details from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP.

Telephone: 01-686 4433, ext. 2609.

To whom application forms should be returned by June 20, 1980.

CUMBRIA
COUNTY COUNCIL
KELLS ST MARY'S R.C. SCHOOL
Kells, Whitehaven
(Aided: Mixed 4-11 years; 211 on Roll).

Required for September, 1980, or as soon as possible thereafter a HEAD for this Group 5 School. S.P. Allowance.

Application forms available from the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, to be returned to Father Hodgson, St Mary's Presbytery, Kells, Whitehaven, within 2 weeks of the appearance of this advertisement.

EALING
(London Borough of)
EDUCATION SERVICE
ST. JOHN FISHER COMBINED FIRST AND MIDDLE R.C. SCHOOL
Thirlmere Avenue, Perivale, Greenford, Middlesex UB6 8EF

The Governors invite applications from suitably qualified, experienced and practising Roman Catholic teachers for the post of HEAD of the SCHOOL from 1st January, 1981. Burnham Group 6. £600 London Allowance.

Application forms and further details (S.A.E.) obtainable from the Reverend Chairman of Governors, 42 Lonsdale Gardens, Perivale, Middlesex, to be returned by Friday, 20th June, 1980.

HAMPSHIRE
WESTERN DOWNLAND C.E. (AIDED) PRIMARY SCHOOL
Near Fordingbridge
No. on roll: 55
HEAD TEACHER
(Group 2)

Required September, 1980, or as soon as possible thereafter. This is a newly re-organised full range primary school formed from the Federation of 2 small village schools 2 miles apart and is the first of its kind in the county.

Full details and application form from Area Education Officer, Cannon Street, Lymington. (Tel. Lymington 77011). Closing date 13th June, 1980.

HAMPSHIRE
SWITHUN WELLS R.C. (AIDED) PRIMARY SCHOOL
Hillcrest Avenue, Chandlers Ford
(Roll 255)

The Governors wish to appoint a suitably qualified and experienced practising Roman Catholic, to the post of HEAD TEACHER from 1st January, 1981. Burnham Group 5.

Further details and application forms obtainable from Area Education Officer, Southgate House, St. Swithun Street, Winchester, on receipt of a stamped addressed envelope and should be returned to the Rev. Correspondent, 195 Winchester Road, Chandlers Ford, Hampshire SO5 2DU not later than 16th June, 1980.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for January, 1981,
HEADS for

EAST HALTON JUNIOR AND INFANT SCHOOL
East Halton
Group 2
Number on roll 81
Age Range 5-11

BEVERLEY ST. MARY'S C.E. INFANT SCHOOL
Eden Road, Beverley
Group 2
Number on roll 73
Age Range 5-7

NEWPORT COUNTY PRIMARY SCHOOL
Newport, Brough
Group 3
Number on roll 114
Age Range 5-11

WILBERFOSS C.E. PRIMARY SCHOOL
Wilberfoss
Group 3
Number on roll 121 (incl. nursery pupils)
Age Range 4-11

ROCHDALE ROAD JUNIOR SCHOOL
Morecambe Avenue, Scunthorpe
Group 5
Number on Roll 292
Age Range 7-11

JAMES MEADOWS MIDDLE SCHOOL
Weelsby Street, Grimsby
Group 5
Number on Roll 254
Age Range 8-12

SPRINGFIELD MIDDLE SCHOOL
Springwood Crescent, Grimsby
Group 5
Number on Roll 301
Age Range 8-12

ENDIKE PRIMARY SCHOOL
Endike Lane, Hull
Group 5
Number on Roll 293 (incl. nursery pupils)
Age Range 4-9

Application forms and further particulars are obtainable from the Director of Education (H.Q. Schools), County Hall, Beverley, North Humberside, HU17 9BA (tel. (0482) 867131 (ext. 416)) to whom completed forms should be returned not later than Wednesday, 18th June.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
BARNSOLE COUNTY PRIMARY SCHOOL
(Infant Dept.)
(Group 4: Roll 205)

Applications are invited for the appointment of HEAD TEACHER at the above named school to take up appointment January, 1981.

Application forms and further details available from the Divisional Education Officer, Municipal Buildings, Gillingham, Kent (S.A.E., please), to whom they should be returned by 30th June, 1980.

LEICESTERSHIRE
KIRBY MUXLOE COUNTY PRIMARY SCHOOL
HEADSHIP, Group 6

HEAD required January. Approximately 283 on roll. Details on request. (SAE)

Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 17th June.

LEICESTERSHIRE
STANTON UNDER BARDON COUNTY PRIMARY SCHOOL
HEADSHIP, Group 2

HEAD required January. Approximately 82 on roll. Details on request. (SAE)

Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 17th June.

LEICESTERSHIRE
THORNTON COUNTY PRIMARY SCHOOL
HEADSHIP, Group 2

HEAD required January. Approximately 84 on roll. Details on request. (SAE).

Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 17th June.

LEICESTERSHIRE
LEICESTER EAST PARK PRIMARY SCHOOL
HEADSHIP, Group 4

HEAD required January. Approximately 264 on roll. Details on request.

Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 17th June.

LEICESTERSHIRE
DONISTHORPE COUNTY PRIMARY SCHOOL
HEADSHIP, GROUP 5

HEAD required January. Approximately 219 on roll. Details on request (s.a.e.).

Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by June 17.

LINCOLNSHIRE
WOODHALL SPA ST ANDREW'S C.E. CONTROLLED SCHOOL
(Group 4: Roll 176)

HEAD TEACHER required for September, 1980, or January 1981.

Forms, on receipt of S.A.E., from Divisional Education Officer, Eastfield House, Eastfield Road, Louth, Lincs LN11 7AN.

Closing date: 16th June, 1980.

LINCOLNSHIRE
HUTTOFT COUNTY PRIMARY SCHOOL
(Group 2: Roll 42)

HEAD TEACHER required for September 1980 or January 1981.

Forms, on receipt of S.A.E., from Divisional Education Officer, Eastfield House, Eastfield Road, Louth, Lincolnshire LN11 7AN. [illegible] (Closing date [illegible]) Closing date: 16 June 1980.

LINCOLNSHIRE
FALDINGWORTH COUNTY PRIMARY SCHOOL
(Group 3, Roll 80)

HEAD TEACHER required for September, 1980, or January 1981.

Forms, on receipt of S.A.E., from Divisional Education Officer, Eastfield House, Eastfield Road, Louth, Lincs, LN11 7AN.

Closing date: June 16, 1980.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. ANNE'S R.C. JUNIOR SCHOOL
Alrey Street, Oldham

Required for January, 1981, HEAD TEACHER for this Group 5 junior school of about 300 pupils. The managers seek [illegible] practising Catholic with [illegible] experience in R.C. schools as deputy head or holder of a post of responsibility.

Send S.A.E. for application form to Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to Rev. T. Hourigan, St. Anne's Presbytery, Cook Street, Oldham, by June 13.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BARE TREES JUNIOR SCHOOL
Holly Grove, Chadderton

Required for January, 1981, HEAD TEACHER at this Group 5 junior school of about 300 pupils. The school was opened in 197[illegible] of open-plan design. The vacancy occurs on the retirement of the present Head.

Send S.A.E. for application form to Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to him by June 13.

Allens Croft Nursery School
30a Allens Croft Road B14 6RQ

23 full-time and 64 part-time on roll.

Applications are invited for the post of

HEAD TEACHER

at the above Nursery School, which is situated on the south side of the city.

Application forms and further details may be obtained from the Chief Education Officer (South Area Office), Education Office, Margaret Street, Birmingham B3 3BU and should be returned within 2 weeks of the appearance of this advertisement.

BIRMINGHAM CITY COUNCIL

Classified Advertisements

The charge for advertising in all classifications is £1.05 per line (minimum 3 lines).

Display in classified advertisements £6.00 per single column cm (minimum space 9.5 cm double column at £114.00).

A charge of £1.50 is made for Box Number facilities.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to:—
The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road,
London WC1X 8EZ,
by Monday for the following Friday's issue.

PRIMARY Headships continued

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
LYNDHURST JUNIOR SCHOOL
Lyndhurst Road, Oldham

Required for January, 1981, HEAD TEACHER at this Group 5 junior school of about 270 pupils. The vacancy occurs on the retirement of the present Head.

Send S.A.E. for application form to Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to him by June 13.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. STEPHEN'S C.E. INFANT SCHOOL
Shaw Street, Oldham

Required for January 1981, HEAD TEACHER for this Group 3 C. of E. aided school of about 100 pupils. Interest in curriculum development an advantage. The vacancy occurs on the retirement of the present Head.

Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to Mr. J. Morton, 14 Busted Road, Oldham, by 13th June.

SUFFOLK
HEAD TEACHER POSTS:
PRIMARY

GRUNDISBURGH COUNTY PRIMARY SCHOOL
(Group 3: age range five to 10 years)
(Re-advertisement: previous applications will be reconsidered)

CRAWFORD'S C. OF E. VOLUNTARY CONTROLLED PRIMARY SCHOOL
Haughley (Group 2)
(Age range five to nine years)

BRAMFIELD C. OF E. CONTROLLED PRIMARY SCHOOL
(Group 1)
(Age range five to 10 years)
School house may be available.

All posts vacant from September 1.

Application forms and further details for all the above posts obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (stamped, addressed envelope, please) to be returned by June 13, 1980.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
BEXHILL PRIMARY SCHOOL
Required for September 1980:
HEAD TEACHER (Group 5).

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms obtainable from the Director of Education, at the address shown below on receipt of a stamped addressed foolscap envelope, to be returned to him 14 days after the appearance of this advertisement.

Town Hall and Civic Centre, Sunderland SR2 7DN.
L. A. Bloom, Chief Executive.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
HOUGHTON INFANT SCHOOL
Required for September, 1980:—
HEAD TEACHER (Group 3).

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms obtainable from the Director of Education, at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him 14 days after the appearance of this advertisement.

Town Hall and Civic Centre, Sunderland SR2 7DN. L. A. Bloom, Chief Executive.

WARWICKSHIRE
APPOINTMENT OF HEAD
CHURCH LAWFORD C.E. FIRST SCHOOL
Church Lawford, Rugby CV23 9EE

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD of this Group 1 school (51 on roll) with effect from January, 1981.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, to whom completed forms should be returned by 6th June, 1980.

WEST SUSSEX
WESTERN AREA
ST JAMES' COUNTY PRIMARY SCHOOL
St. James' Road, Chichester, West Sussex, PO19 4HR
(Group 5)

HEADTEACHER required January 1981, or sooner if possible. (Group 5)

Form and details from Area Education Officer, The Tannery, Westgate, Chichester, West Sussex, PO19 3HW. Closing date 10 days from appearance of advertisement.

WEST SUSSEX
WESTERN AREA
DOWNVIEW COUNTY PRIMARY SCHOOL
Woodlands Way, Felpham, Bognor Regis, Sussex
(Group 4)

HEAD TEACHER required January, 1981, or sooner if possible for this semi-open plan school with 216 on roll.

Form and details from Area Education Officer, The Tannery, Westgate, Chichester, West Sussex PO19 3HW, on receipt of S.A.E. Closing date 10 days from appearance of advertisement.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
BOLNEY C.E. SCHOOL
Haywards Heath, Sussex

Required January, 1981, HEAD TEACHER for this Group 1 school.

Form and further details from the Education Officer for Mid-Sussex Area, [illegible] House, [illegible], Lindfield, Haywards Heath RH16 2QU, West Sussex, on receipt of s.a.e. Closing date three weeks from date of advertisement. Previous applicants automatically considered.

Deputy Headships Senior Masters/Mistresses

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
GRIMETHORPE LADYWOOD FIRST SCHOOL
[illegible] Road, Grimethorpe, Barnsley
Head Teacher: Miss E. M. Balme

Required for January 1981 or earlier if possible, DEPUTY HEAD TEACHER, Group 4.

Application forms and details are obtainable from and returnable to the Education Offices, 50 Huddersfield Road, Barnsley, within two weeks of the appearance of this advertisement (S.A.E. please).

ESSEX
ST. ANDREW'S COUNTY JUNIOR SCHOOL
Hickory Avenue, Colchester
Telephone: Colchester 854236
(Roll 367)

DEPUTY HEAD (Group 6) January, 1981.

Leadership, personality and organizing ability are prime requirements (Curriculum based on formal and progressive methods).

Curriculum vitae and names of referees to Headteacher (foolscap stamped addressed envelope please).

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
CORPUS CHRISTI R.C. (AIDED) PRIMARY SCHOOL
Dunsmuir Grove, Gateshead NE8 4QL

Applications are invited from suitably qualified and experienced applicants holding the Catholic Teachers Certificate, for the following post which will operate from September 1980.

DEPUTY HEAD TEACHER, Group 5

Application forms and further particulars are obtainable from the Director of Education, Prince Consort Road South, Gateshead NE8 4LP, and should on completion be returned to the Corresponding Governor, Canon P. J. McKenna, Corpus Christi Presbytery, Kelvin Grove, Gateshead NE8 4UP, by no later than 5th June, 1980.

HAMPSHIRE
MERTON INFANT SCHOOL
Romsey Close, Popley Way
Basingstoke
Number on Roll: 253
Group 5

DEPUTY HEAD TEACHER required September 1980 or January 1981, with responsibility for Language Development and Pre-School Liaison. Closing date 13th June 1980.

Applications to Head Teacher with curriculum vitae and names and addresses of two educational referees.

HERTFORDSHIRE
ST. JOHN'S J.M.I. SCHOOL
Hertford Road, Digswell, Welwyn

Applications invited from suitably qualified and experienced TEACHERS for the DEPUTY HEADSHIP (Group 4) from September or January.

Preference given to Communicant Members of the Church of England.

Application form and further details from the Headmaster.

KIRKLEES
METROPOLITAN COUNCIL
MOUNT PLEASANT JUNIOR SCHOOL
Mount Street, Lockwood, Huddersfield HD1 3QP
(Ref. 983)

Applications are invited from suitably experienced TEACHERS for the DEPUTY HEADSHIP of this Group 6 school which caters for the age range eight to 11 years. The appointment will date from September, 1980, or as soon as possible thereafter.

RAWTHORPE JUNIOR SCHOOL
Rawthorpe Lane, Rawthorpe, Huddersfield
(Ref. 984)

Applications are invited from suitably experienced TEACHERS for the DEPUTY HEADSHIP of this Group 6 school which caters for the age range seven to 11 years. *The appointment will date from September, 1980, or as soon as possible thereafter.*

Application forms and further particulars (foolscap S.A.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of this notice in the press.

KIRKLEES
METROPOLITAN COUNCIL
BEECH JUNIOR AND INFANTS SCHOOL
Beech Avenue, Golcar, Huddersfield
(Ref. 996)

Applications are invited from suitably experienced TEACHERS for the DEPUTY HEADSHIP of this Group 4 new school which will cater for the age-range five to 11 years. The appointment will date from the opening of the school in January, 1981.

Further particulars and application forms (foolscap S.A.E. please) from the Director of Educational Services, Ref. B., Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of this notice in the press.

MERTON
(London Borough of)
EDUCATION COMMITTEE
CANTERBURY PRIMARY SCHOOL
Canterbury Road, Morden, Surrey SM4 6PU
Telephone: 01-648 1832
(Age range five to nine years; roll 102 full time, 15 part time)
Headmistress: Miss M. Anthony

Applications are invited for appointment in September 1980 to the DEPUTY HEADSHIP of this school. Interest in Music would be an advantage.

London Allowance (£609). Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headmistress at the above address. Please enclose a stamped addressed envelope.

Closing date: June 13, 1980.

NORTH YORKSHIRE
COUNTY COUNCIL

Applications are invited from suitably experienced TEACHERS for the post of DEPUTY HEAD TEACHER at

LINTON COUNTY PRIMARY SCHOOL
Linton-on-Ouse, York.
(Group 3)

An interest in Science and/or Language Development an advantage.

Send stamped addressed envelope for application form to County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned within 14 days of this advertisement.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
YEW TREE JUNIOR SCHOOL
Alcester Street, Chadderton, Oldham

Required for January, 1981, DEPUTY HEAD at this Group 6 junior school of about 430 pupils. An enthusiastic teacher is sought with a particular interest in curriculum development. Applicants should also indicate other areas of interest and expertise. The vacancy occurs on the retirement of the present holder.

Send S.A.E. for application form to Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 13th June.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. PAUL'S C.E. JUNIOR SCHOOL
(Controlled)
Hindle Drive, Royton, Oldham

Required for January, 1981, DEPUTY HEAD at this Group 6 C. of E. Junior school of controlled status. The school is a two-form entry, open plan school built in 1976 with strong links with the parish church. The vacancy occurs on the retirement of the present holder.

Send S.A.E. for application form to Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 13th June.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
HIGGINSHAW PRIMARY SCHOOL
Shaw Road, Oldham

Required for January 1981, DEPUTY HEAD at this Group 4 primary school of about 120 pupils. Applicants should state interests and expertise and be able to demonstrate initiative and administrative ability throughout the school. The vacancy occurs on the retirement of the present holder.

Send S.A.E. for application form to the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to him by 13th June.

REDBRIDGE
(London Borough of)
CHADWELL PRIMARY SCHOOL
High Road, Chadwell Heath, Romford
Telephone: 01-590 1342
Head, J. L. Farmery, DipEd

Required from January, 1981 — A suitably qualified and experienced TEACHER to be DEPUTY HEAD of this Group 6, 5 to 11, Primary School. Outer London Allowance payable.

Closing date: June 16, 1980.

CLEVELAND JUNIOR SCHOOL
Cleveland Road, Ilford, Essex IG1 1EW
Telephone: 01-478 3601

Required from January, 1981 (or earlier if possible) SECOND MASTER / MISTRESS / DEPUTY for this Group 7 Primary School which caters for 7 to 11-year olds.

Salary Deputy Head (Group 7) with Outer London and EPA Allowances.

A post for a TEACHER with initiative and resourcefulness who is developing a career in education, is interested in children, their learning and curriculum development and who seeks a positive role in extending the educational life and organisation of the School.

Closing date June 23, 1980.

Application form and further details available from J. E. Fordham, Chief Education Officer, Education Office, 255-259 High Road, Ilford, Essex IG1 1NN.

Heads of Department

CROYDON
(London Borough of)
KINGSLEY JUNIOR SCHOOL
Chapman Road, Croydon CR0 3NX
Telephone 01-684 3096
Tenable: 1st September, 1980

To fill a senior post an experienced and successful TEACHER for an Upper School class. Responsibility as HEAD of MUSIC with a well equipped orchestra and active Choral and Drama curriculum activities throughout the school. Opportunity to develop flourishing Department and own special interests.

Salary Burnham Scale 2 or 3 or suitable candidate plus social priority allowance.

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

Hounslow
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre
Lampton Road, Hounslow TW3 4DN
SOUTHVILLE INFANT SCHOOL
Bedfont Lane,
Feltham, Middlesex TW14 9NP
Head Teacher Mrs. J. E. M. McDowell
Telephone No. 01-890 6745

Required for SEPTEMBER, 1980, a

Deputy Head Teacher

for this well-established Group 5 school. The vacancy is due to the retirement of the present holder.

LONDON ALLOWANCE £408 PAYABLE
CLOSING DATE: 13 JUNE, 1980

Application forms and further details are available from the Director of Education, The Civic Centre, Lampton Road, Hounslow (stamped addressed foolscap envelope, please).

Pinewood Infants' School
(Roll 205)
Thistledene Avenue, Collier Row
Romford, Essex

DEPUTY HEAD TEACHER

Required September, 1980, or as soon as possible, thereafter, for this Group 4 Infants' School.

There is a scheme for removal expenses—details on request.

Further details and application forms are available (S.A.E., please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.

Closing date: Friday, 13th June, 1980.

Havering

NORFOLK
COUNTY COUNCIL
Education Department

DEPUTY HEADS

for

SHIPDHAM Voluntary Aided PRIMARY SCHOOL, Nr DEREHAM
(Group 4; 5-11 age range)

(As this is a Voluntary Aided School, applicants should preferably be practising communicant members of the Church of England.)

Application forms and further details from the AREA EDUCATION OFFICE, CANTERBURY WAY, THETFORD IP24 3AQ.

HOMEFIELD Voluntary Controlled FIRST SCHOOL, BRADWELL
(Group 4; 5-8 age range)

Application forms and further details from the AREA EDUCATION OFFICE, 21 EUSTON ROAD, GREAT YARMOUTH.

SOUTH HARFORD MIDDLE SCHOOL, NORWICH
(Group 4; 8-12 age range)

Application forms and further details from the AREA EDUCATION OFFICE, 28 ST. GILES STREET, NORWICH NR1 1LQ.

Stamped, addressed foolscap envelope required in all cases.

Closing date for applications: 17th June.

NORFOLK
COUNTY COUNCIL
Education Department

HEADS

required for

SOUTH CREAKE Voluntary Controlled PRIMARY SCHOOL (near Fakenham)
(Group 2, 5 to 11 age-range)

ERPINGHAM Voluntary Controlled PRIMARY SCHOOL near AYLSHAM
(Group 1, 5 to 11 age-range)

ST MICHAEL'S Voluntary Controlled INFANT SCHOOL KING'S LYNN
(Group 1, 5 to 7 age-range)

(This is a re-advertisement and previous applicants need not re-apply.)

Application forms and further details from the COUNTY EDUCATION OFFICER, COUNTY HALL, NORWICH NR1 2DL, on receipt of a stamped, addressed foolscap envelope.

Closing date for applications: June 17.

County of Cleveland

Primary School

Head Teacher (Group 4)

SEATON CAREW C.E. (Aided) PRIMARY SCHOOL
Church Street, Seaton Carew, Hartlepool, Cleveland TS25 1BZ

Required for January, 1981, a suitably qualified and experienced teacher for this well-established school, which serves a large developed residential area. Applicants should be practising communicants of the Church of England.

Financial assistance with household removal expenses is available in approved cases.

Forms of application and further details obtainable from and returnable to the Reverend W Worley, The Vicarage, 11 Ruswarp Grove, Seaton Carew, Hartlepool, Cleveland. A stamped addressed envelope should be enclosed and application forms should be returned no later than 20th June, 1980.

HEADSHIP

The Jack Lobley County Primary School
Leicester Road, Tilbury

Group 4, Roll 197, for January 1981.

Closing date: 13th June, 1980.

Application forms and details from (foolscap s.a.e. required) County Education Officer, Threadneedle House, Market Road, Chelmsford CM1 1LD.

ESSEX County Council

Hounslow
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre
Lampton Road, Hounslow TW3 4DN

WELLINGTON JUNIOR/INFANT SCHOOL
Sutton Lane, Hounslow, Middlesex TW3 4LB:

Required for January, 1981, or earlier if possible.

Applications are invited from suitably qualified and experienced teachers for the post as

HEAD TEACHER

of this GROUP 6 School with Social Priority Allowance. The school has a purpose-built nursery unit recently opened.

Interested candidates are invited to visit the school by arrangement with the Acting Head Teacher, Mrs G. Baker (Telephone No. 01-570 8130).

LONDON ALLOWANCE £408 PAYABLE. CLOSING DATE: WITHIN 14 DAYS.

Application forms and further details are available from the Director of Education, The Civic Centre, Lampton Road, Hounslow (foolscap stamped addressed envelope, please).

A. GROVES, Director of Education.

PRIMARY
continued

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
ST MONICA'S R.C. COMBINED SCHOOL

Applications are invited for September 1980 or January 1981 from suitably qualified and enthusiastic TEACHERS for this community-involved First and Middle School with Nursery Unit.

An opportunity is available for an experienced and caring TEACHER who is able to lead a team of teachers and be responsible for the day-to-day organization of the First School. An ability to work closely with other teachers is essential and there will be the opportunity to take the initiative and to put own ideas and enthusiasm into practice. The ability to offer expertise in Mathematics will be an advantage, as well as an interest in a particular subject area, e.g., Art and Craft, Science, Music. Preference will be given to applications from committed Roman Catholics. Scale 3 post.

The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

Applications by letter giving full curriculum vitae and the names and addresses of two referees should be forwarded as soon as possible to: Mr M. J. Morrin, M.Sc., F.R.G.S., Head Teacher, St. Monica's R.C. Combined School, Currier Drive, Neath Hill, Milton Keynes MK14 6HH (Telephone 0908 606966). *Please enclose a self-addressed stamped envelope.*

CAMBRIDGESHIRE
CAMBRIDGE AREA
QUEEN EDITH JUNIOR SCHOOL
Cambridge

Applications are invited for a Scale 2 post to commence in September, if possible, to develop and promote the use of audio-visual resources throughout the school. An interest in girls' games would be an advantage.

Application forms from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E., please), returnable within 10 days.

CAMBRIDGESHIRE
CAMBRIDGE AREA

Applications are invited for the following Scale 2 posts to commence in September or January:

MILTON ROAD JUNIOR SCHOOL, Cambridge
To teach a class of Upper Juniors and be responsible for SCIENCE throughout the school.

PRIORY JUNIOR SCHOOL, Cambridge
To teach a class of juniors and be responsible for the MATHS CURRICULUM throughout the school. An interest in Science would be an added advantage.

HISTON JUNIOR SCHOOL
To teach a class of juniors and be responsible for MUSIC throughout the school.

Application forms from Senior Area Education Officer, Shire Hall, *Cambridge* CB3 0AP (S.A.E. please) returnable not later than 10 days after the appearance of the advertisement.

CROYDON
(London Borough of)
WEST THORNTON JUNIOR MIXED AND INFANTS SCHOOL
Rosecourt Road,
Croydon CR0 3BS
Telephone: 01-684 3497
Tenable: 1st September, 1980

Experienced and suitably qualified TEACHER required for children aged 7-11 years, all of whom have speech and/or language difficulties. Successful candidate will work closely with a team of Doctors, Therapists and Psychologists, and will be responsible for the educational development of the children.

For details apply to the Headmaster at the school.

Salary, Burnham Scale 2, plus special schools allowance, with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

County of Cleveland

PRIMARY SCHOOLS

GOLDEN FLATTS INFANT SCHOOL, Seaton Lane, Hartlepool, Cleveland TS25 1HN

SCALE 2 POST
Required for January, 1981, or earlier if possible, a teacher to be responsible for the development of mathematics within a co-operative teaching organization in the middle and upper years.

BILLINGHAM C.E. (Controlled) JUNIOR SCHOOL, Clifton Avenue, Billingham, Cleveland TS22 5BX

SCALE 2 POST
Required for September, 1980, or as soon as possible, a well qualified and experienced teacher-leader to co-ordinate and develop all aspects of the work of modern physical education in this team teaching school.

MARTON MANOR PRIMARY SCHOOL, The Derby, Marton, Middlesbrough, Cleveland TS7 8RH

SCALE 2 POST—MATHEMATICS
This is a primary school in an area of new private housing. The school has recently been extended to provide additional teaching areas, and community facilities which are used jointly by both the school and the local community. An experienced teacher is required who will initiate and monitor the development of mathematics throughout the primary age range and also play a leading role in the general life of this expanding school.

BELMONT INFANT SCHOOL, Lauderdale Drive, Guisborough, Cleveland TS14 7BS.

Required for September, 1980.

SCALE 2 POST—LANGUAGE DEVELOPMENT
A suitably qualified Infant Teacher to take responsibility for Language Development throughout the school and other specific duties.

SCALE 2 POST—MUSIC
An experienced Infant Teacher to be responsible for Music throughout the school. An interest in Movement and Drama an added advantage.

SALTBURN INFANT SCHOOL, Upleatham Street, Saltburn, Cleveland TS12 1LP

SCALE 2 POST
Required for September, 1980, or as soon as possible, a suitably qualified and experienced teacher to be responsible for liaison between lower infants and the Nursery Unit and to take a leading role in an area of the curriculum.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of two referees.

Letters of application and completed application forms should be submitted direct to the Head Teachers not later than 13th June, 1980.

DURHAM COUNTY COUNCIL

Applications are invited for the

HEADSHIP

of the following school; required for September, 1980, or as soon as possible thereafter:—

INGLETON C.E. (CONTROLLED)—GROUP 2
JUNIOR MIXED AND INFANT

Application forms and further details obtainable from the Director of Education, P.O. Box, County Hall, Durham DH1 5UJ, *on receipt of a stamped addressed foolscap envelope* to be returned by 9th June, 1980.

POSTS OF SPECIAL RESPONSIBILITY

Applications are invited from suitably qualified and experienced teachers for the following posts of Special Responsibility, required for September, 1980, or as soon as possible thereafter:—

SCHOOL ASSISTANT TEACHER (SALARY SCALE 2)	AREA EDUCATION OFFICE
Spennymoor Oxclose County Junior Mixed and Infant (responsibility for School Library Resources and ability to assist with Needlework).	Green Lane, Spennymoor.
Spennymoor King Street County Infant (responsibility for Music, pianist essential).	Green Lane, Spennymoor.

Application forms obtainable from the Area Administrative Officer, at the address shown, on receipt of a foolscap stamped addressed envelope, to be returned by June 9, 1980.

CROYDON
(London Borough of)
CONVILLE PRIMARY SCHOOL
Conville Road, Thornton Heath
Surrey CR4 6DL
Telephone: 01-684 4096
Tenable 1st September, 1980

An experienced TEACHER of younger children is needed to join this lively and friendly school as COORDINATOR of the Lower School to lead a team of six colleagues seeking to provide sound, progressive education for the four to seven-year-olds. Please telephone or write to the Headmaster for a full description of the post.

Salary Burnham Scale 3, with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
CASTLE HILL JUNIOR SCHOOL
Dunley Drive, New Addington
Croydon, CR0 0RJ
Telephone, 66 45148
Tenable: 1st September, 1980

Energetic, experienced TEACHER required to act as UPPER SCHOOL LEADER and to take charge of boys' games. An interest in other areas of curriculum development, e.g., environmental studies, would be an advantage, or teacher to take on responsibility for the organization of Mathematics in the school; ability to organize Health Education an advantage.

Application forms to be returned as soon as possible.

Salary: Burnham Scale 3 for both, with London Area allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address.

DORSET
TURLIN MOOR FIRST SCHOOL
Turlin Road, Hamworthy, Poole
Five to eight age range
(360 on roll)

Required September, 1980, or January, 1981, TEACHER to be responsible for MATHEMATICS and Coordinator for second year age group (Scale 3).

Assistance with removal and legal expenses.

Application forms and further details from the Head Teacher on receipt of S.A.E.

DORSET
ST MARK'S C.E. PRIMARY SCHOOL
Talbot Village,
Bournemouth

Required September, 1980, or January, 1981, TEACHER for JUNIORS—Scale 2 post. Responsibility for established School Resources Centre and Reference Library and to help with swimming and boys' games.

Assistance with removal and legal expenses in appropriate cases.

Please apply in writing to the Correspondent Manager Mr. H. S. Broome, Lulworth, Talbot Village, Bournemouth BH10 4JA, stating full curriculum vitae and giving the names and addresses of two professional referees.

HARROW
EDUCATION COMMITTEE
VAUGHAN FIRST SCHOOL
Wilson Gardens, West Harrow, Middlesex
01-422 1788

Required for September, part-time TEACHER to be responsible for the teaching of MUSIC throughout the school. Scale 2 post for suitably qualified teacher.

Application forms from and to be returned to the Head Teacher as soon as possible.

Please enclose stamped addressed envelope.

KIRKLEES
METROPOLITAN COUNCIL
PERMANENT SUPPLY TEACHER, Scale 3.

For further details see under "Peripatetic/Unattached".

KIRKLEES
METROPOLITAN COUNCIL
PADDOCK COUNTY JUNIOR SCHOOL
Heaton Road, Huddersfield
(Ref.: 8a)

Required for September, 1980, or as soon as possible thereafter, TEACHER, Scale 3, to have responsibility for lower school.

The person appointed will be expected to play a key role in curriculum development.

State areas of the curriculum in which you have special interests and skills.

Application forms from the Director of Educational Services, Ref. 8 (S.A.F.E. please), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of this notice in the press.

KIRKLEES
METROPOLITAN COUNCIL
BIRKBY JUNIOR SCHOOL
Wasp Nest Road, Fartown,
Huddersfield
(Reference 986)

Required for September, 1980, or as soon as possible thereafter, experienced TEACHER, Scale 3, to have responsibility for curriculum, organization and discipline as HEAD of *FIRST YEAR* in this large multi-racial school. Please state other interests/abilities through which the total life of the school could be enriched.

Application forms and further particulars (S.A.F.E. please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield, HD1 6QW, to whom completed forms must be returned within 14 days of this notice in the press.

WILTSHIRE
CLARENCE JUNIOR SCHOOL
Clarence Street,
Swindon SN1 2JF

Headmaster: R. Sibley
Required for September, 1980, Experienced TEACHER, Scale 2, responsibility for P.E. and GAMES.
Letter of application to the Headmaster, from whom further details may be obtained. S.A.E., please.

Scale 1 Posts

BIRMINGHAM
EDGBASTON CHURCH OF ENGLAND COLLEGE FOR GIRLS
31 Calthorpe Road, Birmingham, B15 1RX

Independent. Lower School 180 girls

Requires, September, 1980: suitably qualified CLASS TEACHER (Scale 1) for form of six to seven year olds.

Applications with curriculum vitae and names of two referees to the Headmaster as soon as possible.

BRISTOL
BRISTOL GRAMMAR SCHOOL
Lower School
(200 pupils aged seven to 11)

A qualified ASSISTANT is required in September, 1980, mainly to teach FORM SUBJECTS to an able group of boys and girls, aged seven to eight. The ability and willingness to help with GAMES is essential.

Salary Burnham Scale 1.

Applications, including curriculum vitae, together with the names and addresses of at least two referees, should be addressed to the Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR. (Telephone Bristol 36008).

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
ST. MONICA'S R.C. COMBINED SCHOOL

Applications are invited for September, 1980, for a suitably qualified and enthusiastic TEACHER in this community-involved First and Middle School. This is a temporary post to cover the secondment of a member of staff for the academic year 1980/81. Opportunity available for an experienced *and caring teacher*, willing to accept the challenge and stimulation of working in this new school. A candidate is sought who will be responsible for a class of Middle School pupils and who will work closely with other teachers throughout the school. An ability to offer expertise in Science, Art and Craft or Music will be an advantage. Scale 1 post.

Applications by letter giving full curriculum vitae and the names *and addresses* of two referees should be forwarded as soon as possible to the Head, Mr. M. J. Morrin, M.Sc., F.R.G.S., St. Monica's R.C. Combined School, Currier Drive, Neath Hill, Milton Keynes MK14 6HH (Tel.: Milton Keynes 0908 606966). Please enclose a self-addressed stamped envelope.

The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations generous removal expenses *and* board and lodging allowances are payable.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LANGLAND COUNTY COMBINED SCHOOL
Netherfield

Required for September, 1980:
An experienced TEACHER for a class of seven-year-old pupils. An interest in ART and CRAFT would be an advantage. Scale 1 post.

Application by letter to the Head, Langland County Combined School, Langland Road, Netherfield, Milton Keynes MK6 4HA, giving full personal details and the names and addresses of two referees.

The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
RIVERSIDE COUNTY FIRST SCHOOL

Required for September 1980, an enthusiastic and experienced TEACHER for a class of 5-6-year-old pupils. Scale 1 post.

Applications by letter giving full curriculum vitae and the names and addresses of two referees should be forwarded as soon as possible to the Head, Mrs. J. Wilkinson, Riverside County First School, Thames Drive, Newport Pagnell, Bucks MK16. (Telephone Newport Pagnell 611736.)

The Milton Keynes Development Corporation is making houses to rent available to teacher.

Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

CAMBRIDGESHIRE
HUNTINGDON AREA
WHEATFIELDS COUNTY JUNIOR SCHOOL
Wheatfields, Ramsey Road, St. Ives

Required for September 1980, ASSISTANT TEACHER (Scale 1) *for Middle Juniors.*

An interest in Music and experience of semi-open plan teaching would be an advantage.

Application forms and further details from the Headmaster at the school. (S.A.E. please.)

CHESHIRE
EDUCATION COMMITTEE
BROOK FARM SCHOOL
Tarporley

ASSISTANT TEACHER, Scale 1 plus S.S.A., a suitably qualified and experienced TEACHER required at this residential school for maladjusted children of secondary age.

Extraneous duties will be required.

Application forms and further details available from Mr. D. L. King, District Education Officer, County Offices, Watling Street, Northwich, on receipt of a stamped addressed envelope.

Tel.: Northwich 3951.

CUMBRIA
COUNTY COUNCIL
KELLS ST MARY'S R.C. SCHOOL
Kells, Whitehaven.
(Aided, Mixed 4-11 years, 211 on roll).

Required for September 1980 or as soon as possible thereafter an assistant TEACHER of lower juniors, Scale 1, S.P. allowance *available.*

Application forms available from the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven to be returned to Father Hodgson, St Mary's Presbytery, Kells, Whitehaven within 2 weeks of the appearance of this advertisement.

DORSET
ST MARY'S VA RC COMBINED SCHOOL
Devon Road, Poole
(368 on roll age range five to 12 years)

Required September 1980: TEACHER for RECEPTION CLASS (Scale 1). An interest in Music would be an advantage. Applicants must be practising Catholics.

Assistance with removal and legal expenses.

Application forms from the Head Teacher on receipt of SAE. Closing date June 13th.

ESSEX
OUR LADY IMMACULATE R.C. (Aided)
(Roll 230)
142 New London Road, Chelmsford CM2 0AR
Telephone: (0245) 353788

ASSISTANT TEACHER, Scale 1
Required for September 1980. If possible enthusiastic teacher for middle infants. *Applicants must be practising Catholics.*

Curriculum vitae and names of referees to the Headmaster (foolscap S.A.E. please).

HAMPSHIRE
ST PETER'S JUNIOR SCHOOL
St Catherine's Road,
Bournemouth BH6 4AH

Required for September, 1980, suitably qualified TEACHER for form of 10-11 year-old boys to cover temporary vacancy. General subjects including games.

Applications with curriculum vitae and names of two referees to the Headmaster.

HARROW
EDUCATION COMMITTEE
ORANGE FIRST SCHOOL
Welbeck Road, Harrow, Middlesex
Telephone 01-422 6084

An enthusiastic adaptable TEACHER is required from September for this Group 5 *First School* with Nursery attached.

Application forms from and to be returned to the Head Teacher as soon as possible. Please enclose stamped addressed envelope.

LONDON, W13
NOTTING HILL AND EALING HIGH SCHOOL
Girls' Public Day School Trust
2 Cleveland Road, Ealing,
London W13 8AX

Required for September 1980: a well-qualified JUNIOR FORM TEACHER to teach GENERAL SUBJECTS in a class of seven-year-old girls.

Burnham Scale with Inner London Allowance.

Apply as soon as possible to the Headmistress at the school with full particulars and the names of two referees.

RICHMOND UPON THAMES
(London Borough of)
SHEEN MOUNT COUNTY PRIMARY SCHOOL
West Temple Sheen
London SW14 7RT

From September 1980, TWO Scale 1 posts will be available (*one of these unestablished*) at this one and a half-form entry J.M.I. school:

(1) INFANT TEACHER. Applicants must be capable of teaching the basic subjects effectively and preferably have the ability to take music with the infant classes. They should be willing to play a full part in the life of the school.

(2) A TEACHER of YOUNGER JUNIORS capable of teaching the basic subjects including physical education to a high standard. Applicants should have a particular interest in at least one other area of the curriculum and a knowledge of French would be an asset.

Application forms are obtainable from the Director of Education, Regal House, London Road, Twickenham, and should *be returned to the Headmaster* at the school as soon as possible.

RICHMOND UPON THAMES
(London Borough of)
THE RUSSELL J.M. I. SCHOOL
Petersham Road, Petersham
Richmond, Surrey TW10 7AH

SCALE 1 UNESTABLISHED FULL-TIME TEACHER

Required for September 1980 a lively and enthusiastic TEACHER to work with groups of less-able children throughout the school. An interest in the Creative Arts would be an advantage.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Acting Headmistress at the school as soon as possible.

SOMERSET
THE PARK SCHOOL
Yeovil

Independent Day/Boarding School for Girls Junior Mixed

Required in September, 1980, well qualified TEACHER (Scale 1) for small infants class aged six to seven, to join a flourishing Junior Department. Candidates should have experience in teaching reading, and ideally will be in sympathy with the Evangelical Christian aims of the school.

Applications in writing as soon as possible to the Headmaster, stating curriculum vitae and two referees.

SURREY
ST. STEPHEN'S FIRST AND MIDDLE SCHOOL
South Godstone, Surrey (S.G.2219)

Required for September, a versatile class TEACHER able to offer Middle School CRAFTS and help coach BOYS' GAMES.

A lively and positive attitude to the aims of a Church School.

Forms and details from Headmaster.

WEST SUSSEX
NORTH-EASTERN AREA
WEST GREEN C.P. SCHOOL
West Green Drive, Crawley, Sussex

TEACHER of the DEAF for September, 1980. Scale 1 plus Special Allowance. Applications are invited from qualified teachers of the deaf for the post of ASSISTANT TEACHER in a two-class unit for primary age hearing impaired children in Crawley. This full-time post is available from September, 1980. Application forms and further details may be obtained from the Education Officer, Area Education Office, Goffs Park House, Crawley, Sussex.

Possibility of housing in approved cases subject to availability and national legislation.

Applications should be returned within two weeks from the appearance of this advertisement to the Headmaster.

WILTSHIRE
Scale 1 Post

TROWBRIDGE STUDLEY GREEN C.P. SCHOOL
Westfield Road, Trowbridge
Wiltshire BA14 9JQ

(Number on roll: 390)

Group 6

Experienced Scale 1 TEACHER required from September, 1980, for the Lower Infants. Written letter of application to be sent to the Headteacher, stating age, giving particulars of education, training and experience and also the names and addresses of two referees.

Closing date June 9, 1980.

Middle School Education

Remedial Posts

Heads of Department

DORSET
BOVINGTON MIDDLE SCHOOL
Wareham
(nine to 13: roll, 400)

HEAD of MATHEMATICS, Scale 2, from September.

Apply by letter, with details of training, qualifications, experience and naming two referees, to Headmaster.

By Subject Classification

Art and Design

SUFFOLK
ST LOUIS RC AIDED MIDDLE SCHOOL
Bury St Edmunds
(Mixed, Comprehensive, 9 to 13; 460 on roll)

Required for September, 1980 — TEACHER of two and three-dimensional ART (Scale 1). Scale 2 Post available for suitably qualified and experienced Teacher to coordinate activities in the Design Department.

Application forms and further details available from the Head Teacher at the School concerned (s.a.e., please) to whom they should be returned.

SUFFOLK
BEYTON MIDDLE SCHOOL
(Mixed, Comprehensive, 9 to 13; 650 on roll)
Beyton, Bury St Edmunds

Required for September, 1980 — TEACHER of CRAFT, DESIGN and TECHNOLOGY (Scale 1) with an interest in teaching other subjects.

Application forms and further details available from the Head Teacher at the school (s.a.e., please), to whom they should be returned.

Domestic Subjects

SUFFOLK
BEYTON MIDDLE SCHOOL
(Mixed, Comprehensive, 9 to 13; 650 on roll)
Beyton, Bury St Edmunds

Required for September, 1980 — TEACHER (Scale 1) of HOME CRAFTS (Cookery Needlework) and ART, and to assist, if possible, with GENERAL SUBJECTS.

Application forms and further details available from the Head Teacher at the School (foolscap s.a.e., please) to whom they should be returned.

English

MERTON
(London Borough of)
EDUCATION COMMITTEE
MALMESBURY MIDDLE SCHOOL
Malmesbury Road, Morden
Surrey SM4 6HG
Telephone: 01-648 3561
(Age range nine to 13 years: roll 369)

Headmaster: Mr. K. J. Grimwood
Required for September 1980: an ASSISTANT TEACHER to take responsibility for the ENGLISH of the school. A Scale 2 post is available and a Scale 3 post could be available for a teacher able to combine this responsibility with that of Year Leader.

London Allowance (£609); Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.

Closing date: June 20, 1980.

History

Heads of Department

SUFFOLK
ST. LOUIS R.C. AIDED MIDDLE SCHOOL
Bury St. Edmunds
(Mixed Comprehensive 9-13; 460 on roll)

Required for September, 1980, for HEAD of HISTORY (Scale 2) for the School Year 1980/81 during the absence of the current holder on secondment. Catholic preferred.

Application forms and further details available from the Head Teacher at the school (S.A.E. please), to whom they should be returned.

Modern Languages

DORSET
ST. MICHAEL'S C.E. MIDDLE SCHOOL
Colehill Lane, Colehill
(9 to 13 age-range)

Required September, 1980 — TEACHER, Scale 1. Successful candidate will need to teach FRENCH across the complete age-range and competence in basic subjects is essential. Ability to teach Science advantageous.

Assistance with removal and legal expenses.

Applications to the Headmaster by letter, quoting full curriculum vitae and names and addresses of two professional referees.

Closing date: two weeks from date of this advertisement.

HEREFORD AND WORCESTER
COUNTY COUNCIL
ARELEY KINGS
THE WINDMILL CE MIDDLE SCHOOL
(9 to 13)
Princess Way, Walshes Estate
Stourport-on-Severn
Worcestershire DY13 0EL

Required for September 1980 — ASSISTANT TEACHER, Scale 1. Ability to teach FRENCH ESSENTIAL. Successful applicant would be part of a First Year Team (9 to 10 age group) but should be prepared to teach in any part of the School.

Application forms and further details can be obtained from the Head on receipt of a foolscap s.a.e.

Music

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
CHURCH HILL MIDDLE SCHOOL
Woodpiece Lane, Church Hill,
Redditch, Worcs.

Required for September 1980: A qualified TEACHER to organise and advise on MUSIC throughout the school. The successful candidate will also be expected to teach general subjects in the 10-11 or 11-12 year range.

Please state preference. Scale 2 post for suitably experienced applicant.

Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

MIDDLE
Music
continued

Scale 1 Posts

DORSET
HILLBOURNE MIDDLE SCHOOL
Kitchener Crescent, Poole
(8-12 age range, 357 on roll)

Required September, 1980, TEACHER for GENERAL SUBJECTS. Ability to teach Music essential (*Scale 1*).

Assistance with removal and legal expenses.

Application forms and full particulars available from the Head Teacher on receipt of S.A.E.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
GOSFORTH CENTRAL MIDDLE SCHOOL
TEACHER of MUSIC
(Scale 1 post)

Required from September, 1980, a suitably qualified TEACHER for appointment to a Scale 1 post for MUSIC at this county co-educational middle school.

Would candidates please state other subjects offered.

Application forms obtainable from and returnable to the Head Teacher, Gosforth Central Middle School, Great North Road, Gosforth, Newcastle upon Tyne NE3 2JH, by 13th June, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
GOSFORTH EAST MIDDLE SCHOOL
TEACHER of MUSIC
(Scale 1 post)

Required from September, 1980, a suitably qualified TEACHER for appointment in a Scale 1 post for MUSIC (ability to teach FRENCH *an advantage*) at *this County* Middle School.

Application forms obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be completed and returned to the Head Teacher, Gosforth East Middle School, Harewood Road, Gosforth, Newcastle upon Tyne NE3 5PL, by 13th June, 1980.

WEST SUSSEX
NORTH EASTERN AREA
NOTRE DAME R.C. MIDDLE SCHOOL
Pound Hill, Crawley, Sussex

Scale 1 TEACHER able to offer a strong lead in MUSIC and teach initially in the 9-10 year age range. Catholic preferred.

Possibility of housing in approved cases plus London Fringe Area Allowance.

Form from Headteacher on receipt of S.A.E.

Physical Education

HEREFORD AND WORCESTER
COUNTY COUNCIL
BIRCHEN COPPICE MIDDLE SCHOOL
(9-13)
Woodbury Road, Kidderminster
Worcs. DY11 7JJ

Required for September, 1980, an ASSISTANT TEACHER to be responsible for GIRLS' PHYSICAL EDUCATION and GAMES and with *some General Subjects.*

Scale 2 post available for suitable applicant.

Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

Science

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE

Application forms and further details for the following College appointment are available on receipt of an s.a.e. from the Principal, to whom they should be returned within two weeks of the appearance of this advertisement.

TYNEMOUTH COLLEGE
Queen Alexandra Road West
North Shields NE29 9BZ
Principal: Mr D. R. Bronchley, MA

Required for September 1, 1980 — Scale 1 Part-Time TEACHER of CHEMISTRY to "O" level.

This is for academic year 1980/81 only.

Technical Studies

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE

Application forms for the following Middle School appointment are available on receipt of a s.a.e. from the Director of Education, The Chase, North Shields, and should be returned to the Head Teacher within *two* weeks of the appearance of this advertisement.

HIGH FARM MIDDLE SCHOOL
Hose Gardens, Wallsend NE28 9LJ
Head Teacher: Mr. J. Birse
Required for 1st September, 1980:

Scale 1 TEACHER of HEAVY CRAFTS. Please state other subject interests. This is a temporary appointment for one year only as a replacement for a teacher on secondment.

Excellent facilities available in this purpose-built five-form entry School.

Other than by Subject Classification

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
BEACON SCHOOL
I.A.P.S. 300 day boys

Required for September, 1980, a GRADUATE TEACHER. Ability to coach CRICKET and other major games essential. Burnham Scale. Resident or non-resident.

Applications in writing with curriculum vitae and the names of two referees to the Headmaster, The Beacon School, Chesham Bois, Amersham, Buckinghamshire, HP6 [illegible]

Scale 1 Posts

DERBYSHIRE
PARKS MIDDLE SCHOOL
[illegible]

1st September 1980.
Scale 1 GENERAL SUBJECTS TEACHER with ability to teach FRENCH to age group 9-13.
Application forms from the Headmaster. (S.A.E., please).

HARROW
EDUCATION COMMITTEE
WELLDON PARK MIDDLE SCHOOL
Wyvenhoe Road, South Harrow,
Middx.
01-422 4304

Experienced class TEACHER required for September.

Please state special interests.

Application forms from and to be returned to the Headteacher as soon as possible.

Please enclose S.A.E.

HARROW
EDUCATION COMMITTEE
ST GEORGE'S MIDDLE SCHOOL
Sudbury Hill, Harrow, Middx.
01-422 1572

Temporary TEACHER required for September to cover for teacher on maternity leave. Post entails taking a class of 10-11-year-old children. The school is in a rural setting and the Managers would hope to appoint a practising R.C.

Application forms from and to be returned to the Head Teacher as soon as possible.

Please enclose S.A.E.

HARROW
EDUCATION COMMITTEE
GLEBE MIDDLE SCHOOL
D'Arcy Gardens, Kenton, Harrow,
Middlesex
204 6664

Enthusiastic CLASS TEACHER (Scale 1) required initially for nine to 10-year-olds. Interest in Boys' Games and Craft an advantage. Further information available. Visits welcome.

Application forms from and to be returned to the Headmaster. Closing date 13th June.

HEREFORD AND WORCESTER
COUNTY COUNCIL
CHURCH HILL MIDDLE SCHOOL
Woodpiece Lane, Church Hill,
Redditch, Worcs.

Required for September, 1980, a qualified GENERAL SUBJECTS TEACHER able to organise and take an active lead in the teaching of Science 9-13. Scale 1 post.

Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

HEREFORD AND WORCESTER
COUNTY COUNCIL
REDDITCH, CHURCH HILL MIDDLE SCHOOL
Woodpiece Lane, Church Hill
Redditch, Worcestershire

Required for September, 1980, a qualified GENERAL SUBJECTS TEACHER able to assist with the teaching of *FRENCH or MUSIC an advantage*. Scale 1 post.

Application forms and further details can be obtained from the Head on receipt of a foolscap s.a.e.

MIDDLESEX
ST. ANSELM'S R.C. FIRST & MIDDLE SCHOOL
(Group 6)
Roxborough Park, Harrow, Middx.
01-422 1600

Required for September:
A practising Catholic (M/F) to teach GENERAL SUBJECTS to a fourth year Middle school class of mixed ability boys and girls. The ability to teach craft, particularly woodwork, and to assist with boys' Physical Education will be an advantage.

Scale 1 salary payable.

Application forms from and to be returned to the Headteacher as soon as possible.

Please enclose S.A.E.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE

Application forms for the following Middle School appointment are available on receipt of a s.a.e. from the Director of Education, The Chase, North Shields, and *should be returned to the Head* Teacher within two weeks of the appearance of this advertisement.

MARDEN BRIDGE MIDDLE SCHOOL
Lovaine Avenue, Whitley Bay
NE25 8RW
Head Teacher:
Mr. R. W. Charlton
Required for 1st September, 1980—

Scale 1 TEACHER of ENGLISH and FRENCH with older pupils. Keen interest in Drama an advantage.

ROCHDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
MIDDLE SCHOOLS

SHAWFIELD NORDEN COMMUNITY
(10 to 13)
Shawfield Lane, Norden, Rochdale
(Tel.: Rochdale 58362)
Temporary appointment for one year:

Scale 3 CONSULTANT SCIENCE TEACHER to head a team of both specialist and non-specialist colleagues in the teaching of General Science to mixed ability groups throughout the age range in this purpose-built middle school. Facilities include two fully equipped laboratories with preparation room and the services of a laboratory technician for five sessions per week.

Another Scale 2 TEACHER to assume responsibility sharing ethos and community activities is essential.

Further details should be requested before applying, by letter, the Head Teacher at the school.

Closing date: June 9, 1980.

THORNHAM
(10 to 13)
Hill Top Drive, Kirkholt, Rochdale
(Tel.: Rochdale 48343)
Scale 2 HEAD of SCIENCE.

Social priority allowance payable.

Closing date: June 9, 1980.

HOLLIN HIGH
(11 to 16)
Hollin Lane, Middleton
(Tel.: 061-643 3764)
Temporary, SCIENCE, Scale 1, required for one year only, from September 1980.

Application forms obtainable from the *Headmaster at the school*, to be returned to him as soon as possible.

Closing date: June 9, 1980.

HIGH SCHOOLS

BISHOP HENSHAW
(13 to 18)
Shaw Road, Rochdale
(Tel.: Rochdale 47761)
REMEDIAL, Scale 3.

Closing date: June 9, 1980.

GREENHILL
(13 to 18)
[illegible] Road, Rochdale
(Tel.: Rochdale 31246)
HEAD OF MUSIC, Scale 3.

A graduate TEACHER with experience in orchestral and choral work. The post requires a high degree of professional competence and administrative ability. Music is taken to C.S.E., G.C.E. "O" and "A" levels, also there is an orchestra and choir which play a vital role at school functions. There are peripatetic instrumental teachers who serve the school and come under the general control of the Head of Music.

Completed application forms should be sent to the Headmaster at the school as soon as possible.

Closing date: June 9, 1980.

QUEEN ELIZABETH
(13 to 18)
Boarshaw Fold Road, Middleton
(Tel.: 061-643 2643)
Graduate TEACHER in charge of GERMAN, Scale 2.
To teach subject to "A" level; teaching duties also include some EUROPEAN STUDIES with some FRENCH.

Closing date: June 9, 1980.

SIDDAL MOOR
(11 to 18)
Newhouse Road, Hopwood,
Heywood
(Tel.: Heywood 69156)
(1) HEAD OF MATHEMATICS, Scale 4.
(2) COMMERCE. Scale 2 available for suitable candidate.

Closing date: June 9, 1980.

For all the above posts application forms are available on receipt of a foolscap stamped addressed envelope from the Head Teacher at the school, to whom they should be returned on completion.

Secondary Education

Headships

CUMBRIA
COUNTY COUNCIL
NETHERHALL SCHOOL
Maryport
(Mixed Comprehensive: 11-18 years: 1,250 on roll: Group 11)

Applications are invited from suitably qualified and experienced TEACHERS for appointment, from 1 January, 1981, as HEAD of this 11-18 mixed comprehensive school. The school caters for all pupils of secondary school age in the Maryport area and provides facilities for community education. Salary scale, Burnham Head Group 11, *plus Social Priority School* allowance and £300 per annum community school allowance.

Application forms and further details from R. G. Powell, Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, to whom completed *forms* should be returned not later than 13 June, 1980.

SUFFOLK
COUNTY COUNCIL

Applications are invited from suitably *qualified* and experienced TEACHERS for the following post which will become vacant from 1st September, 1980:

HEAD TEACHER
SIR JOHN LEMAN HIGH SCHOOL
Beccles
(Group 11).
Age range: 13 to 18 years.

Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (stamped *addressed envelope*, please), to be returned by June 13th, 1980.

SUFFOLK
COUNTY COUNCIL

Applications are invited from suitably qualified and experienced TEACHERS for the following post which will become vacant from 1st September 1980.—

HEAD TEACHER
SIR JOHN LEMAN HIGH SCHOOL
Beccles
(Group 11).
Age range—13-18 years.

Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (stamped addressed envelope, please) to be returned by June 13th, 1980.

Deputy Headships Senior Masters/ Mistresses

AVON COUNTY
WHITEFIELD SCHOOL
Snowdon Road, Fishponds,
Bristol, BS16 2HD.

Required from September, HEAD of Lower School to be responsible for the management of the Lower School on its separate site at Alexandra Park, Fishponds. Key post requiring teacher of experience with proven qualities of leadership and administration, to be a member of the Senior Management Team, and to contribute significantly to the policy of the school. Salary, Senior Teacher Scale with S.P.A. allowance.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Quote 1027-16/5/80.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 1,018 Girls, 11-18 years, Comprehensive)

Required from September or January:—

SECOND DEPUTY HEAD (Group 11) plus responsibility for Sixth Form 130 girls. Candidates should have some experience in the Religious Education and Pastoral Care of sixth formers and be able to develop new courses to meet the needs of a comprehensive sixth form in a Catholic school.

Applicants should be practising Catholics, graduate preferred. Candidates should apply by letter to the Headmistress of the School within 14 days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

CORNWALL
EDUCATION COMMITTEE
RICHARD LANDER SCHOOL
Tresawls Road, Truro, TR1 3LP
Group No.: XI
Number on Roll: 1,150
Sixth Form of: 150
Headmaster: Mr A. R. Dunn, B.Sc.
DEPUTY HEAD (Organisation)—Scale D.H. Group XI

Required for September 1980 or January 1981; a DEPUTY HEAD (Organisation), Group XI. A well qualified and experienced Teacher required to join the existing administrative team to work in the 11-16 side *of the school. Present vacancy* caused by the recent sudden death of the previous Deputy Head.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster. Application forms/further details from Headmaster on receipt of S.A.E.

Closing date: As soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
HEMEL HEMPSTEAD SCHOOL
Heath Lane, Hemel Hempstead
(920 mixed, 160 in Sixth Form)
(Group XI)

First DEPUTY HEAD required in January 1981. The post becomes vacant in September 1980 but candidates who are not free until January or Easter 1981, will be considered regardless of possible starting dates.

The successful candidate should be a person with the highest academic qualifications and with a record of success both as a teacher and as an administrator.

Please apply in writing (no forms) to the Headmaster, from whom the school prospectus and further details may be obtained.

NORTHAMPTON
RUSHDEN BOYS' SCHOOL
Highfield Road, Rushden,
Northants NN10 9UD
(Group 11 11-18 Comprehensive Number on Roll September 1980—1,040)

Required for September 1980 or January 1981, a second DEPUTY HEAD. Responsibilities will include curriculum organisation and examination procedures. Good administrative ability essential. This is a well established school with extensive community use of premises.

Further details and application forms obtainable from—The County *Education Officer* (Ref DL), Northampton House, Northampton NN1 2HX (S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
KING JAMES'S SCHOOL
King James's Road,
Knaresborough HG5 8EB
(Co-educational, 11-18, 1,750 on roll with 200 in Sixth Form)

The two SENIOR DEPUTY HEADSHIPS fall vacant on 1 January, 1981 (one possibly as from 1 September, 1980) through the promotion of one holder to a Headship and the retirement of the other. At this time the roles of all the senior policy-making team of the school will be restructured. Salary as for Group 12 schools.

Applications by letter (no forms), accompanied by a curriculum vitae, and the names of two referees, to the Headmaster at the school immediately. Candidates, who should be educationally well-qualified and of considerable comprehensive school experience, are especially invited to outline their personal educational philosophy and the roles within the field of school policy-making and organization for which they feel they are best suited. S.A.E. if acknowledgement of receipt and further particulars are required.

SEFTON
Metropolitan Borough of
EDUCATION COMMITTEE
CHESTERFIELD HIGH SCHOOL
Chesterfield Road, Crosby,
Liverpool L23 9YB
(1,260 boys and girls 11 to 18 on roll)
DEPUTY HEAD TEACHER
(Group 12)

Required for September 1980 or January 1981 upon retirement of present holder to supervise girls welfare and other daily administration including examinations or the timetable and curriculum.

Apply immediately by letter to the Head Teacher at the school enclosing Curriculum Vitae and names and addresses of two referees and an s.a.e.

Closing date 11th June.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
SANDON HIGH SCHOOL
Sandon Road, Meir,
Stoke-on-Trent, ST3 7DF
Group 8. Age Range 12 to 16 years
Number on roll 495.

Required for September, 1980, or as soon as possible, SECOND MASTER/MISTRESS (Group 8) to be responsible for GIRLS' WELFARE. An interest in curriculum development and/or Remedial Education would be advantageous.

Forms of application are obtainable, on receipt of a foolscap stamped addressed envelope, from the Head Teacher at the school, to whom completed forms should be returned not later than 16th June, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
SHERBROOK SCHOOL

Hednesford Road, Cannock
Required for September 1980 or January 1981: a DEPUTY HEAD TEACHER (Group 11) to join the senior management team of this 11 to 18 Comprehensive School situated in the central area of the county.

Candidates should be well qualified graduates with relevant experience in comprehensive education.

Application forms and further details are obtainable (on receipt of a first-class S.A.E.) from the Headmaster at the school, to whom they should be returned as soon as possible.

Remedial Posts

Heads of Department

SOLIHULL
EDUCATION AUTHORITY
KINGSHURST SCHOOL
Cooks Lane, Kingshurst
Birmingham B37 6NU
Tel.: 021-770 1827
HEAD of REMEDIAL DEPARTMENT
Scale 3 post.

Wanted for September 1980 if possible, for a well established and successful department conveniently housed in a suite of four small teaching rooms with a Head of Department office.

Teaching groups of less than 10 are the rule, withdrawn during English and/or Maths lessons. The department is well equipped and has the full support of the A.V.A. Department and the teacher librarian.

Letters of application and requests for further details to the Headmaster. Enclose S.A.E.

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
EVESHAM, PRINCE HENRY'S HIGH SCHOOL
Victoria Avenue, Evesham,
Worcs WR11 4QH
(13 to 18)

Required for September, 1980, following promotion, a TEACHER to work in the remedial department with some ENGLISH and ART. This is an important appointment and a Scale 2 post could be available for a suitable applicant.

Please contact the Headmaster as soon as possible (Evesham 6[illegible]) or write, giving curriculum vitae and the names and addresses of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EASTERN AREA

A vacancy will exist for a SENIOR ADVISORY REMEDIAL TEACHER (Scale 4) in January 1981.

Application forms and further details only obtainable by sending S.A.E. to the Area Education Officer, 22 [illegible] Road, Great Yarmouth, Norfolk NR30 1DZ.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E. foolscap) *from the Heads at the schools.*
Please quote reference 30/5 on correspondence.

Secondary

FROME COLLEGE, FROME
(13-18 mixed comprehensive, 1,448 and F.E. College combined on separate sites).
For September 1980, teacher of RELIGIOUS EDUCATION, Scale 2, for a suitable candidate. Strong department, enthusiast essential.
Applications by letter in the first instance to Principal. S.A.E. for job description and application form.

CHILTON TRINITY SCHOOL, TAUNTON
(11-16 mixed comprehensive, 1,000)
For September 1980:
I. Teacher of Remedial Studies Scale 1.
II. Teacher of Mathematics, Scale 2 to teach up to and including 'O' level Mathematics.
Closing date 9th June.

THE WEST SOMERSET SCHOOL, MINEHEAD
(13-18 mixed comprehensive, 1,088)
Catchment area includes Exmoor, the Brendon and Quantock hills, as well as the coastal area.
For September 1980, graduate teacher of MATHEMATICS, Scale 1 C.S.E. and 'O' level SMP Courses. 'A' level work could also be available. Scale 2 post for suitably experienced teacher.
Applications by letter, as soon as possible, to the Head at the school, with curriculum vitae and names of two referees.

Primary Deputy Headship

WEARE C.E. V.C. FIRST, NR. AXBRIDGE (145)
(5-9 age range)
For January 1981, DEPUTY HEAD for this Group 4 *remodelled area school. Closing date 13 June.*

Primary

ST. GEORGE'S V.C. JUNIOR, WEMBDON, BRIDGWATER (164)
For September 1980, teacher scale 1, for boys' games and science. Applications by letter, a.s.a.p. to the Head at the school, with curriculum vitae and names of two referees.

ST. JOSEPH'S R.C. V.A. PRIMARY, BRIDGWATER (190)
For September 1980, teacher, scale 1, for infant or junior department. Music an advantage. Practising catholic preferred. Closing date 9th June.

ST. JOSEPH'S R.C.V.A. PRIMARY, BURNHAM-ON-SEA (236)
For September 1980, Reception class teacher, scale 1. Practising Catholic. Closing date 9th June.

Required for the commencement of the Autumn Term (28.8.80)

PRIMARY

SHOTTON, VENERABLE EDWARD MORGAN R.C. SCHOOL

(PART-TIME) FOR NURSERY UNIT
A teacher is required for the (mornings only). 20 place Unit. Scale 1.
Further information may be obtained from the Head Teacher, Mr. P. Durkin, Deeside 813408.

HOLYWELL, ST. WINEFRIDE'S R.C. PRIMARY SCHOOL

SCALE 1, FOR LOWER/MIDDLE JUNIORS
Applicants should be suitably qualified practising Roman Catholics.

MOLD, ST. DAVID'S R.C. PRIMARY SCHOOL

(1) UPPER JUNIOR CLASS
(2) INFANTS
The person appointed will be expected to teach Music.
Scale 2 available for one of the posts. Catholic Teacher's Certificate required for both posts.
Application Forms may be obtained from the undersigned, to whom they should be returned by June 10th.

SECONDARY (Comprehensive)

DINAS BRAN SCHOOL, LLANGOLLEN (860669)
(11-18, 1,100 pupils)
Head: D. Jones, M.A.

(1) ENGLISH
(Graduate preferred). Scale 1. To teach the subject up to 5th form level. An interest in and experience of Drama work will be a strong recommendation.

(2) GEOGRAPHY/BIOLOGY
Up to 5th form level. Scale 1.

(3) WOODWORK, SCALE 1
This post is for one year only, during secondment.
These posts are ideal for college leavers.

YSGOL GLAN CLWYD, LLANELWY (582611)
(11-18, 1,180 disgybl)
Pennaeth: H. D. Healy, B.A.
Athro/Athrawes i gynorthwyo yn yr

ADRAN SAESNEG
Mae'r ysgol yn chwilio am berson wedi graddio yn Saesneg a fyddai'n abl ac yn awyddus i ddysgu at yr arholiadau allanol.

Secondary scale. Please apply by letter to the Head of the appropriate school immediately, giving full details of qualifications etc. and names and addresses of three referees.

JOHN HOWARD DAVIES
Director of Education
Shire Hall, Mold.

CLWYD COUNTY COUNCIL

Re-Advertisement

Lea Manor High School and Community College

Northwell Drive, Luton

Head

(Group 11 plus £350)
from January 1981

Applications are invited, particularly from Head Teachers, for the Headship of this Group 11 High School (ages 11-16) and Community College. Ten-form entry.

Application form and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP.

Closing Date: 13 June, 1980.

Bedfordshire
COUNTY COUNCIL

Bolton Metropolitan Borough

Turton High School
Chapeltown Road,
Bromley Cross, Bolton BL7 9LJ.

Required for 1st September 1980 or as soon as possible thereafter :—

HEAD TEACHER,

Group 12

Applications are invited from suitably qualified and experienced teachers for this post.

Further details of the school and application forms are obtainable from the Director of Education, PO Box 53, Paderborn House, Civic Centre, Bolton (Bolton 22311) to be returned by 13th June, 1980.

Leicestershire

GUTHLAXTON COLLEGE, WIGSTON MAGNA
(A Leicestershire Plan 14-18 Upper School and Community College)

PRINCIPAL

GROUP 13 (PLUS ALLOWANCE OF £1,318 p.a.)

PRINCIPAL required April, 1981, for this well-established co-educational Upper School and Community College (estimated N.O.R. April, 1981—1,340). The post offers fine opportunities for someone with enthusiasm, ideas and imagination, a lively interest in curriculum development and a concern for the educational needs of the individual student and of the community.

Details on request (S.A.E.).

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by June 9.

NORFOLK

COUNTY COUNCIL

Education Department

Secondary education in the Great Yarmouth and Gorleston areas will be reorganized from September, 1981.

HEADS

(DESIGNATE)

are required, from the Summer Term, 1981, for the following schools, which will cater for the 12 to 16 age-range from 1982 :—

GORLESTON VC HIGH SCHOOL (Group 9)
and
ORIEL COUNTY HIGH SCHOOL (Group 9)

These all-ability High Schools will occupy the premises currently housing Gorleston VC Grammar School and Oriel Grammar School.

Application forms and further particulars may be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, County Hall, Norwich NR1 2DL.

Closing date for applications: June 17, 1980.

LONDON BOROUGH OF ENFIELD

WINCHMORE SCHOOL
(Mixed Comprehensive)
Laburnum Grove, Winchmore Hill
London N21 3HS
Roll 1,420

DEPUTY HEAD TEACHER

(Group 12)

Applications are invited from suitably qualified and experienced teachers for appointment to this one-site mixed school of 1,420 pupils aged 11-18. There is a large sixth form.

The post is vacant following promotion of the holder to a Headship.

Enfield is a North London Borough adjoining the Green Belt with easy access to Central London.

London Allowance payable £408 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms and further details obtainable from the Head Teacher to whom they should be returned by 13th June, 1980. Telephone No.: 01-360 7773.

HAMSTEAD HALL SCHOOL (Group 10)
Craythorne Avenue
Birmingham B20 1HL

SECOND MASTER/MISTRESS

required as soon as possible

Salary: £7,956-£8,763 (as at 1/1/80—Pre-Clegg Report)

The person appointed will be responsible for the co-ordination and further development of the school's pastoral effectiveness.

Major areas of activity will include liaison with outside agencies and the local community, and the development of personal counselling in this multi-racial co-educational school.

Further details from the Headmaster, Mr. D. M. Swinfen, to whom applications should be sent by Friday, 13th June, 1980.

BIRMINGHAM
CITY COUNCIL

Sanders Draper School

(Roll 987 Co Ed)
Suttons Lane, Hornchurch, Essex

SECOND MASTER/ MISTRESS

Required September, 1980, or as soon as possible thereafter for this Group 10 Comprehensive School. Responsibilities will include girls' welfare.

There is a scheme for removal expenses—details on request.

Application forms and further details available (S.A.E., please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.

Havering

Closing date: Friday, 13th June, 1980.

LINCOLNSHIRE

CARRE'S GRAMMAR SCHOOL
SLEAFORD, LINCOLNSHIRE (Founded 1604)

Group 8, Voluntary Controlled Selective, 470 boys, Sixth Form approximately 85

Required for September, or as soon as possible thereafter

DEPUTY HEAD

This is a key appointment since the successful applicant will play a major role in the management of the School. The Governors seek a person of proven administrative ability, capable of enlisting the cooperation of a lively staff and working well under pressure.

Letters of application (naming two referees), to the Headmaster at the School, by Friday, 13th June, 1980, from whom further details can be obtained by enclosing s.a.e.

SECONDARY
Scale 2 Posts
continued

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road,
Castle Bromwich, Birmingham
B36 9HF
(11 to 18 comprehensive)

Required September, 1980, or earlier:
Suitably qualified TEACHER to join a team of three specialists providing REMEDIAL LANGUAGE tuition by teaching bottom English sets and by withdrawal for Scale 1 post. Applications from new entrants to the profession (including those with primary/middle training) are welcomed. Scale 2 post available for relevant secondary experience/qualifications.

Apply by letter to the Headmaster with curriculum vitae and names of two referees. S.A.E. please.

WEST SUSSEX
SOUTHERN AREA
KING'S MANOR SCHOOL
Shoreham-by-Sea

Required for September, qualified TEACHER for REMEDIAL DEPARTMENT. Primarily to work in Lower School (2nd and 3rd year pupils). Scale 2. In each of the two year groups there are three classes requiring some specialist remedial help, together with certain pupils from other classes. Applicants must have had successful experience of teaching in this sphere of work and must be conversant with appropriate testing techniques and teaching materials and aids.

Full details of post and application form from Headmaster (S.A.E.).

Scale 1 Posts

AVON COUNTY
CHURCHILL SCHOOL
Bristol BS19 5QN
(Mixed, comprehensive rural 11 to 18 school situated in the Mendips. Bristol 12 miles, Weston-super-Mare 8 miles)

Required from September, TEACHER for REMEDIAL Department to work with children with learning difficulties in a flexible but disciplined approach. Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Quote 1(90)—[illegible] 5.80.

BERKSHIRE
THE EMMBROOK SCHOOL
Wokingham
Number on roll: 1,100

Required for September, REMEDIAL TEACHER (Scale 1) to join a well established department in this seven form entry comprehensive school.

Application and further details from the Headmaster at the school as soon as possible (S.A.E.).

CAMBRIDGESHIRE
PETERBOROUGH AREA
DEACON'S SCHOOL
(Voluntary Controlled)
Queen's Gardens, Peterborough
PE1 2UW

Required September, 1980:
MASTER/MISTRESS to teach MATHEMATICS throughout the school, Scale 1 post.

See under Secondary Mathematics Scale 1.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
REDRUTH SCHOOL
Tolgus Hill, Redruth, TR15 1TA.
Group No. 13. No. on Roll 1,880. Sixth Form 130. Headmaster Mr A. Parkes, B.A.
REMEDIAL—Scale 1 plus Special Schools Allowance.

Required for September, 1980 TEACHER for the Special Unit for E.S.N. (M) pupils at Redruth School. This is a well established unit consisting of 75 pupils of secondary age. There is good accommodation and equipment and pupils are integrated into the main school.

Redruth School is an 11-18 mixed Comprehensive School of 1,880 pupils. The school is a split site on one campus.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster.

Closing date: As soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
PENRICE SCHOOL
Charlestown Road,
St Austell. PL25 3NR.
Group No. 11. No. on Roll 1,368.
Headmaster Mr. T. M. Renowden, M.A.
REMEDIAL—Scale 1

Required for September, 1980 TEACHER of GENERAL SUBJECTS to less able and E.S.N. pupils in a well-organised department with selected and motivated staff. Applicants should have had experience of the 14-16 age groups. Penrice aims to encourage loyalty, service and courtesy.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster.

Closing date: As soon as possible.

ESSEX
THE PLUME SCHOOL
(Roll 2,100)
Maldon
Tel.: Maldon 54681
REMEDIAL TEACHER, Scale 1

Required for September, Remedial Teacher to join "a strong department". Special interest in withdrawal provision desirable.

Curriculum vitae and names of referees to the Head Teacher (foolscap S.A.E., please).

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORD HAYWOOD HIGH SCHOOL
Stanberrow Road, Hereford, HR2 7NQ
(Comprehensive Mixed 11 to 16. Roll 1,130)

TEMPORARY one year appointment, from September 1, 1980.

GENERAL SUBJECTS with REMEDIAL CLASSES in the Lower School, with a possibility of some specialist English.

Application forms and further information available from the Head Teacher, Haywood High School, Stanberrow Road, Hereford HR2 7NQ. Please enclose a S.A.E. (foolscap).

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
RILEY HIGH SCHOOL
Parkfield Drive, Hull
Head: I. H. Runciman B.Sc.

Required from 1st September, 1980, a TEACHER of REMEDIAL EDUCATION Scale 1, to assist a well-established department concerned with the education of slow-learning pupils withdrawn from mainstream classes. Some interest in basic science will be considered an advantage.

This is a Comprehensive school for about 700 boys aged 13-18 years.

Application forms available from the school [illegible] June, 1980 [illegible]

NEWCASTLE upon Tyne
CITY OF
EDUCATION COMMITTEE
ST. CUTHBERT'S R.C. COMPREHENSIVE SCHOOL
TEMPORARY REMEDIAL TEACHER (Scale 1 post)

Required from September 1980, a suitably qualified temporary teacher for one year appointment to Scale 1 post for Remedial Subjects at this voluntary aided R.C. Comprehensive School.

Application forms obtainable from and returnable to the Head Teacher, St. Cuthbert's R.C. Comprehensive School, Benwell, Newcastle upon Tyne NE15 [illegible] by 13th June, 1980.

NEWCASTLE upon Tyne
CITY OF
EDUCATION COMMITTEE
HEATON SCHOOL
TEACHER of REMEDIAL EDUCATION and ENGLISH (Scale 1 post)

Required from September 1980, a suitably qualified TEACHER for appointment to a Scale 1 post, to work with children with learning difficulties individually and in small groups, as well as to undertake class teaching of English to less able children at this County Co-educational Comprehensive School.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Heaton School, Jesmond Park West, Newcastle upon Tyne NE7 7DP, by June 10 1980.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, Newham E6
Head Teacher: A. Cabart, B.[illegible] M.Ed.
Number on roll: 1,850
TEACHER for REMEDIAL EDUCATION
(Scale 1)

Required September, 1980, or as soon as possible thereafter.

To work with all ages in a [illegible] situation in a well equipped Remedial centre. Some general experience plus knowledge of techniques involved desirable. Might suit newly trained person.

London Allowance: £600.

Application forms available from the Head Teacher to whom completed application forms should be returned by 6th June, 1980.

Director of Education, Education Offices, Broadway, Stratford London E15 4BH.

NEWQUAY
NEWQUAY TREVIGLAS SCHOOL
Bradley Road, TR7 3JA
(Group No. 11, number on roll 990, Sixth Form of 65)
Headmaster, Mr D. Ingham, MA
REMEDIAL, Scale 1

Wanted for September, 1980:— A well qualified TEACHER. Applicants should state their specific interests in, and qualifications for this area of work.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster. Further details from Headmaster on receipt of s.a.e.

Closing date: 12 days from appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
ST BERNADETTE'S R.C. COMPREHENSIVE SCHOOL
Sneinton Dale
Nottingham NG3 7DN
Mixed: [illegible] (11-16)
Headmaster: J. V. Grealy, M.A.

For September, REMEDIAL TEACHER (Scale 1 or 2) to teach GENERAL SUBJECTS to less able pupils, chiefly in the fourth and fifth year.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
BRECON HIGH SCHOOL
Penlan, Brecon
REMEDIAL DEPARTMENT

Required for September, 1980, a qualified ASSISTANT TEACHER for one year to teach basic skills (English and Mathematics) to slow learners. A suitably qualified Assistant will also be offered some mixed ability English classes in the Lower School. (Ref: 260).

Application forms and further particulars obtainable from the Headteacher (S.A.E. please) to whom completed forms should be returned as soon as possible.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
BRECON HIGH SCHOOL
Penlan, Brecon
REMEDIAL DEPARTMENT

Required for September, 1980 a qualified ASSISTANT TEACHER to work with the senior special [illegible] and to assist with the [illegible] throughout the school. (Ref. [illegible])

Application forms and further particulars obtainable from the Headteacher (S.A.E. please) to whom completed forms should be returned within 14 days of the appearance of this advertisement.

ST HELENS
EDUCATION COMMITTEE
COWLEY HIGH SCHOOL
(11-18 years mixed Comprehensive)
1,366 on roll: [illegible] Form)
Hard Lane, St Helens [illegible]
REMEDIAL EDUCATION
(Scale 1)

Application forms are available from the Head Teacher to whom they should be returned immediately.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
EDENSOR HIGH SCHOOL
Greendock Street, Longton, Stoke-on-Trent ST3 2NA
Group 10
Age Range 12-16 years.
Number on roll 900

Required for September, 1980, REMEDIAL TEACHER for withdrawal groups, Scale 1, [illegible] throughout the school [illegible] English and Maths. Applicants [illegible] any other subject [illegible]

Forms of application are obtainable [illegible] particulars [illegible] receipt of a foolscap [illegible] addressed envelope from the Head Teacher, to whom completed [illegible] should be returned [illegible] 13th June, 1980.

SUFFOLK
CASTLE MANOR UPPER SCHOOL
Eastern Avenue, Haverhill [illegible]
(Mixed comprehensive [illegible] 800 on roll)

Required for September, [illegible] remedial TEACHER [illegible] special class allowance [illegible] The local housing [illegible] prepared to give special [illegible] tion in the provision of [illegible] for teachers.

Application forms from [illegible] details available [illegible] Teacher at the school [illegible] to whom they should be [illegible]

SECONDARY
Scale 1 Posts
continued

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
THE WEALD SCHOOL
Station Road, Billingshurst,
West Sussex RH14 9RY.
11-16 mixed comprehensive for 1500 pupils.

Required September 1980 Scale 1 TEACHER for lower school REMEDIAL ENGLISH (withdrawal groups and small classes). Ability to work and offer some R.E. and/or simple crafts would be helpful.

Form and details from Headteacher on receipt of (S.A.E.).

WILTSHIRE
THE HEADLANDS SCHOOL
Cricklade Road, Swindon
Scale 1, REMEDIAL TEACHER

The Headlands is a mixed 14-19 comprehensive school with a roll of just over 800 including 150 in the Sixth Form.

A qualified TEACHER is required for September 1980 to take responsibility for and develop a programme of remedial support for pupils in the 4th and 5th Years.

Application forms and further particulars (S.A.E. please) may be obtained from the Headmaster, John Price, to whom they should be returned as soon as possible.

WILTSHIRE
DEVIZES SCHOOL
(11 to 18 mixed comprehensive; 1,500 on roll)
Headmaster, D. J. W. Williams, M.A.

Required for September, 1980, a TEACHER of GENERAL SUBJECTS to act as form tutor to a first or second year group. A willingness to offer History and Geography within the department would be an advantage.

Devizes School is a well-established comprehensive school, serving the pleasant market-town of Devizes and the surrounding villages and set on an attractive single site in 42 acres of parkland.

Further details can be obtained from the Headmaster, Devizes School, The Green, Devizes, to whom letters of application, including curriculum vitae and the names of two referees, should be sent as soon as possible. (Please enclose S.A.E.)

By Subject Classification

Art and Design

Heads of Department

BRADFORD
SAINT JOSEPH'S COLLEGE
(13 to 18 Voluntary Aided Comprehensive School for Girls, Sixth Form approximately 300.)

ART and DESIGN. Required for September, 1980. HEAD of DEPARTMENT (Scale 3) in which Pottery, Fabric printing, print making and three dimensional design are already practised. Well established "A" and "O" level groups for G.C.E. Also 16-plus entries for Pottery.

Apply immediately to the Headmistress, Saint Joseph's College, Cunliffe Road, Bradford, West Yorkshire BD8 7AP.

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middlesex
EN3 7DB
(Roll 1,340)

Required in September, 1980, or as soon as possible thereafter, a suitably qualified and experienced TEACHER to become the HEAD of the ART Department (Scale 3).

The department is housed in four rooms; painting and drawing, ceramics, photography and textiles are well-established and courses lead to C.S.E., "O" and "A" level examinations. The successful candidate should be able to teach textiles in addition to having a broad knowledge and experience of other facets of art and craft teaching.

London Allowance payable £408 per annum.

Consideration given to assistance with removal and relocation costs temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

ESSEX
ELMBRIDGE SCHOOL
Fyfield (wholly boarding)
(Roll 250 boys, 11 to 16 years)
Fyfield, near Ongar
Tel.: Fyfield 207

HEAD of DESIGN, CRAFT, and TECHNOLOGY incorporating HOME ECONOMICS, Scale 2 or 3. September.

Free accommodation, board and laundry in term time. Allowance £717 per annum for boarding duties.

Fringe allowance.

Curriculum Vitae and names of referees to the Head Teacher (foolscap S.A.E., please).

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
COUNTY COUNCIL
REDDITCH, ST. AUGUSTINE'S R.C. HIGH SCHOOL (13-18)
Stonepits Lane, Hunt End, Redditch, Worcs. B97 5LX

There is a vacancy in September, 1980, for a temporary TEACHER in charge of ART (up to Scale 2) during the absence of a teacher on one year's secondment. This is a small department and applications from newly qualified teachers can be considered.

Application forms and further details from the Clerk to the Governors on receipt of a S.A.E.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
LONGFORD SCHOOL
Tachbrook Road, [illegible] TW14 9PG
Headmaster: Mr G. C. E. Whiddett.

Required January 1981 or as soon as possible.

TEACHER of ART/CRAFT—(Scale [illegible] for an experienced candidate) to join a team of four in this 8 form entry co-educational comprehensive (11 plus to 18, plus age range 1300 on roll).

London Allowance £408 payable.

Closing date 18 June, 1980.

Letters of application to the Headmaster giving details of qualifications, experience and names and addresses of two referees (stamped [illegible] foolscap envelope [illegible]

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
Eight-form Comprehensive intake

Required for September, 1980, TEACHER in the CREATIVE ARTS DEPARTMENT capable of offering WOODWORK to C.S.E. and G.C.E. "O" level.

The department offers good facilities and a wide range of courses, including Woodwork, Engineering Metalwork, Art Metalwork, Plastics, Printing, Pottery and Fine Arts. A multi-media course is also well established.

A Scale 2 post is available to a suitably qualified and experienced candidate but applications from new entrants to the profession will be welcome.

Apply by letter immediately (no forms) including full curriculum vitae and the names of two professional referees to the Headmaster at the school.

Scale 1 Posts

AVON COUNTY
THE CASTLE SCHOOL
Park Road, Thornbury, Bristol
BS12 1HT
(Ref. SUP.960-5.5.80)

Required for September, due to maternity leave:
A full-time supply TEACHER to teach ART. An interest in ceramics would be welcomed, but is not essential.

This is an expanding 11 to 18 mixed comprehensive school, with 1,422 pupils (160 in the Sixth Form).

Letters of application, curriculum vitae and names of two referees, to Headmaster, as soon as possible.

BERKSHIRE
RYEISH GREEN SCHOOL
Spencers Wood, near Reading
RG7 1EP
(Number on roll 850)

TEACHER of ART (Scale 1) is required in September in this *semi-rural* six-form entry mixed comprehensive school.

Application forms and further information from the Headmaster (S.A.E.).

Closing date June 9.

BERKSHIRE
WINDSOR BOYS' SCHOOL
Maidenhead Road, Windsor SL4 5EH
(No. on roll: 815)

Required for September, 1980
ASSISTANT TEACHER of ART (Scale 1) with special interest in Ceramics. The Windsor Boys' School is now in its third year of transition from Grammar to Comprehensive.

£177 p.a. London Fringe Allowance.

Applications by letter to the Headmaster with full curriculum vitae and names and addresses of two referees (S.A.E.). Closing date June 16.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
FALMOUTH SCHOOL
Trescobeas Road, Falmouth, TR11 4LH
Group No. 13 No. on Roll 1,585
Sixth Form 225
Headmaster Mr D. H. Tribe, B Sc.
ART Scale 1

Required for September, 1980 a full time ART TEACHER—pottery specialist essential—to teach all ages up to 5th year with probability of some "A" level work.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster. Closing date: As soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
TWYFORD HIGH SCHOOL
Twyford Crescent, Acton, London W3 9PP

Required from September, 1980, or as soon as possible, at this mixed comprehensive school (600 on roll), an ASSISTANT TEACHER (Scale 1) for ART and RELATED CRAFTS.

Ability to teach Pottery would be a strong advantage.

Applicants should wish to teach across the full ability and age range in this multi-cultural community.

Applicants should state their second subject.

London Allowance £609 plus Social Priority Allowance.

Application forms obtainable from the Headmaster (S.A.E.) at the school to be returned as soon as possible.

ENFIELD
(London Borough of)
EDMONTON SCHOOL
Gt. Cambridge Road, Enfield,
Middlesex, EN1 1HQ.
(Mixed Comprehensive). Roll 1,430.

Required for September, ART TEACHER, Scale 1. Candidates should indicate their special interest as well as any other subjects they are willing to teach.

London Allowance payable £408 per annum.

Consideration given to assistance with removal and relocation costs temporary housing and two homes allowance.

Application form together with further information (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ESSEX
AVELEY
11-16 Comprehensive School
(Group 10)
(Roll 930)
Nethan Drive, Aveley
Tel.: Purfleet 5180

ART, Scale 1—London Fringe and S.P.S. allowances payable.

September. To teach throughout school. A lively interest in other creative subjects would be welcomed.

INGATESTONE ANGLO EUROPEAN SCHOOL
(Roll 1,100)
Willow Green, Ingatestone CM4 0DJ
Tel.: Ingatestone 4018

ASSISTANT ART TEACHER Scale 1, £177 London Fringe Allowance payable.

September. Graduate to teach up to and including "A" level. Interest in Art History an advantage.

TORELLS SCHOOL
(Roll 1,200)
Buxton Road, Grays
Tel.: Grays Thurrock 71551

ART TEACHER Scale 1.

Required September. Strong interest in 3D work for Creative Studies Department.

Curriculum vitae and names of referees to Headteacher concerned (foolscap S.A.E. please).

GLOUCESTERSHIRE
BEAUFORT SCHOOL
Holmleigh Park, Tuffley, Gloucester

Required September in this purpose-built six-form-entry, mixed, comprehensive school (number on roll, 1,030, 11 to 18):—

TEACHER of ART, Scale 1. Interest in Pottery an advantage.

Further information and application form obtainable from Headmaster (s.a.e.), to whom completed form and letter of application should be returned [illegible]

HAMPSHIRE
CRANBOURNE SCHOOL
Wessex Close,
Basingstoke, RG21 3NP
(11-16 Mixed Comprehensive)
Number on roll 1,300

Required for September, 1980, TEACHER of DESIGN, CRAFT and TECHNOLOGY (Scale 1) to work in a forward thinking and well equipped department. An understanding of all craft disciplines and an interest in a technological approach is desirable.

Applications should be sent to the Headmaster from whom further details may be obtained.

HAVERING
(London Borough of)
MARSHALLS PARK SCHOOL
Havering Drive, Romford, Essex
Temporary TEACHER of ART, Scale 1.

For full details see our display advertisement under Secondary vacancies.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
WEST SECONDARY GIRLS' SCHOOL
Heath Lane, Dartford

Required for September, an ASSISTANT TEACHER for ART.

This is a one-year temporary appointment for a teacher on secondment.

Applications to the Headmistress, together with names and addresses of two referees.

GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
Eight-form Comprehensive intake

Required for September, 1980, TEACHER in the Creative Arts Department capable of offering WOODWORK to C.S.E. and G.C.E. "O" level.

The department offers good facilities and a wide range of courses, including Woodwork, Engineering Metalwork, Art Metalwork, Plastics, Printing, Pottery and Fine Arts. A multi-media course is also well established.

A Scale 2 post is available to a suitably qualified and experienced candidate but applications from new entrants *to the profession* will be welcome.

Apply by letter immediately (no forms) including full curriculum vitae and the names of two professional referees to the Headmaster *at the school*.

TONBRIDGE AND MALLING DIVISION
AYLESFORD SCHOOL
(1,000)
Teapot Lane, Aylesford, Kent
Vacancy for September, 1980 (Scale 1 post)

TEACHER for CRAFTS. Post suitable for Art or Craft trained teacher with wide interests in 3-D work, including preferably some Metalwork. Well equipped room.

The school, situated in a pleasant residential area 3½ miles north-west of Maidstone is fully comprehensive in the first two years.

At the age of 13-plus some abler pupils with the necessary ability, aptitude and potential for advanced level courses transfer to one of four upper schools, the remaining majority following courses leading to G.C.E. "O" level, C.S.E. and some non-examination courses.

Application should be made by letter to the Headmaster, stating relevant personal details, training and qualifications, together with the names of two referees.

MAIDSTONE DIVISION
SOUTH BOROUGH GIRLS' SCHOOL
Loose Road, Maidstone

TEACHER of CRAFT Scale 1 required for September 1980 for a lively 11-16 age range Girls' School within the Thameside Scheme.

Applications with full details, together with names and addresses of two referees should be sent to the Headmistress as soon as possible. (S.A.E.)

TUNBRIDGE WELLS DIVISION
RIDGEWAYE SCHOOL
Southborough, Tunbridge Wells
Roll 700 (Mixed) 11-18

Required September, TEACHER to assist in the CRAFT/DESIGN Department. Ability to take pupils for C.S.E. Needlecraft is essential. Willingness to share in Art and/or Home Economics work an advantage.

Applications by letter to the Headmaster enclosing curriculum vitae and naming two referees.

ASHFORD DIVISION
THE TOWERS SCHOOL
Faversham Road, Kennington
Ashford
Co-educational. Roll 1,100
Group 10. Age range 11-18

TEACHER of CRAFT required for September 1980.

The successful candidate will be a member of a very fine Craft Department teaching in a purpose-built Craft Block consisting of two Woodwork Shops, two Metalwork Shops, a *Three-Dimensional Design* Room and a Technology Room. These subjects are taught throughout the School to C.S.E., G.C.E. "O" and "A" level.

Application by letter to the Acting Head, enclosing the names of two referees.

LANCASHIRE
HUTTON GRAMMAR SCHOOL
Hutton, Preston PR4 5SN
Voluntary Aided (C. of E.)
Sixth Form 220 boys, 40 girls
Main school 530 boys
Non-selective Years 1, 2, 3

TEACHER for September for ART together with another subject either Technical or Music, or Academic, Scale 1 post.

Apply by letter with curriculum vitae and the names of two referees to Headmaster.

LEICESTERSHIRE
HAMILTON SCHOOL
Keyham Lane West, Leicester
(11-16 Comprehensive)
Roll 1,198
ART/POTTERY
Scale 1

Required August, to teach ART to Examination level, together with POTTERY within a spacious and well equipped design department.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LIVERPOOL
HOLLY LODGE COMPREHENSIVE SCHOOL
(Girls)
Queens Drive, Liverpool
L13 0AB
ASSISTANT, ART
(Scale 1/2)

Required for September, 1980, or as soon as possible thereafter, to teach Fine Art. "A" level work available. Previous applicants need only confirm, in writing, that they wish their applications to stand.

Application forms available from (S.A.E.) and returnable to the Headteacher, quoting reference P & M 4041(b).

Closing date 9th June, 1980.

NEWCASTLE upon Tyne
CITY OF
EDUCATION COMMITTEE
SLATYFORD SCHOOL
TEACHER of TEXTILES/ART
(Scale 1 Post)

Required from September 1980, a suitably qualified TEACHER (male/female) for appointment to a Scale 1 Post able to teach TEXTILE DESIGN and NEEDLEWORK in all years to both boys and girls at this County Co-educational Comprehensive School.

Social Priority Allowance is payable £201-£276 per annum.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Slatyford School, Pooley Road, Newcastle upon Tyne, NE5 2TS, by 13th June 1980.

NORTHAMPTON
NORTHAMPTON KINGSTHORPE UPPER SCHOOL
Boughton Green Road,
Northampton NN2 7AL

Required for September, 1980 — A Scale 1 permanent appointment for a TEACHER to work in three dimensional materials, *with a* special interest and expertise in CERAMICS.

The person appointed will work within a team of art and design specialists who share responsibility for the teaching of both Art and Design to "A" level. The Faculty possesses excellent facilities for a wide range of three-dimensional experience and a high level of ability and specialist experience is sought.

Further details and application forms from the Headmaster, (S.A.E.).

PENZANCE
MOUNTS BAY SCHOOL
Number on roll, 800 pupils (ages 11 to 16)
Headmaster, Mr R. A. Moore, BA

Secondary education in the Penwith District of Cornwall will be reorganised with effect from September, 1980.

Required for September, 1980 — TEACHER of ART with POTTERY.

Application forms and further details from Mr R. A. Moore, BA, Headmaster, *Heamoor County Secondary School*, Boscathnoe Lane, Heamoor, Penzance TR18 3JT. Return completed forms as soon as possible.

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS AND ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with s.a.e. to Head of School.

Duddeston Manor School, Great Francis Street B7 4QR
(a) HEAD OF MODERN LANGUAGES, Scale 3.
(b) Scale 1/2 teacher to develop METALWORK within Craft, Design and Technology Department. Ability to assist with responsibility for Metalwork an advantage.

Handsworth New Road School, Winson Green B18 4PQ
HEAD OF SCIENCE, Scale 4 required September, to lead a team of experienced teachers taking their own subjects to 'A' level.

Hodge Hill Girls' School, Bromford Road B36 8EY
Required September: Scale 2 teacher to join HOME ECONOMICS team and be responsible for teaching of NEEDLECRAFT throughout school. Ability to teach Home Economics or Child Care would be an advantage.

Holte School, Wheeler Street B19 2EP
Scale 1/2 teacher of GENERAL SCIENCE

Selly Park School, Pershore Road B29 7PL
670 girls.
Scale 1 or 2 according to experience and qualifications: *Teacher of R.E. up to 'O' level, with some* ENGLISH *if desired.*

Shenley Court School, Shenley Lane B29 4HE
Purpose-built all ability 11 f.e. mixed, in south west of city. 1,750 pupils on roll including 125 in well established and developed Sixth.
Required September: HEAD OF TECHNICAL DRAWING (Scale 3) to teach in a Craft and Design Department consisting of 9 specialist teachers. Purpose built Craft Block, including well-equipped Technical Drawing Room. G.C.E. 'A' level work developed in Craft/Design courses.

Yardleys School, Warwick Road B11 2LT
Scale 2 CHEMIST. Opportunity to teach 'O' and 'A' level work in well established department.

VOLUNTARY SECONDARY SCHOOLS
SCALE 2 POSTS AND ABOVE

Cardinal Newman R.C. School, Poplar Avenue B17 8ES
(a) Scale 3/4 HEAD OF ENGLISH. Catholic preferred. Ability to offer 'A' level a recommendation.
(b) Required September: HEAD OF SCIENCE, Scale 4. The Governors invite applications from experienced and well-qualified teachers, preferably Catholic. Physical scientist preferred with 'A' level experience a recommendation.
Applications to Correspondent Governor, c/o Head Teacher at the school.

COUNTY SECONDARY SCHOOLS
SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the school as soon as possible, together with the names of 2 referees and s.a.e.

Alderlea School, Alderpits Road B34 7JA. Tel: 021 747 3047
HISTORY teacher. Ability to teach to C.S.E. and 'O' levels. Closing date: 16.6.80.

Arthur Terry School, Kittoe Road, Sutton Coldfield B74 4RZ
Required September: *Master/Mistress* to teach ACCOUNTS, preferably to 'A' level. Subsidiary Economics or Commerce desirable but not essential.

Duddeston Manor School, Great Francis Street B7 4QR
Required September: Teacher for SCIENCE with ability to teach Chemistry to 'O' level.
George Dixon School, City Road B17 8LF
Teacher of CRAFT

Great Barr School, Aldridge Road B44 8NU
Required September: PHYSICS teacher.

Hamstead Hall School, Craythorne Avenue B20 1HL
MATHEMATICS teacher.

Handsworth New Road School, B18 4PQ
Teachers of:—
(a) ENGLISH
(b) REMEDIAL MATHS/ENGLISH

Holte School, Wheeler Street B19 2EP
Teacher of ENGLISH and GIRLS' P.E.

Jaffray School, Fentham Road B23 6AB
Required September (temporary 1 year due to secondment) teacher of GENERAL SCIENCE.

Lordswood Boys', Hagley Road B17 8BJ
GERMAN teacher.

Perry Beeches School, Beeches Road B42 2PY
Teacher of RELIGIOUS EDUCATION, temporary in the first instance.

Perry Common School, Faulkners Farm Drive, Erdington B23 7XP
Required September: MATHEMATICS teacher. Department has 9 members of staff, its own teaching rooms and present candidates at all levels of external examinations.

Sheldon Heath School, Sheldon Heath Road B26 2RZ
(a) ECONOMICS teacher, with ability to teach to 'A' level. Some Commerce, Geography an advantage.
(b) Temporary for one term; Teacher of slow learners.
Teachers of:—
(c) BOYS' P.E.
(d) ENGLISH
(e) GEOGRAPHY (graduate preferred)

Shenley Court School, Shenley Lane B29 4HE
Required September. Teacher of COMMERCIAL SUBJECTS. Temporary in first instance due to maternity leave.

Sutton Coldfield Girls' School, Jockey Road, Sutton Coldfield B73 5PT
Required September: Full-time teacher for FRENCH and some ENGLISH. Temporary in first instance.

Turves Green Girls' School, Northfield B31 4BP
Required September: COMMERCE

Ward End Hall School, Northleigh Road B8 2DH
(a) SCIENCE with PHYSICS
(b) Required September: part-time teacher of TECHNICAL DRAWING AND/OR MATHEMATICS.

VOLUNTARY SECONDARY SCHOOLS
SCALE 1 POSTS

Cardinal Wiseman R.C. School, Old Oscott Hill B44 9SR
Teacher of SPANISH.

Holy Trinity R.C. School, Oakley Road B10 0AX
S.P. Allowance.
FRENCH (with R.E. or ENGLISH). To teach mainly French up to C.S.E./'O' level in this Inner Ring school.
Applications to Correspondent Governor, c/o Head Teacher at the school.
There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

صفحة من الأصل

SECONDARY
Art and Design
continued

STAFFORDSHIRE
EDUCATION COMMITTEE
CHENET SCHOOL
Allport Street, Cannock. WS11 1JU
Required for May or September: TEACHER of TECHNICAL SUBJECTS and ART (Scale 1).
Application forms and full details of the post are available from and returnable to the Head Teacher (S.A.E.).

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
OUTWOOD GRANGE (11-18) SCHOOL
Mixed Comprehensive
(1,830 on roll)
Required from September 1980 a temporary TEACHER of ART, Scale 1, for one year. Ability to teach 2D and 3D Art at all levels is required, plus assistance with teaching of English to lower age groups.
Application forms available (on receipt of a S.A.E.) from the Chief Education Officer, 8 Bond Street, Wakefield, to be returned within 10 days of the date of this advertisement.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
SNEYD COMPREHENSIVE SCHOOL
Sneyd Lane, Bloxwich, Walsall
Scale 1 post. TEACHER of ART, specialist painter preferred. Post available for September, 1980, in this developing Comprehensive Community School, which extends its newly formed Visual Art Department in purpose-built accommodation in September.
Closing date: 10th June, 1980.
Application should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

Careers

Scale 1 Posts

AVON COUNTY
CAREERS SERVICE
CAREERS OFFICER for Handicapped Disadvantaged Unemployed Young People.
Salary Scale: APS £5,975-£6,301.
At least one years post qualification practical experience as a Careers Officer and Diploma in Vocational Guidance or equivalent essential.
37 hour week, all year round.
Further details and application form, returnable by 9th June, from Director of Personnel, Tel. Bristol [illegible] (Ansafone on this number after office hours), P.O. Box 11, Avon House, The Haymarket, Bristol, BS99 7DE.
Please quote ref. no. EDU [illegible].

AVON COUNTY
THE CHASE SCHOOL FOR BOYS
Mangotsfield, Bristol. BS17 3NE
Required from September, experienced CAREERS TEACHER to be in charge of careers education in the school. Ability to teach part-time within the Humanities Faculty an advantage. Scale 3 post.
Application by letter to the Head immediately with curriculum vitae and names of two referees. Further details on request.
Quote 1036-23/5/80

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD SCHOOL
Windward Way, Chelmsley Wood, West Midlands. B36 0UE
DIRECTOR of LIBERAL STUDIES and CAREERS EDUCATION. Senior Teacher Scale—Required for January, 1981.
Applications are invited from well qualified and experienced teachers for the position of Director of Liberal Studies and Careers Education in this developing, purpose-built (11-16) all-ability school.
Letters of application, together with full curriculum vitae and the names and addresses of two referees, should be sent to the Headmaster.
Further details will be sent upon receipt of a stamped addressed envelope.

Classics

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE DYSON PERRINS C.E. HIGH SCHOOL
(11 to 18)
Yates Hay Road, Malvern, Worcs. WR14 1LJ
Required for September, 1980, ASSISTANT TEACHER of LATIN and CLASSICAL STUDIES (Scale 1). The ability to offer Classical Greek would be an advantage.
Further details and application forms obtainable from the Headmaster upon receipt of a foolscap S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
TONBRIDGE [illegible] FOR GIRLS
Deakin Leas, Tonbridge, Kent
([illegible] on roll, including 300 in Sixth)
Required in September, 1980, an HONOURS GRADUATE to teach CLASSICS.
This is a Scale 1 post and would suit a keen beginner. The subject is well established and Ordinary and Advanced level teaching in Latin is available, with the possibility of some elementary Greek.
A willingness to teach a small amount of another subject would be welcome.
Please apply to the Headmistress of the school giving full professional details, the names and addresses of two referees, and S.A.E.

SOLIHULL
EDUCATION COMMITTEE
MALVERN HALL
Brueton Avenue, Solihull
West Midlands
Tel: 021-704 [illegible]
CLASSICS, Scale 1 or 2
Required for September 1980.
Classics is well established in this 11-16 all ability school and a TEACHER is sought who can carry on enthusiastic work.
Newly qualified or experienced teachers are requested to apply by letter to the Headmaster, giving names, addresses and telephone numbers of two referees, within 14 days.

Commercial Subjects

Heads of Department

HAVERING
(London Borough of)
SACRED HEART of MARY GIRLS' SCHOOL
St Mary's Lane, Upminster, Essex
HEAD of BUSINESS STUDIES, Scale 3
For full details see our display advertisement under Secondary Vacancies

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St Barnabas Road, Woodford Green IG8 7DH
Telephone: 01-504 9618
Head: A. C. R. Duke, M.A.
Required from September, 1980, if possible, or January, 1981, suitably qualified and experienced TEACHER to be HEAD of BUSINESS STUDIES (Scale 3 with Outer London Allowance). Commerce, Typing, Office Practice and 6th Secretarial Course available in this well-established mixed 11 to 18 single-site Comprehensive School with about 1,100 on roll (90 in Sixth Form).
Please apply by letter to the Head at the School, giving details of age, education, qualifications and experience, if any, and the names and addresses of two referees.

Scale 1 Posts

AVON COUNTY
CHURCHILL SCHOOL
Bristol BS19 5QN
Mixed Comprehensive rural 11-18 School situated in the Mendips, Bristol 12 miles, Weston-super-Mare 8 miles.
Required from September, part-time TEACHER of BUSINESS STUDIES (plus Commerce and Accounts) and/or Economics. Ability to offer Religious Education an advantage but not essential.
Application by letter to the Head immediately with curriculum vitae and names of two referees.
Quote 1043-23/5/80.

BERKSHIRE
SANDHURST SCHOOL
Owlsmoor Road, Sandhurst, Camberley, Surrey
(Number on roll 1,000 comprehensive)
Required for September, 1980: TEACHER for BUSINESS STUDIES (Scale 1) to teach Commerce and Typewriting in the Senior School. The successful candidate should be able to offer either Economics to "A" level or general school Mathematics as the second subject. £177 per annum London Fringe Allowance.
Application forms and further details from the Headmaster (S.A.E.).

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road NW10 4EP
(Roll 1,016 girls, 11 to 18 years, Comprehensive)
Required from September: MASTER or MISTRESS to assist in the Department where TYPEWRITING, SHORTHAND, OFFICE PRACTICE and OFFICE ENGLISH are taught to examination level (Pitman, R.S.A., L.C.C.).
Applicants should state their specific areas of expertise. Scale 1.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CAMBRIDGESHIRE
CAMBRIDGE AREA
NETHERHALL SCHOOL
Required for September in this 11 to 18 Comprehensive School, a TEACHER (male/female) of TYPING (Scale 1). Possibility of Commercial Subjects development—part-time possible.
Apply by letter to Headmaster, Netherhall School, Queen Ediths Way, Cambridge CB1 4NN (telephone 42931), giving full curriculum vitae and the names and addresses of two referees.

CUMBRIA
COUNTY COUNCIL
VICTORIA HIGH SCHOOL
Springfield Road, Ulverston
Mixed Comprehensive 11-18 years 1,700 on Roll, 260 in Sixth Form
Required for September 1980, a TEACHER of TYPEWRITING and COMMERCIAL SUBJECTS, Scale 1. Pupils are prepared for C.S.E., R.S.A. and Pitman examinations.
Further details (S.A.E. please) from the Head, to whom letters of application giving curriculum vitae and names of two referees should be sent within two weeks of this advertisement.

ENFIELD
(London Borough of)
MANDEVILLE SCHOOL
Cuckoo Hall Lane, Edmonton N9 8DR
Mixed Comprehensive 14-18 years, providing courses to C.S.E., G.C.E. "O" and "A" levels.
Required for September 1980, a Scale 1 TEACHER offering BUSINESS STUDIES (including Commerce and Office Practice or Typewriting).
Teachers prepared to offer part-time help will be considered.
This is a temporary appointment for one year, pending the reorganisation of the school with effect from September 1981.
London Allowance payable £408 per annum.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

ESSEX
EASTWOOD HIGH SCHOOL FOR GIRLS
(Roll 860)
Rayleigh Road, Leigh on Sea
Telephone: [illegible]
TEACHER of COMMERCIAL SUBJECTS, Scale 1.
Required for September: Pitman, R.S.A., C.S.E. and "O" level, possible Sixth Form teaching.
KING HAROLD MIXED COMPREHENSIVE SCHOOL
(Roll 1,450)
Waltham Abbey
Telephone: Lea Valley [illegible]
TEACHER of COMMERCE, Scale 1, London Fringe Allowance.
Required September, committed TEACHER to join an outstanding department in well equipped suite.
THE MANNINGTREE SCHOOL
(Roll 800)
Colchester Road, Lawford, Manningtree
Telephone: Manningtree [illegible]
COMMERCE TEACHER, Scale 1, preferably with ENGLISH, for September. Excellent teaching facilities. Developing rural Comprehensive school.
For all the above posts, curriculum vitae and names of referees to the Headteacher concerned (foolscap S.A.E. please).

HAMPSHIRE
BISHOPSFIELD SCHOOL
Bishopsfield Road, Fareham
(11 to 16 mixed Comprehensive: 974 on roll)
Required September: BUSINESS STUDIES (Scale 1).
Send curriculum vitae, names and addresses of two referees and S.A.E. to Head.

HAMPSHIRE
OAK FARM SCHOOL
[illegible] Road, Farnborough
(Comprehensive mixed: roll 945)
Required for September 1980: TEACHER of BUSINESS STUDIES (Scale 1).
Curriculum vitae (with stamped addressed envelope) for further details, please, to Head Teacher within one week of appearance of this advertisement.

HAVERING
(London Borough of)
MARSHALLS PARK SCHOOL
(Roll 1,400 Co-ed)
Havering Drive, Romford, Essex
Telephone: Romford 24134
Headteacher: T. B. Connor, B.Sc.
TEACHER of COMMERCIAL SUBJECTS Scale 1 required September, 1980, or as soon as possible thereafter.
Letter of application to the Headteacher. Closing date 13 June, 1980.

HAVERING
(London Borough of)
CHASE CROSS SCHOOL
Havering Road North, Romford, Essex
TEACHER of BUSINESS STUDIES, Scale 1
For full details see our display advertisement under Secondary Vacancies.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
GROVE HILL SCHOOL
St. Agnell's Lane, Hemel Hempstead
11 to 18 mixed five-form entry comprehensive, 840 on roll
Required for September, 1980: TEACHER for COMMERCIAL SUBJECTS. There are very well established and successful typing and shorthand courses, mainly for fourth and fifth year pupils.
The need is for an enthusiastic teacher who will maintain and build on the present good standards.
Scale 1 or 2 depending on experience.
Applications to the Headmaster.

KNOWSLEY
(Metropolitan Borough of)
HIGHER SIDE COMPREHENSIVE SCHOOL
Cumber Lane, Whiston, Prescot
Merseyside L35 2XG
(1,020 boys and girls, 11 to 18)
For September, 1980: COMMERCE, Scale 1.
Apply by letter to Headmaster within 14 days.

LONDON, S.W.1
GREY COAT HOSPITAL
Greycoat Place, Westminster
(Voluntary Aided Church of England Comprehensive School (900 girls))
Required for September: Qualified TEACHER to assist in the BUSINESS STUDIES/COMMERCE department. Part-time (3½ days), initially for one year.
Apply by letter to the Headmistress as soon as possible, enclosing curriculum vitae and names of two referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
HEATON SCHOOL
TEACHER of TYPING (Scale 1 post)
Required from September, 1980, a suitably qualified teacher for appointment to a Scale 1 Post, able to teach Commercial Subjects and Typewriting to C.S.E. "O" level/R.S.A. Stage III at this County Coeducational Comprehensive School.
The successful candidate will hold R.S.A./Faculty Teaching Certificates in Typewriting, and be qualified to teach one or more of the following subjects: Accounts, Commerce, Economics, Office Practice and Shorthand (2000 or Pitman Script).
Application forms and further particulars obtainable from and returnable to the Head Teacher, Heaton School, Jesmond Park West, Newcastle upon Tyne NE7 7DP, by 10th June, 1980.

NORTHAMPTON
KETTERING SCHOOL FOR GIRLS
Lewis Road, Kettering, Northants.
Kettering School for Girls, Southfield (Comprehensive, 11 to 18), needs a TEACHER of COMMERCIAL STUDIES (Typing and Office Practice) from September, 1980, or earlier if possible. The appointment can be on Scale 1 or as Instructor.
Further details from The Head, Miss E. Lake, at the school, Lewis Road, Kettering, Northants. Telephone Number Kettering (0536) 5063.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September 1980
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17 9RZ
Head Teacher: Mrs B. Beaumont, B.A.
TEACHER of BUSINESS STUDIES Scale 1 (M/F) required in this Girls' Senior Comprehensive School for pupils aged 14 to 18 years (800 on roll) to teacher Typing to R.S.A. Stage III, Office Practice C.S.E./R.S.A. The department teaches a full range of commercial subjects and is housed in a modern block with excellent facilities.
Application form available on receipt of S.A.E. from Head Teacher.
Closing date 13th June, 1980.

Domestic Subjects

Heads of Department

BRENT
(London Borough of)
SOUTH KILBURN HIGH (MIXED) SCHOOL
Stafford Road, N.W.6
(Roll 600, 11 to 18 Comprehensive, Social Priority School)
Required from September: Experienced TEACHER as HEAD of HOME ECONOMICS (Scale 3), who could maintain the existing work and contribute to the scheme under which boys and girls take Home Economics and Needlework in the first two years. The school is well equipped with practical rooms.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
THE RAMSDEN SCHOOL FOR GIRLS
[illegible] Road, Orpington, Kent, BR5 4LG
Required for September 1980/January 1981, HEAD of EMBROIDERY NEEDLEWORK Department. Scale 3. Both subjects are taken throughout the school and examination work is at "A", "O" and C.S.E. level. The school's reputation in both subjects is excellent. There are three equipped rooms and other specialist staff. The school is fully comprehensive with a coeducational sixth form. Removal and other expenses payable in appropriate cases.
Applications direct by letter to the Headmistress with details of curriculum vitae plus (S.A.E. for official application forms).

STAFFORDSHIRE
EDUCATION COMMITTEE
KING EDWARD VI SCHOOL
Upper St. John Street, Lichfield
Required for September, 1980, or January, 1981, an experienced and well qualified specialist to be HEAD of the HOME ECONOMICS Department (Scale 3).
Further details and application forms obtainable from and returnable to the Headmaster (s.a.e. please).

WEST SUSSEX
NORTH EASTERN AREA
IFIELD SCHOOL
Lady Margaret Road, Ifield
Crawley, Sussex
Required for September HEAD of H.E. DEPARTMENT (M/F), Scale 3 to organise and develop work in this mixed 11 to 18 comprehensive school.
C.S.E., "O" level and "A" level courses established.
Possibility of housing in approved cases subject to availability and national legislation plus London Fringe Area Allowance.
Further details and form from Head Teacher.

WILTSHIRE
COUNTY COUNCIL
SHELDON SCHOOL
Chippenham, Wiltshire SN14 6HJ
(Mixed 11 to 18 Comprehensive of 1,379 pupils)
Required for September, 1980, or January, 1981, HEAD of HOME STUDIES (Scale 2) within Creative Arts Faculty. Home Economics, Family Studies and Needlecraft are taught within the department to C.S.E., "O" and "A" levels. An interest in the Social aspects of Home Economics most important.
Further details on receipt of a S.A.E. Applications by letter to the Headmistress, together with full curriculum vitae and the names and addresses of two appropriate referees.

Other Posts on Scale 2 and above

AVON COUNTY
CLEVEDON COMPREHENSIVE SCHOOL
Valley Road, Clevedon BS21 6AH
(11 to 18 mixed)
Required from September: TEACHER to join HOME ECONOMICS Department and take responsibility for teaching Needlework throughout the school. Ability to assist with Home Economics and/or Child Care at examination level an advantage. Scale 2 post available for suitably qualified and experienced candidate.
Application by letter to the Head immediately with curriculum vitae and names of two referees.
Quote 1084-30.5.80.

LEICESTERSHIRE
ROWLEY FIELDS SCHOOL AND COMMUNITY COLLEGE
Lyncote Road, Leicester.
(11-16 Comprehensive)
Roll 880
FASHION and FABRIC
Scale 2.
Required August, TEACHER to be in charge of FASHION and FABRIC within an integrated design department.
Further details from the Head. Apply immediately (no forms) with full Particulars and the names and addresses of two referees. (S.A.E.).

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Mixed Comprehensive
Hungerford Road
Bristol BS4 5EY
Tel. Bristol (0272) 773661.
Required for September 1980. Two TEACHERS of HOME ECONOMICS (Scale 1) who are able to offer teaching commitments within the Home Economics and/or Textile areas of the curriculum. The school is looking for enthusiastic and committed teachers who are prepared to offer not only their specialization but also a commitment within a well-structured pastoral system. The school is housed on a 60-acre site in pleasant surroundings on the outskirts of Bristol.
Further details (S.A.E.) from the Headmaster, to whom letters of application, a curriculum vitae and the names of two professional referees should be sent as soon as possible. Closing date two weeks from the appearance of this advertisement.

AVON COUNTY
CHURCHILL SCHOOL
Bristol, BS19 5QN
(Mixed Comprehensive, Rural, 11 to 18 school, situated in the Mendips. Bristol 12 miles, Weston-super-Mare eight miles)
Required from September: TEACHER of HOME ECONOMICS to C.S.E. and "O" levels. Ability to teach Needlework and Child Welfare desirable. Scale 1 post.
Application by letter to the Head immediately with curriculum vitae and names of two referees. Quote 1039-23/5/80.

BARKING AND DAGENHAM
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,419)
Dawson Avenue, Barking, Essex
Required for September 1980: HOME ECONOMICS. An enthusiastic TEACHER of HOME ECONOMICS is needed to join a department which has four fully equipped Home Economics Rooms and two Needlework Rooms. An opportunity to teach some Needlework might exist for an applicant who so requests, but this is not essential. Scale 1.
The London Addition and Social Priority Schools Allowance result in a salary of £810 p.a. above Burnham Scales. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher.

BARKING AND DAGENHAM
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,419)
Dawson Avenue, Barking, Essex
Required for September 1980: NEEDLEWORK. An enthusiastic TEACHER of NEEDLEWORK to teach the first three years in this Comprehensive school. An opportunity to teach some Home Economics could exist for an applicant who so requests, but this is not essential. Scale 1.
The London Addition and Social Priority Schools Allowance result in a salary of £810 p.a. above Burnham Scales. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher.

BARNET
(London Borough of)
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Herts.
Tel: 01-449 2984
Comprehensive: Roll 820: Sixth Form 120
Next to High Barnet Station (Northern Line)
Required September, 1980: TEACHER of NEEDLECRAFT, FASHION and TEXTILES, to join expanding department. Excellent newly equipped facilities. Scale post available for suitably qualified applicant but first appointment considered.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability. Priority will be given to teachers of certain shortage subjects.
Apply by letter to Headmistress enclosing curriculum vitae and names of two referees (S.A.E.).
Director of Educational Services.

BERKSHIRE
THEALE GREEN SCHOOL
Theale, Reading
Number on Roll: 1,280
Seven-eight-form Entry Coeducational Comprehensive School (Sixth Form of 180) for rural area on West Reading fringe. House based pastoral system.
Required September 1980: TEACHER of NEEDLECRAFT and DRESS (Scale 1) to "A" level, "O" level and C.S.E. Well equipped and lively Home Economics Department. Ability to teach some junior Home Economics would be an advantage, but not essential. Candidates should be prepared to make a contribution to the extra curricular activities of the school.
Applications by letter to Headmaster as quickly as possible (S.A.E.). Closing date June 14.

BERKSHIRE
BAYLIS COURT COUNTY SECONDARY SCHOOL
Gloucester Avenue, Slough SL1 3AH
Number on Roll: 370
ASSISTANT TEACHER required for September 1980, to offer HOME ECONOMICS, NEEDLECRAFT and another subject, preferably English. (Scale 1.)
Apply to Headmistress at the school (S.A.E.).

BERKSHIRE
CHARTERS COMPREHENSIVE SCHOOL
Charters Road, Sunningdale
Ascot SL5 9QY
(No. on roll: 1,380)
Required for September, 1980 TEACHER of HOME ECONOMICS (Scale 1).
Applications to Headmaster (S.A.E.). Closing date June 16.

CAMBRIDGESHIRE
CAMBRIDGE AREA
SAWSTON VILLAGE COLLEGE
Required for September TEACHER (M/F) of HOME ECONOMICS. Scale 1, in this 11-16 Comprehensive School (Roll 1,300) which forms part of a large Community College situated on the southern outskirts of Cambridge.
Further details from the Warden, Sawston Village College, New Road, Sawston, Cambridge, CB2 4BP, to whom applications should be made by letter with full curriculum vitae and names and addresses of two referees as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COTTENHAM VILLAGE COLLEGE
Required for September in this 11-16 Comprehensive school (roll 870), TEACHER m/f of HOME ECONOMICS (Scale 1).
Letters of application, giving full curriculum vitae and names of referees, should be sent to the Warden, Cottenham Village College, Cottenham, Cambridge CB4 4UA (telephone Cottenham 50444) within 10 days.

CROYDON
(London Borough of)
OVERBURY HIGH SCHOOL
Overbury Crescent,
New Addington,
Croydon CR0 0AS
Telephone: 66 42132/5.
Tenable 1st September, 1980 TEACHER of HOME ECONOMICS with some NEEDLEWORK required in this high school.
Salary—Burnham Scale 1 with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
WILLIAM ALLITT SCHOOL
Sunnyside, Newhall, Burton-on-Trent DE11 0TL
Telephone: Burton-on-Trent 216404
NEEDLECRAFT, Scale 1
A TEACHER of DRESS and TEXTILES is required for 1st September, 1980, to work in a well-equipped modern department in a long-established comprehensive school of 960 students (11 to 16). Ability to teach some Homecraft is an advantage.
Please apply to the Headmaster, listing qualifications and experience, and naming two referees: newly qualified should name only the college.

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield
Middlesex. EN3 7DS
(Roll 1,340)
Required for September 1980, a TEACHER of HOME ECONOMICS who would also be able to teach Child Development (Scale 1). This is a temporary post due to a member of staff being on maternity leave.
The department is housed in excellent accommodation, consisting of four well-equipped rooms, a bed-sitter and a flat.
London Allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ESSEX
HOCKERILL SCHOOL
New School
(Roll 380)
Dunmow Road, Bishops' Stortford, Herts.
Tel.: Bishop's Stortford 503735 (School)
Bishop's Stortford 503948 (Headmaster's House)
TEACHER of HOME ECONOMICS SCALE 1.
Required September, 1980, TEACHER HOUSEMISTRESS or ASSISTANT HOUSEMISTRESS for HOME ECONOMICS, in this wholly boarding school for 380 normal boys and girls, 11-18 years. Free accommodation available in girls' boarding house, board and laundry in term time. Allowance of £717 per annum for boarding duties. Housemistress allowance £241.50 (current rate). Fringe allowance.
This vacancy is confined to female applicants under Section 7 (2) (c) of the Sex Discrimination Act 1975.
Curriculum vitae and names of referees to the Headteacher (foolscap S.A.E. please).

HAVERING
(London Borough of)
FRANCES BARDSLEY SCHOOL for GIRLS
Brentwood Road, Romford, Essex
TEACHER of HOME ECONOMICS/NEEDLEWORK, CHILD CARE, Scale 1.
For full details see our display ad. under secondary vacancies.

HAVERING
(London Borough of)
CHASE CROSS SCHOOL
Havering Road North, Romford, Essex
TEACHER of HOME ECONOMICS, Scale 1.
For full details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
CHAFFORD SCHOOL
Lambs Lane, Rainham, Essex
TEACHER of NEEDLEWORK, Scale 1.
For full details see our display advertisement under Secondary vacancies.

HAVERING
(London Borough of)
SACRED HEART OF MARY GIRLS' SCHOOL
St. Mary's Lane, Upminster, Essex
TEACHER of HOME ECONOMICS Scale 1.
For full details see our display advertisement under Secondary Vacancies.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
Pinkwell Lane, Hayes, Middlesex UB3 1PG
(Number on roll 960—61 in Sixth Form)
Required temporary TEACHER of HOME ECONOMICS for the period September, 1980-March, 1981 (Scale 1). Vacancy due to maternity leave.
Home Economics taught to "A" level and there is a highly successful Parentcraft course.
Further details and application form from the Head Teacher.
London Allowance payable.

ISLE OF WIGHT
COUNTY COUNCIL
COWES HIGH SCHOOL
Crossfield Avenue, Cowes
Isle of Wight PO31 8HB
(Age range 13 to 18 years: [illegible] on roll)
Required for September 1980 TEACHER (Scale 1) in DOMESTIC STUDIES Department, to teach mainly Domestic Science and possibly, some Needlework.
Application forms (S.A.E.) from the Head Teacher at the school to whom they should be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
THE KING ETHELBERT SCHOOL
Birchington-on-Sea, Kent
Roll 840 (mixed): age range 11-16
TEACHER of HOME ECONOMICS (Scale 1).
Purpose-built accommodation being provided.
Further details and application form may be obtained from the Headmaster. (S.A.E. please.)
CONYNGHAM SCHOOL
Stirling Way, Ramsgate, Kent
(870 mixed)
Conyngham School invites applications for the post of TEACHER (Scale 1) of NEEDLEWORK in a well-organised Department housed in a modern Home Economics Suite linked with other Craft work.
Applications, with the names of two referees, to the Head Teacher.

KENT
TONBRIDGE AND MALLING DIVISION
AYLESFORD SCHOOL (1,000 [illegible])
Teapot Lane, Aylesford, Kent
Vacancy for September 1980: TEACHER for HOME ECONOMICS, Scale 1. Interest in Child Care an advantage. Good facilities.
The school, situated in a pleasant residential area 3½ miles from Maidstone, is fully comprehensive in the first two years. At the age of 13 plus some [illegible] pupils with the necessary ability, aptitude and potential for advanced level courses transfer to one of four upper schools; the remaining majority following courses leading to G.C.E. level, C.S.E. and other non-examination courses.
Application should be made by letter to the Headmaster, giving relevant personal details, background and qualifications, together with the names of two referees.

TUNBRIDGE WELLS DIVISION
TUNBRIDGE WELLS GRAMMAR SCHOOL FOR GIRLS
(800: 200 in the Sixth Form)
A TEACHER of HOME ECONOMICS is required for September to lead the subject to "O" and "A" level.
Apply by letter to the Headmistress giving details of education and experience and naming two referees.

KNOWSLEY
(Metropolitan Borough of)
RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood, Kirkby, Liverpool L33 [illegible]
(1,870 Boys and Girls, 11 to 18)
S.P.A. payable
HOME ECONOMICS, Scale 1, to join large department.
Opportunity to specialise in [illegible] ing or parent craft. [illegible] Needlecraft would be helpful.
For further information send S.A.E. to Headmaster. [illegible] applications, giving details of experience and qualifications, together with the names of two referees, should be sent within 14 days.

LONDON, S.E.14
ADDEY AND STANHOPE SCHOOL
472, New Cross Road, S.E.14
Voluntary aided co-educational school, 580.
Required September for [illegible] time TEACHER [illegible] SUBJECTS, mainly in junior forms. [illegible] The first all-ability intake was in September, 1977.
Apply as soon as possible (no forms) to the Headmaster with details of two referees.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
Application forms for the following High School appointments are available on receipt of S.A.E. from the Head Teacher, to whom they should be returned within two weeks of the appearance of this advertisement.
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth, Newcastle upon Tyne [illegible]
Headmaster: Mr. [illegible]
Required for 1st September [illegible] Scale 1 TEACHER of [illegible] to C.S.E. and G.C.E. [illegible] Spaciously housed [illegible] Department employs four teachers.

SECONDARY
Domestic Subjects
continued

NORTH YORKSHIRE
COUNTY COUNCIL
BEDALE SCHOOL
Fitzalan Road, Bedale
North Yorkshire DL8 2EQ
(11 to 16 Comprehensive: 750 on roll)
Required for September 1980: a TEACHER of HOME ECONOMICS (Scale 1) to teach the subject across the age and ability range of the school. The teaching will include some Needlework and another subject. Candidates should indicate which subjects they can offer.
Apply by letter to the Headmaster, giving curriculum vitae and the names and addresses of two referees (please enclose S.A.E. for further details and acknowledgment). Closing date two weeks after the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
RIPON COUNTY SECONDARY SCHOOL
Clotherholme Road
Ripon HG4 2DB
(870 on roll)
Required for September 1980, TEACHER of HOME ECONOMICS (Scale 1) to specialize in Needlecraft. The successful applicant will be expected to teach Needlecraft throughout the school to C.S.E. level and a willingness to teach some Cookery as necessary would be an advantage. This is an 11 to 16 mixed secondary modern school organized on comprehensive lines.
Applications by letter to be sent direct to the Headmaster, Mr. J. H. Cooper, M.A., C.H., C.H.E.M., F.R.I.C., giving details of experience and the names and addresses of two referees within 14 days of the appearance of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
SOUTH CRAVEN SCHOOL
Holme Lane, Cross Hills,
Keighley BD20 7RL
Required for the commencement of the Autumn Term, 1980:
(1) TEACHER of HOME ECONOMICS to take the subject throughout the school. Ability to offer Child Care and some Girls' Physical Education would be an advantage.
(2) TEACHER of HOME ECONOMICS to take the subject throughout the school. An ability to offer Needlecraft would be an advantage. Temporary post in the first instance.
Application form and further details from the Headmaster at the school enclosing a S.A.E.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ST. BERNADETTE'S R.C. COMPREHENSIVE SCHOOL
Sneinton Dale, Nottingham
NG3 7DN
Mixed: 396 (11 to 16)
Headmaster: J. V. Grealy, M.A.
For September, TEACHER (Scale 1 or 2) of NEEDLEWORK throughout the school to C.S.E. and "O" level (one term initially).
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
HATHERSHAW SCHOOL
Bellfield Avenue, Oldham
Required for September, 1980, at this 11 to 18 mixed comprehensive school of about 850 pupils, Scale 1. TEACHER of HOME ECONOMICS to share the teaching of the subject in well-established course leading to C.S.E. "O" level and C.S.E. Social Priority Allowance payable.
Apply immediately by letter to the Head at the school giving full details including two referees. Send S.A.E.(s) if receipt or result of application required.

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury
OX16 9HY
(Group 14)
(Federal, 2,300 pupils in three Halls, 11 to 16, and Upper School, 16 to 19)
Required in September:
A SPECIALIST in HOME ECONOMICS to join a large, well-equipped and enterprising department, and able to teach a wide range of ages, abilities and courses. This is a Scale 1 post, suitable for someone with experience or for a new entrant to teaching, who would have the added benefit of a well-established professional tutoring scheme.
Please apply by letter as soon as possible to the Principal, including full particulars of qualifications, experience and relevant interests. S.A.E. to be enclosed for acknowledgement and further details.

RICHMOND UPON THAMES
(London Borough of)
WHITTON SCHOOL
(11-16 Comprehensive 900 Mixed)
Percy Road, Whitton, Middlesex
Applications are invited for the following post available from 1st September, 1980. Outer London Allowance payable to ASSISTANT TEACHER of HOME ECONOMICS, Scale 1.
The successful candidate will have an interest in all aspects of Home Economics, including Needlework, Cookery, Child Care and Homecraft.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the school immediately.

RICHMOND UPON THAMES
(London Borough of)
RECTORY COMPREHENSIVE SCHOOL
Hanworth Road, Hampton, Middlesex, TW12 3HB
Required for September, 1980 TEACHER of NEEDLEWORK, Scale 1 (ability to teach related subjects an advantage). New purpose built accommodation will become available within the next two years offering scope for considerable development of the subject.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headteacher at the school as soon as possible.

ST. HELENS
EDUCATION COMMITTEE
ST. ANSELM'S R.C. HIGH SCHOOL
Boardmans Lane, St. Helens
WA11 9BB
(11 to 18 years mixed Comprehensive, 504 on roll)
DOMESTIC SCIENCE/NEEDLEWORK
(Scale 1)
Application forms are available from the Head Teacher and should be returned to the Rev. [illegible], [illegible] Presbytery, [illegible] Hill, St. Helens, Merseyside.

ST. HELENS
EDUCATION COMMITTEE
SUTTON HIGH SCHOOL
Elton Head Road, St. Helens
Merseyside.
(11 to 18 years Comprehensive, 1,062 on roll)
DOMESTIC SCIENCE/NEEDLECRAFT
(Scale 1)
New purpose-built facilities.
Application forms are available from the Headmaster to whom they should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT
ELLESMERE PARK HIGH SCHOOL
Wentworth Road, Eccles
(11 to 16 years, mixed, comprehensive, 1,050 pupils)
Required from September, 1980, TEACHER — HOME ECONOMICS, Scale 1.
The ability to teach some Lower School Science would be an advantage.
Application forms and further details are available from the Head Teacher. Please send S.A.E. Completed applications to be returned to the Head Teacher within 10 days of the appearance of this advertisement.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September 1980:
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, E.11
Head Teacher: Mr. I. G. White A.C.P.
NEEDLECRAFT (Scale 1) required in this Catholic Comprehensive High School for boys and girls aged 11 to 14 years (600 on roll).
Keen, talented TEACHER (male/female) required for this subject. Fine modern, well-equipped room—good technical support.
Application form and further details available on receipt of S.A.E. from Head Teacher.
Closing date, June 13, 1980.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
OATHALL SCHOOL
Appledore Gardens,
Haywards Heath, West Sussex
RH16 2AQ
(11 to 18 mixed comprehensive, 1,200 on roll)
Required September TEACHER (male/female) of HOME ECONOMICS, Scale 1 to teach up to G.C.E. "O" level (Food and Nutrition) or Needlecraft including "O" level Needlework and Dress and C.S.E. Fashion. Very well equipped and flourishing department.
Form and details from Headmaster on receipt of stamped addressed envelope.

WILTSHIRE
THE JOHN BENTLEY SCHOOL
Calne, Wilts.
(11 to 18 Comprehensive, 1,400 pupils)
Required in September, 1980: A TEACHER of HOME ECONOMICS and NEEDLECRAFT to teach the subjects to 5th Year "O" Level and C.S.E. standard, and possibly some Sixth Form Home Economics.
Please apply immediately to the Headmaster, giving full details of qualifications and experience and the names of two academic referees.

WILTSHIRE
SHELDON SCHOOL
Chippenham, Wiltshire SN14 6HJ
(Mixed 11 to 18 Comprehensive of 1,379 pupils)
Required for September 1980: Full-time TEACHER of HOME STUDIES (Home Economics, Family Studies and Needlecraft). The person appointed will also act as a Tutor within a well-established year system. Willingness to contribute to the musical or sporting life of the school an advantage.
Further details on receipt of a S.A.E.
Application by letter to the Headmistress, together with full curriculum vitae and the names and addresses of two appropriate referees.

Economics

Heads of Department

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
THORNES HOUSE SCHOOL
Mixed Comprehensive (13-18) becoming (13-16) in September, 1981 (1,170 on roll)
Required for September, 1980, or as soon as possible thereafter, HEAD of MUSIC (Scale 3).
Courses leading to G.C.E. "O" level and C.S.E., and will be expected to develop these established courses, and to extend the contribution of the Department within the area of the Creative Arts.
Application forms available (on receipt of S.A.E.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

Other Posts on Scale 2 and above

NORTH YORKSHIRE
COUNTY COUNCIL
WHITBY SCHOOL
Prospect Hill, Whitby
North Yorkshire
(Comprehensive, 14 to 18, 860 pupils)
(Re-advertisement)
Required for September, 1980, a TEACHER (Scale 2 in charge of ECONOMICS) to teach Economics to "A" level, Commerce to C.S.E./R.S.A. and to oversee the teaching of Commercial subjects.
Applications (no forms) to the Headmaster who will send further details on request (S.A.E., please).
Closing date 10 days from the appearance of this advertisement.

Scale 1 Posts

BARKING AND DAGENHAM
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,419)
Dawson Avenue, Barking, Essex
Required for September, 1980. ECONOMICS—an enthusiastic TEACHER of ECONOMICS to teach the subject to "O" and "A" level. The appointee will have three-quarters of the timetable as Economics, and should therefore be able to offer a minority subject in addition. Mathematics would be appreciated but is not essential. Scale 1.
The London Addition and Social Priority Schools Allowance result in a salary of £810 p.a. above Burnham Scales. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Headteacher.

BARNET
(London Borough of)
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts.
01-449 2829
(Comprehensive, Roll 1,050, Sixth Form 140)
London Allowance £408 payable.
Nearest Tube Station High Barnet.
Required September, 1980, ECONOMICS TEACHER Scale 1 to take a full share of very popular courses in C.S.E./"O" level Economics and "A" level Business Studies and Economics. An interest in the school's extra-curricular activities would be appreciated.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability. Priority will be given to teachers of certain shortage subjects.
Apply to Headmaster with full details and names of two referees (S.A.E.).
Director of Educational Services.

CROYDON
CAMBRIDGE TUTORS EDUCATIONAL TRUST
Water Tower Hill, Croydon
Surrey CR0 5SX
Good Honours GRADUATE, preferably with teaching experience, required September 1980 to teach "A" and "O" level ECONOMICS.
Apply for particulars.

DORSET
CASTLEFIELD SCHOOL
Dorchester
(New Comprehensive: Girls)
TEACHER for ECONOMICS to "A" level and GEOGRAPHY from September. Application particularly welcome from enthusiastic young graduates.
Form and details (S.A.E.) from Head-designate, Dorchester Grammar School for Girls, Queen's Avenue, Dorchester, to be returned by June 16.

EALING
(London Borough of)
EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall
Middlesex UB1 3BT
Require for September, TEACHER of ECONOMICS, Scale 1, to take subject to "A" level. Ability to teach some Social Studies or Mathematics would be an advantage.
London Weighting £609.
Applications from the Head at the school (S.A.E.).

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middlesex
EN3 7DS
Roll 1,340
Required for September 1980, for one term only, TEACHER of ECONOMICS (Scale 1). The subject is well-established and courses are directed at C.S.E., "O" and "A" level.
London allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

ENFIELD
(London Borough of)
KINGSMEAD SCHOOL
Southbury Road, Enfield
Middlesex EN1 1YQ
(Roll: 1,300)
Required for September, 1980, or as soon as possible thereafter, TEACHER of ECONOMICS, Scale 1.
This is an excellent opportunity for a Graduate in Economics or with a substantial Economics component, to teach the subject to "O" and "A" level and to assist with Commerce to "O" level and C.S.E.
London Allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
Pinkwell Lane, Hayes
Middlesex UB3 1PG
(Number on roll 960—61 in Sixth Form)
Harlington is an 11 to 18 Comprehensive School within easy reach of Central London.
Required, GRADUATE TEACHER of ECONOMICS (Scale 1) for September to work in a successful Business Studies Department. Post involves teaching C.S.E., "O" and "A" level Economics in a growing Sixth Form.
Opportunity exists to participate in Careers Counselling Programme. First appointments welcome.
Further details and application forms from the Head Teacher at the School.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
London Allowance payable.

LINCOLNSHIRE
TENNYSON SECONDARY SCHOOL
Mablethorpe, Lincolnshire
LN12 2DF
(Roll 426, Group 7)
TEACHER of ENGLISH for September, 1980, some experience desirable, C.S.E. examination work but also willing to take remedial groups.
Apply by letter to Head giving names and addresses of two referees as soon as possible.
Previous applicants need not reapply and will be reconsidered.

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham, Surrey
CR4 1SF
Mr. B. P. Atherton, M.A., M.Sc.
Telephone: 01-648 [illegible]
Age range: 13 to 18 years
Number on Roll: 683
Headmaster:
Required September, 1980, a Scale 1. TEACHER of ECONOMICS to teach Economics at "A" level, where it is a well-established and popular subject choice, and Commerce in Years 4 and 5.
Candidates should indicate what other subject(s) they are able to offer (some Mathematics would be an advantage).
Ability to help with extra-curricular activities and games is desirable.
London Allowance £609.
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headmaster at the above address.
Please enclose a stamped addressed envelope.
Closing date: 13th June, 1980.

NORTHAMPTON
BRACKLEY MAGDALEN COLLEGE SCHOOL
High Street, Brackley, Northants.
NN13 5AL
Required for September, a TEACHER of ENGLISH (Scale 1) preferably with the necessary qualifications to teach the subject to "A" level, in this co-educational comprehensive school with 1,250 pupils (108 boarders). The possibility exists of either a permanent or a temporary post.
A residential post on the girls or the boys boarding side may be available, for either single or married teachers. A readiness to help with games and out-of-school activities would be an advantage.
Further details and application forms from the Headmaster (stamped addressed envelope).

ST HELENS
EDUCATION COMMITTEE
SUTTON HIGH SCHOOL
(11-18 years mixed Comprehensive, 1,062 on roll)
Elton Head Road, St Helens, Merseyside
ECONOMICS (Scale 1)
GRADUATE required to teach "A" level, please state subsidiary subject.
Application forms are available from the Headmaster to whom they should be returned immediately.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Burntwood.
Nr. Lichfield
Required for September, 1980 GRADUATE ECONOMIST (Scale 1). School offers courses in Commerce, Understanding British Industry, Government and Politics and Economics. Please state subsidiary teaching subject.
Application forms obtainable from and returnable to the Headteacher (S.A.E.).

SURREY
EDUCATION COMMITTEE
ROSEBERY SCHOOL
Epsom
(12-18)
ECONOMICS TEACHER for established course to "A" level and University Entrance in Sixth Form of 300. Scale 3 available for suitably experienced teacher as Head of Social Studies. Temporary, part-time or First Appointment considered on Scale 1.
Apply to the Head, tel.: Epsom [illegible].

WALTHAM FOREST
(London Borough of)
HIGHAMS PARK SENIOR HIGH SCHOOL
TEACHER of GEOGRAPHY/ECONOMICS, Scale 1.
See under Secondary Geography Scale 1.

English

Heads of Department

ESSEX
FURTHERWICK PARK SCHOOL
(Roll 1,440)
Furtherwick Road,
Canvey Island SS8 7AZ
Telephone: Canvey Island 2157
ENGLISH, Head of Department, Scale 4 plus SPS Allowance.
Well-qualified experienced TEACHER required from September to head a successful well-accommodated and equipped department.
ST CHAD'S SCHOOL
(Roll 910)
St Chad's Road, Tilbury
Telephone: Tilbury 3381
HEAD of ENGLISH, Scale 4.
Suitably qualified and experienced TEACHER required. Well equipped modern English suite. Completed forms should be returned by Friday, June 20th.
For both posts, curriculum vitae and names of referees to the Head Teacher concerned (foolscap SAE, please).

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
DIVISIONAL SECONDARY STAFFING PANEL
Required September, experienced GRADUATE TEACHER of ENGLISH (Scale 4).
Further details on request (tel. Stevenage 3086). Applications by letter as soon as possible please, to Divisional Education Officer, The Grange, High Street, Stevenage.
Please enclose curriculum vitae and the names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
HOLY CROSS R.C. SECONDARY SCHOOL
Broadstairs
Group 9 (Number on Roll: 630)
Required for September, HEAD of ENGLISH DEPARTMENT (Scale 4).
Full written applications, including the names and addresses of two referees, to the Headmaster as soon as possible. (Roman Catholics preferred.)

SEVENOAKS DIVISION
SPITALS CROSS SCHOOL
Spitals Cross, Edenbridge, Kent
Group 8. Roll 600-plus. M
HEAD of DEPARTMENT, Scale 3.
Required for the Autumn Term 1980, a trained GRADUATE TEACHER of ENGLISH to be responsible for teaching the subject throughout the school and to organise the department.
Courses leading to C.S.E., "O" and "A" level are followed.
Ability to liaise and work with the Remedial Department is essential.
The school is being reorganised into an Upper School (13-18) from September 1981. There is a large library included in the new buildings and special provision is being made for Drama.
Applications with curriculum vitae and the names and addresses of two referees should be sent to the Headmaster as soon as possible, enclosing S.A.E.

NORTHAMPTON
CORBY LODGE PARK COMPREHENSIVE SCHOOL
Shetland Way, Corby,
Northants. NN17 2JH
HEAD of ENGLISH, Scale 4.
Head of Department, Scale 4, is required for September or as soon as possible in this sixth form entry, 11 to 18, Comprehensive School.
Applicants should have teaching experience across the whole ability range and specialise in "A" level work. The school has a thriving sixth form and candidates will be expected to contribute to the extra-curricular life of the school.
Housing readily available.
Details from the Headmaster (Please enclose stamped addressed envelope).

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
MACHYNLLETH HIGH SCHOOL
Machynlleth
Required for September, 1980 or January, 1981 a HEAD of the ENGLISH DEPARTMENT.
The successful candidate will be expected to teach at all levels up to "A" level. Scale 3. (Ref: [illegible])
Application forms and further particulars obtainable from the Headteacher to whom completed forms should be returned by 13th June, 1980.

WEST SUSSEX
WESTERN AREA
THE BOURNE COMPREHENSIVE SCHOOL
Park Road, Southbourne, Emsworth,
Hants PO10 8PJ
1734 on roll. Group 9
Required September, 1980, HEAD of ENGLISH. Scale [illegible]
Send S.A.E. for form and further details to Headmistress.

Other Posts on Scale 2 and above

AVON COUNTY
WHITEFIELD SCHOOL
Snowdon Road, Fishponds,
Bristol, BS16 2HD
Required also in September, TEACHER of ENGLISH at Lower Boys' School (Years 1-3). The department has close links with the Multi-Cultural Education Centre. Interest in Drama desirable. Scale 2 post available for person with appropriate experience, plus S.P.A. allowance.
Application by letter to the Head immediately with curriculum vitae and names of two referees.
Quote 1014-16-5-80.

AVON COUNTY
THE CHASE SCHOOL FOR BOYS
Mangotsfield, Bristol. BS17 3NE
Required from September, TEACHER of ENGLISH to be responsible for the teaching of the subject to less able pupils. Teaching throughout Years 1-3 will be available, but a larger proportion of the teacher's timetable will be devoted to teaching a first year remedial group. Scale 2 post available to a suitably qualified and experienced person.
Application by letter to the Head immediately with curriculum vitae and names of two referees.
Quote 1035-23/5/80

BERKSHIRE
STONEHAM SCHOOL
Cockney Hill, Tilehurst,
Reading RG3 4EX
Number on roll 1,000
(11-18 Comprehensive—100 in Sixth Form)
Required September, 1980: TEACHER of ENGLISH (Scale 2 available for suitable applicant). Teacher with interest and experience in Drama would be particularly welcome.
Letters of application giving details of qualifications, experience and the names of two referees to Headmaster (s.a.e.). Closing date 16th June, 1980.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe
(1,010 on roll)
Head: Mrs. R. A. Baylis, B.A.
Required for September, 1980, experienced GRADUATE to share the teaching of ENGLISH up to Oxbridge entrance in this selective Grammar School with 300 girls in the Sixth Form. School library experience desirable.
Reimbursement of removal expenses. 75 per cent allowance on legal and estate agents' fees (maximum payment £750) and incidental expenses of £120 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Headmistress on receipt of stamped addressed envelope.

CORNWALL
NEWQUAY TREVIGLAS SCHOOL
Broadley Road, Newquay. TR7 3JA
Group No. 11; Number on Roll 970
Sixth Form of 65
Headmaster: Mr. D. Ingham, M.A.
Second in ENGLISH DEPARTMENT
Scale III
Wanted for September, 1980, if possible, a Good Honours GRADUATE for this important post. Candidates must have had good teaching experience up to and including "A" level. The role will include responsibility for C.S.E. and oversight of Lower School English.
Applicants should state their special interests.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster. Further details from Headmaster on receipt of S.A.E.
Closing date: 12 days from appearance of advertisement.

DURHAM
COUNTY COUNCIL
TANFIELD COMPREHENSIVE SCHOOL
(11 to 18 years: 1,119 on roll)
ENGLISH, Salary Scale 2. Good Honours GRADUATE required for January 1981 (or earlier if possible) to teach to G.C.E. "O" and "A" levels. Further details from Headmaster, Telephone number: Stanley 32881.
Stamped addressed envelope for application form and further details to Area Education Office, Durham Road, Blackhill, Consett, Co. Durham.
Closing date for receipt of applications, June 9, 1980.

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE HARRY CHESHIRE HIGH SCHOOL
(13-18)
Kidderminster
Habberley Road, Kidderminster
Worcs. DY11 5PQ
Required for September, 1980, a graduate TEACHER of ENGLISH to "O" level in this 13-18 comprehensive school (1100 pupils). Willingness to participate in extra-curricular activities would be a strong recommendation. The post offers considerable scope to a newcomer to the profession or to someone seeking wider experience in a second post. Scale 2 available for a particularly well qualified applicant with appropriate experience.
Application forms and further details can be obtained from the Head on receipt of a foolscap (S.A.E.).

KIRKLEES
METROPOLITAN COUNCIL
HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley
West Yorkshire WF17 0LD
(Ref. 1a)
Required for September 1980 or January 1981, TEACHER of ENGLISH, Scale 2 for this non-selective 11-16 Girls High School.
Application forms and further particulars from the Headmaster at the school to whom completed forms should be returned as soon as possible.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
SLATYFORD SCHOOL
SECOND IN THE ENGLISH DEPARTMENT
(Scale 3 Post)
Required from September 1980, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post as SECOND in the ENGLISH DEPARTMENT at this county co-educational comprehensive school.
A Social Priority Allowance is payable £201 to £276 per annum.
Application forms and further particulars obtainable from and returnable to the Head Teacher, Slatyford School, Pooley Road, Newcastle upon Tyne NE5 3TS, by June 13, 1980.

NEWHAM
(London Borough of)
TEACHERS of ENGLISH as a second language in secondary schools.
Scale 2
Required September, 1980, or as possible.
TEACHERS to join a team of teachers working a peripatetic basis in a number of Secondary Comprehensive Schools (Scale 2). Applications will only be considered from teachers who: (a) hold a recognised qualification in E2L; (b) have over two years' teaching experience in a secondary school in this country.
London Allowance £609.
Application forms available from the undersigned, to whom completed forms should be returned by 20th June, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
GORLESTON GRAMMAR SCHOOL
Number on Roll 700
(mixed, 11 to 18)
Required for September, 1980, a GRADUATE TEACHER of ENGLISH. Scale 3, to teach throughout the school to "O" and "A" level. The post is that of Second in department and also carries responsibility for the school reference library.
Application forms and further details only obtainable by sending s.a.e. to the Head Teacher, Lynn Grove, Gorleston, Great Yarmouth NR31 8AP.

Scale 1 Posts

AVON COUNTY
PRIORY SCHOOL
Queen's Way, Weston-super-Mare
BS22 0BP
(New mixed comprehensive 11 to 16, 1,180 on roll)
Ref: 1007
Required September, TEACHER of ENGLISH qualified to take classes up to "O" level.
Please apply by letter to the Headmaster, naming two referees and enclosing S.A.E.

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol BS19 5QN
Wanted from September 1980, TEACHER (Scale 1) of ENGLISH to C.S.E., "O" and "A" levels.
There are 1,400 pupils on roll at this mixed, comprehensive, rural 11 to 18 school situated in the Mendips, 12 miles from Bristol and 8 miles from Weston-Super-Mare.
Apply by letter quoting two referees, to the Headmaster, enclosing S.A.E. for further details, as soon as possible. Ref. 993-16.5.80.

AVON COUNTY
THE CHASE SCHOOL FOR BOYS
Mangotsfield, Bristol BS17 3NE
Required from September, TEACHER of ENGLISH to teach the subject throughout the school to Fifth Year level.
Application by letter to the Head immediately with curriculum vitae and names of two referees. Further details on request. Quote 1034-23/5/80.

AVON COUNTY
GORDANO SCHOOL
St. Mary's Road, Portishead,
Bristol BS20 9QR
(11 to 18 Comprehensive School)
Required from September, TEACHER of ENGLISH for all levels, including a proportion of "A" level work. The school takes the new Mode 3 A.E.B. Consortium "A" level examination. The Department is enthusiastic and committed, and staff are expected to contribute to the development of syllabuses. Ability to assist with the teaching of Drama welcome. Scale 1 post.
Application by letter to the Head immediately with curriculum vitae and names of two referees. Quote 1033-23/5/80.

BARKING AND DAGENHAM
(London Borough of)
WARREN COMPREHENSIVE SCHOOL
(Roll 1,115)
Whalebone Lane North
Chadwell Heath, Romford, Essex
Required for September 1980: ENGLISH. A TEACHER of ENGLISH to join a thriving department, with well established C.S.E., "O" and "A" levels courses. The post offers a variety of teaching experience and wide scope for extra-curricular involvement. Scale 1.
London Addition £609 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher.

BARNET
(London Borough of)
COPTHALL SCHOOL
Page Street, Mill Hill, NW7
Telephone: 01-959 [illegible]
6 f.e. Girls Comprehensive. Roll 1000, Sixth Form 160.
Required September 1980, TEACHER of ENGLISH, Scale 1, to share in the work of lively Department. Courses to C.S.E., O/A levels.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability. Priority will be given to teachers of certain shortage subjects.
Applications by letter to Headmistress (S.A.E.).

BARNET
(London Borough of)
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N2
01-444 5211
V.A. Mixed Comprehensive
Roll 1,130
Sixth Form 203
Required September, 1980, TEACHER of ENGLISH and RELIGIOUS EDUCATION.
Applications invited from qualified Catholic teachers.
Opportunity to teach English to all ages and abilities in addition to teaching R.E. to examination level in fourth and fifth year. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability.
Priority will be given to teachers of certain shortage subjects.
Application form and further details from Headmaster. (S.A.E.)
Director of Educational Services.

BARNET
(London Borough of)
ORANGE HILL JUNIOR HIGH SCHOOL
Hamonde Close, Edgware, Middx.
01-958 [illegible]
Mixed Comprehensive.
Roll 510. 11-14
Required September, 1980, GRADUATE to teach ENGLISH, Scale 1. An interest in some Remedial English and in Religious Education or Latin and Classical Studies an added recommendation.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability.
Priority will be given to teachers of certain shortage subjects.
Apply by letter to Headmistress giving full c.v. and names and addresses of two professional or academic referees (S.A.E.)
Director of Educational Services.

SECONDARY
English
continued

BERKSHIRE
BRAKENHALE SCHOOL
Rectory Lane, Bracknell RG12 4BA
(Number on roll 1,580
Comprehensive)
Required for September 1980, TEACHER of ENGLISH and DRAMA (Scale 1). £177 per annum. London Fringe Allowance.
Apply by letter to Head Teacher (S.A.E.). Closing date extended to June 16.

BERKSHIRE
THE HOLT SCHOOL
Holt Lane, Wokingham
N.O.R. 1080 Girls Comprehensive
Required for September 1st 1980, a qualified TEACHER of ENGLISH (Scale 1) to teach throughout the age and ability range. English is taught to CSE, "O", "A/O" and "A" level. New accommodation for the English Department will open during the Autumn Term 1980.
Please apply with details and the names of two referees to the Headmistress at the school (S.A.E.).

BERKSHIRE
EASTHAMPSTEAD PARK SCHOOL
Easthampstead Park, Wokingham
Number on Roll 1,450
Comprehensive
Required for September, 1980: TEACHER of ENGLISH (Scale 1) to join a successful and well-established department.
Details and application forms from the Principal (s.a.e.). Closing date: 16th June, 1980.

BERKSHIRE
WAINGEL'S COPSE SCHOOL
Denmark Avenue, Woodley, Reading RG5 4RF
(Number on roll 1,370, Group 11, mixed 11 to 18 comprehensive school, purpose-built premises)
Required for September, 1980: TEACHER of ENGLISH (Scale 1). Drama studio. Full range of public courses. Assistance with removal and lodging expenses in approved cases.
Letter of application giving names and addresses of two referees and including a curriculum vitae to the Headmaster at the school (S.A.E.).

BEXLEY
(London Borough of)
BEXLEY-ERITH
TECHNICAL HIGH SCHOOL
FOR BOYS
Hurstford Road, Bexley, DA5 1NE
Tel: Crayford 524075. Group 10—Roll 650.
Wanted for November: a TEACHER of ENGLISH with a particular interest in DRAMA. All the boys entering this 4 F.E. Selective School study English Language and English Literature to "O" level and there are sizeable "A" level groups. This is a lively and enterprising English Department and the person appointed will be expected to take a full part in these activities as well as taking a full share of all the teaching to at least "O" level.
This appointment will initially be temporary covering the maternity leave of the postholder. The salary will be on Scale 1, plus London Allowance of £408, but a Scale 2 would be available for a person with sufficient experience. Assistance is available to cover removal expenses.
Applications should be made by letter to the Headmaster, giving an account of background, qualifications and experience and stating the names of two referees.

BIRMINGHAM 6
KING EDWARD'S GRAMMAR SCHOOL FOR BOYS
Aston, Birmingham 6
TEACHER of ENGLISH is required for the school year 1980/81. Ability to help with Geography and/or Games is desirable.
Apply by letter, including qualifications, experience, interests and the names and addresses of two referees, to the Headmaster (D. W. Hawley, M.A.), at King Edward's Grammar School for Boys, Frederick Road, Birmingham B6 6DJ.

BROMLEY
(London Borough of)
DARRICK WOOD SECONDARY SCHOOL
Lovibonds Avenue, Orpington
Required for September 1980: a Graduate TEACHER of ENGLISH (Scale 1) committed to teaching to all levels and prepared to help build resources.
The department teaches mixed ability in first to third years and has established a full range of exams from Mode II C.S.E. to G.C.E. "O" level. Courses at "A" level are currently being planned to commence in September 1980.
Removal and other expenses payable in approved cases.
Apply to the Headmaster at the school by letter giving full curriculum vitae and the names of two referees.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LORD GREY SCHOOL
Bletchley
(Mixed Comprehensive. Approx. 1,040 on Roll)
Required for September, 1980: A TEACHER of ENGLISH to teach throughout the school to G.C.E. "O" and "A" levels and C.S.E. Willingness to help with the school library would be an advantage. Scale 1 post.
Application by letter to the Head, Mr. J. Wemyss-Holden, J.P., B.A., Lord Grey School, Rickley Lane, Bletchley, Milton Keynes MK3 6EW, giving curriculum vitae and the names and addresses of two referees. The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
POLTAIR SCHOOL
Trevarthian Road
St. Austell PL25 4BZ
(Group Number 11)
(Number on roll 1,250)
Headmaster: Mr. A. W. Smith
ENGLISH (Scale 1)
Required from July 1, if possible, until the end of the summer term 1981 in the first instance, when the situation will be reviewed, an ENGLISH SPECIALIST to teach to "O" and C.S.E. levels and across the age and ability bands.
This is a school where traditional values are prized highly.
Application forms and further details from Headmaster on receipt of S.A.E.
Closing date as soon as possible.

CORNWALL
EDUCATION COMMITTEE
RICHARD LANDER SCHOOL
Tregolls Road, Truro TR1 3LF
Group No XI
Number on Roll: 1,160
Sixth Form of 180
Headmaster: Mr A. B. Dunn, B.Sc.
ENGLISH: Scale 1
Required for September 1980 a TEACHER of ENGLISH. Please state other interests.
Please apply by letter, including curriculum vitae and names and addresses of two referees to the Headmaster. Closing date: As soon as possible.

DORSET
KEMP WELCH SCHOOL
Herbert Avenue,
Parkstone, Poole
(1,150 pupils, 12 to 16)
Required September 1980 TEACHER of ENGLISH (Scale 1). Ability to teach up to "O" level and C.S.E. required. Assistance with removal and legal expenses.
Application forms from the Head Teacher on receipt of S.A.E. or telephone (Parkstone 732600).

DORSET
GILLINGHAM SCHOOL
Gillingham
(Comp.: 950 girls and boys)
TEACHER for ENGLISH to "O" level and/or C.S.E. standard from September. Ability to contribute to well-established CEE courses in Lower Sixth an advantage. Applicant willing to accept one year temporary appointment equally welcome. Senior House Tutorship (Scale 2) available for suitably experienced appointee.
Assistance with removal expenses.
Apply (no form), with names of three referees, to Headmaster.

DUDLEY
(Metropolitan Borough)

Required for September, 1980.

THE HIGH PARK SCHOOL

Park Road West, Stourbridge, West Midlands DY8 3NQ

(11 to 16 co-educational comprehensive ; 875 on roll)

TEACHER of ENGLISH and REMEDIAL WORK throughout the school. Ability and willingness to assist with non-examination basic skills work in Upper School an advantage.
Further particulars and application forms from the Headmaster.

LEASOWES HIGH SCHOOL AND COMMUNITY COLLEGE

Kent Road, Halesowen, West Midlands B62 8PJ

(13 to 18 co-educational comprehensive ; 950 on roll)

ENGLISH TEACHER to assist in work to "O"/C.S.E. level. School has own theatre.
Applications by letter immediately to the Headmaster.

EALING
(London Borough of)
EDUCATION SERVICE
ELTHORNE HIGH SCHOOL
Boston Road Site, Hanwell W7 2AD
TEACHER of ENGLISH, to teach subject throughout the school.
London Allowance £609.
Social Priority Allowance payable.
Apply by letter to the Headteacher stating second subject, brief curriculum vitae and names and addresses of two referees. (S.A.E.).

ENFIELD
(London Borough of)
EDMONTON SCHOOL
(Mixed Comprehensive)
Great Cambridge Road,
Enfield, Middlesex, EN1 1HQ
Roll 1,430
Required for September, a TEACHER Scale 1 to join a highly successful ENGLISH department. Examination work, to "O" level and C.S.E. initially, might be available to a suitably qualified candidate. Alternatively, the post might be tailored to suit an applicant with a special interest in Drama.
Application forms (stamped addressed foolscap envelope together with further information, obtainable from the Head Teacher to whom they should be returned as soon as possible.
ST. ANGELA'S R.C. SCHOOL FOR GIRLS
Oakthorpe Road, London, N13 5TY
Telephone 01-886 2165
Voluntary Aided upper tier comprehensive. Age range 14-19. Roll 686.
Required for September, 1980, a GRADUATE to teach ENGLISH (Scale 1) to C.S.E. and "O" level and to work in an integrated course in DRAMA and MUSIC. An interest in running a Drama Club and in the production of school plays would be an additional recommendation.
Applications by letter, enclosing full curriculum vitae and names of two referees to the Head Teacher. Full details of the post may be obtained by telephoning the school.
SOUTHGATE SCHOOL
Sussex Way, Cockfosters, Herts, EN4 0BL
Roll 1,460
Required from September, 1980, TEACHER for Lower School ENGLISH. Part-time considered.
This is a temporary appointment to cover maternity leave.
For above posts: London Allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ESSEX
KING HAROLD MIXED COMPREHENSIVE 11-18
(Roll 1,444)
Broomstick Hall Road,
Waltham Abbey
Tel. Lea Valley 712107
TEACHER of ENGLISH, Scale 1.
To join English Department committed to Literature, mixed ability coursework assessment. "A" level well established. London fringe allowance.
ONGAR COMPREHENSIVE
11-18 Mixed
Well-established House System
(Roll 1,300)
Fyfield Road, Ongar
Tel. Ongar [illegible]
TEACHER of ENGLISH, Scale 1. September 1980. Enthusiastic and lively department: possibility of small amount of Drama.
PASSMORES COMPREHENSIVE SCHOOL
(Roll 1,060)
Tendring Road, Harlow
Tel. (0279) [illegible]
TEACHER of ENGLISH, Scale 1
(Graduate preferred)
For September 1980.
To teach throughout the age range to C.S.E., G.C.E. and "A" level in a largely mixed ability department.
TABOR HIGH SCHOOL
(Roll 1,485)
Courtauld Road, Braintree
Tel. Braintree 23701
TEACHER of ENGLISH, Scale 1.
Required September. Some "A" level teaching for suitable candidate.
[illegible] SCHOOL
(Roll 1,300)
Hathaway Road, Grays
Tel. Grays Thurrock 71581
ENGLISH TEACHER, Scale 1.
Well qualified and enthusiastic Teacher to teach English throughout school up to "O" level.
For all the above posts: Curriculum vitae and names of referees to the Head Teacher concerned. (Foolscap S.A.E. please.)

GLOUCESTERSHIRE
WESTWOOD'S GRAMMAR SCHOOL,
Northleach, Cheltenham
(325 pupils; 60 in sixth form)
Required 1st September: ENGLISH GRADUATE to share the teaching of the subject throughout the school up to and including "A" level.
Apply by letter giving names and addresses of 2 academic referees to Headmaster.

GLOUCESTERSHIRE
KINGSHILL SCHOOL
Cirencester
Required for September TEACHER of ENGLISH and DRAMA for this new four-form entry rural comprehensive school, Scale 1.
Application by detailed letter to the Headmaster as soon as possible.

HAMPSHIRE
CRANBOURNE SCHOOL
Wessex Close, Basingstoke
RG21 3NP
(11 to 16 mixed comprehensive)
(Number on roll 1,300)
Required for September 1980, TEACHER of ENGLISH (Scale 1).
Applications should be sent to the Headmaster from whom further details may be obtained.

HARINGEY
(Borough of)
THE DRAYTON SCHOOL
Gladesmore Road, London, N15 6TJ
Headmistress: Mrs H. S. Marmot
11-18 years Co-educational Comprehensive, Community School on one site with 100 plus in the Sixth Form.
Tel.: 01-800 0884
ENGLISH SPECIALIST (Scale 1) required for September, 1980, to join an imaginative, committed team of young teachers in a active, thriving department. The subject is taught throughout the school to "O" and "A" level G.C.E. and Mode 3 C.S.E. Setting in English is across the whole year group. Strong professional support is offered to newly qualified teachers, together with excellent planning and resources back-up. Visits to the school welcomed.
Apply by letter in the first instance to the Headmistress, together with a curriculum vitae and the names and addresses of two referees.
London Allowance (£609) payable. Removal expenses—100 per cent allowed in approved cases. Social priority allowance £201-£276.

HARROW
EDUCATION COMMITTEE
HATCH END HIGH SCHOOL
Headstone Lane, Harrow,
Middlesex
428 4330
Required for September, a well qualified TEACHER of ENGLISH for a Scale 1 post.
The school is a co-educational High School (12-16 year age range) with a full ability intake and is situated in a pleasant residential area. The Department achieves very good results in "O" level and C.S.E. examinations in English Language and Literature and in Drama and Theatre Arts. An interest in the teaching of Drama would be desirable.
Application forms from and to be returned to Headmaster as soon as possible. Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
BEDFORDS PARK SCHOOL
Appleby Drive, Romford, Essex
TEACHER of ENGLISH, Scale 1.
For full details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
HARROW LODGE SCHOOL
Hyland Way, Hornchurch, Essex
TEMPORARY TEACHER of ENGLISH, Scale 1.
For full details see our display advertisement under Secondary Vacancies.

HAVERING
(London Borough of)
ROYAL LIBERTY SCHOOL
Upper Brentwood Road,
Romford, Essex
TEACHER of ENGLISH Scale 1.
For full details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
MARSHALLS PARK SCHOOL
Havering Drive, Romford, Essex.
TEACHER of ENGLISH Scale 1.
For full details see our display advertisement under secondary vacancies.

HEREFORD AND WORCESTER
COUNTY COUNCIL

ROSS-ON-WYE, THE JOHN KYRLE HIGH SCHOOL

Ledbury Road, Ross-on-Wye, Herefordshire HR9 5LT

(Roll 1,360, 11 to 19 years)

Required for September, a temporary TEACHER to teach ENGLISH to a small group of Upper School pupils experiencing *difficulty with language* work and to take charge of pupils needing remedial help on an individual and small group basis. The post will be temporary in first instance, with possibility of permanent appointment later.
Grammar and Secondary Schools have recently merged to form one Comprehensive School for the town and country districts of this beautiful rural area.
Letters of application with curriculum vitae and names and addresses of two referees to the Principal (S.A.E. please).

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ALLEYNE'S SCHOOL
High Street, Stevenage
TEACHER of ENGLISH required September to play a full part in the work of a department teaching courses up to C.S.E., "O" and "A" levels. Interest in remedial work would be particularly welcome.
Strong games tradition (rugby, hockey and cricket) means that a candidate with games ability is preferred.
Accommodation for a single person may be available in the school house.
Applications together with curriculum vitae and names and addresses of two referees to the Headmaster as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
QUEEN ELEANOR SCHOOL
Cameron Drive, Waltham Cross
(All-ability 11 to 18 age range
600 on roll)
TEACHER (Scale 1), for ENGLISH needed from September 1980. Work will be mainly in 11 to 16 range and will include 4th and 5th year C.S.E. or "O" level groups. *Willingness to assist with games* and/or music an advantage.
Please apply by letter to the Headmaster, enclosing a curriculum vitae and the names, addresses and telephone numbers of two referees.

HILLINGDON
(London Borough of)
DOUAY MARTYRS RC SCHOOL
Edinburgh Drive, Ickenham
Uxbridge, Middlesex UB10 8QY
(Number on roll 840—70 in Sixth Form)
Douay Martyrs is a developing Comprehensive School situated in North West London and easily reached from the Metropolitan and Piccadilly Lines.
Required for September, 1980—Scale 1 TEACHER of ENGLISH.
This will be a one term closed contract in the first instance to cover the Maternity Leave of the present incumbent.
The English Department has a strong and enthusiastic team of teachers and is involved in examination work to all levels. There are good links with Drama and the school has two libraries.
Please apply in the first instance *by letter to the Head of* the School stating the names and addresses of two referees, and including curriculum vitae.
London Allowance payable.

HILLINGDON
(London Borough of)

EVELYNS SCHOOL

Appletree Avenue, Yiewsley
West Drayton, Middlesex
UB7 8DA

(Number on roll 950—90 in sixth form)

Required for September, 1980.

Young, energetic specialist ENGLISH TEACHER (Scale 1) to teach throughout the age and ability range in mixed Comprehensive School, 11-18 years. English is part of integrated Humanities in 1st and 2nd year. *The Department* is lively and enthusiastic with well established Mode III CSE. "O" level language and literature courses, modular English and "A" level in the 6th form.

Please apply to the Headmaster at the School giving a brief outline of career to date and the names of two referees. (London Allowance is payable. 75 per cent removal expenses paid in approved cases. Stamped addressed envelope please.)
London allowance payable.

HOUNSLOW
(London Borough of)

EDUCATION COMMITTEE
Education Department,
The Civic Centre, Lampton Road,
Hounslow TW3 4DN
FELTHAM SCHOOL
Boundaries Road, Feltham,
Middlesex TW13 5EW
Telephone: 01-890 0167

(11 to 18) Coeducational Comprehensive School. No on roll 1,750. Headmaster: Paul M. Grant, BSc
Required for September 1980: a Scale 1 TEACHER of ENGLISH. The English Department is a lively, well-established department of 15 staff including two Drama specialists. Facilities include two libraries with a full-time Librarian. There is a small Drama Studio and well equipped stages for theatrical productions. Well established courses exist at all examination levels.

The school is organised on a house system of pastoral care. Every member of staff is attached to a house and is expected to contribute to the life and work of the house. A separate block accommodates upper school (years five and six), approximately 500 pupils.
This 10/11 form entry comprehensive school is situated near London Airport, M3, M4 and the open countryside of the Thames Valley. The buildings are modern and well equipped and a building programme is planned in order to provide a new purpose built school *with extensive dual use community* facilities on one site. The new building and community involvement offers exciting opportunities for wide experience and career development.
London allowance £408 payable.
Letters of application (no forms) to the Headmaster within seven days giving details of qualifications, experience and the names and addresses of two referees (foolscap SAE).
A. Groves, Director of Education.

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FOXHILLS COMPREHENSIVE SCHOOL
Foxhills Road, Scunthorpe
Head Teacher: C. Buck
No. on roll: 1,100
TEACHER of ENGLISH (Scale 1 plus S.P.A.) required for September, 1980 in this growing 11 to 16 mixed comprehensive school. Opportunity to start a group on 16-plus course for suitably qualified candidate.
Application forms available from the Head Teacher at the school to whom completed forms should be returned by 9th June, 1980 (F.S.A.E. please).

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
GRAVESEND SCHOOL OF BOYS
Church Walk, Gravesend
(Roll: 530; Sixth Form: 200)
Required for September, 1980, a well qualified ENGLISH SPECIALIST (Scale 1) to share the teaching of ENGLISH in the main School and of "A" level English Literature in the Sixth Form.
This is a strong and lively department with a notable record of University, including Oxbridge, entrance, in a 13-18 Upper School for boys of good academic ability. There are excellent stage facilities and an interest in drama would be highly desirable.
There will be an opportunity to contribute to the Sixth Form General Studies programme.
Apply to the Headmaster by letter giving a full curriculum vitae and the names of two referees.
CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable, Kent CT5 1PX
Headmaster: G. E. Pike, B.A.
(Co-educational—1,240 pupils)
Required for September a TEACHER for ENGLISH and FRENCH with the junior forms (Scale 1).
A post of interest to a new entrant wishing to gain broad experience in language teaching.
Applications by letter and curriculum vitae to the Headmaster from whom details of the school may be obtained (S.A.E. please).
TUNBRIDGE WELLS DIVISION
ANGLEY HIGH SCHOOL
Cranbrook
Roll 1,100 (mixed)
Required for September 1980, TEACHER of ENGLISH, able to teach across the full range of age and ability in this 11-18 years High School, to C.S.E. and "O" level.
The English Department is very well organised and equipped, including two libraries, a resources bank and a video-recorder.
Applications by letter to the Headmaster as soon as possible, with names and addresses of two professional referees.

KIRKLEES
METROPOLITAN COUNCIL
SALENDINE NOOK SECONDARY SCHOOL
New Hey Road, Salendine Nook, Huddersfield HD3 4GN
(11 to 16 Comprehensive, 1,500 pupils)
This comprehensive school shares a 65-acre site with a Sixth Form College in the west of Huddersfield, one mile from the M62.
Required for September, 1980: TEACHER, Scale 1, for ENGLISH. In September there will be a team of 10 specialist teachers in the English Department. A wide range of resources has been developed including a library, resources room and a television recording system. Courses established include work for "O" level GCE and CSE. There will be an opportunity for the person appointed to specialise in a particular area of work.
SHELLEY HIGH SCHOOL
Huddersfield Road, Shelley, Huddersfield HD8 8NL
(13 to 18 Upper School of 1,174 pupils, 166 in sixth form)
Required for September 1, 1980, Scale 1 TEACHER of ENGLISH, to teach to all levels, if possible to "A" level. Opportunities are available for those with special interests in Drama, the Library, Debating and Remedial work. The school opened in new purpose-built premises in 1974 in a pleasant rural area some seven miles from Huddersfield.
Application forms and further particulars (foolscap SAE, please) from the Head Teacher at the school, to whom completed forms must be returned within 14 days of this notice in the press.

KIRKLEES
METROPOLITAN COUNCIL
MIRFIELD HIGH SCHOOL
Kitson Hill Road, Mirfield
West Yorkshire WF14 9EZ
Required for September 1980: a TEACHER of ENGLISH and SOCIAL STUDIES (Scale 1) for this 13 to 18 Comprehensive School. Both subjects are taught throughout the ability range.
Apply by letter to the Head *Teacher, giving curriculum vitae* and names and addresses of two referees as soon as possible. (Reference 2s.)

LANCASHIRE
BOLTON SCHOOL
(Independent; Direct Grant)
ENGLISH: Good Honours GRADUATE with P.G.C.E. required for September 1980 to teach throughout the school from boys aged 11 to G.C.E. "O" and "A" levels: share of the Sixth Form work available in a lively and successful department with excellent library facilities and good opportunities for Drama. Ability to help with Games or other extra-curricular activities an advantage.
Successful experience elsewhere would lead to appointment on Scale 2: a new entrant to teaching on Scale 1. Ability to help with Soccer and Cricket would be an curriculum vitae to the Headmaster, advantage.
Letter of application, with full Bolton School, Chorley New Road, Bolton BL1 4PA, *from whom further details can be obtained.*

LEICESTERSHIRE
CASTLE ROCK HIGH SCHOOL
Warren Hills Road
Coalville, Leicester
(In the Leicestershire Plan for the organization of secondary education)
(11 to 14 High)
(Roll 585)
ENGLISH (Scale 1)
Required August, TEACHER of ENGLISH and INTEGRATED STUDIES (Humanities). Some geographical interest an advantage.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
ASSISTANT
GRANTHAM
WALTON GIRLS' COUNTY SECONDARY SCHOOL
Scale 1
Roll 642
Required from autumn term, 1980, or spring term, 1981: TEACHER of ENGLISH up to CSE level and Commercial Subjects in fourth and fifth years. Scale 2 for suitable candidate.
Application forms from the Divisional Education Officer, Council Offices, Eastgate, Sleaford, Lincs (foolscap SAE). Closing date June 13.

LINCOLNSHIRE
ASSISTANT
SLEAFORD COUNTY SECONDARY SCHOOL
Scale 1; Roll 865
Required from Autumn Term, 1980, or as soon as possible thereafter, TEACHER of ENGLISH.
Further particulars and application forms from the Headmaster, County Secondary School, Westholme, Leicester Street, Sleaford, Lincs. Stamped addressed foolscap envelope. Closing date 13 June.

NEWCASTLE-upon-Tyne
(City of)
EDUCATION COMMITTEE
MANOR PARK SCHOOL
Temporary TEACHER of ENGLISH (Scale 1 post).
Required from September 1980, a suitably qualified Teacher for appointment to a Scale 1 post for English at this County Coeducational Comprehensive School.
Application forms and further particulars obtainable from and returnable to the Head Teacher, Manor Park School, Benton Road, Newcastle upon Tyne NE7 7SE, by 13th June, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
HEATON SCHOOL
TEACHER OF ENGLISH
(Scale 1 Post)
Required from September, 1980:—A suitably qualified TEACHER for appointment to a Scale 1 post, able to teach ENGLISH throughout this County Coeducational Comprehensive School.
An ability to contribute to DRAMA TEACHING will be an advantage.
Application forms and further particulars obtainable from and returnable to the Head Teacher, Heaton School, Jesmond Park West, Newcastle upon Tyne NE7 7DP, by June 10, 1980.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ORIEL GRAMMAR SCHOOL
Number on roll: 720
Scale 1, GRADUATE TEACHER of ENGLISH required for September, 1980. To teach full range of ability including sixth form.
Application forms and further details only obtainable by sending S.A.E. to the Head Teacher, Oriel Avenue, Gorleston, Great Yarmouth, Norfolk.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EARLHAM SCHOOL
Earlham Road, Norwich NR4 7NU
(Number on roll 1,300 mixed, 12 to 19 (100 in Sixth))
ENGLISH (Scale 1).
Required for September, 1980 a GRADUATE TEACHER of ENGLISH to take a full share in the work of a large department.
Please apply by letter to the Headmaster at the above address enclosing curriculum vitae and names and addresses of two referees.

NORTH YORKSHIRE
COUNTY COUNCIL
LADY LUMLEY'S SCHOOL
Swainsea Lane, Pickering YO18
(Mixed comprehensive, 920 on roll)
Required for September, 1980, qualified ASSISTANT TEACHER of ENGLISH.
The successful applicant will be required to teach English throughout the school up to at least C.S.E. and "O" levels.
Applications from new entrants to the profession welcomed.
Letters, including curriculum vitae and the names of two referees to the Headmaster at the school as soon as possible.

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE GRANBY HIGH SCHOOL
Avondale Road, Harrogate,
North Yorkshire
(11-18 Comprehensive)
Required for September 1980 a well qualified GRADUATE to teach ENGLISH to fifth form level and initially some Library work (Scale 1).
Possibility of Sixth Form work in due course.
The school is a large thriving community on one campus with excellent facilities.
Apply immediately by letter to the Head giving full career details with names and addresses of two referees.

NORTH YORKSHIRE
COUNTY COUNCIL.
FULFORD SCHOOL
Fulfordgate, Heslington Lane, York YO1 4LY
960 pupils, 11-18 mixed comprehensive
Required for September, 1980, ASSISTANT TEACHER of ENGLISH to teach the subject throughout the school and to help in the Music Department, particularly with the orchestral work.
Further details and application form from the Headmaster at the school (S.A.E. please).

NORTH YORKSHIRE
COUNTY COUNCIL
JOSEPH ROWNTREE SCHOOL
New Earswick, York YO3
Required from September, 1980, this voluntary controlled 11-18 mixed comprehensive school, situated on a pleasant campus near York, TEACHER of ENGLISH, Scale 1, to teach up to public examination levels.
Please send (S.A.E.) for application form and further particulars to the Headmaster at the school returnable within 10 days of the appearance of this advertisement.

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Ilford IG2 6HX
Cranbrook Road, Gants Hill
Telephone: 01-554 3608
Head, Miss J. Thompson, MA
Required from September, 1980, TEACHER OF ENGLISH. An interest in REMEDIAL WORK would be an advantage. Possibility of some Sixth Form work for well qualified graduate. Scale 1 with Outer London Allowance; suitable for first appointment.
Applications by letter to the Headmistress giving full details of education, qualifications, and experience, with names and addresses of two referees, as soon as possible.

RICHMOND UPON THAMES
(London Borough of)

CHRIST'S SCHOOL

(11 to 16 Mixed Comprehensive)

East Side, Queen's Road, Richmond TW10 6HW

Six form entry, ecumenical voluntary aided school for Anglicans and Roman Catholics formed in September, 1977 and occupying modern buildings on either side of the road in a pleasant area close to Richmond Park.
TEACHER of ENGLISH, Scale 1, required for September, 1980. This is a department of eight, offering wide experience and opportunities for advancement to an enthusiastic teacher with initiative. An ability to offer some Drama and teaching to "O" level would be an advantage.
Forms (foolscap S.A.E.) from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school as soon as possible.

ST. HELENS
EDUCATION COMMITTEE

HAYDOCK HIGH SCHOOL

(11 to 16 years mixed Comprehensive, 774 on roll)

Clipsley Lane, Haydock, St. Helens, Merseyside

ENGLISH/DRAMA
(Scale 1)

Application forms are available from the Head Teacher to whom they should be returned immediately.

ST. HELENS
EDUCATION COMMITTEE

ST. ALBAN'S R.C. HIGH SCHOOL
Washway Lane
St. Helens WA10

(11 to 16 years mixed comprehensive 813 on roll)

ENGLISH (Scale 1)
Application forms are available from the Head Teacher to whom they should be returned immediately.

ST. HELENS
EDUCATION COMMITTEE

RAINHILL HIGH SCHOOL
Portico Lane, Merseyside

(11 to 18 years mixed comprehensive 1,10[illegible] on roll, 44 in sixth form)

ENGLISH—SCALE 1

Application forms are available from the Head Teacher to whom they should be returned immediately.

ST. HELENS
EDUCATION COMMITTEE

SUTTON HIGH SCHOOL, St. Helens
Elton Head Road, Merseyside

(11 to 18 years mixed comprehensive 1,06[illegible] on roll)

ENGLISH—SCALE 1

GRADUATE required for this developing comprehensive school, possibility of sixth form work. Application forms are available from the Headmaster to whom they should be returned immediately.

SHEFFIELD *(City of)*
EDUCATION DEPARTMENT
KING ECGBERT SCHOOL
Furniss Avenue, Sheffield 17
Scale 1
Required for September, a TEACHER of ENGLISH.
An interest in Drama would be an added recommendation.
Application forms and further details are available from the Headmistress at the school, to whom completed applications should be returned as soon as possible. (Telephone 0742 [illegible].)

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley
(13 to 18)
District Centre, Stirchley, Telford
GRADUATE required for progressive ENGLISH Department, teaching resource-based courses to all abilities. Housing available.
Further details from Head. (SAE).

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road,
Castle Bromwich,
Birmingham, B36 9HF
(11-18 Mixed Comprehensive; 1,485 on roll including 150 in Sixth Form)
Required for September:
TEACHER of ENGLISH (Scale 1).
To teach across the age and ability range.
"A" level work may be available for suitable candidate. Please state special interests.
Apply by letter to the Headmaster, giving brief details and the names of two referees (S.A.E., please).

SOLIHULL
EDUCATION COMMITTEE
ALDERBROOK SCHOOL
Co-educational 11-16 school
(Number on roll 1,260)
Required for September:
A TEACHER for ENGLISH who can also teach GIRLS' PHYSICAL EDUCATION. Scale 1.
A *letter of application, naming* two referees, should be sent to the Headmaster, Alderbrook School, Blossomfield Road, Solihull B91 1SN.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
LONGTON HIGH SCHOOL
Box Lane, Meir, Stoke on Trent
ST3 5PR
(Group 12, age-range 13 to 16 years, number on roll 1,430)
TEACHER OF ENGLISH
Scale 1, to teach the subject to GCE "O" and CSE levels.
Forms of application are obtainable, on receipt of a foolscap s.a.e., from the Head Teacher at the School to whom completed forms should be returned not later than June 16, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
FAIR OAK COMPREHENSIVE SCHOOL
Penkridge Bank Road,
Rugeley
Required for September, 1980. TEACHER of ENGLISH (Scale 1) to work throughout the ability range in years one to five of this 11-18 Comprehensive School. External examination work available for suitable candidate.
Application forms obtainable from and returnable to the Headteacher (S.A.E.).

SUFFOLK
Required for September 1980
GREAT CORNARD UPPER SCHOOL
(Mixed comprehensive 13-18 1,100 on roll)
Head Lane, Great Cornard, Sudbury.
TEACHER of ENGLISH Scale 1.
Opportunity to teach to "A" level.
SAMUEL WARD UPPER SCHOOL
Chalkstone Way, Haverhill, Suffolk.
(Mixed comprehensive 13-18: Purpose-built school which opened in September, 1978 and is developing to about 800 places with large Sixth Form)
TEACHER of ENGLISH (Scale 1) to join expanding department.
The local housing authority is prepared to give special consideration to the provision of housing for teachers.
Application forms and further details available from the Headteacher at the school concerned (S.A.E., please), to whom they should be returned.

SURREY
EDUCATION COMMITTEE
GLYN SCHOOL
The Kingsway, Ewell, Epsom
Well qualified ENGLISH TEACHER required for September to join very successful department teaching to "O", "A", "S" and Oxbridge levels.
Reorganising grammar school, 700 boys 13 to 18, including 200 Sixth Form.
Write to Headmaster, or telephone 01-393 4163.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE MOOR SECONDARY SCHOOL
1008 pupils (mixed)
Norris Road, Sale, Cheshire
Telephone: 061-973 0713
Scale 1 ENGLISH and GENERAL SUBJECTS
Required in September TEACHER of ENGLISH and GIRLS' GAMES. Ability to take some Art an advantage.
Application forms available from the Head of the school, should be returned as soon as possible.

WEST SUSSEX
NORTH EAST AREA
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex.
Required for September a GRADUATE TEACHER of ENGLISH to join a lively and successful department in this well-established 13-18 Comprehensive school. There are courses at "A", "O" and C.S.E. level with teaching across the whole age and ability range for a suitably qualified candidate.
Possibility of housing in approved cases plus London Fringe Area Allowance.
Forms from Head Teacher on receipt of s.a.e.

WEST SUSSEX
WESTERN AREA
MANHOOD HIGH SCHOOL AND COMMUNITY CENTRE
School Lane, Selsey, Sussex PO20 9EH
(Group 9, 650 on roll)
Required September 1980, TEACHER of ENGLISH Scale 1. Interest in Drama and/or games an advantage but not essential.
Send (S.A.E.) for application form and details or telephone [illegible].

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
THE WEALD SCHOOL
Station Road, Billingshurst, West Sussex RH14 9RY
(11 to 16) mixed comprehensive school for 1,070 pupils)
Required September, 1980, Scale 1 TEACHER of ENGLISH to teach throughout the school.
Forms and details from Headmaster on receipt of S.A.E.

WILTSHIRE
MALMESBURY SCHOOL
Malmesbury
Mixed Comprehensive, 1,200 on roll
A TEACHER of ENGLISH is required in September for this well established rural school. There is a large English Department and the person appointed would be encouraged to develop their own talents and contribute to the work of the school. There are four "A" level groups and he or she would also be expected to share in this teaching.

There is a drama workshop, a bookshop, two library resource areas and generous ancillary provision and as Theatres in Bath, Bristol, Swindon and Cheltenham are within easy reach there is a strong tradition of theatre going.

Further details will be sent on receipt of S.A.E. Applications by letter with the names and addresses of two referees to the Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wiltshire.

WILTSHIRE
HREOD BURNA SCHOOL
Akers Way, Swindon SN2 2NJ
Headmaster: R. W. B. Heath, B.Sc.
(Mixed 1,600 13-18 years)
Required for September, 1980:

TEACHERS, Scale 1 (two posts), one to be made permanent, the other temporary for four terms, to teach ENGLISH through a full range of courses in an enthusiastic, and committed team of specialists, in a democratically run department.
In Fourth and Fifth years there is mixed ability teaching. Applicants should be able to offer communication studies, if possible to "A" level, or to teach Drama.

Letters of application to the Headmaster from whom further details are available (S.A.E., please).

WILTSHIRE
PEWSEY VALE SCHOOL
Pewsey, Wilts SN9 5EW
Telephone Pewsey [illegible]
(5 F.E. 11-16 Comprehensive, Mixed)

Required for September, 1980, TEACHER of ENGLISH to join a vigorous Department teaching to "O"/C.S.E. level. English is linked with Humanities in Year 1 and Drama is an integral part of the course for all pupils in Years 1-3. (Drama Studio available.) A lively interest in Drama an advantage. The School received its first Comprehensive intake from a defined catchment area in 1975 and recent extensions have provided excellent facilities on one site in the beautiful Vale of Pewsey.

Apply by letter to the Headmaster as soon as possible giving full curriculum vitae, active interests, and the names of two professional referees. Further details on receipt of S.A.E.

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Wingfield Road, Trowbridge,
Wiltshire.
Age-range 11-18 (comprehensive)
Number on roll 1,300

Required for September, a suitably qualified TEACHER of ENGLISH, Scale 1. Application forms and further details available from, and returnable to, the Headmaster at the school. Please enclose a stamped addressed envelope (A.4).

Geography

Heads of Department

LONDON, SE3
BLACKHEATH HIGH SCHOOL
(G.P.D.S.T.)
Wemyss Road, SE3 0TF

Required for January, 1981, HEAD of GEOGRAPHY, to be responsible for the subject throughout the school up to Advanced and University Entrance level.

Applications, with names of two referees and copies of testimonials, to the Headmistress.

LONDON
BLACKHEATH HIGH SCHOOL
(G.P.D.S.T.)
Wemyss Road SE3 0TF

Temporary post for Autumn Term only but with possibility of permanence for suitably qualified candidate. TEACHER to take charge of GEOGRAPHY throughout the school up to Advanced and University Entrance level.

Applications, with names of two referees and copies of testimonials, to the Headmistress.

Other Posts on Scale 2 and above

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
DENBIGH SCHOOL
Bletchley

(Mixed Comprehensive—approximately 1,300 on roll)
Required for September, 1980, a TEACHER of GEOGRAPHY.
For full details see Secondary Education—Geography Section—Scale 1 Posts.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

TUNBRIDGE WELLS DIVISION

ST. GREGORY'S CATHOLIC COMPREHENSIVE SCHOOL
Reynolds Lane, Tunbridge Wells
(Roll 770)
Required for September, 1980, TEACHER of GEOGRAPHY (Scale 2 available for suitable candidate).
Please apply to the Headmaster, J. H. Ludden, (0892 27444) for application forms and further information.

SUFFOLK
ORWELL HIGH SCHOOL
(11 to 18 mixed comprehensive, roll 1,160)
Maidstone Road, Felixstowe
IP11 9EH
Required September, 1980, for temporary appointment only in first instance in place of a teacher taking maternity leave, TEACHER Scale 1 for GEOGRAPHY, preferably to teach to "A" level.
Possibility of Scale 2 post becoming available for suitably qualified and experienced candidate, but newly qualified teachers may apply.
Application forms and further details available from the Head Teacher at the school (S.A.E. please), to whom they should be returned.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL
GRADUATE GEOGRAPHER, with special interest in quantitative techniques and HUMAN GEOGRAPHY.
See under Secondary Geography Scale 1. [illegible]

WILTSHIRE
SOUTH WILTS GRAMMAR SCHOOL
Salisbury
880 pupils: Sixth Form 240
Required for September, a good HONOURS GRADUATE in GEOGRAPHY to share the teaching throughout the school to Advanced level.
Lively modern approach to the subject and an interest in field work essential. The subject is a popular choice at "O" and "A" levels. Candidates with sound teaching experience who are now able to contribute to Careers Guidance work or another important area of school life will be considered for a Scale 2 post.
Applications are also invited from new entrants who would be offered a Scale 1 post.
Please apply to the Headmistress giving full details of qualifications and experience with the names and telephone numbers of two academic referees. Telephone: Salisbury (0722) 23326.

Scale 1 Posts

AVON COUNTY
WHITEFIELD SCHOOL
Snowdon Road, Fishponds,
Bristol BS16 2HD
Required from September:
TEACHER of GEOGRAPHY at the Lower Girls' School (years 1 to 3). Ability to offer Biology desirable. Scale 1 post with SPA allowance.
Application by letter to the Head immediately with curriculum vitae and names of two referees. Quote 1013-16.5.80.

AVON COUNTY
ST. GEORGE SCHOOL
Russell Town Avenue, Bristol
BS5 9JH
Secondary Geography, Scale 1.
Required for September.
A TEACHER of GEOGRAPHY to teach the subject to the full ability range in Years 1 to 3, in a separately organized Lower School annexe. Candidates should state any other subjects they can offer.
Applicants will be expected to play a full part in the pastoral organization of the school. Scale 1 plus S.P.A.
Applications by letter to the Headmaster immediately, with full details and the names of two referees. Quote 1001 16.5.80.

AVON COUNTY
RALPH ALLEN SCHOOL
Claverton Down Road, Bath
BA2 7AD
(Co-educational comprehensive, 11-18, 860 on roll)
Reference 997 16.5.80
Required from September 1980, TEACHER of GEOGRAPHY (Scale 1) to join a lively Social Studies Department. Ability to offer some Lower School History essential.
The school starts its own Sixth Form in September 1980.
Letters of application, including full curriculum vitae and the names and addresses of two referees, should be sent to the Headmistress, from whom further particulars may be obtained on receipt of a stamped, addressed envelope.

BARNET
(London Borough of)
COPTHALL SCHOOL
Page Street, Mill Hill NW7
Telephone: 01-959 1937
Six-form entry Girls' Comprehensive Roll 1,000. Sixth Form 150
Required September 1980, Scale 1 TEACHER of GEOGRAPHY to help in teaching this popular subject. Courses to C.S.E., "O/A" level.
An interest in fieldwork is essential.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Assistance may also be something possible with a limited amount of temporary housing, dependent upon availability.
Priority will be given to teachers of certain shortage subjects.
Applications to Headmistress giving full details. (S.A.E.)
Director of Educational Services.

BARNSLEY
(Metropolitan Borough Council)
HONEYWELL SCHOOL
Honeywell Lane, Barnsley
(750 Mixed Comprehensive: 11-16 years)
Head Teacher: T. E. Jones, B.A.
Required for September, 1980:
A TEACHER of GEOGRAPHY (Scale 1) willing to teach the subject to "O" level. The subject is a strong one with opportunity for field work.
Application forms and further details are obtainable from and returnable to the Head Teacher (S.A.E. please).

BERKSHIRE
THEALE GREEN SCHOOL
Theale, Reading
N.O.R. 1280
7/8 form entry co-educational comprehensive school (6th form 180) for rural area on West Reading fringe. House based pastoral system.
Required for September 1980, graduate MASTER or MISTRESS to teach GEOGRAPHY to "A" and "S" level. (Scale 1) Geography follows the Schools' Council project. Candidates should be prepared to make a contribution to the extra curricular activities of the school.
Applications by letter to Headmaster as quickly as possible (S.A.E.).
Closing date June 16.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
DENBIGH SCHOOL
Bletchley
(Mixed Comprehensive—approximately 1,300 on roll)
Required for September, 1980, following the promotion of the present holder of the post, a TEACHER of GEOGRAPHY. This post would suit a newly qualified person but a Scale 2 could be available for a suitably qualified and experienced person. A willingness to organise field courses is an essential requirement. A knowledge of geology would be an advantage but not essential. Geography is taught throughout the school and courses include C.S.E., G.C.E. "O" and "A" level.
Application by letter to the Head, Mr R. J. Corrin, M.A., Denbigh School, Cornwall Grove, Bletchley, Milton Keynes MK3 7HU, giving curriculum vitae and the names and addresses of two referees.
The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
DR. CHALLONER'S HIGH SCHOOL
Cokes Lane, Little Chalfont
Headmistress, Mrs. W. J. Williams, M.A.
Required in September, 1980, GRADUATE to teach GEOGRAPHY to "O" and "A" levels. A specialist in human geography is looked for with the ability to teach modern quantitative methods.
London fringe area allowance of £177 per annum payable in addition to Burnham salary.
Removal expenses paid up to £450 level and other expenses payable in approved cases.
Please apply as soon as possible to the Headmistress with curriculum vitae, names of two referees and S.A.E.

CAMBRIDGESHIRE
CAMBRIDGE AREA
SAWSTON VILLAGE COLLEGE
Required for September, TEACHER of GEOGRAPHY, Scale 1, to teach to G.C.E. "O" level in this 11 to 16 Comprehensive School (Roll 1,350) which forms part of a large Community College situated on the southern outskirts of Cambridge.
Further details from the Warden, Sawston Village College, New Road, Sawston, Cambridge CB2 4BP, to whom applications should be made by letter with full curriculum vitae and names and addresses of two referees as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
LITTLEPORT VILLAGE COLLEGE
Required for September, TEACHER of GEOGRAPHY (Scale 1) at this mixed comprehensive school (Roll 550) 20 miles from Cambridge.
Apply immediately by letter to the Warden enclosing names and addresses of two referees. Closing date ten days after the appearance of this advertisement.

CAMBRIDGESHIRE
MARCH AREA
HEREWARD SCHOOL
Robingoodfellows Lane, March,
Cambs. PE15 8HD
Telephone: March 2086/7
Group 11. Mixed Comprehensive, 11-16
Required for September 1980:
TEACHER of GEOGRAPHY (Scale 1) to share fully in the work of the Department. The ability to offer French, English or R.E. as a second subject would be an added recommendation.
Applications by letter, including a curriculum vitae and the names and addresses of two referees, to the Head Teacher Mr. A. G. Atkins, B.A., at the above address as soon as possible.

CHESHIRE
AVONDALE SCHOOL
Heathbank Road, Cheadle Heath,
Stockport.
GEOGRAPHY Scale 1 plus S.P.S.A.
(Ref. 1407/TES). To teach across the age and ability range and would probably be involved in teaching to C.S.E./G.C.E. level at this mixed comprehensive school (900 pupils on roll).
Ability to teach some English and willingness to help with extra curricular activities would be an advantage.
Application forms obtainable from and returnable to the Head Teacher, quoting reference, by 6th June, 1980.

CROYDON
(London Borough of)
EDENHAM HIGH SCHOOL
Orchard Way, Shirley
CR0 7NJ
Telephone 01-776 0340
TENABLE: 1st September
1980
Required a TEACHER of GEOGRAPHY at this new purpose-built mixed 11 to 16 Comprehensive school. Applicants are sought who are prepared to strive for high standards of work, behaviour and appearance generally and who would also be prepared to be involved with residential field work. Edenham is surrounded by its own grounds and playing fields and has the most modern specialist accommodation.
Salary—Burnham Scale 1 with London Area Allowance.
Please send (S.A.E.) for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
ASHBURTON
Shirley Road, Croydon
CR9 7AL
Telephone: 01-656 0223/5
Tenable: 1st September, 1980
GEOGRAPHY TEACHER required for September to join an enthusiastic team and to play a full part in the work of the Humanities Department.
Salary—Burnham Scale 1, with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher *at the above address* as soon as possible.

CROYDON
(London Borough of)
SELHURST GIRLS' HIGH
The Crescent, Croydon CR9 2LY
Telephone: 01-684 9266/8
Tenable: 1st September, 1980
Required for this Comprehensive School for Girls of 11 to 18, a TEACHER of GEOGRAPHY, able to share in teaching groups preparing for C.S.E., "O" and "A" level examinations. This is a lively and flourishing Department.
Salary—Burnham, Scale 1, with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
POLTAIR SCHOOL
Trevarthian Road, St. Austell PL25 4BZ
(Group Number 11)
(Number on roll 1,250)
Headmaster: Mr. A. W. Smith
GEOGRAPHY, Scale 1.
Required in September, 1980, an ASSISTANT to teach GEOGRAPHY across the age and ability bands to "O" and C.S.E. levels.
Excellent facilities in a new block overlooking St. Austell Bay in a school where traditional values are prized highly.
Application forms and further details from Headmaster on receipt of S.A.E.
Closing date: As soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LISKEARD SCHOOL
Luxstowe, Liskeard PL14 3EA
(Group Number 11)
(Number on roll 1,107)
Sixth Form: 130
Headmaster: Mr A. D. Wood, M.A.
GEOGRAPHY, Scale 1
TEACHER of GEOGRAPHY (Scale 1)
A well-qualified TEACHER of GEOGRAPHY is required for the Autumn Term in the first instance to replace a teacher on maternity leave.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster.
Closing date: As soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
CARDINAL WISEMAN R.C. HIGH SCHOOL
Greenford Road, Greenford, Middlesex
Required for September, 1980, TEACHER of GEOGRAPHY and HISTORY (Scale 1). Examination work available up to "A" level in either discipline for a suitable candidate. The school is seven-form entry with 160 in the Sixth Form and is a mixed comprehensive school having [illegible] on roll.
London Weighting £609.
Letters of application with full curriculum vitae to the Headmaster of the school as soon as possible (S.A.E.). Please state the names and addresses of two referees.

ENFIELD
(London Borough of)
MANDEVILLE SCHOOL
Cuckoo Hall Lane, Edmonton
N9 8DR
(Mixed Comprehensive 11 to 18 years, providing courses to C.S.E., G.C.E., "O" and "A" levels)
Required for September, 1980, Scale 1 TEACHER offering GEOGRAPHY and/or HISTORY.
Teachers prepared to offer part-time help will be considered.
This is a temporary appointment for one year, pending the reorganisation of the school with effect from September, 1981.
London Allowance payable £408 per annum.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.
ST. ANGELA'S R.C. SCHOOL FOR GIRLS
Oakthorpe Road, London, N13 5TY
Tel.: 01-886 2165
(Voluntary Aided upper tier comprehensive. Age range 14 to 19; roll 686)
Required for September 1980, a TEACHER of GEOGRAPHY, INTEGRATED STUDIES, and EUROPEAN STUDIES (Scale 1). The successful candidate will be required to teach Geography to C.S.E. and "O" level and Integrated Studies and European Studies to C.S.E. level. (Re-advertisement.)
London Allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Applications by letter, enclosing full curriculum vitae and names of two referees, to the Head Teacher. Full details of the post may be obtained by telephoning the school.

ESSEX
THE KING EDMUND COMPREHENSIVE SCHOOL
(Roll: 1,400 mixed)
Vaughan Close, Rochford
Tel: Southend-on-Sea 545771
TEACHER for GEOGRAPHY, Scale 1.
Required September. TEACHER of GEOGRAPHY in well established department.
MARK HALL COMPREHENSIVE
(Roll: 1,070)
First Avenue, Harlow
Tel: Harlow 39131
GEOGRAPHY TEACHER Scale 1.
Required for September, qualified TEACHER for C.S.E./G.C.E. up to "A" level.
THE PLUME SCHOOL
(Roll: 1,100)
Maldon
Tel: Maldon 51681
TEACHER of GEOGRAPHY Scale 1.
Required September. TEACHER of GEOGRAPHY, Lower School to 16-plus. Interest in Fieldwork an advantage, probationer acceptable.
Curriculum vitae and names of referees to the Head Teacher concerned (foolscap S.A.E., please).

GLOUCESTERSHIRE
HIGH SCHOOL FOR GIRLS
Denmark Road, Gloucester
Required for September, a GEOGRAPHY GRADUATE prepared to teach to "O" and "A" level scale 1.
Applications should be made by letter to the Headmistress enclosing a curriculum vitae and the names and addresses of two referees.

GLOUCESTERSHIRE
STROUD HIGH SCHOOL FOR GIRLS
(Selective School: 900 girls)
Required in September 1980 for one term only, GRADUATE TEACHER of GEOGRAPHY and GEOLOGY to teach both subjects up to Advanced level.
Apply Headmistress.

HAMPSHIRE
ST. ANNE'S SCHOOL
St. Anne's Grove, Fareham
11-16 Mixed Comprehensive: 1,090 on roll
Required September, GEOGRAPHY, Scale 1.
Send curriculum vitae, names/addresses of two referees and S.A.E. to Headmistress.

HAMPSHIRE
BROOKFIELD SCHOOL
Brook Lane, Sarisbury Green,
Nr. Southampton
11-16 mixed Comprehensive: 1,280 on roll
Required September, GEOGRAPHY and HISTORY, Scale 1.
Send curriculum vitae, names/addresses of two referees and S.A.E. to Head.

HAMPSHIRE
PORTCHESTER SCHOOL
White Hart Lane, Portchester,
Nr. Fareham
11-16 mixed Comprehensive—1,108 on roll
Required September—GEOGRAPHY/INTEGRATED STUDIES—Scale 1.
Send curriculum vitae, names/addresses of two referees and (S.A.E.) to Head.

HAMPSHIRE
OAK FARM SCHOOL
(Comprehensive Mixed)
Chaucer Road, Farnborough, Hampshire
(Number on roll 945)
Scale 1. Required for September, 1980.
TEACHER of GEOGRAPHY
Curriculum vitae (with stamped addressed envelope) for further details, please, to Head Teacher within one week of appearance of this advertisement.

HARROW
EDUCATION COMMITTEE
MOUNTVIEW HIGH SCHOOL
Fisher Road, Harrow Weald,
Middlesex HA3 7JB
Telephone: 01-427 2695
Required from September 1980, a TEACHER to assist in the teaching of GEOGRAPHY throughout this 12-16 mixed Comprehensive High School. Work to include the teaching of both C.S.E. and "O" level pupils and a willingness to take part in external examinations field Study work, which is undertaken during holiday time, is essential. A teacher seeking a first appointment would find a pleasant and supportive environment.
Closing date 10th June.
Application forms from, and to be returned to, the School.

HAVERING
(London Borough of)
SANDERS DRAPER SCHOOL
Suttons Lane, Hornchurch, Essex
Temporary TEACHER of GEOGRAPHY, Scale 1.
For full details see our display advertisement under Secondary vacancies.

HAVERING
(London Borough of)
FOREST LODGE SCHOOL
Lodge Lane, Collier Row, Romford
Essex
TEACHER of GEOGRAPHY, Scale 1.
For full details see our display advertisement under Secondary vacancies.

HAVERING
(London Borough of)
HALL MEAD SCHOOL
Marlborough Gardens, Cranham
Upminster, Essex
TEACHER of GEOGRAPHY, Scale 1.
For full details see our display advertisement under Secondary vacancies.

HAVERING
(London Borough of)
DRURY FALLS SCHOOL
Wingletye Lane, Hornchurch, Essex
TEACHER of GEOGRAPHY, Scale 1.
For full details see our display advertisement under Secondary vacancies.

HILLINGDON
(London Borough of)
DOUAY MARTYRS RC SCHOOL
Edinburgh Drive, Ickenham,
Uxbridge, Middlesex UB10 8QY
(Number on roll 840
70 in Sixth Form)
Required for September 1980 TEACHER of GEOGRAPHY. Geography is taught across the age range to "A" level standard. At fourth and fifth year level the Schools Council Geography project is used and the Department is very involved in field work. There is a scheme linking Geography and Science for years 1 and 2. An increasing number of pupils are choosing the subject during their later years and an enthusiastic teacher is sought who will be able to contribute fully.
A Scale 2 post is available for a suitably experienced candidate but new entrants to the profession are encouraged to apply.
Douay Martyrs is situated in area West of London, and can be reached on the Metropolitan and Piccadilly lines.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees, and including curriculum vitae.
London Allowance Payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
QUEEN ELIZABETH'S SCHOOL
Abbey Place, Faversham
A co-educational Grammar School of 600 pupils
Required for September, a GRADUATE to share the teaching of GEOGRAPHY throughout the school, to Advanced level.
The school has been in new buildings since September 1967, an interest in out-of-school activities or games will be welcomed.
Applications, by letter, including the names of two referees, should *be sent to the Headmaster at the school.*

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London,
SW19 7HB
Headmistress: Miss H. D. White, M.A.
Telephone: 01-946 2208
Roll: 750 girls, of whom 160 are in the Sixth Form.
Age Range: 13-18 years.
Required for September 1980 a TEACHER of GEOGRAPHY (Scale 1) in this well-established comprehensive high school.
Teaching is to "O" level and CSE, with possibility of "A" level work for a suitable candidate.
Biology would be a useful supporting subject.
London Allowance £609.
Legal expenses and assistance towards removal expenses will be considered in approved cases.
For further details and application form please write at once to the Headmistress enclosing a stamped addressed envelope.
Closing date: As soon as possible.

NEWCASTLE-upon-Tyne
(City of)
EDUCATION COMMITTEE
WALBOTTLE HIGH SCHOOL
TEACHER of GEOGRAPHY (Scale 1 post)
Required from September 1980, a suitably qualified TEACHER for appointment to a Scale 1 Post for Geography at this County Co-educational Comprehensive School.
Some teaching in selected areas (Social Studies etc.) may be required.
Application forms and further particulars obtainable from and returnable to the Head Teacher, Walbottle High School, Walbottle, Newcastle-upon-Tyne, NE15 9TP, by 10th June 1980.

NORTH YORKSHIRE
COUNTY COUNCIL
SELBY HIGH SCHOOL
Leeds Road, Selby YO8 0HT
1750 pupils; 11 to 18; five-form entry comprehensive school, currently in first year of reorganization from grammar)
Required for September—TEACHER of GEOGRAPHY, Scale 1, for all levels in the school, depending on qualifications.
Applications by letter to the Headmaster without delay, giving personal details, qualifications, experience, and the names and addresses of two referees. Please enclose S.A.E.

NORTH YORKSHIRE
COUNTY COUNCIL
SHERBURN HIGH SCHOOL
Garden Lane, Sherburn-in-*Elmet*,
Nr Leeds LS25 6AS
This is a purpose built eight form entry 11-18 mixed comprehensive school with 1,200 pupils
Required for September 1980, a well qualified TEACHER of GEOGRAPHY, Scale 1, able to teach English and History to first year pupils.
Applications by letter to the Headmaster at the school, giving all relevant details including the names *and addresses of two referees.*

NORTH YORKSHIRE
COUNTY COUNCIL
ST. JOHN FISHER
R.C. HIGH SCHOOL
Hookstone Drive, Harrogate.
Tel: 887251
Required for September 1980. ASSISTANT TEACHER of GEOGRAPHY in this 11-18 R.C. Comprehensive School. Ability to teach the subject to children from first year to G.C.E. "O" and "A" level.
Vacancy due to the promotion of the present holder.
Application by letter, giving curriculum vitae and the names of two professional referees, to the Headmaster at the school within 14 days of the appearance of this advertisement. Further details and information may be obtained from the Headmaster (S.A.E. please).

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BREEZE HILL SCHOOL
Roxbury Avenue, Oldham
Required for September, 1980, at this 11-18 mixed comprehensive school of about 770 pupils, Scale 1, TEACHER of GEOGRAPHY. Social Priority Allowance payable.
Send S.A.E. for application form to the Head at the school returnable to him immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT

WORSLEY WARDLEY HIGH SCHOOL

Manlale Avenue, Swinton
Manchester M27 3QP
(11 to 16 years, mixed comprehensive, 780 pupils)
Required from September 1980

TEACHER, GEOGRAPHY
(Scale 1)
To teach to G.C.E. "O" level, the post also involves some teaching of ENGLISH in the lower school.
Application forms and further details available from the Headmaster. Please send S.A.E. Completed application forms to be returned within 14 days of the appearance of this advertisement.

SECONDARY
Geography
continued

STAFFORDSHIRE
EDUCATION COMMITTEE
[illegible] SCHOOL
Albert Street, Cannock WS11 [illegible]
Required for September, 1980, TEACHER of GEOGRAPHY (Scale 1). There will be an opportunity to teach the subject throughout the school, and an interest in Environmental Studies and Field Studies would be helpful.

The post is suitable for a New Entrant to the profession.

Further details and application forms are available from the Headmaster, to whom completed forms should be returned as soon as possible (S.A.E.).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
EDENSOR HIGH SCHOOL
[illegible] Street, Longton, Stoke-on-Trent, ST3 2NA
Group 10
Age Range 12-16 years
No. on Roll [illegible]
Required for September, 1980, TEACHER for GEOGRAPHY, Scale 1, to teach in a well equipped and thriving department. Applicants should state any other subject offered.

Forms of application and further particulars are obtainable, on receipt of a foolscap stamped addressed envelope, from the Head Teacher, to whom completed forms should be returned not later than 17th June, 1980.

STAFFORDSHIRE
We are an Independent Co-educational Day and Boarding School opening in September, 1980. We are looking for a qualified GRADUATE TEACHER able to teach GEOGRAPHY up to "A" level standard. It would be a great advantage if the person appointed could offer a second subject in the early years (preferably Biology, Spanish or Technical Drawing) up to "O" level standard.

There will be a maximum class size of 15 pupils. The school has its own contributory pension scheme.

The person appointed will be expected to play a full part in out of school activities.

Please apply to the Headmaster, [illegible] House, Stafford Road, Lichfield, stating clearly and concisely qualifications, relevant experience, out of class activities and names and addresses of two referees.

SUFFOLK
(11 to 18 mixed comprehensive Roll 1,16?)
ORWELL HIGH SCHOOL
Maidstone Road
Felixstowe IP11 9EF
Required September, 1980, for temporary appointment only in first instance in place of a teacher taking maternity leave. TEACHER, Scale 1, for GEOGRAPHY, preferably to teach to "A" level. Possibility of Scale 2 post becoming available for suitably qualified and experienced candidate, but newly qualified teachers may apply.

Application forms and further details available from the Head Teacher at the school (S.A.E. please), to whom they should be returned.

SURREY
EDUCATION COMMITTEE
HORLEY COMPREHENSIVE (12 to 16)
GEOGRAPHY. To work throughout the school. Preferably with some Religious Education. Scale 1. Apply to the Head, tel. Horley 6365.
WAYNFLETE SCHOOL
(Mixed 12 to 16 five-form entry Comprehensive)
GEOGRAPHY to "O" level.
Ability to teach some French in Lower School an advantage but not essential. Scale 1.
Apply to the Head, tel. Esher [illegible]/63473.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey
SM1 4AS
(01-642 3821)
Required for September, 1980, graduate GEOGRAPHY TEACHER for this grammar school to share the teaching throughout at "O" and "A" levels. Special interest in quantitative techniques and human geography is essential. To be responsible for organization and supervision of fieldwork.

Scale 1 post for newly qualified graduate, but Scale 2 would be offered to someone with proven experience. London Weighting £408.

Letter of application, together with names of two referees and curriculum vitae, direct to the Headmaster at the School as soon as possible.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September 1980:
HIGHAMS PARK SENIOR HIGH SCHOOL
Handsworth Avenue, London E4 9PJ
Head Teacher: M. F. Maynard, B.Sc., A.C.P.
TEACHER of GEOGRAPHY/ECONOMICS, Scale 1
Required for September in this Senior High School (792 on roll, 14-19 years), a TEACHER to specialize in GEOGRAPHY with some ECONOMICS. Sixth form work available to suitably qualified candidate.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

Closing date 13th June, 1980.

WILTSHIRE
SHELDON SCHOOL
Chippenham, Wiltshire SN14 [illegible]
Mixed 11 to 18 comprehensive of 1,379 pupils.
Required for September, 1980, temporarily for one term, full-time TEACHER of GEOGRAPHY within the Humanities Faculty.

The person appointed will also act as a *Tutor within a well established Year System*.

Further details on receipt of a S.A.E.

Application by letter to the Headmistress, together with full curriculum vitae and the names and addresses of two appropriate referees.

History

Heads of Department

BERKSHIRE
MARIST CONVENT SENIOR SCHOOL
Sunninghill, Ascot
Berkshire SL5 7PS
Required for September 1980:
HEAD of HISTORY (Scale 4).
Well qualified Graduate to lead a thriving department and to teach to "A" level.

Apply to the Headmistress with copies of recent testimonials and the names of two referees.

BRENT
(London Borough of)
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1,400, 11 to 18, 200 in Sixth Form)
Required in September for this Comprehensive School —
A suitably experienced GRADUATE as HEAD OF HISTORY (Scale 3) to organize a popular subject in a strongly multi-ethnic school. History is taken to CSE (Modes 1 and III), "O", "A" and "S" levels. Essential is recent experience of history as part of an integrated programme in the first years of Lower School and an interest in developing Sixth Form curriculum work, including the ability to offer Law would be a distinct advantage.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc, travelling and lodging allowances. Candidates should apply by letter to the Head of the School within 7 days, giving age, present post, *qualifications, experience and referees* (including s.a.e. for reply).

ESSEX
HASSENBROOK COMPREHENSIVE SCHOOL
(Roll 1,[illegible])
Hassenbrook Road,
Stanford le Hope
Tel. Stanford le Hope 71566
HEAD of HISTORY Scale III
London fringe allowance
Applicants should be well experienced in teaching to "O" level and CSE. Excellent reprographic facilities. Further details on request.

Curriculum vitae and names of referees to the Head Teacher (foolscap S.A.E. please).

HAVERING
(London Borough of)
BEDFORDS PARK SCHOOL
Appleby Drive, Romford, Essex
TEACHER as HEAD OF HISTORY, Scale 2.
Full details see our display advertisement under Secondary Vacancies.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM
FORT LUTON SECONDARY SCHOOL FOR BOYS
Magpie Hall Road
Required from September, 1980, HEAD for HISTORY Department, Scale 3.
Applications by letter together with curriculum vitae and two referees to the Headmaster.

LONDON, W.6
ST PAUL'S GIRLS' SCHOOL
Brook Green, London W6
(560 girls)
Required in January, 1981, well qualified and experienced GRADUATE as HEAD of HISTORY to lead a strongly established department with a large number of "A" level and Oxford and Cambridge scholarship candidates. An "A" level course in Government and Political Studies has recently been introduced.

Applications in writing to the High Mistress, giving a full curriculum vitae and the names and addresses of two referees.

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley,
(13-18)
District centre, Stirchley, Telford, Shropshire
For September or January, HEAD of HISTORY. Scale 2. In Social Studies faculty. Housing available.
Further details from Head Teacher (S.A.E.).

WALTHAM FOREST
(London Borough of)
CARDINAL WISEMAN SENIOR HIGH SCHOOL
TEACHER of SOCIAL STUDIES/GEOGRAPHY Scale 1.
See under Soc Humanities Scale 1

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Mixed 11-18 Comprehensive
(1,850 on roll)
Required September, 1980, or January, 1981, HEAD of HISTORY (Scale 3). Flourishing department with well-established and imaginative courses leading to C.S.E. "O" and "A" levels.

Please send S.A.E. for details and application form to Headmaster.

Other Posts on Scale 2 and above

BERKSHIRE
SOUTHLANDS SCHOOL
Northumberland Avenue, Reading
N.O.R. 960
Required for September, well qualified TEACHER of HISTORY (Scale 2) to assist with teaching at all levels including work for C.S.E., "O" and "A" level examinations. An experienced candidate interested and able to undertake Careers work would be particularly suitable and a *Scale 2 post* would be available for such a candidate.

Please apply to Headteacher (S.A.E.). Closing date June 16.

LEICESTERSHIRE
ALDERMAN NEWTON'S SCHOOL
Glenfield Road, Leicester
(11-18 Comprehensive)
Roll 1,108

HISTORY and HUMANITIES
Scale 2

Required August. History to "A" level with lower school humanities (lower school geography also helpful).

Fully comprehensive by Autumn. Considerable building extensions were completed this spring.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

Scale 1 Posts

BARNET
(London Borough of)
ASHMOLE SCHOOL
Cecil Road, Southgate, N14
Telephone: 01-368 [illegible]
Mixed Comprehensive Roll 1,010
Sixth Form [illegible]
Required September 1980, well qualified HISTORY SPECIALIST (Scale 1) to join this highly successful department. A young teacher with a commitment to standards who is prepared to enter whole heartedly into the life of the school is required.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability. Priority will be given to teachers of certain shortage subjects.

Application forms and further particulars from and returnable to Headmaster at the school (S.A.E.).

Director of Educational Services

BERKSHIRE
[illegible] SCHOOL
[illegible] Wood, Nr Reading RG7 [illegible]
[illegible]
TEACHER of HISTORY (Scale 1) required in September at this rural six-form entry mixed comprehensive school. The appointed must be prepared to teach the subject to all levels of ability throughout the school.

Application forms and further information from the Headmaster of the school (S.A.E.).

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley, HA9 8NA
Required from September TEACHER (Scale 1) able to teach GIRLS PHYSICAL EDUCATION and GAMES and EDUCATIONAL DANCE and to teach HISTORY.

For further information see under Secondary Education, Physical Education, Scale 1 Posts.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SOWERBY BRIDGE HIGH SCHOOL
Albert Road, Sowerby Bridge, West Yorkshire HX6 2NW
(750 on roll)
Required for August 1980 a TEACHER of HISTORY SOCIAL STUDIES (Scale 1) in this developing 11 to 18 co-educational comprehensive school. Years one to three are comprehensive. Years four, five and six are Grammar. A second subject other than Social Studies (e.g. English or Geography) would also be helpful. Work available at all levels throughout the school.

Forms and further details obtainable (on receipt of foolscap s.a.e.) from the Head Teacher to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CHELTENHAM
CHELTENHAM GRAMMAR SCHOOL
(Voluntary Aided)
Princess Elizabeth Way,
Cheltenham
860 boys (240 in Sixth Form)
See also MUSICAL SECTION.

ENFIELD
(London Borough of)
WINCHMORE SCHOOL
Laburnum Grove, Winchmore Hill, London N21 3HS
Roll 1,420
Required in September, 1980, an enthusiastic TEACHER (Scale 1) capable of teaching HISTORY to all levels and prepared to do some general teaching. A sound, progressive History Department teaching well-established CSE and GCE "O" and "A" level courses. The department has at present four teachers but is an expanding department within the school.

London Allowance payable, £408 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (foolscap SAE) obtainable *from the Head Teacher*, to whom they should be returned as soon as possible.

ENFIELD
(London Borough of)
SOUTHGATE SCHOOL
Sussex Way, Cockfosters, Herts. EN4 0BL
Roll 1,460
Required from September, 1980, HISTORY HONS. GRADUATE to join large successful department to teach throughout the School including examination work. (Scale 1.)

London Allowance payable £408 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ST. ANGELA'S R.C. SCHOOL FOR GIRLS
Oakthorpe Road, London, N13 5TY
Telephone no. 01-886 2165
Voluntary Aided upper tier comprehensive. Age range 14-19. Roll 686.
Required for September, 1980, a GRADUATE to share in the teaching of HISTORY (Scale 1) to C.S.E., "O" and "A" levels. An interest in Economics, Classical Studies, Current Events or Careers Counselling would be a recommendation, though candidates able to offer other second subjects are invited to apply.

ENFIELD
(London Borough of)
MANDEVILLE SCHOOL
Cuckoo Hall Lane, Edmonton, N9 8DR
Mixed Comprehensive 14-18 years providing courses to C.S.E., G.C.E. "O" and "A" levels.
Required September 1980 Scale 1 TEACHER offering GEOGRAPHY and/or HISTORY.
For further information see under Secondary Appointments, Geography Scale 1 posts.

ESSEX
THE FITZWIMARC SCHOOL
(Roll 1,22?)
76 Hockley Road, Rayleigh
Telephone Rayleigh 743864/5/6
TEACHER of HISTORY AND GEOGRAPHY, Scale 1.
Required September. Ability to offer Lower School Classical Studies (CCP, non-linguistic) an advantage.
KING HAROLD MIXED COMPREHENSIVE, 11 to 18
(Roll 1,444)
Broomstick Hall Road, Waltham Abbey
Telephone: Lea Valley 712107
TEACHER of HISTORY, Scale 1.
Qualified teacher. High-powered Humanities Department. Lower School integrated courses. "A" level well established. London fringe allowance.
Curriculum vitae and names of referees to the Head Teacher (foolscap s.a.e. please).

HAVERING
(London Borough of)
FRANCES BARDSLEY SCHOOL FOR GIRLS
Brentwood Road, Romford, Essex
TEACHER of HISTORY, Scale 1.
For full details see our display advertisement under Secondary Vacancies.

HAVERING
(London Borough of)
BEDFORDS PARK SCHOOL
Appleby Drive, Romford, Essex
TEACHER of HISTORY Scale 1.
Full details see our display advertisement under Secondary Vacancies.

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex HA8 6AN
01-952 1614 [illegible]
Required in this 8 F.E. Mixed Comprehensive High School for pupils aged 12-plus to 16-plus a GRADUATE TEACHER of HISTORY. Scale 1. This post, in an enthusiastic, developing Department, would suit a newly qualified member of the profession.

Application forms from and to be returned to the Headteacher as soon as possible.

Please include stamped-addressed envelope.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS GRAMMAR SCHOOL FOR GIRLS
(800, 200 in the Sixth Form)
A GRADUATE to teach HISTORY and, if possible, ECONOMICS is required for September.

Both subjects are taught to "A" level and "S" level.

Apply at once to the Headmistress with curriculum vitae giving names of two professional referees.

Scale 2 post available for suitably experienced applicant.

KNOWSLEY
(Metropolitan Borough of)
CANTRIL COMPREHENSIVE SCHOOL
Little Moss Hey, Cantril Farm, Liverpool L28 8RL
(780 boys and girls; 11 to 18; E.P.A. payable)
For September, 1980, HISTORY, Scale 1.
Apply by letter within 14 days to Headmaster

MERTON
(London Borough of)
EDUCATION COMMITTEE
EASTFIELDS HIGH SCHOOL FOR BOYS
Acacia Road, Mitcham, Surrey CR4 1SF
Headmaster: Mr. B. F. Atherton, M.A., M.Sc.
Telephone: 01-648 6627
Age Range: 13 to 18 years.
Number on roll: 685.
Required September 1980 a Scale 1 ASSISTANT HISTORY TEACHER, to teach the whole age range up to History "A" level. The candidate will be expected to have a good knowledge of Twentieth Century History. Enthusiasm for Curriculum development is essential as the department is in the process of reassessing the presentation of all its courses.

A willingness to teach subsidiary Economics and Humanities would be an asset. Help with games would also be an advantage.

London Allowance £609. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.

Closing date, 13th June, 1980.

NORTH YORKSHIRE
COUNTY COUNCIL
FULFORD SCHOOL
Fulfordgate, Heslington Lane, York YO1 4LY
960 pupils, 11-18 mixed comprehensive
Required for September 1980
ASSISTANT TEACHER of HISTORY/R.E., Scale 1, to teach History throughout the school and R.E. to Junior Classes.

Further details and application form from the Headmaster at the school (S.A.E. please).

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BREEZE HILL SCHOOL
Roxbury Avenue, Oldham
Required for September, 1980, at this 11 to 18 mixed comprehensive school of about [illegible] pupils, Scale 1 TEACHER of HISTORY.

Social priority allowance payable. Send S.A.E. for application form to the Head at the school, returnable to him immediately.

ST. HELENS
EDUCATION COMMITTEE

RAINHILL HIGH SCHOOL
(11 to 18 years: mixed comprehensive: 1,107 on roll: 44 in sixth form)
[illegible] Lane, Prescot, Merseyside

HISTORY—SCALE 1

Application forms are available from the Head Teacher, to whom they should be returned immediately.

SHROPSHIRE
EDUCATION COMMITTEE
THE ORLETON PARK SCHOOL
Orleton Lane, Wellington, Telford, Shropshire TF1 2AD.
Temporary scale 1 TEACHER of HISTORY required from September 1980.
Application form from Headmaster (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
TUDOR GRANGE SCHOOL
Dingle Lane, Solihull B91 3PD
Required for September, 1980 —
A TEACHER of HISTORY.
The position is open to newly qualified graduate teachers (Scale 1) and to experienced teachers able to act as Second in the Department, for which responsibility a Scale 2 Post may be available. The School is an eight-form-entry coeducational school for children of all abilities in the 11 to 16 age-range.

Initial applications, giving the names of two referees *and enclosing* an s.a.e., should be sent to the Headmaster at the School.

SUTTON
(London Borough of)
JOHN FISHER SCHOOL
(R.C.) 700 boys V.A.
Required for September, 1980, a well qualified HISTORY TEACHER, Scale 1. A strong department with successes at Oxbridge. Since help with R.E. welcomed an opportunity for a practising Catholic. Sixth Form work available.

Apply to Head, Peaks Hill, Purley, CR2 3YP. Tel.: 01-660 4555.

WILTSHIRE
ST. JOSEPH'S (R.C.)
COMPREHENSIVE SCHOOL
Swindon, Wilts.
HISTORY—Scale 1
Required for September 1980 well qualified TEACHER of HISTORY to share the teaching of this subject throughout the Upper School. A Scale 2 could be made available for an exceptional candidate.

Please apply to the Headmaster, St Joseph's Comprehensive School, Nythe Road, Stratton St Margaret, Swindon.

Humanities

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
ST. GREGORY'S CATHOLIC COMPREHENSIVE SCHOOL
Reynolds Lane, Tunbridge Wells
(Roll: 775)
Required for September, 1980, HEAD of HUMANITIES (Scale 4), to organise the department, preparing pupils for C.S.E., "O" and "A" levels.

Please apply to the Headmaster, J. B. Ludden, 0892 27444, for application forms and further information.

CITY OF SALFORD
EDUCATION DEPARTMENT

KERSAL HIGH SCHOOL
[illegible] Road, Salford M7 0QH
(11 to 16 years mixed comprehensive [illegible] pupils)
Required from September, 1980.

HEAD of HUMANITIES (preferably Historian), Scale 3.
Please send S.A.E. for application form and further details to the Head Teacher, to whom completed applications should be returned as soon as possible.

Other Posts on Scale 2 and above

EALING
(London Borough of)
EDUCATION SERVICE

EALING GREEN HIGH SCHOOL
Ealing Green, London W5 5EW
Required for September, 1980
HEAD of GEOGRAPHY, Scale 3.

The school has a thriving Geography Department and a well-equipped specialist classroom. All pupils study Geography for two years, after which Geography becomes an optional subject.

"O" level and C.S.E. courses are provided and a number of pupils continue Geography to "A" level (University of London Board).

The successful candidate will be expected to organize the extensive fieldwork, which is an integral part of the syllabus.

London Weighting £609.

Letters of application to the Headmaster at the school should include age, qualifications, experience and name of one educational referee (S.A.E.).

RICHMOND UPON THAMES
(London Borough of)

WHITTON SCHOOL

(11 to 16 comprehensive 898 mixed)

Percy Road, Twickenham
Middlesex TW2 6JW

Applications are invited for the following post available from September 1, 1980. Outer London Allowance of £408 payable.

HEAD of HUMANITIES (Scale 3). The teacher appointed will be required to take charge of Humanities in the First Year, Upper School Social Studies and History throughout the school. He or she will be required to teach some Geography also. A keen and lively teacher is required to take charge of this successfully developing department in which there are already well-established courses in G.C.E. "O" level and C.S.E.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school as soon as possible.

Scale 1 Posts

LEICESTERSHIRE
ALDERMAN NEWTON'S SCHOOL
Glenfield Road, Leics
See main advertisement under History.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable
Required for September 1980.
CARDINAL WISEMAN SENIOR HIGH SCHOOL
Headmaster: Mr. A. Innes, M.Sc.
Shernall Street, London E17 9HT

TEACHER of SOCIAL STUDIES/GEOGRAPHY: Scale 1 to teach C.S.E. and "O" level at 16+ is required in this Roman Catholic Senior High School of 480 boys and girls (aged 14 to 18 years). Practising Catholic preferred.

First appointment applicant welcomed.

Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Closing date 13th June 1980.

Mathematics

Heads of Department

CROYDON

(London Borough of)

NORBURY MANOR GIRLS' HIGH

Kensington Avenue,
Thornton Heath, Surrey
CR4 8BT

Telephone: 01-679 0062/4

Tenable: 1st September, 1980

HEAD of MATHEMATICS DEPARTMENT required in this comprehensive school for 800 girls aged 11 to 14. The work covered includes a mixture of traditional and modern mathematics and the department is well equipped.

Salary Burnham Scale 3, with London Area Allowance. Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
QUEEN ELIZABETH'S GIRLS' SCHOOL
Woodhouse Road, Mansfield
Nottinghamshire NG18 2AD
Headmistress: Miss U. M. Rigg, M.A.
(Girls, 616: 13 to 18)
For September, TEACHER (Scale 3) as HEAD of MATHEMATICS DEPARTMENT, to teach to C.S.E., "O" and "A" level. Good experience and enthusiasm for teaching all levels of ability are essential.

Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
Coopers School, Hawkwood L
Chislehurst, Kent
Required for September or Ja
1981, a GRADUATE of MATHE
TICS to join a strong dept.
with well-established "O"
"A" levels and C.S.E.
There will be an opportunity
sixth form work for suitable
date.
The school is currently
and coeducational.
Removal and other expenses
able in approved cases.
Applications with curr
vitae to the Headmaster, Co
School, Hawkwood Lane, C
hurst, Kent.

BROMLEY
(London Borough of)
BEVERWOOD SCHOOL FOR GIRLS
Beverwood Road, Chislehurst, Kent, BR7 6HE.
01-300 3156.
Roll 600, 140 in the Sixth Fo
A GRADUATE MATHEMATICS TEACHER is required for Sep ber 1980.
The Department is a strong and the subject is taught to C Ordinary and Advanced level courses in Computer Studies being developed.
A Scale 2 post is available to suitably qualified and experienced teacher, but applications from college leavers would also be welcome.
Removal expenses payable in approved cases.
Applications (by letter) to Headmistress at the School enclosing copies of recent testimonials and giving the names and addresses of two people to whom reference can be made.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
CRESSEX SCHOOL
Holmer's Lane, High Wycombe
Head: Mrs M. H. Key, BA
(Roll 940, 12 to 16 Mixed)
Required for September: TEA of character and enthusiasm a well-organised and MATHEMATICS department non-selective school. Maths is taught to "O" level and and there are courses in Management and Computer Emphasis is on a balanced as opposed to modern or trad extremes. Scale 2 for qualified and experienced teacher.
Reimbursement of removal penses, 75 per cent allowance legal and estate agent's fees mum payment £780, and expenses of £125 payable approved cases. Housing pending removal also payable approved cases.
Letters of application qualifications and experience the names of two referees head within two weeks of the appearance of this advertisement (SAE, please).

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL
Huntingdon, Cambridgeshire
(Co-ed Comprehensive; 1,4
roll)
Headmaster: W. G. Thomas J.P., B.A.
GRADUATE (Scale 2) required September, 1980, to teach MATICS to C.S.E. and levels. Pure and/or Applied matics to "A" level. department has developed an ing programme in the Maths and in computer-aided learning.
Please write to the Head giving curriculum vitae and names of two referees.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST PETER'S SCHOOL
Huntingdon, Cambridgeshire
(Coeducational Comprehensive 1,400 on roll)
Headmaster: W. G. Thomas J
Required for September GRAD (Scale 2) to teach MATHE in this well-established Comp sive School. Maths is taught RSA. CSE "O" and "A" level There is a strong Maths the sixth form. Computing is taught to "O" and levels
Please write to the Head giving curriculum vitae and names of two referees.

CROYDON
(London Borough of)

ASHBURTON HIGH SCHOOL
Shirley Road, Croydon
CR9 7AL

Telephone: 01-656
Tenable: September 1, 19

HEAD of MATHEMATICS and COMPUTER STUDIES S.M.P. is taught throughout the school. Candidates should have the ability to lead an enthusiastic co-ordinate team. The school has Computer Terminal and developing use of microprocessors. Apply the Headmaster.
Salary—Burnham Scale with London Area Allowance
Please send application form able to the Head Teacher the above address as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
FARADAY HIGH SCHOOL
Bromyard Avenue, Acton
Required for September DEPUTY in MATHEMATICS ment (Scale 3). Ability the whole ability range
London Weighting social priority allowance.
Application forms from the at the school (S.A.E.)
FEATHERSTONE HIGH SCHOOL
Western Road, Southall, UB2 5HF
Required for September DEPUTY HEAD of MATHEMATICS faculty (Scale 3).
The successful candidate required to assume responsibility for the of a very large faculty throughout the whole ability range.
The school has courses for CSE levels computer studies to examination school).
The post is ideally suited teacher who has ability and now wishes experience in organisational managerial skills form.)
London Weighting social priority allowance
Application forms from at the school (S.A.E.)

EAST SUSSEX
PRIORY SCHOOL, Lewes
Mountfield Road Comprehensive
Required for September TEACHER (Scale 2)
Relocation approved cases. Further details forms (S.A.E.) Headmaster to whom they be returned as soon as possible.

SECONDARY
Mathematics
continued

ESSEX
BEAUCHAMPS SCHOOL
(Roll 1,514)
Beauchamps Drive, Wickford
(Tel.: Wickford 3166)
MATHEMATICS/COMPUTER STUDIES, Scale 2, plus £177 fringe allowance.
Required September, 1980/January, 1981, TEACHER with responsibility in MATHEMATICS DEPARTMENT and in charge of COMPUTER STUDIES DEPARTMENT.
BILLERICAY SCHOOL
(Roll 1,600 main school; 300 plus sixth form)
School Road, Billericay
(Telephone: 02774 58191)
MATHEMATICS. Scale 3, plus £177 fringe allowance.
September. Courses to C.S.E., "O", "A" level, statistics, computing. Over 100 taking "A" level mathematics. Good computing facilities.
Vacancy: promotion.
CORNELIUS VERMUYDEN SCHOOL
(Roll 1,400)
Third Avenue, Canvey Island
(Telephone: Canvey Island 5011/4)
MATHEMATICS, Scale 3, plus S.P.A.
Enthusiastic, energetic TEACHER required as SECOND in thriving department. G.C.E. and C.S.E. courses. Interest in Computer Studies advantageous.
DOWSETT HIGH SCHOOL FOR GIRLS
(Roll 560)
Southchurch Boulevard, Southend-on-Sea
(Tel.: Southend-on-Sea 586123)
MATHEMATICS. Scale 3.
Second in MATHEMATICS DEPARMENT, Scale 3, required. Must have experience to "O" level and C.S.E.
FURTHERWICK PARK SCHOOL
(Roll 1,440)
Furtherwick Road, Canvey Island SS8 7AZ
(Tel.: Canvey Island 2157)
MATHEMATICS DEPUTY, Scale 2, plus S.P.S. allowance.
Well-qualified, experienced TEACHER required for MATHEMATICS team in well-housed and equipped department. C.S.E. 16 plus additional offered.
WEST HATCH HIGH SCHOOL
(Roll 1,400)
High Road, Chigwell
(Telephone: 01-504 8816)
TEACHER of COMPUTER STUDIES, Scale 2.
September. "A", "O", C.S.E. courses well-established in school. New terminal and Z80 systems. Please state subsidiary subject.
WILLIAM EDWARDS SCHOOL
(Roll 1,220)
Stifford Clays Road, Grays RM16 3NJ
(Tel.: Grays Thurrock 79671/2/3)
MATHEMATICS—SECOND in DEPARTMENT. Scale 3.
Qualified, experienced, enthusiastic, to join and assist in the direction of lively department to "O" level and C.S.E.

For all the above posts curriculum vitae and names of referees, to the Head Teacher concerned (foolscap S.A.E., please).

GLOUCESTERSHIRE
BEAUFORT SCHOOL
Holmleigh Park, Tuffley, Gloucester
Required September in this purpose-built six-form entry comprehensive school (number on roll 1,050, 11 to 19), temporary or permanent TEACHER of MATHEMATICS prepared to work with computer studies. Scale 2 available for suitably experienced candidate.

Further information and application form obtainable from Headmaster (S.A.E.), to whom completed form and letter of application should be returned as soon as possible.

HAVERING
(London Borough of)
FOREST LODGE SCHOOL
Lodge Lane, Collier Row
Romford, Essex
TEACHER of MATHEMATICS, Scale 2.
For full details see our display advertisement under Secondary Vacancies.

HILLINGDON
(London Borough of)

BARNHILL SCHOOL
Barnhill Lane, Hayes
Middlesex UB4 9HD
(Roll 881; 61 in Sixth Form)

Required for September 1980 a well-qualified MATHEMATICS SPECIALIST (Scale 2) to teach throughout the school. Pupils are prepared for C.S.E., "O" level and "A" level examinations, and "A" level work would be available for the successful candidate, if desired.

London Allowance payable.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
THE GREEN SCHOOL FOR GIRLS
Busch Corner, Isleworth TW7 5BB
(Church of England Voluntary Aided)
Roll, 580
Head Teacher: Mrs J. A. Bartlett, BSc
Required for September, 1980, or January 1981 —
A well-qualified MATHEMATICS TEACHER as Second in the Department. Scale II or III dependent on qualifications and experience.

The school, a former two-form-entry Girls' Grammar School will be receiving its fourth four-form-entry comprehensive intake in September and the person appointed will be expected to teach at all levels in the School. Mathematics is a popular subject in the sixth form, and there is a specialist mathematics room.

London Allowance (£408) payable.

Closing date: June 11, 1980.

Letters of application with full curriculum vitae and names and addresses of two referees to the Headmistress. (Please enclose foolscap s.a.e.).

A. Groves, Director of Education.

LEICESTERSHIRE

HAMILTON SCHOOL

Keyham Lane West, Leicester

(11 to 16 Comprehensive, roll 1,190)

MATHEMATICS
(Scale 2)

Required August. To TEACH MATHEMATICS and COMPUTER STUDIES Department including examination forms. Scale 2 available for suitably qualified and experienced candidate.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN CHRIST'S HOSPITAL SCHOOL
Burnham Scale 2
Number on roll, 1,070
Required from September, 1980:— MATHEMATICS GRADUATE for "O" and "A"-level work. Successful candidate will be offered a substantial share of Sixth-Form Teaching. Scale 2 Post for suitably experienced teacher, but applications for a Scale 1 Post will be considered from candidates seeking their first appointment. Ability to help with games or other school activities welcomed.

Apply by letter to Headmaster at the School, Wragby Road, Lincoln, giving curriculum vitae and names of two referees.

Closing date June 16, 1980.

NORTHAMPTONSHIRE
WELLINGBOROUGH JOHN LEA SCHOOL
Doddington Road, Wellingborough
Northamptonshire NN8 3NJ
Required for September, TEACHER of MATHEMATICS (Scale 2). This is at present an 11-16 Comprehensive School but it is intended to start "A" level courses in September when the first fully comprehensive intake reaches the Lower Sixth. There will be an opportunity for a suitably qualified candidate to be involved in these developments.

Application forms and further details available from the Headmaster (S.A.E. please).

NORTHAMPTON
NORTHAMPTON KINGSTHORPE UPPER SCHOOL
Boughton Green Road
Northampton NN2 7AP
Required for September 1980, a Scale 2 TEACHER of MATHEMATICS to join a faculty of nine teachers. The faculty runs its own combined course leading to qualification at C.S.E. and G.C.E. "O" level (Mode 3). There are well established Sixth Form groups which follow the S.M.P. "A" level course.

Details and application forms *from the Headmaster (S.A.E.)*.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
CARTER LODGE SCHOOL
Beighton Road, Sheffield S12 4LQ
An 11 to 18 Secondary
Required for September or as soon as possible thereafter a well-qualified TEACHER of MATHEMATICS to join a progressive department to teach to C.S.E., "O" and "A" level standards. A qualification in computing is essential. Scale 2.

Application forms are obtainable from the Head Teacher at the school to whom they should be returned within 14 days of the appearance of this advertisement.

EARL MARSHAL CAMPUS
Earl Marshal Road,
Sheffield S4 8LA—a 12 to 18 Secondary.
Applications are invited for appointment from 1st September 1980 to a position of responsibility in the MATHEMATICS DEPARTMENT. The person appointed must be capable of teaching to G.C.E. "A" level and will be in charge of *developing* Computer Education in the school. The vacancy arises from the promotion of a member of staff to be Head of Department. Scale 3 plus SPS.

Forms of application and further information about the school may be obtained from the Head of Campus.

Application by letter (with full curriculum vitae) will be accepted.

SURREY
EDUCATION COMMITTEE
FULLBROOK SCHOOL
New Haw
(12 to 18)
Required September, 1980, GRADUATE MATHEMATICIAN to teach mainly in the Sixth Form (90 students taking "A" level Mathematics). Scale 2 will be offered to a well-qualified and experienced teacher, but first appointment will be welcomed.

Apply to the Head, Tel.: Byfleet 49301.

SURREY
EDUCATION COMMITTEE
THE STANWELL SCHOOL
(12 to 16)
TEACHER of MATHEMATICS. Scale 2 available for suitable applicant.

Apply to the Head, tel: Ashford 50453.
SALESIAN SCHOOL
Chertsey
(13 to 18)
MATHEMATICS TEACHER, Scale 2, required September.
Apply to the Head, tel: Chertsey 64621/60030.

WEST SUSSEX
NORTH EASTERN AREA
SACKVILLE SCHOOL
Lewes Road, East Grinstead, Sussex
11 to 18 mixed comprehensive, 1,580 with 183 in sixth form
Required September or January, TEACHER of MATHEMATICS, Scale 2. Opportunities for "A" level work. Interest in Computer Studies would be an advantage, school has own PET computers. *Assistance with* removal and resettlement expenses in approved cases.

Application form and particulars from Headmaster on receipt of SAE.

WILTSHIRE
WESTWOOD ST. THOMAS' C.E. UPPER SCHOOL
Westwood Road, Salisbury SP2 9HS
Headmaster: R. H. Hood, B.A., B.D.
(Number on roll) 1,100 mixed)
MATHEMATICS. Scale 2.
ASSISTANT TEACHER of MATHS, good Honours Graduate preferred, required for September, 1980, or January, 1981, for this 13 to 18 school. Sixth Form 100 plus growing to about 175. Scale 2 post for responsibility for Computer Studies. The school has a micro computer with printer and floppy disc system.

The school is on one 36 acre site in a beautiful situation and draws the full ability range of pupils from West Salisbury, Wilton, and the surrounding rural area.

Apply direct to the Head with full curriculum vitae and names and addresses of two referees. (Full details of the school and post on receipt of a foolscap S.A.E.).

Scale 1 Posts

AVON COUNTY
RALPH ALLEN SCHOOL
Claverton Down Road, Bath
BA2 7AD
(Co-educational, comprehensive, 11 to 18, 980 on roll)
Ref.: 996 16.6.80
Required from September, 1980, TEACHER of MATHEMATICS (Scale 1) to join a strong department. Ability to offer help in the Science Department would be useful but other candidates should not be deterred from applying.

The school starts its own Sixth Form in September, 1980.

Letters of application, including full curriculum vitae and the names and addresses of two referees, should be sent to the Headmistress, from whom further particulars may be obtained on receipt of a stamped addressed envelope.

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road
Bristol BS4 5EY
Tel. Bristol (0272) 773661
Mixed Comprehensive
Required for September 1980, a full-time specialist TEACHER of MATHEMATICS (Scale 1) to join a large well-equipped department. Mathematics is taught up to "A" level and the department has a micro-computer. The school is housed on a 60-acre site in pleasant surroundings on the outskirts of Bristol.

Application by letter giving full curriculum vitae and names and addresses of two referees to the Headmaster as soon as possible. Further details can be obtained (S.A.E.). Closing date two weeks from the appearance of this advertisement.

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
Telephone: Bath 26268
(Roll: 1,300, 11 to 18)
Required for September, a GRADUATE MATHEMATICS TEACHER to join the staff of this well-established comprehensive school, pleasantly situated on the southern outskirts of Bath. Excellent micro-computer facilities are available.

Further details and application forms from the Headmaster (foolscap SAE, please).

BARKING AND DAGENHAM
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,004)
Dawson Avenue, Barking Essex
Required for September, 1980: MATHEMATICS—A MATHEMATICS TEACHER to join a strong department in this eight-form entry school. Teaching is in sets and strong support is given by a close-knit department. The ability to offer some Lower School Science would be an advantage, but is not essential. Scale 1.

The London Addition and Social Priority Schools Allowance result in a salary of £810 p.a. above Burnham Scale. *Reimbursement of* removal expenses in approved cases.

Application forms available (S.A.E.) from Head Teacher.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL

THURNSCOE COMPREHENSIVE SCHOOL
Clayton Lane, Thurnscoe, Rotherham
(11-16 Mixed—990 on roll)
Head Teacher: D. P. Owen, B.Sc.
Required for September 1980:
TEACHER of MATHEMATICS (Scale 1) for all levels of work including public examinations. The post may offer opportunities for involvement in computer education.

Applications by letter giving full curriculum vitae with names and addresses of two referees to the Headteacher.

BERKSHIRE
THE EMMBROOK SCHOOL
Wokingham
(No. on roll: 1,100)
Required for September
TEACHER of MATHEMATICS and COMPUTER STUDIES (Scale 1) in this seven form entry comprehensive school. S.M.P. courses are followed to C.S.E., "O" and "A" level and also courses in Arithmetic and Commercial Calculations. Additional member of staff to accommodate rising numbers particularly in the Sixth Form.

Application and further details from the Headmaster at the school as soon as possible (S.A.E.).

BERKSHIRE
STONEHAM SCHOOL
Cockney Hill, Reading RG3 4EX
Number on roll, 1,000 (11 to 18 comprehensive—100 in Sixth Form)
Required September, 1980:—
TEACHER of MATHEMATICS (Scale 2 available for suitable applicant), SMP years 1 to 5, sixth-form work available.

Letters of application, giving details of qualifications, experience and the names of two referees to Headmaster (s.a.e.). Closing date June 16.

BEXLEY
(London Borough of)
ERITH SCHOOL
Avenue Road, Erith, Kent DA8 3BN
Tel.: Erith 48231/6
Twelve-form entry covering the entire ability range. 300 in Sixth Form. Established 1967.
Required for September, a TEACHER for MATHEMATICS. Scale 1. Subject taught up to and including "A" levels.

Interest in Computer Studies or Statistics would be an advantage but not essential.

Further details from the Headmaster.

L.A.A. £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Requests for application forms (enclosing S.A.E. foolscap) should be sent to the Headmaster.

BRISTOL
Required for September, 1980:— A TEACHER to teach part-time (three-fifths), in the MATHEMATICS Department, to CSE and "O" level standards. This is a well-established Comprehensive School of 680 girls, situated in the north of Bristol, convenient to M4 and M5 Motorways.

Apply in writing to the Headmistress, Pen Park Girls' School, Pen Park Road, Southmead, Bristol BS10 6BP, giving curriculum vitae and the names and addresses of two referees.

BROMLEY
(London Borough of)
CATOR PARK SCHOOL
Lennard Road, Beckenham, Kent
(Number on roll 950)
Required for the Autumn Term, 1980, a MATHEMATICS TEACHER, Scale 1, at this comprehensive school for 950 girls. At the moment this is a temporary post while the holder is on maternity leave, but it is likely to become a permanent one.

Applications giving curriculum vitae and names and addresses of two referees should be made to the Headmistress at the school.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
BURNHAM COUNTY SECONDARY SCHOOL
Opendale Road, Burnham
Head: Mr. G. M. Eden, B.A., M.Phil., Dip.Ed.
Required for this well-equipped non-selective school, ASSISTANT TEACHER of MATHEMATICS with COMPUTER STUDIES to "O" level. The school has a RM 380Z Computer with a printer. Mathematics is taught on the basis of a modified Modern Mathematics syllabus. Candidates with successful Middle School training or experience are also welcome to apply if they can offer both subjects to the levels desired.

London fringe area allowance of £177 per annum payable in addition to Burnham salary.

Removal expenses plus up to £400 legal and other expenses payable in approved cases.

Please apply to the Headmaster, with curriculum vitae, names of two referees and s.a.e.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LEON SCHOOL
Bletchley
(Mixed Comprehensive approximately 1,330 on roll)
Required for September 1980, a TEACHER of MATHEMATICS in the lower school 12-14 years and up to G.C.E. "O" level standard. Scale 1 post.

Application forms obtainable from the Head, Mr. D. B. Bradshaw, B.A., Leon School, Fern Grove, Bletchley, Milton Keynes MK2 3HQ, on receipt of a stamped addressed foolscap envelope.

The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHESTERTON SCHOOL
Required for September or earlier if possible:
A TEACHER of MATHEMATICS. Scale 1, in this 11 to 16 Comprehensive School (Roll 1,170). Excellent facilities, well organized department with a computer terminal.

Apply to the Headmaster, Chesterton School, Gilbert Road, Cambridge, CB4 3NY, giving full c.v. and the names and addresses of two referees. Further details are available. SAE please.

CAMBRIDGESHIRE
PETERBOROUGH AREA
DEACON'S SCHOOL
Queen's Gardens
Peterborough PE1 2UW
Tel.: Peterborough 68401
(Voluntary Controlled)
(Group 10. Roll 650)
Required for September, 1980:—
MASTER/MISTRESS to teach MATHEMATICS throughout the school to lower ability classes and remedial withdrawal groups. Scale 1 post. Ability to teach remedial English an advantage but not essential.

There is a possibility of assistance being given with housing in appropriate cases.

Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, Mr M. W. Parkin, M.A., at the above address immediately.

CAMBRIDGESHIRE
HUNTINGDON AREA
LONGSANDS SCHOOL
St. Neots, Huntingdon, Cambs.
(Community College from September, 1978)
(1,800 pupils, 11-18 years)
Required for September, 1980:
TEACHER of MATHEMATICS (Scale 1), throughout the school. Examination work at all levels available for suitable candidates. SMP course followed in main school

Applications by letter (no forms) giving curriculum vitae and names of two referees to the Headmaster at the school.

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON *WOODS COMMUNITY* SCHOOL
(11 to 18)
Bretton, Peterborough
Principal: Mr. M. H. C. Jones, B.Sc.
Est. Group 12
Required for September, 1980:
TEACHER of MATHEMATICS (Scale 1) to join the Mathematics team to develop the teaching of the subject throughout the age range—and to all levels.

There is a possibility of assistance being given with housing in appropriate cases.

Applications should be by letter to the Principal, as soon as possible, giving details of curriculum vitae.

For further information or clarification, please contact the Principal by telephone (0733) 266976 or 267009.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST PETER'S SCHOOL
Huntingdon, Cambridgeshire
(Coeducational Comprehensive, *1,480 on roll*)
Headmaster: W. G. Thomas, JP, BA
GRADUATE (Scale 1) required to teach MATHEMATICS from September, 1980, to join an exciting department involved in teaching the subject to RSA, CSE, "O" and "A" levels. The department is involved in teaching Computer Studies and in leading a computer-aided learning programme.

Please write to the Headmaster giving curriculum vitae and the names of two referees.

CAMBRIDGESHIRE
MARCH AREA
THE QUEEN'S BOYS' SCHOOL
Corporation Road, Wisbech
Cambridgeshire PE13 2SE
Tel.: Wisbech [illegible]
(11 to 16 Comprehensive)
(Group 10, Roll: 1,030)
Required for September, 1980:—
An Assistant TEACHER (Scale 1) of MATHEMATICS. Work will lead up to examination standard in due course.

Please apply direct to the Head Teacher, Mr W. A. Shield, by letter enclosing *curriculum* vitae and the names and addresses of two referees within 14 days of the appearance of this advertisement.

CAMBRIDGESHIRE
PETERBOROUGH AREA
JACK HUNT SCHOOL
Ledbury Road, Peterborough, PE3 6PN
(Comprehensive)
Telephone: Peterborough 263626.
(Group 12, Roll 1,300)
Required for September 1980:
A TEACHER of MATHEMATICS (Scale 1) able to teach the full ability range to C.S.E., "O" and "A" level using S.M.P.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr. M. H. Taylor, B.A., J.P., at the above address by 30th May, 1980.

CAMBRIDGESHIRE
CAMBRIDGE AREA
MELBOURN VILLAGE COLLEGE
Required from September, ASSISTANT TEACHER of MATHEMATICS (Scale 1) with some SCIENCE in this 11 to 16 Comprehensive School (roll 900). Ability to contribute to Physics, General Science and S.M.P. Mathematics.

Further details from the Warden, Melbourn Village College, Melbourn, near Royston SG8 6EF. Tel. Royston [illegible].

CUMBRIA
FRIENDS' SCHOOL
Wigton, Cumbria CA7 9DQ
(Co-educational Boarding and Day School, 180 pupils; on fringe of Lake District National Park)
Required in September, 1980, resident TEACHER of MATHS and PHYSICS to G.C.E. "O" level and C.S.E. level work available for suitable candidate. Temporary appointment considered.

Own Salary Scale above Burnham.

Full board at nominal charge.

Apply to the Headmaster, giving curriculum vitae and the names of two referees.

CUMBRIA
COUNTY COUNCIL
ST. JOSEPH'S R.C. SCHOOL
Workington
(606 on roll)
Required for September, 1980, an assistant TEACHER of modern MATHEMATICS (Graduate preferred) to teach across the ability range in this well established, mixed, 11-18 years secondary comprehensive school to C.S.E. and "O" level. Ability to teach sixth form "A" level traditional Mathematics and "A" level statistics an advantage. Scale 1.

Comprehensive letters of application giving full curriculum vitae to the Head as soon as possible.

DORSET
PORTCHESTER SECONDARY BILATERAL BOYS' SCHOOL
Harewood Avenue, Bournemouth
Required September, 1980
TEACHER for MATHEMATICS, Scale 1.
Assistance with removal and legal expenses.

Apply immediately by letter to the Headmaster, enclosing curriculum vitae and the names and *addresses of two professional referees*.

S.a.e., please for acknowledgement.

Closing date 13th June.

EALING
(London Borough of)
EDUCATION SERVICE
ELTHORNE HIGH SCHOOL
Boston Road Site, Hanwell W7 2AD
Required for September, TEACHER of MATHEMATICS, Scale 1.
London weighting £609 plus Social Priority allowance.
Apply by letter to the Headmaster giving brief curriculum vitae and names and addresses of two referees and enclosing S.A.E.

NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex UB5 4HW
Required for September, 1980, a TEACHER of MATHEMATICS and/or PHYSICS. Ability to teach through the whole ability range.
London weighting £609.
Application forms from the Head at the school (S.A.E.).

TWYFORD HIGH SCHOOL
Twyford Crescent, Acton, London W3 9PP
Required from September, 1980, or as soon as possible, a well qualified and experienced MATHEMATICIAN to teach throughout the school at all levels. Salary at Scale 1 or 2 depending on qualifications and experience.

The successful candidate would be asked to assist with teaching up to "A" level and should show an interest in Statistics and/or Computing. The school is soon to take delivery of Research Machines 380Z Computer.

London weighting £609 plus Social Priority allowance.

Application form obtainable from the Headmaster (S.A.E.) at the school, to be returned as soon as possible.

ENFIELD
(London Borough of)
MINCHENDEN SCHOOL
(Mixed Comprehensive)
High Street, London N14
Roll 1,400
Required for September 1980, a TEACHER of MATHEMATICS to join a large department teaching S.M.P. to C.S.E., "O" and "A" levels. Ability to help with Computer Studies is desirable but not essential. A scale 2 post is available for a suitably qualified and experienced teacher.

London Allowance payable £408 per annum.

Consideration given to assistance with removal and relocation costs temporary housing and two homes allowance.

Letters of application, giving full curriculum vitae and including names of two referees, should be sent to the Head Teacher within 14 days of the appearance of this advertisement. (S.A.E., optional, for result).

ENFIELD
(London Borough of)
ALBANY SCHOOL
Bell Lane, Enfield, Middlesex
(Eight-form Mixed Comprehensive)
Roll 1,250
Required for September 1980, a TEACHER of MATHEMATICS (Scale 1) to teach at all levels up to and including C.S.E./"O" level.

Vacancy due to promotion.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

EDMONTON SCHOOL
Great Cambridge Road, Enfield
Middlesex EN1 1HQ
(Mixed Comprehensive)
Roll 1,450
Required for September, TEACHER, Scale 1, to join a thriving MATHEMATICS Department which has recently acquired a computer link. Examination work available to suitably qualified candidate.

Application forms together with further information (stamped addressed foolscap envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

KINGSMEAD SCHOOL
Southbury Road, Enfield
Middlesex EN1 1YQ
Roll 1,300
Required for September 1980, a TEACHER of MATHEMATICS. The Department has courses leading to C.S.E., "O" and "A" level. *The post would be suitable for a* new entrant to the profession (Scale 1).

There will be an opportunity to teach the full range of ability and age.

The Mathematics teaching is set in all years.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

MINCHENDEN SCHOOL
(Mixed Comprehensive)
High Street, London, N14
Roll 1,400
Required for September 1980, a TEACHER of MATHEMATICS to join a large department with substantial "O" and "A" level work (S.M.P.). An interest in Computer Studies useful but not essential. Good opening for a probationary teacher. Scale 1 (or Scale 2 for suitably experienced teacher).

Letters of application, giving full curriculum vitae and including names of two referees, should be sent to the Head Teacher within 14 days of the appearance of this advertisement (S.A.E. optional, for result).

For all the above posts:
London Allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs temporary housing and two homes allowance.

ESSEX
THE TENDRING HIGH SCHOOL
Frinton on Sea
(Roll 1,200)
Telephone: Frinton on Sea 2116-7
TEACHER of MATHEMATICS, Scale 1
Teacher to join twin-site rural Comprehensive. Level and age-range to suit applicant.
Second subject acceptable.
Curriculum vitae and names of referees to the Head Teacher (foolscap s.a.e., please).

GLOUCESTERSHIRE
STROUD HIGH SCHOOL FOR GIRLS
Voluntary Controlled Selective School—[illegible] Girls
Required for September 80:—
TEACHER of MATHEMATICS throughout the school including Advanced level work. SMP is taught up to the Fifth Year. The ability to help with a Computer Studies Course would be an advantage. Scale 1 or 2.

This is a temporary appointment during the maternity leave of the present holder of the post.

Apply Headmistress.

HARROW
EDUCATION COMMITTEE
GAYTON HIGH SCHOOL
Gayton Road, Harrow, Middlesex
01-427 3260
Required for September, MATHEMATICS TEACHER for this 12 to 16 boys' comprehensive high school.

Gayton High School has a thriving Mathematics Department with a high reputation for academic success.

The Department has its own suite of rooms, is well equipped and boys are prepared for "O" level, C.S.E. and Additional "O" level Mathematics.

Candidates should have a good knowledge of the S.M.P. syllabus, be enthusiastic about Comprehensive Education and be prepared to enter fully into the wider life of the school.

Applications and details are obtainable from the Headmaster and should be returned as soon as possible.

Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
MARSHALLS PARK SCHOOL
Havering Drive, Romford, Essex
TEACHER of MATHEMATICS. Scale 1.
For full details see our display advertisement under Secondary Vacancies.

HAVERING
(London Borough of)
CHAFFORD SCHOOL
Lambs Lane, Rainham, Essex
TEACHER of MATHEMATICS. Scale 1.
For full details see our display advertisement under Secondary Vacancies.

HAVERING
(London Borough of)
ST EDWARDS SCHOOL
London Road, Romford, Essex
TEACHER of MATHEMATICS. Scale 1.
For full details see our display advertisement under Secondary Vacancies.

HAVERING
(London Borough of)
ROYAL LIBERTY SCHOOL
Upper Brentwood Road, Romford, Essex
TEACHER of MATHEMATICS Scale 1.
For full details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
HARROW LODGE SCHOOL
Hyland Way, Hornchurch, Essex
TEACHER of MATHEMATICS Scale 1.
For full details see our display advertisement under secondary vacancies.

HEREFORD AND WORCESTER
COUNTY COUNCIL
JOHN MASEFIELD HIGH SCHOOL
(11 to 16)
Mabel's Furlong, Ledbury
Herefordshire HR8 2HF
Required for September 1980
ASSISTANT TEACHER of MATHEMATICS (Scale 1) to teach the subject throughout the school.
Further information from the Headmaster (Telephone number Ledbury 2717).

COMPUTER STUDIES

A vacancy will exist as from 1 September, 1980, for a peripatetic teacher to be attached to a consortium of schools in Birmingham to act as a Head of Department of Computer Studies.

The city has on-line computer terminals in most of its secondary schools and will be making rapid progress with the installation of micro computers. There are excellent opportunities for research and development in the use of computers in education. The post is rated up to Salary Scale 4, dependent on qualifications and experience.

Application for the above post should be made by letter to the Chief Education Officer, Education Department, Margaret Street, Birmingham B3 3BU, marked for the attention of Mr. D. Tinsley, Inspector for Computer Studies, as soon as possible after the appearance of this advertisement. Curriculum vitae and names and addresses of two referees should be given.

There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

SECONDARY
Mathematics
continued.

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE JOHN KYRLE HIGH SCHOOL
Ledbury Road, Ross-on-Wye
Herefordshire HR9 5LJ
(Roll 1,300 : 11 to 19 years)

Required for September, due to promotion, a qualified GRADUATE TEACHER of MATHEMATICS, Scale 1, to join a progressive department of 10. Ability to teach to "O" level essential. "A" level work could be available. Grammar and Secondary Schools have recently merged to form one comprehensive school for this very beautiful town and rural area.

Applications by letter with curriculum vitae and names and addresses of two referees to the Principal (S.A.E., please).

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER
THE HARRY CHESHIRE HIGH SCHOOL
Habberley Road, Kidderminster
Worcestershire DY11 5PQ
(13 to 18)
(1,100 pupils)

Required for September, 1980, a TEACHER of MATHEMATICS, Scale 1, to teach to "O" level in this 13 to 18 Comprehensive High School.

Application forms and further details can be obtained from the Head on receipt of a foolscap S.A.E.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTFORDSHIRE DIVISION
HITCHIN BOYS' SCHOOL
Grammar School Walk,
Hitchin, Hertfordshire
(Group 10. Roll 850)
GRADUATE required for September, 1980, to teach MATHEMATICS throughout the school for a strong department.

Applications to the Headmaster with names and addresses of 2 referees.

HERTFORDSHIRE
ST. AUDREY'S SCHOOL
Travellers Lane, Hatfield
Required for September, 1980, an ASSISTANT TEACHER of MATHEMATICS for this all-ability school.

It is hoped that the person appointed will also be interested in Computer Science.

London fringe allowance.

Assistance with removal. Housing or lodging may be available to the successful candidate.

Apply as soon as possible to the Headmaster with curriculum vitae and names and addresses of two referees.

HILLINGDON
(London Borough of)
SOUTHBOURNE SCHOOL
Southbourne Gardens, Ruislip
Middlesex HA4 9TB
(Number on roll 808—61 in Sixth Form)

Required for September, 1980, TEACHER of MATHEMATICS, ability to teach up to "A" level very desirable; Scale 2 available for suitable applicant, but those seeking a first appointment are also urged to apply.

Please apply as soon as possible by letter to the Head of the School stating the names and addresses of two referees.

London Allowance payable.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Barnhill Lane, Hayes
Middlesex UB4 9HD
(Number on roll 881—61 in Sixth Form)

Required for September, 1980, a well-qualified MATHEMATICS TEACHER (Scale 1) to share in the work of the Department up to and including C.S.E. "O" level. Some "A" level teaching could be available for a suitably qualified candidate.

Please apply as soon as possible by letter to the Head of the School, stating the names and addresses of two referees.

London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
CHISWICK SCHOOL
Burlington Lane, Chiswick W4 3UN
Headmaster: Mr D. S. Hurrell, B.Sc. (co-educational: 11-18 age range—200 pupils in the sixth form—Comprehensive School)
Required for September 1980
Scale 2 Post Computer Studies/Mathematics

A TEACHER is required to be responsible for a newly established course in Computer Studies and to teach MATHEMATICS.

The school has its own microprocessor as well as having access to the Borough computer. There is a Mathematics Laboratory and S.M.P. is taught throughout although the school has developed its own numeracy scheme.

Applications from newly qualified teachers would also be welcomed for mathematics and/or Computer Studies.

London Allowance £408 payable. Closing date seven days.

Letters of application should be sent to the Headmaster (stamped addressed envelope, please) giving details of two referees.

A. Groves, Director of Education.

ISLE OF MAN
BOARD OF EDUCATION
QUEEN ELIZABETH II HIGH SCHOOL
(Co-educational comprehensive: 11 to 18 years; four-form entry)
Required for September, 1980, TEACHER of MATHEMATICS (Scale 1) for the Middle and Lower School mainly.

Application forms and further details of the post can be obtained on receipt of a self-addressed envelope, from the Headmaster, Queen Elizabeth II High School, Douglas Road, Peel, Isle of Man, to whom completed forms should be returned by Monday, June 9, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION

NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
(eight-form comprehensive intake)
Required for September 1980, MATHEMATICS TEACHER for this Thames-side High School. The first two years are fully comprehensive, G.C.E. "O" level and C.S.E. courses are compulsory in years 4 and 5.

The school offers good facilities and guidance in this well-staffed department. Ability to assist with Boys' Physical Education would be an advantage but the post is open for both men and women teachers.

Apply by letter immediately (no forms) including full curriculum vitae and the names of two professional referees to the Headmaster at the school.

MEDWAY DIVISION

CHAPTER SECONDARY SCHOOL FOR GIRLS
Cliffe Road, Rochester
Required for September 1980. TEACHER of MATHEMATICS (Scale 1) to join an enthusiastic team. Teaching would be all Years 1 to 5, all abilities, with some examination work.

This post would suit a newly qualified teacher.

Applications to the Headmistress enclosing a curriculum vitae and the names and addresses of two referees should be sent as soon as possible.

WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue, Walderslade
Chatham
Required from September 1980, a TEACHER for MATHEMATICS to work in traditional department. Scale 1. Applications from new entrants to the profession welcome.

Applications by letter together with curriculum vitae and two referees to the Headmaster.

SWALE DIVISION

THE SHEPPEY SCHOOL
Headmaster: R. O. Rerson, B.A.
(Fully comprehensive mixed Upper School: 13 to 18 years)
FACULTY OF MATHEMATICS
TEACHER of MATHEMATICS required Scale 1.

Letters of application, together with curriculum vitae and names and addresses of two referees, to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, as soon as possible, please.

CANTERBURY DIVISION

SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable, Kent CT5 1PX
Required for September: a TEACHER for MATHEMATICS. Scale 1 or Scale 2 available for an experienced teacher able to contribute to *the development of the department.*

Application by letter and curriculum vitae to the Headmaster, from whom further details of the school may be obtained. (S.A.E., please.)

HERNE BAY SECONDARY/COUNTY SCHOOL
(1110 pupils mixed: 11 to 18 years)
Required September 1980: a TEACHER for MATHEMATICS. Scale 1 post.

Apply by letter, giving full information and the names and addresses of two referees, to the Headmaster, Herne Bay Secondary School, Bullockstone Road, Herne Bay, Kent. Closing date within two weeks of the appearance of this advertisement.

TONBRIDGE AND MALLING DIVISION

CLARE PARK SCHOOL
Beech Road, East Malling
This High School of 1,300 pupils in age-range 11 to 16 is fully comprehensive in its first two years. Thereafter, some pupils transfer by guided parental choice to Upper Schools.

Required for September 1980:— A TEACHER of MATHEMATICS to join the Mathematics Department in this seven-form-entry, 11 to 16, coeducational school.

The school follows SMP, and a *knowledge of modern mathematics* is essential. An interest in Computer Studies would be an advantage.

Apply by letter to the Headmaster at the School stating age, qualifications, experience and interests.

TUNBRIDGE WELLS DIVISION

MASCALLS SCHOOL
Paddock Wood, Kent
(Readvertisement)
Group 11, eight-form-entry, 11 to 18 wide-ability school.
Roll 1,050, rising to 1,200, plus Sixth Form
Required for September:— MATHEMATICS, Scale 1. GRADUATE to teach at all levels, including Sixth Form.

Apply to the Headmaster by letter for application forms and details naming two professional referees.

ASHFORD DIVISION

THE TOWERS SCHOOL
Faversham Road
Kennington, Ashford
(Coeducational, roll 1,100)
Group 10. Age-range 11 to 18
TEACHER of MATHEMATICS required for September 1980 (Graduate preferred) to teach Mathematics mainly in the Lower School, but some examination work available in *the Upper School* for a suitably qualified candidate. Experience in Computer Studies an advantage.

Application by letter to the Acting Head, enclosing the names of two referees.

SHEPWAY DIVISION

FOLKESTONE TECHNICAL HIGH SCHOOL FOR GIRLS
Coolinge Lane, Folkestone
Telephone: Folkestone (0303) 51128
Present number of roll: 592
Age range 11-18. Sixth Form 110.
Required for September 1980, a GRADUATE to teach MATHEMATICS throughout this girls' selective school including "O" "AO" and "A" level. Interest in Statistics and/or Computer Studies an advantage. The Kent Mathematics Project is used in the lower part of the school. Scale 1 post.

Letters of application and curriculum vitae should be sent to the Headmistress as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
ALMONDBURY SECONDARY SCHOOL
Fernside Avenue, Almondbury
Huddersfield HD5 8PQ
(Reference 98R)
Required for September 1980:— TEACHER OF MATHEMATICS, Scale 1, to teach the subject to all ages and abilities throughout this 11 to 16 Comprehensive School. There is also the possibility for a suitably qualified applicant to teach Computer Science to "O" level.

Letters of application giving full curriculum vitae and the names and addresses of two referees to the Head Teacher at the School as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
BATLEY BOYS' HIGH SCHOOL
Field Hill, Batley
West Yorkshire WF17 0BJ
(Ref. 5a)
1,500 on Roll, 11-18
Required for September 1980, a TEACHER of MATHEMATICS, Scale 1. S.M.P. Mathematics is taught throughout the school.

Application forms from the Head Teacher at the school, to whom completed forms must be returned within 14 days of this notice in the press.

HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley
West Yorkshire WF17 0LD
(Ref. 4a)
Required for September 1980, TEACHER of MATHEMATICS, Scale 1, in this non-selective 11-16 Girls' High School. Mathematics is taught to "O" level and C.S.E. with S.M.P. courses being introduced in years one to three.

Application forms and further particulars (S.A.E. please) from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

WHITCLIFFE MOUNT SCHOOL
Turnsteads Avenue, Cleckheaton
West Yorkshire BD19 3AQ
(Ref. 5a)
13-18 (1,350 plus 200 Sixth Form)
Required for September 1980, TEACHER of MATHEMATICS, Scale 1, with opportunity to teach throughout the age and ability range.

The school, which has use of a Sports Centre on the same site, is situated in a pleasant residential area within one mile of Junction 26 on M62.

Apply at once, by letter, to the Headmaster, giving full personal particulars and the names of two referees.

LINCOLNSHIRE
BOSTON
KITWOOD SECONDARY GIRLS' SCHOOL
Roll 780
For September: TEACHER of MATHEMATICS to CSE level.

Forms from the Headmistress at the School, Marian Road, Boston, Lincs PE21 9HB, on receipt of SAE, to be returned as soon as possible.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN ANCASTER HIGH SCHOOL
Burnham Scale 1 (number on roll 650)
Required from September, 1980:— GRADUATE MATHEMATICS TEACHER for full ability-range to include CSE and "O" level work.

For forms/details send s.a.e. to the School, Shannon Avenue, Lincoln LN6 7JG.

Closing date June 16, 1980.

LINCOLNSHIRE
MONKS' DYKE HIGH SCHOOL
Louth LN11 9AW
(Group 9 Co-educational, 7 F.E. ages 11-16, 880 on roll including 40 boarders)
Required for September, TEACHER of MATHEMATICS. Free board and lodging in return for some residential duties may be available if desired. S.A.E. to *Head for* further details.

Application by letter to him with C.V. and names and addresses of two referees as soon as possible.

LONDON
ST ANGELA'S URSULINE CONVENT
Forest Gate, London E7 9HX
(Girls' Comprehensive School, 870 on roll)
Required September, TEACHER for MATHEMATICS, Scale 1, to "O" and C.S.E. level.

Apply in writing to the Headmistress giving names and addresses of two referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
ST. MARY'S R.C. COMPREHENSIVE SCHOOL
TEACHER of MATHEMATICS (Scale 1 or 2 post)
Required from September 1980, a suitably qualified MATHEMATICS TEACHER capable of teaching up to "A" level and or able to offer computer studies, at this voluntary aided R.C. Comprehensive School.

A Scale 2 post may be available for an experienced teacher.

Application forms obtainable from and returnable to the Head Teacher, St Mary's R.C. School, Benton Park Road, Newcastle upon Tyne, NE7 7PE by 13th June, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
SLATYFORD SCHOOL
TEACHER of MATHEMATICS (Scale 1 Post)
Required from September, 1980:— A suitably qualified TEACHER for appointment to a Scale 1 Post for MATHEMATICS at this county coeducational Comprehensive School.

An interest in computer studies welcomed (PET available).

Application forms and further particulars obtainable from and returnable to the Head Teacher, Slatyford School, Ponley Road, Newcastle upon Tyne NE5 2TS, by June 13, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
ST CUTHBERT'S RC COMPREHENSIVE SCHOOL
TEACHER of MATHEMATICS
(Readvertisement)
Required from September, 1980:— A suitably qualified Teacher of Mathematics at this voluntary-aided R.C. Comprehensive School.

A Scale 2 Post may be available to an experienced candidate able to *teach to "A" level.*

Application forms obtainable from and returnable to the Head Teacher, St. Cuthbert's RC Comprehensive School, Benwell Hill, Newcastle upon Tyne NE15 7PX, by June 13, 1980.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road
London E6 2PS
Head Teacher: A. Gabriel, B.A., M.Ed.
Number on roll: 1,880
GRADUATE TEACHER of MATHEMATICS, Scale 1 post.
Required September 1980.
To teach mainly years 1-3. N.B. [illegible] is in use. Varying amounts of remedial work would also be available. Post would suit a Junior trained teacher.

Langdon is fully comprehensive on a 45-acre site.

London Allowance £600.

Application forms available from the Head Teacher to whom completed forms should be returned by 20 June 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HELLESDON HIGH SCHOOL
Middletons Lane, Hellesdon
Norwich NR6 5SB
Telephone: Norwich 44711
(12 to 18 comprehensive: 1,150 mixed)
Scale 1 TEACHER of MATHEMATICS required for September 1980. Ability to teach to "A" level highly desirable.

Apply by letter to the Headmaster at the school from whom further particulars may be obtained.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYMONDHAM HIGH SCHOOL
Folly Road, Wymondham,
Norwich NR18 0NT
1,000 on roll, mixed, 11 to 16
Required for September, 1980:
Scale 1 TEACHER of MATHEMATICS. A share of examination work for a suitably qualified candidate.

Application forms from and replies to the Headmaster at the school.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HOBART HIGH SCHOOL
No on Roll 670
Required for September, 1980 TEACHER of MATHEMATICS (Scale 1).

Ability to offer computer knowledge will be an advantage.

Application forms and further details only obtainable by sending (S.A.E.) to the Headteacher, Kittens Lane, Loddon, Norwich NR14 6JU.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
Application forms for the following High School appointment are available on receipt of an s.a.e. from the Head Teacher, to whom they should be returned within two weeks of the appearance of this advertisement.

BURNSIDE HIGH SCHOOL
Royd Road, Wallsend NE28 7AF
Head Teacher: Mr. H. M. Appleby BA, MEd
Required for September 1, 1980:— Scale 1 TEACHER OF MATHEMATICS in this Coeducational 13 to 18 High School of 850 pupils. "O" and "A" level work available for a suitable applicant.

This is a one-year full-time temporary post.

NORTH YORKSHIRE
COUNTY COUNCIL
HUNTINGTON SCHOOL
A fully comprehensive eight form entry 11-18 school, situated in modern buildings in the pleasant northern outskirts of York.

Required for September, 1980, TEACHER of MATHEMATICS, Scale 1, with ability to teach the subject to at least GCE "O" level.

Application forms and further details should be obtained from the Headmaster, Huntington School, Huntington Road, York YO3 9PX (S.A.E. please) and should be returned within ten days of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
UPPER NIDDERDALE HIGH SCHOOL
Low Wath Road, Pateley Bridge,
North Yorkshire
Required for September, 1980: a TEACHER of MATHEMATICS, Scale 1, in this 11 to 16 comprehensive school of 360 pupils. The teaching will be to the full age range and examination work to "O" and CSE levels. This is a temporary post *for a period of two years due to secondment.*

Apply immediately to the Headmaster by letter, giving full career details and names, and addresses of two referees (please enclose SAE if acknowledgement required).

NORTH YORKSHIRE
COUNTY COUNCIL
SHERBURN HIGH SCHOOL
Garden Lane, Sherburn in Elmet,
nr Leeds LS25 6AS
(This is a purpose-built Eight-form entry, 11 to 18 mixed comprehensive school with 1,200 pupils)
Required for September, 1980:— A well-qualified TEACHER of MATHEMATICS, Scale 1, to join a large department *offering* a full range of courses.

Applications by letter to the Headmaster at the school, giving all relevant details including the names and addresses of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
ELLIOTT DURHAM SCHOOL
Ransom Drive, Mapperley
Nottingham NG3 5HN
Headmaster: P. Bratton, B.Sc.
Mixed: 930 (11 to 18)
For September, TEACHER (Scale 1) of MATHEMATICS, to teach across the age and ability range to C.S.E. and G.C.E. "O" level. Social Priority Allowance payable.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EASTWOOD COMPREHENSIVE SCHOOL
Mansfield Road, Eastwood,
Nottingham, NG16 3EA
Headmaster: B. R. Groome, B.A.
Mixed: 1,430 (11-18)
Applications are invited from suitably qualified TEACHERS for the following post:
For September, TEACHER (Scale 1) of MATHEMATICS, to join a large and successful Department. Examination work available.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
FAIRHAM SCHOOL
Farnborough Road, Clifton,
Nottingham NG11 9AE
Headmaster: M. O. Pavey, B.A.
(Mixed: 1,300 (11 to 18))
For September, TEACHER (Scale 1) of MATHEMATICS. An interest in Computer Studies/Mechanics/Statistics desirable but not essential. Opportunities for examination work for suitable candidate.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
KIRKBY CENTRE COMPREHENSIVE SCHOOL
Hodgkinson Road,
Kirkby-in-Ashfield, Nottingham
Headmaster: C. Forster, B.Sc.
(Mixed: 900 rising to 1,100 (11 to 18))
For September, TEACHER (Scale 1) for MATHEMATICS in this new and developing school.

Telephone Mansfield 756509 for details.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
HATHERSHAW SCHOOL
Bellfield Avenue, Oldham
Required for September, 1980, at this 11 to 18 mixed comprehensive school of about 850 pupils, Scale 1 TEACHER of MATHEMATICS to teach the subject up to "A" level. Scale 2 post available for suitably qualified and experienced candidate, but applications welcome from [illegible] teachers. Social priority allowance payable.

Apply immediately by letter to the Head at the school, giving full details, including two referees. Send S.A.E. for [illegible] of application required.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
SADDLEWORTH SCHOOL
Uppermill, Oldham
Required for September 1980 at this school being re-organized as an 11 to 18 mixed comprehensive school of about 1,450 pupils Scale 1 TEACHER of MATHEMATICS to teach up to "A" level. S.M.P. courses to "O" level. Possibility of Scale 2 for experienced Teacher.

Send S.A.E. for application form to the Head at the school, returnable to him immediately.

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road,
Banbury OX16 9HY
(Group 14)
(Federal, 2,200 pupils in 3 Halls, 11-16, and Upper School, 16-19)

Required for September, A specialist TEACHER of MATHEMATICS to join a large and vigorous department, with scope to teach at all levels of age and ability. This post would be suitable for new entrants to the profession, and they would have the added benefit of a well-established induction scheme.

Please apply by letter as soon as possible to the Principal, including full particulars of qualifications, experience and relevant interests. SAE to be enclosed for acknowledgment and further details.

OXFORDSHIRE
COUNTY COUNCIL
LANGTREE SCHOOL
Woodcote, Reading RG8 0RA
(11-16 Comprehensive; Roll 700)

Required for September, 1980 if possible, a TEACHER of MATHEMATICS, Scale 1 with a possibility of a Scale 2 for a suitably experienced applicant. Applications from new entrants welcomed. Courses lead to "O" and C.S.E. exams and "A"/"O" Maths in Year 5. Post year 5 work is based at the Centre of Advanced Studies (Sixth Form College and Technical College), to which nearly 60 per cent of the age group transfer. Interest in computer studies would be an asset as the school has its own microprocessor computer Research Machine 380Z.

Further details can be obtained from the Headmaster to whom letters of application with curriculum vitae and names of two professional referees should be sent as soon as possible. (Enclose S.A.E. for acknowledgement).

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, IG8 7DH
(Telephone: 01-504 9618)
Head, A. C. H. Duke, M.A.
Required from September, 1980, if possible, or January, 1981, suitably qualified TEACHER of MATHEMATICS (Scale 1 with outer London allowance). Modern mathematics is taught throughout this mixed 11 to 18, single-site comprehensive school, which has about 1,100 pupils on roll (90 sixth form).

The post would be suitable for those seeking first appointment.

Please apply by letter to the Head of the school, giving details of age, education, qualifications and experience if any and the *names and addresses* of two referees.

ST. HELENS
EDUCATION COMMITTEE
HAYDOCK HIGH SCHOOL
11-16 years mixed Comprehensive (774 on roll)
Clipsley Lane, Haydock, St. Helens
Merseyside
MATHEMATICS (SCALE 1)

Application forms are available from the Head Teacher, to whom they should be returned immediately.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
MEOLS COP HIGH SCHOOL
(11 to 16 Comprehensive)
Meols Cop Road, Southport,
Merseyside PR8 6JS
Temporary TEACHER of MATHEMATICS (Scale 1) required for September, 1980, for one year only to cover for secondment, to teach MATHEMATICS throughout the school.

A traditional syllabus is followed and the teaching programme will include all-ability levels.

Please apply by letter to the Headmaster, including curriculum vitae and the names and addresses and status of two referees.

Closing date: 6th June, 1980.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
CARTER LODGE SCHOOL
Beighton Road, Sheffield S12 4LQ
(11 to 18 Secondary)
Required for September 1980: A well-qualified TEACHER of MATHEMATICS to join a progressive department to teach to C.S.E. "O" and "A" level standard. A qualification in computing is essential. Initially a temporary post but could be permanent for a suitable applicant. Scale 1.

Application forms are obtainable from the Head Teacher at the school to whom they should be returned within 14 days of the appearance of this advertisement.

SILVERDALE SCHOOL
Bents Crescent, Sheffield S11 9RT
(An 11 to 18 Secondary)
Required for September, 1980: A TEACHER of MATHEMATICS. Timetable includes work to "A" level including Oxbridge entry standard. Mathematics graduate required. Scale 1.

Please telephone the Head Teacher at the school (360051) as soon as possible, reversing the charges.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
KING EGBERT SCHOOL
Furniss Avenue, Sheffield 17
Scale 1
Required for September: A TEACHER of MATHEMATICS in this 11 to 18 Comprehensive, situated in the south western suburbs of Sheffield. There will be an opportunity for interested candidates to undertake Sixth Form work.

Application forms and further details are available from the Headmistress at the school, to whom completed applications should be returned as soon as possible. (Telephone [illegible].)

SHROPSHIRE
EDUCATION COMMITTEE
THE MANOR SCHOOL
Crescent Road, Hadley, Telford
MATHEMATICS TEACHER, Scale 1, required September 1980, to teach to C.S.E. and "O" level in a well-motivated and successful department. Opportunities in Computer Studies available for interested applicants. Please telephone Headmaster (Telford 44606) for further details.

SHROPSHIRE
EDUCATION COMMITTEE
LUDLOW SCHOOL
(CE Controlled)
Bromfield Road, Burway, Ludlow
SY8 1DH
Enthusiastic TEACHER of MATHEMATICS to "O" level required in rural comprehensive school.

Further details from the Head D. B. Bywater, BA (s.a.e.).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
THE MARSHLANDS HIGH SCHOOL
Milehouse Lane, Newcastle, Staffs
ST5 9HU
(Group 11)
Age Range 11 to 18 years
(Number on roll 1,200)
Required for September, 1980, GRADUATE to teach MATHEMATICS, Scale 1, to C.S.E. and "O" level. Ability to teach Physics and/or Games an added recommendation. Further details regarding the school may be obtained on request.

Please apply by letter to the Headmistress, giving curriculum vitae and the names of two referees, as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
EDGECLIFF COMPREHENSIVE SCHOOL
Enville Road South, Kinver, nr Stourbridge, West Midlands
TEACHER of MATHEMATICS (Scale 1) required for September 1980. Some "A" level sixth form teaching is available for a suitably qualified candidate.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

SUFFOLK
THE DENES HIGH SCHOOL
Yarmouth Road,
Lowestoft NR32 4PZ
Required September, 1980:
(1) TEACHER of MATHEMATICS (graduate preferred) to teach the subject to GCE "A" level. Interest in modern mathematics and statistics desirable. Scale 2 may be available for suitably experienced applicant.
(2) TEACHER of MATHEMATICS (Scale 1). One-year temporary appointment.

STRADBROKE HIGH SCHOOL
Stradbroke, Diss, Norfolk
(11 to 16, 340 pupils)
Required for September or January: a TEACHER of MATHEMATICS able also to teach BIOLOGY or CHEMISTRY in new purpose-built laboratories. Scale 1 or Scale 2 according to experience.

Application forms and further details available from the Head Teacher at the school, (enclose SAE, please), to whom they should be returned as soon as possible.

SURREY
COLLINGWOOD SCHOOL
Kingston Road, Camberley.
1900 on roll. 12 to 18, c. 380 in sixth.
Required September 1980, experienced GRADUATE to teach MATHEMATICS to "A" Level and take part in organisation of highly successful department.

Scale 2 available for suitable applicant.

Apply by letter to Headmaster at school, naming two referees, or telephone Camberley 64048.

SURREY
BISHOP REINDORP CHURCH OF ENGLAND SCHOOL
Larch Avenue, Guildford
(Guildford 37373).
Letters of application to the Headmaster invited for TEACHER of MATHEMATICS (Scale 1) in growing comprehensive school of 1,300 with own sixth form.

SURREY
EDUCATION COMMITTEE
ALBURY MANOR SCHOOL
Taynton Drive, Merstham
(12-16)
MATHEMATICS TEACHER required, Scale 1.
Apply to the Head, telephone Merstham 4281.

EPSOM HIGH SCHOOL
(12 to 18)
MATHEMATICS, and/or PHYSICS to CSE, "O" and "A" level. Developing Mixed Comprehensive. Scale 1.
Apply to the Area Office, telephone Leatherhead 77901.

SURREY
ALL HALLOWS R.C. SECONDARY SCHOOL
Weybourne Road, Farnham, Surrey
(Number on roll, 920)
Required for September 1980:
Scale 1
TEACHER of MATHEMATICS. Willingness to teach class RELIGIOUS EDUCATION.

Closing date: one week after appearance of this advertisement.

Letter of application, naming two professional referees, to Head Teacher, with S.A.E., for details.

SURREY
EDUCATION COMMITTEE
BISHOP FOX SCHOOL
West Molesey
(12 to 16)
MATHEMATICS TEACHER to teach C.S.E. and "O" level standard. Scale 1.
Apply to the Head, telephone 01-979 8534.

THAMESMEAD SCHOOL
Shepperton
(12 to 16)
MATHEMATICS TEACHER required. Scale 1.
Apply to the Head, telephone Walton-on-Thames 27000.

SURREY
MATHEMATICS
HEATH END SCHOOL
Farnham
(12 to 16 Comprehensive school, 900 on Roll)
Qualified TEACHER (Scale 1) for established department.
Details from Headmaster, Farnham [illegible].

WALTHAM FOREST
(London Borough of)
The Borough is within [illegible] of Central London and [illegible] Epping Forest. London [illegible] salary payable.
Required for September 1980:
CHINGFORD SENIOR HIGH SCHOOL
Nevin Drive, Chingford,
London, E4
Head Teacher: [illegible]
ASSISTANT TEACHER of MATHEMATICS, Scale 1, [illegible] 14 to 18 years [illegible] teaching [illegible] level in this flourishing [illegible]. First appointment applications welcomed.

Application form and further details available on receipt of SAE from Head Teacher.

Closing date June [illegible].

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
[illegible] SCHOOL
Station Road, [illegible] West Sussex
Well-qualified MATHEMATICS GRADUATE, Scale 1, [illegible] level and C.S.E. [illegible] to "A" level [illegible]
Apply quoting [illegible]

---

extra

CHILDREN'S THEATRE AND EDUCATIONAL DRAMA

Oblivious of the difficulties and debates raging round school drama at the present time, a young performer concentrates on the vital application of greasepaint.

NOTHING SHORT OF A SCANDAL

By Jon Nixon

Why is it that drama teachers, who justify their existence on the grounds that their subject enables pupils to appreciate other people's attitudes and perspectives, are as a group so wholly self-absorbed?

That may sound something of a generalization, but recall the last occasion on which you met professionally a group of drama specialists and discussed anything other than lack of adequate facilities, of space on the timetable, of practicable pupil/teacher ratios. . . . See what I mean?

Of course, there is a reason for all this. Drama has undoubtedly had a raw deal over the past decade and the situation hardly looks as if it is going to improve. It requires very little political acumen to realize that Arts Minister Norman St John-Stevas is no Jenny Lee, nor is Margaret Thatcher a champion of the cultural revolution.

My worry, however, is that in relying upon protest as the main mode of professional discourse, drama teachers will in fact only serve to worsen the state of drama in schools. For while we contemplate our navels, the really crucial educational issues pass us by, not only unsung but barely given a thought. And any specialism which, for whatever reason, fails to come to terms with the general concerns of the day declares itself obsolescent.

There are in particular three such concerns, with regard to which the continuing silence of the drama teaching fraternity is nothing short of a scandal.

The first of these is the development of a curriculum sensitive to the needs of a multiracial and multicultural society. In 1976 section 71 of the Race Relations Act gave legislative backing to the longstanding general duty of all local authorities to meet the needs of the entire population. Since then a number of authorities have laid solid foundations for future developments within multiethnic education. The response of the Inner London Education Authority, for example, was to strengthen the inspectorate team by adding three inspector posts, to launch the Lambeth whole-school project and to give moral and financial support to the Afro-Caribbean educational resource project.

This three-pronged attack represented a courageous initiative, to which specialists within several subject areas have responded with great imagination. The attempt on *behalf of many geography and history* teachers to avoid, on the one hand, an unduly Eurocentric view and, on the other, a pathological presentation of the Third World has given rise to some exciting and innovative curriculum development at the local level. Equally, home economics, a subject which up until a couple of years ago had about as much intellectual respectability as drama, is now a forerunner in curriculum revision within this particular area of the curriculum.

And what of drama? With a few notable exceptions drama has contributed next to nothing in real practical terms to the debate on multiethnic education. It is not enough to argue, as many teachers in multiracial schools do, that since drama is a practical subject relying on group skills, it fosters by its very nature a spirit of cooperation and mutual understanding. A radical reappraisal of content and method is also needed in both multiracial and non-multiracial schools, if drama is ever to achieve its potential as a means of reinforcing pupils' pride and respect for their own ethnic and cultural traditions and of promoting greater tolerance of cultural and racial diversity.

The honest confusion expressed by teachers on the issue of multiethnic education is preferable, however, to the tactics employed whenever the subject of assessment is broached. The claim that drama cannot be assessed is a little less common than it used to be. It has given way to the slightly more sophisticated evasion by which drama teachers argue that, although it can be assessed, drama should not be publicly examined.

As long as teachers continue to argue along these lines they have no right to grumble when the regional examining boards reject their often amateurish Mode 3 CSE syllabuses; when only one of the GCE boards offers examinations in drama; when a significant proportion of universities refuses to accept for matriculation purposes a pass in

continued overleaf

The low cost Lighting & Stage Equipment you can afford

Furse experience in education has led to the development of a comprehensive range of lighting and equipment Paks to suit every school's budget

Spotpak for value

Furse SPK 500. The dual purpose profile and beam unit. Flexible, interchangeable, it will be a welcome addition to your present lighting and it can be added to as your needs change.

We also offer a range of systems specially designed for education, from primary schools to the largest college. And we can meet your special needs including lighting, controls, suspensions and curtains.

Why not send now for more information from Furse

£39.50 net for the 2 in 1 SPOTPAK unit Exc. light bulb

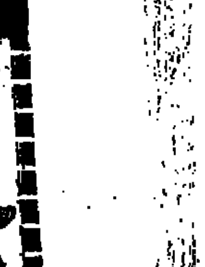
Furse

ES

☐ I would like more information on the Furse range
☐ Please ask your representative to call

Name________ Position ________
Establishment ________
Address ________
________ Telephone No ________

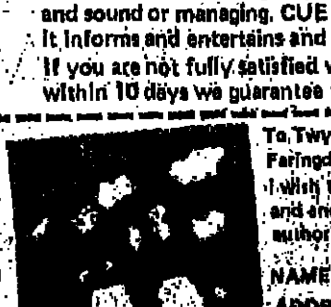
W J Furse & Co Ltd Theatre Division Traffic Street
Nottingham NG2 1NF Telephone (0602) 868213 Telex 377066



Don't forget! Furse provide a FREE advisory and planning service.

CUE theatre magazine about LIGHTING, SOUND SCENERY and COSTUME

CUE brings you the news and developments from the technical side of theatre.
CUE is for everyone concerned with staging, legitimate or amateur, whether designing sets and costumes, planning lighting and sound or managing. CUE is as colourful as the theatre itself, it informs and entertains and is independent.
If you are not fully satisfied with your first issue and return it within 10 days we guarantee to refund subsription in full.



To Twynam Publishing Ltd., Dept. TS2, Kitemore, Faringdon, Oxon SN7 8HR
I wish to receive CUE for one year (6 issues) and enclose my cheque/postal order for £7.50/ authorise you to debit my credit card account £7.50.

NAME: ________
ADDRESS: ________
SIGNATURE: ________
DATE: ________
My Barclaycard/Visa/Access account number is

mime a playbook of silent fantasy ~ KAY HAMBLIN

Here is the art of mime, explained clearly and simply. Starting with some easy warm-ups, this book shows you the basics of mime: objects, movements, characters, nuances, and make-up, profusely illustrated with step-by-step photographs.

Eighty exercises help you experience each illusion as well as create it visually. Every technique is followed by suggestions for mime games you can play with your friends. There is also practical information for people who want to introduce mime to groups, plus tips for performers.

Copiously illustrated with black-and-white photographs throughout.

£5.95 net

Inspection copies available from
LUTTERWORTH PRESS, Luke House, Farnham Road, Guildford, Surrey

The significance of all kinds of doors is explored in one section of "Drama without a Script" by Susan M. Stanley (Hodder and Stoughton £3.45). Here are doors in a storm.

"Nothing short of a scandal" continued

the Associated Examining Board's Level "Theatre Arts" examination; and when at least seven of these will not even give it the status of an O level.

This is not to say that examining drama is an easy business. It most certainly is not. Indeed, a great deal of thinking still needs to be done on how best to examine the whole area of affective learning. Nevertheless, the failure to offer a full range of public examinations in drama means that pupils with a particular aptitude for the subject are unfairly penalised. For the skills they have acquired and understanding they have gained are denied the recognition which pupils with a particular aptitude for almost any other subject on the curriculum may take for granted.

A third issue on which drama specialists maintain an embarrassing reserve is that of language development. According to the survey of secondary schools carried out by HM Inspectors and published last December, the notion of language across the curriculum has had little influence in schools and, where it has been implemented, has been subject to considerable misunderstanding. Since language is developed through social interaction, which forms a central part of the subject matter of improvised and scripted drama, teachers of drama would seem to be ideally placed to take the lead in this major cross curriculum development.

The fact that few of us have as yet done so is, partly at least, a result of the recent history of drama in schools. Throughout the 1960s and 1970s drama struggled to free itself from English studies in order to gain the status of a subject in its own right. Having achieved partial autonomy, few drama specialists now see the need to ally themselves with the issue of language development. Such a step, understandably perhaps, is seen as retrograde.

At a meeting of a regional examining board drama and theatre arts subject panel, which I recently attended, the aims of a proposed Mode 1 CSE syllabus were being discussed. One of these aims, it was suggested, should read "to extend the range of language uses". All agreed that this was a worthwhile aim in itself. There was, however, a widely held view among the committee members that any attempt to make explicit the relation between drama and language would not be in the best interests of drama teachers. "But what about the pupils?", a lone voice queried. What indeed?

In this particular case the point was taken and the aim included. It was, however, an isolated case, as any review of existing CSE syllabuses shows. More often than not any serious attempt to explore the role of language in the drama classroom is blocked on the grounds of political expediency.

Is the price we have to pay, then, for the survival of drama as a subject in its own right a continuing failure to address the vital educational issues of the day? I fear so. For looking back, with a hint of anger and a growing sense of detachment, over my years in the classroom, I realize that we are in many ways no nearer becoming a fully professional force of drama specialists, capable of making a unique contribution both to the life and work of the school and to the ongoing debate within the wider educational community, than we were 10 years ago.

Jon Nixon is Head of Drama at Woodberry Down School, North London.

A PAYING PROPOSITION

Timothy Ramsden on using schools for public performances by theatre companies

From the schools' matinee to visits by Theatre in Education teams, connexions between theatre and schools are well-established. A lot of the work done is valuable, some not so valuable, and some extremely suspect. It is not completely unknown for a company calling itself a children's theatre to book performances in schools uninvited and give a substandard show, or even not turn up at all. Drama advisers and regional arts associations should be able to give information on companies; a company that wants to make all arrangements by telephone and does not provide written information when asked, should certainly be investigated.

But is there any reason why schools cannot also be used as venues for public performances in the evening? During the last dozen years many small-scale touring groups have been set up. They vary tremendously in style and quality but many of them represent a healthy alternative to established main-house companies.

I was invited last autumn to promote a performance on the circuit scheme run by the regional arts associations (who should be contacted by anyone interested in booking a performance). Several tours were on offer; Major Road's play *Dole Q Fever* seemed the most appropriate. Then began the process of persuading the school authorities that the venture was practicable, and the somewhat lengthier job of persuading an audience to come.

Despite slow ticket sales at first, we achieved an audience of more than 200, and encouraged by this success went on to book a performance by Moving Picture Mime Show in March.

Financial arrangements can vary. In both these cases the cost was a little over £200 divided three ways, from the Arts Council, Arts Association and school each paying some £70. (The schools share *has* to be found, whether from tickets, backup by school or parents' associations or emergency jumble sales.)

However, if the area seems likely to provide a good response there is a possible financial advantage. At 60p for adults and 40p for children our audiences were large enough to cover costs and the saving compared with school visit costs for theatre tickets, travel and smaller numbers, is clear. If a school has O level and CSE drama courses which require the writing of reviews, there is a further educational bonus in having easily available performances.

Both the groups mentioned do a large amount of work in schools, though this was not the sole criterion for booking them. It did seem important, however, that any group who came should be performing material available to at least some of the pupils: they, with their parents, are likely to form the majority of the audience anyway.

"Strong language" in plays is something on which people hold different views, but an audience of parents with children can take offence quite easily. The teacher probably has to pay greater attention to this than the actor, who will be elsewhere tomorrow.

Another variable factor is technical resources. Most companies give details of what they require, but it is important to check that a hall or studio can meet the needs of a show before making any booking.

The company's administrator should be able to supply information and settle questions in advance, to prevent later problems; if, that is, his replies are reliable. Usually they are, and I do not want to suggest that the theatre administrator is a devious breed. I have, however, heard of a booking being made after an assurance that the performance contained just one moment of nudity. No one was told that a male character spent most of the show in a costume inadequately held together by buttons and showing a generous slice of genitalia. Again, it is the teacher, not the actor, who has to face complaints and try to win back an audience for next time.

Assuming the head is willing to try a performance and there is a definite policy on funding if ticket sales are insufficient, the attitude of the local authority also needs to be considered. A few authorities might wish to charge for the hire of the premises as the performance is not a school production. To be fair, I have met no case where this has happened, and the educational arguments against having to pay are strong, but that is little comfort if finely balanced books are upset by a last minute charge.

There should be few other costs: companies generally provide posters, leaflets and programmes, though the school has to print tickets. This, if done internally, should be a negligible cost. The arts association will probably provide some press publicity on top of which the event could be offered to local papers as a news story.

The caretaker is, literally, a key figure. A failure of liaison with one caretaker led to a boiler being unrepaired and the company concerned refusing to perform without heating.

Timing is important. School holidays and the opening weeks of a term (with a holiday, therefore, during prime ticket selling time) are the obvious periods to avoid, but there is extra pressure when a desirable piece is available only for a single week in a region. On one occasion the town's Gang Show decimated our local sales.

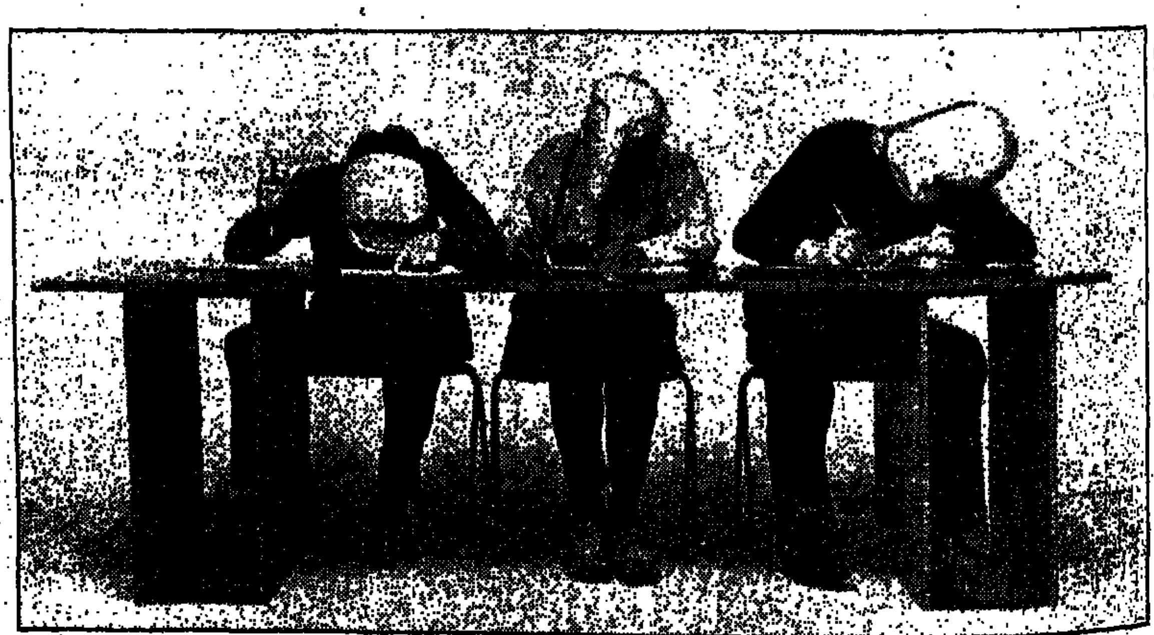
A company will be in school for considerably longer than their performance, both before and after the show. They should give definite information beforehand so the performance can be fitted to local transport services—and the "get out" time afterwards needs be accounted for in bookings.

Preparations for an evening's show occasionally overlap with school hours involving an organiser in further delicate negotiations over possible use of teaching space. Actors might be unaware of such peripheral necessities; if unused to working in schools they might not realize other aspects of the modus vivendi. Half naked actors strolling to the lavatory with a cigarette and beer can may be unexceptional in a full-time arts centre; for better or worse they are likely to arouse considerable comment in a school.

So, with all the anxieties that seem to be involved, why bother? After the foregoing procession of problem paragraphs it may be as well to reiterate some advantages. School halls and their facilities, great or small, are made more widely available, and may provide the sole arts venue for an area. Pupils' arts experience can be widened—if these promotions finance themselves from ticket sales they could be an addition rather than an alternative to TIE programmes. Conditions for school trips vary, but I have found that a performance in school costs a pupil only 25-30 per cent of most theatre visits and this with the familiarity of the school has certainly caught a wider (if not wide enough) pupil audience.

The Arts Council drama department has calculated that £5m, more than twice current expenditure, is needed to allow each pupil to see one professional company a term. With neither arts nor educational bodies likely to be providing much more money in realistic terms, accessible, low-priced performances financed by sales to the public can go some way to achieving this minimal goal.

Finally, despite the metaphorical headaches, I have found the process can actually be personally rewarding.



The Moving Picture Mime Show; "The Examination".

THE POWER OF SPEECH

By Sally Festing

"The English have no respect for their language, and will not teach children to speak it", wrote social reformer George Bernard Shaw 100 years ago. If his ambitious flower girl almost managed to pass herself off as a fine lady, the efforts of his energetic hero, based on a genuine phonetics expert, are justly ridiculed. In fact, he discovered that he was playing with fire; words are an expression of feelings, the two are inseparable and an honest slum dialect is palpably preferable to a "posh" imitation.

Old ideas die hard. Even today the elocution teacher is regarded with suspicion. "elocution"—from the Latin *e loquor* meaning simply to speak out—has an unfashionable image and by an unhappy quirk of bureaucracy the LAMDA (London Academy of Music and Dramatic Art) *teaching diploma* is an external examination not recognized on the Burnham salary scale.

Thus LAMDA teachers frequently work in private schools where speech is an optional extra. Compare its poor lot with that of music, long established in British education. Although it is taught privately at higher grades music is generally part of the curriculum in primary schools.

Yet here and there Shaw's point is getting through. Last year's 32,000 entrants for LAMDA's speech and drama examinations are evidence that the penny is beginning to drop. speech is a far cry from teaching children to recite pretty poems, it concerns how each one of us puts ourselves over in the most fundamental way, it is all about living, communicating.

Eradicating speech faults, the nothinks and so on, is a relatively minor job, after this the broad aim is for speech to be pleasant, clear and natural, regional dialects are not discouraged provided speech is clear and pleasant to listen to. Reading well is largely a matter of practice and if you read well you speak well although the reverse does not necessarily follow.

Far from imparting superficial gloss, speech aims to help people knit words with their experience and personality. To this end teachers harness breathing and relaxation (invaluable later in life) together with some knowledge about *forming consonants, which* give clarity, and vowels which add emotion.

Above all speech training boosts confidence, a by-product of working on the LAMDA syllabus is an interest in the literature of the set pieces and the examinations are useful for foreigners wanting to improve their English. Then, since speech is a form of self-*expression* which defines students ideas about themselves, it is often therapeutic.

Ruth Prawer Jhabvala, the Polish writer who has lived in India, has brought attention to the dichotomy *of feeling experienced by people* from one culture who are educated in the language of another, their words are divorced from their thoughts. In cases like this speech training might be invaluable.

LAMDA offer *examinations in* reading, spoken English, speaking verse and prose, public speaking, choral speaking, group and individual acting and mime. Is there a clear case for taking examinations? Yes if they are used as encouragement. Since each grade is to a large extent a preparation for the next one teachers stress the importance of progression. Spoken English in six grades is a popular choice.

The introductory *certificate for* candidates between six and nine years takes a mere five minutes reading and conversation, the last one makes higher demands but the standard set throughout is practical rather than academic, the idea to develop the kind of ability which helps people to express themselves at interviews or public meetings. Public speaking is more sophisticated, a natural follow-on from spoken English, while speaking verse and prose in 13 grades progresses from a simple preliminary right up to the Licentiate Teacher's Diploma (LLAM) and the Associate Recital Diploma (ALAM).

In this, their centenary year, LAMDA are launching an appeal fund to replace technical equipment in the theatre at Logan Place. They have produced badges and T-shirts emblazoned with their initials for the occasion. Perhaps it is also a good time to assess the whole subject of speech in schools. After all there are only enlightened [illegible].

Even head teachers who encourage speech are reluctant to allow pupils out of prep or games periods for their lessons and halfdays to take examinations. Given [illegible] facilities LAMDA teachers could do so much more.

Should speech be part of the educational programme in all primary schools? Is it not illogical that schools wholeheartedly support relatively specialized activities such as music and swimming while neglecting basic ones like speech and movement? They are taught at a very early age after which we assume the [illegible] is over. But whatever boys and girls do with their lives, whatever their intelligence or personality, speech lessons are going to be an asset, they are preparation [illegible]

MEETING A SPECIAL NEED: DRAMA FOR THE HANDICAPPED

By Julia Hagedorn

Kate Rowlands was looking slightly shell-shocked the day we met. A space ship had fallen on her, almost knocking her out, a couple of days before. But she was determined that the show should go on. I had come to Lancaster to see the circus and she was not about to cancel the performance.

The circus I was there to see was no ordinary run of the Bertram Mills affair. The fire-eater and ringmaster came from the Theatre in Education team attached to The Duke's Playhouse, Lancaster, the performers were handicapped children and the Big Top was a general purpose room in the local long-stay hospital for the mentally handicapped.

Kate is a youth worker, also attached to The Duke's Playhouse, and just one of her many activities is to use drama as a way of stimulating physically handicapped ESN(S) children. (The space ship accident happened during one of her other projects—a Sunday workshop for the under-13s.)

Like many of the best schemes, there was an element of luck in how this *one got off the ground.* The TIE team won a £200 award from the Schools Council Morrell Fund back in February, 1979. The team used this money to finance specific programmes for four local special schools. Normally, the team tours a number of ordinary local schools with an already rehearsed and polished performance. In the case of the special schools, it was decided that, in order to get to know the specific needs of individual children, the team would spend up to a week in each school.

The impact these children had on the TIE team was immense. Graham Walsh, administrator of the team, says that he underwent a radical change after working in the special schools. His anger at how little is done for this part of our community led him to write a play, *The Max Factor*, which takes as its hero a spastic, through whom we learn *what it feels like* to be handicapped.

Meanwhile, teachers at The Royal Albert school for the severely handicapped, one of the four special schools chosen, were extremely impressed by the reactions their children had to the range of sensory experiences the team created. A large tunnel was set up in one of the classrooms which was gradually made darker as the children got used to it. Different smells—perfume and garlic—and different tastes—vinegar and curry—were all a part of the experiences the children met in the tunnel. Marshmallow, apples, lollipops and spaghetti rings were suspended from a net roof hung from the classroom ceiling, spotlights and a tape recorder were added to the atmosphere and a multitude of tactile objects provided.

Mike Wardley, the teacher responsible for curriculum development in the school, watched the participation of both children and adults and wanted more. Over *several pints of beer with the TIE* team and Kate, it was arranged that she would come to The Royal Albert one afternoon a week and see what drama activities she could carry out with the children.

The *Royal Albert Hospital* is a huge, imposing Victorian Gothic mansion standing in acres of land, the original asylum for the area. For the 50 children aged between four and 18 who attend its school, it is the end of the road. When their school days are over they will join the adult wards and take their allotted place in whatever bed or chair or stretcher has been assigned to them: there to spend the rest of their days. For these children have a mental age of somewhere between six months and two years, are doubly incontinent, multiply handicapped, often epileptic, sometimes deaf and mostly unable to speak. If left to themselves, they either stare into space or rock backwards and forwards: some of them whimper gently, others let out the odd piercing scream.

There are those who would argue that any training, let alone communication, is out of the question. Mike Wardley knows different. He insists on a very tightly structured teaching programme for each child. A chart is drawn up with the progress that child is expected to make by the end of the week. And for some children that progress may be simply making eye contact.

For others it may be learning the appropriate sign for "thank you". Precisely because of the need for *such a rigid structure, Mike feels* that it is of the utmost importance that the children's imaginative side is also stimulated. Seeing the response that the TIE team elicited from the children precisely because they had no preconceived ideas of how little or how much the children could achieve and none of the fear or withdrawal from them which is sadly all too common, was what led him to ask Kate to take the drama sessions.

Kate would be the first to admit that she had very little idea of how the children would react. Even now, she can never be quite sure how one of her sessions will turn out. She started off with simple games—one of the most successful being a mixture of "Grandmother's footsteps" and "What's the time, Mr Brown?" As Kate says, when we talk about drama we are all too ready to think only of the stage, *not of the skills involved in games.* To ask a child to freeze, as happens in this game, or to run from an imaginary enemy, is to elicit a dramatic response.

Watching the screams of joy and imagined fear as the children participated in such games, those who understood what was happening helping those who didn't one could not doubt that the imagination was involved. Some of the children will now react to more sophisticated *concepts like "let's be a car" or* "let's pretend we're an elephant".

The fire-eater's finale.

"Some children will now react to more sophisticated concepts like 'let's pretend we're an elephant'."

Having laid the foundations, Kate decided it was time to introduce specific themes over a three week period. Recognising that the child*ren always need the stimulus that* new faces provide and that they were getting used to hers, she decided to capitalise on the services of *the actors in the TIE team. The* theme of the circus was chosen.

But the moment for the performance is here—the actors have arrived and the children are about to. Children from a local non-residential school for the physically handicapped ESN, The Loyne School, have also been working on the circus theme and have joined us for the performance. Mike Wardley confesses to me bravely that he has no idea how many are going to turn up or what is going to happen. The music starts, the ringmaster yells "Roll up for the circus parade" and the children all miraculously fall into line and follow each other round the room in a large circle. The music somehow transforms the room and, reality temporarily suspended, excitement mounts.

The children go through the acts they have learned and we have a necessarily quick succession of jugglers, lions and their tamers, tightrope walkers and clowns. The proceedings are interrupted from time to time by adult members of the audience who have wandered in from the outside to see what's going on and do not always seem to understand that the ribbon stretched across the floor is in fact a tightrope or that they shouldn't penetrate into the lion's cage. Apart from such minor interruptions, the performance goes without a hitch and I forget to worry about what all this rushing about is doing to Kate's head. The TIE fire-eater performs a fitting finale without setting himself or anybody else alight and a round of applause echoes through the room.

There are some 45,000 adults and 3,000 children living in hospitals around the country. Mostly they are a forgotten minority. It is only when people like Mike Wardley gets the volunteers in and the children out into the community, that we face the unknown and realize that much can be done for children (and adults) like these. Such schemes as this Lancaster one happen by chance at the moment. Isn't it time we formulated a policy to demand this level of participation from all our TIE teams?

Something dramatically new from Macmillan Education

The Drama and Theatre Arts Course Book
David Self
A new foundation course in the theatre arts and drama, designed for CSE students. Stages, costume, lighting and speech are some of the many aspects covered in five major sections on the Greek, Medieval, Shakespearian and Modern Theatre. The exploration of theatre development is illustrated by a selection of extracts, pictures and original texts, providing both a source of reference and a basis for creative work.
£2.95

3 new Dramascripts
The Government Inspector 80p
Gogol, adapted by Guy Williams
Them Boots Ain't Made for Walking 60p
Bill Owen, star of The Last of the Summer Wine
Tess of the d'Urbervilles 80p
Thomas Hardy, adapted by Bill Morrison
The series, edited by Guy Williams, offers a variety of plays which are suitable for all kinds of drama activity: informal reading, acting, full stage production or improvisation. For flexibility and enjoyment, choose **Dramascripts.**

Mainly Humorous
Edited by R Sadler, T Hayllar and C Powell
Thirteen humorous plays in one volume. Selected by practising teachers, each play is practical and well-suited to classroom acting. Questions for class discussion, written comprehension work and suggestions for related activities are included. Amusing drawings and cartoons illustrate the text.
£2.50

Send off for inspection copies of these new Macmillan drama titles by using the coupon below.

To: Promotions Department, Macmillan Education,
Houndmills, Basingstoke, Hants., RG21 2XS

Name ____________________
School ____________________
Address ____________________
____

MACMILLAN EDUCATION

Please send me the following inspection copies:
........The Drama and Theatre Arts Course Book
Self 0 333 27596 9
........Mainly Humorous
Sadler, Hayllar, Powell 0 333 29988 8
Dramascripts
........The Government Inspector
Williams 0 333 28490 9
........Them Boots Ain't Made for Walking
Owen 0 333 28489 5
........Tess of the d'Urbervilles
Morrison 0 333 28491 7

THE MERMAID THEATRE'S ACCLAIMED
MOLECULE CLUB
brings scientific entertainment
for CHILDREN AGED 7-11
in plays with music
to theatres nationwide
in term time and in holidays

" SHINE A LIGHT " opens SEPT. 15
Information : 01-236 9521

Exploring Theatre and Education
Edited by KEN ROBINSON
This book grew out of the Riverside Drama Conference at which leading practitioners involved in educational drama and the theatre met to discuss and compare their work. It includes many contributions which challenge professional complacency in both spheres.
The author concludes that the future of drama in schools and the vitality of the theatre depend on an understanding of their common functions and on their being drawn together in practice.
To Be Published in June — cased £8.50 net, paper £4.50 net

Dance in Schools
SUE LEESE and MOIRA PACKER
This very practical handbook for teachers in middle and secondary schools discusses in clear and non-technical language both the background theories and the aims of dance, and their application in the classroom.
Illustrated — paper £2.50

Heinemann Educational Books
22 Bedford Square, London WC1B 3HH

The Young Vic
TOM STOPPARD SEASON
ROSENCRANTZ AND GUILDENSTERN ARE DEAD
THE REAL INSPECTOR HOUND/
AFTER MAGRITTE
In repertoire JUNE 2—JULY 21
Phone (01) 928 6363 for details or write to : Young Vic, The Cut, London SE1 8LP.

National Association for Drama-in-education
and Children's Theatre
"... furthers education for children through drama and the arts of the Theatre and encourages the appreciation of dramatic art by and for children, ..."
For information write to : Richard Elliott, Membership Secretary, "Half Moon" Dcopham Green, Wymondham, Norfolk NR18 9DH.

THE SCOTTISH YOUTH THEATRE
YOUNG PLAYWRIGHTS COURSE
The SYT is looking for short scripts or ideas for scripts from young people, 12 to 19, for eventual professional presentation in Traverse Theatre, Edinburgh. The Course is funded by the Scottish Arts Council.
Scripts to (or more details from) SYT, 48 Albany Street, Edinburgh EH1 3RQ. Telephone : 031-557 224.

extra

DIVIDED WE STAND ...

Some personal reflections arising from the fourth IATA Drama in Education Congress, by John L. Norman

At Easter, the Fourth International Congress in Drama in Education was held at Villach in Southern Austria, a town with a cosmopolitan feeling which gave rise to expectations of lively exchange across frontiers both real and imaginary. The congress was organized by the Educational Drama Committee of the International Amateur Theatre Association (IATA) and generously subsidized by the Austrian Government.

Forty invited delegates involved in teacher training from 15 member countries were joined by teachers from the host country. Preliminary papers were circulated, lavish opening ceremonies enjoyed and the stage seemed set for a vigorous pursuit of the aims of the congress, which were to examine the training of educational drama teachers through the exploration of four distinct models and establish priorities and goals in the training process. *High hopes indeed.*

However, put together about 80 participants from different cultural, educational and linguistic traditions, holding widely diverse views of drama in education who have had no opportunity to negotiate norms and values in relation to the task and you have at worst a recipe for chaos and at best profoundly unsatisfactory cocktail chatter. Add the problem of finding a structure which allows for full participation, never easy to arrange, and the *realities of the Fourth International* Congress at Villach begin to emerge.

Experienced international conference "junketeers" tell me that to expect more than a useful exchange of information, pleasant social gatherings, new contacts and *promises of freelance foreign tours*, all of which were freely available, is naive beyond belief. And yet I wonder.

One of the most notable features of the Villach conference was the large number of shock horror *stories* of cuts, closures, *poor student* recruitment and the apparently global drift to the educational right, with all that may imply for teachers of drama. In Britain, the evidence is real enough also. There are some 85 per cent fewer major B.Ed. drama courses than in 1970, and drama and theatre in education teams, advisory posts and drama centres are all feeling the pinch.

It must be said that the loss of many of the B.Ed. drama courses may not merit floods of tears, but their demise is indicative of a disturbing trend. However, optimistically and paradoxically, while drama in schools and associated training courses may be in decline, there is also evidence of a continuing growth of interest in the possibilities of drama in education among other teachers and in many non-school contexts. Indeed, it may well be that if we can survive the present political trend to render every educational institution virtually inoperable, the social, economic and political uncertainties of the eighties could *offer a golden opportunity to establish* a new position for drama in education. As outmoded educational values and traditions are increasingly questioned, as they will surely be, any curriculum area concerned with personal exploration and expression, within a framework of learner centred values, could well come to be seen as offering credible alternatives.

My scenario for future developments may not be very convincing, but there can be no denying the harsh realities of the present. In such a climate it is not unreasonable to hope that 40 experts in drama in education might have been able to bring some urgency to considering the problems of training drama teachers in such a way as to draw inspiration and strength from each other in identifying some common goals. Notwithstanding the problems of communication, a polite unwillingness to rock the boat and the enormous diversity of views of drama in education represented, I contend that the aims of the congress were realistic and urgent, yet somehow the questions remained unanswered and the goals elusive.

I would not wish to diminish the value of the IATA Congress. Although no coherent view emerged, the four workshop models and subsequent discussion groups were never less than stimulating and offered useful insights. Yet the fact remains that the critical questions were not really considered. These seem to me to fall into four categories—Why drama? That is, what fundamental view of drama in education, attendant value systems and perspectives on schooling and society underlies our practice? *What skills shall we teach our students?* What kind of skills, competences and abilities will they need and can we create courses where the skills and perceptions of the educationalist teacher and practitioner can be developed in explicit *harmony with the process of personal* growth rather than tacked on later?

If so, what are the implications of this kind of course for the current model of compartmentalized educational, professional and academic studies which so desperately needs an overhaul? Who shall we teach? What kind of qualities and experience will our students need if they are to achieve the high levels of skill required of a drama teacher? Indeed, is a pre-service course viable or desirable? Perhaps we should only consider attempting to train experienced teachers who have some view of learning. How shall we teach them? Should there not be some relationship between the way we teach and the way we *might* expect them to teach children?

Perhaps, given an enquiry-based view of drama, training is not possible in the accepted sense, and only a school-based model which involves constant setting and solving of real problems with children will do. Further, how can we use drama—the workshop leaders in Villach did not seem to have considered the possibility of setting up work shops to explore the problems of training drama teachers. As usual, we *did dramas* unrelated to the theme of the conference rather than using drama to explore the issue. There are so many questions which seem critical. I mention them not because the congress offered much illumination but in the hope that someone might *organize a* conference which would consider seriously these crucial issues.

The IATA Congress was like every drama in education conference ever staged, only more so. It did not manage to produce a coherent set of goals and priorities for teacher training for one basic reason, that is, too much of the talking remained at a mundane and superficial level because it concentrated on what we do, rather than on what we might be doing or why we do it. Here is an issue of interest to all involved in drama teaching which merits urgent consideration at all levels.

It is hard to avoid the impression at any gathering of drama teachers of a profession in retreat. There seems to be loss of confidence, an unwillingness to confront difficult issues, to expose our fundamental positions, and proselytize our work with vigour and idealism. The IATA Congress provided many examples of this defending stance and sickly self-image. One of the final recommendations concerned "the way in which educational, economic and political pressures will result in a conflict between survival within the system and the development of an *educationally sound theory of* drama".

Here is recognition of the fact that some forms of drama may be in direct conflict with the ideology of traditional educational systems, and may indeed be implicitly sub*versive*. *What an excellent starting* point for exploring the role and status of drama in conventional systems, with exciting implications of setting up alternatives and all that might imply. And yet we dared not think the unthinkable *and settled for* further discussion of what we do now rather than what we might be doing. Similarly the leader of a workshop on objectives in drama was prepared to admit that his espousal of behavioural objectives was a pragmatic response to threats to his course.

The consideration of objectives and evaluation is vital but it must arise from a sense of professional responsibility and initiatives to improve the quality of our teaching and be framed in terms appropriate

continued on opposite page

When the theatre really belongs only to the players: preparing for a rehearsal.

extra

ALTERNATIVE DRAMA

By Paul Thomas

What do you do if you have little or no drama provision in school, lack a drama specialist, haven't the time or confidence to mount a major school production, but you do have a group of pupils anxious to perform? Even today, with drama firmly *established in some* school curriculums, this situation is not uncommon.

A group of fifth and sixth form students in a non-selective school in rural south Warwickshire came up with an answer that was relatively easy to put into practice without any major, painful setbacks.

Shipston-on-Stour High School is a school of 600, situated in a very small town of 3,000. It serves a wide, sparsely populated area of rural England (approximately 100 square miles). In this area there are a dozen or so villages and a score or more hamlets and isolated farm settlements.

Most of the larger villages have a primary school, some of which are very small with one or two classes making up the village school in its entirety. These schools, therefore, lack the resources of large school funds and also lack the attractiveness of numbers, for touring Theatre in Education projects. Indeed, few *groups are sufficiently* dedicated to travel miles to speak to or work with 20 or 30 youngsters with ages varying from four to eleven.

Preparing to tell a story

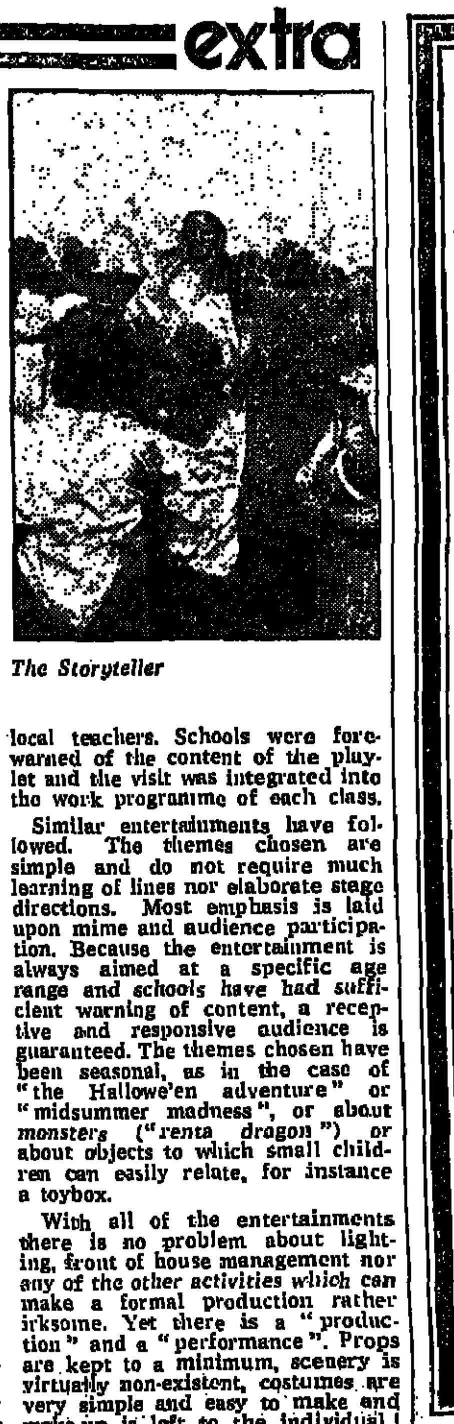
Put together the desire to perform of the pupils at the secondary school and the needs of primary schools for some kind of external stimulus, and there is the project: devising and performing entertainments for children in the primary school.

None of the young people at the High School had had much experience of drama productions, indeed, prior to the project only one school play had been produced in the previous ten years. It was hoped that the entertainments might lead on to more serious drama activities, and in fact this is what did happen. Several school plays have been produced since that first project.

The idea evolved from a summer holiday play scheme which fifth and sixth formers had arranged in the town and neighbouring villages. Part of each day's session included a story corner. Choosing well known children's stories, 10 to 15 minute sessions were devised in which two or three young people told stories to groups of 10 or 12 children. The audience was encouraged to provide sound effects as the story *unfolded*. The children were divided up into age groups so that while young children were hearing about "the three pigs", more boisterous boys were fighting against Captain Hook and his wicked pirates, and the sedate heard about *the rodent troubles befalling* the village of Hamelin.

The group so enjoyed the project that they continued to meet and planned a "Hallowe'en adventure story" specifically aimed at the infant school age range. They wrote a short *story and then dramatized* it. The story line was very simple: a friendly witch loses her broom and everyone helps her to find it. After the short entertainment the audience was invited to join the witches in witchland. There the *children* were able to ride the bicycle witch's bike, blow bubbles with bubble witch and dance with fairy foot witch. The High School is fortunate in that it has its own minibus, thus it was possible to tour several village schools.

This was much appreciated by local teachers. Schools were forewarned of the content of the playlet and the visit was integrated into the work programme of each class.



The Storyteller

Similar entertainments have followed. The themes chosen are simple and do not require much learning of lines nor elaborate stage directions. Most emphasis is laid upon mime and audience participation. Because the entertainment is always aimed at a specific age range and *schools have had* sufficient warning of content, a receptive and responsive audience is guaranteed. The themes chosen have been seasonal, as in the case of "the Hallowe'en adventure" or "midsummer madness", or about *monsters* ("*renta dragon*") or about objects to which small children can easily relate, for instance a toybox.

With all of the entertainments there is no problem about lighting, front of house management nor any of the *other activities which* can make a formal production rather irksome. Yet there is a "production" and a "performance". Props are kept to a minimum, scenery is virtually non-existent, costumes are very simple and easy to make and make-up is left to the individual! Rehearsals are group meetings at which a basic theme is written and variations devised. After half a dozen such meetings there is a presentable entertainment which is fun, flexible and within the capabilities of most young people.

"Divided we stand" continued

to the medium, not as a negative response to threats, in terms dictated by others, and in a form so singularly inappropriate to all that drama stands for. How significant is this siege mentality, this passive acceptance of the values of others and an unwillingness to take the initiative? One day we will learn that we cannot go on talking about drama either in terms only the initiated will understand or in terms dictated by others.

We desperately need a common public language accessible both to us and to others but framed in educational terms appropriate to the medium, which will allow us to make explicit the philosophical position, educational values and procedural qualities of the work.

The loss of confidence has serious consequences for us all in other ways. It leaves us oversensitive to criticism and unable to enter into the tough, intellectually rigorous, even combative exchange which exploration of the question "why?" demands.

The problem is that this is not a very precise or productive process. Broadly, the drama world seems divisible into those most concerned with "outer form" and those concerned with "inner meaning"—the old drama/theatre debate. Judgments made on the basis of the external appearance of the activity when little indication of the underlying philosophical position is given, will tend to reinforce our *deepest prejudices* and emphasize the differences between us rather than the commonalities.

Such was the case at Villach where an unwillingness to expose fundamental positions limited the debate and made redundant any hope of exploring many of the questions I have posed simply because answers to the question "why?" must come before all other questions. And yet it may be that the differences in what we actually do may obscure the similarities in why we do it. Consider the huge diversity of drama in education activity in Britain and the plethora *of self*-contained organizations representing every facet of drama. We cannot bewail this diversity; it exists as this Extra and my experience in Villach amply demonstrate.

However, I take the view that this diversity and the pejorative judgments we make about the appearance of different styles of work is both divisive and a centre of great weakness. And yet surely this huge diversity of activity could be a source of strength and unity so sorely needed.

We must strive to define a broad unity of purpose concerned with the exploration of experience and the making of personal meaning through dramatic activity—after all we have 2,000 years of cultural history on our side. We must learn to "talk tougher" and frame our debate in terms accessible to others about what we might do and why, rather than merely what we do. We must expect and deliver unequivocal statements of our fundamental philosophical stance which make explicit our short and long term aims and expose our view of the world. We must learn to understand that different working practices, such as the teaching of theatre skills or questioning techniques, may be indicated by the needs of the teaching context.

Thus we may learn to look beyond styles of activity we do not like and evaluate on a basis more sound than the old entrenched drama/theatre prejudices. This evaluation of the worth of an activity must *be based* on the quality of the experience for the participants, viewed in the light of a set of educational values which concern the role of the teacher/worker, the accessibility of the medium to all and the value of each *contribution*, and the learner's right to negotiate some part of what he will learn and the concomitant need to accept some responsibility for his own learning. And, further, the nature of the knowledge to be learnt shall not be given or static but rather shall allow individual choice, interaction and the creation of personal meaning within a communal learning framework.

It is only through the application of these values and the exposure of fundamental positions that we may discover a broad commonality of purpose within the current diversity of activity. Equally we shall learn to distinguish those who share neither our aims nor our values and stop wasting our time attempting to identify these as fellow travellers.

In short, then, the 4th IATA Congress in Drama in Education served the purpose of reinforcing for me the extent to which we are to blame for our current weakness and the urgent need once more with honesty and confidence to pose the question "why?" If we avoid this question, not only is the debate about drama in education doomed to flounder irrelevantly in the shallows struggling vainly to reach the mainstream, but one day soon the stream itself will recede and we shall be left high and dry.

John L. Norman is Senior Lecturer in Drama at Newcastle upon Tyne Polytechnic.

Harrap's Theatre Workshop
Robert Leach and Anthony Adams
Announcing 3 new titles for 1980
AVAILABLE NOW
Pantomime Robert Leach
JUNE
Medieval theatre Robert Leach and Martyn Briggs
OCTOBER
Shakespeare's Theatre Robert Leach
Prices to be announced

The Theatre Workshop is designed to bridge the gap between improvisation and the study of 'Theatre'. Each title covers a period/genre of drama likely to be of interest to CSE and 'O' Level students, and consists of a Workbook and a Playtext volume.
The Workbook contains background and biographical information, accounts of contemporary theatre, advice on acting, sound effects, lighting and props, providing opportunities for both project work and practical drama. The Playtexts have been selected as being typical of a particular period or genre of the Theatre.
Each *Playtext* and *accompanying Workbook* are sold together as a set, but are also available separately in packs of 5.

OTHER TITLES IN THE THEATRE WORKSHOP
Victorian Melodrama
The World of the Folk Play
Elizabethan Theatre
The World of Punch and Judy

5 copies of each Playtext: £3.50
5 copies of each Workbook: £8.50
Set of Playtext and Workbook: £2.40

Please write to our Education Department for inspection copies and/or a leaflet about the series.

HARRAP BOOKS
182 High Holborn, London WC1V 7AX

Playkits John Seely
Playkits is a highly adaptable set of materials for the secondary school which no drama teacher will want to be without.
★ Bridges the gap between classroom improvization and a scripted play
★ All the material can be freely duplicated and used as required
★ Contains 7 complete drama projects which can be performed, each comprising text, illustrations, acting pages and teaching notes
★ The work becomes increasingly complex and the subject matter more mature as the projects progress
256 pages, illustrated, ring binder 0 19 913259 3, £8.95
Sample sheets are available on request.
Oxford University Press, Education Department (EBL 152), Walton Street, FREEPOST, Oxford OX2 6BR.
Oxford University Press

GAVIN BOLTON'S

TOWARDS A THEORY OF DRAMA IN EDUCATION

—a major new publication in this field—

IS AVAILABLE FROM YOUR BOOKSHOP NOW

Paper £2.25 net
Cased £4.50 net

Longman

THE ROUND HOUSE present

THE PAPER BAG PLAYERS from New York in

DANDELION

a fantasy look at Evolution for 5-15 year olds.

Tickets: 50p (Accompanying Teachers Free)

Monday 16-Saturday 21 June then Thursday 26, Friday 27 & Saturday 28 June 11.30am & 2.30pm

Chalk Farm Road, London NW1
Box Office: 01-267 2564

THE "BORDERLINE" THEATRE COMPANY LIMITED

presents

"LUMLIGHT AND MOONSHINE"

by JOHN BETT

A musical play for 7 to 12-year-olds
THE MAGNUM THEATRE, IRVINE
June 9 to 27, 1980, Monday to Friday at 2 pm
followed by a tour until July 19, 1980

Further information from:—
Heather Peplor, PRO
The "Borderline" Theatre Co. Ltd
92 Montgomery Street, Irvine KA12 8PW
Telephone: Irvine (0294) 79848

Baden-Powell House
—a capital place to stay

London—world centre for art and culture. If travel and other costs and a tight budget mean thinking twice about school visits, Baden-Powell House Hostel could interest you.

Only 500 yards from V & A and other museums, close to public transport, we have party residential accommodation, self-service restaurant, meeting and seminar rooms. Special terms for school and student groups.

For terms and facilities write or telephone: The Warden, Baden-Powell House, Queen's Gate, London SW7 5JS (01-584 7030).

PITLOCHRY TOURING COMPANY

Present (anywhere in Scotland)
September-November, 1980
'Tobias & the Angel' (Bridie)
3 One-Act plays for teenagers
'The Enchanted Island'
a play for younger children
Enquiries—Graeme Trotter
Pitlochry Festival Theatre
Tel: (0796) 2555

BLACK LION COSTUMES
Schools, Colleges, and Amateur Companies

Material available for G. and S. Operas, Musical Comedies, Period Plays, Chaucer and [illegible] and Props. Reasonable hire charge.

Write for details

BLACK LION COSTUMES
[illegible] Road, Montpelier, Bristol
[illegible]

extra

SOMETHING STIRRING IN THE VALLEY

By Jonathan Croall

Ann Jellicoe, right, directing one of the younger members of the cast. Photo Roger Mayne

"It is no use plonking the Royal Shakespeare Company in front of people here, and saying, 'This is Art, get on and enjoy it':"

Not that Ann Jellicoe has anything against the RSC; it is just that she is no longer in the plonking business. The author of *The Knack*, *The Sport of My Mad Mother* and other Royal Court plays is *now almost totally immersed in* creating community plays for the people of Dorset and Devon. Many locals are staggered at what she has achieved.

The "community" element came almost by chance. Having settled with her family in Lyme Regis, Ann Jellicoe persuaded David Butterworth, the head of the local comprehensive, Woodroffe School, that *she should write a play for them.* She came up with *The Reckoning* a script based on the Monmouth rebellion, which started in Lyme; but Woodroffe thought it too ambitious for them. Undeterred, she started to enthuse the local amateur dramatic societies, the professional company Medium Fair, and the drama department at Exeter University about the project.

With this kind of help and talent roped in, the school felt able to tackle the play after all. The show had a cast of 70, aged 4 to 60, with some 200 people helping behind the scenes. The effect, it seems, was shattering, for participants and local audience alike. "We had people going round almost in a trance", says Ann Jellicoe. "And I think it opened up Lyme in a funny kind *of way.*"

With the success of *The Reckoning*, she realized she was on to something. Joining professional expertise with local enthusiasm and talent had clearly provided a rich experience for many who had little or no contact with theatre. It had also stimulated diverse local groups to get together on an ambitious and demanding project.

So this year she is repeating the formula in the Axe Valley—that part of Devon that takes in Axminster, Colyton, Seaton, and a scattering of small villages. She talked to schools, tramped round the amateur shows, spent hours researching local history at the Devon Record Office in Exeter. The result is *The Tide*, a lively, picaresque and fast-moving story of smuggling, carpet weaving and farming folk, set during the Napoleonic Wars, and brimful of parts for all ages.

Apart from writing and directing the plays, Ann Jellicoe does much of her own talent spotting, though she also relies on suggestions from others. "Getting the people you want is *hell*," she says, with feeling. "I have great respect for amateurs, but by and large they do boring plays, and are badly directed. Yet there's a lot of talent around: almost every amateur group has at least two people who are really *good*."

Finding the talent is one thing, nurturing it quite another. Before casting *The Tide*, Ann Jellicoe got Keith Palmer, assistant drama tutor for East Devon, to lay on some evening workshops at Axminster School. The idea was to allow people from different schools, drama groups and villages to get to know each other, and begin to work *as a group*.

I sat in on the last of these workshops. Children under 14 had been asked to stay away this time, as some adults had apparently felt a little intimidated by their enthusiasm in earlier workshops. Even so, there was probably 30 years between the oldest and the youngest in the school hall.

Keith Palmer kicked off with some *light-hearted warm-up exercises*, such as Elephant Washing — "get into those places only cotton buds can reach" the workshoppers were then gradually coaxed into small groups, and encouraged to work through a number of different games and exercises. After two hours they were clearly building up some powerful crowd feeling, which would be of direct use in the forthcoming production.

One of the by products of these sessions has been the mixing together of staff and pupils from the three very different schools in the *area—Axminster itself, a secondary* modern; Colyton Grammar; and Allhallows, an independent boarding school. Ann Jellicoe simply dropped in to the schools and asked them if they'd like to join in. As a result some fruitful contacts have been made, where previously the schools had pretty much worked in isolation.

The Tide has plenty of parts for the young: Axminster are providing 42, Colyton 17 and Allhallows 7. "I have a feeling it will be irrigated by children", says its author.

Despite the large numbers, no one keen to join in has had to be turned away. Ann Jellicoe, characteristically, has laid the ground carefully; spending time in the previous two terms observing drama lessons, getting the children used to the idea of the forthcoming play. "If she'd come in cold she wouldn't have got a third of the number", says Simon Blacksell, Axminster's deputy head.

The cast, who are now well into rehearsals, get plenty of chance to contribute to the play themselves. (One of the best scenes in *The Reckoning* was cut from four pages to a brief cameo, when one of the leading girls was encouraged to improvise.) Ann Jellicoe is quite prepared to be ruthless with her own script; she also relies on her cast to help shape the final play.

"Our first formers were quite astounded to be stopped in the middle of rehearsals and asked for their own ideas about the characters", said Steve Cook, a Colyton teacher.

A distinctive feature of the Community Plays is the mixing up of professionals and amateurs. For *The Tide* Joan Mills, who previously ran the Royal Court Young People's Theatre project, has been drawn *in as co-director*. The costume designer, a former Colyton pupil, has herself had professional experience, and has just moved into a room in Axminster School to get down to some hard sewing.

Ann Jellicoe is especially pleased with the way the music has turned out—Stephen McNeff, who is writing and conducting it, has had the expert help of Paul Wilson, who runs the Exeter *Folk Arts Workshop* and knows a lot about local music. "So the music has arisen naturally from the area", she says. "The cast will be singing the kind of *music their grandparents* were familiar with".

While fully absorbed by *The Tide*, she has still had a moment to think ahead. After *The Reckoning* she set up the Colway Theatre Trust, with money from Gulbenkian, and patronage from Lord Olivier, Peggy Ashcroft, John Fowles and others. Her idea was to offer professional guidance and skills to people who want to do their own Community Play.

Ideally she would like to use local writers, but in the end it's the quality she's most concerned about. "I'm not prepared to base such a huge thing on a rickety base" she says. "Excellence is something that people understand: it makes immense demands on them, and they respond to that, and get very excited."

Her way of working demands total commitment from those involved. "She's exhausting, she expects everything to stop for her" says Simon Blacksell. "But that's the only way she'll get things done; and what she is doing is so important, it's well worth bending over backwards to help."

She herself denies any messianic role, but, in the same breath declares that "everybody needs to feel in touch with something they feel to be truthful and powerful. Some people find it through religion; *some people find it through mysticism*; a lot of people find it through art." And a lot of people seem to be finding it through Community Plays.

The Tide will be performed on 8-12 and 15-19 July, at Seaton Town Hall. Booking enquiries to [illegible] Adult Education Centre, [illegible] 0297 21904.

Ann Jellicoe, centre, rehearsing "The Tide". The cast get plenty of chance to contribute to the play themselves. Photo Roger Mayne

extra

TIME TO DECENTRALIZE?

Julian Hilton considers the Arts Council working party report on Children's Theatre

On April 6, 1979, the Arts Council received the report of its working party on the *provision of theatre* for children under 13. In all, 10 proposals were made, based on three main principles: that the same proportion of council money be granted children as the adult/child ratio in this country; that a special committee be set up to oversee provision for children; and that much closer liaison with educational bodies be pursued.

The *first two principles the council* rejects outright: the third receives luke-warm approval. As if this were not enough, the tenth proposal—to publish the report—is also rejected. Considering the size and importance of the problem—after all, today's children are the audience of the future—this response seems niggardly.

Yet reading the report one can unfortunately see why certain sections lead to the kind of treatment it has received. Even when convinced that the report is right in its proposals, it is hard to agree with *its manner of presentation.*

The worst section is the "theoretical" analysis. We learn for example, within three sentences that theatre "is an experience" and that "the value of theatre lies in the range of experiences it can provide". Worse than this apparent contradiction is the fact that the supposed audience rarely gets mentioned, and when it does, it is from the *actor's point of view*: "For the child, theatre happens when the actor appears."

The sorts of experience the actor is supposed to offer the child are described so vaguely and generally that they lose all meaning: "the struggle between good and evil" and "the way society affects people's lives" are the two examples given.

Another serious weakness is that the actors themselves seem to have no clear idea of what it is they are doing or what they hope to achieve. They offer as a "basic definition" that "theatre is a *conscious activity* on the part of its practitioners". Quite apart from encouraging the facetious thought that they might be acting in their sleep, this sort of statement is common in the document and one can see why the council singled it out for criticism.

None of these weaknesses is hard to identify and one cannot help feeling the whole section would have been better left out, especially as the council appears to have used it as an excuse to duck the much more immediate concerns of the document. But here again part of the blame must lie with the working party itself: it presents no evidence of what educationists think of the problem, despite stressing the need for such evidence; and it offers no case studies to suggest how provision can best be made.

One of the most frequent and serious criticisms made by teachers about children's theatre is that it is mounted by actors who have little or no professional training *for working with the young*, and whose motives for working with children are not always above question: and when the work is of an educational kind this lack of training may even have harmful consequences. The report also fails to respond sufficiently to the fact that there are many children's theatre companies offering work of a high standard that are teacher-based and l.e.a. *funded.*

An example in my own area, not in the list of companies compiled for the report, is the Lowestoft Theatre Centre. This has three separate TIE companies, all on busy schedules, run by the drama adviser, Patrick Redsell.

The centre has been running now for 11 years and *is* about to expand. Both these facts suggest that it may be a *profitable* case history to study, especially as it has so far been run with no assistance from the Arts Council.

Lowestoft is the effective capital of North Suffolk, and the region the centre serves has a distinctive local character and accent: it is also a manageable administrative unit allowing considerable personal contact between the centre and the *schools it services. Funded* by the l.e.a. and from its own efforts it has a staff composed of advisers, teachers, freelance actors, both professional and amateur, and a number of freelance technicians.

The programmes it offers range from taking part in big projects at local schools, to TIE company visits, to immense logistical feats like the week-long animation of Heveningham Hall last summer, perhaps the highest single achievement so far. The very fact that liaison with local schools is so close enables work to be planned in accordance with local needs: but also, because local schools act as a community focus, the way is open to contact with parents and the adult community. There are now very successful adult programmes which *have resulted in tours to America*, France and Eire sponsored by various agencies.

Just in the last few months, however, these adult groups have begun to attract support from the Regional Arts Association which would suggest that there need not be the gulf between the Arts Council and l.e.a.s that has proved so much of a difficulty in the past. In a similar manner, my own county, Norfolk, now has a drama committee that deals with both "educational" and "leisure" drama as well as with *professional and amateur groups.* In this way there is a real possibility of getting an overall view of drama in the county and of optimizing both financial and technical resources. Both these examples indicate that the sponsorship policies at national and regional level for children's theatre do not reflect actual practice on the ground. It also suggests that centralized approaches to the *problem may be pointless and inefficient*, as local initiatives are better able to monitor and service local needs.

It would clearly be wrong to expect children to "learn" every time they go to the theatre, or see live performance in their schools. But equally, there is no doubt that any good children's theatre will teach: and perhaps the most important *single contribution of theatre to education* is the chance it offers to make the learning process itself a pleasure. If this pleasure can be conveyed, not only will the child appreciate the knowledge and experiences received that much more, but he will also come to look on theatre as an important part of his life.

As both teachers and the Arts *Council stand to gain from this*, a common approach is essential, not merely desirable. And as schools, which are excellent outlets, already exist, should the Arts Council not radically decentralize its work for children and at the same time respond much more positively to the needs of children than has yet been the case?

Julian Hilton is Lecturer in Drama at the University of East Anglia.

PICKING UP SPLINTERS

Dudley Wilson discovers some educational puppets

I rather think that interest in puppetry and standards have never been higher. A significant contribution, certainly in the North West, to this is made by Keith Hubbard, puppeteer and only begetter of the Mermaid Puppet Theatre. It has no premises of its own other than Keith's South Manchester home. He constructs his puppets in the cellars, writes and lives on the middle floors and stores hundreds of puppets in the attic up a real ladder.

But the Mermaid Puppets are no strangers to North West theatres with regular shows at the Royal Northern College, usually at Christmas, in the Royal Exchange and Library Theatres, Manchester, and this summer they will appear at the Manchester and Buxton Festivals. Such dates are invariably supported with enthusiasm by family audiences.

Keith's repertoire includes Humperdinck's *Hansel and Gretel*, *The Wizard of Oz*, *Snow Maiden* and *Treasure Island*. These were first presented at the University Theatre, Manchester, from 1971 onwards when Keith still worked as a stage electrician. The change into a *full-time professional* puppeteer perhaps came with his highly original, folkey piece *The Boggarts of Boggart Hole Clough* inspired by a Manchester legend which sees boggarts as bogymen. The creator's own favourite puppet, and hugely popular too, is Mrs Mundy, a typical Northern grandma, from this show.

Keith Hubbard credits himself with the first use of rod puppets in-the-round for his specially commissioned production *The Golden Bird* done in the Royal Exchange Theatre arena. His latest work for them is *The Enchanted Island*, a

continued overleaf

ROLF HARRIS
PERFORMS

COOJEE
AND THE
MONSTER

A new family musical adventure for narrator and symphony orchestra by Barry Booth and Bob Gray with on-screen illustrations
Plus complete programme of Rolf's favourites: "Jake the Peg", "Two Little Boys", etc

with, from Australia

THE QUEENSLAND YOUTH ORCHESTRA
USHER HALL, EDINBURGH
FRIDAY 8 AUGUST AT 2.30 p.m.

Tickets: £1.00, £1.25, £1.50 From Usher Hall Box Office

PRESENTED BY THE INTERNATIONAL FESTIVAL OF YOUTH ORCHESTRAS AND PERFORMING ARTS AND THE CITY OF EDINBURGH DISTRICT COUNCIL

Shakespeare
His World and His Work
Revised Edition
M. M. Reese

'One can hardly imagine a better ordered or more lucidly presented introduction to the dramatist's age, life and work than this one, which fairly glows with reasonableness.' S. Schoenbaum

M. M. Reese's introduction to Shakespeare quickly established itself as a classic and an invaluable background book on the development of English theatre and Shakespeare's contribution to it. The author has now prepared a completely revised edition, achieving a greater economy of presentation while retaining the thematic structure of the original. However, there are also changes and additions. Shakespearean study has not stood still in the intervening years. In essentials, however, it is still the same book, with the original object of providing anyone interested in Shakespeare with a full account of his age, his life and his work.

Boards £12.95 Paper £5.95 432 pages

Edward Arnold
41 Bedford Square, London WC1B 3DQ

N1 Rostragon adds a new dimension to your flat floor

Precisely moulded from fibreglass, these versatile shapes can be combined in a multitude of ways. For Drama they make steps, hills, benches, castles, boats and so on. They can turn the same floor into a Disco, a setting for an orchestra or choir, an assembly hall or a display area, and can be used for Dance and Physical Education. Two sizes (8" and 12" high), four shapes, for all schools and multi-use spaces. Details from:
ALEPH ONE Limited PO Box 72 CAMBRIDGE England Telephone (0223) 811679

S.B. WATTS costumiers
S. B. Watts & Co. Ltd
Princess House, 144 Princess Street,
Manchester M1 7EN
Tel: 061-273 2683

HAVE GOT IT MADE! FOR YOU

COSTUMES Watts have one of the largest selections of stage and T.V. hire costumes in the U.K.

BALLET Watts stock a full range of ballet wear to RAD & ISTD standards.

KEEP FIT Watts offer many styles of leotards in a choice of easy wear materials.

MAKE-UP Watts are stockists of Leichner, Kryolan and Max Factor stage make-up.

extra

DEVISING A DRAMATIC FORM

By Vivienne M. Little and Margaret R. Legge

In an earlier article (*The TES*, December, 1978), we described a combined professional course in history and drama undertaken with third-year students (including a majority of non-specialists in either field) in training for work with the middle-school age range.

The comments of participators attempting to *envisage classroom* activities on the basis of this experience forced us to conclude, as we had suspected, that some provision for work with children should be built in to the course, if there was to be any genuine carry-over into their practice as teachers.

Benefiting from an extension of *the time allowed for the course*, we therefore arranged for students to work first at their own level, and then with children in their third year in Bisley Woods Middle School, Warwickshire, the enthusiasm and cooperativeness of whose Headmaster and staff we should like immediately to acknowledge.

Exploratory approaches and the notion of lead and service disciplines were again at the heart of the work, and students were encouraged to experiment, while being clear, from the planning stage, whether their primary aim was the elucidation of history or the creation of vivid dramatic experience out of historical material (though these need not, of course, be mutually exclusive!).

The first time, we presented a series of resources—extracts from fourteenth-century manorial records of Battle Abbey; Elizabethan parliamentary debate on freedom of speech, 1566; eyewitness account of Louis XVI's attempted escape to Varennes during the French Revolution—from which students selected topics that interested them, for their own work. This followed the previously established pattern of devising a dramatic form and preparing it for presentation to fellow students. Then, on the basis of critical appraisal of the *various difficulties and achievements* of each of the groups, they chose subjects and approaches they considered suitable for similar work with children. Subsequently, it was agreed that the same material should be used in both phases.

Our present intention is to concentrate upon the work, in each *year, undertaken with children*, while emphasizing the conviction of both tutors and students that prior experience at their own level was, especially for non-specialists in history or drama, the sine qua non.

From the outset students were keen to work with children both in school and on the university campus. *The former gave the children* the advantage of their own familiar territory, though faced with numbers of strangers, new material and methods in a short space of time. The students were able to utilize the novelty value of their work, but had to adapt ambitious drama ideas for conventional classroom spaces. However, work in the university gave the opportunity of employment of such drama facilities as set construction, sound, lighting, costume and make-up and provided the extra dimension of an expedition for 30 eager and excited 10-year-olds.

In different years, this two-part structure was set up and tested in two ways. On the first occasion the children's visit provided the stimulus—direct involvement from which sprang subsequent school work, where the students fed in appropriate reading, filmstrip and video tape recordings, and initiated discussion and improvisation. The alternative method was to introduce material in school and then bring *it to some conclusion in the university.*

When the work began in the university, the students, having the advantage of being quite unknown to the children, were able to adopt and maintain roles within a situation, in which they presented the centre of a conflict or problem. The *children found themselves*, variously, helping the survivors in a Saxon village immediately after a Danish attack, joining a band of smugglers faced with a confrontation with excise men and caught in an air raid in 1941, while in transit as evacuees from Coventry.

The pattern of the action in each case was fully determined by the students, but opportunities were carefully provided for the children to offer their own ideas, comments and solutions and this they did with enthusiasm, and ingenuity. Personal involvement and commitment were obvious both at the time and in later classroom work.

In these follow-up activities, the *children learnt something of the* background to their story, but also moved on through improvisation to examine some of the rites and customs of early medieval Britain, the moral dilemmas of being inside and outside eighteenth-century law and the problems of civilian upheaval in war time. Twelve months later the *impact of these experiences is still* referred to in the school with some satisfaction.

The second venture into practical exploration did not attempt such a wide range of material, but centred on the Spanish conquest of the Inca civilization in the sixteenth century. The students' task, beginning in school this time, was to set the scene with an examination of the Inca way of life and the motivation for Pizarro's expedition. Though stimulated by their own success in drama work on the subject, none of the teams of three or four found it easy to devise practical exercises which would provide the necessary facts for the children.

It seemed so much simpler and time-saving just to recount, but this is the very method which so often fails to involve children or help them to absorb and understand. The answer for the Inca section was to work from the construction of simple headdresses through to the ritual of a festival meal. Symbolic gesture and chanting conveyed the routines of agricultural life and processional movement established social status. Pizarro's endeavours to secure finance and crew for the voyage were graphically demonstrated in role-play, with representatives of Crown, Church, aristocracy, peasantry and even the prison *population.*

We had all recognized very early that the climax of the story, the meeting between Atahuallpa and Pizarro and the ensuing massacre, was most unsuitable for drama with children and would better be conveyed through the skills of an experienced story teller. So the elements of war, tragedy and violence were excluded, but students felt that children might be helped to appreciate the initial encounter between alien civilizations.

They therefore created, for their visit to the university, an environment involving a large darkened room, strange music and blue food and drink. The children met people adorned with dramatic make-up, speaking a completely different language, inviting their participation in gesture and dance. Although bewildered at first, they soon recognized intimations of friendliness to which they responded, as suggested. Subsequent discussion with them revealed some understanding of *their own reactions to foreign experience*, and that they had spontaneously made the connection with previous work on the Incas.

It was noticeable to students, teachers and tutors that children readily identified with people and situations presented to them, and art and written work were certainly vivid, and, in some cases, unusually extensive. External examiners commented that students were able to analyse their experience, and, convincingly, to relate it to their theoretical studies of children's learning.

Margaret R. Legge and Vivienne M. Little are lecturers in Arts Education, University of Warwick.

Art is part of the children's follow-up work to drama activities begun in the University.

FOR YOUNG PEOPLE
(AGED 11 AND OVER)
AND ADULTS

The Vic's new adaptation by Rony Robinson of Mark Twain's

TOM SAWYER

with Mississippi songs and music. Perfs in June: Wed. 11 (2.30pm) Thurs 12 (10.30am & 2.30pm) Fri. 13 (2.30 & 7.30pm) Sat. 14 (7.30); Mon. 16-Fri. 20 inc. (2.30) also Fri. 20 & Sat. 21 (7.30). Perfs in July: Tues 15 (10.30am & 2.30pm) Wed. 16, Thurs 17 (2.30 only) Fri. 18 (2.30 & 7.30) Sat 19 (7.30 only).

Some seats still available. All tickets LESS THAN ½-PRICE for 11-14 yr olds and teachers, all perfs (only 90p). For further details write to the Publicity Manager, Victoria Theatre, Hartshill Rd., Stoke-on-Trent ST4 6AE, or ring the Ticket Office Tel (0782) 616962, 10am-8pm Mon-Sat.

(Party bkgs now taken over the phone — confirm in 2 days)

Coming Soon: PLAIN JOS: THE STORY OF JOSIAH WEDGWOOD one of the creators of the Industrial Revolution. Details as above.

A.C.E.
Drama
Playscripts

Original pantomimes, musicals and plays for schools and colleges. Tested in performance.
Lists from:
ACE Drama
Aberdeen College of Education
Hilton Place, Aberdeen
AB9 1FA

For all PLAYS and BOOKS on Theatre. Ask for catalogue

For Sound Effect and Dialect Records and Tapes. Free list

For a free Mailing List to keep you up to date with theatre

For a Worldwide Mail Order Service. Ask for details

FRENCH'S
THEATRE BOOKSHOP
150 Years Service to the Theatre
26 Southampton St.,
London, WC2
01-836 7513 (24 hour service)

The Mermaid Puppet Theatre: Sailors during the shipwreck, from "The Enchanted Island", an adaptation of "The Tempest".

continued from page 47

version of Shakespeare's *The Tempest* with overtones of *Star Wars*. For his busy programme of engagements The Mermaid Puppet Theatre plays up and down the North West from Lancaster to Chester and across into Scotland. For full-length shows he engages a trio of assistants who have trained with Keith. His connexion with the Royal Northern College of Music and with Scottish Opera appropriately stimulates him to work with opera: he is currently sketching ideas for an interpretation of Prokofiev's *Love of Three Oranges* probably for Christmas this year. Another scheme dear to him is a play from John Masefield's *Box of Delights*. He has negotiated rights from the author's estate and the finished product I anticipate with real pleasure.

For several years now Keith has felt the lack of an educational, yet entertaining piece suitable for touring into schools and colleges to instruct, amuse and charm. His new 45-minute show, *Splinters*, launched last month in Scotland, does just that. The nine letters of this word splinter into a history of puppets in nine countries; Ancient Greece, India, China, Java, Turkey, Italy, France, Germany and England. The names of these lands emblazon his handsomely stitched travelling booth. This is no dry-as-dust lecture but an amusing, highly rewarding, and insidiously instructive puppet entertainment. It is compered by a crosstalking couple of muppet-like creations, Margot the Magnificent and Boring Boris.

Asking in passing about the screen which serves as a background to the puppet stage Keith explains that in China it symbolizes death, fog and clouds in Java, the curtain of the departing in Turkey, and to the Arabs the screen of dreams. Puppetry is at once a craft and an art form for there is magic and poetry present in the creation and presentation of a puppet play, and evident too even in the history of puppetry. To Keith, the qualities of magic and wonder are what he treasures and, judging from the eyes of his audiences, this is what they experience.

Keith follows up *Splinters* with a behind-the-scene, "meet-the-puppets" demonstration, showing manipulation techniques and points of puppet manufacture. *Splinters* includes glove puppets, marionettes, shadow figures and rod puppets. Schools see not only Mr Punch, familiar from seaside holidays, but also more exotic interpretations of the same character—Karagiz from Turkey and Polichinelle from the Commedia dell'Arte. Puppetry involves skills such as carpentry, moulding, painting, modelling, costume design, and stitching, lighting, sound effects as well as the imagination necessary for story scripting, musical composition possibly, invention and naming of characters plus all the delights of manipulating the puppets, staging and "acting". Puppetry has *something* to attract, stimulate and involve any child and Keith's show undoubtedly succeeds in putting this message across.

From what others cast aside Keith creates in his cellar his finely finished puppets. His workshop is packed with rows of bottles and jars, one labelled "inside mouth", another "lips", such is the miniature and detailed scale of puppetry. In his study Keith, working on ideas for new shows, uses the backs of old BBC scripts from *Emu's Broadcasting Company* for his talent is in demand on television also. I like to think of the host of puppet characters asleep in the attic. Patient love, skill and imagination created them.

There they rest to dance into life when Keith and his puppeteers move off on the road. Charges for *Splinters* depend on the distance travelled but are reasonable. For details write to Keith Hubbard, The Mermaid Puppet Theatre, 5 Victoria Grove, Fallowfield, Manchester (telephone 061 224 3749).

MAKE YOUR ANNOUNCEMENTS THROUGH THE T.E.S PERSONAL COLUMNS

Over half a million people read the TES every week and an advertisement in the personal columns can cost as little as £8.15. If you would like more information about advertising in the TES personal columns talk to Lyn Willis in our classified advertisement department on 01-837 1234, or write to The Times Educational Supplement, Classified Advertisement Department, PO Box 7, New Printing House Square, Grays Inn Road, London WC1X 8EZ

THE TIMES
Educational Supplement

SECONDARY
Mathematics continued

WEST SUSSEX
SOUTHERN AREA
TARRING HIGH SCHOOL
Rectory Road, Worthing
(12-16 Boys' Comprehensive, 730 on Roll)
Required September:
TEACHER qualified to teach MATHEMATICS up to C.S.E and "O" level and Science to 2nd and 3rd year groups. This is an appointment for one year only to cover the work of a colleague on secondment.

Application form and details from Headmaster (SAE).

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
HAYWARDS HEATH COLLEGE
Harlands Road, Haywards Heath, West Sussex RH16 1LT
Required September, 1980, MASTER/MISTRESS to teach MATHEMATICS to "A" level. Scale 1. Assistance towards the cost of removal and resettlement in approved cases.

Forms and details from Head Teacher on receipt of S.A.E. Reply quoting MBN 1.

WEST SUSSEX
SOUTHERN AREA
TARRING HIGH SCHOOL
Rectory Road, Worthing
(12-16 boys' comprehensive, 730 on roll)
Required September, Qualified TEACHER of MATHEMATICS.

Application form and details from Headmaster (s.a.e.).

Assistance with removal and resettlement expenses payable in approved cases.

WILTSHIRE
THE JOHN BENTLEY SCHOOL
Calne, Wilts SN11 0JF
(11-18 Comprehensive, 1,400 pupils)
Required in September, a well qualified TEACHER of MATHEMATICS (Scale 1) to join large and enthusiastic department. The person appointed would be expected to teach First to Fifth Years where S.M.P. Mathematics forms the basis for most courses. Some Sixth Form teaching might be available for a suitable candidate.

Please apply immediately to the Headmaster, giving full details of qualifications and experience and the names of two academic referees.

WILTSHIRE
SHELDON SCHOOL
Chippenham, Wiltshire, SN14 6HJ
Mixed 11-18 Comprehensive of 1,379 pupils
Required for September, 1980, full-time GRADUATE TEACHER of MATHEMATICS to teach at all levels in a very strong faculty.

Person appointed will also have responsibility as a tutor within a well established Year System. Willingness to contribute to the musical/sporting life of the school an advantage.

Further details on receipt of a (S.A.E.) Application by letter to the Headmistress, together with full curriculum vitae and the names and addresses of two appropriate referees.

WIRRAL
(Metropolitan Borough of)
THE HENRY MEOLES SCHOOL
(formerly Wallasey Grammar School)
Birket Avenue, Moreton, Wirral
Group 11 13-18 years
Boys Comprehensive.
Required for September, 1980 TEACHER of MATHEMATICS Scale 1. All levels of teaching available.

Applications by letter to the Headmaster at the School, giving the names and addresses of two referees, or telephone 051-677 7820

Modern Languages
Heads of Department

BEXLEY
(London Borough of)
ST. MARY AND ST. JOSEPH'S R.C. SCHOOL
Chislehurst Road, Sidcup, Kent DA14 6BP
Telephone: 01-300 7700
Roll 800 mixed. Group 10
Required, for September, 1980, HEAD of FRENCH Department, Scale 3. Subject taught to "O" and "A" levels and University entrance. Ability to teach some Spanish a distinct advantage. Preference will be given to practising Catholics.

London Area Allowance £408. Assistance with removal expenses, legal expenses and disturbance allowance can be considered.

Requests for application forms (enclosing S.A.E. foolscap) should be sent to the Headmaster.

CALDERDALE
HIPPERHOLME GRAMMAR SCHOOL
near Halifax.
(Aided: 420 boys)
Required in September, HEAD of MODERN LANGUAGES (Scale 3 or 4).

Apply to Headmaster with names of referees.

EALING
(London Borough of)
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex UB5 4HW.
10 form entry co-educational. 12-19 age range.
Required for September 1980, HEAD of a strong MODERN LANGUAGES DEPARTMENT. Scale 5. French and German are taught to C.S.E., G.C.E. "O" and "A" level. Spanish has also just been introduced in the Sixth Form.

London Weighting £609.

Application forms from the Head (S.A.E. please).

LEICESTERSHIRE
KING EDWARD VII UPPER SCHOOL
Burton Road, Melton Mowbray
Leicester
In the Leicestershire Plan for the organization of secondary education. (14-18 Upper)
Roll 1,001
HEAD of MODERN LANGUAGE DEPARTMENT Scale 4

FRENCH, preferably with GERMAN. A lively interest in curriculum development. The school wishes that German should be taught at "A" level.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WALSHAM NEW HIGH SCHOOL
(900 mixed all ability 11-16 years)
Spencer Avenue
North Walsham
Required for September 1980: HEAD of DEPARTMENT MODERN LANGUAGES. Scale 3

Application forms (S.A.E. please) and further details from the Head at the School as soon as possible.

NORTHAMPTON
KETTERING BOYS' SCHOOL
Windmill Avenue, Kettering, Northants
Required in September, 1980: HEAD of MODERN LANGUAGES, scale 4

FRENCH is the main language taught in this 11 to 18 five-form entry boys' comprehensive school which will have 1,000 pupils in September. German and Russian are also taken to "A" level, "O" level and C.S.E. The school has a modern full-size Tandberg language laboratory which is used regularly for pupils throughout the school. There is a strong and successful tradition of foreign language teaching.

Applications should be made immediately by letter, giving full curriculum vitae and the names of two referees to the Headmaster.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
QUEEN ELIZABETH'S GIRLS' SCHOOL
Woodhouse Road, Mansfield
Nottinghamshire NG18 2AR
Headmistress: Miss U. M. Ring M.A.
Girls: 616 (13 to 18)
For September, TEACHER (Scale 3) as HEAD of MODERN LANGUAGES. Ability to teach and organize C.S.E., "O" and "A" level courses. Interest in developing courses for less-able pupils an advantage.

French graduate with German preferred but not essential.

Applications (no forms) to the Headmistress, with names of two referees as soon as possible.

SURREY
EDUCATION COMMITTEE
HORLEY COMPREHENSIVE
Balcombe Road, Horley
(12-18)
HEAD of LANGUAGES. Scale 3, French with some German. "A" level work available.

Apply to the Head, tel. Horley 5565.

Other Posts on Scale 2 and above

CROYDON
(London Borough of)
PURLEY HIGH SCHOOL FOR BOYS
Placehouse Lane,
Old Coulsdon
Surrey CR3 1YA

Telephone: 71-81176/9
Tenable: 1st September 1980
GRADUATE to teach FRENCH to "O" and "A" level and CSE in this 14-18 High School for Boys. Latin and German are taught to "O" and "A" Level; and Spanish and Russian to "O" Level. Considerable scope for extra-curricular activities, i.e. mountain walking, sailing, swimming etc.

Salary—Burnham Scale A Scale 2 post is available for a suitably qualified and experienced person, with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CORNWALL
LAUNCESTON COLLEGE
Dunheved Road,
Launceston PL15 9JN
Group No. 11, No. on Roll: 1,200. Sixth Form of 100. Headmaster: Mr D. F. Rowe, M.A.
FRENCH—Scale II post available for suitable applicant.
Required for September 1980, a TEACHER of FRENCH (to include any VIth intakes) and EUROPEAN STUDIES (years 4 and 5 up to C.S.E. level). Temporary, one year, to cover secondment.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster.

Closing Date: as soon as possible.

CUMBRIA
COUNTY COUNCIL
KIRKBIE KENDAL SCHOOL
(*Voluntary Aided, mixed 11 to 18 years*, Approx 1,000 on roll)
Required for September 1980, a TEACHER of FRENCH to "A" level (second language desirable) in this new comprehensive school created by the amalgamation of Kendal Grammar School and Kendal High School. Scale 2 post is available for suitably experienced candidate, but applications from newly qualified teachers are welcome.

Application by letter giving curriculum vitae and names and addresses of two referees to the Head, Kirkbie Kendal School, c/o Longlands School for Boys, Appleby Road, Kendal, within ten days of this advertisement (further details on request S.A.E. please).

ESSEX
HASSENBROOK COMPREHENSIVE SCHOOL
(Roll 1,[illegible])
Hassenbrook Road, Stanford le Hope
Telephone: Stanford le Hope 71666
FRENCH. Scale 2. London fringe allowance.

Purpose built accommodation, language laboratory, ancillary help and *excellent reprographic* assistance. Further details on request.
NOTLEY HIGH SCHOOL
(Roll 1,138)
Notley Road, Braintree
Telephone: Braintree 23601
TEACHER of FRENCH. Scale 2.

Required September. Responsibility for examination work.

Curriculum vitae and names of referees to Head Teacher concerned (foolscap S.A.E. please).

HAVERING
(London Borough of)
ST. EDWARDS SCHOOL
London Road, Romford, Essex
TEACHER of GERMAN Scale 2.

For full details see our display advertisement under SECONDARY vacancies.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. MARY'S CATHOLIC SCHOOL
Bishop's Stortford, Herts CM23 2NQ
A Graduate TEACHER of FRENCH is required for September, to teach throughout the school. St. Mary's is a former Convent School (with 820 girls aged 11 to 18) about to take its first mixed intake. Burnham Scale 1 or 2 according to experience.

Please write to the Headmaster with curriculum vitae and the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
DIVISIONAL SECONDARY STAFFING PANEL
Required September, experienced TEACHER of FRENCH (Scale 2).

Ability to help with ENGLISH an advantage. This post would suit a first appointment (at scale 1), or possibly part-time teacher.

Further details on request (tel. Stevenage [illegible]). Applications by letter as soon as possible please, to Divisional Education Officer, The Grange, High Street, Stevenage.

Please enclose curriculum vitae and the names of two referees.

SECONDARY
Modern Languages continued

KIRKLEES
METROPOLITAN COUNCIL
KIRKLEES METROPOLITAN COUNCIL
ST JOHN FISHER R.C. HIGH SCHOOL
(Ref [illegible])
Oxford Road, Dewsbury, West Yorkshire WF13 4LL

(Six-form entry, 11 to 18 Comprehensive with a developing Sixth Form)

Required for September, 1980, TEACHER of SPANISH, Scale 2. Courses to C.S.E. "O" level and "A" level. The successful candidate must be prepared to share in the teaching of Spanish to "A" level. Please indicate if you are prepared to teach a second subject.

Applications by letter to the Headmaster giving full curriculum vitae and the names of two professionals and one religious referee.

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL
Redbridge Lane West, E11 2JZ

GRADUATE required from September or as soon as possible thereafter to join a large LANGUAGE Department.

For full details see our advertisement under Sec Modern Languages, Scale 1.

STAFFORDSHIRE
EDUCATION COMMITTEE
CARDINAL GRIFFIN COMPREHENSIVE SCHOOL
Stafford Road, Cannock

Required for September 1980. TEACHER of MODERN LANGUAGES, able to offer GERMAN and some FRENCH to examination level. Scale 2 available for an experienced teacher, but applications are welcome from new entrants.

Apply immediately to the Head Teacher at the school.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(Formerly voluntary controlled, now H.M.C. independent: 880 boys; 200 in Sixth Form)

Required in September: a GRADUATE to teach GERMAN throughout the school with some Junior FRENCH. German has a favoured place in the curriculum and there are opportunities for further expansion, particularly at Sixth Form level. Ability and willingness to help with Games (Rugby and Cricket) and/or C.C.F. or Scouts will be a distinct advantage.

Salary: Burnham plus £177. Surrey Fringe Allowance.

Scale 2 available for a suitably qualified and experienced candidate.

Applications in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted to the Headmaster, The Royal Grammar School, High Street, Guildford GU1 3BB, as soon as possible.

Scale 1 Posts

AVON COUNTY
LAWRENCE WESTON SCHOOL
[illegible] Acres, Lawrence Weston
Bristol

Required for September: a TEACHER of FRENCH to "O" and "A" levels to work in a well-equipped, lively department which has established school links with France and Germany. An ability to teach German would be an advantage.

Ref: 1130-30.5.80.

AVON COUNTY
SOMERVALE COMPREHENSIVE SCHOOL
St Chad's Avenue,
Midsomer Norton,
Bath, BA3 2HD.

Required from September, TEACHER of MODERN LANGUAGES (French and German). There are Nuffield language courses, school produced European Studies courses, Mode 3 C.S.E. schemes and an extensive foreign visit and exchange programme. Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names to two referees. Further details on request.

Quote 1077-23/5/80.

AVON COUNTY
WHITEFIELD SCHOOL
Snowdon Road, Fishponds,
Bristol BS16 2HD

Required from September, TEACHER of FRENCH and GERMAN at the Lower Girls' School (years one to three). Scale 1 post with SPA allowance.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Quote 1019. 16.5.80.

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol BS19 5QN

Required from September, 1980, a TEACHER OF GERMAN (Scale 1) to C.S.E. "O" and "A" levels. Ability to teach FRENCH preferable but not essential.

There are 1,460 pupils on roll at this mixed, comprehensive, rural 11 to 18 school situated in the Mendips, 12 miles from Bristol and eight miles from Weston-super-Mare.

Apply by letter quoting two referees, to the Headmaster, enclosing S.A.E. for further details, as soon as possible. Ref: 924—[illegible].5.80.

AVON COUNTY
LOCKLEAZE SECONDARY SCHOOL
Romney Avenue, Bristol BS7 9XT

Required for September, 1980, at this mixed comprehensive school (Roll 1,260) situated on the Northern outskirts of the City of Bristol, A TEACHER to take SPANISH to C.S.E. "A" level and FRENCH to C.S.E. "O" level. (Main Emphasis French). Quote Ref. No: 947.9.5.80.

Salary Scale 1.

Apply by letter to the Headmaster giving particulars of qualifications and experience and the names and addresses of two referees.

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury,
Bristol BS17 6EW

Required from September: A well qualified TEACHER of FRENCH to join a good department teaching to C.S.E., "O" and "A" level. Experience of and interest in audio-visual methods, and ability to teach a second language desirable. Scale 1 post.

Application by letter to the Head immediately, with curriculum vitae and names of two referees. Further details on request.

Quote 1047-15/5/80.

BARKING AND DAGENHAM
(London Borough of)
PRIORY COMPREHENSIVE SCHOOL.
(Roll 1,154)
School Road, Dagenham, Essex

Required for September, 1980— GERMAN—An enthusiastic TEACHER of GERMAN to join a school with a friendly atmosphere, and to teach throughout the school. The ability to offer Lower School French would be an advantage. Scale 1.

London Addition £[illegible] p.a. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher.

BARNET
(London Borough of)
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Herts
01-449 [illegible]

Comprehensive Roll 820. Sixth Form 120. Next to High Barnet Station (Northern Line).

Required September, 1980, MODERN LANGUAGE GRADUATE able to offer FRENCH and GERMAN to "O" level and at least one of these to "A" level to join department of six. French is the main foreign language offered at "A"/"O" level and C.S.E. German and Latin are introduced in the second year and Spanish in the Sixth Form. Scale 1.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability. Priority will be given to teachers of certain shortage subjects.

Apply by letter to Headmistress enclosing curriculum vitae and names of two referees (S.A.E.).

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
DARTON HIGH SCHOOL
Churchfield Lane, Darton, Barnsley
(number on roll 1,580)
Head Teacher, R. Crowther

Required for September, 1980— TWO Scale 1 TEACHERS, to teach from First Year to "A"-level GCE.

(1) Graduate linguist to teach GERMAN—ability to offer some French an advantage.

(2) Graduate linguist to teach FRENCH—ability to offer some German an advantage.

There are nine full-time specialists in the languages department which has a newly installed 12-booth language laboratory.

Application by letter giving full curriculum vitae and names and addresses of two referees to the Head Teacher.

BEXLEY
London Borough of
BEXLEY-ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexley,
Kent DA5 1NE
Telephone: Crayford 524075
(Group 10. Roll 888)

Wanted for September a TEACHER of FRENCH. All the boys entering this fourth form entry selective school study French to at least "O" level and some to "A" level. The person appointed will, we hope, be able to contribute to the teaching at all levels. The ability to also teach German to "O" level would be an advantage.

Salary will be Scale 1 plus the London Allowance £408. Assistance is also available to cover removal expenses, legal fees and disturbance allowance can be considered.

Applications should be made by letter to the Headmaster giving an account of background, qualifications and experience and stating the names of two referees.

BROMLEY
(London Borough of)
CATOR PARK SCHOOL
Lennard Road, Beckenham, Kent.

Required for September, 1980 a TEACHER of FRENCH at this comprehensive school for 980 girls.

At present German and Spanish are also taught in the school and an ability to assist with one of these would be an advantage, but not a necessary qualification.

Removal and other expenses payable in approved cases.

Application should be made to the Headmistress at the school, giving full details, and the names and addresses of two referees.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LORD GREY SCHOOL
Bletchley
(Mixed Comprehensive, approximately 1,030 on roll)

Required for September, 1980: a TEACHER of MODERN LANGUAGES. French and German are taught throughout the school in courses leading to GCE "O" and "A" levels, and CSE. The school has a large language faculty with good facilities, including two language laboratories. An interest in audio visual techniques of teaching would be an advantage. Scale 1 post.

Application by letter to the Head, Mr J. Wemyss-Holden, JP, BA, Lord Grey School, Rickley Lane, Bletchley, Milton Keynes MK3 6EW, giving curriculum vitae and the names and addresses of two referees. The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

BUCKINGHAMSHIRE
THE ROYAL LATIN SCHOOL
Aylesbury Vale, Buckingham
Head Teacher: P. A. Luff, B.A.
(Voluntary Controlled, mixed 12 to 18 selective school, 570 on roll; 140 in Sixth Form; 70 boarders)

Required September, GRADUATE TEACHER of FRENCH (Scale 1). Ability to offer German an advantage. An audio-visual approach is used in language teaching. Residential accommodation may be available in return for boarding duties.

Removal and associated allowances are payable in accordance with the Council's scheme in approved cases. A housing allowance is also payable to married teachers unable to find immediate accommodation.

Application should be sent immediately to the Headmaster, and should include curriculum vitae, names, addresses and status of two referees, and S.A.E. if acknowledgement is required.

BUCKINGHAMSHIRE
AYLESBURY HIGH SCHOOL
Aylesbury Vale, Walton Road,
Aylesbury
Head Teacher: Miss M. B. Lambert, B.Sc.
(Girls' Grammar School 900 on roll)

Required September, GRADUATE MODERN LINGUIST to join strong Department to teach GERMAN to Advanced level and to help with FRENCH below the Sixth Form. Scale 1 post.

Removal and associated allowances are payable in accordance with the Council's scheme in approved cases. A housing allowance is also payable to married teachers unable to find immediate accommodation.

Further particulars (S.A.E.) from Headmistress.

CAMBRIDGESHIRE
CAMBRIDGE AREA
LITTLEPORT VILLAGE COLLEGE

Required for September, TEACHER of FRENCH (Scale 1) to teach up to C.S.E. and G.C.E. level at this 11-16 mixed Comprehensive school.

Apply immediately by letter to the Warden (including (S.A.E.) for acknowledgement) Littleport Village College, Littleport, Cambs CB6 1JJ.

Closing date: 10 days after the appearance of this advertisement.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHESTERTON SCHOOL

Required for September, TEACHER of FRENCH, Scale 1, in this 11 to 16 Comprehensive School (roll 1,170). There are well established courses in French and German leading to the C.S.E. and G.C.E. "O" level examinations.

Apply to Headmaster, Chesterton School, Gilbert Road, Cambridge CB4 3NY, giving full curriculum vitae and names and addresses of two referees. Further details available S.A.E.

CORNWALL
EDUCATION COMMITTEE
NEWQUAY TREVIGLAS SCHOOL
Bradley Road,
Newquay TR7 3JA.
Group No: 11
No: on Roll: 990
Sixth Form of: 65
Headmaster: Mr D. Ingham, M.A.

MODERN LANGUAGES, Scale 1.
Wanted for September 1980 or January 1981, a well qualified TEACHER of FRENCH or FRENCH and GERMAN with ability to teach to "A" level in either one or both languages.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster. Further details from Headmaster on receipt of SAE.

Closing Date: 12 days from appearance of advertisement.

CORNWALL
EDUCATION COMMITTEE
RICHARD LANDER SCHOOL,
Tresawls Road,
Truro TR1 3LT
Group No: XI
No: on Roll: 1160
Sixth Form of: 160
Headmaster: Mr A. B. Dunn, B.Sc.

FRENCH—Scale 1.
Required urgently for September 1980, a TEACHER of FRENCH with ability to offer some GERMAN.
Teaching will include classes up to "O" level in both subjects. Candidates are asked to state other interests.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster. Application forms/further details from Headmaster on receipt of SAE. Closing date: As soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
LISKEARD SCHOOL
Luxstowe, Liskeard, PL14 3EA
Group No. 11
Number on Roll 1,157
Sixth Form 120
Headmaster: Mr. A. D. Wood, M.A.

FRENCH—Scale 1
A well-qualified TEACHER of FRENCH is required for the Autumn Term in the first instance to replace a teacher on maternity leave. Also willing and able to take some European Studies at Middle school level.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster.

Closing date: as soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TORPOINT SCHOOL
Trevol Road, Torpoint, PL11 2NH
Group 9
Number on Roll 800
Headmaster: Mr. J. A. R. Arnold, B.Sc.

MODERN LANGUAGES—Scale 1. Required from September, 1980, a TEACHER to take ENGLISH (mostly with Senior forms to C.S.E. level) and FRENCH (in Years 1-3 throughout the ability range, including S.W. Region Modern Language Credit System teaching).

Work in these two lively departments could possibly offer a full programme but candidates should please indicate any other subject qualification and interest for a small minority time.

Please apply promptly by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster, from whom further information is available (S.A.E., please).

Closing date: as soon as possible.

CORNWALL
PENRYN SCHOOL
Pollard Road, Penryn TR10 8PZ
Group 10 (number on roll 950)
Headmaster: Mr R. Bower, BSc
FRENCH, Scale 1

Required for September, 1980:— A TEACHER of FRENCH and GENERAL FORM SUBJECTS. The thriving Language Department has a Language Laboratory and operates an exchange scheme with Brittany.

Help with other subjects could be mainly ENGLISH, but candidates should indicate the subjects they can offer.

An interest in extra-curricular activities would be an advantage.

Please apply by letter, including curriculum vitae and names and addresses and telephone numbers of two referees, to the Headmaster, as soon as possible.

CROYDON
(London Borough of)

WOODCOTE HIGH
Meadow Rise, Coulsdon, Surrey
CR3 2EH

Telephone: 01-668 6464/7.
Tenable: 1st September 1980
TEACHER of GERMAN required. Woodcote High is an 11-14 mixed comprehensive school with a strong modern languages department. Approximately half of the pupils take German as a second modern language. Apply immediately to the Head.

Salary: Burnham Scale 1 with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
FAIRCHILDES HIGH
Fairchildes Avenue, New Addington, Croydon CR0 0AA
Telephone: Lodge Hill 42810/4
Tenable: 1st September, 1980

Required, a full-time FRENCH SPECIALIST to teach the subject throughout this mixed 11-14 comprehensive.

Successful applicant expected to be actively involved in Mode 3 French Studies Course and visits abroad. Applications encouraged from enthusiastic probationers.

Salary, Burnham Scale 1 or 2, according to suitability and experience. With London Area allowance.

Please send S.A.E. for application form from, and returnable to, the Head Teacher at the above Address as soon as possible.

CUMBRIA
COUNTY COUNCIL
LILLYHALL SCHOOL
Distington, Workington
(Mixed, comprehensive, 11 to 14 years: 580 on roll)

Required for September 1980 an ASSISTANT TEACHER with responsibility for FRENCH to "O" level and C.S.E. in this developing comprehensive school. An ability to offer German as a second language would be an advantage. Scale 1.

An interest in audio-visual methods of teaching is looked for. The eclair course is in use at present. A Scale 2 post would be available for a suitably qualified and experienced candidate.

Application form available from and returnable to the head within 10 days of the appearance of this advertisement.

DERBYSHIRE
EDUCATION COMMITTEE
LEES BROOK SCHOOL
Morley Road, Chaddesden, Derby

Required for September, 1980, at this eight-form entry 11 to 18 Comprehensive School. TEACHER of FRENCH and/or GERMAN. Scale 1.

Apply by letter to the Headmaster quoting names and addresses of two referees.

DERBYSHIRE
EDUCATION COMMITTEE
WILSTHORPE SCHOOL
Briar Gate, Long Eaton
Nottingham
(Comprehensive, 11 to 18 years, mixed)

MODERN LANGUAGES department. TEACHER of FRENCH (full-time commitment) or TEACHER of FRENCH with RELIGIOUS EDUCATION (half-time commitment each subject). Excellent facilities. Language Laboratory.

Apply without delay to the Headmaster, giving curriculum vitae and the names and addresses of two referees.

DERBYSHIRE
ILKESTON SCHOOL
King George Avenue,
Ilkeston, Derbyshire DE7 5HS
11-18 mixed; 870 on roll (130 in Sixth Form)

Required for September, 1980, ASSISTANT for FRENCH (Scale 1) including "A" level work.

Further details and application forms from the Headmaster (S.A.E., please).

DORSET
GILLINGHAM SCHOOL
Gillingham
(Comprehensive; 980 girls and boys)

TEACHER to be responsible for GERMAN to G.C.E. "O" and "A" levels, and to assist with FRENCH, from September. Modern languages laboratory and other audio-visual support.

Scale 2 for suitably experienced candidate. Assistance with removal expenses.

Apply (no forms), with names of three referees, to Headmaster.

DORSET
PORTCHESTER SECONDARY BILATERAL BOYS SCHOOL
Harewood Avenue, Bournemouth
Required September 1980: TEACHER for FRENCH, Scale 1.

Assistance with removal and legal expenses.

Apply immediately by letter to the Headmaster, enclosing curriculum vitae and the names and addresses of two professional referees.

S.A.E. please for acknowledgement.

Closing date 13th June.

DORSET
ST. EDWARD'S R.C. SECONDARY SCHOOL
Dale Valley Road, Oakdale, Poole
(450 on roll, mixed, 12-16)

Required September, 1980, or January, 1981, FRENCH TEACHER to teach the subject throughout the school, C.S.E. and "O" level courses (Scale 1).

Assistance with removal and legal expenses.

Application forms and further details from the Head Teacher on receipt of S.A.E.

DUDLEY
METROPOLITAN BOROUGH

REDHILL SCHOOL
Junction Road, Stourbridge,
West Midlands DY8 1JX

(11 to 16 co-educational comprehensive; 1,000 on roll)

Required for September, 1980, TEACHER of FRENCH. Ability to teach to "O" level essential.

Apply immediately to the Headmistress stating qualifications and naming two educational referees.

EALING
(London Borough of)
EDUCATION SERVICE
FEATHERSTONE HIGH SCHOOL
Western Road, Southall, Middlesex

Required for September 1980 a Graduate TEACHER of FRENCH (Scale 1) to teach the subject throughout this large, multi-ethnic Comprehensive School. The Modern Languages faculty has well established courses at C.S.E. and "O" levels and uses a 16-booth language laboratory in the teaching programme.

This post is suitable for a newly-qualified teacher or first appointment and preference will be given to candidates offering Spanish as a second language.

London Allowance (£609) plus Social Priority Allowance.

Forms obtainable from the Head Teacher (S.A.E.) to be returned as soon as possible.

ESSEX
AVELEY 11-16 COMPREHENSIVE SCHOOL
(Group 10)
(Roll 930)
Nethan Drive, Aveley
Tel. Purfleet [illegible]
TEACHER of FRENCH, Scale 1.

To teach French throughout the School to C.S.E./"O" level, from September 1980. London Fringe and S.P.S. allowance payable.

THE FITZWIMARC SCHOOL
(Roll 1,325)
72 Hockley Road, Rayleigh
Tel. Rayleigh 743884/5/6
TEACHER of FRENCH and SPANISH, Scale 1.

September: Teacher of French and Lower School Spanish to join department of six.

THE RAMSEY SCHOOL
(Roll 1,046)
Colne Road, Halstead
Tel. Halstead 2461
MODERN LANGUAGES, Scale 1/2.

Required September, Probationer on Scale 1 for suitable applicant. Ability to teach French essential. Additional German/Spanish welcome.

THE SANDON SCHOOL
(Roll 1,[illegible])
Molrams Lane, Great Baddow, Chelmsford
Tel. Chelmsford 73611
TEACHER of GERMAN
(Re-advertisement)
Scale 1

Required September to teach German and some French throughout the school. (C.S.E., "O" and "A" level courses).

Curriculum vitae and names of referees to the Head Teacher concerned. (Foolscap S.A.E. please).

GLOUCESTERSHIRE
HIGH SCHOOL FOR GIRLS
Denmark Road, Gloucester
Three-form entry girls' grammar school

Qualified TEACHER of FRENCH required for September.

The person appointed will be teaching to "O" level with the possibility of "A" level work for suitable candidate.

Subsidiary German desirable. Scale 1.

Applications (no forms) should be sent to the Headmistress giving curriculum vitae and the names and addresses of two referees as soon as possible.

GLOUCESTERSHIRE
REDNOCK SCHOOL
Dursley

Required September —
TEACHER of GERMAN to "A" and FRENCH to "O" level, to join a Department with very high record of achievement. Scale 1, with possibility of Scale 2 for suitably qualified and experienced candidate.

Applications to Headmaster with names of two referees within two weeks.

HAVERING
(London Borough of)
EMERSON PARK SCHOOL
(Roll 1040 Co-ed),
Wych Elm Road, Wingletye Lane,
Hornchurch, Essex.
Telephone: Hornchurch 43773
Headteacher J. A. Fowler, M.A.

TEACHER of FRENCH Scale 1 required September 1980 to share the teaching of C.S.E. and "O" level with possible "A" level work in the future. Lively and progressive department where language laboratory and audio visual aids are widely used.

French is taught to majority of pupils and is popular in sixth form. Letters of application to Headteacher. Closing date June 13th, 1980.

HAVERING
(London Borough of)
FOREST LODGE SCHOOL
Lodge Lane, Collier Row, Romford, Essex
TEACHER of FRENCH Scale 1.

For full details see our display ad under secondary vacancies

HAVERING
(London Borough of)
HARROW LODGE SCHOOL
Hyland Way, Hornchurch, Essex
TEACHER of FRENCH Scale 1.

For full details see our display ad under secondary vacancies.

HAVERING
(London Borough of)
MARSHALS PARK SCHOOL
Havering Drive, Romford, Essex
TEACHER of FRENCH (Scale 1).

For full details see our display advertisement under Secondary Vacancies.

HAVERING
(London Borough of)
ROYAL LIBERTY SCHOOL
Upper Brentwood Road, Romford, Essex.
TEACHER of FRENCH Scale 1/2.

For full details see our display advertisement under secondary vacancies.

HEREFORD AND WORCESTER
(County Council of)

AYLESTONE SCHOOL
Broadlands House
Broadlands Lane, Hereford
HR1 1HY
(1,200 on roll)

Scale 1 ASSISTANT required for September, to teach FRENCH to C.S.E. and G.C.E. "O" level, and to be responsible for the two-year C.S.E. course in European Studies.

French is taught to the whole ability range for the first three years using the Nuffield En Avant course.

The school has a link with a C.E.S. in Saint Chamond, and candidates should be prepared to help with the organization of exchange visits.

Application forms and further details may be obtained from the Headmaster (s.a.e. please), to whom they should be returned within a fortnight of this advertisement.

HERTFORDSHIRE
COUNTY COUNCIL
North Herts Division
HITCHIN BOYS' SCHOOL
Grammar School Walk
Hitchin
Group 10, Roll 860

Well-qualified GRADUATE required for September, 1980, to teach GERMAN throughout the School to "A" level in an expanding department. Ability to teach some French would be an advantage.

Apply to the Headmaster with curriculum vitae, and names and addresses of two referees.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre
Lampton Road, Hounslow TW3 4DN
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow,
TW5 9PD
Head, John Hawkes, JP, ACP, FRGS

Required for September, 1980:—
An enthusiastic qualified TEACHER of FRENCH is sought to join the Modern Languages Department which is expanding and creating an additional post. French is primarily taught by the audio-visual method and the language suite includes a language laboratory.

French courses in the school lead to CSE, "O" level and "A" level examinations. It is anticipated that the person appointed would undertake a range of work throughout the school including some work in the field of European Studies.

Cranford is a Group 12 mixed, comprehensive school, in new purpose-built accommodation with excellent and expanding facilities for both school and community use, including a Sports Hall and Clinic.

London Allowance, £408, payable.

Closing date within seven days.

Applications giving full details of background and experience and giving names and addresses of two referees, should be made in the first instance to the Headmaster (foolscap s.a.e. please).

A. Groves, Director of Education.

ISLE OF MAN
BOARD OF EDUCATION
CASTLE RUSHEN HIGH SCHOOL
(Co-educational Comprehensive 11-18 years, 900 pupils)

Required for September 1980 TEACHER of FRENCH (Scale 1) to teach through the age and ability range.

Letters of application, giving full details and the names and addresses of two referees, should be sent immediately to the Headmaster, Castle Rushen High School, Castletown, Isle of Man.

ISLE OF WIGHT
COUNTY COUNCIL
COWES HIGH SCHOOL
Crossfield Avenue, Cowes,
Isle of Wight PO31 8HB.
Age range 13-18 years 1106 on roll.

Required for September 1980 GRADUATE TEACHER of GERMAN to share in the work of this well established department. German is the first foreign language with successful courses to C.S.E., "O" and "A" level. Some "A" level work. Ability to offer French would be welcomed.

Applications by letter as soon as possible to the Headmaster. Further details may be obtained by telephoning Cowes 293491.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION

SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend, Kent
DA11 7HP
(Roll 1,011)

This is a high school, age range 11 to 16, within the Thameside Scheme for secondary organisation. There is an unselected entry to the Lower School, and students are prepared to C.S.E. and G.C.E. examinations in the Main School. Required for September, or as soon as possible:

TEACHER of FRENCH, full or part time. This is a post within the Faculty of Cultural Subjects, and there are opportunities for the pursuit of other teaching interests such as Music and Drama, within the Faculty. Consideration will willingly be given to teachers seeking first appointments.

Apply immediately (no forms) to the Headmaster, giving full details and the names and addresses of professional referees.

THANET DIVISION

CONYNGHAM SCHOOL
(870 mixed)
Stirling Way, Ramsgate, Kent
Conyngham School invites applications for the post of Assistant TEACHER (Scale 1) for FRENCH and ENGLISH.

The school has a well equipped language laboratory which is housed in modern attractive buildings.

Applications with the names of two referees should be made to the Head Teacher.

KIRKLEES
METROPOLITAN COUNCIL
FARTOWN SECONDARY SCHOOL
Woodhouse Hall Road
Huddersfield HD2 1DJ

Required for September 1980, a TEACHER of FRENCH (Scale 1) to join a team of four specialist teachers in a vigorous Modern Languages Department. Courses lead to G.C.E. "O" level, 16-plus, and C.S.E. Modes 1 and 3.

A suitably qualified applicant could also be offered a share in the teaching of German.

Application forms and further details (S.A.E., please) from the Headmaster to whom completed forms must be returned within [illegible] days of this notice in the press. Reference 6(a).

KNOWSLEY
(Metropolitan Borough of)
RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood,
Kirkby, Liverpool L33 8XF
1,870 boys and girls, 11 to 16.
S.P.A. payable.

GERMAN, Scale 1, to "O" level. Possibility of "A" level. State subsidiary subject.

For further information send S.A.E. to Headmaster, to whom applications, giving details of age, qualifications and experience, together with the names of two referees should be sent within [illegible] days.

LEICESTERSHIRE

HAMILTON SCHOOL
Keyham Lane West, Leicester
(11-16 Comprehensive)
Roll 1,195

MODERN LANGUAGES
Scale 1

Required August, to teach GERMAN to C.S.E./G.C.E. level within the French/German/Spanish department of the school where European links are a special feature.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE

THE WELLAND PARK COLLEGE
Welland Park Road
Market Harborough, Leics
In the Leicestershire plan for the organization of secondary education (11-14 High)
Roll 774

MODERN LANGUAGES
Scale 1

Required August, TEACHER of FRENCH to work in small department. Willingness to teach other subjects an advantage.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LINCOLNSHIRE
ASSISTANT
DEEPINGS COUNTY SECONDARY SCHOOL
(Scale 1—Roll 900).

Required from Autumn Term 1980, TEACHER of FRENCH and GERMAN to at least "O" level. [illegible] temporary appointment [illegible] made if necessary.

Applications by letter with names and telephone numbers of two referees to the Headmaster, Deepings County Secondary School, [illegible] Road, Deeping St. James, Peterborough. (Tel. [illegible])

LONDON
ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7 [illegible]
GIRLS COMPREHENSIVE SCHOOL
870 on Roll.
Required September, FRENCH TEACHER.
Apply in writing to the Headmistress giving names and addresses of two referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALKER SCHOOL
TEACHER OF FRENCH
(Scale 1 post)
Required from September 1980, TEACHER suitably qualified [illegible] appointment [illegible] FRENCH at this comprehensive school [illegible]. A Social Priority Allowance [illegible] payable.
Application by letter including full curriculum vitae giving names, addresses and telephone numbers of two referees [illegible] to be sent to the Head [illegible], Walker School, [illegible], Newcastle upon Tyne [illegible] as soon as possible.

SECONDARY
Modern Languages continued

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE

Application forms for the following High School appointment are available on receipt of a S.A.E. from the Head Teacher, to whom they should be returned within two weeks of the appearance of this advertisement.

GEORGE STEPHENSON HIGH SCHOOL
Southgate,
Killingworth,
Newcastle upon Tyne, NE12 0SA
Head Teacher: Mr T. W. King, B.A.

Required for 1st September, 1980: Scale 1. Experienced part-time TEACHER of FRENCH to third and fourth years.

For academic year 1980-81 only.

NORTH YORKSHIRE
COUNTY COUNCIL

ST. JOHN FISHER R.C. HIGH SCHOOL
Hookstone Drive, Harrogate. Tel.: 887254

Required for September, 1980:

ASSISTANT TEACHER of FRENCH in this 11 to 18 R.C. Comprehensive School. Ability to assist in the English Department for minority time would be an advantage. Ability to teach the subject to children from First Year to G.C.E. "O" and "A" level. Vacancy due to increase in staffing establishment.

Application by letter, giving curriculum vitae and the names of two professional referees, to the Headmaster at the school within 14 days of the appearance of this advertisement. Further details and information may be obtained from the Headmaster (S.A.E., please).

NORTH YORKSHIRE
COUNTY COUNCIL

FULFORD SCHOOL
Fulfordgate, Heslington Lane, York YO1 4LY
(960 pupils 11 to 18 mixed comprehensive)

Required for September, 1980:

ASSISTANT TEACHER of FRENCH and GERMAN, Scale 1, to teach the language at all levels throughout the school.

The school is situated in a pleasant residential area in the southern part of the city, and the majority of pupils live in the villages to the south and east of York.

Further details and application form from the Headmaster at the school (S.A.E., please).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:

ST. BERNADETTE'S R.C. COMPREHENSIVE SCHOOL
Sneinton Dale, Nottingham, NG3 7DN
Headmaster: J. V. Grealy, M.A.
Mixed: 396 (11-16)

For September, TEACHER (Scale 1 or 2) of FRENCH throughout the school to C.S.E. and "O" level.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

ELLIOTT DURHAM SCHOOL
Ransom Drive, Mapperley,
Nottingham NG3 5HN
Mixed, 930 (11 to 16)
Headmaster: P. Bratton, BSc

For September: TEACHER (Scale 1) of FRENCH across age and ability range, to "O" level. Knowledge of German useful but not essential. SPA payable.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:

KIRKBY CENTRE COMPREHENSIVE SCHOOL
Hodgkinson Road, Kirkby-in-Ashfield
Nottingham
(Mixed: 910 rising to 1,100; 11 to 18)
Headmaster: C. Forster, B.Sc.

For September: TEACHER (Scale 1) for FRENCH and GERMAN which are equal first languages. New school with very good facilities.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
GRANGE SCHOOL
Rochdale Road, Oldham

Required for September, 1980, at this 11 to 18 mixed comprehensive school of about 1,150 pupils, Scale 1 TEACHER of FRENCH to lower school pupils for temporary part-time post, mornings only, during maternity leave.

Send S.A.E. for application form to the Head of the school, returnable to him immediately.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
FAILSWORTH SCHOOL
Brierley Avenue, Failsworth
Manchester

Required for September 1980 at this 11 to 16 mixed Comprehensive School of about 1,300 pupils. (Scale 1) TEACHER of FRENCH (French with Spanish). Possibility of Scale 2 post for suitable applicant.

Send S.A.E. for application form to the Head at the School, returnable to him immediately.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BREEZE HILL SCHOOL
Roxbury Avenue, Oldham

Required for September 1980, at this 11-18 Mixed Comprehensive School, Scale 1 TEACHER of FRENCH (for part-time vacancy to August 1981). Social Priority Allowance payable.

Send S.A.E. for application form to the Head of the School, returnable to him immediately.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTHILL SCHOOL
Counthill Road, Oldham

Required for September 1980 at this 11-18 mixed Comprehensive School of about 1600 pupils, Scale 1 TEACHER of FRENCH to join well established and enterprising department.

Examination work and/or German teaching available to suitably qualified applicants.

Social Priority Allowance payable.

Send (S.A.E.) for application form to the Head at the school, returnable to him immediately.

OXFORDSHIRE
COUNTY COUNCIL

BARTHOLOMEW SCHOOL
Witney Road, Eynsham

Required for September, 1980, an ASSISTANT TEACHER (Scale 1) of FRENCH and GERMAN. Applications will also be welcome from candidates able to offer either French or German to "A" level with another subject. A Scale 2 allowance would be offered to a suitably qualified candidate with teaching experience.

Further details are available from the Headmaster, to whom letters of application (no forms) should be sent as soon as possible, including a curriculum vitae and the names of two referees.

OXFORDSHIRE
COUNTY COUNCIL

THE ICKNIELD SCHOOL
Love Lane, Watlington
11-16 Co-ed Comprehensive

Required in September, 1980, a TEACHER of FRENCH to join existing specialists teaching FRENCH, GERMAN, ITALIAN and RUSSIAN.

In the first year of the appointment assistance with Music will also be required.

Applications are also welcome from teachers prepared to consider a part-time appointment of between 0.4 and 0.6 timetable.

Applications by letter, giving full curriculum vitae and two educational referees, to the Headmaster.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St Barnabas Road, Woodford Green,
IG8 7DH
Telephone: 01-504 0618
Head: A. C. R. Duke, M.A.

Required from September, 1980, if possible, or January, 1981, suitably qualified TEACHER of FRENCH, able to offer some GERMAN (Scale 1 with Outer London Allowance) for this mixed 11 to 18 comprehensive school with about 1,100 pupils on roll (90 sixth form).

The post would be suitable for a teacher seeking first appointment.

Please apply by letter to the Head at the school, giving details of age, education, qualifications and experience, if any, and the names and addresses of two referees.

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL
Redbridge Lane West, E11 2JZ
Telephone: 01-989 2791
Head: Mrs P. M. C. Taylor, M.A.

GRADUATE required from September or as soon as possible thereafter to join a large LANGUAGE Department (French, Spanish, German, Italian, Russian taught to all levels). Scale Post available for experienced candidate able to teach full range of age and ability and to contribute significantly to development of Eclair course in Lower School.

Applications welcomed from graduates in training. Ability to offer subsidiary Spanish an advantage. Outer London Allowance payable.

Please apply by letter to the Head at the school, giving details of age, education, qualifications and experience and the names and addresses of two referees.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
SWINTON COMPREHENSIVE SCHOOL
11 to 18 mixed: approx. 1,621 on roll: 138 in sixth form

Required for September, 1980
Temporary ASSISTANT TEACHER, Scale 1

Required for FRENCH to cover maternity leave of the permanent postholder. An ability to help with German would be an advantage. Work to public examination level available for a suitably qualified candidate.

Closing date: as soon as possible.

Application forms available from The Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2EB. Telephone Rotherham 63211, extn. 20.

B. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD

EDUCATION DEPARTMENT

ST PATRICK'S CATHOLIC HIGH SCHOOL
Guilford Road, Eccles
M30 7JP
11-16 Comprehensive
900 Mixed

Required from September 1980: TEACHER—FRENCH and GERMAN Scale 1.

Applications are invited from Committed Catholic Graduates for the above post.

Application form and further details from the Headmaster (S.A.E. please). Completed applications to be returned to Headmaster.

CITY OF SALFORD
EDUCATION DEPARTMENT

NORTH SALFORD HIGH SCHOOL
Devonshire Street
Salford M7 0AH
Tel.061-792 1407
(11-16 years, Mixed Comprehensive)
580 Pupils

TEMPORARY TEACHER—FRENCH required during the absence of a teacher who has maternity leave during the period beginning 2nd September 1980, and ending 19th December 1980.

This is a temporary Scale 1 post with S.P.S. allowance but a Scale 2 post is available for an experienced teacher.

Application forms and further details are obtainable from the Headmaster at the School. Please enclose S.A.E. Completed forms should be returned to the Headmaster without delay.

SANDWELL
(Metropolitan Borough of)

WILLINGSWORTH HIGH SCHOOL
(11 to 16 Comprehensive)

Required for September 1980 FRENCH (Scale 1 plus S.P.A.).

Progressive and successful department offering "O" and C.S.E. level work.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Bilston Road, [illegible], Tipton, West Midlands. Closing date: June 10, 1980.

Sandwell Council is an equal opportunities employer and [illegible] are open to [illegible] and to registered disabled people.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
STANLEY HIGH SCHOOL
(11-16 Comprehensive 1090 on roll)
Fleetwood Road, Southport,
Merseyside PR9 9JH

TEACHER of GERMAN and one other subject (Scale 1) required for September 1980.

Applications will be welcomed from College leavers.

Application forms and further details must be obtained on receipt of foolscap (S.A.E.) from and returned to, the Headteacher.

Closing date: 6th June 1980.

SHROPSHIRE
EDUCATION COMMITTEE
THE MANOR SCHOOL
Crescent Road, Hadley
Telford TF1 4JZ

Required for September a TEACHER of GERMAN to "O" level with some French in the lower school.

Please telephone the Headmaster at the school (Telford 44855) for further details.

STAFFORDSHIRE
EDUCATION COMMITTEE
FAIR OAK COMPREHENSIVE SCHOOL
Penkridge Bank Road, Rugeley

Required for September, 1980, TEACHER of FRENCH (Scale 1) for this 11 to 18 comprehensive school. Sixth form work available for suitable candidate.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
EDWARD ORME HIGH SCHOOL
Gallowstree Lane, Newcastle
Staffordshire ST5 2QS
(Group 10)
Age range 11 to 18 years
(Number on roll 830)

TEACHER of SPANISH and FRENCH. Scale 1, required for September 1980, to develop Spanish to "A" level and assist with the teaching of French. The school has a language laboratory and participates in the L.E.A.'s exchange.

Forms of application are obtainable, on receipt of a foolscap stamped addressed envelope, from the Head Teacher at the school, to whom completed forms should be returned not later than June 16, 1980.

SUFFOLK
THURLESTON HIGH SCHOOL
11 to 16 mixed Comprehensive
(Roll 1,000-plus)
Defoe Road, Ipswich IP1 6SG

Required September, TEACHER of FRENCH or FRENCH with GERMAN (Scale 1).

Application forms and further details available from the Head Teacher at the school (S.A.E. please) to whom they should be returned.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
See under other posts on Scale 2 and above.

SURREY
HEATH END SCHOOL
12-16 Comprehensive school
900 on roll
Qualified FRENCH TEACHER (Scale 1) for established department.

Details from Headmaster, Farnham 723485.

SUTTON
(London Borough of)
ST. PHILOMENA'S SCHOOL,
Pound Street, Carshalton, Surrey SM5 3PS
(Comprehensive School for Girls, 11 to 18 years, 860 on Roll, 130 in Sixth Form)

Required for September:
HONOURS GRADUATE in FRENCH to teach C.S.E., "O" level and "A" level. Scale 2 post available for suitable candidates. First appointment will be considered.

Candidates will be expected to make a contribution to extra-curricular activities.

London Weighting applies.

Applicants who wish to visit the school may write for an appointment. Please write to:

Sister Mary Damian (Headmistress), sending curriculum vitae and names and addresses of two referees.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton
Surrey SM1 3DY
Headmaster: Mr J. Siddle, M.Ed., M.I.Biol.

(Purpose-built 11 to 18 co-educational comprehensive school for 1,140 pupils with 150 in the Sixth Form)

TEACHER for MODERN LANGUAGES. Scale 1. French is the main language and Spanish is the second language. Excellent audio-visual facilities and technician support. Exchange visits and European links are well established. All pupils study a language for five years to C.S.E. and "O" level. Russian, Spanish and French are taken in the Sixth Form to G.C.E. "A" level.

Apply by letter to the Headmaster stating age, experience, present post and qualifications.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
BLESSED THOMAS HOLFORD R.C. SECONDARY SCHOOL
800 mixed
Urban Road, Altrincham, Cheshire
Telephone: 061 928 6020

FRENCH (Scale 1) required for September 1980. An ability to offer RELIGIOUS EDUCATION as a subsidiary subject would be an advantage.

Application forms and further details from the Headmaster to be returned to the school as soon as possible.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
PONTEFRACT KING'S HIGH (11-18) SCHOOL

Mixed comprehensive (918 on roll)
Required for September 1980, a Scale 1 TEACHER to offer FRENCH throughout the school up to "A" level. It would be an advantage to offer German as a second language.

Application forms available (on receipt of a S.A.E.) from the Chief Education Officer, 8 Bond Street, Wakefield, to be returned within 10 days of the date of this advertisement.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1980, preferably (or January, 1981)
CHAPEL END HIGH SCHOOL
Roberts Road, London E17 4LS
Head Teacher, Mr. P. W. Browne

TEACHER of MODERN LANGUAGES, Scale 1/2, required in this mixed High School for pupils aged 11 to 14 years (815 on roll) to teach in a flourishing department.

French is the main language taken by all pupils, Spanish and German second languages.

Applications welcome from teachers seeking first appointment, or teachers with experience for Scale 2.

Application form and further details available on receipt of S.A.E. from Head Teacher. Closing date: 13th June, 1980.

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Littlehampton
(Mixed 11-18 Comprehensive School 1870 on roll)

Required September TEACHER of FRENCH. Ability and willingness to teach at a variety of levels can be accommodated. A small contribution to the European Studies programme would be helpful.

Please write to Headmaster relevant personal details and names and addresses of two referees.

WEST SUSSEX
COUNTY COUNCIL
MID SUSSEX AREA
OAKMEEDS SCHOOL
Eastern Road, Burgess Hill,
West Sussex RH15 0EA.

Required September 1980, TEACHER of FRENCH, Scale 1, to join lively and committed Department.

Form and details from Headmaster on receipt of (S.A.E.).

WEST SUSSEX
WESTERN AREA
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way
Bognor Regis PO22 8EL
(1,150 on Roll)

Required September 1980, TEACHER of FRENCH, Scale 1.

German or European Studies available to suitably qualified candidate.

Apply in writing to Headmaster, giving curriculum vitae and names and addresses of two referees.

WEST SUSSEX
NORTH EASTERN AREA
IFIELD SCHOOL
Lady Margaret Road, Ifield,
Crawley, Sussex

Required September, TEACHER of FRENCH, with some GERMAN, to be based in Lower School, but with possibility of more advanced work. Eclair and Biberswald in use, graded test scheme and established courses to C.S.E., "O" and "A" level.

Further details and form from Head Teacher on receipt of S.A.E.

Possibility of housing in approved cases plus London fringe area allowance.

WILTSHIRE
CHURCHFIELDS SCHOOL
Salcombe Grove, Swindon SN3 1ER
(11-18 Mixed Comprehensive)
Headmaster: R. Owen, B.A., M.Litt.

Required for September, 1980
TEACHER for FRENCH, Scale 1.

Letters of application, together with references and curriculum vitae, to the Acting Headmaster, at the school.

WILTSHIRE
MALMESBURY SCHOOL
Headmaster: J. A. D'Arcy
TEACHER of FRENCH (Scale 1)
Required in September a TEACHER of FRENCH (Scale 1) to join an enthusiastic department at this well-established rural comprehensive.

Courses taught include Longmans & Eclair and lead to G.C.E. ("O" and "A"), C.S.E. (Modes 1 and 3) and graded tests (OMLAC). Flourishing exchange links and good parental support. Vacancy due to promotion to Head of Department of existing teacher.

Letters of application together with the names and addresses of two referees to the Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wilts. Further details on receipt of stamped addressed envelope.

WILTSHIRE
EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton,
Swindon, Wiltshire SN4 9DJ

Required for September 1980, at this well-established purpose-built mixed 11-18 comprehensive school with 1,200 on roll.

TEACHER of FRENCH, Scale 1, to join a well-qualified team in a flourishing department. We are looking for a candidate with the ability to enthuse pupils over the entire range of age and ability.

Assistance with removal and lodging allowance in approved cases.

Apply by letter with curriculum vitae, naming two referees. S.A.E. for further details.

Music

Heads of Department

HERTFORDSHIRE
COUNTY COUNCIL
FRANCIS BACON SCHOOL
Drakes Drive, St. Albans
(Group 10)

Required September for five-form entry all-ability school (100 in Sixth Form) with "A", "O" and C.S.E. courses: HEAD of MUSIC Department (Scale 3). Extensive range extra-curricular work.

Applications to Headmaster, naming two referees.

CAMBRIDGESHIRE
PETERBOROUGH AREA
COUNTY GIRLS SCHOOL
Cobden Avenue,
Peterborough PE1 2NY
Group 10. Roll 760

Required for September 1980 or January 1981—
HEAD of MUSIC DEPARTMENT—Scale 3.

A well-qualified and experienced TEACHER to be responsible for co-ordinating the work of the Department, including the instrumental section. In addition to Certificate of Secondary Education and General Certificate of Education courses, the subject is taught at general level throughout the school.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees to the Head Teacher, Miss R. E. Roberts, B.A., at the above address immediately.

HAMPSHIRE
CRANBOURNE SCHOOL
Wessex Close
Basingstoke RG21 3NP
(11 to 16 mixed comprehensive)
(Number on roll 1,300).

Required for September 1980, TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) (Bronze Medallion essential). Some help with Junior English or Religious Education.

Apply by letter to the Headmistress from whom further details may be obtained.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown,
Isle of Wight. PO36 9JH
1380 pupils 13-18 years 200 in Sixth form

A capable and energetic GRADUATE DIRECTOR of MUSIC (Scale 3) required for January 1981, or earlier if possible, to teach to advanced level and to devote time to the band, orchestra and choir outside normal teaching hours. A musician of quality, not necessarily great experience, is sought. There are 8 visiting instrumental teachers. The music suite has recently been remodelled.

Write to head teacher, Sandown High School, Isle of Wight, PO36 9JH. Tel.: Sandown [illegible], without delay, please, giving the names of two referees and [illegible] particulars.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
CONYNGHAM SCHOOL
(870 mixed)
Stirling Way, Ramsgate, Kent
Conyngham School invites applications for the post of HEAD of DEPARTMENT of MUSIC (Scale 2) in a well organised and progressive department housed in modern attractive building.

Applications with the names of two referees to the Head Teacher.

TONBRIDGE AND MALLING DIVISION

CLARE PARK SCHOOL
Beech Road, East Malling
Maidstone, Kent

This High School of 1,350 pupils in age range 11 to 16 is fully comprehensive in its first two years. Thereafter, some pupils transfer by guided parental choice to Upper Schools.

Required for September 1980 an energetic enthusiastic MUSICIAN to share the work of a rapidly expanding music department as HEAD of MUSIC (Scale 3). Candidate should be willing to assist generally in the running of choral and instrumental lunchtime activities.

Music plays an integral part in the life of the school and is taught to C.S.E. in a music suite which is purpose built and fully equipped with excellent facilities including a full range of Carl Orff and conventional instruments.

Staged musical productions are an established feature of the school which is served by a number of visiting instrumental teachers.

Please apply by letter to the Headmaster with curriculum vitae and names and addresses of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:-
SUTTON CENTRE SCHOOL
High Pavement, Sutton in Ashfield,
Notts. NG17 1EL
Headmaster: T. King, B.A., J.P.
Mixed: 1440 (11-18)

For September, TEACHER (Scale 4) to be HEAD of MUSIC Department. Experienced teacher required to take charge of well-established department. Also pastoral responsibilities. Strong emphasis on practical and creative work. Large examination groups. Wide range of extra-curricular activities. Excellent accommodation in purpose-built block.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Other Posts on Scale 2 and above

AVON COUNTY
WHITEFIELD FISHPONDS SCHOOL
Snowdon Road, Bristol, BS16 2HD
Required from September, HEAD of MUSIC Department to take charge of a well developed department and to organise the instrumental and choral activities of the school.

Music is offered at C.S.E., "O" and "A" levels.

Scale 3 post plus S.P.A.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

Quote 1076-23.5.80

CROYDON
(London Borough of)
LANFRANC HIGH
Mitcham Road,
Croydon CR0 3AB
Telephone: 01-684 1253/7
Tenable: 1st September, 1980

Required for September in this 11 to 16 mixed comprehensive school, a TEACHER of MUSIC to take responsibility throughout the school. Very good facilities: a number of peripatetic specialists: a small orchestra; steel bands and a choir.

Salary—Burnham Scale 2 with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

LEICESTERSHIRE

SCALE IV CELLO TEACHER

Required September. The successful applicant will be responsible for the cello and bass teaching within the Authority and will work to the Principal Music Adviser through the Head of Strings.

Applicants should have appropriate qualifications and experience: experience in professional orchestras will be a distinct advantage. For those who lack the necessary formal qualifications for D.E.S. recognition, the Authority operates an Instructor Scheme at a rate slightly less than Burnham up to the Scale IV allowance, which will be available to a suitably experienced candidate. A valid driving licence is essential and a car user allowance is available.

Applications (no forms) giving full details of qualifications and experience should be sent to: The Principal Music Adviser, The Leicestershire School of Music, The Rowans, College Street, Leicester LE2 0JJ, as soon as possible.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, Newham, London, E6 2PS
Head Teacher: A. Gabert, B.A., M.Ed.
(No. on Roll 1,650)

TEACHER to be in charge of MUSIC, Scale III.
Required September, 1980, or January, 1981

To take charge of Music in the school. We are looking for a good musician who has the energy, drive, determination and enthusiasm to inspire young people and to develop the subject in due course throughout the school. Facilities are good.

London Allowance, £609.

Application forms available from the undersigned to whom completed forms should be returned by June 20, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
RICHMOND HILL E.S.N.(M) SCHOOL
Sunnidge Avenue, Luton.

Required for September, 1980, temporarily for one year to cover secondment, an experienced TEACHER to be responsible for a class of 11, 12-year-olds. The successful applicant will also be involved in the Communications skills programme. The ability to take physical education, boys' games and swimming (A.S.A. Teachers Certificate) would be an advantage.

Application forms and further details obtainable from the Head Teacher.

WEATHERFIELD E.S.N.(M) SCHOOL
Brewers Hill Road, Dunstable

Required for September, 1980, CRAFT TEACHER (Woodwork and Metalwork) to be responsible for working with small groups of children. Previous experience with children of this type is not essential but there is the possibility of a Scale 2(S) post being made available to suitably experienced or qualified candidate.

Application forms and further details obtainable from the Acting Head.

BERKSHIRE
Number on Roll 1,000
TEACHER of MUSIC and DRAMA (Scale 1) required for September in this seven-form entry comprehensive school which has purpose-built music and drama accommodation. A very strong drama tradition and established C.S.E. courses exist. Additional member of staff to accommodate rising numbers particularly in the sixth form.

Application and further details from the Headmaster at the school as soon as possible. (S.A.E.)

CHELTENHAM
CHELTENHAM GRAMMAR SCHOOL
(Voluntary Aided)
Princess Elizabeth Way,
Cheltenham
800 boys (240 in Sixth Form)

Required in September, 1980, a TEACHER, Scale 1, to assist the DIRECTOR of MUSIC in class teaching and in extra-curricular musical activity, and to teach some History (up to "O" level if possible). A History graduate with strong musical interests would be considered and could be given some "A" level History work. Please mention any other subject or extra-curricular interests in your application.

Apply to Headmaster at above address, enclosing statement of qualifications, one testimonial and the names of two referees.

CROYDON
(London Borough of)

OVERBURY HIGH
Overbury Crescent
New Addington, Croydon
CR0 0AS
(telephone 66 32132/6)

Tenable September 1, 1980 —
MUSIC TEACHER required in this 11 to 14 high school. A wide range of instrumental work is taught, including a brass band and orchestra.

Salary, Burnham, Scale 1, with London Area Allowance.

Please send s.a.e. for application form, from (and returnable to) the Head Teacher, at the above address, as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
THE PINGLE SCHOOL
Swadlincote
near Burton-on-Trent DE11 0QA
11-18 Comprehensive: 1,078 pupils
ASSISTANT TEACHER of MUSIC required for September 1980 at this fully developed comprehensive school. The teaching will be mainly general Music in years one to five. There is a strong music tradition in the area and applicants are preferred with an interest in vocal work willing to take responsibility for school choirs.

Application form and further details available from the Headmaster. Stamped addressed envelope please.

DERBYSHIRE
DARWIN SCHOOL
St. Andrew's View, Derby
MUSIC TEACHER, Scale 1/2, required for September.
Apply direct by letter to Headmistress of this 11 to 14 mixed comprehensive school.

DORSET
CORFE HILLS SCHOOL
Corfe Mullen, Wimborne BH21 3JH
(Group 11 co-educational)
Required September, 1980, a TEACHER, Scale 1, to teach MUSIC with some SOCIOLOGY.

This comprehensive school opened in 1976 and will have approximately 1,150 pupils (12 plus to 17 plus) on roll in September. The school will continue to grow until it reaches its planned size of 1,250 pupils, including the sixth form.

Assistance with removal and legal expenses. Apply by letter enclosing curriculum vitae and names of two referees to Headmaster as soon as possible.

DORSET
FERNDOWN UPPER SCHOOL
Ferndown
(13 to 18 Coeducational Comprehensive Upper School, 1,300 on roll)
Required September 1, 1980 — Qualified ASSISTANT TEACHER, Scale 1, to join MUSIC DEPARTMENT in purpose-designed music block. Work at all levels available, CSE and GCE "O" and "A" levels. Also non-examination groups. Wide range of musical activities—orchestra, choir, wind band, and ensembles. An ability to contribute to teaching in another subject area essential. Assistance with removal and legal expenses.

Application by letter to the Headmaster, including a curriculum vitae and names of two referees. Further particulars sent on receipt of s.a.e.

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield, Middlesex,
EN3 7DB
Roll 1,740.
Required as soon as possible, a part-time TEACHER of MUSIC (0.4) to assist a well-established department which is housed in two generously equipped specialist music room.

London Allowance payable. £408 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher, to whom they should be returned as soon as possible.

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
1,500 Mixed. 11-18 Comprehensive
Required September, TEACHER of MUSIC. Strong department, wide range of activities. New accommodation 1981/82. "A" level work about to start.

Application with statement of qualifications and names of two referees by letter to the Headmaster from whom full details obtainable (S.A.E.).

HAMPSHIRE
PETER SYMONDS' COLLEGE
Owens Road, Winchester SO22 6RX
Sixth-Form College (Number on roll 860)
An able and versatile TEACHER of MUSIC (Scale 3), is required to assist in the running and organisation of the Hampshire Specialist Music Department from September, 1980, or as soon as possible thereafter. The person appointed will have specific responsibilities in both the theoretical and practical aspects of this Course, which is designed to meet the needs of talented musicians of 16 plus in Hampshire.

Please apply in writing, by 30th May, to the Principal, submitting a curriculum vitae and the names and addresses of two referees.

SECONDARY
Music
continued

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
Required for September 1980

Full-time experienced peripatetic TEACHER OF CLARINET to work in schools throughout the Division. Some Music Centre evening work also available. Good performer essential, and ability to offer Saxophone an advantage. Salary: Burnham Scale 1 for suitably qualified person. Car driver essential. Travelling expenses payable in accordance with County scale.

Applications to Mr R. J. Pope, North Herts. Music Centre, Highbury Road, Hitchin (Hitchin 4052), Herts, from whom further details are available.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
ISLEWORTH AND SYON SCHOOL FOR BOYS
Ridgeway Road, Isleworth TW7 5LJ
Headmaster: J. W. Merrigan, B.Sc., A.R.C.S.
Telephone Number: 01-568 5791

Required for September, 1980:

ECONOMIST (Scale 1). This school formed last September on the amalgamation of Isleworth Boys Grammar School with Syon School for Boys. Economics is taught as an option in the 4th and 5th year, and there is a strong tradition of academic Economics in the Sixth Form where it is a popular option. We are looking for a teacher with enthusiasm and the determination to play an active part in the extra-curricular life of the school. Ability to offer a secondary subject would be of advantage.

London Allowance £408 payable. Letters of application (no forms) to the Headmaster at the school, giving details of qualifications, experience and the names and addresses of two referees (stamped addressed foolscap envelope, please).

A. Groves, Director of Education.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION

NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
Eight-form comprehensive intake

Required for September, 1980: TEACHER capable of offering MUSIC throughout the school. This is a Thames-side High School in which the first two years are fully comprehensive. GCE "O" level and CSE courses are offered in years four and five. Additionally, there is a tradition of entry to the Associated Music Boards examination. The school offers good facilities and Music is well established. Ability to assist with Boys' Physical Education would be an additional advantage.

Apply by letter immediately (no forms), including full curriculum vitae and the names of two professional referees to the Headmaster at the school.

THANET DIVISION

DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs
MUSIC, Scale 1.

Required for September 1980: a well-qualified TEACHER of MUSIC to "O" and "A" level. A competent pianist is sought who is capable of contributing to the work of the Choirs, Orchestra, Recorder Ensemble and Wind Band.

Dane Court is a coeducational, selective school (top 25 per cent) of 1,100 pupils, housed in modern buildings in a pleasant residential district.

Apply by letter to the Headmaster, including a detailed curriculum vitae and the names and addresses of two referees, as soon as possible.

TONBRIDGE AND MALLING DIVISION

HUGH CHRISTIE SCHOOL
Norwich Avenue, Tonbridge
The school is of wide ability with 1,763 pupils on roll.

Rom MUSICIAN required for GENERAL CLASS MUSIC. A particular interest in STRING PLAYING and TEACHING is essential with responsibility for the school orchestra. Opportunities exist for a very practical approach to music and group music making.

Please apply direct to the Head Teacher at the school. Tonbridge 353441.

KIRKLEES
METROPOLITAN COUNCIL
ALMONDBURY SECONDARY SCHOOL
Fernside Avenue, Almondbury, Huddersfield HD5 8PQ

Required, for September, 1980, a temporary TEACHER, Scale 1, for MUSIC/DRAMA during the absence on maternity leave of the permanent post-holder. Willingness to assist with extra curricular activities an advantage.

Letters of application giving full curriculum vitae and the names and addresses of two referees to the Headmaster at the school within 14 days of this notice in the press.

KNOWSLEY
(Metropolitan Borough of)
RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood, Kirkby, Liverpool L33 8XL
(1,000 boys and girls, 11 to 18. SPA payable)

MUSIC. Scale 1. Ability to teach strings and/or woodwind welcome. State subsidiary subject, if offered.

For further information send SAE to Headmaster, to whom applications, giving details of age, qualifications and experience, together with the names of two referees, should be sent within 10 days.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
SLATYFORD SCHOOL
TEACHER of MUSIC (Scale 1 post)

Required from September, 1980, a suitably qualified TEACHER for appointment to a Scale 1 post for Music at this County Co-educational Comprehensive School. Ability to play an orchestral instrument would be an advantage.

A Social Priority Allowance is payable £201-£276 per annum.

Application forms obtainable from and returnable to the Head Teacher, Slatyford School, Pooley Road, Newcastle upon Tyne NE5 2TS, by 13th June, 1980.

NORTH YORKSHIRE
COUNTY COUNCIL
RICHMOND SCHOOL
(Co-educational, 1,150 pupils 11 to 18, Sixth Form 180)

Required from September, 1980—TEACHER for MUSIC (Scale 1) who can also offer another subject at supporting or equivalent strength.

Candidates should state other subjects.

Applications (no forms), s.a.e. if acknowledgement required, with curriculum vitae, and the names of two referees to be sent to the Headmaster, Richmond School, Darlington Road, Richmond, North Yorkshire.

NORTH YORKSHIRE
COUNTY COUNCIL
FULFORD SCHOOL
Fulfordgate, Heslington Lane, York YO1 4LY
(900 pupils, 11 to 18, mixed, comprehensive)

Required for September, 1980:—ASSISTANT TEACHER of MUSIC to organize the school orchestra and to assist with music teaching throughout the school. The ability to offer a second subject, preferably English, is essential.

Further details and application form from the Headmaster at the School (S.a.e., please).

NORTH YORKSHIRE
COUNTY COUNCIL
THIRSK SCHOOL
(11-18 mixed comprehensive school, 1,220 pupils)

Required for September, 1980, a well-qualified TEACHER of MUSIC (Scale 1).

Applications enclosing curriculum vitae, the names and addresses of two referees and S.A.E. for further details should be sent to the Headmaster, Thirsk School, Thirsk, North Yorkshire YO7 1RZ.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ST BERNADETTE'S R.C. COMPREHENSIVE SCHOOL
Sneinton Dale, Nottingham NG3 7DN
Headmaster: J. V. Grealy, M.A.
Mixed: 596 (11-16)

For September, TEACHER (Scale 1 or 2) of MUSIC, throughout the school to C.S.E. and "O" level.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
THE ICKNIELD SCHOOL
Love Lane, Watlington
(11 to 16 Co-ed. Comprehensive)

Required in September, 1980, a TEACHER of MUSIC, to join a small but enthusiastic department. In the first year of the appointment assistance with FRENCH will also be required.

Applications are also welcome from teachers prepared to consider a part-time appointment of between 0.4 and 0.6 timetable.

Applications by letter, giving full curriculum vitae and two educational referees to the Headmaster.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL
(11-18 Mixed. Approx. 1,470 on roll. Approx. 97 in Sixth Form)
Required for September, 1980.
ASSISTANT TEACHER, Scale 1

Required for MUSIC in a vigorous and well equipped department which offers a full range of musical experience to all members of the school. Candidates must be able to teach up to and including "A" level.

Closing date: As soon as possible.

Application forms available from The Principal Appointments Officer, Council Offices, Grove Road, Moorgate, Rotherham S60 2ES. Telephone Rotherham 63311, extn. 26.

B. W. Ellis, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)
ST MICHAEL'S C.E. HIGH SCHOOL
(11 to 16 Comprehensive)

Required for September, 1980 Music—Scale 1

Applications also considered from teachers of General Subjects with ability to offer some Music. Application forms available from and returnable to Head Teacher, Throne Road, Rowley Regis, Warley, West Midlands. Closing date 10th June, 1980.

Sandwell Council is an equal opportunities employer and vacancies are open to both sexes, all races and to registered disabled people.

STAFFORDSHIRE
EDUCATION COMMITTEE
GREAT WYRLEY HIGH SCHOOL
Hilton Lane, Great Wyrley, Walsall WS6 6LQ

Required for September, in the 13 to 18 High School, TEACHER of MUSIC (Scale 1) in a flourishing, excellently equipped department.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.

Required for September, 1980.

WILLIAM MORRIS SENIOR HIGH SCHOOL
Gainsford Road, London, E17 6QD
Head Teacher: Mrs. J. Dowell

MUSIC TEACHER Scale 1 required in this Mixed Comprehensive Senior High School for pupils aged 14-19 years (660 on roll) to teach Music to C.S.E., "O" and "A" level and to assist with the teaching of Drama, English or Mathematics. This appointment is suitable for a new entrant to the profession but a Scale 2 post is available for a suitably qualified and experienced candidate.

Application form and further details available on receipt of S.A.E. from Head Teacher.

Closing date: 13th June, 1980.

WEST SUSSEX
COUNTY COUNCIL
Mid-Sussex Area
WARDEN PARK SCHOOL
Broad St., Cuckfield.
W. Sussex RH17 5DP
11 to 16 Mixed Comprehensive 1,430 pupils

TEACHER of MUSIC Scale 1. Required September 1980 to join an able and enthusiastic department and to teach throughout the age and ability range

Form and details from Headmaster on receipt of S.A.E.

WILTSHIRE
THE JOHN BENTLEY SCHOOL
Calne, Wilts.
(11 to 18 Comprehensive, 1,400 pupils)

Required in September, 1980, an energetic MUSICIAN who would specialise in Years 1-3 committed to practical classroom methods and the running of a variety of out of school activities. The person appointed will be required to teach one other subject, possibly Art. Applicants should state second subject offered.

The School is deeply involved in the community, and many activities culminate in a local musical and arts festival.

Please apply immediately to the Headmaster, giving full details of qualifications and experience and the names of two academic referees.

WILTSHIRE
COUNTY COUNCIL
SHELDON SCHOOL
Chippenham, Wiltshire SN14 6HJ
Mixed 11 to 18 Comprehensive of 1,379 pupils

Required, full-time, for September, 1980, TEACHER of MUSIC, to assist in a very successful department where Music is taught to C.S.E., "O" and "A" level. The person appointed will also act as a Tutor within a well-established Year System. Willingness to train various choirs important.

Further details on receipt of a S.A.E. Application by letter to the Headmistress, together with full curriculum vitae and the names and addresses of two appropriate referees.

WOLVERHAMPTON
WOLVERHAMPTON GRAMMAR SCHOOL
Compton Road, Wolverhampton

Part-time TEACHERS of CLARINET, VIOLIN and FRENCH HORN required in very active music department.

Applications, with curriculum vitae and two referees, to the Director of Music as soon as possible.

EDUCATION DEPARTMENT

Applications are invited for a

SCALE I VIOLIN TEACHER

Candidates should be well qualified as a violinist and the successful candidate will teach in Primary, Middle and Secondary schools. Travelling expenses will be paid according to the County scheme.

Please apply to the Chief Education Office, The Music Centre, College Road, Maidstone, Kent, as soon as possible.

KENT COUNTY COUNCIL

Pastoral

Heads of Department

COVENTRY (City of)
FOXFORD MIXED COMPREHENSIVE SCHOOL
Grange Road, CV6 6DH
(Social Priority School, 1,550 on Roll)

Required September:

DIRECTOR of ASSESSMENT and EVALUATION (Scale 4) to be responsible for progress of children from ethnic minority groups within an overall pattern of assessment within the school.

Please telephone school in first instance (Tel. 0203 367414) and then apply immediately by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the school.

Canvassing disqualifies.

Other Posts on Scale 2 and above

GLOUCESTERSHIRE
BERKELEY VALE SCHOOL
Berkeley

Required for September, 1980, or January, 1981, enthusiastic WARDEN who will be initially responsible to the Headmaster for the organisation of all community aspects on this rural comprehensive school that is projected to be designated as the first community school in Gloucestershire.

Burnham Scale 3.

Further particulars (SAE) available from the Headmaster, to whom applications should be returned, together with curriculum vitae and the names and addresses of two referees. [illegible]

Physical Education

Heads of Department

DUDLEY
METROPOLITAN BOROUGH
THE COSELEY SCHOOL
Ivyhouse Lane, Coseley, West Midlands WV14 9JH
(13-18 co-educational comprehensive, 710 on roll)

Required for September 1980, experienced TEACHER to be HEAD of BOYS' PHYSICAL EDUCATION (Scale 3) and be responsible for the Department, organisation and extra-curricular sports activities.

Please telephone Sedgley 71773 for application forms and details.

EALING
(London Borough of)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford
HEAD OF GIRLS P.E. (Scale 3)

A suitably qualified and experienced teacher required for September 1980 or January 1981 as Head of Girls PE. A new Sports Hall is being built and will open in September 1980.

London Weighting £600

Details of the post and this eight form entry will be sent on receipt of a stamped addressed envelope. Candidates should apply by letter, in the first instance, to the Headmistress, at the school, giving details of present post, previous experience and the names and addresses of two referees.

Other Posts on Scale 2 and above

AVON COUNTY
LOCKLEAZE SECONDARY SCHOOL
Romney Avenue, Bristol BS7 9XT

Required for September, 1980, at this mixed Comprehensive School (roll 1,250) situated on the northern outskirts of the city of Bristol, A HEAD of GIRLS' PHYSICAL EDUCATION. Facilities include gymnasium, sports hall, indoor swimming pool and extensive playing fields. Quote reference number 1006-16.5.80. Salary Scale 3.

Apply by letter to the Headmaster giving particulars and qualifications and experience and the names and addresses of two referees.

CAMBRIDGESHIRE
MARCH AREA
NEALE-WADE SCHOOL
Wimblington Road, March, Cambs PE15 9PX
Telephone: March 3430
Head Teacher: Mr N. Elie, B.Sc.
13-18 Co-educational Roll 450, 150 in 6th form.

Required for September 1980:-

TEACHER to take charge of BOYS P.E. (Scale 2 for suitable applicant).

Letter of application, with names and addresses of two referees, to the Head Teacher, at the above address immediately (S.A.E. for further details).

CROYDON
(London Borough of)
RIDGEWAY JUNIOR MIXED
Southcote Road, South Croydon, Surrey CR2 0EQ
Telephone: 01-687 6957
Tenable: 1st September 1980

TEACHER required for a class in the upper part of the school to be responsible for BOYS GAMES. Ability to assist in the development of Mathematics and/or Science would be welcomed.

Apply by letter direct to the school, as soon as possible.

Salary—Burnham Scale 2 or 3 with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

ESSEX
HOCKERILL SCHOOL
(NEW SCHOOL)
Dunmow Road, Bishop's Stortford
Hertfordshire.
Telephone: Bishops Stortford 503735 (School)
Bishops Stortford 503948 (Headmaster's House)
(Roll 380)

TEACHER of PHYSICAL EDUCATION Scale 2 (Head of Girls' Physical Education).

Required September 1980: HEAD of GIRLS' PHYSICAL EDUCATION, HOUSEMISTRESS or ASSISTANT HOUSEMISTRESS, in this wholly Boarding School for 380 normal boys and girls, 11 to 18 years. Free accommodation available in girls' boarding house, board and laundry in term time. Allowance of £717 per annum for boarding duties. Housemistress allowance £341.50 (current rate), fringe allowance.

This vacancy is confined to female applicants, under Section 7 (2) (b) of the Sex Discrimination Act, 1975.

Curriculum vitae and names of referees to the Headteacher (foolscap stamped addressed envelope please).

SUTTON
(London Borough of)
SUTTON WEST HIGH SCHOOL.
BOYS' P.E. Scale 1, possibility of Scale 2 for suitably qualified applicant.

See under Secondary P.E. Scale 1.

Scale 1 Posts

AVON COUNTY
RALPH ALLEN SCHOOL
Claverton Down Road, Bath BA2 7AD
(Co-educational, comprehensive, 11-18, 850 on roll)
Ref.: 999 16.5.80

Required from September, 1980, member of staff to combine the teaching of PHYSICAL EDUCATION and TECHNICAL STUDIES (Scale 1).

Excellent facilities exist in both Departments.

The school starts its own Sixth Form in September, 1980. Letters of application, including full curriculum vitae and the names and addresses of two referees, should be sent to the Headmistress, from whom further particulars may be obtained on receipt of a stamped, addressed envelope. [illegible]

AVON COUNTY
LAWRENCE WESTON SCHOOL
(A mixed comprehensive school of 760 pupils)

Required for September, a well-qualified, specialist TEACHER of PHYSICAL EDUCATION and GAMES for GIRLS in this mixed comprehensive school. Applicants should have an interest in gymnastics, netball, athletics or tennis and be prepared to offer a further teaching subject.

Letter of application, stating qualifications, interests and the levels to which the subsidiary subject can be taught should be sent immediately to the Head Teacher at the school, from whom further details may be obtained.

The Head Teacher, Lawrence Weston School, Stile Acres, Lawrence Weston, Bristol BS11 0QA. Ref. No. 1102 30.5.80.

AVON COUNTY
PORTWAY SCHOOL
Shirehampton, Bristol BS11 0EB
Head: John Larkins, B.A., M.B.I.M.
(Comprehensive School. Roll 1,300 Mixed)

Required for September, 1980:

TEACHER for GIRLS' PHYSICAL EDUCATION, Scale 1.

This post offers an opportunity to make a really worthwhile contribution in this subject area.

It is possible that the person appointed may be asked to undertake a small classroom teaching load so applicants are asked to give details of second teaching subjects.

Letters of application to the Headmaster quoting two or three referees as soon as possible. Further details are available upon request from the school.

BARNET
(London Borough of)
ORANGE HILL SENIOR HIGH SCHOOL
Abbots Road, Edgware, Middlesex
Telephone: 01-959 3152
(Mixed Comprehensive; roll 880; Sixth Form 200)

Required September 1980 Well-qualified TEACHER of GIRLS' PHYSICAL EDUCATION to join successful and thriving department. Successful applicant must have a particular expertise in Hockey and Tennis and preferably be able to assist with Mathematics, Science or Geography. Scale 1.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability. Priority will be given to teachers of certain shortage subjects.

Further details from Headmaster to whom applications and curriculum vitae should be sent as soon as possible. (S.A.E.)

BERKSHIRE
LITTLE HEATH SCHOOL
Little Heath Road, Tilehurst, Reading
(No. on Roll 1,275)

Required September, 1980, to join the staff of this mixed 11-18 Eight-form entry comprehensive school on the pleasant western rural fringe of Reading:

TEACHER of BOYS' PHYSICAL EDUCATION and MATHEMATICS (Scale 1) (about 2/3rds timetable Boys' Physical Education).

Applications and details to the Headmaster (Tel. Reading 27337) (S.A.E.). Closing date, June 16.

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East
Wembley HA9 8NA
(Roll 1,180, expanding to full seven-form entry; 11 to 18; approximately 200 in well-established Sixth Form. Excellent modern facilities in all subjects.)
Headmaster: Dr. I. S. Mason M.Sc., F.R.I.C.

Required from September: TEACHER (Scale 1) able to teach GIRLS' PHYSICAL EDUCATION and GAMES and EDUCATIONAL DANCE and to teach HISTORY (or related subject) in the lower part of the school. There are excellent facilities with two gymnasia and playing fields on site.

Application from teachers seeking first appointment welcomed.

London Allowance of £600 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRENT
(London Borough of)
JOHN KELLY GIRLS' HIGH SCHOOL
Crest Road, NW2 7SN
(Roll 875; 11 to 18; Social Priority School)

Required in September: HEAD of PHYSICAL EDUCATION DEPARTMENT (Scale 3). Gymnasium and netball courts on site. Applicants with good qualifications and experience in teaching full range of activities with a bias towards gymnastics, netball, volley-ball, athletics and tennis should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

The person appointed will be expected to work hard to uphold the high standards already in existence in the school.

London Allowance of £600 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

BRISTOL
BACKWELL SCHOOL
Backwell, Bristol BS19 3PB
(EA01R02—1087 23.5.80)

Required for September 1980, a TEACHER of GIRLS' P.E. (Scale 1). The school has good facilities for the subject and a high standard is reached in sport generally.

Further details and application form from the Head at the school on sending S.A.E.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LORD GREY SCHOOL
Bletchley
(Mixed Comprehensive, approximately 1,040 on roll)

Required from September 1980, a TEACHER of GIRLS' PHYSICAL EDUCATION, to join a thriving department with good facilities teaching a full range of activities throughout the school. The successful candidate will be expected to have a special interest in hockey, basketball and tennis and be able to contribute to the school's extensive extra curricular programme in this aspect. Scale 1 post.

Application by letter to the Head, Mr. J. Wemyss-Holden, J.P., B.A., Lord Grey School, Rickley Lane, Bletchley, Milton Keynes MK3 6EW, giving curriculum vitae and the names and addresses of two referees.

The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable. [illegible]

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
DENBIGH SCHOOL
Bletchley
(Mixed Comprehensive—approximately 1,200 on roll)

Required for September, 1980, TEACHER for GIRLS' PHYSICAL EDUCATION and GAMES. A Scale 1 or 2 post is available in accordance with qualifications and experience. Candidates are asked to specify their particular interests and specialisms. Facilities at the school are very good with well established teams in most sports. Regular use is made of a nearby leisure centre.

Application by letter to the Head, Mr. C. J. Curtis, M.A., Denbigh School, Cornwall Grove, Bletchley, Milton Keynes MK2 7HU, giving curriculum vitae and the names and addresses of two referees.

The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations, generous removal expenses are payable.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
DENBIGH SCHOOL
Bletchley
(Mixed Comprehensive—approximately 1,200 on roll)

Required for September, 1980, a TEACHER for GIRLS' PHYSICAL EDUCATION and GAMES.

For full details see Secondary Education—Physical Education Section—Scale 2 posts and above.

CAMBRIDGESHIRE
CAMBRIDGE AREA
LONG ROAD SIXTH FORM COLLEGE

Required for September, a TEACHER, Scale 1, for PHYSICAL EDUCATION and GEOGRAPHY.

See under "Sixth Form and Tertiary Colleges, Scale 1".

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL (11-18)
Bretton, Peterborough
Principal: M. R. C. Jones, B.Sc.
Estimated Group 13.

Required for September 1980: TEACHER of P.E. (Scale 1) to assist in girls' P.E. especially in dance.

Applications should be made in writing to the Principal as soon as possible enclosing curriculum vitae and the names and addresses of two referees.

For further information and clarification please contact the Principal by telephone (0733) 266275 or 267009.

CAMBRIDGESHIRE
CAMBRIDGE AREA
NETHERHALL SCHOOL

Required for September in this 11-18 Comprehensive School a TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1).

Apply by letter to Headmaster, Netherhall School, Queen Edith's Way, Cambridge, CB1 4NN (tel. 42931) giving full c.v. and the names and addresses of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
LINTON VILLAGE COLLEGE

Required for September, TEACHER of GIRLS' PHYSICAL EDUCATION and GAMES (Scale 1) in this 11-16 Comprehensive School (roll 720). Excellent facilities. The College is housed in modern buildings in a village 9 miles south-east of Cambridge on borders of Essex and Suffolk.

Apply immediately by letter with full curriculum vitae and names and addresses of two referees to Warden at the College, Linton, Cambridge, CB1 6JB. Tel. 0223 891233, further details available (S.A.E.) c.v. to.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ST BEDE'S RC SCHOOL

Required for September: TEACHER of GIRLS PHYSICAL EDUCATION/GAMES (Scale 1) in this coeducational school (roll 490). There are two gymnasia and spacious playing fields.

Apply immediately to Headmaster at the school, Birdwood Road, Cambridge. Telephone: 0223 46607.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHESTERTON SCHOOL

Required for September in this 11 to 16 mixed Comprehensive School (Roll 1,170), in a desirable area with good facilities a TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1).

Apply to Headmaster, Gilbert Road, Cambridge CB4 3NY, giving full curriculum vitae and names and addresses of two referees (S.A.E.).

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
FALMOUTH SCHOOL
Trescobeas Road
Falmouth TR11 4LH
Group 12
No. on roll: 1,565; Sixth Form 165
Headmaster: Mr D. H. Tribe, B.Sc.

PHYSICAL EDUCATION, Scale 1.
Required for September, TEACHER of BOYS' [illegible] EDUCATION and GEOGRAPHY for one year to replace a teacher on secondment.

PHYSICAL EDUCATION, Scale 1.
Required for September, TEACHER of GIRLS' PHYSICAL EDUCATION.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster. Further details/acknowledgement from Headmaster on receipt of S.A.E. Closing date: As soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LAUNCESTON COLLEGE
Dunheved Road,
Launceston PL15 9JN
Group No. 11
Number on Roll: 1,200
Sixth Form: 100
Headmaster: Mr D. F. Rowe, M.A.

PHYSICAL EDUCATION, Scale 1.
Required at this Mixed Comprehensive, for September 1980, a TEACHER of GIRLS' PHYSICAL EDUCATION.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster.

Closing date: As soon as possible.

CORNWALL
SALTASH COMPREHENSIVE SCHOOL
Wearde Road, Saltash PL12 4AY.
(Group 11; No. on roll 1,670; Sixth Form 130)
Headmaster: Mr J. G. P. Edwards M.A. (Oxon), Dip Ed.

PHYSICAL EDUCATION, Scale 1.
For September, 1980, a well-qualified TEACHER interested in a wide range of activities is sought to replace one of our team of five PHYSICAL EDUCATION specialists. You must be able and willing to teach across the full ability range to girls of all ages and have [illegible]. Gymnasium, large Sports Hall, all-weather pitch and 13 acres of new Games fields are available, [illegible] subsidiary [illegible] offered.

Application forms/further details from Headmaster on receipt of S.A.E. (foolscap). Closing date: [illegible]

SECONDARY
Physical Education
continued

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
WADEBRIDGE SCHOOL
Gonvena Hill
Wadebridge PL27 6BU
Group No. 10
Number on Roll: 1,032
Headmaster:
Mr J. C. Godwin, B.Sc.

PHYSICAL EDUCATION, Scale 1
Required for September 1980, an enthusiastic and dedicated ASSISTANT TEACHER of PHYSICAL EDUCATION (GIRLS), to join a highly successful team of five in this delightful rural North Cornwall school. The post is Temporary for one year.

Responsibility will be mainly with Girls' Hockey, Swimming and Tennis, but help over the whole range of activities, including Gymnastics and Athletics, will be appreciated.

Facilities are good with fields adjacent to the school.

Application by letter to the Headmaster, giving full curriculum vitae and names and addresses of two referees. Further details will be returned on receipt of stamped and addressed envelope.

Closing date: Two weeks from date of advertisement.

CORNWALL
NEWQUAY TRETHERRAS SCHOOL
Trevenson Road, Newquay
TR7 3BH
(Group number, 12; number on roll, 1,560; sixth form of 150)
Headmaster, Mr. J. A. Gerber, M.A.

GIRLS' PHYSICAL EDUCATION, Scale 1.
Required in September, 1980, a TEACHER for GIRLS' PHYSICAL EDUCATION. Applicants will also be expected to teach some HEALTH EDUCATION.

Application forms/further details from Headmaster on receipt of S.A.E.

DERBYSHIRE
TAPTON HOUSE SCHOOL
Tapton, Chesterfield S41 0TA

For September, TEACHER of GIRLS' P.E., Scale 1.

Applications by letter, with curriculum vitae and details of two referees, to the Headmaster at the school. (S.A.E. please.)

DONCASTER
BALBY HIGH SCHOOL
Oswin Avenue, Doncaster
DN4 0NY Doncaster 853137

Required for September, 1980, scale 1 TEACHER of GIRLS PHYSICAL EDUCATION with some involvement in the teaching of DRAMA. Initially the post is a temporary one until July, 1981.

Application forms and further details are available from the Headmaster at the school (S.A.E. please) to whom completed forms should be returned as soon as possible.

DORSET
COLFOX SCHOOL
Bridport
(Comprehensive; 928; mixed; 11 to 18)

BOYS' PHYSICAL EDUCATION SPECIALIST from September. Second in department.

Particulars and form (S.A.E.) from Headmaster.

DORSET
GILLINGHAM SCHOOL
Gillingham.
(Comprehensive 950 girls and boys).

TEACHER for GIRLS' PHYSICAL EDUCATION from September. Excellent facilities with swimming pool and extensive playing fields. Minor contribution in second subject welcome. Senior House Tutorship, Scale 2, for suitably experienced candidate.

Assistance with removal expenses.

Apply (no form), with names of three referees, to Headmaster.

DORSET
PORTCHESTER SECONDARY BILATERAL BOYS' SCHOOL
Harewood Avenue, Bournemouth

Required September 1980:
TEACHER for BOYS' PHYSICAL EDUCATION. Able to assist with Cricket and Rugby would be an advantage.

Assistance with removal and legal expenses.

Apply immediately by letter to the Headmaster, enclosing curriculum vitae and the names and addresses of two professional referees. S.A.E. please for acknowledgement.

Closing date 13th June.

DORSET
FERNDOWN UPPER SCHOOL
Ferndown
13-18 Co-educational Comprehensive Upper School: 1,500 on Roll.

Due to maternity leave, a TEMPORARY TEACHER of GIRLS' PHYSICAL EDUCATION is required from 2nd September 1980 for one or possibly two terms. Scale 1 post.

Applications by letter to the Headmaster, including a curriculum vitae and names of two referees.

DORSET
QUEEN ELIZABETH'S SCHOOL
Wimborne Minster
(13-18 Comprehensive, 1,300 pupils, 200 plus in 6th form).

Required September 1980, TEACHER Scale 1 for BOYS' P.E. Excellent facilities including all weather area sports hall and 25 metre indoor swimming pool.

Assistance with removal and legal expenses.

Applications by letter to the Headmaster as soon as possible.

EALING
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall, Middlesex
(Mixed 10 to 19 Comprehensive, 1,550 on Roll)
Headmaster: Mr. B. W. Thirkettle, B.A.

TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1). Ability to teach gymnastics and dance will be an advantage.

Excellent facilities include Sports Hall with Multi-Gym, Swimming Pool and on-site playing field.

State second teaching subject.

London Weighting £600.

Applications by letter to Headmaster at the school enclosing testimonials and names and addresses of two referees. (S.A.E.).

ELLEN WILKINSON HIGH SCHOOL (GIRLS)
Queen's Drive, London W3 0HW
(Group 11, Eight-form entry)
Headmistress: Dr. G. M. Longfield-Jones, M.A.
(Comprehensive High School for Girls, 12 to 18 years)

Enthusiastic TEACHER for PHYSICAL EDUCATION, Scale 1, required for September, 1980, to join this lively department of two Physical Education Staff and one Dance Specialist. Ability to teach Athletics [illegible] an advantage.

Applicants should have the ability to teach the full range of games and gymnastics throughout the school. A particular interest in hockey would be an advantage.

As well as a modern well-equipped gymnasium the school is situated in 14 acres of grounds/playing fields and has an all-weather Redgra Hockey pitch (international size).

London Weighting £600.

Application forms (S.A.E.) from the Headmistress at the school enclosing names and addresses for two referees and recent testimonials to be returned as soon as possible.

WALFORD HIGH SCHOOL
Bengarth Road, Northolt,
Middlesex
(1,200 Boys and Girls, 12 to 18 years)

Required for September, 1980: TEACHER of Boys' PHYSICAL EDUCATION, Scale 1.

Ability and willingness to offer a second subject essential. Applications from college leavers would be welcome. The school is in modern buildings and is set in its own extensive grounds. The excellent facilities include a sports hall and heated swimming pool.

London Allowance payable £600.

Letters of application to the Headmaster at the school should include age, qualifications and the name and address of one educational referee. (S.A.E.)

ENFIELD
(London Borough of)
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(Founded 1558)

There will be a vacancy in September in this sixth-form entry, 11-18, voluntary controlled comprehensive school for boys for a TEACHER of PHYSICAL EDUCATION (Scale 1). Candidates with a speciality in addition to the normal games and able to teach a second subject are sought. Applications from teachers seeking a first appointment will be welcomed.

London allowance payable £408 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Applications, enclosing a curriculum vitae and the names of two references, should be made by letter to the Head Teacher at the school as soon as possible.

ESSEX
INGATESTONE, ANGLO EUROPEAN SCHOOL
(Roll 1,100)
Willow Green, Ingatestone
CM4 0DH
(Tel.: Ingatestone 4018)

ASSISTANT GIRLS' PHYSICAL EDUCATION. Scale 1.
September. Well-qualified PHYSICAL EDUCATION TEACHER.
London fringe allowance, £177, payable.

THE MANNINGTREE SCHOOL
(Roll 650)
Colchester Road, Lawford, Manningtree
(Tel.: Manningtree 2882)

TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1.
With subsidiary subject, for September. First-class facilities. Developing rural comprehensive school.

PHILIP MORANT COMPREHENSIVE
(Roll 1,350; 11 to 18; mixed)
Rembrandt Way, Gainsborough Road, Colchester
(Tel.: Colchester 45222/3/4)

GIRLS' PHYSICAL EDUCATION SPECIALIST, Scale 1.
Specialist in GIRLS' PHYSICAL EDUCATION and GAMES to teach throughout the school.

THE PLUME SCHOOL
(Roll 2,100)
Maldon
(Tel.: Maldon 54681)

GIRLS' PHYSICAL EDUCATION SPECIALIST, Scale 1.
Required September. Active, well-equipped department. Special interest in gymnastics and games an advantage.

THE SANDON SCHOOL
(Roll 1,500)
Molrams Lane, Great Baddow, Chelmsford
(Tel.: Chelmsford 73611)

PHYSICAL EDUCATION TEACHER (BOYS), Scale 1.
(Readvertisement)
Required for September, 1980: Mathematics as second subject an advantage, although other subjects acceptable. Flourishing physical education department.

Curriculum vitae and names of referees to Head Teacher concerned (foolscap S.A.E.).

GLOUCESTERSHIRE
CHIPPING CAMPDEN SCHOOL
Chipping Campden
(850 pupils; coeducational; comprehensive)

Required September, BOYS' PHYSICAL EDUCATION SPECIALIST, Scale 1. Facilities include sports hall, indoor swimming pool, gymnasium, large playing field. Staff housing may be available.

Apply to Headmaster (no forms), giving details of qualifications, subsidiary teaching subject and names and addresses of two referees.

HAVERING
(London Borough of)
HARROW LODGE SCHOOL
Hyland Way, Hornchurch, Essex.
TEACHER of BOYS' P.E., Scale 1.

For full details see our display advertisement under Secondary vacancies.

HAVERING
(London Borough of)
FOREST LODGE SCHOOL
Lodge Lane, Collier Row
Romford, Essex
Tel.: Romford 46412
(Roll: 1,421. Co-ed.)
Head Teacher: K. D. Barnes, B.A.

TEACHER of GIRLS' P.E., Scale 1, required September, 1980, or as soon as possible thereafter. To join a flourishing department with excellent facilities including swimming pool.

Letters of application to Head Teacher. Closing date 13th June, 1980.

HEREFORD AND WORCESTER
COUNTY COUNCIL
REDDITCH, ARROW VALE HIGH SCHOOL
Green Sward Lane, Matchborough West, B98 0EN.

Applications are invited from suitably qualified TEACHERS for the post of TEMPORARY TEACHER of GIRLS' P.E. for the Autumn Term 1980, in this 13-18 co-educational comprehensive school. The vacancy arises because of maternity leave. The school has excellent sporting facilities including a new Sports Hall.

Application forms and details from the Headmaster on receipt of a S.A.E.

HEREFORD AND WORCESTER
COUNTY COUNCIL
LODGE FARM MIDDLE SCHOOL
Studley Road,
Redditch B98 7HH

Required for September, 1980, well-qualified PHYSICAL EDUCATION TEACHER, Scale 1, to be the principal teacher of Boys' P.E. and Games in addition to a general teaching role with older children in this 9 to 13 middle school.

Candidates should be prepared to take an active interest in physical activities outside the curriculum in addition to specialist teaching on the timetable.

Application forms and further details from the Headmaster at the school, on receipt of S.A.E. Housing may be available.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN.
CHISWICK SCHOOL
Burlington Lane,
Chiswick W4 3UN.
Headmaster: Mr B. S. Hurrell, B.Sc.
(Co-educational 11-18 plus age range Comprehensive School, Group 13 10 FE

Required for September—TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1).

The school has a strong tradition of team games and undertakes a wide range of physical activities.

The Physical Education Department is keen to recruit a teacher who is competent at the major games—hockey, netball, athletics and tennis—as well as dance. (A trampolining qualification would be an advantage).

Other activities undertaken during the year include badminton, volleyball, swimming and horse-riding.

London Allowance £408 payable.
Closing date seven days.

Letters of application in the first instance to the Headmaster, giving details and qualifications and names and addresses of two referees (stamped addressed foolscap envelope, please).

A. Groves, Director of Education.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WHITGIFT SCHOOL
Crosland Road, Grimsby
(1,200; mixed; comprehensive)
Headmaster, W. G. Daines, B.Sc., B.A.

Required for September, 1980: TEACHER of GIRLS' PHYSICAL EDUCATION. This post is temporary in the first instance, during leave under the Employment Protection Act.

The school is 10-form entry, organized in Houses, taking pupils in the range 12 plus to 18 plus. It is newly built on a large, well laid out site and has extensive facilities.

Application forms and further information from the Headmaster, Whitgift School, Crosland Road, Willows, Grimsby, South Humberside DN37 9EH.

ISLE OF WIGHT
COUNTY COUNCIL
COWES HIGH SCHOOL
Crossfield Avenue, Cowes,
Isle of Wight PO31 8HB
Age range 13 to 18 years, 1,108 on roll

Required for September: ASSISTANT TEACHER (Scale 1) to take PE throughout the school. Ability to assist with Geography essential.

Application forms (SAE) from the Head Teacher at the school, to whom they should be returned as soon as possible.

KENT
COUNTY COUNCIL
NORTHFLEET SPORTS and YOUTH CENTRE
Second YOUTH and COMMUNITY SERVICE WORKER.

See Youth and Community Service Appointments.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
DUNCAN BOWEN HIGH SCHOOL
(Roll 1,274)
Stanhope Road, Ashford, Kent

TEACHER of GIRLS' PHYSICAL EDUCATION required September.
Excellent facilities.
Apply by letter or form to Headmaster.

SHEPWAY DIVISION
SOUTHLAND'S SCHOOL
(founded 1610) New Romney

Southland's School is a well-developed 11-18 Comprehensive School with about 1,500 boys and girls taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea.

A scale one TEACHER of BOYS' P.E. is required for September 1980.

The Department is able to offer a wide range of activities having a gymnasium, a Sports Hall and extensive playing fields on the school site.

The usual major games are offered, but a special interest in Rugby might be an advantage.

Apply by letter to the Headmaster at the school (no forms) giving details of qualifications, experience and interests, together with the names of two referees.

KIRKLEES
METROPOLITAN COUNCIL
HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley,
West Yorkshire WF17 0LD

Required for September 1980, temporary TEACHER of PHYSICAL EDUCATION Scale 1 in this 11 to 16 Girls High School. The appointment is for one year only. Candidates must be prepared to teach the full range of Physical Education activities although an interest in Outdoor Pursuits would be an advantage.

Application forms and full particulars from the Headmaster to whom completed forms should be returned as soon as possible.

LEICESTERSHIRE
HASTINGS HIGH SCHOOL
St. Catherines, Burbage,
Hinckley, Leicester
(In the Leicestershire Plan for the organisation of secondary education)
(11-14 High)
Roll 850
GIRLS' PHYSICAL EDUCATION
Scale 1

Required August. Ability in girls gymnastics and hockey. State second subject.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
ASSISTANT
STAMFORD FANE COUNTY SECONDARY SCHOOL
Scale 1—Roll 640

Required from autumn term 1980, TEACHER for GIRLS' P.E. and GAMES. Ability to teach ENGLISH an advantage.

Further particulars and forms obtainable from the Headmaster, Fane County Secondary School, Green Lane, Stamford, Lincolnshire (S.A.E.). Closing date 13 June.

HAVERING
(London Borough of)
SANDERS DRAPER SCHOOL
Suttons Lane,
Hornchurch, Essex.
TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1.

For full details see our display advertisement under Secondary vacancies.

LONDON SW1
GREY COAT HOSPITAL
Greycoat Place, Westminster
Voluntary Aided Church of England Comprehensive School (900 girls)

Required for September: Qualified PHYSICAL EDUCATION TEACHER to assist with GAMES (one full day and two afternoons) for one year.

Apply by letter to the Headmistress as soon as possible enclosing curriculum vitae and names of two referees.

NEWCASTLE UPON TYNE
(City of)
EDUCATION COMMITTEE
SLATYFORD SCHOOL
Temporary TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1).

Required from September 1980, a suitably qualified temporary TEACHER for one year, for appointment to a scale 1 post for BOYS' PHYSICAL EDUCATION at this county coeducational comprehensive school.

A Social Priority Allowance is payable £201-£276 per annum.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Slatyford School, Pooley Road, Newcastle Upon Tyne NE5 2TS by 13th June 1980.

NEWCASTLE UPON TYNE
(City of)
EDUCATION COMMITEE
WALBOTTLE HIGH SCHOOL
TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1 post).

Required from September 1980, a suitably qualified teacher for appointment to a Scale 1 post with particular interests in gymnastics and trampoline work at this county co-educational comprehensive high school.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Walbottle High School, Walbottle, Newcastle upon Tyne NE15 9TP by 13th June 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE.
SLATYFORD SCHOOL
TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1 or 2 post).

Required from September, 1980, a suitably qualified TEACHER of GIRLS' PHYSICAL EDUCATION, able and willing to prepare pupils for "Human Movement" at C.S.E. and G.C.E. level at this county coeducational comprehensive school.

A Scale 2 post would be available for a suitably experienced applicant to take charge of girls' games.

A social priority allowance is payable, £201 to £276 per annum.

Application forms obtainable from and returnable to the Head Teacher, Slatyford School, Pooley Road, Newcastle upon Tyne NE5 2TS, by June 16, 1980.

NORTHAMPTON
WELLINGBOROUGH
BREEZEHILL GIRLS' SCHOOL
The Pyghtle, Wellingborough,
Northants NN8
Required for September:
A TEACHER of PHYSICAL EDUCATION, Scale 1.

A special interest in all forms of Dance would fit particularly well into this lively and enthusiastic Department.

Further details and application forms from the Headmistress. (S.A.E.)

NORTHAMPTON
NORTHAMPTON, WESTON FAVELL UPPER SCHOOL
Booth Lane South, Northampton
Headmaster: Dr R. M. Dunn, B.A.

Required for September, 1980, at this co-educational comprehensive Upper School for 1,175 pupils, age range 13 to 18:

An ASSISTANT TEACHER of GIRLS' PHYSICAL EDUCATION. An interest in Hockey would be an advantage. The appointment is at Scale 1.

Application forms and further details of the post are available from the Headmaster, Dr. R. M. Dunn. (S.A.E.)

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
ST. BERNADETTE'S R.C. COMPREHENSIVE SCHOOL
Sneinton Dale
Nottingham NG3 7DN
Mixed: 396 (11-16)
Headmaster: J. V. Grealy, M.A.

For September, TEACHER (Scale 1 or 2) of BOYS' PHYSICAL EDUCATION and GAMES throughout the School and SWIMMING in the Lower School. Ability to teach Science an advantage.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
SECONDARY EDUCATION
PHYSICAL EDUCATION
Posts on Scale 1
DANE JUNIOR HIGH SCHOOL
Melbourne Road, Ilford IG1 4HT
Telephone: 01-478 3705
Head: H. M. Aston, B.A. (Hons.) Dip.Soc.Stud.

Required from September 1980 until August 1981 suitably qualified and experienced TEACHER of BOYS' PHYSICAL EDUCATION, for this small, well established 11 to 14 year mixed comprehensive school.

Scale 1 with Outer London Allowance.

Please apply by letter to the Head of the school giving details of age, education, qualifications and experience and the names and addresses of two referees.

RICHMOND-upon-THAMES
(London Borough of)
WHITTON SCHOOL
Percy Road, Twickenham,
Middlesex TW2 6JW
(11 to 16 comprehensive; 888; mixed)

Applications are invited for the following post available from September 1, 1980. Outer London allowance of £408 payable.

ASSISTANT TEACHER of PHYSICAL EDUCATION (Scale 1). The successful applicant will join a hard-working department offering a wide range of physical activities for some 500 boys, including rugby, soccer, basketball, cricket and athletics. A concern for good standards is expected and a willingness to participate outside normal school hours is, of course, essential. The ability to teach another subject will be useful.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster of the school as soon as possible.

ST. HELENS
EDUCATION COMMITTEE
GRANGE PARK HIGH SCHOOL
Broadway, St. Helens WA10 3RY
11-18 years mixed Comprehensive (978 on roll, 29 in Sixth Form)
BOYS' PHYSICAL EDUCATION (Scale 1)

Application forms are available from the Head Teacher, to whom they should be returned immediately.

ST. HELENS
EDUCATION COMMITTEE
ST. ANSELM'S R.C.
HIGH SCHOOL
Boardmans Lane
St. Helens WA11 9BB
(11 to 16 years mixed Comprehensive; 504 on roll)

BOYS' PHYSICAL EDUCATION (Scale 1). Subsidiary: History.

Application forms are available from the Head Teacher and should be returned to the Rev. Fr. J. Weston, St. Vincent's Presbytery, Derbyshire Hill, St. Helens, Merseyside.

ST. HELENS
EDUCATION COMMITTEE
ST. ANSELM'S R.C.
HIGH SCHOOL
Boardmans Lane
St. Helens WA11 9BB
(11 to 16 years mixed Comprehensive; 504 on roll).

GIRLS' PHYSICAL EDUCATION (Scale 1). Subsidiary: Remedial Subjects.

Application forms are available from the Head Teacher and should be returned to the Rev. Fr. J. Weston, St. Vincent's Presbytery, Derbyshire Hill, St. Helens, Merseyside.

ST. HELENS
EDUCATION COMMITTEE
SUTTON HIGH SCHOOL
Elton Head Road, St. Helens
Merseyside
(11 to 18 years mixed Comprehensive; 1,062 on roll)

BOYS' PHYSICAL EDUCATION (Scale 1) to teach in the school's regional sports centre.

Application forms are available from the Headmaster to whom they should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT
ELLESMERE PARK HIGH SCHOOL
Wentworth Road, Eccles
M30 9BP
(11-16 Comprehensive, 1,050 pupils)

Required for September, 1980:

TEACHER, BOYS' PHYSICAL EDUCATION, Scale 1.

This is a temporary appointment during the secondment of a permanent member of staff. The ability to teach some English would be advantageous.

Please send S.A.E. for application forms to the Head Teacher, to whom completed applications should be returned as soon as possible.

SALFORD
(CITY OF)
EDUCATION DEPARTMENT
WINTON HIGH SCHOOL
Sutherland Street, Winton, Eccles, Manchester
(Tel: 061-789 1716)
(11 to 16; mixed; comprehensive; 620 pupils),

Required for September, 1980 to July, 1981, during the secondment of the Head of Department, TEMPORARY TEACHER—BOYS' PHYSICAL EDUCATION, Scale 1.

Interest and ability in major games and gymnastics essential.

Application forms and further details are obtainable from the Headmaster at the school. Please send S.A.E. Completed application forms to be returned to the Headmaster within 14 days of the appearance of this advertisement.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
(11 to 16 Comprehensive)
Required for September, 1980:—
BOYS' P.E.,
Scale 1 plus S.P.A.

Special interest in athletics an advantage.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Bilston Road, Gospel Oak, Tipton, West Midlands. Closing date 10th June, 1980.

Sandwell Council is an equal opportunities employer and vacancies are open to both sexes, all races and to registered disabled people.

SANDWELL
(Metropolitan Borough of)
ALEXANDRA HIGH SCHOOL
(11 to 16 Comprehensive)
Required for September, 1980:—
BOYS' P.E., Scale 1

To share work of department and make particular contribution to Soccer, Swimming and Sailing. Application forms available from and returnable to Head Teacher, Alexandra Road, Tipton, West Midlands. Closing date 10th June, 1980.

Sandwell Council is an equal opportunity employer, and vacancies are open to both sexes, all races and to registered disabled people.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
JORDANTHORPE SCHOOL
Dyche Lane, Sheffield S8 8BR
An 11-16 Secondary

Required for September 1980, a TEACHER of BOYS' PHYSICAL EDUCATION, Scale 1.

Application forms are obtainable from the Head Teacher at the school, to whom they should be returned within 14 days of the appearance of this advertisement.

SOLIHULL
EDUCATION COMMITTEE
SHARMANS CROSS SCHOOL
Radbourne Road,
Shirley, Solihull B90 3HB

Required for September, 1980 a PHYSICAL EDUCATION SPECIALIST Scale 1 with particular interest in Dance, Netball, Athletics and Rounders, although the ability to teach all aspects of Physical Education is essential.

This post will be a temporary post for one year although a permanent appointment is likely.

Teachers seeking their first appointment should not hesitate to apply.

Applications by letter enclosing curriculum vitae, the names of two referees and a stamped addressed envelope to the Headmistress.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
HANLEY HIGH SCHOOL
Corneville Road, Bucknall,
Stoke-on-Trent, ST2 9EY
Group 10
Age range 12 to 16 years
No. on roll: 900

Required for September, 1980, GIRLS' PHYSICAL EDUCATION SPECIALIST who is prepared to spend up to half her/his time teaching RELIGIOUS EDUCATION and GEOGRAPHY or HISTORY. Scale 1.

Forms of application are obtainable, on receipt of a foolscap S.A.E., from the Head Teacher, to whom completed forms should be returned not later than 9th June, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Burntwood,
Nr. Lichfield

Required for September 1980 TEACHER for BOYS' PHYSICAL EDUCATION (Scale 1), initially for one year to replace teacher on secondment. The school has excellent facilities.

Application forms obtainable from and returnable to, the Head Teacher (S.A.E.).

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
THOMAS ALLEYNE'S HIGH SCHOOL
Uttoxeter, Staffs
(Group 12)
Head Teacher, Mr. R. B. Woosler

Required for September, 1980, a TEACHER of BOYS' PHYSICAL EDUCATION, Scale 1.

Applications by letter, giving full details and names of two referees, to the Headmaster at the school, by Monday, June 9, 1980.

H. M. Williams, Area Education Officer.

SURREY
GREENACRE SCHOOL
Banstead, Surrey
380 girls, 5 to 18 years

Required for September, PHYSICAL EDUCATION TEACHER to share the work in the School. Interest in tennis, swimming, gymnastics and netball particularly useful.

Apply in writing to the Headmistress with curriculum vitae, names of two referees and two testimonials.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey

MASTER/MISTRESS required for September 1980 to teach P.E. at this six form entry mixed secondary school with courses to C.S.E., "O" and "A" level and an established 6th Form. A full range of physical activities is taught throughout the school but the specialist skills most required are Netball, Gym and Trampoline.

The successful applicant would also be required to teach some HUMANITIES (History or Geography).

Application by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school. London Weighting £408 per annum.

SUTTON
(London Borough of)
SUTTON WEST HIGH SCHOOL
Robin Hood Lane, Sutton, Surrey
SM1 2SD
No. on roll 628. Mixed 11-16.

Required from September 1980 a TEACHER of BOYS' P.E. Possibility of Scale 2 for a suitably qualified applicant.

Apply by letter to the Headmaster, giving curriculum vitae and names and addresses of two educational referees as soon as possible. Further details available on receipt of a stamped addressed envelope.

WEST SUSSEX
NORTH EASTERN AREA
HOLY TRINITY SCHOOL
Buckswood Drive, Gossops Green,
Crawley, Sussex
C. of E. School, comprehensive, with a roll of nearly 1,000.

Required for September, 1980, TEACHER of BOYS' PHYSICAL EDUCATION. Scale 1.

Possibility of housing in approved cases plus London Fringe Area Allowance.

Details and application form from Head Teacher on receipt of S.A.E.

WILTSHIRE
HREOD BURNA SCHOOL
Akers Way, Swindon SN2 2NJ
(1,000 on roll, 14 to 18 years)
Headmaster, R. W. B. Gleall, BSc.

Required for September, 1980 — A specialist TEACHER for GIRLS' PHYSICAL EDUCATION, and to be responsible for School Netball. Good facilities including Sports Hall. Scale 1 Post.

Letter of application to the Headmaster, at the School.

WILTSHIRE
EDUCATION COMMITTEE
THE GEORGE WARD SCHOOL
Melksham
(Comprehensive: co-educational 11-18: 1,670 on roll)

Required for September, 1980, A TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1) to join a large department which has an excellent sporting reputation; facilities include a Sports Hall, a Swimming Pool, Gymnasium and extensive playing fields adjacent to the school buildings.

Application forms and further details from the Acting Headmaster on receipt of a stamped addressed envelope (foolscap).

Religious Education

Heads of Department

ESSEX
THE APPLETON SCHOOL
Croft Road, Benfleet.
Tel. South Benfleet 4215
(Roll 1,680)
HEAD of RELIGIOUS EDUCATION
Scale 3.

Preference to candidates willing to play a full part in the religious, pastoral and cultural life of the school.

Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E., please).

SECONDARY
Religious Education
continued

KIRKLEES
METROPOLITAN COUNCIL
HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley
West Yorkshire WF17 0LD
(Reference [illegible])

Required for September 1980, or January 1981, TEACHER (Scale 2) to be responsible for RELIGIOUS EDUCATION throughout the school. Courses are offered to "O" level C.S.E. in this 11 to 16 Girls' High School.

Application forms and further particulars are available from the Headmaster at the school to whom completed forms should be returned as soon as possible.

Other Posts on Scale 2 and above

BEXLEY
(London Borough of)
BEXLEY GRAMMAR SCHOOL
Danson Lane, Welling, Kent
DA16 2BL
Telephone: 01-304 8538
(Group 10. Roll 850 (Mixed).)

Required in September, GRADUATE TEACHER of RELIGIOUS EDUCATION

Head of Department post, Scale 2, for suitable candidate.

Application forms and further details of the School and post are available from the Headmaster (enclosing s.a.e. foolscap).

London Additional Allowance. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

ENFIELD
(London Borough of)
AMBROSE FLEMING SCHOOL
The Ride, Enfield
Middlesex EN3 7DB
(Roll 1,340)

Required for September 1980, or as soon as possible thereafter, a suitably experienced and qualified TEACHER to take responsibility for the teaching of RELIGIOUS EDUCATION throughout the school within the Humanities Department ([illegible]). The subject is well established with up-to-date materials and resources.

London Allowance payable £408 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ESSEX
ST. MARK'S R.C. COMPREHENSIVE SCHOOL
(Roll 760),
Tripton Road, Harlow
Telephone: Harlow 21267/8

TEACHER with special responsibility for R.E.

September. To teach R.E. throughout school including "A" level, and to undertake year group teacher duties. Applicants must be practising Roman Catholics.

Curriculum vitae and names of referees to Headteacher (foolscap S.A.E. please).

Scale 1 Posts

BARNET
(London Borough of)
CHRIST CHURCH C.E. SCHOOL
Hilton Avenue, Finchley N12
Telephone: 01-446 3349
Voluntary-aided mixed, Roll 502, 11-16

Required September 1980, TEACHER of RELIGIOUS EDUCATION (Scale 1), to teach subject up to C.S.E., "O" level.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability.

Priority will be given to teachers of certain shortage subjects.

Apply by letter to Headmaster, giving curriculum vitae and names and addresses of two educational referees. (S.A.E.)

Director of Educational Services.

BERKSHIRE
THE EMMBROOK SCHOOL
Wokingham
(Number on roll 1,100)

Required for September: TEACHER of RELIGIOUS EDUCATION and SOCIAL STUDIES (Scale 1) in this seven-form entry comprehensive school. Established courses in C.S.E. and G.C.E. Additional member of staff to accommodate rising numbers particularly in the Sixth Form.

Application and further details from the Headmaster at the school as soon as possible.

BRISTOL
BACKWELL SCHOOL
Backwell, Bristol [illegible]
(BAO1502-10858 23.5.80)

Required for September, 1980, a TEACHER of R.E./S.E. (Scale 1) to join a department of three. R.E. is taught throughout the school up to and including "O" level.

Further details and application form from the Head at the school on sending S.A.E.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LORD GREY SCHOOL
Bletchley
Mixed Comprehensive
(Approximately 1,640 on roll)

Required for September, 1980, a TEACHER of RELIGIOUS EDUCATION capable of teaching throughout the school up to and including G.C.E. "O" and "A" level. Candidates are asked to state in what other areas of the curriculum they are prepared to teach. Scale 1 post.

Application by letter to the Head, Mr. J. Wemyss-Holden, J.P., B.A., Lord Grey School, Rickley Lane, Bletchley, Milton Keynes MK3 6EW, giving curriculum vitae and the names and addresses of two referees.

The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations, generous removal expenses and board and lodging allowances are payable.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere
High Wycombe

Required for September, 1980, TEACHER for mainly RELIGIOUS EDUCATION within the Humanities Department of this expanding new secondary modern school built in countryside area.

Reimbursement of removal expenses, 75 per cent allowance on legal and estate agent's fees (maximum payment £750) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Apply by letter to Headmaster with names and addresses of two referees and enclosing stamped addressed envelope.

CORNWALL
NEWQUAY TRETHERRAS SCHOOL,
Bradley Road, Newquay TR7 3JA
(Group Number 11)
(Number on roll 900, Sixth Form of 65)
Headmaster: Mr. D. Ingham, M.A.
RELIGIOUS EDUCATION (Scale 1)

Wanted for September 1980, a well-qualified TEACHER to teach up to "O" level and to assist with the development of the subject.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster. Further details from Headmaster on receipt of S.A.E.

Closing date, 14 days from appearance of advertisement.

DERBYSHIRE
COUNTY COUNCIL,
ECCLESBOURNE SCHOOL
Derby [illegible]
(Co-educational comprehensive in fourth year of reorganization 1,150 on roll, 190 in Sixth)

Required for September 1980 TEACHER of RELIGIOUS EDUCATION (Scale 1), to teach throughout the school.

Applications for a temporary position will be considered.

Letters of application (no forms) should be sent to the Headmaster, The Ecclesbourne School, Wirksworth Road, Duffield, Derby DE6 4GS, as soon as possible.

Each should contain a curriculum vitae, together with the names, addresses and telephone numbers of two referees. Details may be obtained by telephoning the school (Derby [illegible]).

ESSEX
BUCKHURST HILL COUNTY HIGH SCHOOL
Roding Lane, Chigwell
Tel. 01-500 [illegible]
(Roll, 750, Boys' Comprehensive)
Scale 1 TEACHER of RELIGIOUS EDUCATION

Specialist R.E. TEACHER to develop R.E. throughout school. Additionally in first instance to teach half week English.

FRYERNS SCHOOL,
Craylands, Basildon
Tel: Basildon 20111
(Roll, 1,450)
TEACHER of RELIGIOUS EDUCATION. Scale 1—£177 London Fringe payable.

September, specialist to teach in Years 1 to 5 of 11 to 18 co-educational comprehensive. Possibility some English. Housing usually available.

THE SANDON SCHOOL,
Molrams Lane, Great Baddow
Chelmsford
Tel: Chelmsford 73611
(Roll: 1,500).
R.E. TEACHER, Scale 1
(Re-advertisement)

Required for this expanding department in September, 1980.

Curriculum vitae and names of referees to the Head Teacher (foolscap S.A.E., please).

HAMPSHIRE
THE CLERE SCHOOL
Burghclere, Newbury Comprehensive
11 to 16 Mixed Comprehensive,
Number on roll 700)

Required September, 1980 TEACHER of RELIGIOUS EDUCATION (Scale 2 available for suitable applicant).

Application by letter to Headmaster, please include curriculum vitae and names and addresses of two referees.

HILLINGDON
(London Borough of)
DOUAY MARTYRS R.C. SCHOOL
Edinburgh Drive, Ickenham
Uxbridge, Middlesex UB10 8QY
(No. on roll: 840: 70 in Sixth Form)

Required for September, 1980, Scale 1 TEACHER of RELIGIOUS EDUCATION.

Applications are invited from practising Roman Catholic Teachers for the above post. Emphasis within the department is placed in developing a personal faith within the pupils, which will both enable them to have a greater understanding of other people and to search for Christ in them. Candidates would be expected to assist with the liturgical life of the school and in helping to build a community of faith. "A" level is just starting.

Douay Martyrs is a developing Comprehensive School situated in North West London and easily reached from the Metropolitan and Piccadilly Lines.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees, and including curriculum vitae. London Allowance payable.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown, Isle of Wight PO36 9JH
(1,380 pupils, 200 in Sixth Form): 13-18 years)

Due to maternity leave, a GRADUATE TEACHER of RELIGIOUS EDUCATION is required from 1 September, 1980 (Scale 1). The Department is expanding but the immediate needs of the timetable require a mixture of Religious Education, English and General Teaching.

Enquiries, however tentative, to the Head Teacher at the school (Tel.: Sandown 402142) as soon as possible. The appointment is temporary in the first instance.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MAIDSTONE DIVISION

SENACRE HIGH SCHOOL
Sutton Road, Maidstone

Required September 1980, a lively, energetic TEACHER for RELIGIOUS EDUCATION.

It is hoped that the successful candidate will be very much involved with the Pastoral work of the school and take an active part in out-of-school activities and community links.

Ability to offer a second subject would be an advantage.

Scale 1 post available for suitably qualified and experienced teacher.

Applications, with curriculum vitae and the names of two professional referees, to the Headmistress (S.A.E.)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SHEPWAY DIVISION

SOUTHLAND'S SCHOOL
(founded 1610)
New Romney.

Southland's School is a well-developed 11 to 18 Comprehensive School with about 1,600 boys and girls taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea.

A Scale 1 TEACHER of RELIGIOUS EDUCATION is required for September, 1980.

The Department has a good tradition of examination work and most of the Upper School teaching has this emphasis.

The post is mainly for work in third form and above, but some opportunities exist for work with younger classes.

Apply by letter to the Headmaster at the school (no forms) giving details of qualifications, experience and interests and the names of two referees.

LONDON
ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7 8HX
Girls Comprehensive school 870 on roll.

Required September TEACHER for RELIGIOUS EDUCATION. Scale 1. Scale 2 for suitable applicant.

Apply in writing to the Headmistress, giving names and addresses of two referees.

LONDON, S.W.15
PUTNEY HIGH SCHOOL

See main advertisement under Independent, Religious Education, Heads of Department.

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex
HA8 7RJ
(Independent School — formerly Direct Grant—800 pupils)

Required for September, 1980, a well qualified GRADUATE, preferably, but not necessarily, with some experience, to share the teaching of RELIGIOUS EDUCATION throughout the School to University entrance standard in a department of three.

Application by letter to the Headmistress, giving names of two referees. Burnham salary scale to be dependent on experience and qualifications.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BLUE COAT C.E. SCHOOL
Horsedge Street, Oldham

Required for September 1980 at this C. of E. 11 to 18 mixed comprehensive school of about 1,100 pupils, Scale 1 TEACHER of RELIGIOUS EDUCATION up to and including C.S.E. and "O" levels.

Send S.A.E. for application form to the Head at the school returnable to him immediately.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
JORDANTHORPE SCHOOL.
Dyche Lane, Sheffield S8 8BR
(an 11 to 18 secondary)

Required for September 1980 a TEACHER of RELIGIOUS EDUCATION. (Scale 1.)

Application forms are obtainable from the Head Teacher to whom they should be returned at the school within 14 days of the appearance of this advertisement.

SUFFOLK
SIR JOHN LEMAN HIGH SCHOOL
Ringsfield Road, Beccles
(Roll 1,114 : 13 to 18)

Required from September, a TEACHER of RELIGIOUS EDUCATION (Scale 1). Considerable amount of "A" level work.

Application forms and further details available from the Head Teacher at the school concerned (S.A.E., please) to whom they should be returned.

WEST SUSSEX
COUNTY COUNCIL.
MID SUSSEX AREA
TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham
West Sussex

Required September, 1980, in this 11 to 16 co-educational comprehensive school, TEACHER for RELIGIOUS STUDIES. Scale 1, with some English.

Form and details from Head Teacher on receipt of S.A.E.

Rural Studies

Other Posts on Scale 2 and above

ESSEX
THE PLUME SCHOOL
(Roll 2,100)
Maldon
Telephone: Maldon 54691
RURAL SCIENCE, Scale 2

Required September TEACHER to be responsible for RURAL SCIENCE Examination Work, excellent facilities, development opportunities.

Curriculum vitae and names of referees to the Headteacher (foolscap S.A.E. please).

Scale 1 Posts

CAMBRIDGESHIRE
PETERBOROUGH AREA
JACK HUNT SCHOOL
(COMPREHENSIVE)
Ledbury Road, Peterborough
PE3 6PN
Tel. Peterborough 263526
Group 12 Roll 1,300

Required for September, 1980: ENVIRONMENTAL SCIENCE TEACHER (Biology/Geography bias) to teach the subject to all years—Scale 1 post. Scale 2 is available for suitable candidate.

There is a possibility of assistance being given with housing in appropriate cases.

Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr. M. H. Taylor, B.A., J.P., at the above address as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

DARTFORD DIVISION

SWANSCOMBE SCHOOL
Swanscombe Street, Swanscombe
(Roll 880)

TEACHER for BIOLOGY and RURAL STUDIES required for September, 1980.

Candidates seeking first appointments welcomed.

Swanscombe is a mixed High School (ages 11 to 16) in Thames-side Scheme. Fringe Allowance £177.

Applications with full curriculum vitae (and S.A.E.) and names and addresses of two referees to the Headmaster.

SUFFOLK
SIR JOHN LEMAN HIGH SCHOOL
Ringsfield Road, Beccles
(Roll 1,114: 13-18)

Required for September, 1980, a Scale 1 TEACHER of RURAL STUDIES/GENERAL SCIENCE.

Application forms and further details available from the Headteacher at the school (S.A.E. please) to whom forms should be returned as soon as possible.

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester,
Sussex PO19 2AB
(11 to 18 boys Comprehensive)

Required September, 1980, Scale 1 TEACHER of RURAL and ENVIRONMENTAL SCIENCES at this well established boys' school which serves a rural area around Chichester. The facilities include walled gardens, a variety of livestock in a well developed separate area. Ability to help with lower school science would be an advantage.

Applications and further details from Headmaster at school. Closing date 11th June.

Science

Heads of Department

BARNET
(London Borough of)
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Lane, Finchley, N12
Telephone 01-445 0105
V.A. Roll 1,038 Boys. Sixth Form 124.

Required September 1980. HEAD of BIOLOGY Scale 3

Successful candidate must be a person of enthusiasm, able to lead and inspire the department in a school with a strong science tradition.

He/she will be given every support in maintaining biology as a major subject at C.S.E., "O", "A" "S" level. R.C. preferred.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances

Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability.

Priority will be given to teachers of certain shortage subjects.

Application form and further details from Headmaster. (S.A.E.).

Director of Educational Services

BRISTOL
FILTON HIGH SCHOOL
New Road, Stoke Gifford
Bristol BS12 6QT
Co-educational 11-18
Comprehensive School: 1,400 pupils
Vacancy No. 1043. 23.5.80

Required in September 1980: HEAD of PHYSICS DEPARTMENT (Scale 3).

An experienced, enthusiastic TEACHER is sought to lead a team of three in a thriving Physics Department, under the overall leadership of a Head of Science with a strong Physics "A" level tradition. There are eight laboratories including 2 physics laboratories. Effective technician assistance is available.

The successful applicant will be expected to act as a tutor to a mixed ability tutor group within a thorough going House system.

Applications initially by telephone 690326 (Filton High School) immediately before half-term or 623303 (Headmaster) subsequently. Curriculum vitae and the names of two referees are required.

BROMLEY
(London Borough of)
COOPERS SCHOOL
Hawkwood Lane, Chislehurst
HEAD of CHEMISTRY, Scale 3.

Required for September or January, 1981, a well-qualified and experienced graduate in this co-educational selective school. Chemistry is taught up to and including "A" and "S" level. It is part of a strong Science department with well-equipped laboratories.

Removal and other expenses payable in approved cases.

Applications with curriculum vitae to the Headmaster, Coopers School, Hawkwood Lane, Chislehurst, Kent.

HAVERING
(London Borough of)
BEDFORDS PARK SCHOOL
Appleby Drive, Romford, Essex
TEACHER as HEAD of PHYSICS, Scale 3.

Full details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
DURY FALLS SCHOOL
Wingletye Lane, Hornchurch, Essex
TEACHER as HEAD of CHEMISTRY, Scale 2/3.

Full details see our advertisement under Secondary vacancies.

HAVERING
(London Borough of)
DURY FALLS SCHOOL
Wingletye Lane, Hornchurch, Essex
TEACHER as HEAD of PHYSICS, Scale 2/3.

For full details see our display advertisement under Secondary Vacancies.

HAVERING
(London Borough of)
GAYNES SCHOOL
Brackendale Gardens, Upminster, Essex
TEACHER as HEAD of CHEMISTRY.

For full details see our display advertisement under Secondary Vacancies.

HERTFORDSHIRE
COUNTY COUNCIL
ST ALBANS DIVISION
MANLAND SCHOOL
Manland Way, Harpenden
Mixed all-ability, 11-18

HEAD of SCIENCE, Scale 3, required September 1980, able to teach subject to "A" level. Some preference for Chemist or Physicist.

Details from and application to the Headmaster (Harpenden 3726).

HERTFORDSHIRE
COUNTY COUNCIL
FRANCIS BACON SCHOOL
Drake's Drive, St. Albans
Group 10

Required September for 8 f.e. all-ability school (100 in Sixth Form) with "A", "O" and C.S.E. courses:

HEAD of PHYSICS Department (Scale 3).

Applications to Headmaster, naming two referees.

LONDON
ST ANGELA'S URSULINE CONVENT
Forest Gate, London E7 8HX
(Girls' Comprehensive School, 870 on roll)

Required September:— HEAD OF BIOLOGY, Scale 3.

Apply in writing to the Headmistress giving names and addresses of two referees.

SHROPSHIRE
EDUCATION COMMITTEE
THE CHURCH STRETTON SCHOOL
Church Stretton, Shropshire

Scale 3 HEAD OF SCIENCES to run lively department in Junior Integrated Science, and new laboratories.

Send letters and applications (no forms) with curriculum vitae and names of two referees to the Head; telephone Church Stretton 722 309.

SUFFOLK
BURY ST. EDMUNDS COUNTY UPPER SCHOOL
(Group 11, 1,000 Boys and Girls 13 to 18)
Beeton's Way, Bury St. Edmunds

Required for September, 1980, or January, 1981: HEAD of BIOLOGY, Scale 3.

A graduate with relevant comprehensive school experience is needed to lead a flourishing department working in well equipped laboratories.

Application forms and further details available from the Headteacher at the school (S.A.E. please) to whom they should be returned.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH SCHOOL
(Mixed Comprehensive, 12 to 18, 1,500 on roll)

Required for September, 1980:— HEAD of BIOLOGY DEPARTMENT. Scale 3. The subject is taught to CSE, "O" and "A" level.

Application forms available (on receipt of an s.a.e.) from the Chief Education Officer, 8 Bond Street, Wakefield, to be returned within 10 days of the date of this advertisement.

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham,
Wilts. SN13 9DF
Tel: 0249 713281

Required for September, or as soon as possible thereafter, a soon as possible thereafter, a HEAD of PHYSICS (Scale 3) in this Co-educational Comprehensive school for pupils aged 11-19 years. The work would involve a contribution to the combined Science course of the Lower school, and a substantial amount of examination work in "O" and "A" level.

Write or telephone with details of referees and curriculum vitae to the Headmaster.

Other Posts on Scale 2 and above

BARNET
(London Borough of)
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts.
01-449 2829
Comprehensive, Roll 1,052. Sixth Form 168. London Allowance £408 payable. Nearest tube station High Barnet.

Required September, 1980, TEACHER of SCIENCE (specialism in any discipline). Experienced teacher preferred, in which case a Scale 2 is available. Successful applicant would join large and flourishing Science Faculty in very well-equipped new laboratories.

If suitably qualified the candidate could take charge of a Geology course in the Third Year with the possibility of Sixth Form Geology in the future.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability. Priority will be given to teachers of certain shortage subjects.

Apply to Headmaster with full details and names of two referees. (S.A.E.).

Director of Educational Services.

BARNET
(London Borough of)
FRIERN BARNET SCHOOL
Hemington Avenue, Friern Barnet, N11
Telephone: 01-368 3777
Mixed 4 form entry (11-16 years) linked to a Sixth Form Centre, Roll 540.

Required September 1980. TEACHER of BIOLOGY, Scale 2 for suitable applicant. Well established courses leading to "O" level and C.S.E. Letter of application, with names of 2 referees, to Headmaster (S.A.E.).

ORANGE HILL SENIOR HIGH SCHOOL
Abbots Road, Edgware, Middx.
Telephone: 01-959 3152
Mixed Comprehensive. Roll 580. Sixth Form 200.

Required September 1980, BIOLOGIST to teach subject to A/S levels, plus Integrated Science to C.S.E./"O" levels.

Scale 2 for suitably qualified/experienced member of staff, but newcomers to the profession are welcome to apply.

Further details from Headmaster to whom applications and curriculum vitae should be sent as soon as possible. (S.A.E.).

In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability. Priority will be given to teachers of certain shortage subjects.

Director of Educational Services.

BERKSHIRE
WINDSOR GIRLS' SCHOOL
Imperial Road, Windsor
(number on roll, 670)

Required for September:— A well-qualified TEACHER of CHEMISTRY (Scale 1 or 2 according to experience) to teach up to "A" level in this 13 to 18 Comprehensive Upper School. London Fringe Allowance £177 per annum. Lodging allowance and removal allowance in operation.

Further details and application *forms from the Headmistress* at the School (s.a.e.). Closing date June 16.

BERKSHIRE
ALFRED SUTTON BOYS' SCHOOL
Crescent Road, Reading RG1 5SR
Number on Roll: 760

Required September 1980: TEACHER of PHYSICS (Scale 2) to teach up to "A" level and take charge of the subject within the Science Department of this boys comprehensive school (11-18). The department also offers "O" level and C.S.E. courses, with combined science in the lower school. Opportunity to work closely with "O" and "A" level electronics and engineering science courses within the school, and to participate in the school's strong school/industry liaison scheme.

Apply by letter to the Headmaster giving full details and the names and *addresses* of two referees (S.A.E.). Closing date June 16.

BERKSHIRE
ALTWOOD C.E. COMPREHENSIVE SCHOOL
Altwood Road, Maidenhead
SL6 4PU
(Number on roll 990)

Required for September:— GRADUATE TEACHER of PHYSICS (Scale 1; Scale 2 available for suitable candidate) to share in the work to "A" level, "O" level and C.S.E. The school has well-equipped purpose-built laboratories. Physics is a popular subject.

Apply in writing to Headmaster. Further details available on request (s.a.e.)

Closing date June 16.

BEXLEY
(London Borough of)
BEXLEY GRAMMAR SCHOOL,
Danson Lane, Welling, Kent DA16 2BL. Tel: 01-304 8538.
(Group 10, Roll 850 mixed)

Required in September, graduate TEACHER of PHYSICS to "O" and "A" level. Scale 2 post could be considered for suitable candidate.

Application forms and further details about the school and the post are available from the Headmaster (enclosing S.A.E. foolscap).

L.A.A. £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow, Bucks
(number on roll 750, boys and girls)
Head, M. R. Pulkey, BSc

Required for September, 1980 :— TEACHER to be IN CHARGE OF CHEMISTRY within Science Department, and also to teach some Junior COMBINED SCIENCE, Scale 2 post available for suitable candidate.

Reimbursement of removal expenses, 75 per cent allowance on legal and estate agents fees (maximum payment £750) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Apply by letter to Headmaster enclosing stamped addressed envelope with names and addresses of two referees.

CAMBRIDGESHIRE
PETERBOROUGH
JACK HUNT SCHOOL
(Comprehensive)
Ledbury Road
Peterborough PE3 6PN
Tel. Peterborough 263526
Group 12. Roll 1,300

Required for September 1980: TEACHER of PHYSICS (Scale 2) up to "A" level and of PHYSICAL SCIENCES in years 1 and 2. New entrants interested in a Scale 1 post may apply.

There is a possibility of assistance being given with housing in appropriate cases.

Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr M. H. Taylor, B.A., J.P., at the above address as soon as possible.

DUDLEY

METROPOLITAN BOROUGH

Required for September, 1980;

THE EARLS HIGH SCHOOL
Grammar School Lane
Halesowen
West Midlands B63 3SL

(13 to 18 co-educational comprehensive: 830 on roll) TEACHER of PHYSICS to at least CSE / "O" level. Scale 2 post available for suitably qualified candidate. Ability to offer Mathematics or Chemistry an advantage. (Re-advertisement.)

Apply to the Headmaster giving details of qualifications and naming two referees.

THE HIGH ARCAL SCHOOL
High Arcal Drive, Sedgley
West Midlands DY3 1BP
(12 to 18 co-educational comprehensive: 1,019 on roll)

Well-qualified TEACHER of BIOLOGY to share in the teaching of the subject throughout the school. Scale 2 post available for suitable candidate. Post is for one year only.

Further particulars and application forms from the Headmaster, to whom completed forms should be returned within two weeks of the appearance of this advertisement.

EAST SUSSEX
HEATHFIELD SCHOOL
Cade Street, Heathfield TN21 8RJ
(Comprehensive 11 to 18 roll 1,000)

Required for September 1980, PHYSICAL SCIENTIST *offering mainly* CHEMISTRY and able to teach some PHYSICS. A Scale 2 post is available for a suitably qualified and experienced candidate.

Relocation grants available in approved cases.

Further details and application forms (S.A.E., please) from the Headmaster.

ENFIELD
(London Borough of)
KINGSMEAD SCHOOL
Southbury Road, Enfield
Middlesex EN1 1YQ
Roll 1,500

There will be a vacancy in September 1980 in this Group 11 Co-educational Comprehensive School for a GRADUATE TEACHER of PHYSICS to teach up to Advanced level. (Scale 2.)

The school has nine laboratories and strong Science Sixth Form.

London Allowance payable £408 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope), obtainable from the Head Teacher, to whom they should be returned as soon as possible.

ESSEX
THE MANNINGTREE SCHOOL
(Roll c. 700)
Colchester Road, Lawford,
Manningtree
Telephone: Manningtree 3883
SECOND in SCIENCE Department
Scale 3.

September—PHYSICS to "O" and C.S.E. Developing rural comprehensive school, excellent laboratories.

ONGAR COMPREHENSIVE SCHOOL
(Roll 1,300)
Fyfield Road, Ongar
Telephone: Ongar [illegible]
PHYSICS, Scale 2

Required for September, 1980, to teach to "A" level. [illegible] Science block with suite of laboratories.

ST. BERNARD'S CONVENT HIGH SCHOOL
(Roll 780)
Milton Road, Westcliff on Sea
Telephone: 0702 43585
BIOLOGY, Scale II

Required September, TEACHER to take responsibility for BIOLOGY [illegible] throughout the school. Scale 3 "A" level work.

For all the above posts, curriculum vitae and names of referees to the Headmaster concerned (foolscap S.A.E., please).

GLOUCESTERSHIRE
CHURCHDOWN SCHOOL
Winston Road,
Churchdown GL3 2RB

Required for September, GRADUATE PHYSICIST or GRADUATE ENGINEER with appropriate experience to teach PHYSICS to all public examination levels and Combined Science for the 11 to 14 age range in this established mixed 11 to 18 fully comprehensive school (1,100 on roll, including 95 in Sixth Form). Scale 2 post available for suitable applicant.

Apply immediately to the Headmaster by letter giving full details of qualifications and experience and naming two referees.

HARROW
EDUCATION COMMITTEE

Applications are invited from qualified and experienced TEACHERS for posts in High Schools (12-16 years) INTEGRATED SCIENCE to "O" level and C.S.E. for PHYSICS and/or [illegible]. Scale 2 and 3 posts are available but teachers seeking first appointment are also invited to apply.

Apply by letter giving full details of experience, qualifications and training together with the names of two referees. It is hoped to hold interviews immediately.

Applications to be sent to Education Department, London Borough of Harrow, P.O. Box 22, Civic Centre, Harrow HA1 2UW. Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
HARROW LODGE SCHOOL,
Hyland Way, Hornchurch, Essex
Scale 3 TEACHER of SCIENCE.

For full details see our display advertisement under Secondary Vacancies.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER ROYAL GRAMMAR SCHOOL
(11 to 18)
Upper Tything, Worcester
WR1 1HP

Good HONOURS GRADUATE in PHYSICS required for September. If possible, Scale 2 available for suitably experienced applicant who is able to contribute to out-of-class activities.

Please apply at once with curriculum vitae to the Headmaster at the school.

SECONDARY
Science
continued

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
BOYS' HIGH SCHOOL
London Road, Bishop's Stortford
Telephone: Bishop's Stortford 54827

PHYSICS TEACHER required for September, due to growing numbers, to join well organised and successful Science Department. Scale 2 available for suitable candidate.

Applications to the Headmaster, giving details of qualifications, experience and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHAPTER SECONDARY SCHOOL
Cliffe Road, Strood, Rochester

This Girls' School has a large Sixth Form and all pupils in the fifth and sixth years are prepared for public examinations. Science is not part of the core curriculum in the Senior school but large numbers of girls opt for the Science subjects. Candidates are prepared for C.S.E. Biology and Human Biology and Health, G.C.E. "O" level Biology and Human Biology and G.C.E. "A" level Biology.

Applications are invited from suitably qualified and experienced TEACHERS to be responsible for the BIOLOGY teaching (Scale 2) within the Science Department from September 1980.

An ability to teach the subject *to both* "O" *and* "A" *level* standard is necessary.

Nuffield Science is taught in the Lower school and participation in this scheme would be expected.

Letters of application should be sent directly to the Headmistress enclosing a curriculum vitae and the names and addresses of two referees.

THANET DIVISION

HOLY CROSS R.C. SECONDARY SCHOOL
Broadstairs
(Group 9 (Roll 630 Mixed)

Required September 1980 ASSISTANT TEACHER for BIOLOGY/SCIENCE.

The successful applicant would be required to teach General Science in the Lower school and Biology in the Upper school, to C.S.E. and "O" level standards. Scale 2 post available. Roman Catholics preferred.

Applications with names and addresses of two referees, to the Headmaster.

TONBRIDGE AND MALLING DIVISION

TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
(930 Girls including 300 in Advanced level Sixth)

Required for September 1980, an HONOURS GRADUATE to teach PHYSICS and CHEMISTRY throughout the school.

A beginner would be considered but a scaled post is available for a suitably qualified and experienced candidate. This is a strong department with good facilities.

Please apply to the Headmistress at the school, giving full curriculum vitae, the names and addresses of two professional referees, and S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION

THE SHEPPEY SCHOOL
Headmaster, R. O. Barson, B.A.
Fully Comprehensive mixed Upper School, 13 to 18 years
(1,800 on roll)
FACULTY of SCIENCE

Required for September, 1980, TEACHER for PHYSICS able to teach subject to "A" level and possibly offering Chemistry to C.S.E. level.

Some organizational responsibility for subject throughout school. Scale 2 post offered.

Letter of application, together with curriculum vitae and names and addresses of two referees to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, as soon as possible.

NORTH YORKSHIRE
COUNTY COUNCIL
WHITBY SCHOOL
Prospect Hill, Whitby, North Yorkshire YO21 1LA
(Comprehensive 14 to 18, 850 pupils)

Required in September: A TEACHER of PHYSICS (Scale 2 for suitably qualified and experienced applicant, otherwise Scale 1) for C.S.E., "O" and "A" level work.

The post is suitable for a newly qualified applicant.

Applications (forms not necessary) to the Headmaster, who will send further details on request (S.A.E. please). Closing date, 10 days after insertion.

NORTH YORKSHIRE
COUNTY COUNCIL
PINDAR SCHOOL
Scarborough
Comprehensive, mixed, 11 to 16
(980 on roll)

Required from September, 1980:— A well qualified, experienced and enthusiastic TEACHER of PHYSICS (Scale 2) capable of teaching the full age and ability range. Pupils follow a Combined Science course for two years, then three separate sciences in year 3, with an option choice for the last two years covering "O" level, 16-plus, C.S.E. and non-examination courses. This is a new post and it is expected that the successful applicant will strengthen and develop the Physics contribution to the Science programmes and help with Lower School Combined Science.

Application forms may be obtained (S.A.E.) from the Head, Pindar School, Eastfield, Scarborough, to whom they should be returned within 10 days of the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
THE ICKNIELD SCHOOL
Love Lane, Watlington
(11 to 16, Co-ed. Comprehensive)

Required in September, 1980, a Specialist TEACHER of PHYSICS to join a strong Science Department where all six specialists have their own well equipped laboratory.

The successful candidate will probably be seeking a first promotion and additional responsibility meriting a Scale 2 appointment. Applications are also welcome from new teachers able to offer drive and initiative.

Applications by letter, giving full curriculum vitae and two educational referees, to the Headmaster.

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury
OX16 9HY
(Federal, Group 14)
(2,200 pupils in 5 Halls, 11 to 16, and Upper School, 16 to 19)

Required in September, a well-versed SCIENTIST able to *develop* a programme to include physical and biological sciences in a well-established Science scheme offering exceptional opportunities. For an experienced applicant, this could be a Scale 2 appointment. New entrants to teaching are welcome to apply, having the added benefit of a well established professional tutoring scheme.

Please apply by letter as soon as possible to the Principal, including full particulars of qualifications, experience and relevant interests. S.A.E. to be enclosed for acknowledgment and further details.

RICHMOND UPON THAMES

(London Borough of)

CHRIST'S SCHOOL
East Side, Queen's Road
Richmond TW10 6HW

(11 to 16 mixed comprehensive)

Six form entry, ecumenical voluntary aided school for Anglicans and Roman Catholics formed in September, 1976, and occupying modern buildings on either side of the road in a pleasant area close to Richmond Park.

SCIENCE TEACHER

An enthusiastic TEACHER is required to be responsible for COMBINED SCIENCE in the first two years and should be able to offer PHYSICS to C.S.E. "O" level. Scale 2 available for the suitable applicant. There are 8 good laboratories with excellent *technical assistance.*

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school as soon as possible.

ST. HELENS
EDUCATION COMMITTEE

PARR HIGH SCHOOL
11-18 years mixed Comprehensive
(1,108 on roll, 19 in Sixth Form)
Fleet Lane, St. Helens
Merseyside WA9 1ST

SENIOR TUTOR (SCALE 4)

A suitably qualified graduate Scientist with Sixth Form experience required to assist with the organization of the *Science Department* and be responsible for the administration of the growing Sixth Form.

Application forms are available from the Headmaster, to whom they should be returned immediately.

STAFFORDSHIRE
EDUCATION COMMITTEE
RISING BROOK HIGH SCHOOL
Wolverhampton Road, Stafford

Required for September, 1980: Experienced TEACHER of PHYSICS for this developing 13-18 High School. New open plan Science laboratories. Scale 2 post.

Application forms obtainable from and returnable to the Head Teacher (s.a.e.).

SUFFOLK
SUDBURY UPPER SCHOOL
Mixed Comprehensive, 13 to 18
(1,050 on roll, 180 in Sixth)
Tudor Road, Sudbury, Suffolk

Required for September, 1980, TEACHER of PHYSICS. Scale 2 post for suitably qualified and experienced applicant. Excellent laboratory facilities. Sixth Form work available.

Application forms and further details available from the Head Teacher at the school (S.A.E. please) to whom they should be returned.

SURREY
EDUCATION COMMITTEE
MAGNA CARTA SCHOOL
Staines (13 to 16)

Scale 4 SCIENCE TEACHER required September.

Apply to the Head, Telephone: Staines 55497.

Scale 1 Posts

AVON COUNTY
CHURCHILL SCHOOL
Bristol BS19 5QN

Mixed comprehensive rural 11 to 18 school situated in the Mendips, Bristol 12 miles, Weston-super-Mare 8 miles.

Required from September, TEACHER of PHYSICS to C.S.E., "O" and "A" levels, Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Quote 1041—23/5/80.

AVON COUNTY
MONKS PARK SCHOOL
Filton Road, Horfield, Bristol
BS7 0XZ
Tel. (0272) 690811

A mixed 11 to 18 comprehensive school of 1,500 pupils. Required for September, 1980, a *GRADUATE* BIOLOGIST to teach BIOLOGY from Year 3 to "A" level inclusive. An interest in Nuffield "A" level Biology will be helpful, as will willingness to assist in the expansion of the ecology and field work done throughout the school. Scale 1 post.

Application by letter and curriculum vitae with names of two referees to the Headmaster.

AVON COUNTY
MERRYWOOD BOYS' SCHOOL
Daventry Road
Bristol, BS4 1QD

Required from September, TEACHER of PHYSICS/PHYSICAL SCIENCE to at least C.S.E. level with the availability of Sixth Form work to a suitably qualified candidate. Some COMBINED SCIENCE teaching in the lower school. Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

Quote 1076-23/5/80.

AVON COUNTY
BROADLANDS COMPREHENSIVE SCHOOL
St. Francis Road, Keynsham
Bristol BS18 2DY

Required from September, PHYSICS TEACHER to share in the teaching of Nuffield courses in Combined Science and Physics up to C.S.E. (Mode 3), "O" and "A" levels. Interest in and willingness to teach Technology an advantage. Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Quote 1038-23/5/80.

AVON COUNTY
HENBURY SCHOOL
Marissal Road, *Henbury*
Bristol BS10 7NJ

A well established comprehensive school.

Required from September, TEACHER of SCIENCE to join team teaching integrated science in years 1 and 2 and small team teaching a successful integrated science examination course. The school has a strong science department. Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Quote 1032-23/5/80.

AVON COUNTY
RALPH ALLEN SCHOOL
Claverton Down Road, Bath BA2 7AD
(Co-educational, comprehensive, 11-18, 850 on roll)
Ref: 998 16.5.80

Required from September, 1980, TEACHER (Scale 1) to join a strong SCIENCE DEPARTMENT.

The job would suit ideally a Chemist able also to offer some Biology.

The School starts its own Sixth Form in September, 1980. Letters of application, including full curriculum vitae and the names and addresses of two referees, should be sent to the Headmistress, from whom further particulars may be obtained on receipt of a stamped addressed envelope.

AVON COUNTY
CHURCHILL SCHOOL,
Churchill, Bristol BS19 5QN

Required from September, 1980, TEACHER (Scale 1) of PHYSICS to C.S.E., "O" and "A" levels. There are 1,450 pupils on roll at this mixed comprehensive rural 11 to 18 school situated in the Mendips, 12 miles from Bristol and eight miles from Weston-super-Mare.

Apply by letter quoting two referees, to the Headmaster, enclosing S.A.E. for further details, as soon as possible.

BARNET
(London Borough of)
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N12
Telephone: 01-368 1783
Mixed Comprehensive, Roll 1,089
Sixth Form 200.

Required September 1980. TEACHER of CHEMISTRY. Scale 1. Opportunity for "O"/"A" level work for suitable candidate. Consideration would be given to a candidate for whom Chemistry was not their first study.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances. Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability. Priority will be given to teachers of certain shortage subjects.

Apply to Headmaster giving full details. (S.A.E.).

Director of Educational Services.

BARNET
(London Borough of)
ORANGE HILL JUNIOR HIGH SCHOOL
Hamonde Close, Edgware, Middlesex
01-958 4604.
Mixed Comprehensive. Roll 540. 11-14.

Required September 1980, GRADUATE to teach INTEGRATED SCIENCE.

The school has high standards and excellent facilities. Scale 1.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability.

Priority will be given to teachers of certain shortage subjects.

Apply by letter to Headmistress with full c.v. and names and addresses of two professional or academic referees. (S.A.E.)

Director of Educational Services.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
THURNSCOE COMPREHENSIVE SCHOOL
Clayton Lane, Thurnscoe,
Rotherham
(11 to 16 Mixed—990 on roll)
Head Teacher: D. P. Owen, B.Sc. (Econ.)

Required for September, 1980: A TEACHER of SCIENCE (Scale 1). The department offers integrated courses in Years 1 and 2 and thereafter a variety of integrated and separate subject courses.

Applications by letter giving full curriculum vitae and names and addresses of two referees to the Head Teacher.

BERKSHIRE
KENNET COMPREHENSIVE SCHOOL
Stoney Lane, Thatcham,
Nr Newbury
N.O.R. 1100. Mixed comprehensive (11-18)

Required for September 1980 TEMPORARY TEACHER of PHYSICS/CHEMISTRY (Scale 1) for one year to replace a teacher on secondment.

Applications to Headteacher (S.A.E.). Closing date June 16.

BERKSHIRE
SLOUGH HIGH SCHOOL
Twinches Lane, Slough SL1 5AA
Number on Roll: 430

Required September 1980: GRADUATE to teach BIOLOGY (Scale 1), full or part-time, to "O" and "A" level.

Apply by letter giving the names and addresses of two referees (S.A.E.).

BERKSHIRE
ST. JOSEPH'S R.C. SECONDARY SCHOOL
Shaggy Calf Lane, Slough
Number on Roll: 400

Required September 1980: GENERAL SCIENCE or BIOLOGY TEACHER (Scale 1). Age range 12-16. C.S.E. and "O" level work.

Apply immediately to Headmaster. Tel. Slough 24713.

BERKSHIRE
GARTH HILL SCHOOL
Sandy Lane, Bracknell
Number on Roll: 1,300

TEACHER of PHYSICS (Scale 1) required for September to teach throughout the school. Combined Science taught in years 1-2, Nuffield courses are followed in Physics to "O" and "A" level. Newly designed "Core Science" is being developed at C.S.E. level.

Further details and application forms from the Headmistress (S.A.E.). Closing date June 16.

BEXLEY
(London Borough of)
BEXLEY-ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexley, Kent. DA5 1NE
Tel.: Crayford 524075
Group 10—Roll 868

Wanted for September, a TEACHER of CHEMISTRY and BIOLOGY. This is a 4 F.E. Selective School with high academic standards and traditions in technology and science. The Chemistry Department teaches "O" and "A" level Nuffield courses. The Biology Department, which is moving into new accommodation in September, teaches "O" level Nuffield Course and "A" level work will start in 1981. The timetable of the person appointed will be adjusted to suit their particular interests.

Initially this will be a *one-year* temporary appointment covering secondment of the postholder but it is hoped that expansion of the school will enable the appointment to be made permanent for the following year. The salary will be Scale 1 plus the London Allowance of £408. Assistance is also available to cover removal expenses.

Application should be made by letter to the Headmaster, giving an account of background, qualifications and experience and stating the names of two referees.

BEXLEY
(London Borough of)
PARKLANDS SCHOOL
Bexley Lane, Sidcup, Kent DA14 4JN
Telephone: 01-302 6418
Group 10 Roll 728

Scale 1 TEACHER required for the start of the Autumn Term to teach PHYSICS throughout this secondary boys' school. C.S.E. and "O" level work available.

Scale 1 TEACHER also required from the start of the Autumn Term to teach GENERAL SCIENCE throughout this secondary boys school. C.S.E. and "O" level work available.

L.A.A. £408. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Requests for application forms (enclosing foolscap S.A.E.) should be sent to the Headmaster.

BIRKENHEAD
BIRKENHEAD HIGH SCHOOL
G.P.D.S.T.
86 Devonshire Place, Birkenhead
L43 1TY

Required for September, 1980:— Well qualified PHYSICIST to share the teaching of the subject throughout the school. Scale 2 post available for suitably experienced candidate.

Please apply direct to the Headmistress with names and addresses of two referees and details of qualifications and experience.

BRADFORD
SAINT JOSEPH'S COLLEGE
(13-18 Voluntary Aided Comprehensive School for Girls. Sixth Form approximately 300.)

Required for September 1980. GRADUATE to teach PHYSICS to "O", "A" and "S" level in well established Department. Graded post available for suitable applicant according to qualifications and experience.

Apply immediately to the Headmistress, Saint Joseph's College, Cunliffe Road, Bradford, West Yorkshire BD8 7AP.

BRENT
(London Borough of)
ST GREGORY'S HIGH (MIXED) SCHOOL
Donnington Road, Kenton,
Harrow, HA3 0NB
(Roll 1008, 11-18)

Required from September in this R.C. Comprehensive School:— PHYSICS TEACHER (Scale 1 post) to teach PHYSICS to CSE and "O" level and to assist with Integrated Science Courses. A variety of GCE "A", "O" and CSE Courses are well established. The School, which is in a modern building in an attractive suburban area, has well equipped laboratories.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references, enclosing (S.A.E.) for reply.

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) COMPREHENSIVE SCHOOL
Doyle Gardens NW10 3ST
(Roll: 1,449, 11 to 18, Social Priority School)

Required from September:— A TEACHER of BIOLOGY. The post also involves general science teaching in the first three years. The ability to teach some Chemistry would be an advantage. Scale 1 post.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc. travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR GIRLS
Nightingale Lane, Bromley
Kent BR1 2SQ

Required for September 1980 a TEACHER of PHYSICS and PHYSICAL SCIENCES.

Ordinary and Advanced level work available in Physics for suitable candidate.

The salary is according to the Burnham Scale with London Area Allowance and this is a Scale 1 post.

Removal and other expenses payable in approved cases.

Please apply direct to the Headmistress at the school with full professional details giving the names and addresses of two referees.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
DR CHALLONER'S GRAMMAR SCHOOL
Chesham Road, Amersham
Head: Mr J. A. Loarridge, B.D., B.A.
(No. on roll: 980 Boys: 300 in Sixth Form)

Required for September, 1980, GRADUATE to teach PHYSICS to "O", "A" and "S" level. The course is Nuffield Physics. Graduates seeking first appointments are encouraged to apply. A Scale post is available for a suitably qualified and experienced teacher.

London Fringe Area Allowance of £177 p.a. payable in addition to Burnham Salary. Removal expenses plus up to £450 legal and other expenses payable in approved cases.

Applicants should write to the Headmaster, including curriculum vitae, names of two referees, and S.A.E.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BARTHOLOMEW TIPPING COUNTY SECONDARY SCHOOL
Stokenchurch, High Wycombe
(Number on roll 480 boys and girls)
Head: [illegible], B.A., Dip.Ed.

Required for September, TEACHER of SCIENCE to CSE and "O" level, with some MATHEMATICS if possible. Suitably qualified probationer welcome. Small Sixth Form: excellent sporting facilities: part teaching in boys' games might be arranged.

Reimbursement of removal expenses, 75 per cent allowance on legal and Estate Agents fees (maximum payment £750) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Applications by letter to Headmaster with full details and enclosing stamped addressed envelope.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
LOWNDES COUNTY SECONDARY SCHOOL
Chartridge Lane, Chesham
Number on roll: 580 (Girls)
Headmistress: Mrs D. Smith, B.A.
SCIENCE TEACHER Scale 1

A TEACHER of SCIENCE is required to teach throughout the age and ability range to CSE and "O" level.

This is a pleasant Girls' school set in a small town in the Chiltern Hills, within easy reach of London.

London fringe area allowance of £177 p.a. payable in addition to Burnham salary.

Removal expenses plus up to £450 legal and other expenses payable in approved cases. Write or telephone for further details and application forms, or send details of qualifications and experience to Headmistress enclosing S.A.E. Tel: Chesham 2066.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
THE JOHN HAMPDEN SCHOOL
Marlow Hill, High Wycombe
(Number on roll, 800, boys: 165 in Sixth Form)
Headmaster, Mr H. Ward, MA

Required for September, 1980 — MASTER/MISTRESS to teach BIOLOGY up to "O" level; some "A" level work available for suitable candidate, though not essential.

Reimbursement of removal expenses, 75 per cent allowance on legal and estate agents' fees (maximum payment £750) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Apply by letter to Headmaster, giving details of qualifications and experience and names and addresses *of two referees (S.A.E., please).*

BUCKINGHAMSHIRE
BEACONSFIELD, CHILTERN DIVISION
MISBOURNE SECONDARY SCHOOL
Great Missenden
Head: D. B. Thrower, M.B.E.
(Number on roll 800 (12 to 18 years) mixed)

Required for September, a TEACHER of PHYSICS to fill a temporary vacancy during the absence of the present Head of Department on maternity leave. Post of responsibility available for suitably qualified and experienced candidate. Courses at C.S.E., "O" and "A" level offered.

London fringe area allowance of £177 per annum payable in addition to Burnham salary.

Applications in writing to the Headmaster, enclosing curriculum vitae, names of two referees and S.A.E.

CALDERDALE
HIPPERHOLME GRAMMAR SCHOOL
near Halifax
(Voluntary Aided : 420 boys)

Required in September, GRADUATE to teach CHEMISTRY to "A" level: help with games welcome.

Apply to Headmaster, with names of referees.

CAMBRIDGESHIRE
HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots,
Huntingdon, Cambs.

Ernulf School is an 8/9 form entry Community Comprehensive School. It has fine new buildings and is very well equipped.

Required for September 1980, TEACHER of BIOLOGY Scale 1, preferably but not essentially, with experience to teach the subject from 3rd year to "A" level, with some Combined Science in the first three years.

Apply immediately for application forms and further particulars to the Principal.

CAMBRIDGESHIRE
MARCH AREA
WISBECH GRAMMAR SCHOOL
47 North Brink, Wisbech, Cambs.
PE13 1JX
(13-18)
Group 9. Roll 500-plus

Required for September, 1980 :— A GRADUATE MASTER/MISTRESS to teach BIOLOGY with some CHEMISTRY—Scale 1 post. A suitable applicant may be given some 6th form work in the *preferred subject.*

The school is mixed and located in a pleasant country environment. It is a 13-18 upper school with 40 per cent of all students in the Sixth form.

Telephone for further details and an application form from the Head Teacher, Dr D. S. Anderson, M.Sc., Ph.D. (Tel. Wisbech 5831). Closing date for receipt of applications as soon as possible.

CAMBRIDGESHIRE
HUNTINGDON AREA
LONGSANDS SCHOOL
St Neots, Huntingdon, Cambs
(Community College since September, 1978)
(1,800 pupils: 11-18 years)

Required for September, TEACHER of CHEMISTRY throughout the school (Scale 1) also able to teach some integrated Science in the Lower School. "O" and "A" level work available for suitable candidate.

Applications by letter (no forms) giving curriculum vitae and names of two referees to the Headmaster at the school.

CAMBRIDGESHIRE
CAMBRIDGE AREA
NETHERHALL SCHOOL

Required for September in this 11 to 18 Comprehensive School, a TEMPORARY TEACHER (Scale 1) of junior COMBINED SCIENCE, C.S.E. Integrated Science, and some Biology.

Apply by letter to the Headmaster at the school in Queen Edith's Way, Cambridge CB1 4NN, tel. 0223 42931, giving curriculum vitae and names and addresses of two referees (S.A.E. for details).

CAMBRIDGESHIRE
CAMBRIDGE AREA
MELBOURN VILLAGE COLLEGE

Required for September, TEACHER of CHEMISTRY and PHYSICS (Scale 1) to join an established and enthusiastic Science Department, to share both examination and non-examination teaching in the Upper School and participate in the Integrated Science work of the Lower School.

Apply to Warden at the College, Melbourn, Royston, Herts. SG8 6EF.

CAMBRIDGESHIRE
CAMBRIDGE AREA
BOTTISHAM VILLAGE COLLEGE

Required for September: TEACHER (Scale 1) for CHEMISTRY and LOWER SCHOOL COMBINED SCIENCE to join lively, go-ahead department.

Bottisham Village College is a mixed comprehensive school seven miles from Cambridge.

Letters of application, stating qualifications, experience and interests, together with curriculum vitae and names and addresses of two referees, should be sent within seven days to the Warden, The Village College, Bottisham, Cambridge CB5 9DL, from whom further details may be obtained.

CORNWALL
EDUCATION COMMITTEE
PENRICE SCHOOL
Charlestown Road, St. Austell,
PL25 3NR
Group No. 11
No. on roll: 1,365
Headmaster: Mr. T. M. Renowden, M.A.
SCIENCE — Scale 1.

Required for September, 1980, well-qualified TEACHER of PHYSICS or CHEMISTRY to take either up to G.C.E. "O" level and C.S.E.

This is a good opportunity for a new teacher to gain experience in an enthusiastic and supportive department. There are eight laboratories and a lecture theatre.

Penrice School aims to encourage loyalty, service and courtesy. Candidates should be in sympathy with these aims.

There is a scheme for removal expenses.

Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmaster.

Closing date: As soon as possible.

CROYDON

(London Borough of)

PURLEY HIGH SCHOOL FOR BOYS
Placehouse Lane, Old Coulsdon
Surrey CR3 1YA
Telephone [illegible]

Tenable 1st September, 1980

A GRADUATE required to teach PHYSICS in this 14 to 18 High School for Boys. There are three sets in each year of the "A" level course, and a large number of pupils take the subject to "O" level and C.S.E. The school possesses its own mountain centre in Snowdonia. The post offers the opportunity for career development, a wide experience of education and extra curricular activities. A Scale 2 post would be available for a suitably qualified applicant.

Salary Burnham Scale 1 or 2 with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON

(London Borough of)

OVERBURY HIGH
Overbury Crescent
New Addington
Croydon CR0 0AS
Telephone 66 42152 3
Tenable: 1st September 1980

Required TEACHER of COMBINED SCIENCE and BIOLOGY for this 11-14 mixed high school.

An interest in teaching Chemistry or Physics as a separate subject is an advantage, as is a willingness to help with extra curricula activities.

Candidates should be prepared to work closely with the other members of the Science team.

Salary, Burnham Scale 1 with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON

(London Borough of)

MONKS HILL HIGH SCHOOL
Farnborough Avenue
South Croydon CR2 8HD
Telephone 01-657 8935 6
Tenable: 1st September 1980

TEACHER of SCIENCE required with a special interest in the teaching of Chemistry, to join a large and flourishing department.

Facilities include six well equipped laboratories serviced by two technicians.

This is a purpose-built comprehensive school, opened in 1970 for 1,200 boys and Girls aged 11-16 years.

Salary, Burnham Scale 1 or 2 (depending on experience and qualifications) with London Area Allowance.

Please send S.A.E. for application form from and returnable to the *Head Teacher* at the above address as soon as possible.

CROYDON

(London Borough of)

ASHBURTON HIGH SCHOOL
Shirley Road, Croydon
CR9 7AL
(Telephone: 01-656 0222 3)
Tenable: September 1, 1980

TEACHER of COMBINED SCIENCE and CHEMISTRY required to join a well-equipped department enjoying good technical assistance.

Science forms part of the core curriculum at this school and is regarded as being very important.

Salary: Burnham Scale 1 with London Area Allowance.

Please send S.A.E. for application form from, and returnable to, the Head Teacher at the above address as soon as possible.

CUMBRIA
COUNTY COUNCIL
VICTORIA HIGH SCHOOL
Springfield Road, Ulverston
(Mixed, Comprehensive 11-18 years—1,700 on roll—260 in Sixth Form)

Required for September, 1980, a GRADUATE TEACHER of BIOLOGY capable of teaching the subject to G.C.E. "A" level. Scale 1.

Further details (S.A.E. please) from the Head to whom letters of application giving curriculum vitae and names of two referees should be sent within 2 weeks of this advertisement.

DONCASTER

CAMPSMOUNT SCHOOL
Ryecroft Road, Norton, Doncaster
DN6 9AS
Doncaster 700474

TEACHER of PHYSICAL SCIENCE
Scale 1

Applicants with a sound knowledge of Physics and Chemistry are invited to apply for this post which is concerned principally with Physical Science courses in Years 2-5. The school offers a full range of studies to "A" level.

Apply by letter to the Headmaster at the school, giving full curriculum vitae and the names and addresses of two referees.

DONCASTER

ADWICK SCHOOL
Windmill Balk Lane,
Woodlands, Doncaster DN6 7SF
Tel. Doncaster 723257

Required for September 1980, Scale 1 ASSISTANT TEACHER of SCIENCE.

Interest in teaching Science for 12-14 year olds essential, but opportunity to teach specialist Science to "O"/"A"/C.S.E. levels will be available.

Adwick School is a mixed Comprehensive School of 1800 plus pupils with 210 pupils in a well established Sixth Form.

Letters of application, together with the names and addresses of two referees should be sent to the Headmaster as soon as possible.

DORSET
POOLE GRAMMAR SCHOOL
Gravel Hill, Poole BH17 7JU
(770 boys: 12 to 18: Sixth Form 270)

Required September 1980 a GRADUATE to teach CHEMISTRY. Scale 1 Advanced level work immediately available.

Assistance with removal and legal expenses.

Application forms and full particulars available from the Head Teacher on receipt of S.A.E.

SECONDARY
Science
continued

DORSET
QUEEN ELIZABETH'S SCHOOL
Wimborne Minster
(13 to 18 Comprehensive: 1,500 pupils; 200-plus in Sixth Form)
Required September 1980, GRADUATE TEACHER of CHEMISTRY, Scale 1. Interest in teaching a second science welcome. Nuffield based courses at all levels including "A" level. Four well-equipped laboratories and full-time technician. Assistance with removal and legal expenses.

Apply by letter to the Headmaster as soon as possible enclosing names and addresses of two referees.

DUDLEY
METROPOLITAN BOROUGH
THE HIGH PARK SCHOOL
Park Road West, Stourbridge, West Midlands, DY8 3NQ
(11-16 Co-educational Comprehensive; 876 on roll)
Required for September 1980 for one year only, TEACHER of GENERAL SCIENCE and MATHEMATICS.
Further particulars and application forms from the Headmaster.

DURHAM
COUNTY COUNCIL
BRANKSOME COMPREHENSIVE SCHOOL
Darlington
11 to 16 years: 1,158 on roll
CHEMISTRY—Salary Scale 1—Well qualified TEACHER required for September 1980.
S.A.E. for application form and further details to Area Education Office, "Craig Lea", Uplands Road, Darlington.
Closing date for receipt of application 9th June 1980.

EALING
(London Borough of)
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queens Drive,
London W5 0PH
Group XI Comprehensive High School for Girls (12-18)
Headmistress: Dr G. M. Longfield-Jones, M.A.
Required for Summer Term 1980, or as soon as possible afterwards, GRADUATE CHEMIST capable of teaching CHEMISTRY at all levels up to and including "A" level and Integrated Science in the junior forms.

The school has a strong academic tradition and the Department is lively and flourishing with 9 staff. It is well equipped with 7 specialist laboratories and has the use of two ponds and a large greenhouse in the extensive grounds. It is supported by a team of 3 good technicians.

London Weighting £609.

Application forms obtainable from the Headmistress at the school enclosing names and addresses of two referees and recent testimonials, to be returned as soon as possible (S.A.E.).

ELTHORNE HIGH SCHOOL
Boston Road Site,
Hanwell W7 2AD
Required as soon as possible, TEACHER of CHEMISTRY, Scale 1. Ability to teach to "A" level preferable.
London Weighting £609 plus Social Priority Allowance.
Apply to the Head of the school (S.A.E.) giving details of qualifications and naming two referees.

FARADAY HIGH SCHOOL
Bromyard Avenue, Acton W3
Required for September, 1980 TEACHER of CHEMISTRY to cover the whole ability range.
London Weighting £609 plus Social Priority Allowance.
Application forms from the Head at the school (S.A.E.).

ENFIELD
(London Borough of)
ARNOS SCHOOL
(Mixed Comprehensive)
Wilmer Way, Southgate, London N14 7HY
Roll 800
Required for September TEACHER of SCIENCE and MATHEMATICS (Scale 1).
Well-equipped laboratories.
S.M.P. Mathematics and Statistics are taught. Pupils are entered for G.C.E. "O" and "A" levels and for C.S.E.
School on one site with Sports Hall and Playing Field attached.
London Allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (S.A.E.) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ENFIELD
(London Borough of)
ALBANY SCHOOL
Bell Lane, Enfield, Middlesex
(8 form Mixed Comprehensive)
Roll 1,250.
Required for September, a Scale 1 SCIENCE TEACHER with the ability to teach PHYSICS to at least CSE and "O" level standard. The successful candidate will have the benefit of working in modern laboratories with excellent facilities and assistance from an able team of 4 Laboratory Technicians.
London Allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (S.A.E.) obtainable from the Head Teacher to whom they should be returned as soon as possible.

Application forms for the following appointments, except for Headships and where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. Application forms for Headships should be obtained from and returned to the appropriate Area Education Officer. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

North Devon

Ilfracombe C. of E. Junior School
Princess Avenue, Ilfracombe (Roll: 520)

Assistant Teacher Scale 2

Required September 1980 to work mainly with LOWER JUNIORS but with special responsibility for the organisation and development of Boys' Games throughout the school. Closing date 13th June, 1980.

Braunton School and Community College
Barton Lane, Braunton (Roll: 760)

Assistant Teacher Scale 1

Required September 1980, to teach ENGLISH throughout the whole age range. Closing date 20th June.

Bideford School and Community College (11-18 Comprehensive)
Abbotsham Road, Bideford EX39 3AR
(Roll: 1,824)

Assistant Teacher Scale 1

Required September 1980 in the Craft Department, to join a team of six craft teachers and should be able to offer metal work and motor engineering. Closing date 20th June, 1980.

Holsworthy School and Community College

Assistant Teacher Scale 1

Required September 1980 for MUSIC. A Scale 2 post may be available to someone with suitable experience. Closing date 20th June, 1980.

East Devon

East Budleigh Drakes (Aided) Primary School
East Budleigh, Budleigh Salterton, EX9 7DG
(Roll: 29)

Head (Group 2)

Required January, 1981. Practising communicant member of the Church of England preferred. Application forms and further particulars from: Reverend D. O. L. Markham, The Vicarage, East Budleigh, Budleigh Salterton, EX9 7EF. Closing date 13th June, 1980.

Thorverton C. of E. (Controlled) Primary School
Thorverton, Exeter, EX5 5NR (Roll: 73)

Head (Group 2)

Required January 1981. Closing date 13th June, 1980.

Exmouth (11-18 years Comprehensive) School
Gipsy Lane, Exmouth (Roll: 2,550)

Assistant Teacher Scale 1

Required September 1980 for BIOLOGY to 'O' level. Closing date 13th June, 1980.

Ottery St. Mary, The Kings (Co-Educational Grammer) School
Ottery St. Mary, Devon (Roll: 180)

Assistant Teacher Scale 1

Graduate required September 1980 for ENGLISH to at least 'O' level. Possible opportunity for some 'A' level teaching. Closing date 13th June, 1980.

Exeter Southbrook E.S.N.(M.) School
Bishop Westall Road, Exeter, EX2 6JB
(Roll: 173)

Assistant Teacher Scale 1

Required September 1980 for junior department of this all age school. An interest in language development and environmental studies an advantage. Experience desirable but not essential. Closing date 13th June, 1980.

West Devon

Plympton Secondary School
Moorland Road, Plympton, Plymouth, PL7 3BH (Roll: 1,210)

School is to be reorganised in 1983 as a 7-form entry 11-18 *Comprehensive school.*

(1). Head of Mathematics Department Scale 4

Required September 1980 or January 1981. The person appointed will be able to apply for Head of Department post in the reorganized school. Closing date 13th June, 1980.

(2) Two Assistant Teachers for Chemistry/Physics Scale 1

For September to teach to C.S.E./'O' level (one post at Scale 2 for an applicant with suitable experience and qualifications). Closing date 13th June, 1980.

Honicknowle Secondary School
Honicknowle Green, Plymouth, PL5 3PY
(Roll: 622)

Required September 1980 to be responsible for the organisation and teaching of RELIGIOUS EDUCATION throughout the school. Closing date 13th June, 1980.

Ivybridge School
Harford Road, Ivybridge, Devon PL21 0JA
(Roll: 1,300)

(1) Two Assistant Teachers for Remedial Work Scale 1

(a) For September to teach ENGLISH and able to offer either Mathematics or Science and Humanities.

(b) For September to teach GENERAL SUBJECTS: Mathematics or English in particular and able to work with pupils in Middle School.

(2) Assistant Teacher for Practical (Craft) Work Scale 1

To teach mainly in Lower School and a variety of Craft skills.

(3) Assistant Teacher for Typing, Shorthand and Business Studies Scale 1

To teach in Middle and Upper School.

(4) Assistant Teacher for Religious Education Scale 2

To teach subject up to 'A' level and to co-ordinate the programme of social education throughout the school. Closing date 13th June, 1980.

Okehampton School
Mill Road, Okehampton, Devon EX20 1PW
(Roll: 1,460)

(1) Head of Rural Studies Department Scale 2

For September 1980 or January 1981. This is a well *established department with thriving courses at all* levels to C.S.E. and 'O'. New 'A' level course planned. Closing date June 13, 1980.

(2) Temporary Assistant Teacher Scale 1

For September (a temporary appointment for one term) for RURAL STUDIES. Closing date 13th June, 1980.

Salisbury Road Secondary Girls School
Salisbury Road, Plymouth, PL4 8QZ
(Roll: 393)

Head of Physical Education Department Scale 2

For September if possible at this all girls secondary modern school. Closing date 13th June, 1980.

Burleigh Secondary School
Burleigh Lane, Plymouth, PL3 5PP (Roll: 500)

Temporary Assistant Teacher Scale 1

From September 1980 for a temporary one year appointment for REMEDIAL WORK or ENGLISH. Scale 2 post might be available for experienced remedial teacher. *Closing date 13th June, 1980.*

Coombe Dean School
Charnhill Way, Elburton, Plymouth, PL9 9ES
(Roll: 805)

Assistant Teacher Scale 1

For September 1980 a MATHEMATICS graduate to teach throughout the school. C.S.E., 'O' level and 'A' level available. Knowledge of computers and/or statistics would be an advantage. Closing date June 13, 1980.

Devonport High School for Boys
Paradise Road, Stoke, Plymouth, PL1 5QT
(Roll: 600)

Assistant Teacher Scale 1

For September 1980 to teach HISTORY throughout the school to 'A' level. Closing date 13th June, 1980.

Ford Secondary School
Auckland Road, Ford, Plymouth, PL2 3BQ
(Roll: 503)

Assistant Teacher Scale 1

For September 1980 to become a member of the CREATIVE STUDIES team with special responsibility for the development of this subject in relation to the work of the other members of the team. Closing date 13th June, 1980.

Penlee Secondary School
Somerset Place, Stoke, Plymouth, PL3 4BH
(Roll: 760)

Assistant Teacher Scale 1 or 2

For September to take responsibility for FRENCH which is taught to C.S.E. and G.C.E. level. Scale 1, or Scale 2 according to experience and ability. Closing date 13th June, 1980.

Plympton Grammar School
Seymour Road, Plympton, Plymouth, PL7 4LT
(Roll: 870)

Assistant Teacher Scale 1

Required September for RELIGIOUS STUDIES in this coeducational school. Sixth form work available for suitably qualified applicant. Closing date 13th June, 1980.

Tavistock School
Crowndale Road, Tavistock, Devon PL19 8DD
(Roll: 1,785)

Assistant Teacher Scale 1

Required September for HOME ECONOMICS to teach courses in Needlework, Child Study and Home Economics, the latter to 'A' level standard. Closing date 13th June, 1980.

Tavistock School
Crowndale Road, Tavistock, Devon PL19 8DD
(Roll: 1,785)

Assistant Teacher Scale 1

For September to teach GEOGRAPHY throughout the school up to and including 'A' level. Closing date 13th June, 1980.

Whitleigh Secondary Modern School
Lancaster Gardens, Whitleigh, Plymouth, PL5 4AA (Roll: 777)

Assistant Teacher Scale 1

For September to teach BIOLOGY and one of the following: General Science, Geology and Geography up to C.S.E. level. Please state out of school activities. Closing date 13th June, 1980.

Plymstock School
Church Road, Plymstock, Plymouth PL9 9AZ
(Roll 1,500)

Part-Time Teacher of Typewriting Scale 1

For September. Ability to teach other secretarial/commercial subjects an advantage. R.S.A., Pitman and C.S.E. levels. *Time-table 4 half days weekly.* Large well-equipped department. Closing date 13th June, 1980.

South Devon

Newton Abbot, Knowles Hill School
Exeter Road (Roll: 1,401)

Assistant Teacher Scale 1

Required September 1980 in this Group 12, mixed 11-18 Comprehensive for BOYS' PHYSICAL EDUCATION. Closing date 13th June, 1980.

Torquay Boys Grammar School
Barton Road (Roll: 774)

Assistant Teacher (Graduate) Scale 1

Required September 1980 to teach FRENCH. Closing date 13th June, 1980.

Denbury County Primary
Denbury, Newton Abbot (Roll: 96)

Assistant Teacher Scale 1

Required September, 1980, to teach JUNIORS in a team-teaching situation. Closing date June 13, 1980.

Torquay, Barton Junior School
Barton Hill Road (Roll: 294)

Assistant Teacher Scale 1

Required September 1980, or January 1981, for LOWER JUNIORS. Music an advantage. Candidates should indicate training and experience in teaching music to Junior age range. Closing date 13th June, 1980.

Teign School
Ley Lane, Kingsteignton, Newton Abbot
(Roll: 877)

Assistant Teacher Scale 1

Required September 1980 or January 1981 in this Group 10, mixed 11-16 Comprehensive for ENGLISH and RELIGIOUS EDUCATION. Closing date 13th June, 1980.

DEVON

SECONDARY
Science
continued

ENFIELD
(London Borough of)
ALBANY SCHOOL
Bell Lane, Enfield, Middlesex
(Eight-form Mixed Comprehensive)
(Roll 1,250)
Required for September, 1980, a TEACHER for BIOLOGY at all age levels up to, and including, C.S.E./"O" level with Combined Science in the Lower part of the school (Scottish Integrated Science Scheme). Scale 1.
Excellent facilities in a purpose-built Science block.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

AYLWARD SCHOOL
Wilbury Way, London, N18 1BX
(Mixed Comprehensive)
(Roll 1,500)
Required for September, 1980, SCIENCE TEACHER, Scale 1, for INTEGRATED SCIENCE in the Lower school (First, Second and Third Years) or to teach throughout the school. Individual examination disciplines are taught in Upper school and there would be an opportunity for G.C.E. Advanced level work for a suitably qualified candidate.
Substantial allowances in addition to a Scale 1 post available.
Application by letter together with two references, should be sent to the Head Teacher at the school as soon as possible.

ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(Founded 1558)
There will be a vacancy in September, 1980, in this Voluntary Controlled, 11-18, Comprehensive school for boys for a *GRADUATE* TEACHER of PHYSICS (Scale 1) to teach throughout the school. The school has a new science block and a strong science Sixth Form. A Scale 2 post might be available for a suitably experienced candidate.
Applications, enclosing a curriculum vitae and the names of two referees, should be made by letter to the Head Teacher at the school as soon as possible.

SOUTHGATE SCHOOL
Sussex Way, Cockfosters
Herts., EN4 0BL
(Roll 1,460)
Required from September, 1980, TEACHER for GENERAL SCIENCE/BIOLOGY mainly Lower school. Part-time considered. This is a temporary appointment to cover maternity leave.
Application forms (stamped addressed foolscap envelope), obtainable from the Head Teacher to whom they should be returned as soon as possible.

WINCHMORE SCHOOL
Laburnum Grove, Winchmore Hill, London, N21 3HS
(Mixed Comprehensive)
Eight-form Entry
(Roll 1,420)
Required in September, 1980, CHEMISTRY TEACHER capable of preparing candidates to "A" level (Scale 1).
Excellent facilities and established courses are in existence.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.
For all the above posts: London Allowance payable £408 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

ESSEX
APPLETON SCHOOL
(Roll 1,650)
Croft Road, Benfleet
Tel.: 03745-4216
TEACHER of SCIENCE, Scale 1.
Wanted September, SCIENCE TEACHER offering CHEMISTRY and Biology to C.S.E. "O" level.

BOSWELLS SCHOOL
(Roll 1,320)
Burnham Road, Springfield, Chelmsford
Tel.: Chelmsford 65541
ASSISTANT TEACHER for SCIENCE Scale 1.
September, GRADUATE to teach CHEMISTRY or PHYSICS in Upper School, and Combined Science in Lower School.
Strong department with excellent record.

CLACTON COUNTY HIGH
(Roll 1,450)
Walton Road, Clacton-on-Sea
Tel.: Clacton 24266
SCIENCE, Scale 1.
Required September, TEACHER of SCIENCE including some CHEMISTRY.
Apply within 10 days by letter.

CORNELIUS VERMUYDEN SCHOOL
(Roll 1,140)
Third Avenue, Canvey Island
Tel.: 5011/4
SCIENCE (Scale 1 plus S.P.A.)
Enthusiastic *TEACHER required* — thriving department with excellent facilities—suit experienced or newly-qualified teacher.

FRYERNS SCHOOL
(Roll 1,450)
Craylands, Basildon
Telephone: Basildon 25111
TEACHER of BIOLOGY, Scale 1, plus £177 London Fringe Allowance.
Required September, GRADUATE BIOLOGIST.
Integrated Science, Lower School, and Biology to C.S.E. and "O" level.
Housing usually available.

THE HARWICH SCHOOL
(Roll 1,800, Group 12, 11-18)
Hall Lane, Dovercourt
Tel.: Harwich 6272
COMBINED SCIENCE, Scale 1
September, qualified TEACHER. The ability to teach PHYSICS or CHEMISTRY to older pupils would be an advantage.

INGATESTONE ANGLO-EUROPEAN SCHOOL
(Roll 1,100)
Willow Green, Ingatestone CM4 0DJ
Tel.: Ingatestone 4018
ASSISTANT BIOLOGY TEACHER, Scale 1, London Fringe Allowance.
Required September, to teach BIOLOGY up to "A" level standard.
Ability to teach some Rural Science an advantage.

THE KING EDMUND SCHOOL
(Roll 1,400 mixed)
Vaughan Close, Rochford
Tel.: Southend on Sea 545771
TEACHER for SCIENCE, Scale 1.
Required September. Temporary one-term appointment with strong possibility of permanency.

THE KING JOHN SCHOOL
(Roll 1,450, mixed 11-16)
Shipwrights Drive, Thundersley, Benfleet
Tel.: Southend 558204
SCIENCE, Scale 1.
Required for September, 1980, teaching throughout range to "O" level and C.S.E.

KING HAROLD MIXED COMPREHENSIVE, 11-18
(Roll 1,494)
Broomstick Hall Road, Waltham Abbey
Tel.: Lea Valley 714800 and 714818
TEACHER of SCIENCE, Scale 1.
Well-equipped laboratories. "A" level Biology, Physics, Chemistry established.
Applied Science modular courses. Physics, Chemistry an advantage. London fringe allowance.

LOUGHTON COUNTY HIGH [illegible]
(Roll 650)
Alderton Hill, Loughton IG10 3JA
Tel. 01-508 [illegible]
[illegible] TEACHER of BIOLOGY [illegible]

"A" level in large department. Excellent opportunity for first appointment.
Closing date: Friday, 13th June, 1980.

THE MANNINGTREE SCHOOL
(Roll 660)
Colchester Road, Lawford, Manningtree
Telephone: Manningtree 2852
BIOLOGY TEACHER, Scale 1.
September. Excellent teaching facilities in developing rural Comprehensive school. Examinations to C.S.E. and G.C.E.

NOTLEY HIGH SCHOOL
(Roll 1,130)
Notley Road, Braintree
Telephone: Braintree 23601
PHYSICS, Scale 1.
For September, to C.S.E. and "O" level, possibly "A" level. Some lower school combined science.

ONGAR COMPREHENSIVE SCHOOL
(Roll 1,300)
Fyfield Road, Ongar
Telephone: Ongar 363232
PHYSICS, Scale 1.
Required for September, 1980. To teach to "A" level. Ability to teach small amount of mathematics an advantage. Specialist block with laboratory suite.

THE PARK SCHOOL
(Roll 1,200)
Rawreth Lane, Rayleigh
Telephone: Rayleigh 781323
BIOLOGY TEACHER, Scale 1.
To join strong enthusiastic department.
Excellent facilities in modern science block.
Wide range of activities.

ST. ANSELM'S R.C. SCHOOL
(Roll 750)
Gheilgrove, Basildon
Telephone: Basildon 281234
BIOLOGY TEACHER, Scale 1, plus £177 fringe allowance.
Required for September.
Possibility of examination work.
School run by De La Salle Brothers.

ST. BERNARD'S CONVENT HIGH SCHOOL
(Roll 780)
Milton Road, Westcliff-on-Sea
Telephone: 0702 45583
BIOLOGY, Scale 1.
Required for September, a BIOLOGY TEACHER to teach the subject throughout the school. Scale 1.

ST. JOHN PAYNE SCHOOL
(Roll 900, R.C. Comp.)
Patching Hall Lane, Chelmsford
Tel: Chelmsford 354009
TEACHER of CHEMISTRY, Scale 1
Required September, 1980, to teach subject at various levels throughout the school.
Ability to teach "A" level an advantage.

ST. MARTIN'S SCHOOL
(Roll 1,050)
Hanging Hill Lane, Hutton
Brentwood
Tel: 0277 227680
TEACHER of PHYSICAL SCIENCES
Scale 1
Required September, TEACHER of PHYSICS CHEMISTRY to teach Lower School, or throughout the school to "A" level.

ST. PETER'S HIGH SCHOOL
(Roll 1,550, 11 to 19 all-through comprehensive school)
Burnham-on-Crouch
Tel: Maldon 782377
TEACHER of BIOLOGY/GENERAL SCIENCE, Scale 1
Teacher of Biology to Examination level and some lower school science, to join an enthusiastic and successful team.

SHENFIELD SCHOOL
(Roll 1,320)
Alexander Lane, Shenfield
Tel: Brentwood 219131
BIOLOGY, Scale 1 (for September)
An ability to teach to C.S.E., "O" and "A" levels is sought.
London Fringe Allowance payable.

TORELLS SCHOOL
(Roll 1,200)
Huxton Road, Grays
Tel: Grays Thurrock 71351
TEACHER of SCIENCE, Scale 1
Required for September to teach Integrated Science in Lower School and specialist subject to C.S.E.
For all the above posts, curriculum vitae and names of referees to Head Teacher concerned (foolscap S.A.E., please).

GLOUCESTERSHIRE
LINDEN MIXED SECONDARY SCHOOL
Gloucester
Required for September, TEACHER of SCIENCE with GENERAL SUBJECTS. Scale 1.
Application forms from the Headmaster (S.A.E.), to whom completed forms should be sent.

GLOUCESTERSHIRE
ST. PETER'S HIGH SCHOOL
Stroud Road, Gloucester
Required for September 1:
TEACHER (Scale 1) for COMBINED SCIENCE in years 1 to 3. Opportunity to teach Biology to examination level in years 4 and 5.
Excellent facilities.
Application by letter, with curriculum vitae, to the Headmaster as soon as possible.

HAMPSHIRE
FORT HILL SCHOOL
Kenilworth Road, Basingstoke
RG23 8JQ
A new school entering its fourth year in September 1980 and developing as a community school.
(Mixed comprehensive; number on roll, 543)
Required September, 1980, TEACHER of PHYSICS and/or CHEMISTRY to C.S.E. and G.C.E. "O" level and to assist with integrated SCIENCE in the lower school.
New, well-equipped laboratories.
Applications to Headmaster with full curriculum vitae and naming two referees—S.A.E. for further details.

HARINGEY
(London Borough of)
SCHOOL OF ST DAVID AND ST. KATHARINE
Hillfield Avenue,
London N8 7DT
Telephone: 348 6202
Headmaster: J. E. Ashwin, M.A. (Cantab.)
Church of England Voluntary Aided Mixed (11-18) Comprehensive School
Number on roll: 1,100
Required in September, 1980, a GRADUATE to join a thriving SCIENCE FACULTY at this recently completed, purpose-built school, to teach Integrated Science in the Lower School and mainly Biology in the Upper School.
Candidates with qualifications in Physical as well as Biological Sciences will be at an advantage.
Eight well-equipped laboratories with four prep rooms.
London Allowance (£600) payable.
Removal expenses—100 per cent allowed in approved cases.
Apply by letter in the first instance, to the Headmaster, giving curriculum vitae and names of two referees.

HARINGEY
(Borough of)
ALEXANDRA PARK SCHOOL
Rhodes Avenue, London N22 4UT
Telephone: 888 0244
Headmaster: Mr. A. M. Nixon
(Co-educational comprehensive school: 1,200 pupils, 130 in the Sixth Form)
Required for September, 1980, a TEACHER of SCIENCE.
It is hoped to appoint a teacher [illegible] in both the Physical and [illegible] Sciences with an interest

to the integration of the separate sciences.
The teacher appointed will have the opportunity to teach across the age and ability range. The post is suitable for a probationary teacher but a Scale 2 might be available for a suitably experienced candidate.
Fully equipped modern laboratories.
London Allowance (£609) payable.
Removal expenses—100 per cent allowed in approved cases.
Application forms are available from the Headmaster.

HARROW
EDUCATION COMMITTEE
SALVATORIAN HIGH SCHOOL
High Street, Wealdstone, Harrow, Middlesex HA3 5DY
(01-863 2706)
Required for September, 1980, an additional TEACHER for SCIENCE and/or MATHEMATICS at this Catholic boys' high school (12 to 18 years).
Well-equipped laboratories.
Work to "O" level and C.S.E., concentrating in the lower school initially.
This post would suit a teacher seeking first appointment.
Application forms from, and to be returned to, the Headmaster as soon as possible. Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
CHASE CROSS SCHOOL,
Havering Road North, Romford, Essex
TEACHER of CHEMISTRY, Scale 1.
For full details see our display advertisement under Secondary Vacancies

HAVERING
(London Borough of)
SANDERS DRAPER SCHOOL
Suttons Lane, Hornchurch, Essex
Temporary TEACHER of SCIENCE Scale 1.
For full details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
DUKE FALLS SCHOOL
Wingletye Lane, Hornchurch, Essex
TEACHER of PHYSICS Scale 1.
For full details see our display ad under secondary vacancies

HAVERING
(London Borough of)
CHAFFORD SCHOOL
Lambs Lane, Rainham, Essex.
TEACHER of SCIENCE Scale 1.
For full details see our display advertisement under secondary vacancies.

HAVERING
(London Borough of)
EMERSON PARK SCHOOL
Wych Elm Road, Wingletye Lane, Hornchurch, Essex.
TEACHER of INTEGRATED SCIENCE Scale 1.
For full details see our display advertisement under secondary vacancies

HAVERING
(London Borough of)
GAYNES SCHOOL
Brackendale Gardens,
Upminster, Essex.
TEACHER of CHEMISTRY Scale 1.
For full details see our display advertisement under secondary vacancies.

HEREFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
FRANCIS BACON SCHOOL
Drakes Drive, St. Albans
Group 10
Required September, qualified TEACHER for BIOLOGY, at least to "O"/C.S.E. level ("A" level work available but not essential).
Many examination candidates at all levels.
Assistance with Junior General Science required.
Five form entry, all-ability, co-educational school with 870 on roll, including 100 in Sixth Form.
Apply immediately to Headmaster, enclosing curriculum vitae and details of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL

DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich,
Worcestershire WR9 0AA

Scale 1 posts

Required for September 1980, a TEACHER of BIOLOGY also a TEACHER of CHEMISTRY, in this purpose-built mixed Comprehensive High School of 1,460 pupils catering for the 13 to 18 age range.
Application by curriculum vitae sent direct to the Headmaster.
Further details of the posts and school may be obtained from the Headmaster on receipt of a telephone call to the School.
Telephone: Droitwich 4421/2/3.

HEREFORD AND WORCESTER
COUNTY COUNCIL

MARTLEY, THE CHANTRY SECONDARY SCHOOL
(11 to 16)
Martley, Worcester WR6 6QA

Required for September, 1980, TEMPORARY ASSISTANT TEACHER (Scale 1) to teach BIOLOGY to C.S.E. level. Temporary absence due to maternity leave.
Apply in letter form to Head Teacher as soon as possible.

HERTFORDSHIRE
BISHOP'S HATFIELD GIRLS' SCHOOL
Woods Avenue, Hatfield
(750 girls)
Required for September, 1980, SCIENCE TEACHER, qualified to teach Combined Science in Junior forms and Physical Science or Physics to "O" level, C.S.E. standard.
The school changing from Grammar school to an All-Ability school has a *strong* Science Department with enthusiastic teachers and pupils and large Sixth Form groups.
Applicants should write direct to the Headmistress, enclosing curriculum vitae and names of two referees (S.A.E. please).

HERTFORDSHIRE
ST. GEORGE'S SCHOOL
Harpenden
Voluntary Aided, Group X, Coeducational.
GRADUATE required, September, to teach CHEMISTRY to "A" level, PHYSICS to "O" level, and possibly some COMBINED SCIENCE in the Lower School.
St George's is a five-form-entry all-ability school with an academic Sixth Form of 345.
Apply Headmaster, immediately, with curriculum vitae and names of two referees.

HERTFORDSHIRE
Required for September: GRADUATE to teach PHYSICS throughout the school. University and Sixth Form work desirable.
Salary and superannuation according to Burnham Scale 1.
Apply with two referees to the Headmistress, St. Margaret's School, Bushey, Hertfordshire WD2 3DT.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
JOHN F. KENNEDY SCHOOL
(R.C.)
Hollybush Lane, Hemel Hempstead
Required September, TEACHER of SCIENCE, capable of teaching PHYSICS or CHEMISTRY to examination level and/or school combined science. Salary Scale 1 or above, depending on experience, with London Fringe Allowance.
Applications to the Headmaster with curriculum vitae and names of two referees.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
Require BIOLOGY GRADUATE: See Independent Sector.

HERTFORDSHIRE
COUNTY COUNCIL
ST ALBANS DIVISION
VERULAM SCHOOL
Brampton Road, St. Albans
740 boys, 140 in Sixth Form.
Group 10
Required September, TEACHER (Scale 1) for PHYSICS with some Junior combined Science.
"A" level work available for a suitable candidate.
Former Grammar School, now developing as five form entry all-ability boys' school. London Fringe Allowance.
Applications to Head sending two referees.

HILLINGDON
(London Borough of)

HAYES MANOR SCHOOL
Wood End Green Road, Hayes
Middlesex UB3 2SE
(Number on Roll: 959
99 in Sixth Form)

Required for September, a TEACHER of PHYSICS (Scale 1) to join a strong Science Department.

Apply in the first instance to the Headmaster, giving names and addresses of two referees.

London Allowance payable.

HILLINGDON
(London Borough of)

HAYES MANOR SCHOOL
Wood End Green Road, Hayes
Middlesex UB3 2SE
(Number on Roll: 959
99 in Sixth Form)

Required for September 1980, a TEACHER of COMBINED SCIENCE (Scale 1), to join a strong Science Department.

Apply in the first instance to the Headmaster, giving names and addresses of two referees.

London Allowance payable.

HILLINGDON
(London Borough of)

TOWNFIELD SCHOOL
Central Avenue, Hayes
Middlesex UB3 2DD
(Number on roll 1,151—88 in Sixth Form)

Required for September, 1980, ASSISTANT TEACHER of BIOLOGY, Scale 1.
Keen, enthusiastic teacher is required to teach Biology and Combined Science (mainly to pupils in years 1 to 3).
C.S.E. and "O" level courses in Biology are well developed with good examination success.
The successful candidate will have the opportunity to teach across the full age and ability in this 11 to 16 Comprehensive School.
An interest in Ecology is desirable, but not essential.
Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees.
London Allowance payable.

HILLINGDON
(London Borough of)

NORTHWOOD SCHOOL
Potter Street, Northwood
Middlesex HA6 1QG

(No. on roll: 1,070; 86 in Sixth Form)
Required for September at this 11 to 18 mixed comprehensive school a TEACHER of BOYS' PHYSICAL EDUCATION, Scale 1.
The school has good on-site playing fields and a modern Sports Hall.
The successful candidate should offer and be prepared to teach a second subject although this may not be necessary immediately.
Apply in the first instance by letter to Headmaster at the school as soon as possible, stating second subject and quoting names and addresses of two referees.
London Allowance payable.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE SCHOOL
Chatsworth Place, Cleethorpes
Required for September, 1980: TEACHER of PHYSICS to teach this subject to C.S.E., 16-plus and "A" levels. The Science Department is a well-organised and progressive one and it needs a teacher of enthusiasm, ability and dedication.
Application forms and further information obtainable from the Head Teacher of the school, to whom they should be returned within 10 days of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE

GRIMSBY DIVISION

LINDSEY SCHOOL
Grimsby Avenue, Cleethorpes
Required for September 1980: Qualified GRADUATE BIOLOGIST to share in exam work to "O" level, initially and assist with combined science in a large well-equipped science department.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE

GRIMSBY DIVISION

MATTHEW HUMBERSTONE COMPREHENSIVE SCHOOL
Chatsworth Place, Cleethorpes
Required for September 1980: SCIENCE TEACHER to teach GENERAL SCIENCE in Years 1 and 2 and BIOLOGY and/or CHEMISTRY in Years 3, 4 and 5. The post requires a teacher of ability and enthusiasm to work in a large well-run department which is central to the curriculum of the school.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford, Kent
Roll 1,800 (mixed)
Required for September, well-qualified GRADUATE to teach CHEMISTRY in this 11-18 Wide Ability School (140 in Sixth Form), Kent.
Must be competent to teach subject throughout school including "A" level standard. Students completing post-graduate courses will be considered.
Fringe allowance.
Removal expenses in approved cases.
Applications to the Headmaster by letter, with full curriculum vitae and naming two referees.

DOWNS SCHOOL
Green Street Green Road, Dartford Kent
Roll 1,800 (mixed)
Required for September, well-qualified GRADUATE to teach PHYSICS in this 11-18 Wide Ability School (140 in Sixth Form).
Must be competent to teach subject throughout school including "A" level standard. Students completing post-graduate courses will be considered.
Fringe allowance.
Removal expenses in approved cases.
Applications to the Headmaster by letter, with full curriculum vitae and naming two referees.

SWANSCOMBE SCHOOL
Swanscombe Street, Swanscombe
(Roll 588)
TEACHER for BIOLOGY and RURAL STUDIES required for September 1980.
Candidates seeking first appointments welcomed.
Swanscombe is a mixed High School (ages 11-16) in Thamesside Scheme.
Fringe allowance £177.
Applications, with full curriculum vitae (and S.A.E.) and names and addresses of two referees, to the Headmaster.

GRAVESHAM DIVISION
MEOPHAM SCHOOL
Wrotham Road, Nr. Gravesend, Kent
(Roll: 1,010)
This developing eight-form entry mixed High School opened in pleasant rural surroundings in September 1975. There is a comprehensive intake into the lower school.
Required for September, or as soon as possible, a CHEMISTRY or PHYSICS TEACHER capable of taking examination classes in the 4th and 5th Year, plus General Science in the Lower School.
Apply in writing, without delay, to the Headmaster, together with curriculum vitae and naming two referees. Tel. Meopham 814646.

NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
8-Form Comprehensive Intake
Required for September, 1980. SCIENCE TEACHER for this Thamesside High School. The first two years are fully comprehensive. G.C.E. "O" level and C.S.E. courses are compulsory in years 4 and 5.
The school has good facilities and follows a Nuffield type integrated programme in years 1 to 3. Ability to offer Physics would be an advantage, but applications from Science *teachers with other strengths are* welcome. Teachers with Boys' P.E. qualifications will also be favourably considered.
Apply by letter immediately (no forms) including full curriculum vitae and the names of two professional referees to the Headmaster at the school.

ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend
(Roll: 850)
Required for September, 1980, TEACHER of PHYSICS with ability to help with Chemistry an advantage.
Applications will be welcomed from final year students.
This is a good opportunity to join an expanding and successful department.
St. John's is a 6-form entry mixed school, reorganised as an 11-18 comprehensive in 1974.
There are 850 pupils on roll and it is expected that this will grow in three years to over 1,000, including 150 in the sixth forms.
Further details and application forms from the Headmaster at the school (Telephone Gravesend 47181) to be returned to Canon E. Mundy, *152 Parrock Street*, Gravesend, as soon as possible.

MEDWAY DIVISION
WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue, Chatham
Required from September 1980: a TEACHER for RURAL SCIENCE to teach in a traditional department. Scale 1.
Applications in writing, together with curriculum vitae and two referees, to the *Headmaster* at the school.

WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue, Chatham
TEACHER of CHEMISTRY required from September 1980 Scale 1 or 2 according to experience. Applications from college leavers welcome.
Applications in writing, together with curriculum vitae and two referees, to the Headmaster at the school.

SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. O. Dorson, B.A.
(Fully comprehensive mixed Upper School: 13 to 18 years: 1,600-plus on roll)
FACULTY OF SCIENCE
Two Scale 1 qualified TEACHERS required: one for LIFE SCIENCES and one for PHYSICAL SCIENCES.
Letters of application, together with curriculum vitae and names and addresses of two referees, to *the Headmaster, The Sheppey* School, Minster Road, Minster, Sheppey, Kent, as soon as possible.

THANET DIVISION
CONYNGHAM SCHOOL
Stirling Way, Ramsgate, Kent
(870 mixed)
Conyngham School invites applications for the post of ASSISTANT TEACHER (Scale 1) of SCIENCE in a well-organised department housed in modern, attractive buildings.
Applications with the names of two referees to the Head Teacher.

TUNBRIDGE WELLS DIVISION
ANGLEY SCHOOL
Cranbrook (Roll 110 (mixed)
KENT THAMESIDE
HIGH SCHOOL
Required for September 1980 a TEACHER of SCIENCE able to teach PHYSICS and CHEMISTRY throughout the school up to C.S.E. and G.C.E. "O" level examination standard.
There are 5 modern well equipped laboratories. Apply to the Headmaster at the school as soon as possible, giving details of qualifications and experience with names and addresses of two professional referees.

MASCALLS SCHOOL
Paddock Wood, Kent TN12 6LT
Group 11, 11-18 SRE mixed wide-ability school.
Roll 1,050 rising to 1,200 plus 6th form.
Required September 1980 PHYSICS Scale 1 (Re-advertisement).
Mascalls is a rapidly expanding, recently established (1978) comprehensive school in attractive new buildings on a rural site to the east of Tonbridge/Tunbridge Wells.
An enthusiastic graduate PHYSICS TEACHER is required to teach Physics at least to "O" level and combined Science in years 1 and 2.
Apply to the Headmaster by letter for application forms and details, naming two professional referees.

CONSORTIUM SCIENCE TEACHERS' TEAM

Applications are invited from qualified and experienced teachers of the physical sciences to the City's team of Consortium Science Teachers. The posts are primarily concerned with the promotion of Physics or Chemistry in two or more schools —where necessary giving help to less experienced colleagues. A small proportion of time is also given to in-service work on a Consortium basis.

Scale 4. The posts are available for specialists in Physics, Chemistry or Physical Science. The persons appointed will be casual car users.

Applications to: Chief Education Officer, Staffing Branch (Room B18) Education Offices, Margaret Street, B3 3BU.

BIRMINGHAM
CITY COUNCIL

MID GLAMORGAN COUNTY COUNCIL
Taff Ely District

NEWMAN R.C. COMPREHENSIVE SCHOOL
DYNEA, PONTYPRIDD

Teacher qualified to teach

PHYSICS

The successful applicant will also be required to assist with the teaching of Mathematics. Examination work available for suitable candidate. Scale 1.

Application forms and further particulars available from the Very Reverend Father J. O'Regan, Correspondent Governor, Turberville Road, Porth, Rhondda, Mid Glamorgan, on receipt of a stamped addressed envelope. Completed forms to be returned to the Correspondent Governor by 13th JUNE, 1980.

SECONDARY
Science
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION

MEOPHAM SCHOOL
Wrotham Road, near Gravesend, Kent
(Roll c. 1,010)
This co-educational eight-form entry mixed High School opened in pleasant rural surroundings in September 197[illegible]. There is a comprehensive intake into the Lower School. Required for September, a CHEMISTRY or PHYSICS TEACHER capable of taking examination classes in the Fourth and Fifth Year, plus General Science in the Lower School.
Apply in writing, without delay, to the Headmaster, together with curriculum vitae and naming two referees. Tel. Meopham 813646.

MEDWAY DIVISION

ROCHESTER, THE HUNDRED OF HOO SCHOOL
Hoo
(Co-educational, 1,100 pupils)
Scale 1
TEACHER required in September to teach PHYSICS or CHEMISTRY at this Upper Comprehensive School using traditional methods. Excellent facilities in a well equipped and thriving Department offering good opportunities for promotion. An ideal post for a new teacher to the profession.
Letters of application with the names of two referees to be forwarded to the Headmaster.

ROCHESTER, CHAPTER SECONDARY SCHOOL FOR GIRLS
Cliffe Road, Strood
Required for September, 1980, a TEACHER of SCIENCE for predominantly the Lower School where the Nuffield Combined Science Course is taught, although there could be an opportunity for teaching some examination classes.
Letters of application giving a curriculum vitae and the names and addresses of two referees should be sent to the Headmistress as soon as possible. Newly qualified teachers welcomed.

CHATHAM, CHRISTCHURCH SECONDARY SCHOOL FOR GIRLS
Magpie Hall Road
Required for September, 1980, a TEACHER of BIOLOGY, with interest in Rural Studies. This is a temporary appointment for one year owing to the secondment of the present teacher, but it may well lead to a permanent appointment.
Information from the Headmistress.

SWALE DIVISION

SITTINGBOURNE WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne
Required 1 September, TEACHER of BIOLOGY up to C.S.E. level with some junior physics or chemistry.
Scale 1 post.
Applications together with names and addresses of two referees and curriculum vitae to the Headmaster at the school.

CANTERBURY DIVISION

GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent
Scale 1 Science
A TEACHER is required to join the Science Faculty in September 1980. An opportunity to share the "A" level work is available in either CHEMISTRY or PHYSICS.
Alternatively, applications from candidates interested in teaching Combined Science with either of those subjects to "O" or C.S.E. are invited.
This post could be suitable for a second graduate or a college leaver. The school covers the whole ability range with strong C.S.E., "O" and "A" courses in all the sciences. There are nine, well-equipped laboratories with good facilities.
Letters of application, with curriculum vitae and naming two referees, should be submitted to the Headmaster at the school, Spring Lane, Canterbury. Telephone [illegible] or write for further details.

SIMON LANGTON GIRLS' SCHOOL
Old Dover Road, Canterbury, Kent.
([illegible] pupils)
Required for September to teach PHYSICS to "A" level.
The school, a four form entry grammar school, handsomely sited on the outskirts of this University city, has particularly strong Science departments. A disturbance allowance could be available.
The present appointment could suit a newly qualified teacher. Ability to help with extra-curricular activities is a recommendation.
Further details may be obtained from the Headmistress (Canterbury 51711) to whom a letter of application should be written stating qualifications and experience in full and giving the names of two referees and enclosing a (S.A.E.)

DOVER DIVISION

DOVER GRAMMAR SCHOOL FOR BOYS
Astor Avenue, Dover, Kent CT17 0DQ
CHEMISTRY, Scale 1
(780 boys, Sixth Form 180)
Required for September, 1980, a well qualified GRADUATE to share the teaching of CHEMISTRY throughout the School to "O", "A" and "S" levels. There is a strong Scientific Sixth Form and good facilities.
Apply with Curriculum Vitae to the Headmaster including the names of two referees.

DEAL SECONDARY SCHOOL
Mill Road, Deal
(Group 11, 1,150 mixed on roll)
Required September, TEACHER for BIOLOGY and HUMAN BIOLOGY to C.S.E. and "O" level and some Integrated Science to lower forms. This post would suit a beginner keen on working on his/her laboratory. The Department is strong in terms of resources and equipment and there is ample scope for an enthusiast to develop an interest in the natural environment.
Letters of application with full curriculum vitae to the Headmaster at the school giving the names and addresses of two referees.

TONBRIDGE AND MALLING DIVISION

TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
([illegible] girls including 300 in Advanced Level Sixth)
Required for September, 1980, an experienced GRADUATE to teach PHYSICS and CHEMISTRY throughout the school.
A beginner would be considered but a 2nd scale post is available for a suitably qualified and experienced candidate. This is a strong department with good facilities.
Please apply to the Head Mistress of the School giving full curriculum vitae, the names and addresses of two professional referees and S.A.E.

MAIDSTONE DIVISION

[illegible] HIGH SCHOOL
[illegible] Road, Maidstone
Required September 1980 TEACHER of GENERAL SCIENCE, Scale 1, to work across the full ability range to C.S.E. "O" level. The department has six well equipped laboratories. Application to the Headmistress (S.A.E.) with curriculum vitae and the names of two professional referees.

SHEPWAY DIVISION

FOLKESTONE GRAMMAR SCHOOL FOR GIRLS
(800 on roll)
Coolinge Lane, Folkestone, Kent CT20 3[illegible]
Required for September, a GRADUATE to share the teaching of CHEMISTRY to Advanced level and BIOLOGY to Ordinary level.
Nuffield schemes.
Scale 1 post, suitable for a beginner.
Apply by letter to the Headmistress with curriculum vitae and names and addresses of two referees.

SOUTHLANDS SCHOOL
[illegible]
New Romney
Southlands School is a well-developed 11-18 Comprehensive School with about 1,000 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea.
A BIOLOGY TEACHER is required for September, 1980. This scale 1 appointment would suit a newly qualified teacher and offers an opportunity for "A" level work as well as Combined Science in the Lower School.
Most of the teaching is based on the Nuffield schemes and the Department is well housed in new laboratories.
Also required for September, 1980, a TEACHER OF SCIENCE (Scale 1).
A willingness to assist with some physics teaching would be an advantage. The science Department uses Nuffield based courses and some traditional work and is developing Combined science courses for most CSE candidates.
Apply by letter (for both posts) to the Headmaster (no forms) giving details of qualifications, experience and the names of two referees.

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN ANCASTER HIGH SCHOOL
Burnham Scale 1. Number on roll 630
Required from September 1980, graduate PHYSICS TEACHER for full ability range to include C.S.E. and "O" level work.
For forms/details send S.A.E. to the school, Shannon Avenue, Lincoln LN6 7JH. Closing date 1[illegible] June, 1980.

KNOWSLEY
(Metropolitan Borough of)
RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood, Kirkby, Liverpool L33 [illegible]
(1,370 boys and girls 11-18. SPA payable)
(1) CHEMISTRY AND GENERAL SCIENCE, Scale 1, to teach Chemistry to C.S.E. and "O" levels and integrated Science to younger pupils. "A" level work available for suitably qualified candidate.
(2) PHYSICS, Scale 1. Work to "A" level available for suitably qualified candidate, but the department is also involved in CSE work in Physics and Engineering Science.
For further information send S.A.E. to Headmaster, to whom applications, giving details of age, qualifications and experience, together with the names of two referees, should be sent within 10 days.

LEICESTERSHIRE
LANCASTER BOYS' SCHOOL
Off Knighton Lane East,
Leicester
(11-16 Comprehensive)
(Roll [illegible])
PHYSICS
([illegible])
Required August Scottish Integrated Science to "O" and C.S.E. level
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LONDON
THE LATYMER SCHOOL
Edmonton, London N9 9TN
Voluntary Aided Grammar School
(1,250 boys and girls; 300 in the Sixth Form)
MASTER/MISTRESS (Scale 1) required for September 1980, to teach BIOLOGY to "O" level and "A" level. This is a strong department. Zoology, Biology and Botany between them attract about 40 "A" level candidates per year. Biology is taught from year one and in the "O" level options scheme it attracts a very large annual entry. There are four well-equipped Biological Laboratories and a Greenhouse.
Consideration given to assistance with removal and relocation costs, temporary housing and a two homes allowance.
London allowance payable £408 per annum.
Letters of application (no forms) should be sent to the Headmaster at the school giving the names of two referees and stating qualifications, experience and special interests relevant to any aspect of school life.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19 7HB
Tel.: 01-946 [illegible]
Age range 13 to 18 years
(Number on roll: 770)
Headmistress: Miss H. D. Whale, M.A.
Required for September, 1980, in this fully Comprehensive High School for Girls, Scale 1 TEACHER of BIOLOGY (including some Human Biology) who is ready to teach across the whole range of ability including C.S.E. and "O" level work.
All three Sciences are taught to "A" level and there could be the possibility of teaching "A" level in the future.
London Allowance £609.
Legal expenses and assistance towards removal expenses will be considered towards removal expenses, will be considered in approved cases.
Application forms and further particulars of the post are available from the Headmistress at the above address.
Please enclose a stamped addressed envelope.
Closing date 13th June, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WEST DENTON HIGH SCHOOL
TEACHER of PHYSICS (Scale 1 post)
Required from September, 1980, a suitably qualified teacher for appointment to a Scale 1 post able to teach Physics to "A" level standard at this County Co-educational Comprehensive High School.
Application forms and further particulars obtainable from and returnable to the Head Teacher, West Denton High School, off West Denton Way, West Denton, Newcastle upon Tyne, NE5 2[illegible] by 10th June, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALBOTTLE HIGH SCHOOL
TEACHER of PHYSICAL SCIENCES (Scale 1 post)
Required from September, 1980, suitably qualified TEACHER for appointment to a Scale 1 post for PHYSICAL SCIENCES at this county co-educational comprehensive high school.
Application forms and further particulars obtainable from and returnable to the Head Teacher, Walbottle High School, Walbottle, Newcastle upon Tyne NE15 9TP, by 10th June, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
HEATON SCHOOL
TEACHER of PHYSICS (Scale 1 post).
Required from September, 1980, a suitably qualified Teacher for appointment to a Scale 1 Post, able to teach Physics to C.S.E. and "O" level at this County Co-educational Comprehensive School.
An interest in the teaching of Electronics to C.S.E. level would be an advantage.
Application forms and further particulars obtainable from and returnable, to the Head Teacher, Heaton School, Jesmond Park West, Newcastle upon Tyne, NE7 7DP, by 10th June 1980.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, East Ham, E6 1DG
Head Teacher: Miss E. Cruttenden, B.A.
(Number on roll 1,471)
(Scale 1)
Required for September 1980 or as soon as possible, a well-qualified GRADUATE TEACHER for BIOLOGY to share the teaching of this subject throughout the school, together with classes for Combined Science in the first and second year.
Good laboratory facilities and technical assistance available.
London Allowance: £609.
Application forms available from the Head Teacher and to whom completed forms should be returned by June 6, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 1BH.

NEWHAM
(London Borough of)
LITTLE ILFORD SCHOOL
Browning Road, Manor Park, E12
Head Teacher: R. G. R. Andrews, B.A., M.Ed.
(No. on Roll 1,350)
Designation of post: TEACHER of PHYSICAL SCIENCES. Scale of post: Scale 1. Required as soon as possible.
London Allowance £609 plus Social Priority £201-£276.
Application forms available from the Head Teacher to whom completed forms should be returned by June 20, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYMONDHAM HIGH SCHOOL
Folly Road, Wymondham
Norwich NR18 0NT
(1,000 on roll, mixed, 11 to 16 years old)
Required for September, 1980
Scale 1 TEACHER of SCIENCE required with an interest in rural studies. The school runs a link course with the Norfolk College of Agriculture, and the Headmaster is anxious to develop this subject further.
Application forms from and replies to the Headmaster at the school.

NORTHAMPTONSHIRE
DEANSHANGER KINGSBROOK SCHOOL
(Stratford Road, Deanshanger, Milton Keynes, MK19 6HN)
SCIENCE—Scale 1.
Required in September a SCIENCE TEACHER to teach PHYSICAL SCIENCES to 4th/5th year classes and Combined Science to years 1 and 2.
An opportunity to teach C.S.E. and G.C.E. for suitably qualified teacher.
Deanshanger is situated in rural South Northamptonshire within close proximity of the M1 and A5 and 7 miles from Buckingham.
Further details and application forms from Headmaster (S.A.E.).

NORTHAMPTONSHIRE
CORBY BEANFIELD SCHOOL
(Glastonbury Road, Corby, Northants, NN18 0NG)
Required September 1980, TEACHER of CHEMISTRY, Scale 1, in this co-educational comprehensive school of 850 pupils.
Housing for purchase or rent readily available.
Application form and details from Headmaster (S.A.E.).

NORTHAMPTONSHIRE
ROTHWELL MONTSAYE SCHOOL
Greening Road, Rothwell
Kettering
Northamptonshire NN14 2BB
Headmaster: T. J. Kelly, B.Sc.
BIOLOGY, Scale 1
(September 1980)
Montsaye is a developing Co-educational (11-18) Comprehensive School housed in modern buildings in a rural area. The number of students on roll in September 1980 will be 1,130 with the first 11-plus comprehensive intake entering the fifth year. Courses are taken to G.C.E. "A" level.
Applications are invited from experienced TEACHERS and college leavers for a Scale 1 post in the Science Department to teach mainly BIOLOGY, with some Lower School Combined Science.
All laboratories are new, or modernised and re-equipped, with a further laboratory to be provided in the next phase of building.
Letters of application, giving full details of qualifications and experience, with names and addresses of referees to the Headmaster.

NORTH YORKSHIRE
COUNTY COUNCIL
RAINCLIFFE SCHOOL
Lady Edith's Drive, Scarborough
(Group 10, Mixed Comprehensive, 11 to 16: 1,070 on roll)
A vacancy exists in September, 1980, for a TEACHER of PHYSICAL SCIENCES, with subsidiary Mathematics. This is a Scale 1 post and is suitable for a well qualified new entrant.
Further details of the vacancy and the school, with application form, are available from the Headmaster (S.A.E. please).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
FARNBOROUGH SCHOOL
Farnborough Road, Clifton, Nottingham NG11 [illegible]
Headmaster, M. G. Paley, BA
Mixed, 1,380 (11 to 18)
For September TEACHER (Scale 1) of CHEMISTRY and/or PHYSICS, to teach these subjects throughout the school, together with General Science.
Opportunities for examination work for suitable candidate.
Applications (no forms) to the Headmaster with names of two referees as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
GRANGE SCHOOL
Rochdale Road, Oldham
Required for September 1980, at this 11-18 Mixed Comprehensive School of about 1,170 pupils Scale 1 TEACHER of SCIENCE (Chemistry and/or Physics) to join a strong, well-equipped department.
Send S.A.E. for application form to the Head at the school, returnable to him immediately.

OXFORDSHIRE
COUNTY COUNCIL
OXFORD SCHOOL
Glanville Road, Oxford,
OX4 2AN
Required for September:
A GRADUATE to teach PHYSICS, Scale 1 or 2, at all levels throughout a Boys' Upper School (760 pupils, 12 to 18 years) with well developed examination courses. A suitably qualified candidate will be offered the post of second in department in a strong team of scientists with 10 laboratories.
Applicants should write to the Headteacher giving a full curriculum vitae and the names and addresses of two referees.
Further details of the post may be sent on request. (S.A.E., please.)

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CAEREINION HIGH SCHOOL
Llanfair Caereinion, Welshpool, Powys
Required for September 1, 1980, a qualified ASSISTANT TEACHER of INTEGRATED SCIENCE throughout the school. A graduate qualification and ability to teach a single science, preferably Biology, up to Sixth Form level would be an advantage. Scale 1. (Reference 256.)
Application forms and further particulars obtainable from the Head Teacher, to whom completed forms should be returned immediately.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road
Woodford Green IG8 7DH
Telephone: 01-504 9618
Head A. C. R. Duke, M.A.
Required from September, 1980, if possible, or January, 1981, suitably qualified TEACHER of CHEMISTRY (Scale 1 with Outer London Allowance). Some integrated Science in the Lower School and work to "A" level required from the successful applicant. This is a mixed 11 to 18 single-site comprehensive school with 1,100 on roll (190 Sixth Form).
The post would be suitable for those seeking first appointment.

FAIRLOP HIGH SCHOOL
Forest Road, Hainault
Ilford IG6 3HD
Telephone: 01-500 6656
Head: D. J. George, B.A.
Required from September 1980, a suitably qualified TEACHER of BIOLOGY and GENERAL SCIENCE capable of teaching to C.S.E. and "O" level standard in this 11 to 18 mixed comprehensive school, Scale 1 with Outer London Allowance payable.
The post would be suitable for a first appointment candidate and such applications would be welcomed.
Letters of application with full curriculum vitae and the names and addresses of two referees, to the Head at the school, as soon as possible.

CITY OF SALFORD
EDUCATION DEPARTMENT
WORSLEY WARDLEY HIGH SCHOOL
Mardale Avenue, Swinton, Manchester M27 3QP
11-16 years, mixed, comprehensive, 780 pupils.
Required from 1st September 1980.
Temporary TEACHER — BIOLOGY, Scale 1, to teach to G.C.E. "O" level: the post also involves some teaching of GENERAL SCIENCE in the lower school.
This is a temporary appointment as a replacement for a teacher on maternity leave.
Application forms and further details available from the Headmaster at the School. Please send (S.A.E.) Completed forms to be returned within 14 days of the appearance of this advertisement.

SALFORD
(CITY OF)
EDUCATION DEPARTMENT
BUILE HILL HIGH SCHOOL
Eccles Old Road, Salford M6 8RD.
(11 to 16 years: mixed; comprehensive; 1,200 on roll)
Required from September, 1980, TEACHER—PHYSICS, Scale 1.
Apply to the Headmaster (please send a stamped addressed foolscap envelope) for further details and an application form which is to be returned to the Headmaster as soon as possible.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
WISEWOOD SCHOOL
Rural Lane, Sheffield S6 4BH
An 11-18 Secondary
Required for September 1980, a TEACHER for BIOLOGY in this mixed ability 11-18 school. Courses are offered at C.S.E., "O" and "A" level.
A Scale 2 post would be available for a suitably qualified and experienced candidate, but beginning teachers are also invited to apply.
Applications by letter, giving fullest details of education, qualifications and career to date, together with the names and addresses of two professional referees, should be sent to the Headmaster at the school, immediately.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
MYERS GROVE SCHOOL
Wood Lane, Sheffield S6 5HG
An 11 to 18 Secondary
Required for September, 1980, a member of staff to join a large Science Department and teach CHEMISTRY throughout the school, initially in Years 2-5. Some Science teaching will also be required, and some VI Form work will be available for a suitably qualified applicant. Scale 1.
Application forms and further details may be obtained from the Headmaster of the school, to whom they should be returned within 10 days of this advertisement.

SHROPSHIRE
ADAMS' GRAMMAR SCHOOL
Newport, Shropshire
Haberdashers' Company, Voluntary Aided School
(430 boys, including 150 boarders and [illegible] in the Sixth Form)
Required for September, 1980, a GRADUATE to teach CHEMISTRY throughout the school. Opportunity to share in "A" level teaching in large science department, for suitable candidate. This is a resident post and free board and lodging is provided in return for boarding assistance. Opportunities for involvement in music, drama, C.C.F., games and outdoor pursuits (the school has its own Cottage in Wales).
Applications (no forms) to the Headmaster, with names of two referees as soon as possible.

ST. HELENS
EDUCATION COMMITTEE
SUTTON HIGH SCHOOL
(11 to 18 years, mixed; comprehensive; 1,062 on roll)
Elton Head Road, St. Helens, Merseyside
CHEMISTRY (Scale 1)
GRADUATE required for this developing comprehensive school, possibility of sixth form work.
Application forms are available from the Headmaster, to whom they should be returned immediately.

ST. HELENS
EDUCATION COMMITTEE
GRANGE PARK HIGH SCHOOL
(11 to 18 years mixed Comprehensive, 978 on roll, 29 in Sixth Form)
Broadway, St. Helens WA10 3RY
SCIENCE (Scale 1)
Application forms are available from the Head Teacher, to whom they should be returned immediately.

ST. HELENS
EDUCATION COMMITTEE
SUTTON HIGH SCHOOL
Elton Head Road, St. Helens
Merseyside
(11 to 18 years mixed Comprehensive, 1,062 on roll)
PHYSICS
(Scale 1)
To teach mainly in Lower School.
Application forms are available from the Headmaster, to whom they should be returned immediately.

ST. HELENS
EDUCATION COMMITTEE
HAYDOCK HIGH SCHOOL
Clipsley Lane, Haydock
St. Helens, Merseyside
(11 to 16 years mixed Comprehensive, 774 on roll)
PHYSICS/CHEMISTRY
(Scale 1)
Application forms are available from the Head Teacher, to whom they should be returned immediately.

ST. HELENS
EDUCATION COMMITTEE
RAINFORD HIGH SCHOOL
(11 to 18 years mixed Comprehensive, 1,612 on roll, 186 in Sixth Form)
Higher Lane, Rainford,
St. Helens, Merseyside
WA11 8NY
CHEMISTRY
(Scale 1)
Application forms are available from the Headmaster, to whom they should be returned immediately.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Burntwood
near Lichfield
Required for September 1980, well qualified TEACHER of CHEMISTRY (Scale 1). Immediate opportunity to be involved in preparing pupils for public examinations. Well equipped accommodation including specialist sixth form laboratory.
Application forms obtainable from and returnable to the Head Teacher. (S.A.E.)

STAFFORDSHIRE
EDUCATION COMMITTEE
AELFGAR COMPREHENSIVE SCHOOL
Taylor's Lane, Rugeley
Required for September 1980, TEACHER of BIOLOGY (Scale 1) in this 11-18 years, fully comprehensive school. This post will involve teaching Biology throughout the school, including some Sixth Form work for a well qualified applicant.
Application forms and further details are obtainable from the Headmaster at the school, to whom they should be returned as soon as possible. (S.A.E.)

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
BLYTHE BRIDGE HIGH SCHOOL
Cheadle Road, Blythe Bridge,
Stoke-on-Trent, ST11 9PW.
Group 11
Age Range 11-18 years
No. on Roll 1300.
Re-advertisement
TEACHER of PHYSICS Scale 1, to teach the subject to G.C.E. "O" and C.S.E. levels. Possibility of "A" level work. Combined Science taught in Lower School.
Forms of application and further particulars are obtainable, on receipt of a foolscap stamped addressed envelope, from the Head Teacher, to whom completed forms should be returned not later than 13th June, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
HAGLEY PARK
COMPREHENSIVE SCHOOL
Burnthill Lane, Rugeley
Required for September, 1980:—
TEACHER of CHEMISTRY (Scale 1). TEACHER of PHYSICS (Scale 1).
The successful applicants would be expected to assist with the teaching of Combined Science in the first two years and with the teaching of PHYSICS or CHEMISTRY to senior pupils. The subjects are taught to C.S.E. and G.C.E. "O" Level and there would be opportunities for G.C.E. "A" Level work for suitably qualified applicants.
Further particulars and application forms may be obtained from the Headmaster upon receipt of an S.A.E., to whom they should be returned as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Burntwood,
Near Lichfield
Required for September, 1980, well qualified TEACHER of BIOLOGY (Scale 1). There will be an opportunity to teach this subject throughout the age range including sixth form. The ability to offer some Chemistry will be welcomed but is not essential.
Application forms obtainable from and returnable to the Headteacher (S.A.E.).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
WESTWOOD HIGH SCHOOL
Westwood Hall, Leek, Staffs
ST13 8NP
Group 11. Age range 11-18 years
(Number on roll 1,200)
Required for September, 1980, well-qualified TEACHER of CHEMISTRY, Scale 1, who wishes to have a thorough introduction to science teaching in a well-established 11 to 18 comprehensive school. Teaching available from first to sixth year in department of 13 specialists.
Forms of application are obtainable, on receipt of a foolscap stamped addressed envelope, from the Head Teacher at the school, to whom completed forms should be returned not later than 16th June, 1980.

STAFFORDSHIRE
We are an Independent Coeducational Day and Boarding School opening in September, 1980. We are looking for a qualified GRADUATE TEACHER able to teach BIOLOGY up to "A" level standard. It would be a great advantage if the person appointed could offer a second subject in the early years (preferably Geography, Spanish or Technical Drawing or Domestic Science) up to "O" level standard.
There will be a maximum class size of 18 pupils. The school has its own contributory pension scheme.
The person appointed will be expected to play a full part in out-of-school activities.
Please apply to the Headmaster, Lyncroft House, Stafford Road, Lichfield, stating clearly and concisely qualifications, relevant experiences, out of class interests and names and addresses of two referees.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
CITY OF STOKE-ON-TRENT
SIXTH FORM COLLEGE
Victoria Road, Fenton, Stoke-on-Trent ST4 2RR
Group 12. Age range 16-plus years
(Number on roll 980)
Required for September, 1980, at this purpose-built sixth form college, a suitably qualified person to teach PHYSICS, Scale 1, principally to G.C.E. "A" level but also at "O" and C.S.E. levels. There is an excellently equipped suite of laboratories. About 200 students take Physics to "A" level.
The post will be suitable for teachers seeking a first appointment. A willingness to coach games and assist with extra-mural activities a recommendation.
Forms of application are obtainable, on receipt of a foolscap stamped addressed envelope from the Principal at the college, to whom completed forms should be returned not later than 16th June, 1980.

SUFFOLK
FARLINGAYE HIGH SCHOOL
(13 to 18 Mixed Comprehensive, Roll 690 plus)
Ransom Road, Woodbridge,
IP12 4JU
Required September, 1980:
TEACHER of PHYSICAL SCIENCE, Scale 1.
An interest in Nuffield Science desirable.
THURSTON UPPER SCHOOL
(Mixed Comprehensive 13 to 18, 1,100 on Roll)
Thurston, Bury St. Edmunds
TEACHER, Scale 1, of BIOLOGY (with Integrated Science). Ability to offer some help with Mathematics an added recommendation but not essential.
Application forms and further details available from the Headteacher at the school concerned (S.A.E. please), to whom they should be returned.

SURREY
EDUCATION COMMITTEE
THE BISHOP WAND C. of E. (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames
Middlesex
Required for September for one year, temporary full-time TEACHER of BIOLOGY at this all-ability, 11 to 18 co-educational school, (65[illegible] on roll, including 120 in Sixth Form), to share the teaching of the subject throughout the School, up to Advanced Level.
It is hoped to appoint a person who will be in sympathy with the Christian ideals of the School.
Fringe London Allowance.
Further details and an application form from the Headmaster, D. G. Jones, M.A. (Sunbury 87537).

SURREY
EDUCATION COMMITTEE
ALBURY MANOR SCHOOL
Taynton Drive, Merstham
(12-16)
SCIENCE with emphasis on Physical Sciences. Scale 1.
Apply to the Head, tel. Merstham 4081
ST. BEDE'S C.E. R.C. SCHOOL
Carlton Road, Redhill
(12-18)
PHYSICS. To share C.S.E. "O" and "A" level work. Scale 1.
Apply to the Head, tel. Redhill 63701.

SURREY
SCIENCE
HEATH END SCHOOL
Farnham
12 to 16 Comprehensive School (900 on roll)
Qualified TEACHER, Scale 1, well established department.
Details from Headmaster—Farnham 723466.

SURREY
EDUCATION COMMITTEE
DE BURGH COUNTY SECONDARY
Tadworth (12 to 18) school
PHYSICS throughout
Scale 1.
Apply to the Head, telephone Burgh Heath 50713.
KENYNGTON MANOR COMPREHENSIVE
Sunbury (12 to 18)
Scale 1 for First Appointment or possible Scale 2 for suitably qualified and experienced TEACHER for GENERAL SCIENCE with particular emphasis on BIOLOGY and/or PHYSICS.
Apply to the Head, telephone Sunbury-on-Thames 82410.
WARLINGHAM COUNTY SECONDARY
(12 to 18)
BIOLOGY. Well-equipped and creative Science Department.
Scale 1.
Apply to the Head, telephone Upper Warlingham 4057.

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden, Surrey SM4 6NZ
Headmaster, Mr F. W. Aylife
Telephone 644 0600
Required for September, 1980 — A TEACHER of GENERAL SCIENCE Scale 1, to work mainly with the Lower School.
Courses in CSE and GCE "O" & "A" level are followed as well as... level courses in individual Sciences... Apply in the first instance to the Headteacher with curriculum vitae and names and addresses of two referees.

SECONDARY
Science
continued

SUTTON
(London Borough of)
Required for September — A TEACHER of BIOLOGY up to "O" level standard, and GENERAL SCIENCE in the Lower School. Scale 1 Post.
Apply by letter to the Headmaster, Highview High School, The Chase, Wallington.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
NORMANTON FREESTON HIGH SCHOOL
(Mixed Comprehensive, 1,4[illegible] on Roll, including 160 in Sixth Form)
(Re-advertisement)
Required for September 1980, a TEACHER of SCIENCE Scale 2 post available for a suitable applicant.
Application forms available (on receipt of a S.A.E.) from the Chief Education Officer, 8 Bond Street, Wakefield, to be returned within 10 days of the date of this advertisement.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September, 1980.
RUCKHOLT MANOR SCHOOL
Oliver Road, Leyton, London E10
Head Teacher: Mr R. D. Clarke
TEACHER of SCIENCE, Scale 1, required in this mixed comprehensive high school for pupils aged 11 to 14 years (400 on roll) to join a team of experienced staff.
The Nuffield Combined Science Course is followed for the first two years and in the third year Science is taught in three separate disciplines: Physics, Chemistry and Biology. Modern laboratories available. Applications for teachers of enthusiasm seeking a first appointment welcomed.
Application form and further details available on receipt of S.A.E. from Head Teacher.
Closing date: 13th June, 1980.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September, 1980:
WILLIAM MORRIS SENIOR HIGH SCHOOL
Gainsford Road, London E17 6QD
Head Teacher: Mrs J. Dowell
TEACHER of SCIENCE, Scale 1, required in this mixed comprehensive Senior High School for pupils aged 14 to 19 years (600 on roll).
The department offers a well-established integrated science programme to "O" level and CSE in years four and five. The separate disciplines are offered at "A" level.
Application form and further details available on receipt of SAE from Head Teacher.
Closing date: June 13th, 1980.

WEST SUSSEX
NORTH-EASTERN AREA
IFIELD SCHOOL
Lady Margaret Road, Ifield
Crawley, Sussex
Required September or earlier, Scale 1 TEACHER of CHEMISTRY to share in department's work to "A" level. Separate Sciences are taught throughout school, with an additional, optional general Science Course at C.S.E.
Possibility of housing in approved cases subject to availability and national legislation. Plus London Fringe Area Allowance.
Further information from Head Teacher.

WEST SUSSEX
NORTH EASTERN AREA
SACKVILLE SCHOOL
Lewes Road,
East Grinstead, Sussex
11-18 Mixed Comprehensive: 1,580 with 185 in Sixth Form
Required for September, TEACHER of BIOLOGY, Scale 1 to teach throughout the school.
Application form and further particulars from Headmaster on receipt of S.A.E.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley, Sussex.
Scale 1 required September, CHEMISTRY or INTEGRATED SCIENCE SPECIALIST to join team teaching upper school (14 to 18 years) courses leading to [illegible] "O" level and Integrated Science C.S.E. "A" level chemistry available if requested. Own laboratory and excellent facilities in a lively and forward-looking faculty.
Apply in first instance to Headmaster, by letter, sending curriculum vitae and two referees.
Possibility of housing in approved cases, subject to availability and national legislation.

WILTSHIRE
RICHARD JEFFERIES SCHOOL
[illegible] Road, Swindon SN3 2JY
(Pupils 11 to 14 years; number on roll 500 mixed)
Headmaster: D. Hoyland, B.A.
Required for September 1980: TEACHER for SCIENCE (Scale 1) in the two-tier system comprehensive high school, with modern buildings, including three science laboratories, and a swimming pool. General Science is taught for two years, followed by separate sciences.
Letter of application, giving the names of two referees, to the Headmaster.

WILTSHIRE
CHURCHFIELDS SCHOOL
Salcombe Grove, Swindon SN3 1ER
(Mixed Comprehensive, 1,300, 11 to 16 years)
Headmaster: R. Owen, B.A., M.Litt.
Required for September 1980: TEACHER, Scale 1, for CHEMISTRY, preferably a graduate, to teach C.S.E., "O" level and Nuffield "A" level, with some General Science.
Application forms and further details from the Acting Headmaster. S.A.E. please.

WILTSHIRE
EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton,
Swindon, Wiltshire SN4 9DJ
Required for September 1980 at this well-established purpose-built mixed 11 to 18 Comprehensive School with 1,200 on roll. Specialist TEACHER of PHYSICS (Scale 1) to share the work of the department throughout the school. We are looking for a candidate with the ability to enthuse pupils in aspects of Physics and Integrated Combined Science in Lower School.
The school is conveniently situated at the foot of the Marlborough Downs and has a range of good facilities including squash courts and a 25-metre indoor heated swimming pool.
Assistance with removal and lodging allowance in approved cases.
Apply by letter with curriculum vitae naming two referees. S.A.E. for further details.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret, Near Swindon
Mixed 11 to 18 comprehensive school with 1,600 pupils, a growing sixth form of 120 and set in a delightful area with easy access to the Cotswolds, the Marlborough Downs and the Upper Thames.
Headmaster: J. E. Kemp, M.A., M.Ed.
Required for September, 1980
TEACHER of SCIENCE, Scale 1. An interest in the PHYSICAL SCIENCES would be an advantage.
The Authority has a scheme to assist with removal expenses and, if necessary, lodging allowance.
Application (enclosing S.A.E.) by letter to the Headmaster at the school as soon as possible stating address, telephone number, age, qualifications, experience (including the names, types and sizes of the schools), interests, and address and telephone number of present or last school or college.

WIRRAL
(Metropolitan Borough of)
BROMBOROUGH COUNTY SECONDARY SCHOOL
Acre Lane, Bromborough
Wirral, Merseyside L62 7BZ
700 pupils on roll
For 1st September, 1980:—
GENERAL SCIENCE TEACHER, Scale 1.
TEACHER, GENERAL SCIENCE in Lower School with particular interest in Environmental/Rural Science to C.S.E. "O" level in Upper School. Greenhouse, large garden, own laboratory.
Letter of application to Headmaster, giving names of two referees.

Social Studies

Scale 1 Posts

BUCKINGHAMSHIRE
AYLESBURY VALE
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury
Headteacher: K. D. Smith, M.A.,
(1030 boys),
Required September, TEACHER to be HEAD of the SOCIOLOGY DEPARTMENT and to be responsible for teaching to Advanced Level. There will be an opportunity to also teach in the Economics, Business Studies, Political Studies or an alternative subject. The post is open to both new and experienced teachers.
Removal and associated allowances are payable in accordance with the Council's scheme in approved cases. A housing allowance is also payable to married teachers unable to find immediate accommodation.
Apply direct to Headmaster giving full details and names of two referees.

DORSET
CORFE HILLS SCHOOL
Corfe Mullen, Wimborne BH21 3JH
(Group 11 co-educational)
Required September 1980, a TEACHER (Scale 1) to teach SOCIOLOGY with some Music.
This comprehensive school opened in 1976 and will have approximately 1,150 pupils (12 plus to 17 plus) on roll in September. The school will continue to grow until it reaches its planned size of 1,250 pupils, including the Sixth Form.
Assistance with removal and legal expenses. Apply by letter enclosing curriculum vitae and names of two referees to Headmaster as soon as possible.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham, N17
Girls' Comprehensive School
Required for September: ASSISTANT TEACHER of SOCIAL STUDIES, Scale 1. The successful candidate would also be required to teach some Economics to C.S.E. level.
Social Studies is taught as a core subject in the upper school and pupils are presented for C.S.E. and for "A" and "O" level Sociology.
London Allowance (£609) payable.
Removal expenses—100 per cent allowed in approved cases.
Forms of application (S.A.E.) available from the undersigned to be returned to the Head of the School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

KIRKLEES
METROPOLITAN COUNCIL
MIRFIELD HIGH SCHOOL
ENGLISH and SOCIAL STUDIES—Scale 1.
For further details see under "Secondary English Scale 1".

CITY OF SALFORD
EDUCATION DEPARTMENT
DE LA SALLE SIXTH FORM COLLEGE
Weaste Lane, Pendleton,
Salford M6 8QS
This Comprehensive and Mixed Sixth Form College was formed in 1977 and the aim will be phased out by 1981.
Required from September 1st: TEACHER chiefly for SOCIOLOGY to teach across the whole ability range. Public examinations are AEB.
Please send SAE to the Principal for the application form.

Speech and Drama

Other Posts on Scale 2 and above

HAVERING
(London Borough of)
ST. EDWARDS SCHOOL
(Roll 1,060: Sixth Form 150)
(Aided C. of E. Comprehensive)
London Road, Romford, Essex
Telephone: Romford 42[illegible]
Head Teacher: J. C. Gwinnell, M.A.
TEACHER of DRAMA (Scale 2) required September 1980 or as soon as possible thereafter. An experienced Drama trained teacher is required with ability to take charge of the Department.
Applications from new teachers also welcome to train under the previous Head of Department.
The subject is an integral part of the fifth year curriculum with well developed and popular courses to C.S.E. and "O" level. Interest in extra curricular activities essential.
Letters of application to the Head Teacher. Closing date, June 13, 1980.

Scale 1 Posts

GLOUCESTERSHIRE
REDNOCK SCHOOL
Dursley
Required September, TEACHER to be responsible for DRAMA to C.S.E. level and for the production of plays, under the aegis of the Head of English. The successful candidate would also teach some English, Scale 1.
Applications to Headmaster, with names of two referees, within two weeks.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
Pinkwell Lane, Hayes
Middlesex UB3 1PB
(Number on roll 9[illegible]0
61 in Sixth Form)
(Harlington is an 11 to 18 comprehensive school within easy reach of Central London)
Required, TEACHER of DRAMA (Scale 1) for September 1980. Scale 2 available for suitably experienced teacher. New, purpose-built Drama Centre seeks a specialist able to maximise superb facilities.
Further details and application form from the Head Teacher of the school.
London Allowance payable.

KIRKLEES
METROPOLITAN COUNCIL
ALMONDBURY SECONDARY SCHOOL
TEACHER of MUSIC/DRAMA — Scale 1.
For further details see under Secondary, Music—Scale 1.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey
Required for September, 1980, MASTER/MISTRESS to share the teaching of DRAMA throughout this fully developed six form entry mixed school. Courses to C.S.E., G.C.E. "O" and "A" level. Established Sixth Form. Drama is in the curriculum for years 1 to 3, extra curricular thereafter and there is a long tradition of high quality stage productions. The successful candidate would also be expected to teach some English.
Applications by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school. London Weighting £408 p.a.

Technical Studies

Heads of Department

BERKSHIRE
LANGLEY COUNTY SECONDARY SCHOOL
Langley Road, Slough SL3 7EP
(No. on Roll 620)
Required for September:
HEAD of METALWORK (Scale 2) to be in charge of two metalwork shops and to work closely with Head of Faculty in developing a Craft Design Technology course.
A first appointment could be considered though Scale 2 would be for a suitably qualified and experienced candidate.
Applications in first instance with curriculum vitae to the Headmaster at the school (S.A.E.).

EALING
(London Borough of)
EDUCATION SERVICE
TWYFORD HIGH SCHOOL
Twyford Crescent, Acton, London W3 9PP
HEAD OF FACULTY OF CREATIVE STUDIES required for September, 1980. A TEACHER of TECHNICAL SUBJECTS to take charge of the faculty of Creative Studies.
There are well-established "O" level and C.S.E. courses in most subjects in the faculty, with "A" level courses in a limited number. The successful candidate should be keen to develop links between the technical and art departments in this multi-racial comprehensive school (600 on roll).
London Weighting £609, plus social priority allowance payable.
Application forms obtainable from the Headmaster (S.A.E.) at the school, to be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
Collenswood Road, Stevenage,
Hertfordshire
Required for September, 1980:
HEAD of TECHNICAL STUDIES DEPARTMENT (Scale 3 or 4)
The teacher appointed will be expected to co-ordinate and develop the work of the Department which includes Motor Vehicle Studies, Technical Drawing and Technology.
A Scale 4 post might be available for a teacher of considerable and relevant experience.
Further details available from The Headmaster.
Applications to the Headmaster, giving names, addresses and status of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
TEMPLE SECONDARY SCHOOL FOR BOYS
Brompton
Farm Road, Strood, Rochester,
Kent
Wanted from September, 1980, HEAD of METALWORK DEPARTMENT, Scale 2.
To be responsible under Head of Technical Subjects for the teaching of metal throughout the school.
Metalwork is taught from the 2nd year and the Department has a fine record of success in C.S.E. and G.C.E. "O" level examinations.
An experienced teacher is sought who will continue the advancement of this important Department.
The School has two metalwork rooms and the services of a full time Technician.
Applications immediately by letter to the Headmaster giving details of qualifications, experience and names of two referees.

NEWHAM
(London Borough of)
FOREST GATE SCHOOL
Forest St., London E7 0HR
Head Teacher: Mrs. A. Howland, B.A.
Number on roll: 1,035
Required September, 1980, HEAD of WOODWORK.
Applicants should have a broad view of their subject. There will be opportunities to innovate within the spectrum of the Technical Studies Department.
Previous applicants will be considered and need not reapply.
London Allowance £609 plus Social Priority £201-£276.
Application forms available from the undersigned to whom completed forms should be returned by 7 June, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
FOREST GATE SCHOOL
Forest Street, London E7 0HR
Head Teacher: Mrs. A. Howland, B.A.
(Number on roll 1,035)
Required September, 1980, or as soon as possible, HEAD of MATHEMATICS
Applicants should have a broad view of their subject.
There will be opportunities to innovate within the spectrum of the Technical Studies Department.
London Allowance £609, plus Social Priority £201-£276.
Application forms available from the undersigned, to whom completed forms should be returned by 7th June, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

Other Posts on Scale 2 and above

BARNET
(London Borough of)
MOAT MOUNT SCHOOL
Worcester Crescent, Mill Hill, NW7
01-959 0017
Mixed Comprehensive
Roll 8[illegible]5
Sixth Form 101
Required September 1980, TEACHER for DESIGN and TECHNOLOGY DEPARTMENT with a particular interest in METALWORK.
Scale 2 available for suitably qualified experienced person. Large and thriving department, with courses in "A" level.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Assistance may also be sometimes possible with a limited amount of temporary housing, dependent upon availability.
Priority will be given to teachers of certain shortage subjects.
Apply to Headmaster giving full details. (S.A.E.)
Director of Educational Services.

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley
HA9 8NA
(Roll 1,200 expanding to full seven-form entry: 11 to 18; approximately 260 in well-established sixth form. Excellent modern facilities in all subjects.)
Required from September or earlier if possible:
TEACHER of WORKSHOP CRAFTS able to share in the teaching of GRAPHICAL COMMUNICATIONS and METALWORK, WOODWORK.
The technical studies department is well-established with excellent facilities.
This is a suitable opportunity for a teacher entering the profession though a more experienced candidate would be considered for a Scale 2 post.
There is a strong tradition of staff involvement in a wide range of extra-curricular activities.
London allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRENT
(London Borough of)
JOHN KELLY BOYS' HIGH SCHOOL
Crest Road NW2 7SN
(Roll 913, 11 to 18
Social Priority School)
Required from September:—
TEACHER (Scale 3) to be responsible for CRAFT, DESIGN and TECHNOLOGY throughout the school. The workshops have been newly equipped. City and Guilds 686 Foundation Course in Engineering and a Mode 3 C.S.E. in Home Maintenance have been established.
London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing s.a.e. for reply.

ESSEX
PASSMORES COMPREHENSIVE SCHOOL
Tendring Road, Harlow CM18 5RA
Telephone: Harlow 31921
TECHNICAL STUDIES Scale 2.
Group 11
(Roll 1,083)
Required September. Applicants with initiative, ideas and imagination welcome.
Curriculum vitae and names of referees to Headteacher (foolscap S.A.E. please).

HAVERING
(London Borough of)
MARSHALLS PARK SCHOOL
Havering Drive, Romford, Essex
TEACHER of TECHNICAL DRAWING, Scale 3.
For full details see our display advertisement under secondary vacancies.

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORD HAYWOOD HIGH SCHOOL
Stanberrow Road,
Hereford HR2 7NG
(Comprehensive: Mixed 11-16;
Roll 1,150)
METALWORK to "O" level and MOTOR VEHICLE ENGINEERING to C.S.E. level.
Scale 2 HEAD of DEPARTMENT post available for suitable candidate. New entrants to the profession would be considered for a Scale 1 appointment.
Application forms and further information available from the Head Teacher, Haywood High School, Stanberrow Road, Hereford HR2 7NG. Please enclose a stamped addressed foolscap envelope.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
TEMPLE SECONDARY SCHOOL FOR BOYS
Brompton Farm Road, Strood
Rochester, Kent
Wanted from September 1980, HEAD of METALWORK DEPARTMENT, Scale 2.
To be responsible under Head of Technical Subjects for the teaching of Metal throughout the school.
Metalwork is taught from the second year and the Department has a fine record of success in C.S.E. and G.C.E. "O" level examinations.
An experienced teacher is sought who will continue the advancement of this important Department.
The school has two metalwork rooms and the services of a full-time Technician.
Applications immediately by letter to the Headmaster giving details of qualifications, experience and names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
THE KING ETHELBERT SCHOOL
Birchington-on-Sea, Thanet, Kent
(Roll 810: mixed, aged 11 to 18)
Required for September, TEACHER to take eventual charge of a newly planned light engineering workshop.
Interested in integrated craft an advantage. Scale 1 or 2 post, according to qualifications and experience.
Further details may be obtained from the Headmaster. (S.A.E., please.)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
THE ARCHBISHOP'S C.E. SECONDARY SCHOOL
Canterbury
TEACHER for METALWORK required for September, 1980, as Head of Department in this co-educational (11 to 18) school. Scale 2 post to be responsible for the teaching of Metalwork to C.S.E. level. Ability to teach Technical Drawing would be an advantage.
Applications to the Headmaster at the school in St. Stephen's Hill, Canterbury.

THANET DIVISION
THE CHARLES DICKENS COUNTY SECONDARY SCHOOL
Broadstairs, Kent
(Group 10 1800 mixed)
A CRAFT TEACHER is required for September, 1980.
There is a good craft tradition in the school and workshop facilities are good. Woodwork, Metalwork, and Technical Drawing is taught (boys and girls) to C.S.E. "O" level as well as a non-examination General Craft Course.
A Scale 2 post is available to a suitable applicant.
Applications to Headmaster with names of two referees.

LONDON E9
CARDINAL POLE SCHOOL
Kenworthy Road, London E9 5RB
Phone 985 5[illegible]
HANDICRAFT, Scale 2. A WOODWORK SPECIALIST (preferably offering Technical Drawing) needed September in this very successful department.
Contact the Headmaster with all details.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, IG8 7DH
Head: A. C. R. Duke, M.A.
Telephone: 01-504 9618
Required from September, 1980, if possible, or January, 1981, suitably qualified and experienced TEACHER to teach HEAVY CRAFT (Scale 2 with Outer London Allowance) in this well-established mixed 11-18 single site comprehensive school with about 1,100 on roll (190 sixth form).
An interest in Wood/Metalwork, Technical Drawing and Design Technology an advantage.
Please apply by letter to the Head at the School, giving details of age, education, qualifications and experience, if any, and the names and addresses of two referees.

SURREY
EDUCATION COMMITTEE
ST. ANDREW'S C.E. SECONDARY
Cobham (12-16).
DESIGN TECHNOLOGY TEACHER. Scale 2 for suitable applicant to take charge of Woodwork section. Also some Metalwork and Technical Drawing.
Apply to the Head. Tel.: Cobham 2812

WILTSHIRE
SHELDON SCHOOL
Chippenham, Wiltshire SN14 6HJ
Mixed 11 to 18 Comprehensive of 1,379 pupils
Required for September, 1980, full-time TEACHER of CRAFT, DESIGN and ART within the Technical Studies Department of the Creative Arts Faculty. The person appointed will also act as a Tutor within a well-established Year System. Willingness to contribute to the musical sporting life of the school an advantage.
Further details on receipt of a S.A.E. Application by letter to the Headmistress, together with full curriculum vitae and the names and addresses of two appropriate referees.

Scale 1 Posts

AVON COUNTY
RALPH ALLEN SCHOOL
Claverton Down Road,
Bath BA2 7AD
(Coeducational, comprehensive, 11 to 18, 850 on roll)
Ref: 9[illegible] 16.5.80
Required from September, 1980: member of staff to combine the teaching of PHYSICAL EDUCATION and TECHNICAL STUDIES (Scale 1).
Excellent facilities exist in both departments.
The school starts its own sixth form in September, 1980.
Letters of application, including full curriculum vitae and the names and addresses of two referees, should be sent to the Headmistress, from whom further particulars may be obtained on receipt of a SAE.

BERKSHIRE
THE EMMBROOK SCHOOL
Wokingham
(Number on roll 1,160)
TEACHER of METALWORK and WOODWORK (Scale 1) required for September in this seven-form entry comprehensive school. Established courses to C.S.E. and G.C.E. The subjects are taught from year two upwards. Extended craft facilities to be available from September. Additional member of staff to accommodate rising numbers particularly in the Sixth Form.
Application and further details from the Headmaster at the school as soon as possible (S.A.E.).

BRISTOL
CHEW VALLEY SCHOOL
Chew Magna
900 Mixed Comprehensive 11-18.
Required for September, METALWORK TEACHER, Scale 1. This will be a fixed term contract for one year.
The school stands in the heart of the countryside, overlooking Chew Valley Lake, and is situated 8 miles south of Bristol.
Forms of application will be sent on receipt of a stamped addressed envelope.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
CRESSEX SCHOOL
Holmer's Lane, High Wycombe
Head: Mrs. M. H. Key, B.A.
(Roll 940: 13-16 Mixed)
Required for September to join the staff of a lively Technical Department, a TEACHER (M/F) for LIGHT CRAFT, Three Dimensional Work and Visual Communication with Lower school groups on the whole. The post is well suited to a first time applicant and offers good scope for the development of personal skills and interests. Craft subjects are taught to C.S.E. and taught to C.S.E. and "O" level in the department.
Reimbursement of removal expenses, 75 per cent allowance on legal and estate agents fees (a maximum payment £750) and incidental expenses of £125 payable in approved cases. Housing allowances pending removal also payable in approved cases.
Letters of application giving full details of qualifications and experience, with names of two referees to the Head within two weeks of the appearance of this advertisement (stamped addressed envelope, please).

CAMBRIDGESHIRE
CAMBRIDGE AREA
BASSINGBOURN VILLAGE COLLEGE
Required for September, TEACHER (M/F) of CRAFT/TECHNOLOGY (Scale 1) in this expanding 11 to 16 Comprehensive School (Roll 610). This is an exciting post, offering the opportunity to join a dedicated department and become involved in the integration of practical subjects throughout the school to form a purposeful Technology course. A willingness to become involved in Physics teaching and 16-plus education in the Community Education Department would be an added advantage.
Apply by letter, giving full curriculum vitae and names and addresses of two referees, to Warden, Bassingbourn Village College, near Royston, Herts SG8 5NJ, within 10 days of this advertisement.

CHESHIRE
MOSELEY SCHOOL
North Downs Road, Cheadle Hulme
Stockport SK8 5HA
CRAFT and RELATED DESIGN/ENGINEERING DRAWING, Scale 1
(Ref. 1408/TES).
Assistance with cross country/rugby would be welcome.
Application forms obtainable from and returnable to the Headteacher, quoting reference, by 6th June, 1980.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
CAMBORNE SCHOOL
Cranberry Road, Camborne. TR14 7PJ
Group No. 12; No. on Roll 1,450
Headmistress: Mrs. L. V. Mostyn, B.A.
TECHNICAL STUDIES—Scale 1. Required from September, 1980, ASSISTANT to share in the teaching of METALWORK across the ability range throughout the school to C.S.E. and "O" levels. Very good facilities.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headmistress. Acknowledgement from Headmistress on receipt of S.A.E.
Closing date: As soon as possible.

CROYDON
(London Borough of)
RIDDLESDOWN HIGH SCHOOL
Honister Heights, Purley
Surrey CR2 1BX
Tel.: 01-668 5136/8
Tenable 1st September 1980
Required a TEACHER of TECHNICAL DRAWING able to teach to "O" level at this 11 to 16 school located on the Downs overlooking Purley. Applicants should state their other subjects. Application forms and further details of the post may be obtained by written request to the Headmaster.
Salary Burnham Scale 1 or 2 with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

BOROUGH OF HARINGEY

PERMANENT SUPPLY TEACHERS

Required as soon as possible:

Applications are invited from experienced teachers for appointment as full-time supply teachers in Secondary Schools.

Applications will be particularly welcomed from candidates with experience in the following subject areas:

MATHEMATICS
SCIENCE
MODERN LANGUAGES
TECHNICAL STUDIES

These appointments will be to the Borough's full-time permanent staff, and could carry Burnham Scale 2 salary for suitably qualified and experienced candidates.

Applicants must be prepared to serve at any secondary school within the Borough, possibly for short periods, and to be moved at short notice.

London Allowance £609 payable.

Removal expenses—100% allowed in approved cases.

Application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London, N.22, to whom the forms should be returned as soon as possible.

SECONDARY
Technical Studies continued

DERBYSHIRE

SHIREBROOK SCHOOL,
Common Lane, Shirebrook,
Mansfield, Notts

(11-form entry, 1,600 pupils on roll, mixed comprehensive)

For September, 1980, HEAD of BOYS' CRAFT SUBJECTS (Metalwork or Technical Drawing). Interest in Road Craft (STEP) an advantage.

Apply soon by letter immediately, with S.A.E. and the names of two referees, to the Headmaster at the school.

DORSET

ST. ALDHELM'S SECONDARY MODERN SCHOOL,
Sherborne

(Co-educational 11-16; roll 700) TEACHER of WOODWORK for all levels to C.S.E., and with possible involvement in associated technical studies from September.

Assistance with removal/legal expenses.

Apply by letter, giving full details and names and addresses of two referees, to Headmaster.

DORSET

PORTCHESTER SECONDARY BILATERAL BOYS' SCHOOL,
Harewood Avenue, Bournemouth
Required September 1980
TEACHER for METALWORK
Scale 1

Assistance with removal and legal expenses

Apply immediately by letter to the Headmaster, enclosing curriculum vitae and the names and addresses of two professional referees. S.A.E. please for acknowledgement. Closing date 13th June.

DORSET

KEMP WELCH SECONDARY SCHOOL,
Herbert Avenue, Parkstone, Poole (1,150 pupils, 12 to 16)
Required September, 1980, WOODWORK TEACHER.

Ability to teach C.S.E. and "O" level required.

Assistance with removal and legal expenses.

Apply by letter to the Headmaster stating qualifications, experience and the names and addresses of two referees or telephone the school (Parkstone 745601).

Closing date 10th June.

DUDLEY

METROPOLITAN BOROUGH
THE HIGH PARK SCHOOL
Park Road West, Stourbridge,
West Midlands DY8 3HG
(11-16 co-educational comprehensive 875 on roll)

Required for September 1980, TEACHER of METALWORK and TECHNICAL DRAWING. Ability to teach Woodwork an advantage. Design and Craft Department approaches its work through a balance of Craft Skills and design based problem-solving activities.

Further particulars and application forms from the Headmaster.

DURHAM

COUNTY COUNCIL
HAUGHTON COMPREHENSIVE SCHOOL,
Darlington
11-16 years, 950 on roll
WOODWORK / METALWORK. Salary Scale 1. Well qualified B.A. TEACHER required for September, 1980.

Stamped addressed envelope for *application form and further details* to Area Education Office, Craig Lea, Uplands Road, Darlington.

Closing date for receipt of applications 9th June, 1980.

DURHAM

COUNTY COUNCIL
YODEN HALL
COMPREHENSIVE SCHOOL
Peterlee
11-15 years, 793 on roll
TECHNICAL STUDIES / TECHNICAL DRAWING. Salary Scale 1. Well qualified TEACHER required for September, 1980.

Stamped addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.

Closing date for receipt of applications 9th June, 1980.

EALING

(London Borough of)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford
Middlesex

Required for September, 1980—TEACHER for the TECHNICAL DEPARTMENT with the Creative and Visual Arts Faculty, who is able to teach a combination of Metalwork, Woodwork and Graphical Communication. Interest in plastics, motor vehicle studies or technology would be welcome. The Technical Department caters for a variety of courses to "A", "O" and C.S.E. level as well as City and Guilds courses. The department has extremely well-equipped workshops, whose staff are supported by a full-time technician.

London Weighting £609.

Applications by letter to the Headmistress, Miss C. J. A. Hott, B.A., at the school, together with *curriculum vitae and the names* and addresses of two referees.

ENFIELD

(London Borough of)
MINCHENDEN SCHOOL
(Mixed Comprehensive)
High Street, London, N 14
(Roll 1,300)

Required for September, 1980, a well qualified TEACHER of TECHNICAL STUDIES (Scale 1) to join a lively and creative department.

Newly qualified teachers, who will be given *considerable help* within the department, are welcomed to apply and to visit the school by appointment.

London Allowance payable £408 per annum.

Consideration given to temporary assistance with removal and relocation costs, temporary housing and two homes allowance.

Applicants should forward a curriculum vitae, including names of two referees, stating their particular fields of interest, to the Head Teacher as soon as possible (S.A.E. optional for result).

ESSEX

THE APPLETON SCHOOL
(Roll 1,650)
Croft Road, Benfleet
Telephone: 03745 4215
TEACHER of TECHNICAL STUDIES Scale 1.
Wanted September, TEACHER of TECHNICAL STUDIES. Excellent resources and facilities.

Curriculum vitae and names of referees to the Headteacher (foolscap S.A.E. please).

HAMPSHIRE

BROOKFIELD SCHOOL
Brook Lane, Sarisbury Green, near Southampton
(11 to 16 mixed Comprehensive, 1,200 on roll)
Required September: DRAMA and DANCE, Scale 1.

Scale 2 for suitable candidate.

Send curriculum vitae names/addresses of *two referees* and S.A.E. to Head.

HEREFORD AND WORCESTER
COUNTY COUNCIL

ROSS-ON-WYE
THE JOHN KYRLE HIGH SCHOOL
Ledbury Road, Ross-on-Wye,
Herefordshire HR9 5UT
(Roll 1,300, 11 to 19 years)

Required for September, due to promotion, a TEACHER of DESIGN and TECHNOLOGY, Scale 1, to join a progressive and lively department of six and teach at least to "O" level.

Grammar and Secondary Schools have recently merged to form one Comprehensive School for this very beautiful town and rural area.

Applications by letter with curriculum vitae and names and addresses of two referees to the *Principal* (*stamped* addressed envelope please).

HEREFORD AND WORCESTER
COUNTY COUNCIL

HEREFORD, AYLESTONE SCHOOL
Broadlands House
Broadlands Lane, Hereford
HR1 1HY
(1,200 on roll)

ASSISTANT required for September to share the teaching of METALWORK throughout the school. Scale 1.

Metalwork is part of the Department of Technical and Aesthetic Studies and the ability to offer Woodwork and/or Technical Drawing would be an advantage.

When Aylestone School was *formed* in 1976 by the amalgamation of the two former Grammar Schools two well-equipped Metalwork shops were provided and the existing Woodwork, Art and Needlework departments completely re-equipped and extended.

Further details and application forms may be obtained from the *Headmaster* (s.a.e., please), to whom they should be returned within 14 days.

HERTFORDSHIRE

COUNTY COUNCIL
STEVENAGE DIVISION
THE BEDWELL SCHOOL
Telford Avenue, Stevenage, Herts.
SG2 0AN
(Roll 780)
TEACHER of METALWORK (Scale 1) required for September at this five-form entry 11 to 18 all ability school.

The subject is taught throughout the first five years, with "O" level and C.S.E. courses in the fourth and fifth years.

Modern, *well-equipped* workshops; possibility (although not necessary) of teaching other branches of technical studies if the successful applicant wishes.

Apply by letter to the Headmaster, giving details of qualifications and career, and naming two referees. Possibility of a Scale II post.

HERTFORDSHIRE

COUNTY COUNCIL
EAST HERTS DIVISION
BOYS HIGH SCHOOL
London Road, Bishop's Stortford
(Roll 700, 11 to 18 all ability, London Fringe Allowance)
TEACHER of TECHNICAL STUDIES *(Scale 1) required from* September to join a thriving department offering a variety of courses, including City and Guilds Engineering Foundation.

Ability to teach Technical Drawing an advantage. A young teacher would obtain both help and encouragement.

Apply in writing to the Head*master, stating special interests* and giving names of two referees.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated—
Closing date for receipt of applications is 13th June, 1980.
In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from and should be returned to the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.

For other posts in secondary and high schools, application by letter should be made to the headteacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.

Applications requiring acknowledgment and requests for forms and/or details must be accompanied by a stamped, addressed envelope.

PRIMARY SCHOOLS

HEADSHIP (GROUP 1)

S.608 EAST ARDSLEY NURSERY SCHOOL (No. on roll: 45; 3-5 years)
Bradford Road, East Ardsley WF3 2DN
Telephone: 534471
Headteacher: Mrs. E. Humphreys
Required for January, 1981: Headteacher. Further particulars available from Department of Education.

SCALE 1 POST

S.609 DEWSBURY ROAD PRIMARY SCHOOL (No. on roll: 208; 5-9 years)
Rowland Road, Leeds LS11 6HT
Telephone: 712118
Headteacher: Mrs. J. Allan
Required for September, 1980: teacher to be in charge of new multi-racial nursery; interest in language development essential.

MIDDLE SCHOOLS

SCALE 1 POST

N.E.612 ST. DOMINIC'S R.C. MIDDLE SCHOOL (No. on roll: 360; 9-13 years)
Leopold Street, Leeds LS7 4AW
Telephone: 621287
Headteacher: Mr. P. N. Halligan
Required for September, 1980: teacher of General Subjects and R.E., initially with younger children; ability to help with French and Girls' Games advantageous. Please state other interests. Practising Catholic preferred. Applications to the Clerk to the Governors, c/o the school.

HIGH/SECONDARY SCHOOLS

SCALE 3 POST

N.W.613 ST. MARY'S COMPREHENSIVE SCHOOL (No. on roll: 980; 11-18 years)
Menston, Ilkley LS29 6AE
Telephone: Ilkley 72951
Headteacher: Mr. J. J. Dalton, B.A.
Required for September, 1980: Well qualified and experienced graduate as HEAD OF FRENCH DEPARTMENT. Sixteen plus and 'A' level courses. Further details and application forms from and returnable to the headteacher.

SCALE 1 POSTS

E.614 AGNES STEWART C. OF E. HIGH SCHOOL (No. on roll: 680 (mixed); 13-18 years)
Cromwell Street, Leeds LS9 7SG
Telephone: 482834/481386
Headteacher: Mr. G. S. Ranson, B.A.
Required for September, 1980: teacher for TECHNICAL STUDIES, including woodwork, metalwork, and technical drawing. Exam courses to C.S.E., 'O' and 'A' levels.

N.E.615 BOSTON SPA COMPREHENSIVE SCHOOL (No. on roll: 1,930; 11-18 years)
Clifford Moor Road, Boston Spa, Wetherby LS23 6RW
Telephone: Boston Spa 842915
Head Teacher: Mr. J. R. Hanson, M.A.
Required for September, 1980: teacher of P.E. (GIRLS) to take gymnastics, dance and *sports throughout the school.*

W.616 CRAWSHAW SCHOOL (No. on roll: approx. 1,000; 11-18 years)
Robin Lane, Pudsey LS28 9HU
Telephone: 577617
Headteacher: Miss D. Riley, B.D.
Required for September, 1980: teacher of PHYSICAL EDUCATION for Girls: P.E./Games (please state specialism). Some classroom work may be required; applicants should state subject(s) offered.

MORLEY HIGH SCHOOL (No. on roll: 1,350; 11-18 years)
Fountain Street, Morley LS27 0PD
Telephone: 532952
Headteacher: Mr. J. R. Carr, M.A.
S.617 Required for September, 1980: TWO graduates to teach ENGLISH to at least 16 plus level; 'A' level work available for *well qualified candidate.*
S.618 Required for September, 1980; graduate to teach BIOLOGY to 'O' level, and 'A' level if suitably qualified. Ability to teach Human Biology to 'A'/'O' level a recommendation.

W.619 PUDSEY GRAMMAR SCHOOL (No. on roll: 1,100; 11-18 years)
Richardshaw Lane, Pudsey LS28 7ND
Telephone: 570278
Headteacher: Mr. L. B. Hodgson, B.Sc.
Required for September, 1980: SECOND MUSIC TEACHER. Possibility of 'O' and 'A' level work.

N.E.620 ROUNDHAY SCHOOL (No. on roll: 1,250 (including 250 in Sixth Form) 13-18 years)
Gledhow Lane, Leeds LS8 1ND
Telephone: 650051
Headteacher: Mr. C. H. Glover
Required for September, 1980: well-qualified teacher of HOME ECONOMICS, including Cookery, Needlework, General Domestic Science and Home Management.

S.621 ROYDS SCHOOL (No. on roll: 1,250 (mixed); 11-18 years)
Pennington Lane, Oulton, Leeds LS26 8EX
Telephone: 823075
Headteacher: *Mr. D. H. Turton, B.A.*
Required for September, 1980: teacher of MUSIC; ability and willingness to teach some English/Art advantageous.

N.E.622 STAINBECK HIGH SCHOOL (No. on roll: 878; 13-18 years)
Carr Manor Road, Leeds LS17 5DJ
Telephone: 681932/698352
Headteacher: Mr. M. Franklin, M.Sc.
Required for September, 1980: teacher of MUSIC. Further details available from the school.

ST. MARY'S COMPREHENSIVE SCHOOL (No. on roll: 980; 11-18 years)
Menston, Ilkley LS29 6AE
Telephone: Ilkley 72951
Headteacher: Mr. J. J. Dalton, B.A.
N.W.623 Required for September, 1980: REMEDIAL teacher specialising from Years 1 to 5.
N.W.624 Required for September, 1980: graduate in ENGLISH DEPARTMENT to teach across ability range excluding remedial groups. Sixteen plus and 'A' level examinations taken.
Further details and application forms (both posts) from and returnable to the Headteacher.

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
HEMEL HEMPSTEAD SCHOOL
Heath Lane
Hemel Hempstead
(920 mixed, 160 in Sixth Form)
A well-qualified ASSISTANT (Scale 1) is sought for September, 1980, to teach CRAFT, offering Silversmithing, besides metalwork and technical drawing, principally.

The Department is housed in modern buildings comprising a woodwork shop, a metalwork shop and machine shop. There is a T.D. bay, project room and staff office, and all the usual rooms for storage of materials and tools. The Art, Pottery, Kiln and Dark rooms are adjacent.

Prospectus and further information may be obtained from the Headmaster.

Please apply in writing (no forms) as soon as possible.

HOUNSLOW

(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre
Lampton Road Hounslow TW3 4DN
(Readvertisement)
LONGFORD SCHOOL
Tachbrook Road, Feltham TW14 9PE
Headmaster, Mr G. C. E. Whiddett, JP
Required September, 1980 :—*TEACHER of TECHNICAL SUBJECTS* (Scale 1) to join a team of six. This Design and Technology Department offers a wide range of opportunities in all aspects of Craft Work (wood, metal, plastics, Technical Drawing, etc.) to CSE "O" and "A" levels.

Longford School is a well-established eight-form-entry coeducational *comprehensive (11-plus to 18-plus* age-range, 1,400 on roll).

London Allowance, £408, payable.
Closing date, June 11, 1980.
Letters of application to the Headmaster giving details of qualifications, experience and names and addresses of two referees (foolscap s.a.e., please).
A. Groves, Director of Education.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION

THE GORDON SCHOOL
Lower Higham Road,
Gravesend, Kent.
Headmaster: Mr D. H. Bridger, M.Sc., M.I.Biol.

Required for September 1980: TECHNICAL STUDIES TEACHER to teach TECHNICAL DRAWING.

The Gordon School is a mixed 11-16 High School with an expected roll of 1050 in 1980/81 and has modern buildings and teaching facilities.

The person appointed will be a member of the Technical Studies Department and will have almost sole charge of Technical Drawing within that Department.

Applications from students leaving colleges will be welcome. No application forms will be issued.

Applicants are asked to provide curriculum vitae with a short covering letter and to name two professional referees or in the case of college leavers the name and address of their college principal and to send their applications to the Headmaster at the school.

TONBRIDGE AND MALLING DIVISION

HOLMESDALE SCHOOL,
Malling Road, Snodland,
Kent ME6 5HS
(Roll: 780)

Required for September 1980, WOODWORK TEACHER (scale 1 or 2) and Metalwork teacher (scale 1 or 2), in this co-educational high school of 780 pupils aged 11-17 plus

The teachers appointed would be required to teach throughout the age and ability range to C.S.E. and "O" level in a well-equipped double workshop in a purpose built block with a large project area. One of the appointments would be second in charge of the Craft Department.

Applicants should also be prepared to play a full part in the corporate life of the school.

Applications from newly qualified teachers considered. Application forms available from the Headmaster at the School, to be returned together with the names and addresses of 2 referees as soon as possible.

Please enclose a stamped addressed envelope.

TUNBRIDGE WELLS DIVISION

HUNTLEYS SECONDARY BOYS' SCHOOL
Culverden Down, Tunbridge Wells
Roll 620

Required for September TEACHER of WOODWORK for this all boys school. Woodwork is taken up to "O" level GCE.

The successful candidate would join a department of three other teachers taking Metalwork and Technical Drawing. There are also strong links with Art and Pottery.

This is a Scale 1 post, but an above scale post may be available for a candidate with appropriate experience.

Please apply at once to the Headmaster, quoting the names and addresses of two professional referees.

MASCALLS SCHOOL
Paddock Wood, Kent TN12 6LT
Group 11, 11-18 mixed wide-ability school
Roll 1,090 rising to 1,200 plus Sixth form.
Required for September, 1980, TEACHER of TECHNICAL STUDIES (Scale 1/2) to take mainly Technical Drawing in the Upper School and Technical Studies at all levels.

Mascalls is a rapidly expanding, recently established (1978) comprehensive school in attractive new buildings on a rural site to the east of Tonbridge/Tunbridge Wells.

Apply to the Headmaster by letter for application forms and details, naming two professional referees.

ASHFORD DIVISION

ROTHELAWE SCHOOL
Jemmett Road, Ashford
Wanted for September—Scale 1 TEACHER of WOODWORK/METALWORK.

Here is a chance to work in a sensibly sized school (700) enjoying a good local reputation. Some technical drawing also available if interested. Apply by letter to Headmaster naming two referees.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

TUNBRIDGE WELLS DIVISION

ANGLEY HIGH SCHOOL
Cranbrook
(Roll 1,100)
Required for September, 1980, TEACHER who could offer specialist classroom DRAMA, with some ENGLISH.

All pupils up to 14 years have Drama and a team-taught Theatre Workshop operates in the senior school. Facilities include a Drama room, a well-equipped auditorium and video-recording equipment.

There are established links with the Music Department of the school.

Applications by letter to the Headmaster as soon as possible, with names and addresses of two professional referees.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DARTFORD GRAMMAR SCHOOL
(650 boys. Founded 1576)
Required in September a TEACHER for the TECHNICAL STUDIES department to teach WOODWORK and or METALWORK to "O" and "A" level (London Board).

Some knowledge of [illegible] would be helpful

Technical Drawing is also taught to "O" and "A" level.

Scale 1 post.

Fringe Allowance £177.

Assistance with cricket, [illegible] societies, will be a strong recommendation.

Letters of application to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW, should include a curriculum vitae, the names of two referees and a foolscap s.a.e. for further information.

GRAVESHAM DIVISION
MEOPHAM SCHOOL
Wrotham Road, Meopham,
Nr Gravesend.
Roll 1,010
This developing eight-form entry mixed High School opened in pleasant rural surroundings in September 1975. There is a comprehensive intake into the school.
Required for September, TEACHER for TECHNICAL STUDIES in a well equipped and successful growing department.

Courses are offered in Woodwork, Metalwork, Technical Drawing, Vehicle Maintenance.

Apply in writing without delay to the Headmaster, together with curriculum vitae and naming two referees. Tel. Meopham 81466.

MEDWAY DIVISION

CHATHAM
WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
Required from September, 1980, TEACHER for TECHNICAL DRAWING (Scale 1), but candidate should also be able to offer WOODWORK and or METALWORK.

There will be an opportunity to teach C.S.E. and "O" level.

Letter of application giving curriculum vitae and naming two referees as soon as possible to the Headmaster at the school.

DOVER DIVISION

DEAL SECONDARY SCHOOL
Mill Road, Deal
(Group 11—1,130 mixed [illegible])
Required September, TEACHER of CRAFT/WOODWORK and METALWORK with some Design.

Scale 1 appointment.

Letter of application with curriculum vitae to the Headmaster at the school giving the names and addresses of two referees.

TONBRIDGE AND MALLING DIVISION

HOLMESDALE SCHOOL
Malling Road, Snodland,
Kent, ME6 5HS
Roll 780
Required for September, 1980: METALWORK TEACHER (Scale 1) in this Co-educational High School of 780 pupils aged 11-17 plus.

The teacher appointed would be required to teach throughout the age and ability range to C.S.E. and "O" level in a well equipped double workshop in a purpose built block with a large project area.

Applicants should also be prepared to play a full part in the corporate life of the school.

Applications from newly qualified *teachers considered.*

Application forms obtainable from the Headmaster at the school to be returned, together with the names and addresses of two referees as soon as possible. Please enclose a stamped addressed envelope.

ASHFORD DIVISION

DUNCAN BOWEN HIGH SCHOOL
(Roll 1,270 mixed)
Stanhope Road, Ashford, Kent.
Required September, TEACHER of WOODWORK and some TECHNICAL DRAWING, to join Technical Studies Department.

Scale 2 available for experienced applicant, but newly qualified teachers should also apply.

Applications, by letter, to the Head*master*.

HOMEWOOD SCHOOL
Tenterden
(1,110 mixed, 11 to 18)
Required in September for this developing comprehensive school CRAFT TEACHERS of BOYS' WOODWORK; ability to teach WOODWORK, METALWORK, and TECHNICAL GRAPHICS desirable.

Letters of application with curriculum vitae, S.A.E. and names of two referees, please, to the Headmaster.

SHEPWAY DIVISION

SOUTHLAND'S SCHOOL
(founded 1610)
New Romney
Southland's School is a [illegible] *developed* 11 to 18 Comprehensive school with about 1,600 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea.

A TEACHER of WOODWORK is required from the start of the Autumn Term, 1980.

There are two well-equipped woodwork rooms and the school has a tradition of good craftsmanship that is reflected in examination results. Links with other craft departments are being developed and the post can be seen as offering interesting possibilities.

Apply by letter to the Headmaster at the school (no forms) giving details of qualifications, experience and interests and the names of two referees.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

MAIDSTONE DIVISION

MAIDSTONE SCHOOL FOR [illegible]
Oakwood Park, Maidstone
Situated in very attractive [illegible] buildings, this Upper School of [illegible] aged 13 to 18, provides a [illegible] of academic subjects. [illegible] Required in September a TEACHER of TECHNICAL SUBJECTS [illegible] workshops and a variety of [illegible]
Apply to the Headmaster [illegible] the names of two referees [illegible]
Further details available [illegible] phone (0622 56585)

KIRKLEES

METROPOLITAN COUNCIL FOR [illegible]
BATLEY HIGH SCHOOL FOR [illegible]
Field Hill, Batley, [illegible]
West Yorkshire [illegible]
(1,350 on roll 11 to 18)
Required for September [illegible] TEACHER for TECHNICAL SUBJECTS (Scale 1). Accommodation consists of seven workshops [illegible] Technical Drawing office. [illegible]
Application forms from the [illegible] Teacher at the school [illegible] completed forms must be returned within 14 days of this notice. (Reference [illegible])

KNOWSLEY

(Metropolitan Borough of)
CANTRIL COMPREHENSIVE SCHOOL
Little Moss Hey, Cantril Farm,
Liverpool L28 8RL
(780 boys and girls 11-16)
S.P.A. payable
For September, 1980 [illegible] DRAWING AND TECHNICAL [illegible] to C.S.E. and [illegible] 1.
Apply by letter within [illegible] to Headmaster.

This Outer London Borough is situated on the Eastern side of Central London on the fringe of the Green Belt. There is easy access to London.

Unless otherwise stated :—

Closing date is 14 days after the appearance of this advertisement. In respect of Secondary School posts, letters of application should be sent to the Head Teacher concerned giving full curriculum vitae and quoting two referees. For all other posts including Headships, Deputy Headships and any Primary School posts, application forms are available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.

Applications requiring acknowledgement and requests for forms and further details should be accompanied by a stamped addressed envelope.

There is a scheme for removal expenses, details on request.

SECONDARY SCHOOLS

Sanders Draper School (Roll 987 Co-ed)
Suttons Lane, Hornchurch, Essex.

SECOND MASTER/MISTRESS

Group 10 required September 1980 or as soon as possible thereafter to take responsibility for girls welfare. For further details please see our advertisement under Secondary Second Master/Mistress.

Bedfords Park School (Roll 1,169 Co-ed)
Appleby Drive, Romford, RM3 7SJ.
Telephone: Ingrebourne 71331
Head Teacher: R. J. Bracken, B.A.
S.P.A. Allowance £201/£276 p.a. payable

TEACHER AS HEAD OF PHYSICS

Scale 3 required September 1980 or as soon as possible thereafter to be responsible for Physics up to 'A' level.

TEACHER AS HEAD OF HISTORY

Scale 2 required September 1980 or as soon as possible thereafter to teach the subject to C.S.E., 'O' and 'A' levels. Scale 2 available for suitably qualified applicant.

TEACHER OF HISTORY

Scale 1 required September 1980 or as soon as possible thereafter, to teach the subject throughout the school.

TEACHER OF ENGLISH

Scale 1 required, September 1980 or as soon as possible thereafter, to teach English and Lower School Drama.

Chafford School (Roll 980 Co-ed)
Lambs Lane, Rainham, Essex.
Telephone: *Rainham* 52611
Head Teacher: M. S. Justins, M.A.

TEACHER OF MATHEMATICS

Scale 1 required as soon as possible to teach S.M.P. mathematics to any level offered, but preferably to include *'A' level work in a well established department. A temporary* appointment would be considered.

TEACHER OF SCIENCE

Scale 1 required as soon as possible to join an expanding department to teach combined science in the first two years and a specific science to higher years. Opportunity exists to become involved in organising field work.

TEACHER OF NEEDLEWORK

Scale 1 required September 1980 or as soon as possible thereafter to teach the subject to G.C.E. levels in a well equipped department.

Chase Cross School (Roll 1,250 Co-ed)
Havering Road North, Romford, RM1 4YY
Telephone: Romford 47353
Head Teacher: D. A. Steward, B.A.

TEACHER OF HOME ECONOMICS

Scale 1 required September 1980 or as soon as possible thereafter, to teach cookery to C.S.E. and 'O' level and Lower School needlecraft.

TEACHER OF CHEMISTRY

Scale 1 required as soon as possible to teach the subject throughout the school. There are well established courses to C.S.E. 'O' and 'A' level, in all three sciences within an enthusiastic department. *There would also be an* opportunity to share in the teaching of some Lower School Science.

TEACHER OF BUSINESS STUDIES

Scale 1/2 required September 1980 or as soon as possible thereafter. A well qualified and enthusiastic teacher to join a well established department offering a wide range of subjects to C.S.E., R.S.A. I-III and G.C.E. 'O' and 'A' level. Applications are requested from candidates offering a selection of the following subjects—Economics, Book-keeping, Accounts, Commerce, Office Practice, Typewriting and Shorthand. Scale 2 post available for a suitable applicant.

Emerson Park School (Roll 1,040 Co-ed)
Wych Elm Road, Wingletye Lane, Hornchurch, Essex.
Telephone: Hornchurch 43773
Head Teacher: J. A. Fowler

TEACHER OF INTEGRATED SCIENCE

Scale 1 required September 1980 or as soon as possible thereafter, to share the work of the science department. The post involves teaching integrated science from 1st-5th Forms with some examination work. There will be an opportunity to teach a single science subject up to 'O' level. Combined Science courses are very well established and applications are welcomed either from established teachers or from new entrants to the profession with an interest in general scientific teaching.

Frances Bardsley School for Girls (Roll 1,164)
Brentwood Road, Romford, RM1 2RR
Telephone: Hornchurch 47368
Head Teacher: Mrs. J. Irwinhunt, M.A.

TEACHER OF HOME ECONOMICS/ NEEDLEWORK/CHILD CARE

Scale 1 required as soon as possible to teach the subject throughout the school.

TEACHER OF HISTORY

Scale 1 required as soon as possible. An Honours Graduate required to teach the subject throughout the school up to and including 'S' level and Oxbridge for a suitable candidate.

Forest Lodge School (Roll 1,421 Co-ed)
Lodge Lane, Collier Row, Romford, RM5 2LD
Telephone: Romford 46412
Head Teacher: K. D. Barnes, B.A.

TEACHER OF FRENCH

Scale 1 required September 1980 or as soon as possible thereafter to join a thriving Modern Languages Department, in its own suite. Ability to teach German would be an advantage. The 'Eclair' course has recently been introduced. The Department has an active scheme of foreign visits and exchanges and offers 'A' level courses in both languages.

TEACHER OF MATHEMATICS

Scale 2 required September 1980 or as soon as possible thereafter. A suitably qualified and experienced teacher required to join a large, stable Maths Department located in its own area of the school. The Department has a modern outlook with its own Mode 3 C.S.E. course and is to expand its computer studies courses. Candidates should indicate the contribution they feel they could make to the Department—this could include 'A' level teaching.

TEACHER OF GEOGRAPHY

Scale 1 required September 1980 to join a lively and well established Geography and Environmental Studies Department in its own area of the school. There is a strong emphasis on field work. Examination work including 'A' level would be available for a suitably qualified applicant.

Gaynes School (Roll 1,058 Co-ed. Sixth Form 100)
Brackendale Gardens, Upminster, RM14 3UX
Telephone: Upminster 22960
Head Teacher: L. K. M. Bonny, M.Ed., F.C.P.

TEACHER AS HEAD OF CHEMISTRY

Scale 3 required September 1980 or as soon as possible thereafter. A *well qualified graduate to fill this important* post and be responsible for the organization and development of chemistry within the Science Department. The Sixth Form groups are of a good size and the successful candidate will be expected to teach Chemistry to C.S.E., G.C.E. 'O' and 'A' level standards. Letters of application to the *Head Teacher as soon as possible.*

TEACHER OF CHEMISTRY

Scale 1 required September 1980 or as soon as possible thereafter. A graduate teacher of chemistry required to join a strong department. Teaching will include C.S.E., G.C.E. 'O' and 'A' level.

Harrow Lodge School (Roll 750 Boys)
Hyland Way, Hornchurch, Essex.
Telephone: Hornchurch 57041
Head Teacher: W. S. Youll-Richards, B.A.

TEACHER OF SCIENCE

Scale 2 required as soon as possible. Ability to teach Physics to 'A' level an advantage. The school is split site with three specialist laboratories on the Upper *School site and two general laboratories on* the Lower School site. The subjects are taught to C.S.E. 'O' and 'A' levels.

TEACHER OF MATHEMATICS

Scale 1 required as soon as possible.

TEACHER OF FRENCH

Scale 1 required September 1980 or as soon as possible thereafter. The Department teaches to G.C.E. 'O' level and C.S.E. and from September will probably have established an 'A' level course. The post is suitable *for a first appointment.*

TEACHER OF BOYS' P.E.

Scale 1 required September 1980. This post would suit a teacher seeking a first appointment in a lively and enthusiastic department which has a very good record of achievement. Please state second subject.

TEMPORARY TEACHER OF ENGLISH

Scale 1 required September 1980 during the Maternity leave of absence of the present postholder. The department is a well organized and enthusiastic team and the subject is taught to 'A' level.

Marshalls Park School (Roll 1,400 Co-ed, Sixth Form 85)
Havering Drive, Romford, Essex.
Telephone: Romford 24134
Head Teacher: T. B. Coomer, B.Sc.

TEACHER OF TECHNICAL DRAWING

Scale 2 required September 1980 or as soon as possible thereafter, to teach the subject in years 3-5, including C.S.E. and G.C.E. *involvements.*

TEACHER OF MATHEMATICS

Scale 1 required September 1980 initially for work up to G.C.E. 'O' level. Mainly traditional with syllabus under review. Education computer facilities available.

TEACHER OF FRENCH

Scale 1 required September 1980 or as soon as possible thereafter. Full range of examination work available for a suitable candidate.

TEACHER OF ENGLISH

Scale 1 required September 1980 to teach English mainly at Lower School with some work initially to C.S.E. level.

TEMPORARY TEACHER OF ARTS

Scale 1 required September 1980 with the ability to teach some photography. This post is temporary during the secondment of the present postholder.

Royal Liberty School (Roll 697 Boys)
Upper Brentwood Road, Romford, RM2 6HJ.
Telephone: Romford 40544
Head Teacher: *J. P. Coles*, M.A.

TEACHER OF MATHEMATICS

Scale 1 required as soon as possible to teach the subject to C.S.E. and 'O' level with some 'A' level work. Interest in Boys' P.E. would be an advantage.

TEACHER OF ENGLISH

Scale 1 required September 1980 to teach the subject to 'O' level with some Geography.

TEACHER OF FRENCH

Scale 1/2 to teach the subject up to C.S.E. and 'O' level standard. Scale 2 post available for a suitably qualified and experienced candidate.

Sacred Heart of Mary Girls' School (Roll 524)
St. Mary's Lane, Upminster, Essex.
Telephone: Upminster 22660
Head Teacher: Sister St. Esprit, M.A.

HEAD OF BUSINESS STUDIES

Scale 3 required September 1980 or as soon as possible *thereafter to organize, develop and assist in the teaching* of commercial subjects from fourth year to Sixth Form. A variety of courses already established. B.E.C. Course commencing in September.

TEACHER OF HOME ECONOMICS

Scale 1 required *September 1980.* Established courses to C.S.E. 'O' and 'A' levels. Opportunity for sharing examination work.

Sanders Draper School (Roll 987 Co-ed)
Suttons Lane, Hornchurch, Essex.
Telephone: Hornchurch 43068
Head Teacher: G. Rogers, B.Sc.

TEACHER OF GIRLS' P.E.

Scale 1 required September 1980. The ability to offer a strong subsidiary subject—preferably Music would be an *added* advantage.

TEMPORARY TEACHER OF GEOGRAPHY

Scale 1 required September 1980 during the secondment of the present postholder. Ability to offer Mathematics as second subject preferred.

TEMPORARY TEACHER OF SCIENCE

Scale 1 required September 1980 for one term during the Maternity leave of absence of the present postholder. The post is mainly to teach Biology.

St. Edwards School (Roll 1,060. Sixth Form 150)
Aided C *of* E Comprehensive,
London Road, Romford, Essex.
Telephone: Romford 42809
Head Teacher: J. E. Gwinnell, M.A.

TEACHER OF MATHEMATICS

Scale 1 required September 1980 or as soon as possible thereafter, with the ability to teach a branch of the subject to 'A' level essential in Department with over 70 'A' level students. Interest in Computer Science could be an advantage. Participation in out *of* school activities desirable.

TEACHER OF GERMAN

Scale 2 required September 1980 or as soon as possible thereafter. Ability to teach 'A' level German essential. Appointee expected to take the lead in the subject and to build further on good foundations in strong, popular languages department. Fine facilities include 32 booth language laboratory. Some French (or possibly other subjects) could be available. Interest in extra-curricular activities, including Language visits is important. Scale 2 for suitably experienced and qualified candidate, but applications *from new teachers also welcomed.*

Hall Mead School (Roll 1,060 Co-ed)
Marlborough Gardens, Cranham, Upminster, Essex.
Telephone: Upminster 25684
Head teacher: B. E. Saunders, B.A.

TEACHER OF GEOGRAPHY

Scale 1 required September 1980. A Graduate Teacher to join a strong department and to assist with teaching *throughout the school.* Excellent specialist facilities. School has own mini bus available for fieldwork.

Havering

ilea INNER LONDON EDUCATION AUTHORITY

Qualified teachers are invited to apply for the following posts.
Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£609 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.

SECONDARY SCHOOLS

ART

Scale 1 Posts

MORPETH SCHOOL
Morpeth St., London E2 0PX
Tel: 01-981 0921
Roll: 1,105 Boys and Girls
Mixed Ability organisation
Headmaster
Required for September, 1980: Teacher of Ceramics, to join a highly successful and well equipped Art Department.

STEPNEY GREEN SCHOOL
Ben Jonson Road, Mile End
London E1 4SD
Tel: 01-790 6361
Roll: 960 Boys; 11-19 years
Headmaster
Required for September, 1980: Teacher of Art.

WALSINGHAM (SG)
Clapham Common, West Side
SW4 9AW
Tel: 01-223 7373
Roll: 1,100; 11-19
Headmistress
Required for September: Specialist Teacher of Pottery and Ceramic Sculpture.

Part-Time Post

ST THOMAS MORE RC
45 Cadogan Street, SW3 2QS
Tel: 589 9734
Mixed: Secondary School
Required for September, 1980: Part-time Teacher of Sculpture and Pottery. London Allowance. Special Allowance and removal expenses are payable.

BUSINESS STUDIES

Head of Department

GEORGE GREEN'S SCHOOL (SM)
Manchester Rd., Isle of Dogs
London E14 3DW
Tel: 01-987 6032
Roll: 800
Required for September or as soon as possible: Teacher of Business Studies (Scale 4) and Head of Department responsibility for suitable candidate.

ST EDMUNDS RC SCHOOL
St Dunstan's Road, W6 8RB
Tel: 01-748 1060
Roll: 700 Boys and Girls; 11-19
Headmaster
Required for September, 1980: Head of Business Studies (Scale 2 or 3). Applicants should be able to offer Office Skills. RSA Group Secretarial Certificate is well established in the 6th form. CV and 2 referees. Closing date 10 June.

Part-Time Post

BLACKHEATH BLUECOAT C of E
Old Dover Road, Blackheath, SE3
Tel: 01-858 8221
Roll: 980; 11-18 years; Mixed
Headmistress
Required in September: Part-time Teacher (0.5) of Business Studies able to offer Economics or Commerce and Office Practice.

DRAMA

Post of Responsibility

GEORGE GREEN'S SCHOOL (SM)
Manchester Rd., Isle of Dogs
London E14 3DW
Tel: 01-987 6032
Roll: 800
Required for September or as soon as possible: Teacher of Drama (Scale 2), to be responsible for Mode III Theatre Arts Option in Years 4 and 5.

ECONOMICS

Scale 1 Posts

FOREST HILL SCHOOL
Dacres Road, Forest Hill, SE23
Tel: 01-699 9343
Roll: 1,360 Boys
Headmaster
Required for September: Graduate Teacher for Economics, Commerce and Business Skills. Wide range of courses.

SEDGEHILL (SM)
Sedgehill Road, Catford, SE6
Tel: 01-698 8755 or 01-698 8911
Roll: 2,000
Required for September: A Teacher for Law and Economics. Full-time post, but part-time would be considered. Telephone the Secretary.

ENGLISH

Posts of Responsibility

HIGHBURY GROVE SCHOOL (SB)
Highbury New Park, London N5 2FF
01-226 7995
Roll: 1,310
Headmaster
Required for September: Scale 2 Teacher of English, preferably graduate, to take charge of stationery and some other resources.

PRIORY PARK SCHOOL (SG)
Roll: 620 (11-16)
Priory Grove, Lansdowne Way, SW8 2PN
01-622 3814
Headmistress
Required for September 1980. Second in charge of English (scale 3) experienced teacher teaching to CSE, O/L and A/L.

Scale 1 Posts

BATTERSEA COUNTY SCHOOL
Culvert Road, London SW11 5AP
01-622 0026
Roll: 1,100 boys and girls 11-18
Headmaster
Wanted for September: full-time teacher of reading, also some full-class English teaching.

ELTHAM GREEN (SM)
Roll: 1,800
Queenscroft Road, S.E.9
01-859 0133
Headmaster
Assistant teacher for English taught in ability groups.

ISLINGTON GREEN SCHOOL
Prebend Street, London N.1
01-226 8611
Mixed SPA 11-18 school
Headmistress
Required for September an English teacher for one term with the possibility of an extension.

SALESIAN COLLEGE
(SB)
Surrey Lane,
Battersea, SW11 3PB
01-228 2?47 (Headmaster)
Roll 725
RC Voluntary Aided
Required for September 1980. Teacher of English scale 1 (possibility of Scale 2. CV and 2 [illegible]

Part-Time Post

BARNSBURY SCHOOL
(SG)
Roll 800 (11-18)
Barnsbury Park,
Liverpool Road,
London N1 1HJ
(Headmistress) 01-609 3016
Required for September 1980 a part time teacher of English. Possibility of examination work. SPA payable.

EAGLESFIELD
(SB)
Roll: 1600
Red Lion Lane, SE18 4LD
01-856 7156 (Headmaster)
Required for September 1980, a part-time English teacher (.7) in a well structured and established department. (3½ days).

WATERFIELD
(S.M.)
Waterfield Close,
Thamesmead, SE28 8AT
01-310 1700 (Headmaster)
Required for September 1980. A part-time teacher (0.6) of English and Religious Studies.

GEOGRAPHY

Scale 1 Posts

ABBEY WOOD SCHOOL,
Eynsham Drive, SE2 9AT
01-310 9175
1,360 mixed (Headmaster)
Required for September. Geography teacher. CSE, O and A level.

FURZEDOWN SECONDARY SCHOOL, Welham Road, SW17 9DU
(Headmaster)
01-672 0131
Required for September 1980 a graduate Teacher of Geography, to teach throughout the school including A level.

Part-time Posts

DALSTON MOUNT Comprehensive School, Shacklewell Lane, E8 2EY.
870 girls.
01-254 8722
(Headmistress)
Required for Sept 1980
Part-time teacher (.5) of Geography able to teach in the Lower School.

SAMUEL PEPYS SCHOOL (SB)
WALLBUTTON ROAD, BROCKLEY, SE4 2NY.
01-732 2122
650 Boys—Comprehensive,
(Headmaster).
Required in September:
Part-time teachers required for Geography. Hours by negotiation.

HISTORY

Post of Responsibility

BURLINGTON DANES SCHOOL,
Wood Lane, London, W12 0HR,
Voluntary Aided, C of E mixed
01-743 0183
(Headmistress)
Required ASAP, graduate historian. Assistance with extra-curricular activities desirable. CV and 2 referees.

Part-Time Posts

HURLINGHAM SCHOOL (SG)
Peterborough Road, Fulham, SW6
01-731 2581
Roll: 670. 11-18
Headmistress
Wanted for September 1980 Part-time Teacher of History (0.5) to teach throughout the school.

HOME ECONOMICS

Heads of Department

ST. MICHAEL'S R.C. SECONDARY SCHOOL
John Felton Road, London, SE16
Roll: 645 mixed
01-237 6432
Headmistress
Required in September, 1980 or sooner if possible—Head of Home Economics, Scale 2.
Preference given to practising Catholics so that they may be able to participate fully in the spiritual as well as pastoral care of the children.
(Readvertisement)

WATERFIELD (SM)
Waterfield Close, Thamesmead
SE28 8T
01-310 1700
Headmaster
Required for September 1980 or a.s.a.p. Head of Faculty of Home Economics and Textiles. Scale 4.
The successful candidate must have a genuine interest in curriculum development at all ages and levels of ability.

Scale 1 Posts

BARNSBURY SCHOOL (SG)
Barnsbury Park, Liverpool Road
London N1 1HJ
Roll: 800 (11-18)
01-609 3016
Headmistress
Required for September 1980 Teacher of Home Economics, SPA payable.

Part-Time Post

WATERFIELD (SM)
Waterfield Close, Thamesmead
SE28 8AT
01-310 1700
Headmaster
Required for September 1980. A part-time Teacher (0.8) of Home Economics or Needlecraft.

LAW

Part-Time Post

FOREST HILL SCHOOL
Dacres Road, Forest Hill, SE23 2XN
Roll: 1,490 boys
01-699 9343
Headmaster
Required for September a Teacher of A level Law (0.5). Law is a popular choice for pupils from this school and from Sydenham Girls' School.

MATHEMATICS

Heads of Department

KENNINGTON (SG)
Cormont Road, SE5 9RF
01-274 1069
Headmaster
Head of Mathematics (Scale 4)

Posts of Responsibility

CLAPTON SCHOOL (SG)
Laura Place, Lower Clapton Road
Clapton E5 0RB
Roll: 987, 11-19
01-985 9011
Headmistress
Wanted for September: Mathematics Teacher (Scale 3). Possibility of teaching computer studies.
Temporary appointment considered.

ST. URSULA'S CONVENT
(R.C. GIRLS)
Roll 500
Crooms Hill, Greenwich, S.E.10 8HN
01-858 4613
(Increasing roll)
(Voluntary Aided)
(Headmistress)
Teacher for Mathematics to "A" level required in September. Scale 2.

ST. WILLIAM OF YORK R.C. BOYS' SCHOOL,
Gifford Street, N.1, 0DG.
01-607 4167.
470 Boys (Headmaster)
Teacher for Mathematics (Scale 2) required a.s.a.p. Required to have good working experience of I.L.E.A. S.M.I.L.E. project.

SIR WALTER ST. JOHN'S (SB)
roll 800, 11-18
Battersea High St., SW11 3JR
01-228 9365 (Headmaster)
Required ASAP: Experienced teacher of Mathematics (Scale 2) to teach to O and A level.

SIR WILLIAM COLLINS SCHOOL
(S.M.)
Charrington Street, NW1 1RG
01-387 0126
Roll 850 (Headmaster)
Required for September, 1980, or as soon as possible teacher (scale 3) to be second in charge of Mathematics.

Scale 1 Post

ABBEY WOOD SCHOOL
Eynsham Drive, SE2 9AT
Tel: 01-310 9175.
Roll: 1,360 mixed.
Headmaster
Required for September:
Teacher of mathematics throughout the ability and age range.

HIGHBURY HILL HIGH SCHOOL
(SG)
Highbury Hill, London N5 1AR
Tel: 01-226 1525.
Roll: 610
Headmistress
Required for September:
Mathematics Teacher to teach modern mathematics throughout the school.

ST MARK'S CE SECONDARY SCHOOL
Bishops Avenue, Fulham SW6 6ED
Tel: 01-736 2211.
Roll: 830 mixed. 11-16 years
Headmaster.
Required in September 1980:
Teacher of mathematics to teach in Upper School.

STEPNEY GREEN SCHOOL
Ben Jonson Road, Mile End.
London, E1 4SD.
Tel: 01-790 6361
Roll: 960 boys 11-19 years.
Headmaster
Required for September 1980
Teacher of Mathematics for whole range of ability.

WOODBERRY DOWN SCHOOL
(SM)
(Roll 1320)
Woodberry Grove, N4 2SH
(Acting Headmistress)
Required September 1980 or a.s.a.p. teacher of Mathematics.

Part-Time Posts

BARNSBURY SCHOOL
(SG)
Roll 800 (11-18)
Barnsbury Park, Liverpool Road,
London N1 1HJ.
(Headmistress)
01-609 3016
Required for September 1980 a part time teacher of Mathematics. SPA payable.

LONDON NAUTICAL SCHOOL
(SB)
(Roll 500)
01-928 6801
Stamford Street, Blackfriars, S.E.1
(Headmaster).
Required in September a part-time (0.5) teacher for Mathematics.

MODERN LANGUAGES

Posts of Responsibility

ST. SAVIOUR'S & ST. OLAVE'S SCHOOL.
New Kent Road, London SE1 4AN.
01-407 1813
Voluntary Aided Church of England School. 600 girls.
(Headmistress)
Teacher of German & French
Scale 2 post for suitably qualified and experienced candidate.

WANDSWORTH SCHOOL
(SB)
Roll 1,400
Sutherland Grove,
London, S.W.18 5JT
Tel: 01-788 4283
(Headmaster)
Required for September, 1980:
Teacher of German and/or French

Scale 1 Posts

BARNSBURY SCHOOL.
(SG)
Roll 800 (11-18)
Barnsbury Park, Liverpool Road.
London N1 1HJ
(Headmistress)
Tel: 01-609 3016
Required for September, 1980: Teacher of French with subsidiary Spanish if possible. SPA payable.

BROCKLEY COUNTY SCHOOL
Hilly Fields, SE4 1UL
865 boys
Tel: 01-690 0118
Headmaster
Required for September, 1980. French teacher for one year, owing to secondment.

DALSTON MOUNT
(SG)
Roll 880
Shacklewell Lane, E8 2EY
Tel: 254 8722
Headmistress
Required for September, 1980 Teacher of French to cover confinement vacancy. Ability to offer some German would be an advantage.

HIGHBURY GROVE SCHOOL
(SB)
Highbury New Park, London N5
Tel: 01-226 7995
SFE Roll 1,310.
Headmaster
Required for September, 1980 Teacher of French. Ability to assist with German and games would be an advantage.

HOLLAND PARK SCHOOL.
(roll 1,800).
Airlie Gardens, Campden Hill Road, W8 7AF.
(Tel 01-727 5631)
Mixed.
(Headmaster)
Required for September a teacher of French to A Level (subsidiary Spanish or German would be an advantage). SPA payable.

MAYFIELD SCHOOL (SG)
roll 1,800.
92 West Hill, London, SW15.
01-870 7331
(Headmistress)
Required for September, 1980 German graduate, preferably with subsidiary French. CV and 2 referees.

SCOTT LIDGETT SCHOOL,
Drummond Road, London,
SE16 4BB.
Tel. 01-237 9001
980 boys.
(Headmaster)
Wanted for next Sept. Teacher for French to use the Eclair course and teach mainly in Yrs 1-3.

WAVERLEY SCHOOL (SG)
Homestall Road, London, SE22 0NR
roll 1,100
01-732 2276
(Headmistress)
Required for September, teacher of German with French.

Part-Time Posts

HABERDASHERS' ASKE'S GIRLS' SCHOOL,
Jerningham Road, New Cross,
London, SE14
01-639 2777
(Headmistress)
Wanted in September, Part time teacher of French.

MARY DATCHELOR GIRLS' SCHOOL,
Camberwell Grove, London, SE5
(Voluntary Aided Grammar School)
01-703 4646
Required for September a part-time teacher for French to teach to Ordinary and Advanced level. CV and names of 2 referees.

WATERFIELD
(S.M.)
Waterfield Close, Thamesmead,
SE28 8AT.
01-310 1700
(Headmaster)
Required for September, 1980. A part-time teacher (0.6) of either French, Spanish or German.

MUSIC

Heads of Department

SCOTT LIDGETT SCHOOL
Drummond Road, London SE16 4BB
01-237 9001
980 boys
(Headmaster)
Wanted for next September Teacher i/c. Music (Scale 2) to coordinate the work of a team of peripatetic specialists.

Scale 1 Post

ELTHAM GREEN
(S.M.)
(roll 1,800)
Queenscroft Road, SE9
01-859 0133
(Headmaster)
Assistant required for Music. Please indicate specialist skills.

NEEDLEWORK

Post of Responsibility

BLACKHEATH BLUECOAT C OF E
(Mixed) SCHOOL
Old Dover Road, Blackheath, SE3
01-858 8221
(Roll 980, 11-18 years)
Headmistress
Required, in September: Teacher in charge of Needlework and Child Development (Scale 3). Positive sympathy with Christian Foundation of School essential.

Scale 1 Post

BARNSBURY SCHOOL
(SG)
Roll: 800 (11-18)
Barnsbury Park,
Liverpool Road,
London N1 1HJ
(Headmistress) 01-609 3016
Required for September 1980, teacher of Needlework. SPA payable.

PHYSICAL EDUCATION

Head of Department

ST. MICHAEL'S R.C. SCHOOL
John Felton Road, London, SE16
01-237 6432
(Roll 645 mixed)
(Headmistress)
Required for September, 1980, Head of Boys' Physical Education, Scale 2/3 according to experience and qualifications. Preference given to practising Catholics. Closing date, 10 days.

Posts of Responsibility

ACLAND BURGHLEY SCHOOL
(SM)
Roll 1,650
Burghley Road, NW5 1UJ
(Headmaster) 01-485 8515/6
Required for September 1980, an experienced teacher as second-in-charge of Girls' Games and PE, Scale 3. Another subject essential.

ST STEPHEN'S RC SCHOOL
Rylett Road
Shepherds Bush, W12
01-743 6000
Experienced Junior Teacher required ASAP, Scale 2 post (available for PE and Games.

WOODBERRY DOWN SCHOOL
(SM)
Roll: 1320
Woodberry Grove N4 2SH
(Acting Headmistress)
Required September 1980 or a.s.a.p. after, Deputy Head of PE Department (Sc.3) to have special responsibility for girls within combined department.

Scale 1 Post

ST MARKS SCHOOL
Bishops Avenue
Fulham SW6 6ED
01-736 2211
Roll 850 boys and girls (11-16)
(Headmaster)
Teacher of Boys Physical Education required in September. Must be able to offer Rugby and Cricket. Athletics, also History/Geography as classroom subjects.

RELIGIOUS EDUCATION

Heads of Department

NORWOOD SCHOOL
(SG)
Crown Dale, SE19 3PD
Roll: 1,050
01-670 9382
Headmistress
Religious Studies (Scale 3) Head of Department required for September. Interesting opportunities for curriculum development.

Part-Time Post

SAMUEL PEPYS SCHOOL
(SB)
Wallbutton Road
Brockley, SE4 2NY.
01-732 2122
Roll: 650 Boys
Comprehensive
Headmaster
Required in September: Part-time teachers required for Social Studies and Religious Education. Hours by negotiation.

REMEDIAL WORK

Head of Department

TULSE HILL SCHOOL
(SB)
(Group 11)
Upper Tulse Hill,
London. SW2 2RH
Headmaster
01-674 4661
Temporary Scale 3 Head of Language Skills due to Maternity Leave. Required for September 1980, preferably with Remedial training/experience.

Posts of Responsibility

ST WILLIAM OF YORK RC BOYS' SCHOOL,
Gifford Street, N1 0DE
01-607 4167.
Roll: 470 Boys
Headmaster
Teacher (Scale 3) required asap to be responsible for organising Remedial Education on a withdrawal basis throughout the school.

Scale 1 Post

ELTHAM GREEN (SM)
Queenscroft Road, SE9
01-859 0133
Roll: 1,800
(Headmaster)
SOCIAL EDUCATOR to provide complete course for pupils in the upper school who reject, or have been rejected by, traditional academic programmes.

Part-Time Post

SAMUEL PEPYS SCHOOL (SB)
Wallbutton Road, Brockley SE4 2NY
01-732 2122
Roll: 650 Boys—Comprehensive
(Headmaster)
Required in September:
Part-time teachers required for Remedial Education. Hours by negotiation.

SCIENCE

Head of Department

HIGHBURY GROVE SCHOOL (SB)
Highbury New Park, London N5
01-226 7995
Roll 1,310—SFE
(Headmaster)
Required as soon as possible Head of Chemistry (Scale 3), to be responsible to the Head of Science for the teaching of Chemistry up to CSE 'O' and 'A' levels.

Posts of Responsibility

WATERFIELD (SM)
Waterfield Close, Thamesmead.
SE28 8AT
01-310 1700
(Headmaster)
Required for September, 1980, or as soon as possible.
Head of Physics. Scale 3. A genuine interest in curriculum development at all ages and levels of ability is essential.

ST. URSULA'S CONVENT
RC Girls'
Roll: 500: increasing roll
Comprehensive
Voluntary Aided
Crooms Hill
Greenwich SE10 8HN
Headmistress
Tel. 01-858 1613
Teacher for Physics to "A" level required in September. Scale 2.

Scale 1 Posts

ELTHAM HILL SCHOOL (SG)
Roll: 1,000
Headmistress
Eltham Hill, SE9.
Tel. 01-859 2843
Teacher of Chemistry to join a stable and thriving Science Department of 10. There are well-equipped laboratories and excellent technician support.
The person appointed would teach Chemistry to OL and CSE (Nuffield Syllabuses), with Physical Science (Physics and Chemistry to years 1 and 2) and would assist with a Mode 3 Science CSE course. Ability to offer CSE. Physics an advantage. Excellent support system for first appointments.
Please send large sae to the school for prospectus and application form.

GARRATT GREEN SCHOOL
Burntwood Lane SW17 0AQ
Headmistress
Roll: 1,600 Girls 11-18 years
Tel. 01-946 8201
Required in September, 1980—teacher for Combined Sciences in Years 1 and 2. Biology and possibly Chemistry in Years 3, 4 and 5.
Required for September
Physics teacher to teach up to "O" level and CSE Physics. Possibility of some "A" level.

JOHN GRIFFITHS RC SCHOOL
Princes Way SW19 6QE
Tel: 01-788 8132
Roll: 600 boys 11-16 years
Headmaster
Teacher for General Science in Lower School: some examination work in either Physics or Biology. Apply to School Secretary as soon as possible.

LONDON NAUTICAL SCHOOL (SB)
Stamford Street SE1 9NA
Tel: 01-928 6801
Roll: 500
Comprehensive
Headmaster
Required in September
A teacher of chemistry to teach throughout the age and ability range including A level. Possibility of a Scale 2 allowance as head of junior science for a suitable candidate.
Required in September
Teacher of physics to teach subject throughout the age and ability range including A level

MAYFIELD SCHOOL (SG)
92 West Hill, London, SW15
Tel: 01-870 7331
Roll: 1,800
Headmistress
Required for September
Teacher of Physics and Junior General Science. Suitable post for a first appointment. CV and 2 referees

ST. THOMAS THE APOSTLE SCHOOL.
Hollydale Road, Peckham, London, S.E.15
(Headmaster)
01-639 0106
(roll 950 boys)
Teacher of Physics. Graduate preferred. Opportunity for advanced level work.

SEDGEHILL (SM)
Sedgehill Road, Catford, S.E.6
(Headmaster)
(roll 2,000)
Required for September
(1) Teacher for Physics, with some Chemistry. (2) Teacher for Biology. G.C.E./C.S.E. work available for both posts.
Phone the Secretary, 01-698 8755 or 01-698 8911.

Part-Time Posts

EAGLESFIELD (SB)
Red Lion Lane, SE18 4LD
(Headmaster)
01-856 7156
(roll 1,600)
Required for September, 1980, a part-time (.6) science teacher in a well-established and well structured Department.

PECKHAM SCHOOL (S.G.)
(nine-form entry)
Peckham Road, SE15 5DZ
(Headmistress)
01-703 4417
11-18 years
Required in September—Part-time teachers of science. Suitable for mothers with children, or qualified teachers doing a further degree or research. Please state specialist subject

SOCIAL SCIENCE

Post of Responsibility

TOLLINGTON PARK SCHOOL (SM)
Roll: 840
Turle Road, London, N4 3LS.
01-263 1486
Headmaster
Required for September teacher for Social Studies with some History (Scale 2). SPA payable.

Part-Time Posts

DALSTON MOUNT
Comprehensive School
Shacklewell Lane, E8 2EY
870 girls.
01-254 8722
Headmistress
Required for September 1980
Part-time teacher (.5) Humanities to teach some Social Studies to CSE level with some English or History or Geography in the Lower School.

FOREST HILL SCHOOL
Dacres Road, Forest Hill, SE23 2XN
Comprehensive for 1,400 boys
Headmaster
01-699 9343
Required for September, Part-time (0.6) graduate to teach Social Studies and Sociology.

SAMUEL PEPYS SCHOOL (SB)
Wallbutton Road, Brockley,
SE4 2NY
01-732 2122
650 boys—Comprehensive
Headmaster
Required in September:
Part-time teachers required for Social Studies. Hours by negotiation.

TECHNICAL STUDIES

Posts of Responsibility

HIGHBURY GROVE SCHOOL (SB)
Highbury New Park, London N.5.
01-226 7995
SFE Roll 1310
Headmaster
Required for September or a.s.a.p. Scale 2 teacher to take responsibility for woodwork. Interest in another craft would be an advantage.

ST. WILLIAM OF YORK R.C. BOYS' SCHOOL
Gifford Street. N1 0DE
01-607 4167
Roll: 470 boys
Headmaster
Teacher for Technical Studies (Scale 2) with possibility of Scale 3, mainly for Woodwork but opportunity to teach Craft and Technical Drawing.

THOMAS CALTON (SM)
Choumert Road, London, S.E.15
01-732 4856
Roll: 600
Headmistress
Teacher of Design and Technology (Scale 3) to develop work in the Lower School.

Scale 1 Posts

ELTHAM GREEN (SM)
Queenscroft Road, SE9
01-859 0133
Roll: 1,800
Headmaster
Assistant Teacher for Design and Technology required. Please indicate specialist skills.

SCOTT LIDGETT SCHOOL
Drummond Road, London SE16 4BB
01-237 9001
Roll: 980 boys
Headmaster
Required for next September Teacher of Design and Technology to teach a range of skills.

Part-Time Post

SAMUEL PEPYS SCHOOL (SB)
Wallbutton Road,
Brockley, SE4 2NY
Tel: 01-732 2122
650 Boys—Comprehensive
(Headmaster)
Required in September: Part-time teachers required for Craft and Design. Hours by negotiation.

OTHER POSTS

Posts of Responsibility

GEORGE GREEN'S SCHOOL (SM)
(Roll 800)
Manchester Road
Isle of Dogs
London E14 3DW
Tel: 01-987 6032
Required for September or ASAP (Scale 3) Head of 1st Year (responsibility for September's intake. Applicants must state subjects they can teach.

Scale 2 Posts (continued)

ISLINGTON GREEN SCHOOL
Prebend Street,
London N1
Tel: 01-226 8611 (Headmistress)
Mixed S.P.A. school. Required for September, 2nd i/c FIRST YEAR and INTEGRATED STUDIES (Scale 3) for one year.

WALWORTH SCHOOL
Shorncliffe Road, SE1
Tel: 01-703 7624
1,360 girls and boys. Headmaster.
Required for September, 1980, if possible, or January 1981 (Scale 2) Integrated Studies—Second in Department—to teach in the first two years.

(Scale 1)

SEDGEHILL (SM)
(Roll 2,000)
Sedgehill Road
Catford, SE6
(Headmaster)
Required for September. Teacher for General Subjects in First, Second and Third years. Phone the Secretary, 01-698 8755 or 01-698 8911.

UNITS/CENTRES

ISLINGTON SCHOOLS SUPPORT UNITS

(Scale 4)

POST OF DIRECTOR (ACTING)
An Acting Director of the Islington Schools Support Units is required for one year from September following the secondment of the present Director. The ISSU's were set up in 1977 to provide educational activities for some 80 pupils between the ages of 14 and 16 who are too difficult to contain within ordinary secondary schools. At present there are three units, Bowling Green Lane, Mayville and Eastdale. Each unit has a Scale 3 (teacher in charge) and a Scale 2 and caters for a maximum of 16 pupils. The Director is based at Divisional Office and is assisted by a Secretary. He/She will be required to co-ordinate the activities of the three units and liaise closely with schools, colleges, youth service, careers service and social services agencies. Duties include responsibility for the work of the staff, curriculum, budgeting and record keeping. For further details and arrangements for visiting the units contact the present Director Mrs O. Soutter (Telephone 272 7727 Ext 30). Application forms are available from the Divisional Officer (CLARP) North Star House, 556-564 Holloway Road, London, N.7 (Telephone 272 7727 Ext: 94). The closing date for receipt of applications is FRIDAY 13 JUNE 1980.

ISLINGTON SCHOOLS

JUNIOR SUPPORT UNITS

A Scale 2 teacher is required from September to teach at one of the two Junior Support Units in Islington. The Units were set up last year to cater for disruptive pupils between the ages of 11 and 14 referred from seven secondary schools in the Division. The vacant post is in the Unit temporarily based at the former Jack Ashley School in Finsbury Park. The successful candidate will work with the teacher in charge, teaching up to 16 pupils. The required subject areas are flexible but an ability to teach some Mathematics and boys games would be an advantage. For further details and arrangements for visiting the Unit contact Mr John Coombes, Director of the Support units (tel. no. 01 226 4915). Application forms are available from the Divisional Officer, DO3 CLARP North Star House, 556/564 Holloway Road, London N7 6JW (Tel. no. 01-272 7727 Ext 94). Closing date for receipt of applications is Friday 13 June 1980.

Head of Unit

RECTORY GROVE UNIT FOR DISRUPTIVE PUPILS LAMBETH
A teacher-in-charge (scale 4) is required for a centre for up to 24 disruptive secondary pupils to be housed in a disused school building in Rectory Grove S.W.4. There will be three other teachers, one at scale 3 and two at scale 2. The successful candidate will join a committee of local headteachers in appointing the rest of the staff and in finalising detailed arrangements for the centre, which will supplement the provision already available at Lambeth's Orchard Centre. He or she will be responsible for devising and supervising a programme of work which will provide the pupils with a positive socialising and educational experience. In the case of serving ILEA teachers it may be possible for a period of secondment to this post to be arranged. Application forms from Divisional Officer (TB), Divisional Office 9, 50 Acre Lane, LONDON SW2 5SS.

TEACHERS' CENTRES

Other Post

WARDEN—HISTORY AND SOCIAL SCIENCES TEACHERS' CENTRE
Applications are invited for the post of Warden of the Authority's History and Social Sciences Teachers' Centre from suitably qualified teachers with recent successful teaching experience of at least head of department level in a secondary school. The centre is situated at present at 377 Clapham Road, London S.W.9, and it is a focus for teacher support at primary, secondary and further education levels in History and Social Sciences. Salary will be equivalent to Burnham Headship Group 7 plus London allowance. Further particulars of the post and *an application form may be obtained* from EO/TS12/1, John Harvard Building, Copperfield Street London SE1 0LA (Tel. 01-928 2049), to whom applications should be returned by 13 June 1980.

PRIMARY SCHOOLS

Part-Time Posts

CHILDERIC PRIMARY
New Cross, S.E.14
Headmaster
01-692 3403
Required for next September, two P/T teachers (0.5 each), to work with small Junior groups in basic subjects and to take part in "setting" programme.

MICHAEL FARADAY JUNIOR SCHOOL
Portland Street
SE 17 2HR
01-703 6806
Headmaster
Group 4
Required for September a Part Time teacher (up to maximum of 0.8) to teach music and/or drama. This post will be for One Year Only.

Our Lady Queen of Heaven R.C. School (J.M.&I.) Victoria Drive, SW19 6AD 01 788 7130. (Headmistress) Required for September part-time Music Teacher (0.4) to take Music throughout the school.

(Scale 1)

OUR LADY OF VICTORIES
R.C. J.M.&I. SCHOOL
Clareville Street, London, S.W.7.
(01-373 4491)
(Headmaster)
Required September 1980 part time teacher (.5) to take Music and Reading.

ST STEPHEN'S C.E. (JM & I),
Uxbridge Road, Shepherds Bush, W.12.
01-743 4483 (Headmaster)
Part-time Teacher to take Music throughout the Junior Department (0.5) commencing September. SPA payable.

ST. VINCENT'S R.C. (J.M. & I),
14 BLANDFORD STREET, W.1.
Tel: 01-935 6970 (Headmistress)
Required for September part-time teacher (0.5) for group work and Art.

NURSERY EDUCATION

Deputy Headships

ETHELRED NURSERY SCHOOL
3 Holsmur Street, Kennington,
SE11 6UQ
01-582 9711
Roll: 25 FT, 15 PT
Headmistress
Deputy Head required in September. Applicants should be experienced *nursery teachers with an interest* in developing parental and community links.

JAMES LEE NURSERY SCHOOL
Gliddon Road, London W14
Roll: 30 FT, 36/40 PT
Headmistress
Required for September 1980, a Deputy Head for this new nursery school due to open in October 1980. Enthusiasm for parental involvement and an ability to co-ordinate within the school essential. Telephone 01-995 0098 after 6 p.m.

WOOLWICH COMMON NURSERY SCHOOL
The Common, SE18 4DJ
01-854 3693
Headmistress
Deputy Head, Group 2, required from September 1980. Applications are invited from suitably qualified and experienced teachers.

Part-time Post

MARY PATERSON NURSERY SCHOOL
Riverton Close, Off Ashmore Road, W9
01-960 0425
Headmistress
Experienced Nursery Teacher (Scale 2) required, with responsibility for English as a second language. Visits essential.

SPECIAL EDUCATION

BOARDING SCHOOLS

DROMENAGH SCHOOL,
Sevenhills Road, Iver Heath, Bucks.
Denham 832484.
Group 4(S). 34 primary age maladjusted boys
Temporary salaried Teacher required for one year only from September 1980 for a small group of *disturbed boys, aged 8-9 years*. Scale 1 plus SSA. £1,188 p.a. payable for additional duties of 15 hours per week. Accommodation available at standard charge.
Closing date 6th June.

DAY SCHOOLS

CHARLTON PARK SCHOOL
Charlton Park Road, SE7
01-854 6489
(M) (P.H.) (All ages) (Group 7s.
P.E. Teacher required in September 1980 for temporary appointment for one year whilst teacher is on secondment.

SECONDARY
Technical Studies
continued

LEICESTERSHIRE

HAMILTON SCHOOL
Keyham Lane West, Leicester
(11-16 Comprehensive)
Roll 1,196
WOODWORK
Scale 1
Required August, WOODWORK throughout school, including G.C.E./C.S.E. work in upper school and as part of design course with junior forms.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LONDON, S.E.14

ADDEY AND STANHOPE SCHOOL
472 New Cross Road, SE14
Voluntary Aided Co-educational school. 580
Required in September 1980, part-time TEACHER for HANDICRAFT, mainly junior forms. The first all-ability intake at 11-plus was in September 1977.
Apply as soon as possible (no forms) to the Headmaster with details of two referees.

NORTH YORKSHIRE

COUNTY COUNCIL
HUNTINGTON SCHOOL
A fully comprehensive eight form entry 11-18 school, situated in modern buildings in the pleasant northern outskirts of York.
Required for September, 1980 TEACHER of CRAFT, DESIGN and TECHNOLOGY, Scale 1, with ability to teach either design metalwork or design woodwork, and technical drawing to GCE "O" level.
Application forms and further details should be obtained from the Headmaster, Huntington School, Huntington Road, York, YO3 9PX (S.A.E. please) and should be returned within ten days of this advertisement.

NORTH YORKSHIRE

COUNTY COUNCIL
JOSEPH ROWNTREE SCHOOL
New Earswick, York YO3 8UZ
Required from September 1980, at this voluntary controlled 11-18 mixed comprehensive school, situated on a pleasant campus near York.
TEACHER of TECHNICAL STUDIES, Scale 1. The department uses design-based courses to C.S.E., "O" and "A" levels. An interest in teaching C.S.E. engineering could be an advantage.
Please send S.A.E. for application form and further particulars to the Headmaster at the school, returnable within 10 days of the appearance of this advertisement.

NORTH YORKSHIRE

COUNTY COUNCIL
FILEY SCHOOL
Muston Road, Filey,
North Yorkshire YO14 0HQ
Required for September, 1980, A TEACHER of CRAFT and DESIGN (Scale 1) for this 11 to 16 mixed comprehensive of 650 pupils. The school has new and well-equipped workshops. The ability to offer some Art would be an additional advantage.
Further particulars and application forms are available from the Headmaster at the school upon receipt of a stamped addressed envelope.

OLDHAM

(Metropolitan Borough of)
EDUCATION COMMITTEE
FAILSWORTH SCHOOL
Brierley Avenue, Failsworth, Manchester
Required for September, 1980, at this 11 to 16 inland comprehensive school of about 1,350 pupils, Scale 1 TEACHERS of CRAFT, to teach (a) METALWORK; (b) WOODWORK; able to teach lower school MATHEMATICS.
Send S.A.E. for application form to the Head of the school, returnable to him immediately.

OXFORDSHIRE

COUNTY COUNCIL
LANGTREE SCHOOL
Woodcote, Reading RG8 0RA
(11 to 16 Mixed Comprehensive, 700 roll)
This school with long established and successful "O"/C.S.E. courses, requires a craft-technology-design TEACHER (Scale 1) in September, for a temporary full-time appointment owing to secondment.
The successful applicant would join an established, experienced team in well equipped workshops who have developed very sound standards in craft, technology design to "O" and C.S.E. levels. A sympathetic approach to C.T.D. is more important than actual specialism.
Please apply to the Headteacher with curriculum vitae and names of two professional referees as soon as possible.

OXFORDSHIRE

COUNTY COUNCIL
PEERS SCHOOL
Sandy Lane West, Littlemore, Oxford
(13 to 18 Upper School: roll 1,100 mixed: Sixth Form 140)
Wanted for September, 1980, a full-time TEACHER of METALCRAFT, ENGINEERING DRAWING and DESIGN TECHNOLOGY. The person appointed would work within a team of four, be largely responsible for the Engineering Drawing of the whole Department, and have creative energy, capable of bringing a successful design element into the Metalcraft and Woodwork that are already firmly established within the Department. A Scale 2 post could be available for a well-qualified and experienced candidate.
Applications, with curriculum vitae and the names and addresses of two referees should be sent to the Headmaster as soon as possible.

REDBRIDGE

(London Borough of)
SECONDARY EDUCATION
BEAL HIGH SCHOOL
Woodford Bridge Road, Ilford, Essex IG4 5LP
Tel. 01-550 2753
Head: M. J. Manuel, M.A.
Required from September, 1980, or as soon as possible thereafter: A TEACHER or INSTRUCTOR (Scale 1 with Outer London Allowance) to teach WOODWORK and METALWORK in this developing mixed 11 to 18 comprehensive high school.
Please apply by letter to the Head at the school giving details of age, education, qualifications and experience, and the names and addresses of two referees.

ST. HELENS

EDUCATION COMMITTEE
RAINFORD HIGH SCHOOL
Higher Lane, Rainford
St. Helens, Merseyside
WA11 8NY
(11 to 18 years mixed Comprehensive, 1,612 on roll 186 in Sixth Form)
ENGINEERING DRAWING
(Scale 1)
With subsidiary WOODWORK and METALWORK.
Application forms are available from the Headmaster, to whom they should be returned immediately.

ST. HELENS

EDUCATION COMMITTEE
HAYDOCK HIGH SCHOOL
Clipsley Lane, Haydock
St. Helens, Merseyside
(11 to 16 years mixed Comprehensive, 774 on roll).
TECHNICAL SUBJECTS
(Scale 1)
An ability to teach Technical Drawing an advantage. Application forms are available from the Head Teacher, to whom they should be returned immediately.

ST HELENS

EDUCATION COMMITTEE
ST ANSELM'S RC HIGH SCHOOL
(11 to 16 years mixed comprehensive, 804 on roll)
Boardmans Lane, St Helens
WA11 9BB
TECHNICAL DRAWING/METALWORK (Scale 1)
Application forms are available from the Head Teacher and should be returned to the Rev Fr J. Weston, St Vincent's Presbytery, Derbyshire Hill, St Helens, Merseyside.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated—

Closing date for receipt of applications is 13th June, 1980.
In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from and should be returned to the Director of Education, Department of Education, Great George Street, Leeds, LS1 3AE.

For other posts in secondary and high schools, applications by letter should be made to the head teacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.

Applications requiring acknowledgement and requests for forms and/or details must be accompanied by a stamped addressed envelope.

MIDDLE SCHOOLS

SCALE 1 POST (Readvertisement)

E.579 *MANSTON C. OF E. (AIDED) MIDDLE SCHOOL (No. on roll: 361; 9-13)*
Sandbed Lane, Cross Gates, Leeds LS15 8JH
Telephone: 645883
Head Teacher: Mr M. W. Sones
Required from September, 1980: general teacher for First and Second Year classes able to assist with boys' activities and games. Applications from confirmed Anglicans particularly welcome. Completed application forms to be sent to the head teacher.

HIGH/SECONDARY SCHOOLS

DEPUTY HEADSHIP (GROUP 12) (Readvertisement)

N.E.580 **CARDINAL HEENAN R.C. HIGH SCHOOL (No. on roll: 1,100 (mixed), 150 in Sixth Form; 13-18 years)**
Tongue Lane, Leeds, LS6 4QE. Telephone: 741166
Head Teacher: Mr. P. J. McCormack, B.A.
Required for January, 1981: DEPUTY HEAD (Group 12) to be Director of Studies with responsibility for curriculum planning, timetable and overall academic standing of the school. A real commitment to R.C. comprehensive education essential. Previous applications will be reconsidered. Application forms and further details obtainable from head teacher, returnable to the Clerk to the Governors, c/o the school.

SCALE 3 POST

N.W.581 **ST. MARY'S COMPREHENSIVE SCHOOL (No. on roll: 980; 11-18 years)**
Menston, Ilkley LS29 6AE. Telephone: Ilkley 72951
Head Teacher: Mr. J. J. Dalton, B.A.
Required for September, 1980: well-qualified and experienced graduate as HEAD OF GERMAN DEPARTMENT. Subject enjoys parity with French and is taken to 'A' level. Forms and further particulars from the head teacher, returnable to Chairman of Governors, Rev. C. P. Finn, The Presbytery, Bridge Street, Otley, West Yorkshire.

SCALE 2 POST

E.582 **MOUNT ST. MARY'S HIGH SCHOOL (No. on roll: 610 (160 in Sixth Form); 13-18 years)**
Church Road, Leeds LS9 8LA. Telephone: 455248
Head Teacher: Mr D. A. Conway
Required for September, 1980: graduate teacher of MATHEMATICS to 'A' level; interest in Applied Mathematics and ability to teach Computer Studies advantageous.

SCALE 1 POSTS

BRIGSHAW COMPREHENSIVE SCHOOL (No. on roll: 1,240; 11-18 years)
Brigshaw Lane, Allerton Bywater, Castleford WF10 2HR
Telephone: 865317
Head Teacher: Mr. C. A. Rollinson, B.A.

E.583 Required for September, 1980: teacher of MUSIC; courses planned to C.S.E., 'O' and 'A' levels in Music. Further details and application forms are obtainable from the school.

E.584 Required for September, 1980: teacher to assist with the teaching of BIOLOGY from Year 3 to C.S.E. and 'O' level ('A' level work available for suitably qualified candidates), and Combined Science in Lower School; also to join Pastoral Team as a Form Tutor. Applications to Director of Studies c/o the school.

E.585 **CORPUS CHRISTI HIGH SCHOOL (No. on roll: 800; 13-18 years)**
Neville Road, Leeds LS9 0HA. Telephone: 482666
Head Teacher: Mr J. Rossiter
Required for September, 1980: teacher of CHEMISTRY with GENERAL SCIENCE to teach across the age range, with the possibility of Sixth Form work. Application forms and details from head teacher, returnable to the Clerk to the Governors, c/o the school.

W.586 **HOUGH SIDE HIGH SCHOOL (No. on roll: 485; 13-18 years)**
Hough Top, Leeds LS13 4QP. Telephone: 576337
Head Teacher: Mr. R. Thompson, B.A.
Required for September, 1980: teacher with all-round abilities in craft subjects and design, especially Metalwork. Interest in other Engineering skills advantageous. 'O' level and C.S.E. courses in all crafts developed.

E.587 **JOHN SMEATON HIGH SCHOOL (No. on roll: 1,130; 13-18 years)**
Barwick Road, Leeds LS15 8TA. Telephone: 644251
Head Teacher: Mr. T. G. B. Howe, M.C.
Required for September, 1980: teacher of INTEGRATED SCIENCE in main school with Sixth Form Physics for suitably qualified candidate.

S.588 **MATTHEW MURRAY HIGH SCHOOL (No. on roll: 1,050; 13-18 years)**
Brown Lane, Leeds LS11 0DJ. Telephone: 713031
Head Teacher: Mr D. K. Mackie, B.Sc., M.Ed.
Required for September, 1980: graduate to teach ENGLISH throughout the school to 'O' and C.S.E. levels. Courses run to 'O' and C.S.E. (Mode 3) in English Language, 'O' level literature and in drama. An interest in assessment at 16+ and in developing school magazine advantageous.

F.589 **MOUNT ST. MARY'S HIGH SCHOOL (No on roll: 610 (160 in Sixth Form); 13-18 years)**
Church Road, Leeds LS9 8LA. Telephone: 455248
Head Teacher: Mr. D. A. Conway
Required for September, 1980: experienced graduate teacher of HISTORY to teach throughout the age and ability range.

N.W.590 **PRINCE HENRY'S GRAMMAR SCHOOL (No. on roll: 1,230; 12-18 years)**
Otley LS21 2BB. Telephone: Otley 463524
Head Teacher: Mr. N. H. Bousfield
Required for September, 1980: Teacher of ENGLISH to 'O' and 'A' levels. Department covers Mode 1 work (C.S.E., 'O', C.E.E., C.G.L.I.) and B.E.C. In letter (no forms) state interests and any extra subject.

N.E.591 **ROUNDHAY SCHOOL (No. on roll: 1,260 (including 250 in Sixth Form); 13-18 years)**
Gledhow Lane, Leeds LS8 1ND. Telephone: 650051
Head Teacher: Mr. C. H. Glover
Required for September, 1980: teacher for GIRLS' PHYSICAL EDUCATION, GAMES and SWIMMING.

E.592 **TEMPLE MOOR BOYS' HIGH SCOOL (No. on roll: 680; 13-18 years)**
Field End Grove, Selby Road, Leeds LS15 0PT
Telephone: 645278
Head Teacher: Mr. R. Mainds, B.A.
Required for September, 1980: ENGLISH teacher for all levels of ability.

TEMPORARY POST (SCALE 1)

E.593 **JOHN SMEATON HIGH SCHOOL (No. on roll: 1,130; 13-18 years)**
Barwick Road, Leeds LS15 8TA. Telephone: 644251
Head Teacher: Mr. T. G. B. Howe, M.C.
Required for September, 1980, for one year only, due to secondment: teacher of SMP MATHEMATICS in main school; computer studies courses offered.

R. S. JOHNSON,
Director of Education

SECONDARY
Technical Studies continued

CITY OF SALFORD
EDUCATION DEPARTMENT
DE LA SALLE SIXTH FORM COLLEGE
Weaste Lane, Pendleton, Salford M6 8QS

This Comprehensive and Mixed Sixth Form College was formed in 1977 and the staff will be phased out by 1981.

Required during the period of secondment September 30th until July 9th, 1981.

TEACHER, METALWORK, Scale 1, in the CDT Department, in "O" and "A" levels.

Please send SAE to the Principal for the application form.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
BIRKDALE HIGH SCHOOL
Windy Harbour Road, Southport, Merseyside PR8 3DT

TEACHER of WOODWORK and TECHNICAL DRAWING required for September

Temporary appointment considered.

Application forms and further details available from the Head *Teacher of the school on receipt* of foolscap SAE.

Closing date: June 6th, 1980.

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley (13 to 18)
District Centre, Stirchley, Telford, Shropshire

TECHNICAL STUDIES TEACHER for *design faculty. Opportunities in* varied media/materials, including Electronics. Housing available.

Further details from Head Teacher, (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
KING EDWARD VI HIGH SCHOOL
West Way, Stafford

TEACHER of TECHNICAL STUDIES (Scale 1) required in September, 1980, or as soon as possible thereafter. The full range of facilities is available in this developing comprehensive school.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Burntwood, near Lichfield

Required for September, 1980, specialist DESIGN / TECHNOLOGY TEACHER (Scale 1) to join Technical Studies Department. The Department is excellently equipped and offers a wide range of courses including Engineering and Motor Vehicle Studies.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
CHILNET SCHOOL
Allport Street, Cannock WS11 1JU

Required for May or September TEACHER of TECHNICAL SUBJECTS and ART (Scale 1).

Application forms and full details of the post are available from and returnable to the Head Teacher (S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
EDGECLIFF COMPREHENSIVE SCHOOL
Enville Road South, Kinver, near Stourbridge, West Midlands

TEACHER of TECHNOLOGY (Scale 1) required for September, 1980. An interest in Craftwork/Design would be an advantage.

Application forms obtainable from and returnable to the Headteacher (S.A.E.).

SUFFOLK
HOLBROOK HIGH SCHOOL
Holbrook, Ipswich
(11 to 16 mixed Comprehensive; roll 550).

Required September 1980: TEACHER (Scale 1) of TECHNICAL STUDIES, mainly Metalwork and Technical Drawing.

Apply immediately to the Head giving curriculum vitae and the names and addresses of two referees enclosing S.A.E.

SUTTON
(London Borough of)
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton SM5 1RW
Telephone: 01-[illegible]
Head Teacher: Mr. K. L. Grace, M.C., T.D., B.Sc., D.L.
TECHNICAL STUDIES, Scale 1

Required September, 1980, a TEACHER (M/F) to teach any combination of WOODWORK, METALWORK and TECHNICAL DRAWING throughout this six-form entry boys school. Good workshop facilities.

First appointment teachers are invited to apply [illegible].

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH (12-19) SCHOOL
(Mixed Comprehensive (1,300 on roll))

Required for September, 1980: TEACHER of GEOMETRICAL and ENGINEERING DRAWING, Scale 1, together with some other subject.

Application forms available on receipt of S.A.E. from the Chief Education Officer, 8 Bond Street, Wakefield, to be returned within 10 days of the date of this advertisement.

WEST SUSSEX
WESTERN AREA
MANHOOD HIGH SCHOOL AND COMMUNITY CENTRE
School Lane, Selsey, Chichester PO20 9EH
(Mixed Comprehensive, 669 on roll)

Required September, 1980, TEACHER (m/f) of WOODWORK with some TECHNICAL DRAWING or METALWORK. Scale 2 for a suitably qualified and experienced applicant.

Apply in writing giving names and addresses of two referees or telephone Selsey 2058 as soon as possible.

WILTSHIRE
THE JOHN BENTLEY SCHOOL
Calne, Wilts.
(11-18 Comprehensive, 1,400 pupils)

Required in September, 1980 a TEACHER to join the team in the TECHNICAL DEPARTMENT, with ability to teach WOODWORK and some METALWORK to "O" Level. Ability to teach another craft would be an advantage.

Please apply immediately to the Headmaster, giving full details of qualifications and experience, and the names of two academic referees.

WILTSHIRE
DEVIZES SCHOOL
(11-18 mixed comprehensive: 1500 on roll).
Headmaster: D. J. W. Williams, M.A.

Required for September 1980, a TEACHER of METALWORK to teach the subject throughout the school up to C.S.E. and O-level. Willingness to teach some WOODWORK to junior forms is desirable and an interest in developing TECHNOLOGY courses would be helpful.

The school serves an attractive market town and the surrounding area. It is within easy reach of Bath, Bristol, Salisbury and Oxford.

Further details are available from the Headmaster, Devizes School, The Green, Devizes, (please enclose S.A.E.), to whom letters of application, including curriculum vitae and the names of two referees, should be sent as soon as possible.

Other than by Subject Classification

Heads of Department

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. AUGUSTINE'S R.C. GIRLS HIGH SCHOOL
King Avenue, Bootle, Merseyside L20 0BA

HEAD of UPPER SCHOOL (Scale 5). Required for September 1980.

With ability to teach ENGLISH would be an advantage.

Application forms and further details are available on receipt of S.A.E. from the Head Teacher of the school.

Closing date: 6th June 1980.

Other Posts on Scale 2 and above

ROCHDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
Required for September 1980

HIGH SCHOOLS
Queen Elizabeth (14-18)
Boardman Fold Road, Alkrington, Middleton
Telephone: 061-643 2645

(1) GRADUATE to be SECOND in CHEMISTRY DEPARTMENT and to take charge of TECHNOLOGY—Scale 2 post available for suitably qualified candidate.
(2) HEAD of HOUSE—Scale 3.
(3) MATHEMATICS—Scale 2
(4) BIOLOGY—Temporary post Scale 1
(5) NEEDLEWORK—Temporary post Scale 1

Roch Valley (11-18),
Cornfield Street, Milnrow, Rochdale.
Tel: Rochdale 42495

(1) Temporary ENGLISH Scale 1. GRADUATE to teach ENGLISH throughout the school including "A" level work together with a commitment to the school's developing Drama department. This appointment is for one year during the secondment of a member of the department.
(2) Temporary FRENCH, Scale 1. Teaching at all levels including "A" level. Scale 2 post available to suitable applicant.

Applications for the above posts *should be made as soon* as possible to the Headmaster, enclosing details of qualifications, experience and naming two referees.

SPECIAL EDUCATION
Teaching Service for Hearing-Impaired children

Experienced and qualified TEACHER of hearing-impaired children required for the post of PERIPATETIC TEACHER, Scale 3(S).

The work will involve teaching and advisory work with hearing-impaired children in ordinary schools within the Borough, under the supervision of the Head of Service.

Application forms and further details are available on receipt of a foolscap stamped addressed envelope from the *Chief Education Officer*, PO Box 70, Municipal Offices, Smith Street, Rochdale, OL16 1YD to whom they should be returned on completion. Closing date 9th June 1980.

Scale 1 Posts

BUCKINGHAMSHIRE
ST. MARY'S SCHOOL FOR GIRLS
Packhorse Road, Gerrards Cross, Bucks
(Independent school)

Required for September, 1980, in the following subjects:
Full-time—GERMAN throughout the school, including "O" level and "A" level.
Part-time—*ART*, "A" *level*, including ART HISTORY.
Part-time—ECONOMICS, "A" level.

Previous applications still under review.

Burnham Scale plus fringe London Weighting.

Applications from suitably qualified teachers to the Headmistress without delay, with testimonials and names of two referees.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM RAMSAY *SCHOOL*
Rose Avenue Hazlemere
High Wycombe

Required for September 1980, TEACHER of GENERAL SUBJECTS in this expanding new Secondary Modern School built in congenial area.

Reimbursement of removal expenses, 75 per cent allowance on legal and Estate Agents' fees (maximum payment £760) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Apply by letter to Headmaster with names and addresses of two referees and enclosing stamped addressed envelope.

CAMBRIDGESHIRE
MARCH AREA
HEREWARD SCHOOL
Robingoodfellows Lane, March
Cambridgeshire PE15 8JD
Tel: March 3686/7
(Group 11, mixed comprehensive 11 to 16)

Required for September, 1980:

TEACHER of GENERAL SUBJECTS (Scale 1) to assist in the teaching of integrated courses to non-examination pupils in the Upper School.

Applications by letter, including a curriculum vitae and the names and addresses of two referees, to the Head Teacher, Mr A. C. Atkins, B.A., at the above address as soon as possible.

CHESHIRE
HILLCREST GRAMMAR SCHOOL
Bramhall, Stockport, SK7 3AD
Required in September.

(1) Qualified ASSISTANT to be FORM TEACHER to a class of 9/10 year olds. Maths and English essential. Ability to help with P.E. and Needlework an advantage.
(2) Qualified ASSISTANT to teach GEOGRAPHY to "O" level and BOYS' P.E. and GAMES.

Apply to the Headmaster, giving full details and the names of two referees.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON MA
Director of Education

SCALE 2 POSTS AND ABOVE

PHYSICS : Scale 2/3
WEAVERHAM HIGH, Lime Avenue, Weaverham, Nr. Northwich CW8 3HT

Required 1st September 1980, or as soon as possible thereafter, graduate in this developing 11-16 Comprehensive in pleasant mid-Cheshire area.

To take responsibility for organizing, modifying and developing courses in this important area of Science teaching

Candidates must be prepared to share in the teaching of integrated courses in the Lower School.

Closing date : 13th June 1980.

SECOND IN ART DEPARTMENT : Scale 2
BRINE LEAS COUNTY HIGH,
Audlem Road, Nantwich. Tel : (0270) 65663

Required September 1980, or as soon as possible thereafter, with responsibility for ceramics—Scale 2.

SCALE 1 POSTS

MATHEMATICS
PENKETH HIGH, Heath Road, Penketh, Warrington WA5 2BY. Tel : Penketh 2298/6523

The school is an 11-18 co-educational Comprehensive with a large sixth form, situated in a residential community.

Required September throughout the school. Modern Mathematics is taught to Ordinary, C.S.E. and Advanced levels together with the school's own Mode 3 C.S.E. courses. In addition a Computer Studies Course is an Upper School option.

Apply by letter as soon as possible.

MUSIC
RUDHEATH COUNTY HIGH, Shipbrook Road, Rudheath, Northwich CW9 7DT

Required September 1980 in this developing Comprehensive. Application forms to be returned as soon as possible.

PHYSICS
STANNEY COUNTY COMPREHENSIVE, Stanney Lane, Ellesmere Port, South Wirral. Tel : 051-355 5245

An established school (11-18 *years*) *of* 1,500 *pupils including* 85 *in Sixth Form.*

Required September 1980, graduate for whom 'A' level work would probably be available. An interest in integrated Nuffield Science in the Lower School would be an advantage.

Return completed application forms as soon as possible.

1. MATHEMATICS. 2. ART/POTTERY
RICHARD FAIRCLOUGH COUNTY HIGH, Knutsford Road, Warrington WA4 1BP

Required September, 1980 :—
1. Courses to C.S.E. and 'O' level. Computer Studies taught in Years 4 and 5.
2. Qualification and/or special interest in Pottery and 3-dimensional work a recommendation.

Application forms should be returned as soon as possible.

COMBINED SCIENCE AND PHYSICS
HELSBY HIGH, Helsby, Warrington WA6 0HY
Number of pupils on roll, 1,426. Number of pupils in Sixth form, 275.

Required September 1980, temporary graduate for 2½ terms, to teach to 'O' level. Post may become permanent. Vacancy occurs due to present holder of post taking maternity leave.

Closing date : 9th June, 1980.

ECONOMICS AND POLITICS
THE HEBER COUNTY HIGH, Chester Road, Malpas.

Required 1st September 1980, in this rural co-educational Comprehensive of 980 pupils with 90 in the Sixth Form, a well qualified Economics and Politics graduate to teach the subject to 'O' and 'A' level. Economics has been well established and is a popular 'A' level subject. The person appointed will also be expected to teach some Social Studies to 'O' and C.S.E. Examination level, the majority of the teaching will be at Advanced level.

Closing date : 13th June 1980

ENGLISH
BROOKVALE COMPREHENSIVE, Barnfield Avenue, Murdishaw, Runcorn.

A brand new, purpose built, 11-18 co-educational situated in pleasant surroundings. It is still developing and will have 620 pupils in Years I-IV in September 1980.

Required September 1980, a graduate in English to join a lively progressive department.

Closing date : 13th June 1980

PHYSICS
WEAVERHAM HIGH
(For school details see under 'Scale 2 Posts and Above')

Required 1st September 1980, or as soon as possible thereafter, graduate to share in the teaching of Physics.

Candidates must be prepared to share in the teaching of integrated courses in the Lower School.

Closing date : 13th June 1980

FRENCH
NESTON COUNTY COMPREHENSIVE, Raby Park Road, Neston, South Wirral. Tel : 051-336 3902

Required September 1980. *An ability to assist with German and/or Latin would be helpful, but not essential.*

Closing date : 13th June 1980

1. FRENCH. 2. REMEDIAL DEPARTMENT (2 POSTS)
WOODFORD LODGE COMPREHENSIVE, Woodford Lane West, Winsford.

Woodford Lodge is a mixed, 11-18 *Comprehensive of* 1,600 *pupils. The school which opened in* 1971, *is purpose built and has excellent facilities in all departments. Required September* 1980:

1. It is hoped that the person appointed will be able to share in teaching of the subject at 'A' level. The ability to offer German or Spanish as a second language would be helpful. The Modern Languages Faculty is fully equipped and the French Department is well established and has a proven record of success.
2. To teach General Subjects to a lower ability First Year group for approximately half their timetable, and to help with Lower School English or Mathematics.

CHEMISTRY
THE RUSKIN COUNTY HIGH, Ruskin Road, Crewe. Tel: Crewe 60514

Required 1st September 1980, at this 8 F.E. Comprehensive a Chemistry Graduate to teach the subject to 'O' and 'A' levels. Ability to offer Biology as second subject an advantage. Good Laboratories. School has an excellent reputation for Science.

PHYSICS/SCIENCE
TARPORLEY COUNTY HIGH, Eaton Road, Tarporley.

Required September in this rural comprehensive. Specialist teaching at all ages will be available for suitably qualified candidate together with the integrated basic Science course in the first two years.

MATHEMATICS
WHITBY COUNTY COMPREHENSIVE, Sycamore Drive, Ellesmere Port, South Wirral.

Mixed 11-18, 140 *in 6th Form. The School is situated in a pleasant residential area on the outskirts of Ellesmere Port, five miles from Chester and within easy reach of Liverpool and North Wales.*

To teach G.C.E. 'O' level and C.S.E. Courses mainly based on S.M.P.

WALSALL METROPOLITAN BOROUGH EDUCATION COMMITTEE

Alumwell Comprehensive School
Primley Avenue, Walsall

Required for Autumn Term, 1980 a

TEACHER OF GEOGRAPHY

(Geology would be an advantage). *Scale 1 plus* S.P.A. Allowance, to join this large and lively faculty.

Required for the Autumn Term, 1980 a

TEACHER OF BIOLOGY

graduate preferred (Scale 2 for a suitable candidate) plus S.P.A. Allowance, to join this large and lively faculty. The Science Faculty offers a wide range of courses to C.S.E., 'O' and 'A' level and is currently developing science courses for the 15-16 age group.

Frank F. Harrison Comprehensive
Leamore Lane, Leamore, Walsall

Required for January, 1981 a well qualified, experienced and highly motivated teacher to be

HEAD OF ENGLISH

at this eight form entry comprehensive school and community centre. The post is at Senior Teacher Scale and is a key appointment covering the administration of a large department, language throughout the school and close liaison with junior schools.

Joseph Leckie Comprehensive School
Walstead Road West, Walsall

Fully Comprehensive (Mixed): 1,725 on roll: 160 in 6th form: Excellent facilities.

Required as soon as possible Scale 1

TEACHER OF PHYSICS

Shelfield Comprehensive School
Broad Way, High Heath, Pelsall, Walsall

Required for September,

TEACHER OF HOME ECONOMICS

(Scale 1) to teach this subject in years 1 to 5, (possibility of 6th form work) and Child Care in years 4 and 5.

Streetly High School, Queslett Road East,
Streetly, Sutton Coldfield

Required for September at this fully developed, mixed, comprehensive school for pupils aged 13 years to 18 years, a

TEACHER OF BIOLOGY

(Scale 1). 150 in sixth form, good laboratory facilities.

T. P. Riley Comprehensive School
Lichfield Road, Bloxwich, Walsall

Required from September, 1980 a Scale 1

TEACHER OF HOME ECONOMICS

Further particulars are available from the Headmaster at the school.

Required from January, 1981, a

HEAD OF ENGLISH

(Scale 4) who is an able and energetic teacher, to organize and lead this large department. Candidates must have a record of successful teaching to "Advanced" Level.

Lindens Middle School
Hundred Acre Road, Streetly, Sutton Coldfield

Required as soon as possible:

TEACHER

at Scale 2 to direct and develop Science in this purpose built 9-13 Middle School.

Application should be made by letter to the Head Teacher of the school concerned, giving the names and addresses of two referees and enclosing an s.a.e.

Closing date for all posts: 10th June, 1980.

County of Cleveland

SECONDARY SCHOOLS

All secondary schools are mixed comprehensive schools.

11-18 SCHOOLS

SCALE 1 BIOLOGY

EGGLESCLIFFE SCHOOL (Roll 1,164), Urlay Nook Road, Egglescliffe, Cleveland TS16 0LA (Tel.: Egglescliffe 782465)
Required for September, 1980, a teacher for Nuffield BIOLOGY. Opportunity to teach up to University entrance level for a suitably qualified candidate.

SCALE 1 BOYS' PHYSICAL EDUCATION

HIGH TUNSTALL SCHOOL (Roll 1,275), Elwick Road, Hartlepool, Cleveland TS26 0LQ (Tel.: Hartlepool 61448)
Required for September, 1980, a temporary teacher (Scale 1) for one year only, for BOYS' PHYSICAL EDUCATION.

SCALE 1 ENGLISH/GENERAL SUBJECTS

CONYERS SCHOOL (Roll 880), Green Lane, Yarm, Cleveland TS15 9ET (Tel.: Egglescliffe 783253)
Required for September, 1980, a teacher to teach ENGLISH in this growing 11-18 school. A contribution would also be expected in one or two of the following subjects in the Lower School :—Religious Education, Music, Mathematics.

SCALE 1 FRENCH

CONYERS SCHOOL (Roll 880), Green Lane, Yarm, Cleveland TS15 9ET (Tel.: Egglescliffe 783253)
Required for September, 1980, a teacher for FRENCH. Possibility of some sixth form work for a suitable candidate.

SCALE 1 GEOGRAPHY

DYKE HOUSE SCHOOL (Roll 1,315), Mapleton Road, Hartlepool, Cleveland TS24 8NQ (Tel.: Hartlepool 66377)
Required for September, 1980, a teacher for GEOGRAPHY.

SCALE 1/2 MATHEMATICS

HIGH TUNSTALL SCHOOL (Roll 1,275), Elwick Road, Hartlepool, Cleveland TS26 0LQ (Tel.: Hartlepool 61448)
Required for September, 1980, a teacher for MATHEMATICS which is strongly developed to 'A' level. Scale 2 may be available for a suitable applicant.

SCALE 1 SCIENCE (2 POSTS)

HIGH TUNSTALL SCHOOL (Roll 1,275), Elwick Road, Hartlepool, *Cleveland TS26 0LQ (Tel.: Hartlepool 61448)*
Required for September, 1980, two teachers for SCIENCE, one for CHEMISTRY and one for PHYSICS and CHEMISTRY. Science is strongly developed to 'A' level. Some house duties involved in one post. A Scale 2 may be available for one of the two successful candidates.

11-16 SCHOOLS

SCALE 1 ENGLISH

OUR LADY AND ST. BEDE'S RC SCHOOL (Roll 952), Bishopton Road, West Stockton, Cleveland TS19 0QH (Tel.: Stockton 615401)
Required for September, 1980, a teacher for ENGLISH.

SCALE 1 ENGLISH

SACRED HEART RC SCHOOL (Roll 919), Derwent Road, Redcar, Cleveland TS10 1BT (Tel.: Redcar 473221)
Required for September, 1980, a teacher for ENGLISH.

SCALE 1 ENGLISH

LANGBAURGH SCHOOL (Roll 1,167), Ormesby Road, Middlesbrough, Cleveland TS3 8RD (Tel.: Middlesbrough 314519)
Required for September, 1980, a teacher for ENGLISH.

SCALE 1 GERMAN

RYE HILLS SCHOOL (Roll 1,134), Warwick Road, Redcar, Cleveland TS10 2EP (Tel.: Redcar 484260)
Required for September, 1980, a temporary teacher (*Scale 1*) for GERMAN for one year only owing to secondment of present incumbent overseas. German is the first language in the school and is offered to 'O' level.

SCALE 1 GIRLS' PHYSICAL EDUCATION

BERTRAM RAMSEY SCHOOL (Roll 993), Marton Road, Middlesbrough, Cleveland TS4 3RX (Tel.: Middlesbrough 317284)
Required for September, 1980, a well qualified teacher for GIRLS' PHYSICAL EDUCATION.

SCALE 1 HISTORY/GEOGRAPHY

HUNTCLIFF SCHOOL (Roll 502), Marske Mill Lane, Saltburn, Cleveland TS12 1HJ (Tel.: Guisborough 22178)
Required for September, 1980, a suitably qualified teacher for HISTORY/GEOGRAPHY.

SCALE 1 HOME ECONOMICS

SARAH METCALFE SCHOOL (Roll 902), Burns Road, Eston, *Cleveland TS6 9AW (Tel.: Eston Grange 456101)*
Required for September, 1980, a teacher for HOME ECONOMICS to share in the work of a well equipped department. An interest in Needlework would be an advantage.

SCALE 1 HOME ECONOMICS

LANGBAURGH SCHOOL (Roll 1,167), Ormesby Road, Middlesbrough, Cleveland TS3 8RD (Tel.: Middlesbrough 314519)
Required for September, 1980, a teacher for HOME ECONOMICS.

SCALE 1 *MATHEMATICS*

NORTON SCHOOL (Roll 982), Berkshire Road, Stockton, Cleveland TS20 2RD (Tel.: Stockton 557361)
Required for September, 1980, a suitably qualified teacher for MATHEMATICS. An ability to teach up to CSE and 'O' level will be an advantage.

SCALE 1 MATHEMATICS (COMPUTER STUDIES)

WESTFIELDS SCHOOL (Roll 1,004), Kirkleatham Lane, Redcar, Cleveland TS10 4AB (Tel.: Redcar 473211)
Required for September, 1980, a teacher for MATHEMATICS with an interest in Computer Studies.

SCALE 1 MUSIC

LANGBAURGH SCHOOL (Roll 1,167), Ormesby Road, Middlesbrough, Cleveland TS3 8RD (Tel.: Middlesbrough 314519)
Required for September, 1980, a teacher for MUSIC.

SCALE 1 RELIGIOUS EDUCATION

BASSLETON SCHOOL (Roll 967), Bayedale Road, Thornaby, Cleveland TS17 9DB (Tel.: Stockton 763244)
Required for September, 1980, a suitably qualified teacher for RELIGIOUS EDUCATION. Please state second teaching subject.

SCALE 1 SCIENCE

STAINSBY SCHOOL (Roll 1,120), Lodore Grove, Middlesbrough, *Cleveland TS5 8PB (Tel.: Middlesbrough 87667)*
Applications are invited from teachers who can offer any of the SCIENCE subjects. It would be advantageous if the person appointed could teach at least two of them. Science is taught as separate subjects from the 2nd year onwards and as Combined Science in Year 1. There could be opportunity for work throughout the school. Applicants should state which subjects they can offer. Applications are also invited from teachers who are interested in a temporary part-time post.

SIXTH FORM COLLEGE

The following vacancies exist at ST. MARY'S RC SIXTH FORM COLLEGE (Roll 616), Saltersgill Avenue, Middlesbrough, Cleveland TS4 3JP (Tel.: Middlesbrough 84660)

SCALE 1 BIOLOGY

Required for September, 1980, a teacher to teach BIOLOGY to 'O' and 'A' level standard.

SCALE 1 PSYCHOLOGY

Required for September, 1980, a teacher to teach PSYCHOLOGY to 'O' and 'A' level standard. Ability to offer another Social Science subject an advantage.

Financial assistance with household removal expenses is available in approved cases.

Application forms and further details are obtainable from the Head Teachers/Principal at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience together with the names and address of two referees.

Completed application forms and letters of application should be submitted direct to the Head Teachers/Principal at the addresses shown above by not later than Friday 13th June, 1980.

City of Manchester
EDUCATION COMMITTEE

SCALE 4

NEWALL GREEN HIGH SCHOOL
Greenbrow Road, Manchester M23 8SX

HEAD OF SCIENCE

An enthusiastic and experienced teacher required to co-ordinate work of the Science Department in this split site comprehensive school.

An ability to offer Chemistry and/or Physics desirable.

OUR LADY'S R.C. HIGH SCHOOL
Heywood Street, Cheetham Hill, Manchester M8 7UH.

HEAD OF ENGLISH

Required in this 6th form entry split site comprehensive school (Group 11). 6th form until 1981. Applications by letter are invited from experienced and well qualified teachers naming 2 referees to the Head Teacher.

Telephone : 061-205 5093

SCALE 1

LEVENSHULME HIGH SCHOOL,
Crossley Road, Manchester, M19 1ES.

BIOLOGY teacher capable of teaching the subject to 'A' level.

This is a temporary post in the *first instance due to maternity* leave.

The successful candidate will be expected to take a full and active part in a department which is continually involved in course development and improvement.

Candidates are asked to state any subsidiary science or second subject offered when applying.

Environmental Science, Physical Science and Biology are currently taught in 4th and 5th years.

Supply teaching will be available to the successful candidate for June/July 1980.

WRIGHT ROBINSON HIGH SCHOOL,
Abbey Hey Lane, Gorton, Manchester, M18 8RL.

1. Temporary teacher of WOODWORK to work within the Technical Studies Department for one year during the secondment of the holder of the post. An ability to offer Technical Drawing, Metalwork or another craft option would be helpful.
2. Temporary teacher of GIRLS' PHYSICAL EDUCATION to cover for a member of staff on maternity leave. There is a possibility that the appointment will be extended beyond the maternity leave period.

Application forms and further particulars may be obtained from the Registrar at the school.

Unless otherwise stated all posts are available from September 1980. Application forms are available from the head of the school, to whom they should be returned as soon as possible unless a date is specified.

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with s.a.e. to Head of School.

Bierton School, Bierton Road B25 8PY
Scale 4 HEAD OF SCIENCE (Physics for preference).

Hodge Hill Girls' School, Bromford Road B36 8EY
Tel : 021-783 3094
Required September : Scale 2 teacher to take responsibility for teaching PHYSICS to Upper Forms (courses to 'O' and 'A' level). Interest in teaching Combined Science in years 1 and 2 desirable but not essential. (Letter of application to include curriculum vitae.) Newly qualified teachers may apply and will be considered.

Kings Rise School, Hornsey Road B44 0JN
Scale 3 HEAD OF COMMERCE.

Moseley School, Wake Green Road B13 9UY
Co-educational, comprehensive
Required September : teacher, capable of teaching ACCOUNTS to Advanced Level, together with any combination of other commercial subjects or skills in thriving Business Studies Department. Scale 2 allowance could be available for experienced applicant.

Small Heath School & Community Centre, Muntz Street B10 9RX
Scale 2 teacher of PHYSICS/COMPUTER STUDIES.
To teach Physics (including 'A' level if desired) and be responsible for C.S.E. Computer Studies presently taught in years 4 and 5. Facilities include a computer terminal, and micro-computer in near future.
School is currently developing a micro-electronics course. Newly appointed teachers may apply and will be considered.

VOLUNTARY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

St. Paul's R.C. School for Girls, Vernon Road B16 9SL
Scale 2. Graduate required to teach MATHEMATICS to 'A' level in well-established, successful department. Experience in teaching all abilities and examination work essential. Catholic preferred.

COUNTY SECONDARY SCHOOLS
SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the school as soon as possible, together with the name of two referees and s.a.e.

Castle Vale School, Farnborough Road B35 7NL
Teacher of SPANISH with FRENCH. To teach throughout school up to 'O' level.

Fairfax School, Fairfax Road, Sutton Coldfield B75 7JT
Comprehensive : 1,000 on roll
(a) HOME ECONOMICS & NEEDLEWORK, P.E. an advantage, to all age and ability levels, C.S.E. Mode 3 to 'A' level. Three Home Economic and two Needlework specialist rooms.
(b) FRENCH & GERMAN to 'O' and 'A' level, European Studies to C.S.E., P.E. an advantage.
Thriving tradition of extra-curricular activities
Letter of application to include curriculum vitae.

Hamstead Hall School, Craythorne Avenue B20 1HL
Teacher of MATHEMATICS.

Hodge Hill School, Bromford Road B36 8HB
Required September :
(a) Enthusiastic teacher of CRAFT and DESIGN to work with large, lively and successful department. Successful candidate will have own workshop. Please state main subjects offered.
(b) Teacher of SCIENCE (Chemistry preferred).

Kings Norton Girls' School, Selly Oak Road B30 1HW
Required September : Teacher of ECONOMICS/COMMERCE to 'O' and 'A' level. Please state second subject.

Moseley School, Wake Green Road B13 9UY
Co-educational : 1,600 pupils, 200 in Sixth
Two CHEMISTRY teachers required for September. Work available up to 'O' and 'A' level. Well-equipped and serviced laboratories.
There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (foolscap s.a.e.) *from the Heads at the Schools.*

Please quote reference 30/5 on correspondence.

Primary Headship

Nether Stowey V.C. Primary, Nether Stowey, nr Bridgwater (140)
For January, 1981, Head for this Group 3 School.
Application form and details (s.a.e.) from Staffing (T) Section, Education Department, County Hall, Taunton, Somerset TA1 4DY.
Closing date 9th June, 1980.

Primary

Milford County Infants, Yeovil (285)
For September, 1980, infant teacher, Scale 1.
Closing date 9th June.

Elmhurst County Junior, Street (399)
For September, 1980, teacher, Scale 1, for juniors.
Closing date 9th June.

Middle Schools

Maiden Beech Middle, Crewkerne (9-13 mixed, 545)
For September, 1980, teacher of ENGLISH, Scale 1.
Closing date 9th June.

Secondary

Huish Episcopi School, Langport (11-16 mixed comprehensive, 1,131)
For September, 1980 :—
I. Teacher of FRENCH and GERMAN, Scale 1 or 2 depending on experience. 'C.S.E.' and 'O' level.
II. Teacher of GIRLS' PHYSICAL EDUCATION, Scale 1.
Closing date 9th June.
Readvertisement

King Arthur's School, Wincanton (11-16 mixed comprehensive, 776)
For September, 1980, teacher of GIRLS' PHYSICAL EDUCATION, Scale 1, with English and Drama. Previous applicants will be reconsidered.
Applications by letter, as soon as possible, to the Head at the school, with curriculum vitae and names of two referees.

Sydenham School, Bridgwater (11-16 mixed comprehensive, 1,030)
For September, 1980:—
I. Teacher of Science, Scale 1, ability to offer Physical Science/Chemistry in Years 3, 4 and 5 also to contribute to the teaching of Combined Science in Years 1 and 2 an advantage. Re-advertisement—previous applicants will be reconsidered.
II. Teacher of Girls' Physical Education, Scale 1. *Temporary appointment for the Autumn Term.*
Closing date 9th June, 1980.
Readvertisement

Stanchester School, Stoke-sub-Hamdon (11-16 mixed comprehensive ,920)
For September, 1980, teacher of FRENCH, Scale 1, to 'O' level, conversant with modern audiolingual methods. Subsidiary German an advantage. Newly qualified teacher welcomed.
Previous applicants will be reconsidered.
Closing date 9th June.

The Kings of Wessex VC Upper School, Cheddar (13-18 mixed comprehensive, 800, 140 in Sixth)
For September, 1980, Teacher of GEOGRAPHY, Scale 1. Graduate geographer to teach to 'C.S.E.', 'O' and 'A' level. Able to offer History.
Applications by letter, as soon as possible, to the Head at the school, with curriculum vitae and names of two referees. Enclose S.A.E.

Court Fields School, Wellington (11-16 mixed comprehensive, 827)
For September, 1980, teacher of MATHEMATICS, Scale 1. S.M.P. Courses. To teach across the age range.
Closing date June 9.

Buckler's Mead School, Yeovil (11-16 mixed comprehensive, 1,297)
For September, 1980, teacher of FRENCH Scale 1.
Applications by letter as soon as possible to the Head at the school with curriculum vitae and names of two referees.

The King Alfred School, Highbridge Burnham-on-Sea (11-18 mixed comprehensive 1,600)
For September 1980 :—
I. Teacher of GENERAL STUDIES—REMEDIAL Scale 1.
II. Teacher of ART, Scale 1.
III. Teacher, Scale 1 for modern Languages Department to teach FRENCH across the school.
Closing date 9th June.

Ladymead School Taunton (11-16 mixed comprehensive, 830)
For September, 1980, teacher of PHYSICAL SCIENCES. Scale 2 post for suitably qualified applicant.
Applications by letter, as soon as possible, to the Head at the school, with *curriculum vitae and names of two referees.*

Lancashire
County Council

Unless otherwise stated, the following posts are required for 1st September, 1980
Forms/further details from and returnable to the Head Teacher at the school. (S.A.E. please).
Closing date, 9th June, unless otherwise stated

CROSTON, THE BISHOP RAWSTORNE C.E. HIGH,
Out Lane, Croston, Preston (11-16 yrs; 850 mixed)
GROUP 10—DEPUTY HEAD TEACHERS (2 POSTS)
1. CURRICULUM. 2. PERSONAL DEVELOPMENT.

RISHTON, NORDEN COUNTY HIGH,
Rishton, Blackburn (875 boys and girls—60 boarders 11-16 comp.)
SCALE 3—SENIOR BOARDING HOUSE TUTOR
Resident post with .5 teaching commitment

LYTHAM ST. ANNE'S COUNTY HIGH
Worsley Road, Ansdell, Lytham St. Annes (1,340 on roll in Sept. 1980; 11-18)
SCALE 2—TWO POSTS
1. BUSINESS STUDIES WITH ECONOMICS
to develop 'A' level courses
2. GEOGRAPHY
to teach to 'O' and 'A' level and University Entrants.

PRESTON TULKETH HIGH.
Tag Lane, Ingol, Preston (Roll 832)
SCALE 2—TWO POSTS
1. HOME ECONOMICS
up to and including G.C.E. 'O' level standard, ability to offer Needlework as a subsidiary subject
2. GIRLS' P.E. AND GAMES
Ability to offer Health Education as a subsidiary subject.

CROSTON, THE BISHOP RAWSTORNE C.E. HIGH,
Out Lane, Croston, Preston (11-16 yrs. 850 mixed)
1st September 1980 or 1st January, 1981
SCALE 2—MATHEMATICS WITH COMPUTER STUDIES

BURNLEY TOWNELEY HIGH,
Towneley Holmes, Burnley. (Roll 1,056)
SCALE 2—GIRLS' P.E.

POULTON-LE-FYLDE BAINES HIGH,
Highcross Road, Poulton-le-Fylde, Blackpool (Roll 827)
SCALE 2—MATHEMATICS
Graduate Mathematician. All levels throughout school; interest in Computer Studies desirable.

WHITWORTH HIGH,
Hallfold, Whitworth, Nr. Rochdale (Roll 865)
SCALE 2—HEAD OF P.E. DEPARTMENT
Boys' P.E. Interest in outdoor pursuits advantage.

LANCASTER, RIPLEY ST. THOMAS' C.E. SECONDARY,
Ashton Road, Lancaster (Roll 1,207; mixed 11-18)
SCALE 1—CHEMISTRY

POULTON-LE-FYLDE, HODGSON COUNTY HIGH,
Moorland Road, Poulton-le-Fylde (Roll 1,064)
SCALE 1—ENGLISH
Graduate preferred.

BLACKPOOL MONTGOMERY HIGH,
All Hallows Road, Bispham, Blackpool (1,050 mixed)
SCALE 1—ENGLISH
to C.S.E. and 'O' level—Graduate preferred

BLACKPOOL, ST. GEORGE'S HIGH,
Cherry Tree Road, Blackpool (1,011 mixed)
SCALE 1—RELIGIOUS EDUCATION

LYTHAM ST. ANNES COUNTY HIGH,
Worsley Road, Ansdell, Lytham St. Annes (Roll 1,348 in Sept. 1980; 11-18)
SCALE 1—GIRLS' P.E. WITH ENGLISH

BROUGHTON COUNTY HIGH,
Woodplumpton Lane, Broughton, Preston (Roll 990)
SCALE 1—MUSIC

RIBBLETON HALL HIGH,
Ribbleton Hall Drive, Preston (Roll 1,001)
SCALE 1—SCIENCE

PRESTON, ST. THOMAS MORE R.C. HIGH,
St. Vincent's Road, Fulwood, Preston (Roll 790)
SCALE 1—RELIGIOUS EDUCATION

SKELMERSDALE GLENBURN HIGH,
Yewdale, Southway, Skelmersdale (Roll 600)
SCALE 1—MATHEMATICS

CHORLEY PARKLANDS HIGH,
Southport Road, Chorley (950 mixed)
SCALE 1—PHYSICAL SCIENCES AND CONTROL TECHNOLOGY

BLACKBURN, SHADSWORTH HIGH,
Shadsworth Road, Blackburn (1,270 mixed comp.)
SCALE 1—PHYSICS/CHEMISTRY

BLACKBURN, WIRTON PARK HIGH,
Buncer Lane, Blackburn (11-18 comp. 1,200 mixed)
SCALE 1—ENGLISH
C.S.E. 'O' level; 6th Form work possible. Drama an advantage.

DARWEN VALE HIGH,
Blackburn Road, Darwen (1,125 mixed)
SCALE 1—RELIGIOUS STUDIES
to A/S level with subsidiary English.

HYNDBURN MOUNT CARMEL R.C. HIGH,
Frederick Street, Oswaldtwistle, Accrington (11-16 comp. Roll 1,200)
SCALE 1—GRADUATE
Required to teach French to 'A' level

BARNOLDSWICK, WEST CRAVEN HIGH,
Kelbrook Road, Barnoldswick (950 mixed)
SCALE 1—P.E. (BOYS)

MORECAMBE AND HEYSHAM, MORECAMBE HIGH,
Dallam Ave., Morecambe (Roll 1,450; 250 in 6th Form)
SCALE 1—TWO POSTS
1. HOME ECONOMICS
2. GEOGRAPHY
Interest in Geology an advantage.

CARNFORTH COUNTY HIGH,
Kellet Road, Carnforth (11-16 mixed comp. Roll 930)
SCALE 1—METALWORK/WOODWORK

CLITHEROE ROYAL GRAMMAR,
York Street, Clitheroe (420 boys)
SCALE 1—GEOGRAPHY
with either R.E. or Classical Studies

LONGRIDGE COUNTY HIGH
Preston Road, Longridge, Preston (890 mixed)
SCALE 1—SCIENCE

LONGRIDGE, ST. CECILIA'S R.C. HIGH,
Chapel Hill, Longridge, Preston (425 boys and girls; 11-16 years).
SCALE 1—FRENCH AND GENERAL SUBJECTS

BLACKPOOL, ST. GEORGE'S HIGH,
Cherry Tree Road, Blackpool (1,011 mixed)
SCALE 1—HUMANITIES

Re-advertisement
LYTHAM ST. BEDE'S R.C. HIGH,
Talbot Road, Lytham (Roll 564)
SCALE 1—MATHEMATICS WITH SCIENCE

PENWORTHAM ALL HALLOWS R.C. HIGH,
Crabtree Avenue, Central Drive, Penwortham, Preston (820-Sept. 1980; Aided)
SCALE 1—THREE POSTS
1. CHEMISTRY/GENERAL SCIENCE
2. MATHEMATICS
3. PHYSICAL EDUCATION (GIRLS)

WALTON-LE-DALE BROWNEDGE ST. MARY'S R.C. HIGH,
Station Road, Bamber Bridge, Near Preston (11-16 mixed; Roll 900)
SCALE 1—SPANISH AND FRENCH
Forms from/to District Education Office, East Cliff County Offices, Preston.

LEYLAND RUNSHAW COLLEGE,
Langdale Road, Leyland, Preston (680-6th Form)
SCALE 1—SHORTHAND, TYPEWRITING AND OFFICE PRACTICE

SKELMERSDALE TAWD VALE HIGH,
Glenburn Road, Skelmersdale (1,008 pupils)
SCALE 1—THREE POSTS
1. ART
2. WOODCRAFTS
3. MATHEMATICS

BLACKBURN, ST. WILFRID'S C.E. HIGH,
Shakespeare Street, Blackburn (1,480 Coed)
SCALE 1—THREE POSTS
1. MATHEMATICS/PHYSICS
2. HOME ECONOMICS
3. RELIGIOUS EDUCATION/ENGLISH

BLACKBURN, PLECKGATE HIGH,
Pleckgate Road, Blackburn (1,200 mixed; 11-18 comp.)
SCALE 1—TWO POSTS
1. FRENCH
to 'A' level, possibly a second language (possibly German) helpful but not essential.
2. PHYSICS
Throughout school up to and including "A" level.

BLACKBURN, NOTRE DAME R.C. HIGH,
Whalley New Road, Blackburn (462 mixed)
SCALE 1—MATHEMATICS

BLACKBURN, ST. JOHN RIGBY R.C. HIGH,
North Road, Blackburn (746 mixed)
SCALE 1—MATHEMATICS

BLACKBURN, BILLINGE HIGH,
Preston New Road, Blackburn (1,250 mixed)
SCALE 1—MUSIC
Music Specialist in expanding Department.

HASLINGDEN HIGH,
Broadway, Haslingden, Rossendale (Roll 1,380)
SCALE 1—TWO POSTS
1. CRAFT
Tech. Drawing/Woodwork/Metalwork
2. FRENCH AND GERMAN

SECONDARY
Scale 1 Posts
continued

CHESHIRE
HILLCREST GRAMMAR SCHOOL
Bramhall, Stockport SK7 3AD
Required in September: ASSISTANT MISTRESS to teach Middle Juniors. Ability to help with P.E., and Needlework an advantage.
Apply to the Headmaster giving full details and the names of two referees.

DUDLEY
METROPOLITAN BOROUGH
THE LONGLANDS SCHOOL
Brook Street, Stourbridge
West Midlands DY8 3XH
(11-16 Co-educational Comprehensive: 750 on Roll)
Required for September 1980:
(1) TEACHER of GENERAL SUBJECTS in Remedial Department. Opportunity for some limited specialist subject teaching (non-Remedial) in addition.
(2) TEACHER of GENERAL SUBJECTS, principally ENGLISH and MATHEMATICS.
Further particulars and application forms from the Headmaster.

GLOUCESTERSHIRE
LINDEN SECONDARY SCHOOL.
Gloucester
Required for September, qualified TEACHER of GENERAL SUBJECTS with GIRLS' GAMES, Scale 1.
Application forms from the Headmaster (S.A.E.) to whom completed forms should be sent.

HERTFORDSHIRE
OWEN'S SCHOOL
Dugdale Hill Lane, Potters Bar
(Voluntary aided: founded 1613)
Trustees: The Worshipful Company of Brewers
Required in September, 1980, a graduate TEACHER of ECONOMICS with some POLITICAL and SOCIAL STUDIES. Scale 1 plus London fringe allowance. This 5½-form entry, mixed, purpose-built comprehensive school replaced the long-established Owen's Grammar Schools in Islington. Sixth form 170.
Candidates should apply (no forms) to the Headmaster, as soon as possible, giving the names of two referees and indicating interests in games or other extra curricular activities.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM
WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue, Chatham (Roll 830)
Required for September 1980 THREE TEACHERS to fill the following vacancies (college leavers welcome to apply):
(Scale 1)
SCIENCE with MATHEMATICS
MUSIC with some GEOGRAPHY
ART and CRAFT with NEEDLEWORK.
Applications in writing together with curriculum vitae and the names of two referees to the Headmistress.

LINCOLNSHIRE
SPALDING GLEED SECONDARY BOYS' SCHOOL.
Roll 850
For September, TEACHERS for one or more of ENGLISH and DRAMA, TECHNICAL DRAWING and WOODWORK; BIOLOGY and RURAL STUDIES; FRENCH.
Details from the Headmaster at the School, Halmer Gardens, Spalding, Lincolnshire PE11 2EG. Telephone (0775) 2702. Apply as soon as possible.

LIVERPOOL
CARDINAL GODFREY HIGH SCHOOL (BOYS) (SP)
Breckfield Road South
Liverpool L6 5DR
ASSISTANT, SCALE 1
ENGLISH AND HISTORY
Required for September, 1980.
Application forms obtainable from (s.a.e.), and returnable to, the Head Teacher, quoting reference P & M 677. Closing date June 9, 1980.

City of Manchester
EDUCATION COMMITTEE

TEACHERS
Scale I

Applications are invited from suitably qualified persons to teach the following subjects in Manchester County and Voluntary High schools:

Mathematics	Physics
Chemistry	Technical Studies
Commerce	Home Economics

Appointments will be permanent to the Manchester teaching service and teachers will be assigned to schools as required.

Application forms available from the Chief Education Officer (S2/JT), Education Offices, Crown Square, Manchester M60 3BB. Closing date June 6, 1980.

COUNTY OF SOUTH GLAMORGAN

Required for September, 1980, unless otherwise stated.

ST. ILLTYD'S R.C. BOYS' COLLEGE, CARDIFF (11-18 COMPREHENSIVE) FIVE-FORM-ENTRY
HEAD OF LOWER SCHOOL; SENIOR TEACHER SCALE
Experienced graduate required for September or January, to be responsible for the pastoral and academic care of the first three years and for the maintaining of close links with the feeder schools.
ECONOMICS AND SOCIAL STUDIES; SCALE 2 OR 3
Graduate required for September or January for teaching to 'O' and 'A' levels. Scale depends on qualifications and experience of successful applicant. Ability to assist in the teaching of R.E. useful but not essential.

BISHOP OF LLANDAFF CHURCH IN WALES HIGH SCHOOL (11-18 COMPREHENSIVE) SIX-FORM-ENTRY
(Preference given to practising Anglican Communicants)
MATHEMATICS; SCALE 1
The Governors invite applications from graduates to teach Mathematics to 'A' level, including statistics if possible. An ability to assist in teaching Science in the Lower School would be an advantage.
BIOLOGY; SCALE 1
The Governors invite applications from graduates to teach Biology to 'O' and C.S.E. combined syllabus. Readiness to help with teaching of Integrated Science in lower school essential.

COWBRIDGE COMPREHENSIVE SCHOOL (11-18) SIX-FORM-ENTRY
BIOLOGY AND RURAL SCIENCE; SCALE 2
Required for September or January, well qualified teacher to be in charge of Rural Science and able to assist in teaching Biology throughout the school.

HOWARDIAN HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) NINE-FORM-ENTRY
WELSH WITH GEOGRAPHY; SCALE 1
Applications are invited from qualified teachers of Welsh also able to teach some Geography to Years 1 to 3. The teaching load to be divided between the two subjects roughly in the ratio of 2/3 Welsh to 1/3 Geography. Applications will also be considered from teachers of Welsh and Geography interested in a part-time post. This is a temporary post for one year.

WHITCHURCH HIGH SCHOOL, CARDIFF (11-18 COMPREHENSIVE) NINE-FORM-ENTRY
MUSIC; SCALE 1
To assist in the teaching of the subject throughout the school.

PRIMARY
The Managers of the following school invite applications from qualified and experienced teachers who are practising communicant members of the Anglican Church for the following post: Required for September 1980:
ALL SAINTS CHURCH-IN-WALES PRIMARY SCHOOL
Scale 1. Enthusiastic teacher required to take music in the Junior Department and for general class teaching.
Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

SECONDARY
Scale 1 Posts
continued

LONDON, W.14
CARDINAL VAUGHAN MEMORIAL SCHOOL
89 Addison Road, Kensington, W.14
Telephone: 01-603 8478
(Voluntary Aided Catholic School for Boys)
(Roll: 660 Boys, 110 in Sixth form)
Required for September 1980:
A TEACHER for PHYSICAL EDUCATION and GAMES (Scale 1). The school, which specialises in football, has a fine gymnasium and its own playing fields. Candidates in possession of the Catholic Teachers Certificate will be preferred.
A part-time (0.5) TEACHER for PHYSICS to teach mainly in the sixth form at Advanced Level. The school, formerly Grammar, has five well-equipped and pleasant laboratories and the support of three full-time laboratory assistants.
Candidates are asked to send their Curriculum Vitae together with the names and addresses of two referees to the Secretary. Visits to the school are welcomed.

LONDON, W.C.2
URDANG ACADEMY OF BALLET AND PERFORMING ARTS
20/22 Shelton Street
Covent Garden, W.C.2
Telephone 01-836 5709
HEAD of ACADEMIC STUDIES required for September, in small but lively secondary ballet school in Covent Garden. Specialising in ENGLISH to "O", possibly "A" level, with GENERAL SUBJECTS. Overall responsibility for timetabling academic studies, etc., and pastoral care. Four-fifths (0.8) approximate appointment. Salary by agreement.
Please telephone for further information.

NEWHAM
(London Borough of)
ST. BONAVENTURE'S SCHOOL
St. Antony's Road, Forest Gate
London E7 9QB
Head Teacher: Mr O. Craddy, B.Sc., Dip.Ed., A.F.I.M.A.
Number on Roll: 800
Scale 1 post
Required September 1980:
GENERAL STUDIES TEACHER
REMEDIAL TEACHER
FRENCH TEACHER
GEOGRAPHY TEACHER
TEMPORARY GEOGRAPHY TEACHER (temporary for one year).
Preference will be given to practising Roman Catholics.
London Allowance, £609.
Application forms available from the Head Teacher, to whom completed forms should be returned by June 6 1980.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
SECONDARY TEACHERS
Experienced and newly trained TEACHERS, including GRADUATES, are required for all subjects in the secondary curriculum.
Begin or develop your career with an Authority which has consistently improved its pupil:teacher ratios and enjoys a wide range of housing at reasonable prices.
Further details available (large S.A.E.) from the Director of Education (Sch. 18), County Hall, West Bridgford, Nottingham NG2 7QP.

RICHMOND UPON THAMES
(London Borough of)
SHENE SCHOOL
Park Avenue
East Sheen SW14 8NC
(11-16 Mixed Comprehensive)
SCIENCE HEALTH EDUCATION
Required for September 1980, a SCIENCE TEACHER interested in HEALTH EDUCATION and SOCIAL BIOLOGY. Health Education is taught in the third year and also forms part of the Upper School Social Education course. There is a C.S.E. Code 3 Social Biology course for fourth and fifth year pupils. The person appointed will be responsible for the above and also be expected to contribute to the Lower School Scottish Integrated Science teaching programme.
Shene is an 11-16 Mixed Comprehensive School in pleasant grounds close to Richmond Park.
Application forms available from and returnable to the Head Teacher at the School

ROCHDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
Required for September, 1980
HIGH SCHOOLS
BISHOP HENSHAW
Shaw Road, Rochdale
(Tel.: Rochdale 40892)
(13 to 18)
Temporary *MATHEMATICS*
Scale 1
Readvertisement
GREENHILL
Falinge Road, Rochdale
(Tel.: Rochdale 31216)
(13 to 18)
Scale 4: HEAD of PHYSICAL EDUCATION. A qualified TEACHER, who is enthusiastic about the subject and its considerable potential is required. The school is a 13 to 18-year-old mixed comprehensive with many good resources for the development of physical education. There are teams participating in a number of competitive games and some reach extremely high standards. Previous applicants need not reapply, as their applications will be automatically reconsidered.

QUEEN ELIZABETH'S
Boarshaw Fold Road,
Middleton
(Tel. 061-643 2643)
(14 to 18)
Temporary PHYSICS. Scale 1
Closing date for the above post is June 9.
Applications for the above post should be made as soon as possible to the Headmaster, enclosing details of qualifications, experience and naming two referees.

ST. HELENS
EDUCATION COMMITTEE
RAINFORD HIGH SCHOOL
(11 to 18 years mixed comprehensive: 1,612 on roll, 386 in sixth form)
Higher Lane, Rainford,
St Helens,
Merseyside WA11 8NY
GENERAL SUBJECTS
(Scale 1)
Not to include Maths/Science.
Application forms are available from the Head Teacher to whom they should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT
MOORSIDE HIGH SCHOOL
East Lancashire Road, Swinton,
Manchester M27 3BB
Tel.: 061-794 1046
(11 to 16 Mixed Comprehensive 1,200 on roll)
Required from September, 1980.
TEACHER — ENGLISH/PHYSICAL EDUCATION, Scale 1.
We require a well-qualified teacher capable of teaching both English and Girls' Physical Education.
Further details and application form from the Headmaster. Please enclose a S.A.E.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. AMBROSE BARLOW R.C. HIGH SCHOOL,
Shaftesbury Road, Swinton,
Manchester M27 1BZ
(11-16 mixed Comprehensive)
Required from September 1st, 1980.
TEACHER —MATHEMATICS and SCIENCE Scale 1.
Catholic Teachers Certificate is desired.
Application forms and further particulars from the Headmaster at the above school. Please send S.A.E. Completed application forms to be returned to Headmaster.

CITY OF SALFORD
EDUCATION DEPARTMENT
WALKDEN HIGH SCHOOL
Birch Road, Worsley M28 5FJ
(900 mixed; Group 10)
TEACHER of HOME ECONOMICS and SCIENCE (Scale 1). In this 11 to 16 Comprehensive School serving a good residential area.
For application forms and further details please send S.A.E. to the Headmaster as soon as possible. Please state whether "first appointment" form required.

SALFORD
(City of)
EDUCATION DEPARTMENT
MOORSIDE HIGH SCHOOL
East Lancashire Road
Swinton, Manchester M27 3BB
Tel. 061-794 1046
11-16 Mixed Comprehensive
1,200 on Roll
Required from 1st September 1980:
TEACHER, SCIENCE/PHYSICAL EDUCATION, Scale 1.
We require a well qualified Teacher to teach Science (preferably with Physics) and Boys' Physical Education throughout the School. A capability in both subjects is essential.
Further details and application forms from the Headmaster. Please enclose a stamped, addressed envelope.

SANDWELL
(Metropolitan Borough of)
HILL TOP HIGH SCHOOL
(11 to 16 comprehensive)
Required for September, 1980
GENERAL SUBJECTS (Scale 1).
Ability to offer commerce an advantage.
Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Hill Top, West Bromwich, West Midlands.
Closing date June 10, 1980.
Sandwell Council is an equal opportunities employer and vacancies are open to both sexes, all races and to registered disabled people.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. CATHERINE'S R.C. HIGH SCHOOL
Copy Lane, Bootle,
Merseyside L30 7PQ
Two TEACHERS required for 1st September, both Scale 1 posts and both to share in the teaching of their subjects up to C.S.E. and "O" level.
1. TEACHER of HISTORY/GEOGRAPHY.
2. TEACHER of ENGLISH.
Apply immediately by letter to the Headteacher, enclosing curriculum vitae, names and addresses of two referees and a S.A.E.
Closing date, 6th June, 1980.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
JORDANTHORPE SCHOOL
Dyche Lane, Sheffield S8 8BR
(An 11 to 18 Secondary)
Required for September, 1980, a TEACHER of CRAFT, DESIGN and TECHNOLOGY with some Lower School Mathematics Scale 1.
Application forms are obtainable from the Head Teacher at the school to whom they should be returned within 14 days of the appearance of this advertisement.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
CITY OF STOKE-ON-TRENT
SIXTH FORM COLLEGE
Victoria Road, Fenton, Stoke-on-Trent, ST4 2RR
Group 12
Age Range 16-19 years
No. on Roll 980
At this purpose-built, excellently equipped College for 1,000 students, applications are invited for a person to teach GENERAL STUDIES, Scale 1, to G.C.E. "A.O" and "A" levels and the Certificate of Extended Education. Applicants will be expected to have a firm commitment to the subject and should state any preference they have for teaching topics on Social and Moral Issues, Contemporary Events, Science and Technology or the Arts. The post will be equally suitable for experienced teachers or those seeking their first appointment.
Forms of application and further particulars are obtainable on receipt of a foolscap stamped addressed envelope, from the Principal, to whom completed forms should be returned not later than 13th June, 1980.

SURREY
EDUCATION COMMITTEE
OXTED COUNTY SCHOOL
Blue House Lane, Oxted
(12-18)
S.M.P. MATHS, BIOLOGY, CHEMISTRY, BOYS' P.E.
Programme determined as to qualifications and experience of successful candidate. Scale 1.
Apply to the Head: tel. Oxted 2426/2225/2226.

SURREY
EDUCATION COMMITTEE
NORK PARK COUNTY SECONDARY
Banstead (12 to 18).
FRENCH and ENGLISH, Scale 1.
Apply to the Head, tel: Burgh Heath 50101.
QUEEN ELIZABETH II SILVER JUBILEE SCHOOL
Woking (12 to 16).
Required September 1980, Scale 1 TEACHERS full-time FRENCH, CHEMISTRY, MATHEMATICS and PHYSICS with MATHEMATICS.
Part-time TEACHER of LATIN.
Apply to the Head, tel: Woking 61145.

Bolton Metropolitan Borough

Applications are invited for the following posts. Teachers are required from 1st September, 1980, unless otherwise indicated.
Forms of application are available from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton (Tel: Bolton 22311) to be returned to the appropriate Head Teachers by 11th June, 1980.

Sharples High School, Hill Cot Road, Bolton BL1 8SN
CERAMICS, Scale 1
INTEGRATED SCIENCE, Scale 1
to teach Science 1st and 2nd years and Biology 3rd, 4th and 5th years.

Thornleigh Salesian College (R.C. Comprehensive), Sharples Park, Bolton
ENGLISH, Scale 1

Hayward Grammar School, Lever Edge Lane, Bolton BL3 3HH
PHYSICS, Scale 1
to teach Physics to 'O' and 'A' levels and assist with games.
PHYSICS, Scale 2
Graduate required to share teaching of Physics to 'O' and 'A' levels.

Hayward Green High School, Lever Edge Lane, Bolton BL3 3HH
MUSIC, Scale 1
choral and orchestral work available. Purpose-built music centre.

Smithills High School, Smithills Dean Road, Bolton BL1 6JS
T.D., Scale 1
to teach up to C.S.E. level.

St. James C.E. Comprehensive School, Lucas Road, Farnworth
R.E. TEACHER REQUIRED Scale 2
available to suitable candidates.

George Tomlinson Secondary School, Springfield Road, Kearsley, Bolton BL4 8HY
MATHS Scale 1
to teach Maths to all age groups.
GIRLS' P.E. AND GENERAL SUBJECTS Scale 1
(General subjects possibly Geography/Community Studies). P.E. approx half timetable.
NEEDLEWORK/HOME ECONOMICS, Scale 1
Needlework with all age groups. This is a temporary post during the absence of permanent member of staff on maternity leave.

Canon Slade Comprehensive C.E. School, Bradshaw Brow, Bolton
(Mixed 11-18) 200 in Sixth Form
BOYS' P.E. Scale 1
specialist in Basketball, Football, Cricket and Athletics.
PERIPATETIC WOODWIND TEACHER
Further details available.
Application forms for this post should be returned to the Director of Education as soon as

---

BOLTON
METROPOLITAN BOROUGH

Required from 1 September or as soon as possible thereafter:

County Grammar School, Newby Road, Bolton
FRENCH scale 1
Graduate required to teach French to "O" and "A" levels and some games.

Mount St. Joseph R.C. School, Hawthorne Road, Bolton
Applications from graduates are required as soon as possible.
SPANISH/FRENCH scale 1/2
To teach Spanish to "A" level and French to at least "O" level.

Thornleigh Salesian College, Sharples Park, Bolton
SCIENCE scale 1

Rivington Blackrod High School, Rivington Lane, Horwich, Bolton
BIOLOGY scale 1
MATHS scale 1
ENGLISH/FRENCH scale 1

Brieghtmet High School, Newby Road, Bolton
MATHS scale 2
Experienced teacher of Maths with ability to teach Computer Studies to CSE level. P.E.T. Microprocessor with printer recently purchased. Special school allowance payable.

Hayward Green High School, Lever Edge Lane, Bolton
MUSIC scale 1
Choral and orchestral work available. Purpose built music suite.

Application forms from the Director of Education, P.O. Box 53, Padderborn House, Bolton. (Telephone Bolton 22311), to be returned to the appropriate Head Teacher by 11 June unless otherwise indicated.

Cyngor Sir
DYFED
County Council

EDUCATION COMMITTEE

Required by 1st September, 1980:

Emlyn Secondary Modern School (466 pupils)

Experienced English graduate teacher to supervise and organize the work of the department and to teach at present up to C.S.E. examination standard.
Grade 2 available for a suitable applicant. Ability to speak Welsh very desirable.
Applications by letter, giving full details of age, education, qualifications, experience, etc., together with the names and addresses of two referees, should be sent to the Headmaster of the School as soon as possible.
Required for 1st September, 1980:

Glan-y-Mor Comprehensive School Burry Port

Qualified Assistant (Scale 1) to assist in the teaching of Craft, Design and Technology throughout the school. An ability to offer Automobile Mechanics would be an added qualification.
Applicants should note that a new purpose-built Craft Block will be available as from 1st September, 1981.
Application forms and further particulars are obtainable (on receipt of a stamped addressed envelope) from the Headmaster at the School, to whom completed application forms should be returned not later than 13th June, *1980.*

Aberaeron Comprehensive School Aberaeron, Dyfed

Required for 1st September, 1980. Graduate in Physical Sciences to teach General Science and to assist with Physics and Chemistry when necessary. Scale 1 post.

Milford Haven Central Secondary School (1,350 on roll, mixed)

Required for September, 1980, a Scale 1 Teacher of French and English.

Applications for posts 3 and 4 by letter to the Headmaster at the School (s.a.e., please) as soon as possible to include curriculum vitae, names/addresses of two referees and a statement of extra-curricular interests.

CANVASSING DIRECTLY OR INDIRECTLY WILL DISQUALIFY.

W. J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen, Dyfed.

City of Coventry

Required September, Assistant Teachers at:—

CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL
Axholme Road, CV2 5BD (1,520 on roll)
ENGLISH, Scale 1, temporary appointment for one year only.

COUNDON COURT MIXED COMPREHENSIVE SCHOOL
Northbrook Road, CV6 2AH (1,580 on roll)
(1) MATHEMATICS, Scale 2, to do 'A' level work and full ability range.
(2) BOYS' PHYSICAL EDUCATION, Scale 1. Temporary appointment for one year only. Very strong P.E. department with excellent facilities. A particular interest in Rugby welcome.

LYNG HALL GIRLS' COMPREHENSIVE SCHOOL
Blackberry Lane, CV2 3JS (1,580 on roll)
HOME ECONOMICS, Scale 1. Candidates should be able to teach all aspects of the subject, including Needlework.

TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
Nutbrook Avenue, CV4 9PW (1,610 on roll)
GEOGRAPHY, Scale 1. Temporary appointment for one year only to cover secondment of member of staff.

BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL
Leasowes Avenue, CV3 6BH
(1) HOME ECONOMICS, Scale 1. Temporary appointment for one year only to cover secondment of member of staff.
(2) PHYSICS at least to 'O' level with some General Science. Scale 2 post available for suitably experienced candidate.
Apply to the Clerk to the Governors, c/o the school.

BLUE COAT C.E. MIXED COMPREHENSIVE SCHOOL
Terry Road, CV1 2BA (990 on roll)
(1) Teacher of NEEDLECRAFT (Scale 2) to be responsible for C.S.E. and "O" level courses as well as work in Lower and Middle School. The teacher appointed would be regarded as Second in the Domestic Studies Department. Further details from Head Teacher.
(2) RELIGIOUS EDUCATION and/or ENGLISH, Scale 1. Temporary appointment for Autumn Term only. The school is an Aided Church of England School. Further details from Head Teacher.

CARDINAL NEWMAN R.C. MIXED COMPREHENSIVE SCHOOL
Sandpits Lane, CV6 2FT (1,380 on roll)
Teacher to take 50% GIRLS' PHYSICAL EDUCATION and 50% GEOGRAPHY. Temporary appointment for one year to cover secondment of member of staff. Aptitude in Hockey and Netball an advantage. Apply to Clerk to the Governors, c/o the School.

CARDINAL WISEMAN R.C. BOYS' COMPREHENSIVE SCHOOL
Potters Green Road, CV2 2AJ (Social Priority School) (1,000 on roll)
(1) MATHEMATICS, Scale 2, with ability to teach to 'A' level. Interest in Computer Studies desirable. Department is well-established with courses to 'A' level in Mathematics and to 'O' level in Computer Studies.
(2) MATHEMATICS, Scale 1. Interest in Computer Studies desirable.
(3) ENGLISH to G.C.E. 'O' level, Scale 1.
Apply to Rev. B. Tarbuck, Clerk to the Governors c/o the school.

Canvassing disqualifies. Closing date: 10 days after appearance of advertisement.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher of the school concerned, unless otherwise stated.

SCOTTISH APPOINTMENTS

ORKNEY ISLANDS COUNCIL
Education Department

LECTURER IN CATERING

A Lecturer in Catering is required in August, 1980, for the Further Education Department of Kirkwall Grammar School. The successful candidate will teach courses leading to City and Guilds examinations in Catering.

Applicants should have an appropriate qualification in Catering. Experience in a college of further education will be considered an advantage.

The salary is that of Lecturer B (£4,449-£6,530 per annum plus an Islands Allowance of £312).

Application forms, which should be returned not later than 6th June, 1980, may be obtained from the Director of Education, Council Offices, Kirkwall, Orkney.

STRATHCLYDE
REGIONAL COUNCIL

RENFREW Sub-Region

EDUCATION DEPARTMENT

(Re-advertisement)

SENIOR COMMUNITY EDUCATION WORKER

North Paisley Area

Salary Scale—S.C.E.W.—£7,293-£7,890.

Applicants must hold Diploma in Community Education studies and a minimum of two years post qualifying experience in Youth and Community work. The Senior Worker is responsible for implementing the policy of the Authority as it relates to Community Education by assisting with the development of community groups, promoting activities and providing resources to meet the social, cultural and educational requirements of the area. The Officer will be concerned essentially with youth work, adult education and community work, although he/she will have to deal with the particular needs or circumstances of the area.

Application forms are available from the Assistant Director of Manpower Services, Regional Offices, Cotton Street, Paisley, to whom completed forms, quoting Ref. R.371, should be returned by 13th June, 1980.

R. M. O. McCulloch, Director of Manpower Services.

DUMFRIES AND GALLOWAY REGIONAL COUNCIL

EDUCATION DEPARTMENT

Applications are invited from suitably qualified registered teachers for the undernoted posts:

SECONDARY

Teacher of Art Dumfries High School

Teachers of Chemistry/General Science

Langholm Academy; Moffat Academy; Maxwelltown High School; ** Stranraer Academy.

Teachers of Mathematics

Dumfries High School; Sanquhar Academy; Moffat Academy; Annan Academy.

Teachers of Physics

Annan Academy; Kirkcudbright Academy; Dumfries Academy.

Teachers of Religious Education

Dumfries High School; Maxwelltown High School.

Teacher of Remedial Education

Annan Academy.

Teachers of Technical Education

Lockerbie Academy; Maxwelltown High School; Cargenbridge Secondary School/Dalbeattie High School.

Some vacancies occur in other subjects and inquiries are welcomed.

*Application forms, together with further information, may be obtained from Mr J K Purves, Director of Education, 30 Edinburgh Road, Dumfries, with the exception of the one marked ** which is available from the Area Education Office, 10 Market Street, Stranraer.*

Completed application forms should be returned to the appropriate office by 9 June, 1980.

KINROSS

LENDRICK MUIR SCHOOL,
Rumbling Bridge

Wanted for August 11, 1980, TEACHER qualified in ART or TECHNICAL SUBJECTS. Possibility of assisting Science teaching for a session. Willingness to help with extra-curricular activities essential. Accommodation for single or married. Reply to Headmaster giving two references.

Primary Education

Headships

BORDERS
REGIONAL COUNCIL

PRIMARY SCHOOLS PROMOTED POST

HEAD TEACHER
ST. MARGARET'S R.C. PRIMARY SCHOOL
Hawick

Responsibility Payment: £1,101 per annum

Applicants will have to satisfy the Roman Catholic Authority as to their suitability for appointment.

TEACHING POSTS

TEACHER OF THE NURSERY CLASS
BURNFOOT PRIMARY SCHOOL
Hawick
(Head Teacher: Mr R. Taylor, Hawick 3943)

TEACHER OF THE NURSERY CLASS
(Temporary)
PHILIPHAUGH PRIMARY SCHOOL
Selkirk
(Head Teacher: Mr D. Kiernan, Selkirk 21774)

Application forms for the above posts may be obtained from the Personnel Manager, Regional Headquarters, Newtown St. Boswells. Completed forms should be returned to the Director of Education at Regional Headquarters not later than Monday, 9th June, 1980.

Application forms and further particulars may be obtained from the Personnel Department, Regional Headquarters, Newtown St. Boswells TD6 0SA, with whom applications should be lodged not later than [illegible]

Independent Schools

Geography

FIFE

ST LEONARDS SCHOOL
St Andrews

Required for September, 1980: Honours GRADUATE to teach GEOGRAPHY throughout the school to "A" level. An interest in quantitative techniques and field studies is essential.

Please apply to the Headmistress with curriculum vitae and the names of two referees.

Music

EDINBURGH

EDINBURGH MERCHANT COMPANY SCHOOLS

DANIEL STEWART'S AND MELVILLE COLLEGE
(H.M.C.; Grant aided: 1,550 pupils)

DIRECTOR OF MUSIC

Required 1st January 1981 or earlier, if possible, to direct a strong and lively department of four full-time and 23 visiting staff.

Applicants must be registered with the G.T.C. or be eligible for registration, i.e., they must have completed an approved course of teacher training.

Salary according to Scottish National Scale, with a substantial responsibility payment.

Please apply to the Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh EH4 3EZ giving full details of qualifications, experience and interests, together with the names of two referees.

GRAMPIAN
REGIONAL COUNCIL

COMMUNITY EDUCATION WORKER

Based at Ellon Academy, 16 miles from Aberdeen. Applicants should hold qualifications in Youth and Community Work, Adult Education and/or have other relevant experience. Will be one of small team of workers responsible for running this new Community School in addition to providing a service to a rapidly developing surrounding area. Salary scale £5,427 to £6,801. Quote Ref. 30[illegible] CO.

Application forms and further details from Director of Manpower Services, Woodhill House, Aberdeen AB9 2LU. Closing date for applications, June 9.

SCOTTISH APPOINTMENTS

Applicants for posts in state or grant-aided primary or secondary schools must satisfy the registration requirements of the General Teaching Council for Scotland, 5 Royal Terrace, Edinburgh.

Sixth Form and Tertiary Colleges

Other Posts on Scale 2 and above

HAMPSHIRE

FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough
(Comprehensive, Mixed, 16 to 19, Number on roll 850)

Required for September, 1980 — Scale 2, qualified Secondary TEACHER for some or all of: Typing, Shorthand, Commerce, Office Studies, Speedwriting, Pitmanscript.

Letter of application nominating two referees to Principal.

Closing date June 9.

HAMPSHIRE

FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough
(Comprehensive, Mixed, 16 to 19, No. 850)

Required for September, 1980:— GRADUATE GEOGRAPHER / GEOLOGIST (Scale 2) for "A" and "O" levels in both subjects. Modern syllabuses. Well-equipped department.

Letter of application nominating two referees to Principal.

Closing date June 9.

KIRKLEES

METROPOLITAN COUNCIL
WHEELWRIGHT COLLEGE
Temple Road, Dewsbury
West Yorkshire WF13 3QD
(Ref. 991)

Required for September, 1980, a graduate TEACHER (Scale 2 for a suitably qualified candidate) to introduce and promote the use of Micro-Computers within the College.

Ability to teach also in one (or more) of these areas will be particularly helpful: ELECTRONICS, PHYSICS, MATHEMATICS/BIOLOGY.

Apply by letter to the Principal giving curriculum vitae and naming two referees within 14 days of the appearance of this advertisement in the press (enclose S.A.E. for acknowledgement).

Scale 1 Posts

CAMBRIDGESHIRE

CAMBRIDGE AREA
LONG ROAD SIXTH FORM COLLEGE

Required for September a TEACHER, Scale 1, for PHYSICAL EDUCATION and GEOGRAPHY. The person appointed will be responsible for Boys team games, give help with other sports and outdoor pursuits and be required to teach up to "A" level standard in Geography.

Apply immediately direct to the Principal, Long Road, Sixth Form College, Cambridge, CB2 2PX enclosing curriculum vitae and names and addresses of two referees.

CHESHIRE
EDUCATION COMMITTEE

FRENCH

PRIESTLEY COLLEGE
(Sixth Form College)
Manin Avenue, Warrington

Required September 1980, GRADUATE to teach the subject throughout the College to "A" level. Ability to teach some German desirable. This is a temporary, part-time or full-time post for one year. Salary Burnham Scale 1.

Apply as soon as possible by letter to the Principal at the College.

CROYDON
(London Borough of)

ST JOSEPH'S RC COLLEGE
(BOYS)
Beulah Hill, Upper Norwood
London SE19
Telephone: 01-761 1496/7
(Tenable September 1, 1980)

St Joseph's College (started in 1855 and run by the De La Salle Brothers) is a Roman Catholic six-form-entry Aided School for Boys aged 11 to 18, with a sixth form of 200.

A suitably qualified SCIENCE TEACHER is required to join a team of 10. The Science Faculty has eight laboratories and is serviced by a team of 5 technicians. Responsibilities will include the organizing of Combined Science in the First and Second Years. A Physics or Chemistry Graduate is preferred, opportunity for some examination work in either subject exists for a suitable applicant.

Salary, Burnham Scale 1 (with London Area Allowance).

Please send s.a.e. for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

KIRKLEES

METROPOLITAN COUNCIL
WHEELWRIGHT COLLEGE
GRADUATE TEACHER, Micro-Computers.

For further details see under Sixth Form and Tertiary, Scale 2.

LEICESTERSHIRE

WYGGESTON & QUEEN ELIZABETH I COLLEGE
University Road, Leicester

Roll 860
Economics
Scale 1

Required August, GRADUATE to teach ECONOMICS to "A" level in large and expanding department.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

CITY OF SALFORD
EDUCATION DEPARTMENT

ECCLES COLLEGE
Chatsworth Road, Eccles
Manchester M30 9FJ
(16 to 18 years mixed; 480 students)

Required from September 1980, GRADUATE for ENGLISH LITERATURE (Scale 1 post) to teach to Advanced level and to share in the work of the English Department (staff of six). Ability to offer a second subject an advantage. The college opened in 1978 in purpose-built accommodation.

Application forms and further details are available from the college. Please send S.A.E. Completed applications should be returned to the Principal at the college within 14 days of the appearance of this advertisement.

SURREY

GODALMING SIXTH FORM COLLEGE
Scale 1 SOCIOLOGY

Required for September, a GRADUATE TEACHER of SOCIOLOGY to C.E.E. and "A" level.

Applications by letter, giving curriculum vitae including details of specialisms within the subject and names of two referees, to the Principal, Godalming College, Tuesley Lane, Godalming, Surrey.

SURREY

GODALMING SIXTH FORM COLLEGE

GRADUATE required for temporary one-year appointment from September to teach English to "O", "A" and "S" levels. A willingness to participate in the College's General Studies programme would be an advantage.

Applications by letter giving curriculum vitae and names of two referees, to the Principal, Godalming College, Tuesley Lane, Godalming, Surrey.

SURREY

EDUCATION COMMITTEE
WOKING COLLEGE

Required September, one full time or two part-time TEACHERS for CHEMISTRY & MATHEMATICS to teach to at least "O" level. "A" level work in one or both subjects could be available for suitably qualified candidates. Scale 1.

Apply to the Principal, telephone: Woking 61056.

WEST SUSSEX

COUNTY COUNCIL
MID-SUSSEX AREA
HAYWARDS HEATH COLLEGE
Harlands Road, Haywards Heath
W. Sussex RH16 1LT

Required in September a MASTER/MISTRESS to teach ENGLISH to "A" level (Scale 1). An interest in Drama would be an advantage.

Form and details from Headmaster on receipt of (S.A.E.).

WEST SUSSEX

COLLYER'S SIXTH FORM COLLEGE
Horsham
(Voluntary Aided).

Required for September 1980, GRADUATE to teach SPANISH and FRENCH to "O", "A" and "S" levels in a flourishing department.

Salary Burnham Scale 1 or possibility of Scale 2 for suitably experienced applicant.

Letters of application should be submitted to the Principal as soon as possible, quoting two referees.

Special Education

Headships

BEXLEY

(London Borough of)
(Re-advertisement)
WESTBROOKE SCHOOL
Welling
Group 4(S)
HEAD TEACHER

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER for this purpose-built day school for up to 60 primary aged maladjusted children. Appointment to commence January 1, 1981.

Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms and further details available from Chief Education Officer for Schools (T.8), Town Hall, Crayford, Kent, DA1 4EN (enclosing foolscap s.a.e.) to whom they should be returned by Wednesday, 4th June, 1980.

HAMPSHIRE

PETER SYMONDS' COLLEGE, Owens Road, Winchester SO22 6RX (Sixth Form College, Number on roll 860)

An able and versatile TEACHER of MUSIC (Scale 3), is required to assist in the running and organisation of the Hampshire Specialist Music Department from September 1980 or as soon as possible thereafter. The person appointed will have specific responsibilities in both the theoretical and practical aspects of this Course, which is designed to meet the needs of talented musicians of 16 plus in Hampshire.

Please apply in writing, by 30th May, to the Principal, submitting a curriculum vitae and the names and addresses of two referees.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

SWALE DIVISION

Re-advertisement
ST. BARTHOLOMEW'S SCHOOL
Attlee Way, Milton Regis,
Sittingbourne.

(E.S.N. (M) Group 4 (S))
HEAD TEACHER required for September 1980 or as soon afterwards as possible for this school for about 60 E.S.N.(S) pupils including some profoundly handicapped children. The school is modern and purpose built.

Application forms and further information available from Divisional Education Officer, Divisional County Offices, Avenue of Remembrance, Sittingbourne, Kent. Stamped addressed envelope please. Closing date for applications 20th June, 1980.

Previous applicants need not reapply.

SEFTON

(Metropolitan Borough of)
EDUCATION COMMITTEE
Re-advertisement
MELROSE HOUSE SCHOOL
E.S.N.(S)
St. Luke's Road, Crosby, Liverpool L23 5SZ

HEAD TEACHER Group 5(S) required for this school for 80 children.

Previous applicants will be considered.

Application forms and further details are available from the Chief Education Officer, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG, to whom they should be returned.

Closing date: 10th June, 1980.

THE SOUTHERN EDUCATION AND LIBRARY BOARD

Special School

FALLOWFIELD SCHOOL FOR MALADJUSTED BOYS
Lough Road, Lurgan, Craigavon, N. Ireland

Applications are invited from married couples suitably qualified and experienced for the resident posts of HEAD TEACHER and MATRON at this residential school (Group 3 (S)) for 20 maladjusted boys aged nine to 16 years in Lurgan, Co. Armagh.

Salary scales (under review): Head Teacher, £7,126 to £7,[illegible] plus allowance of £1,350 less deductions, Matron, £3,267 to £3,[illegible]. Unfurnished accommodation is available.

Application forms for these posts are available on receipt of a stamped addressed foolscap envelope from the Chief Officer, The Southern Education and Library Board, 3 Charlemont Place, The Mall, Armagh BT61 9AX, N. Ireland, to whom completed forms should be returned to arrive not later than 4 p.m. on Friday, [illegible] June, 1980.

SOCIAL SERVICES DEPARTMENT, Stamford House Regional Assessment Centre, 20 Goldhawk Road, London, W.12

Stamford House is divided into units—Remand, Assessment and Secure Accommodation—under *the overall direction of the Principal*, and we require, for September, 1980, a

DEPUTY HEAD OF REMAND

For this post we require a man or woman, with a teaching qualification, able to take responsibility for the educational aspects of the Remand Unit comprising 60 boys. The person appointed must be able to take charge of the Unit in the absence of the Head of Remand, and experience of residential work with disturbed children would be an advantage, as would knowledge of the legal aspects of Remand work.

In addition to child care and teaching staff, there is support from other specialist staff with a wide range *of professional skills.*

The salary is in accordance with Schedule 7 of the JNC for Former Approved Schools and Remand Homes: £7,161-£8,649 Clegg and 1980 salary *awards pending.*

This is a resident post. Married or single accommodation available.

In addition as a result of internal promotion an

ASSISTANT TEACHER

is required, able to offer general subjects, to work in the Assessment Unit. Some experience of craft teaching would be an advantage, but is not essential. Formal teaching will be minimal and the teacher appointed will be encouraged to use *his/her own talents and interests in motivating the boys.*

The post is graded in Burnham Scale One plus allowances, at present, £894 per annum community *schools allowance and £1,350 for extraneous duties* which are required to a maximum of 15 hours per week plus £609 per annum London Weighting.

Informal enquiries (both posts) may be made to *the Principal, Mr. R. E. Kenny, Stamford House,* tel. 01-743 9461.

Further particulars and application forms may be obtained from Staff Section, London Borough of Hammersmith and Fulham, Social Services Department, Old Town Hall, Fulham Broadway, London SW6 1ET. Tel. 01-385 1212, ext.

Hammersmith & Fulham

نقلا عن الأصل

SPECIAL EDUCATION
Headships
continued

SUNDERLAND

(Borough of)
EDUCATION DEPARTMENT
DUNWELL SPECIAL SCHOOL
(E.S.N. (M. and S.) Group 5(S))

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER of this new Special School, due to open in January, 1981.

The School combined M. and S. will cater for 80 children and will serve as a resource centre for the Washington Area of Sunderland.

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms obtainable from the Director of Education, at the address shown below, on receipt of a stamped addressed foolscap envelope to be returned to him 14 days after the appearance of this advertisement.

L. A. Riconi, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

Deputy Headships Senior Masters/ *Mistresses*

AVON COUNTY

BRIARWOOD SPECIAL SCHOOL
Briar Way, Fishponds, Bristol

Purpose-built school catering for the three to 18 age range. Required from September: DEPUTY HEAD for this Special School for the severely intellectually retarded. Applicants should be qualified by training and experience for this post of responsibility. Scale Group 6(S).

Application by letter to the Head immediately with curriculum vitae and names of two referees. Further details on request (telephone Bristol 657830).

Please quote DH39-16/5/80.

AVON COUNTY

KINGSDON MANOR SCHOOL
Kingsdon, Somerton,
Somerset TA11 7JZ

A residential special school for 55 ESN(M) Maladjusted boys aged 10 to 16.

Required from September, DEPUTY HEAD Group 4(S). Applications invited from those qualified by training and experience for this specialized, responsible, residential post. Three-bedroomed semi-detached house available at subsidized rental. E.D.A. payable for residential responsibilities shared with the Head.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Further details on request. Informal visits by arrangement with the Head (Tel: Ilchester 840323). Quote DH40—16/5/80.

BERKSHIRE

ADDINGTON SCHOOL
Loddon Bridge Road, Woodley,
Reading RG5 4BS
Number on roll 160

DEPUTY HEAD required for January, 1981, at this special school catering for the needs of E.S.N. (M) and E.S.N. (S) children (aged 3-16 years). Vacancy due to promotion.

S.A.E. for application form and further details from the Headmaster at the school. Tel. Reading 694244. Visit welcome. Assistance with removal expenses in approved cases.

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
BERMERSIDE SCHOOL
(Physically Handicapped and Delicate)
Skircoat Green, Halifax, HX3 0R2

Applications are invited from suitably qualified and experienced TEACHERS for the DEPUTY HEADSHIP of this Group 6 (S) school. The post is vacant from August 26, 1980. This post was previously advertised on May 2, 1980, and previous applications will be considered.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headteacher to whom completed forms should be returned by July 11, 1980.

HEREFORD AND WORCESTER

COUNTY COUNCIL

CHADSGROVE SCHOOL
Meadow Road, Catshill
Bromsgrove, Worcs. B61 0JL

Required for January, 1981:

A DEPUTY HEAD TEACHER for this purpose-built school which caters for children from pre-school age to 16 years of age, many of whom have severe learning difficulties as well as physical disabilities.

For preference candidates should have previous experience in a similar type of school and hold an additional qualification in the education of the handicapped child.

They should be prepared to involve themselves in all aspects of the curriculum and take a keen and active interest in a wide programme of extra curricular activities.

Application forms and further details are obtainable from the Headmaster.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
ST. NICHOLAS SPECIAL SCHOOL
Canterbury

Required for January, 1981, on the retirement of the present holder of the post:

A DEPUTY HEAD TEACHER for this Group 4(S) day special school accommodating approximately 80 E.S.N. (S) children.

Applicants should be suitably experienced in working with E.S.N. children, up to at least 16 years of age and interested in taking an active part in curriculum development and implementation.

Application forms and further details available from the Headmaster at the school in Woodville Close, Wincheap, Canterbury. (S.A.E. please).

SPECIAL SCHOOLS

Holyhead School/Community Centre B21 0HN

Second teacher (Scale 1 plus Special School allowance) for the Hearing Impaired required for the special unit attached to a growing comprehensive school. Unit provides special facilities for hearing-impaired children, and *arrangements* are made for their integration into the main school as far as they are able. Suitable training or previous experience is essential.

Application forms and further details available from the Headmaster.

There is a *scheme for* assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

County of Cleveland

SPECIAL SCHOOLS
SCALE 3(S) POST

BEVERLEY SCHOOL FOR THE DEAF AND PARTIALLY HEARING, Beverley Road, Saltersgill, Middlesbrough, Cleveland TS4 3LQ

Applications are invited from suitably qualified Teachers of Hearing Impaired Children: to co-ordinate work with Infant/Junior educationally deaf and partially hearing pupils and to lead a team of teachers. The successful candidate will be required to play a significant role in the organisation and day to day running of the school *and to make a significant contribution to curricula* development.

SCALE 2(S) POST

ENDEAVOUR SCHOOL *(Group 7S),* Tothill Avenue, Netherfields, Middlesbrough, Cleveland TS3 0RH

The school is for physically handicapped, delicate, epileptic, language impaired and partially sighted children aged 5-16.

Required for September, 1980, or earlier if possible, a teacher to act as second in charge of the Senior Department, to take particular responsibility of senior boys welfare, and to make curriculum contribution in the areas of Science, Mathematics or Environmental Studies or a combination of the above.

SCALE 1 POST + S.S.A.

PRIMROSE HILL SCHOOL, E.S.N.(M), Durham Road, Stockton, Cleveland TS19 0DZ

Applications are invited from suitably qualified teachers for a mixed senior class. Ability to offer Art and Craft an advantage. *Financial assistance* with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding *education, training, qualifications and experience, together* with the names and addresses of two referees.

Letters of application and completed application forms should be submitted direct to the Head Teachers not later than 13th June, 1980.

LINCOLNSHIRE

DEPUTY HEAD TEACHER
WILLOUGHBY SCHOOL
Bourne
Group 4(S)

Required from Autumn Term, 1980, or as soon as possible thereafter, for this new ESN(S) school which caters for pupils aged three to 16 years. This is a re-issue of a previous advertisement and candidates who have already applied need not *submit fresh applications*.

Further particulars and forms obtainable from the Divisional Education Officer, Council Offices, Eastgate, Sleaford, Lincs (S.A.E.). Closing date 13th June.

SUSSEX

FARNEY CLOSE SCHOOL LIMITED
A non-profit making Charitable Trust
Headmaster: P. L. Thomas

Requires a DEPUTY HEADMASTER for September, 1980.

The school, situated 12 miles from Brighton in 30 acres of mixed woodland is a 5 (S), all age, mixed residential school for maladjusted children.

Applications are invited for the above post for suitably qualified and experienced teachers.

Preference will be given to those already experienced in senior positions and who have qualifications or experience in P.E.

A belief in structure, order and consequence is essential, together with knowledge of present curriculum trends in education.

The school has a Christian foundation.

Salary as Burnham plus extraneous duties allowance, together with free accommodation available for the successful candidate.

Application by letter giving curriculum vitae and two referees, including your present employer, should be addressed to: Mr. A. L. Gould, Company Secretary, Farney Close School, Bolney Court, Bolney, Sussex, RH17 5RD.

Heads of Department

CORNWALL

EDUCATION COMMITTEE
COUNTY AUDIOLOGY SERVICE

Applications are invited from suitably qualified TEACHERS of the DEAF for the post of Teacher-in-Charge of the Unit for Hearing Impaired Children at Doubletrees School for ESN (S), commencing on 1st September 1980, or as soon as possible thereafter.

The post includes advisory and assessment opportunities. Salary will be Burnham Scale 2 (S).

BDA Sign and Bliss Symbol systems are in use and appropriate in service training would be available to the successful candidate if necessary.

Application forms and further details from Special Services Section, Education Department, County Hall, Truro, on receipt of a stamped addressed envelope. Closing date 27th June, 1980.

Other Posts on Scale 2 and above

AVON COUNTY

EDUCATIONAL SERVICE FOR HEARING IMPAIRED
Elmfield House, Greystoke Avenue
Westbury-on-Trym
Bristol BS10 6AY

Required from September, on fixed term contract to 31st August 1981, *experienced and qualified* TEACHER of the DEAF for post with responsibility for Further Education.

Application by letter immediately to Head of Service at Elmfield House with curriculum vitae and names of two referees.

Quote FC1031—16/5/80.

BRENT

(London Borough of)
GROVE PARK SCHOOL
Grove Park NW9 0JY
(Purpose-built school for 150 physically handicapped children, 3-17 years)

Required from September:

HOME ECONOMICS TEACHER, Scale 2(S) post. Special School experience preferred but not essential.

TEACHER to take charge of a small mixed Resource Class with some remedial work with children using electronic teaching aids, Scale 2(S).

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CHESHIRE

EDUCATION COMMITTEE
MALADJUSTED UNIT
Scale 2 plus Special Class Allowance
BLACON HIGH
Melbourne Road, Blacon, Chester

Experienced TEACHER to take charge of the *MALADJUSTED* UNIT. This is a double unit, with two teachers and a Welfare assistant catering for 16 pupils. Age ranges 12-16.

Application forms and further details available from the Headmistress at the School.

ESSEX

THE GRANGEWATER SCHOOL
(Roll 88)
South Ockendon Hospital
South Ockendon
Telephone South Ockendon 6148

TEACHER Scale 2 (Scale 3 for suitable qualified applicant).

Enthusiastic Teacher to work with small group of autistic boys or ESN/S children.

Diploma in Special Education essential.

Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E. please).

HARROW

EDUCATION COMMITTEE
ALEXANDRA SCHOOL
Alexandra Avenue, Harrow,
Middlesex
01-864 [illegible]

Required in September TEACHER with appropriate qualifications and experience to work predominantly with a small group of disturbed children in the middle/secondary age range at this purpose built all-age day school for the maladjusted. Applicants should have a proven record of success in planning, implementing and monitoring appropriate individualised work schemes in the core subjects and should also be able to offer a specialist interest (preferably to C.S.E. level) for pupils from other teaching groups.

Full participation in an all-age therapeutic milieu is essential and there will be ample opportunities for working in close consultation with specialists (including the School's Child Psychiatric Consultant) from the Schools' Psychological, Area Health and Social Services. Scale 2 (S) post available to suitable candidate. Informal visits may be arranged by phoning the Headmaster.

Application forms from and to be returned to the Headmaster as soon as possible.

Please enclose stamped addressed envelope. [illegible]

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BRUMBY COMPREHENSIVE SCHOOL

Cemetery Road, Scunthorpe
Head Teacher: N. A. Stura

Applications are invited from suitably qualified and experienced TEACHERS for the post of SECOND in DEPARTMENT for hearing impaired children (Scale 2, plus S.S.A.) which is due to open at the Brumby Comprehensive School in September, 1980. This is a new step in the expanding Humberside provision for pupils with a hearing impairment.

Application forms and further information obtainable from the Head Teacher at the school, to whom completed application forms should be returned by June 9, 1980 (S.A.E., please).

KIRKLEES

METROPOLITAN COUNCIL
LOWERHOUSES C.E. (A) J AND I SCHOOL
Lowerhouses Lane, Almondbury,
Huddersfield
(Ref. 993)

Required for September, 1980, for one year: temporary TEACHER, Scale 1 plus Special Schools Allowance, qualified to TEACH the DEAF, for an infant group of partially hearing children in a unit attached to this primary school.

Application forms (foolscap SAE, please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of this notice in the press.

KIRKLEES

METROPOLITAN COUNCIL
HIGHFIELDS E.S.N.(S) SCHOOL
Cemetery Road, Huddersfield
(Ref. 992)

Required for September, 1980, for one year, temporary TEACHER, Scale 2 (S) to take charge of special care unit.

Application forms and further particulars (S.A.E., please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of this notice in the press.

LINCOLNSHIRE

DONINGTON COWLEY'S SECONDARY SCHOOL
PARTIALLY HEARING UNIT

For September or as soon as possible afterwards, TEACHER, Scale 2 plus Special Schools addition in charge of this unit, to be opened, for pupils of secondary school age. Additional qualification as a teacher of the deaf is essential. Staff accommodation available; help with *removal expenses from the Cowley* Foundation.

Forms from the Divisional Education Officer, County Hall, Boston, Lincs., PE21 6LX, on receipt of SAE. Closing date June 13, 1980.

NEWHAM

(London Borough of)
BECKTON SCHOOL
Tollgate Road, London, *E16 4LQ*.
Head Teacher: Miss P. A. Collier.
Number on roll: 91

Designation of post: Responsibility for Transition Activities throughout the school and for Probationary TEACHERS.

Scale/Group of post: Scale 3(S).
Required: September 1980 or as soon as possible.

Transition Activities include liaising with two adult training centres including a special unit to plan programmes suitable for mixed abilities.

To consult with probationary teachers during induction year, arrange selected in-service training, to teach classes when staff are on courses.

London allowance: £607.

Application forms/further particulars available from the undersigned to whom completed forms should be returned by 20.6.80.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

BRACKEN HILL E.S.N.(M) AND (S) SCHOOL
Abbey Road, Kirkby in Ashfield,
Nottingham NG17 7LN

Headmistress: Mrs. C. A. Roisbeck
Mixed: 175 (all age)

For September, experienced Special School TEACHER (Scale 3(S)), to be responsible for the general care of younger age children and to lead the team working with infant, nursery and special care pupils.

Applications (no forms) to the Headmistress, with names of two *referees, as soon as possible.*

SOLIHULL

EDUCATION COMMITTEE
FOREST OAK SPECIAL SCHOOL
(E.S.N.)
Lanchester Way, Castle Bromwich
Birmingham, B37 [illegible]

Required for September 1980:

A qualified TEACHER at this all-aged school for slow-learning children. Scale 2(S) post.

The school is developing along "Warnock" lines and applicants should be prepared to play an active part in varied aspects of this development.

Qualifications and experience in Special Education are desirable. Interest and expertise in curriculum development, art and craft or audio-visual aids would be an advantage.

Further details and application forms may be obtained from the Headmaster, to whom they should be returned within 10 days of the appearance of this advertisement. Please enclose S.A.E.

SUFFOLK

RIVERWALK DAY E.S.N. (S) SPECIAL SCHOOL
South Close, Bury St. Edmunds

Required for September, if possible, TEACHER, Scale 2(S) with responsibilities for MUSIC and to teach a class of 10 to 12-year-olds.

Application forms and further details available from the Head Teacher at the school (S.A.E. please) to whom they should be returned.

REMEDIAL CENTRE AND DAY UNIT FOR MALADJUSTED CHILDREN
Bury St. Edmunds

Required for September 1980, experienced TEACHER (Scale 2) to work with small groups of pupils between 11 and 15 years with various social and emotional problems. Interest in the creative arts desirable.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Area Education Officer, Shire Hall, Bury St. Edmunds, Suffolk.

TEACHER

Sedbury Park School

An opportunity has arisen for a person *interested and preferably experienced* in remedial education of slow-learning children with behavioural problems. The school caters for 85 boys aged between 12 and 18 years and ability to offer geography and some maths will be an advantage.

Salary Burnham 1, plus £831 per annum Approved School Allowance.

For further information and informal visits please contact Mr. J. McCreadie, Headmaster, telephone Chepstow 3284. Application forms from Director of Social Services, Bearland Wing, Shire Hall, Gloucester GL1 2TR.

Gloucestershire County Council

SURREY
COUNTY COUNCIL

- ★ FRINGE AREA LONDON ALLOWANCE £177 p.a. THROUGHOUT THE COUNTY
- ★ Generous Relocation Expenses in approved cases
- ★ Assistance with Temporary Housing may be available

POSTS OF RESPONSIBILITY

STARHURST SCHOOL
Chart Lane South, Dorking

Due to *promotion*, a *vacancy has arisen for a Handicraft Teacher* at this Residential Special School for senior Maladjusted boys aged 10-16 years, with responsibility for teaching Woodwork, Metalwork and TD. Full psychiatric, medical and social work care available within the school. Three bedroomed house available at a currently reduced charge of £267 p.a. Salary within Scale 2(S) and an additional payment of £1,188 p.a. for an average of 15 hours per week Extraneous Duties.

Further details and application form from the Head. Tel.: Dorking 883763.

SCALE 1 POSTS

BAKERS CROFT SCHOOL
Bolters Road, Horley

Teacher required at this ESN(M) school for 130 boys and girls *aged 5-16 years to take craft throughout the senior dept.*

Applicants should be able to plan a programme designed to develop the basic practical skills required by the children to follow simple hobbies and to cope with the D.I.Y. tasks they will meet in later life. Salary Scale 1 plus Special Schools Allowance.

Further details and application form from the Head, Mr. F. N. Hull. Tel.: Horley 71999/75380.

NUTFIELD PRIORY SCHOOL FOR THE DEAF
Redhill

Resident Assistant Teacher required (preferably qualified Teacher of the Deaf) from September 1980 at this Residential School for Deaf children aged 11-16 years with an interest in Cookery and Needlecraft. Single accommodation available.

Scale 1 plus Special Schools Allowance, plus an additional payment of £1,188 p.a. for a minimum of 15 hours per week Extraneous Duties.

Further details from the Head, Mr. T. K. Faragher. Tel.: Nutfield Ridge 2257.

THE PARK SCHOOL
Onslow Crescent, Woking

Experienced teacher required for 15 children aged 12-16 years for September 1980 at this Day school for 130 ESN(M) boys and girls *aged 5-16 years. An interest in practical work including P.E.,* Gardening, Craft or similar subjects is looked for, ability to play a musical instrument would be an advantage. Scale 1 plus Special Schools Allowance.

Further details and application forms from the Head, Mr. I. D. *Barrett. Tel.: Woking 72057.*

THE RIDGEWAY SCHOOL
Frensham Road, Farnham

Assistant teacher experienced with ESN(S) children required from September, 1980, if possible, at this Day School which caters for 82 ESN(S) children. Music would be an advantage. Scale 1 plus Special Schools Allowance.

Further details and application form from the Head, Mrs. E. Templeman. Tel.: Farnham 24662.

THE ROYAL EARLSWOOD SCHOOL
Redhill

Qualified Assistant Teacher required from September 1980 at this *Hospital School for ESN(S) children* aged 5-19 years. Experience in the planning and running of a school leavers group desirable. Scale 1 plus Special Schools Allowance.

Further details and application form from the Head. Tel.: Redhill 61283.

WALTON LEIGH SCHOOL
Queens Road, Walton on Thames

Assistant teacher required from 1 September 1980 at this ESN(S) school for 92 pupils aged 2-16 years. The teacher should have experience in Infant/Junior classes. Scale 1 plus Special Schools Allowance.

Further details and application forms from the Head, Miss P. Irwin. Tel.: Walton-on-Thames 23243.

WISHMORE CROSS BOARDING SCHOOL (Maladjusted)
Chobham

Teacher of Woodwork and Metalwork required at this Residential Special School for boys aged 10-16.

Small teaching groups, supportive residential setting and well-equipped workshop offer excellent opportunity to develop vocational and examination courses. Salary within Scale 1 plus Special Schools Allowance. Extraneous Duties 15 hours per week for which payment of £1,188 is made. Possibility of Scale 2 post for suitably experienced and qualified applicant. Three-bedroomed flat available.

Further details and application form from the Head. Tel.: Chobham 7986.

LEIGHTON PARK SCHOOL READING

APPOINTMENT OF HEAD

Applications are invited for the

Headship

which will fall vacant following the retirement of William Spray in July, 1981.

Leighton Park is an Independent School with 310 pupils (ages 13-19) of whom 30 are girls. It is one of the nine Quaker schools in England and the man or woman appointed will preferably be a member of the Society of Friends or closely associated with Quaker thinking and practice. The Governors are looking for someone with a record of successful experience in teaching and administration who has the vision and ability to create a fulfilled and effective school community.

Further information may be obtained from the Secretary to the Board of Governors, Leighton *Park School, Reading,* Berkshire RG2 7DH (Reading 81370), to whom applications must be returned by 27th June, 1980.

Westonbirt School
Tetbury
Gloucestershire

Appointment of

Head

The Governors of Westonbirt School invite applications for the Headship, which will become vacant on 1st January, 1981, after the retirement of Miss Margaret Newton, M.A.

The school is an Independent School with some 300 girls, including some day girls, between the ages of 11 and 18 years. The curriculum is broad, and the record of G.C.E. results and University Entrance is good. The Governors have interesting plans for the School's future, particularly in the field of musical education.

For full particulars please write to the Secretary to the Governors, Westonbirt School, c/o The Allied Schools, 42 South Bar Street, Banbury, OXON OX16 9XL. Closing date for applications, 20th June, 1980.

UPPER CHINE SCHOOL

(Independent Boarding School for Girls)

SHANKLIN, ISLE OF WIGHT

HEADSHIP

The Governors of Upper Chine School invite applications for this position which will become vacant in September 1981 following the retirement of the Headmistress, Miss P. M. Gifford, M.A.

Applications should be received by Thursday 31st July, 1980.

Further particulars and application forms may be obtained from the Clerk to the Governors, 2 Shide Road, Newport, Isle of Wight.

GABBITAS-THRING

THE ROYAL RUSSELL SCHOOL CROYDON, SURREY

The Governors invite applications for the post of

HEAD

to be taken up in January 1981.

This is a challenging post for which the Governors are seeking someone with the energy and vision to provide the leadership needed in the 1980s.

The successful candidate is likely to be in the age-range 40 to 50, and a practising Christian, and should be able to show a sound record on the academic, administrative and pastoral sides of boarding school life. It would further be a great advantage to have an understanding of day and coeducational schooling.

Salary is negotiable in the range £12,000 to £14,000, and the usual allowances and contributions are made. The accommodation provided is an unusually gracious family house.

The School takes pupils from 11 to 18 and also has a small preparatory department. There are approximately equal numbers of boys and girls, and the School operates a full academic curriculum as well as offering a choice of practical and general subjects. More than half of the pupils stay on into the sixth form. Throughout, emphasis is placed on small teaching groups, and individual attention. The School is situated in a fine rural setting.

For further details and an application form, please apply to: Mrs J. Longworth, Advertised Posts Department, Gabbitas-Thring Services Ltd, 6, 7 and 8 Sackville Street, London W1X 2BR (telephone 01-734 0161)

SPECIAL EDUCATION

Scale 2 Posts
continued

WIRRAL

(Metropolitan Borough of)
WIRRAL EDUCATION AUTHORITY
READVERTISEMENT

Required for January 1st, 1981 or earlier if possible TEACHER, Scale 3, for the VISUALLY HANDICAPPED.

This will be a largely peripatetic post involving direct teaching, advising schools and parents, attending case conferences and visiting schools.

Further particulars and applications forms are available on receipt of a SAE from The Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside L41 6NH.

Scale 1 Posts

BARKING and DAGENHAM

(London Borough of)
CASTLE SCHOOL
Goresbrook Road, Dagenham, Essex

Required as soon as possible, an ASSISTANT TEACHER for this integrated E.S.N.(M) and (S) school. A general class teacher is sought for the middle age range in this all age school. Good infant junior or special schools experience would be an advantage. Please state any specialist subject such as art or craft, etc., which could be offered. The post is temporary for six *months, starting on June 14, 1980.* However, applications from candidates for the autumn term, 1980, only, will be equally welcomed. Scale 1 plus special schools allowance and London Weighting, £609. Informal visits welcome (01-592 3758).

Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex.

BEDFORDSHIRE

EDUCATION SERVICE
COUNTY MUSIC STAFF

A well-qualified and experienced TEACHER is required to join the PERIPATETIC MUSIC SERVICE to teach the VIOLIN in the eastern area of the county. This is a part-time post for three sessions per week.

Essential car user allowance payable. Assisted car purchase scheme. Scale 1.

Application form and *further details obtainable from the* Chief Education Officer, County Hall, Bedford.

BUCKINGHAMSHIRE

MILTON KEYNES DIVISION
THE OLIVER WELLS SCHOOL
Netherfield

Required from September, 1980, or January, 1981:

(1) An enthusiastic junior trained TEACHER with a flexible approach. Scale 1 post plus special schools allowance.

(2) A full-time TEACHER, preferably with experience of teaching reception age children. An interest and ability in physical education *and games would be an advantage.* Scale 1 post plus special schools allowance.

Experience of working with handicapped children is desirable though not essential.

Application forms obtainable from the Head, Mr. T. F. Jeavons, The Oliver Wells School, Farmborough, Netherfield, Milton Keynes MK6, on receipt of a stamped addressed foolscap envelope.

The Milton Keynes Development Corporation is making houses to rent available to teachers.

Subject to the county council's regulations, generous removal expenses and board and lodging allowances are payable.

BUCKINGHAMSHIRE

WYCOMBE DIVISION
CHILTERN GATE SCHOOL
Verney Avenue, High Wycombe
(Number on roll 125)

Required for September 1980 (or January 1981), resident TEACHER (m/f) for small class of 6-9-year-*olds at this day/weekly boarding* school for E.S.N.(M) children. Special education experience not necessary, although primary stage experience essential; some involvement with Needlework; ability to play piano an advantage. Regret post unsuitable as first appointment. Scale 1 plus Special Schools' allowance. Single furnished flat at reasonable rental; supervision hours; no weekend work.

Details and application form (stamped addressed envelope) from Headmaster.

BUCKINGHAMSHIRE

ROYAL NATIONAL INSTITUTE FOR THE DEAF
Larchmoor School, Stoke Poges
Buckinghamshire
(Telephone: Fulmer 2541)

Applications are invited for the post of temporary TEACHER (UNUSUAL SUBJECT: PHYSICAL EDUCATION, GAMES and SWIMMING) for *one year from 1.9.80,* at this residential special school for hearing-impaired children who are maladjusted.

Salary: Burnham Scale 1 plus Special Schools allowance plus Fringe Area allowance.

Accommodation available at the school if required.

Further information can be obtained from the Principal.

Applications to be received not later than June 14th, 1980.

DEVON

THERAPEUTIC COMMUNITY

KILWORTHY HOUSE is a well established re-educational therapeutic community in Tavistock, Devon *struggling to provide a comprehensive/integrated approach to* problem solving and learning for 30 teenage students referred by Social Service or Education Departments.

We need 4 more people with expertise, to join 12 resident adults, in the following areas:

1. Experienced TEACHER of ENGLISH to promote Language Development
2. Imaginative TEACHER for MATHS/SCIENCE
3. Skilled WOODWORKER and/or WOODTURNER
4. Experienced OUTDOOR PURSUITIST preferably with B.C.U. or R.Y.A. and Mountain Leadership Certificate.

Posts 1 and 2 require formal qualifications recognised by D.E.S. and ability to teach remedial—"O" level. Posts 3 and 4 require high degree of skill; qualifications helpful but not essential.

Telephone Tavistock 2610 or write to John Farrow or Sue Murray.

ESSEX

TEACHER for GENERAL SUBJECTS required for maladjusted boys at the Oxley Parker School. Burnham Scale 1 with Special Schools Allowances, plus extraneous duty pay for compulsory 15 hours duty per week.

Applications to Secretary, Royal Eastern Counties Schools, 374 Mill Road, Colchester, Essex.

ESSEX

GLENWOOD SCHOOL ESN(S)
(Roll 70)
Rushbottom Lane, New Thundersley, Benfleet SS7 4LW
Telephone South Benfleet 2575
ASSISTANT TEACHER, Scale 1 plus S.S.A.

TEACHER required for Special Care. September, 1980. Closing date June 20th.

Curriculum vitae and names of referee to Head Teacher (foolscap S.A.E. please).

ESSEX

THE ROYAL EASTERN COUNTIES SCHOOLS

Temporary TEACHER required September, for one term to teach GENERAL SUBJECTS to small class of maladjusted boys at Oxley Parker School.

15 hours extraneous duties per week *expected.* Scale 1 Burnham. (Special Schools).

Apply to: Secretary, Royal Eastern Counties Schools, 374 Mill Road, Colchester, Essex.

HERTFORDSHIRE

THE HYDE SCHOOL
Maladjusted Department
Holwell Hyde, Cole Green Lane, Welwyn Garden City, Herts AL7 3DH

Required for September, 1980, a class TEACHER with responsibility for GAMES and outdoor activities with boys in the senior maladjusted department attached to this E.S.N.(M) school.

Ability to offer Art/Craft an *advantage. Scale 2 post available* for suitable applicant.

Further particulars and application forms from the Headmaster, Mr. P. J. Burt, telephone Welwyn Garden 20874.

HOUNSLOW

(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
THE OAKLANDS SCHOOL
(E.S.N.(S))
Woodlands Road, Isleworth, Middlesex.
Head Teacher: Mrs S. Card
Telephone: 01-560 3569

Required for September 1980.

1) TEACHER to undertake PHYSICAL EDUCATION throughout the whole school.
2) TEACHER to undertake HOME ECONOMICS throughout the whole school.
3) TEACHER to join a team working with an all age range group of lower ability/and or disturbed pupils (interest in Behaviour Modification and programmed learning an asset).

Oaklands is a secondary school (11-19 years) catering for the full range of E.S.N.(S) ability.

Applicants please write/telephone the Head Teacher in the first instance.

London Allowance £408 payable. Closing date: within 10 days. Special schools allowance payable. A. Groves, Director of Education.

MANCHESTER

(City of)
EDUCATION COMMITTEE
THE BIRCHES
77 Dickenson Road, Rusholme, Manchester M14 5AZ

Scale 1. Required from September, 1980, TEACHER, experience with E.S.N.(S) children essential.

The vacancy occurs due to the retirement of the present holder.

Application forms from the Head Teacher.

MERTON

(London Borough of)
EDUCATION COMMITTEE
CAMBRIDGE HOUSE SCHOOL
150 Pepys Road, SW20 8NP
Telephone: 946 9736
Headmaster: Mr. A. D. Butcher

Required for September 1980, ASSISTANT TEACHER for the reception class at this day school for primary age maladjusted pupils.

WILLIAM WILBERFORCE E.S.N.(M) SCHOOL
Camp Road, SW19
Telephone: 947 6962
Headmistress: Miss H. Stephenson, B.A.

TWO ASSISTANT TEACHERS required for September 1980 suitably qualified or experienced in the education of E.S.N.(M) pupils.

First appointment teachers who have followed special courses would be considered for these posts.

Application forms from Director of Education, Station House, London Road, Morden, Surrey (Reference AD(S)/IMBY).

NEWHAM

(London Borough of)
NEWHAM SCHOOL FOR THE DEAF
Tunmarsh Lane, London E13 9NB
Head Teacher: Mr. L. A. Norris
Number on roll: Approximately 70.
TEMPORARY QUALIFIED TEACHER of the DEAF Scale of post: 1.

Required: September, 1980.

Qualified teachers of the deaf are invited to apply for a Temporary Scale 1 post for one year.

To teach English and Drama or Social Studies in the Secondary Department.

London Allowance: £609 plus Special Schools Allowance £474.

Application forms available from the undersigned to whom completed forms should be returned by 7 June, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

RICHMOND UPON THAMES

(London Borough of)
OLDFIELD HOUSE J/M AND INFANT SCHOOL
Oldfield Road
Hampton, Middlesex

UNESTABLISHED Scale 1 TEACHER required from September 1980-September 1981, following the secondment of a teacher in the Junior Department. Musical ability/remedial teaching experience would be an advantage.

The school is a special school catering for children with learning and behaviour problems. Classes are small and teaching is intensive and highly individual.

Application forms (foolscap S.A.E.) available from the Director of Education, Regal House, Twickenham, TW1 3QB and to be returned to the Headmaster by Tuesday, 10th June, 1980.

SOMERSET

SUMMER SCHOOL FOR DYSLEXIC BOYS AND GIRLS
(Nine to 14 years)
July 27th to August 9th.
For details, apply, Mr. Edington School, Mark Road, Burtle, Bridgwater, Somerset TA7 8NJ.

STAFFORDSHIRE

LONGDON HALL SCHOOL
Longdon Green, Rugeley
(Tel. Armitage 490634)

Required for September, 1980, two ASSISTANT TEACHERS (non-resident). (1) RURAL SCIENCE; (2) MUSIC and or MATHEMATICS.

This is a residential special school for 46 emotionally disturbed girls.

Salary: Burnham Scale 1 plus special schools allowance. Extraneous duties £1,188 per annum may be available. Possibility of Scale 2(S) posts for suitably experienced and qualified candidates.

For further details and application form, please contact Mr. G. C. Jones, Headmaster.

SUFFOLK

BRAMFIELD HOUSE SCHOOL

Required for September, 1980, GENERAL SUBJECTS TEACHER for a class of 8 to 12 boys at this private residential school for 50 maladjusted boys aged 8 to 13 years. Slow learners. 8 to 9 hours extraneous duties per week. Single accommodation available. Salary Burnham Scale 1 and Special School Allowance.

Further details from the Headmaster.

Applications by letter, giving 2 referees, to the Headmaster, Bramfield House School, Walpole Road, Bramfield, Halesworth, Suffolk.

SURREY

BURWOOD PARK SCHOOL
Principal: Paul [illegible] Green, B.Sc.(Hons), L.C.P.
Eriswell Road, Burwood Park, Walton-on-Thames, Surrey KT12 5DQ

Required as soon as possible, TEACHER of MATHEMATICS to "O" level. Small classes of bright deaf boys.

Burnham Special Schools Scale.
Normal holidays.
Residence available.

Further details and application *forms from Principal, Burwood* Park School, Eriswell Road, Walton-on-Thames.

TYNE AND WEAR

WASHINGTON HALL SCHOOL

Required for September, 1980, or as soon as possible thereafter, a TEACHER, Scale 1, for this independent, *residential school for boys* presenting a wide range of disordered behaviours.

Washington Hall School attempts to meet the social, emotional and educational needs of 50 boys by providing regulated consequences for behaviour within a framework of care and concern for the individual.

The successful applicant will be in *sympathy with the broad aims* of the school, and will be expected to contribute to, and benefit from, a current rapid growth and development of systems and resources.

Salary will be in accordance with Burnham Scale 1, plus Special Schools and Additional Duties allowances at the current rates.

Application forms and additional information are available upon receipt of a S.A.E. from the Principal, Washington Hall School, The Avenue, Washington Village, Tyne & Wear NE38 7LE.

Closing date for applications is 10 days after publication of this advertisement.

WALTHAM FOREST

(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.

Required for September 1980:
WALTHAM FOREST SCHOOL,
Faversham Avenue, Chingford, E.4
Headmaster: Mr F. Smith,
TEACHER Scale 1(S)

Required in this secondary E.S.N.(M.) school for pupils with learning and behaviour difficulties.

Work in the basic skills and other learning activities are organized on a team basis in self-contained team areas with four staff and approximately 40 pupils. All staff are encouraged to develop their own interests within the team in consultation with their team leader and there is considerable freedom in curriculum planning.

The ability to make successful relationships with difficult adolescent boys and girls is essential.

Applications are welcome from primary, secondary and newly qualified teachers.

Apply by letter to the Head Teacher enclosing curriculum vitae and naming two referees.

WEST SUSSEX

NORTH EASTERN AREA
WEST GREEN CP SCHOOL
West Green Drive, Crawley, Sussex

TEACHER of the DEAF for September, 1980, Scale 1 plus Special Allowance.

See under Primary Scale 1.

WIGAN

ASHTON-IN-MAKERFIELD
LANDGATE SCHOOL
Soughers Lane, Bryn, Wigan WN4 0JS

TEACHER required to work with nine to 10 year old E.S.N.(M) pupils (Scale 1).

WIGAN HOPE SCHOOL
Scot Lane, Newtown, Wigan WN5 0PN

TEACHER for work with E.S.N.(S) pupils (Scale 1). An interest in special care children and music would be an advantage.

Application forms and further particulars available from and returnable to the *Headteacher* at the School (S.A.E. please). A23.

Independent Schools

Headships

BATH

GROSVENOR HIGH SCHOOL
London Road, Bath

Applications are invited for the post of HEAD of this coeducational day school for senior pupils.

There are 230 on the roll but this will rise ultimately to nearly 300. There is a junior school on a separate site, under its own Head, of 160 pupils.

Salary is based on Group 6 Burnham Scale.

A four bedroomed, centrally heated flat and garage is available if required.

Applicants must be graduates of a British university and should apply in writing, enclosing full curriculum vitae and the names and addresses of two referees, to P. Simpson, M.Sc., F.R.S.A.

ESSEX

HEADSHIP
DAME JOHANE BRADBURY'S
See "Preparatory Schools".

LONDON, N.W.1

FRANCIS HOLLAND SCHOOL
Clarence Gate.

Required in September, ASSISTANT for CLASSICS department to teach Latin and Greek up to "A" and "S" level and some Classical Studies.

Please apply in writing (no forms) to the Headmistress with curriculum vitae and names of two referees.

KENT

KENT COLLEGE
Canterbury
(HMC)
APPOINTMENT OF HEAD

The Board of Management Methodist Residential School the Administrative Governors Kent College invite applications the Headship. Kent College is direct grant co-educational reverting to independence.

Particulars of the post are obtainable from the Chairman Governors, Kent College, Canterbury. The closing date for applications is 13 June 1980.

WEST INDIES

CODRINGTON HIGH SCHOOL FOR GIRLS
St. John, Barbados

Application are invited for September from suitably qualified TEACHERS for the post of MISTRESS. Candidates should had Boarding School experience and should state what they are prepared to teach.

Further information may be obtained from the Secretary/Treasurer. Closing date July 15, 1980.

Deputy Headships Senior Masters/Mistresses

CAMBRIDGESHIRE

THE KING'S SCHOOL
Ely, Junior School
(I.A.P.S. Coeducational boarding and day, 8 to 13)

Required for September:—
Qualified TEACHER to take charge of Junior School SCIENCE to Common Entrance and Scholarship standard.

The ability to coach rugby and willingness to help with other sports would be advantageous. The successful applicant will be asked to undertake duties in a boys' boarding house. Single accommodation available.

Salary in accordance with Ely Salary Scale.

Applications, giving names and addresses of two persons to whom reference may be made, should be addressed to the Headmaster, from *whom further details are available.*

CLEVELAND

THE RED HOUSE
Norton-on-Tees
I.A.P.S./A.H.M.P.S.

Required for September, 1980 or January, 1981.

An experienced GRADUATE TEACHER, preferably aged 30 to 40, for the post of DEPUTY HEAD, one of two, of this independent co-educational Day Preparatory School which becomes vacant due to retirement.

Ideally the successful applicant should be a disciplinarian, able to help with the normal day to day running of the school and to teach Mathematics to C.E.E. and P.S. standard.

Ability and willingness to help with games an advantage.

Burnham Scale, Government Superannuation.

Application forms obtainable from, and returnable to, The Headmaster within 10 days of this advertisement.

ISLE OF MAN

THE BUCHAN SCHOOL
(Manx Grant-Aided—Independent)

Required for September, 1980 or January, 1981 SENIOR RESIDENT HOUSEMISTRESS of the Public Day/Boarding School.

The successful applicant will be in charge of the Boarding House of the school (70 girls aged between nine and eighteen) and would teach approximately half a normal timetable—subject negotiable.

A self contained flat will be available and full board will be provided during term time. Salary according to qualifications and experience, probably based on Burnham Scale.

Further details may be obtained from the Principal. Apply by letter together with a full curriculum vitae and the names, addresses and telephone numbers of two referees to The Principal, The Buchan School, Castletown, Isle of Man by 21st June 1980.

By Subject Classification

Art and Design

BERKSHIRE

MAIDENHEAD COLLEGE
1 College Avenue, Maidenhead, Berks SL6 6AW
Telephone: Maidenhead
(Roman Catholic day school for girls)

Qualified TEACHER of ART for September 1980 teach to "O" and essential, R.C. preferred, Scale

Apply with names of referees the Headmistress.

KENT

BASTON SCHOOL
Hayes, Bromley

Required, September, TEACHER to "O" and level. Interest in Pottery an advantage.

Apply Headmistress, Baston School, Hayes, Bromley, Kent, curriculum vitae and the names of referees.

LONDON

THE STUDY S.W.19
Peek Crescent, S.W.19, requires ART TEACHER for two days weekly (190 girls) pendent school art from aged eight and including "O" level

For further details above address or telephone 2684.

SURREY

ST. TERESA'S CONVENT
Effingham Hill, Dorking, Independent, 380 girls, 11-18 years.

Required for September part time TEACHER of ART days (minimum) "A" level work, but pottery desirable (Inl. Burnham Scale Superannuation) Allowance.

Apply to Headmistress with curriculum vitae and names addresses of two referees.

Classics

GLOUCESTERSHIRE

CHELTENHAM LADIES' COLLEGE

Requires fully qualified TEACHER OF LATIN

Please apply Principal, Bayshill Road, giving full details addresses of two referees.

INDEPENDENT

Classics
continued

LINCOLNSHIRE

STAMFORD SCHOOL
(D.G./Ind. 880 boys 8-18 day and boarding)

Required for September, 1980, a well qualified CLASSICIST to teach GREEK and LATIN to Open Scholarship level. Assistance with extra curricular activities expected.

Married or bachelor accommodation probably available.

Salary Burnham plus Stamford Allowance.

Apply in writing to the Headmaster with curriculum vitae and the names, addresses and telephone numbers of two referees.

PETERBOROUGH

OUNDLE SCHOOL

A temporary vacancy will exist for the Michaelmas Term 1980, preferably for a TEACHER to teach CLASSICS throughout the School, though a Latin specialist would also be acceptable.

Applications, including the names of two referees, should be sent to the Headmaster, Oundle School, Peterborough, PE8 4EN.

SOMERSET

DOWNSIDE SCHOOL
(Readvertisement)

Good honours GRADUATE required for January, 1981, to teach CLASSICS throughout the school up to University Entrance. Willingness to assist with school sporting activities.

Please send applications, together with a curriculum vitae and the names of two referees to: The Secretary, Downside School, Stratton-on-the-Fosse, Bath BA3 4RJ.

STAFFORDSHIRE

ABBOTS BROMLEY
SCHOOL OF ST MARY AND ST ANNE
Rugeley, Staffordshire
(550 girls)

Required for September, 1980:—
GRADUATE to share teaching of LATIN, GREEK and CLASSICS, to "O" and "A" level.

Accommodation available. Burnham salary.

Apply Headmistress, giving curriculum vitae and names and telephone numbers of two referees.

WORCESTERSHIRE

THE ALICE OTTLEY SCHOOL
Worcester

A Girls' Independent School of 710 pupils between the ages of 4½ and 18, of whom 550 are in the Senior School

Required for September 1980, GRADUATE to share in the teaching of LATIN and *GREEK throughout the School* —Ordinary, Advanced and University Entrance levels. Burnham Scale: Government Superannuation Scheme.

Please send to the Headmistress full particulars of education and career copies of one or two recent testimonials, and the names and addresses of two referees.

Domestic Subjects

LINCOLNSHIRE

PRIORY COLLEGE
Stamford
Tel: Stamford (0780) 3140/3209

TEACHER of HOME ECONOMICS required for September 1980. (Girls 11 to 16 years). Residential duties with *senior girl boarders are an* integral part of this post and ability to organize extra curricula activities for teenage girls essential. Burnham scale 1 or 2 for suitable applicant. Government superannuation. Accommodation and board provided.

Apply Headmaster.

LONDON SW2

STREATHAM HILL AND CLAPHAM HIGH SCHOOL
THE GIRLS' PUBLIC DAY SCHOOL TRUST
Wavertree Road, London SW2 3SR
(550 girls, Direct Grant, Independent)

Required September part-time HOME ECONOMICS TEACHER for COOKERY with some NEEDLEWORK. Small classes. Home Economics up to "A" level.

Apply by letter to the Headmistress, enclosing curriculum vitae and names of referees.

SURREY

ST. MICHAEL'S SCHOOL
Limpsfield, Oxted, Surrey
Church of England Boarding and day school for girls

Required in September, 1980 or January, 1981: TEACHER of HOME ECONOMICS specializing in Needlework. The post could be full or part-time and *may be resident or non-resident.*

Please apply, with full particulars to the Headmistress.

Economics

CROYDON

Required for September, MASTER or/ECONOMICS to "A" level, preferably with some experience and capacity for responsibility. Evangelical welcomed.

Two *references* and curriculum vitae to Headmaster, Broad Green College, Normanton Road, South Croydon. Tel.: 01-688 3045.

CROYDON

CAMBRIDGE TUTORS EDUCATIONAL TRUST
Water Tower Hill, Croydon, Surrey, CR0 5SX.

Good HONOURS GRADUATE, preferably with teaching experience, required September 1980 to teach "A" and "O" level ECONOMICS.

Apply for particulars.

LONDON

DAVIES'S COLLEGE
66 Southampton Row, WC1B 4BY

Required for September a GRADUATE to teach "A" level candidates in one or two of ECONOMICS, ACCOUNTS and GEOGRAPHY. The successful candidate will be joining a large Department moving to new accommodation. Ability to help with Chinese an advantage. Full-time permanent post.

Please write to the Principal, enclosing a curriculum vitae, telephone number and references. [illegible]

English

DORSET

CANFORD SCHOOL
(H.M.C., 520 pupils)

Required for January 1981 (or September 1981 if the right candidate could not be free until then), a GRADUATE to teach ENGLISH throughout the school.

Ability to help with Games, the C.C.F. and other extra-curricular activities would be a strong recommendation.

Accommodation is available. Canford *has its own salary scale.*

Applications, together with the names and addresses of two referees, should be made as soon as possible to the Headmaster, Canford School, Wimborne, Dorset.

HAMPSHIRE

FARNBOROUGH HILL CONVENT

GRADUATE required for September, 1980, to teach ENGLISH (part-time) to "A" level. Apply with full particulars and names of two referees to the Headmistress, Farnborough Hill, Farnborough, Hampshire.

KENT

WALTHAMSTOW HALL
Sevenoaks

Required for September, ENGLISH GRADUATE able to teach to Scholarship standard to join well-established but forward-looking team. Willingness to help with extra-curricular activities an advantage. This is a Direct Grant Grammar School, becoming independent, with two-form entry and approximately 130 in Sixth Form. Burnham Scale plus London fringe area allowance: Government Superannuation scheme. Possibility of Scale II post for candidate with suitable experience and qualifications. Post could be resident.

Applications with testimonials and addresses of two referees should be sent to the Headmistress.

KENT

ASHFORD SCHOOL
(580 girls: 11 to 18)

Required in September, Graduate TEACHER to share in the teaching of ENGLISH up to Advanced level. Burnham Scale.

Apply to Headmistress with full curriculum vitae and names of two referees.

LANCASHIRE

BOLTON SCHOOL
(Independent/DG)

ENGLISH. Good Honours GRADUATE with PGCE required for September 1980 to teach throughout the school from boys aged 11 to G.C.E. "O" and "A" level; share of the Sixth Form work available in a lively and successful department with excellent library facilities and good opportunities for Drama. Ability to help with Games or other extra-curricular Activities an advantage.

Successful experience elsewhere would lead to appointment on Scale 2; a new entrant to teaching on Scale 1. Ability to help with Soccer and Cricket would be an advantage.

Letter of application with full curriculum vitae to the Headmaster, Bolton School, Chorley New Road, Bolton BL1 4PA, from whom further details can be obtained.

LEICESTERSHIRE

OAKHAM SCHOOL
Rutland, Leicestershire
H.M.C., Independent, co-educational, boarding/day, 940 pupils, 11-18

Required for September 1980, a good HONOURS GRADUATE to teach ENGLISH at all levels throughout the school within an expanding department. An interest in Drama or other forms of extra-curricular English would be an advantage. Post would suit a newly-qualified applicant.

Applications, together with the names of two referees and full curriculum vitae, to the Headmaster, Oakham School, Chapel Close, Oakham, *Rutland LE15 6DT.*

LONDON

ST ANNE'S INDEPENDENT CATHOLIC GRAMMAR SCHOOL FOR GIRLS

Little Ealing Lane, W5 4EF, requires in September a qualified GRADUATE to share in the teaching of ENGLISH to "O" and "A" levels.

London Burnham salary.

Apply with curriculum vitae, names for two references and S.A.E. to the Headmistress.

OXON

SIBFORD FRIENDS SCHOOL
Sibford Ferris, Banbury, Oxon OX15 5QL
(Scale 1)

Required for September, an ENGLISH SPECIALIST to teach throughout this 11-18 co-educational boarding school (340 students). "A" level work available for suitably qualified applicants; interest in dramatic production an advantage.

Apply in writing to the Headmaster giving the *names of two referees.*

SCOTTISH BORDERS

WARRISTON SCHOOL
Moffat, Dumfriesshire
(Independent Boys Boarding School)

Required in September, GRADUATE to teach ENGLISH to "O" and "A" levels and some Geography to "O" level. Ability to coach games an additional recommendation and/or Physical Education. Single accommodation available.

Apply in writing to the Headmaster together with names and addresses of two referees.

SUFFOLK

ST. FELIX SCHOOL
Southwold
(420 girls)

TEACHER of SPEECH and DRAMA required in September for individual and group teaching and to help with school dramatic productions. Could be combined with the post of Housemistress to a House of 50 boarders, aged 11 to 17. Non-resident also considered.

Please apply with names of two referees to the Headmistress.

SURREY

REED'S SCHOOL
Cobham, Surrey
(Independent HMC, 345 boys, mostly boarding, 11 to 18).

The principal requirement is for help with TEACHING to "O" level, but sixth-form work for a suitably experienced teacher could be available in future years.

Salary is Burnham Scale with Area Weighting Allowance, but an appointment above Scale 1 could be made in the case of an applicant who is experienced in either drama or library work.

Staff live on the 46-acre site where there is accommodation for either a single or a married teacher. In return for assistance in one of the boarding houses additional emoluments would be paid to a single master.

Apply with a curriculum vitae and names and addresses of two referees to The Headmaster from whom full details may be obtained. [illegible]

SUSSEX

WORTH SCHOOL
Turners Hill, Crawley

Has vacancy in September for young ENGLISH GRADUATE to teach ENGLISH in both Junior and Senior schools (age range 10 to 18). Games an added advantage. Accommodation provided. Salary Burnham Scale.

Apply, with curriculum vitae, to Headmaster.

WARWICKSHIRE

THE KINGSLEY SCHOOL
Leamington Spa
Independent school for Day Girls and Boarders

Required in September, 1980, a GRADUATE to teach ENGLISH throughout the school, including some "A" level work. Ability to teach some History would be an advantage. Burnham Scale.

Apply by letter giving full curriculum vitae and names, addresses and telephone numbers of two referees to the Headmistress.

WIRRAL

WELLINGTON SCHOOL
Bebington
Day Grammar School for Boys

Required, commencing Autumn Term, assistant to teach ENGLISH throughout the School. Assistance [illegible] an asset. Burnham. [illegible] an asset. Burnham.

Applications to the Headmaster, naming referees.

YORK

QUEEN MARGARET'S SCHOOL
Escrick Park, York

For September. GRADUATE to share teaching of ENGLISH throughout the school. Interest in Library work and Drama an advantage. Burnham Scale 1.

Resident lady able to take responsibility as a Senior Housemistress would qualify for a Scale 2 post.

Apply with curriculum vitae and copies of two recent testimonials or names of two referees to the Acting Headmaster.

Geography

BRISTOL

COLSTON'S GIRLS' SCHOOL
Bristol
(Grammar school of 650 girls—aged 10 to 18)

Required in November 1980, a member of staff to share the TEACHING of GEOGRAPHY throughout the school to university entrance standard.

An interest in recent developments in the subject and new teaching methods will be an advantage, as the department is involved in the Schools Council 14 to *18 ordinary level Geography course.*

Apply to the Head Mistress at the School, Cheltenham Road, Bristol BS6 5RD, with the names of two referees.

CLWYD

LOWTHER COLLEGE
Bodelwyddan Castle, Rhyl, North Wales

Required in September, 1980, or January, 1981, a GEOGRAPHER to take charge of the subject throughout the school to university entrance.

An interest in field work would be an advantage and the applicant will be expected to take an active part in the life of a boarding school.

Applications with full curriculum vitae and the names and addresses of two referees should be sent to the Headmaster.

HAMPSHIRE

STANBRIDGE EARLS SCHOOL
Romsey, Hampshire SO5 0ZS

GEOGRAPHY and ENGLISH qualified, preferably graduate, TEACHER required September, both subjects to "O" level, possibly "A" level later.

Mixed boarding school of 170 aged 13-18, specializing able pupils with learning difficulties. Excellent facilities, beautiful campus.

Free accommodation if available, or living-out allowance in lieu *(£840 married, £507 single).* Burnham Group 7 salary scales. Full extra-curricular commitment, especially Hockey, Tennis and/or Library duties.

Apply with curriculum vitae and names of two referees to the Headmaster.

HERTFORDSHIRE

ST EDMUND'S COLLEGE
RC, HMC, Boarding, Boys

Required for September, 1980: a GRADUATE to teach to university scholarship level in a flourishing Geography Department.

The candidate would need to be *familiar* with the techniques required to teach the revised Oxford and Cambridge syllabus.

Salary scale according to qualifications and experience. Help with games a strong recommendation; we would especially welcome a good rugby football coach.

Accommodation available for a bachelor.

Applications, with names of two referees, should be sent to the Headmaster, St Edmund's College, Old Hall Green, Ware, Herts.

LONDON NW11

KING ALFRED SCHOOL
North End Road
London NW11 7HY

Required in September for one year by this independent all-age co-educational day school, a full-time, temporary, well qualified and experienced *GEOGRAPHY TEACHER* for secondary age group, up to and including "A" level.

Please apply in writing to the Headmistress enclosing two stamped addressed envelopes for application form. Burnham Scale and Outer London Allowance.

MIDDLESEX

ST. HELEN'S SCHOOL
Northwood, Middlesex HA6 3AS
(Independent Day/Boarding School; senior department of 540 girls)

Wanted in September: a fully qualified TEACHER of GEOGRAPHY throughout the Senior School to "A" level and University Entrance standard. Interest in fieldwork an advantage.

Burnham Scale as appropriate to qualifications.

Please apply in writing to the Headmistress with curriculum vitae and names of referees.

NEWCASTLE upon Tyne

CENTRAL NEWCASTLE HIGH SCHOOL
G.P.D.S.T.
Eskdale Terrace
Newcastle upon Tyne NE2 4DS

Required for September 1980, part-time for one year, HISTORY GRADUATE for teaching through the school up to "O" level, and possibly Sixth Form General Studies.

Applications in writing to the Headmistress, including curriculum vitae, copies of two testimonials *and names, addresses and status of* two referees. Also S.A.E.

JUNIOR SCHOOL
West Avenue, Gosforth
Newcastle upon Tyne

Required for September 1980, KINDERGARTEN TEACHER to take a class of girls aged 4-5 years. Ability to play the piano and previous experience of this age group an advantage.

Full details from the Senior School on receipt of S.A.E. Applications to the Headmistress at the Senior School as above. [illegible]

SOMERSET

MILLFIELD SCHOOL

Co-educational Boarding School of 1,100 pupils, including over 400 Sixth formers; 170 teachers.

Required for September, 1980 — GRADUATE to teach GEOGRAPHY (including Fieldwork) up to "A"/"S" level. Full involvement in games or other extracurricular activities essential; experience with judo an advantage. Possibilities of future appointment as houseparent.

Apply to Headmaster, Millfield School, Street, Somerset BA16 0YD, giving curriculum vitae and the names of two referees.

STAFFORDSHIRE

We are an independent Co-educational Day and Boarding School opening in September 1980.

We are looking for a qualified GRADUATE TEACHER able to teach GEOGRAPHY up to "A" level standard. It would be a great advantage if the person appointed could offer a second subject in the early years (preferably Biology, Spanish or Technical Drawing) up to "O" level standard.

There will be a maximum class size of 15 pupils. The School has its own contributory pension scheme.

The person appointed will be expected to play a full part in out of school activities.

Please apply to the Headmaster, Lyncroft House, Stafford Road, Lichfield, stating clearly and concisely qualifications, relevant experience, out of class activities and names and addresses of two referees.

SURREY

SUTTON HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
55 Cheam Road, Sutton SM1 2AX

Required for September, GRADUATE to teach GEOGRAPHY throughout the school to "A" level and university entrance.

Apply to the Headmistress with curriculum vitae and two referees as soon as possible.

SURREY

SURBITON HIGH SCHOOL
Surbiton Crescent, Kingston on Thames

Required in September, 1980:— Part-time GRADUATE to assist with the teaching of GEOGRAPHY including "A" level and Scholarship work. An interest in Statistics would be desirable.

Apply to the Headmistress with curriculum vitae and names of two referees.

WARWICKSHIRE

PRINCETHORPE COLLEGE
Princethorpe, Rugby CV23 9PX
(R.C. Independent boarding and day school)

Required for September 1980, a qualified graduate TEACHER to share in the teaching of GEOGRAPHY throughout the school. The ability to assist with games or the teaching of economics would be beneficial. Salary according to *qualifications.*

For further details, apply to the Headmaster with curriculum vitae, giving the names of three referees, their addresses and telephone numbers.

History

Heads of Department

LONDON W6

ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W6
(550 girls).

Required in January 1981 well-qualified and experienced GRADUATE as HEAD of HISTORY to lead a strongly established department with a large number of "A" level and Oxford and Cambridge scholarship candidates. An "A" level course in Government and Political Studies has recently been introduced.

Applications in writing to the High Mistress giving full curriculum vitae and the names and addresses of two referees.

Other Assistants

BRISTOL

COLSTON'S GIRLS' SCHOOL
Bristol
(Grammar school of 650; Girls' School aged 10 to 18)

Required in September, 1980, a member of staff to teach RELIGIOUS STUDIES throughout the school.

An ability to teach some History would be a recommendation.

Apply to the Head Mistress at the School, Cheltenham Road, Bristol BS6 5RD, with the names of two referees.

CHESHIRE

STOCKPORT GRAMMAR SCHOOL
(Independent/H.M.C.)

A *full-time TEACHER of HISTORY* is required for September 1980. The post is to teach throughout the school up to Oxbridge Entrance with a good proportion of Sixth Form work. The History department is very lively and the number of Sixth Form specialists is growing.

The school is taking girls at both 11 plus and 16 plus for the first *time in September 1980* and expanding its numbers on an extended site. For a suitable candidate the appointment could be for January 1981.

Please apply stating qualifications, experience, and interests with references to the Headmaster, Stockport Grammar School, Stockport, SK2 7AF, from whom further details may be obtained.

HAMPSHIRE

Required in September resident TEACHER for HISTORY to "O" level and first and second year LATIN—and possibly some ENGLISH. Duties in girls' dormitories, and interest in girls' games an asset.

Apply in writing, Headmaster, Hilsea College, Oakley Hall, Basingstoke, Hants.

LONDON

CITY OF LONDON SCHOOL

Required for September, 1980: a *graduate HISTORIAN on a temporary* appointment for the autumn term only, to teach "A" level Political Studies in the sixth form and general History in the middle school. Salary equivalent to a Scale 2 post.

Further details may be obtained from the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL, to whom application should be made with a curriculum vitae and the names of two referees [illegible]

SURREY

DUKE OF KENT SCHOOL
Woolpit, Ewhurst, Cranleigh, Surrey
(Ewhurst 551)

Independent Preparatory School tial including a few day places

Required for September, 1980, a GRADUATE or QUALIFIED TEACHER to take HISTORY to Public School Scholarship Common Entrance—other teaching by arrangement.

Games player required.

Salary according to Burnham; outer London Weighting Allowance. Accommodation available.

Applications to Acting Headmaster as soon as possible giving full curriculum vitae and the names, *addresses and telephone numbers of two referees.*

Humanities

PETERBOROUGH

WESTWOOD HOUSE SCHOOL
PE3 6JF
(Eastern Division of Woodard Corporation)
ASSISTANT HOUSEMISTRESS

Required September, 1980, *to help with the supervision of* the boarding department of an independent day, boarding school for girls. Non-teaching applicants preferred but teachers welcome to apply stating subjects offered. Accommodation and board in addition to salary. Interest in supervising younger girls (7-12 years) an advantage.

Apply in writing, with names and addresses of two referees, to the Headmistress.

Mathematics

CAMBRIDGESHIRE

KIMBOLTON SCHOOL
(H.M.C. ex Direct Grant, Co-educational, PSYB page 1571).

Required for September 1980 or January 1981, GRADUATE to assist in the teaching of MATHEMATICS throughout the school. The "O" level syllabus is a mixture of traditional and modern Mathematics and the "A" level syllabus is traditional. The School has its own micro-processor and a knowledge of computing and Junior Physics would be an advantage.

Kimbolton Salary Scale.

Letters of application together with curriculum vitae and names *of two referees should be sent as* soon as possible to: The Headmaster, Kimbolton School, Kimbolton, Huntingdon, Cambridgeshire PE18 0AE (Tel. [illegible]).

CLWYD

LOWTHER COLLEGE
Bodelwyddan Castle, Rhyl.
North Wales.

Required for September 1980 or January 1981 a MATHEMATICIAN to teach the subject throughout the School up to and including Sixth Form.

This is a Scale 1 post.

A willingness to take part fully in the life of a boarding school will be a distinct advantage.

Applications with full curriculum *vitae and the names and addresses* of two referees should be sent to the Headmaster.

EAST SUSSEX

ST. LEONARDS-MAYFIELD SCHOOL
The Old Palace, Mayfield, East Sussex
(Independent R.C. Boarding and Day School for *Girls,* 524 in School, 11 to 18, 160 in Sixth Form)

Required for September, a well-qualified MATHEMATICIAN either to teach throughout the school to "O" and "A" level or to teach throughout the school to "O" level. Scale 2 post available to suitably qualified applicant.

Please apply in writing to the Headmistress with curriculum vitae and names and addresses of two referees.

GWENT

ST JOHN'S-ON-THE-HILL
Chepstow (I.A.P.S., co-educational; 220 children; Boarding and day).

Required for September a qualified DIRECTOR of *MUSIC. Previous experience of teaching this age-range* desirable. The retiring Director of Music has developed an extremely successful department (almost half the children in the Senior School are currently having instrumental tuition and there is a good record of success in external examinations). The appointee would be expected to undertake a full programme of instrumental tuition in addition to general music teaching and theory and appreciation classes, as well as co-ordinating the arrangements for visiting instrumental teachers.

Organisational ability is as important as musical and teaching ability, and a preparedness to be involved in the school's extra-mural activities *would be an advantage.* Burnham salary and D.E.S. Superannuation Scheme.

Please write for further information to the Headmaster, St John's-on-the-Hill, Chepstow, Gwent, NP6 7LE.

LEEDS

LEEDS GRAMMAR SCHOOL
Moorland Road, Leeds LS6 1AN
(H.M.C.; direct grant/independent; 1,100 boys; 10 to 19; 300 in sixth form)

Required for September, 1980, a well-qualified MATHEMATICIAN to teach throughout the school up to "A" level and scholarship standard. Salary according to qualifications and experience. (A temporary post for one year might be considered.)

Apply in writing, giving the names, addresses and telephone numbers of two referees, together with full curriculum vitae, as soon as possible, to the Headmaster.

LONDON

DAVIES'S COLLEGE
66 Southampton Row, WC1B 4BY

Owing to expansion, our large MATHEMATICS DEPARTMENT requires a GRADUATE for a full-time permanent teaching post. An interest in Computer Science will be a distinct advantage, but is not essential. The atmosphere is friendly, working conditions are good, and the successful candidate will be teaching well-motivated "A" level candidates.

Please write immediately to the Principal (no forms), enclosing a curriculum vitae, a telephone number and references.

MIDDLESEX

ST. HELEN'S SCHOOL
Northwood
Independent Day/Boarding School (senior department of 540 girls)

Wanted in September, a TEACHER of MATHEMATICS to teach throughout the Senior School. Ability to teach STATISTICS to Advanced level essential.

Please apply in writing to the Headmistress with curriculum vitae and names of referees. Burnham Scale as appropriate to qualifications.

NORTH YORKSHIRE

AMPLEFORTH COLLEGE

Required for September 1980 (or January 1981), a TEACHER of MATHEMATICS to "O" and "A" levels. Wide opportunities for specialist work. The department has a strong interest in Computing (5 micros).

An applicant wishing to take a small share of Economics would be particularly welcome, but this should not deter candidates wishing to teach full-time Mathematics.

Apply with curriculum vitae and names of two referees to the Headmaster, Ampleforth College, York YO6 4ER.

SOMERSET

BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton
Somerset, BA10 0NT
(620 Girls).

Required in September 1980 GRADUATE TEACHERS of MATHEMATICS and/or PHYSICS. Some "A" Level work possible. One part time, one full time post.

Enquiries and applications to the Headmistress.

SURREY

CONVENT OF THE SACRED HEART
Woldingham
R.C. boarding and day school for 400 girls 11 to 18 years
(35 minutes from Victoria Station)

Required September, PHYSICAL EDUCATION SPECIALIST, preferably with some experience. Wide range of activities offered including netball, hockey, tennis, swimming, athletics, gymnastics and modern dance.

Burnham Scale according to experience, plus London Fringe Allowance.

Applications with full curriculum vitae and names and addresses of two referees to the Headmistress.

SURREY

BOX HILL SCHOOL
Mickleham, Dorking, Surrey
Co-ed School run on Gordonstoun lines.

Required September 1980 resident or non-resident QUALIFIED SMP MATHEMATICIAN to teach to "O" level.

Post may include an Assistant Housemastership. Single accommodation only available.

Burnham and State Superannuation.

Apply Headmaster, stating activity interests and providing names of two referees.

SUSSEX

WORTH SCHOOL
Turners Hill, Crawley, Sussex

age range 10 to 18 has vacancy in September for MATHEMATICS GRADUATE to teach throughout the school, including "A" level. Games an advantage. Accommodation provided.

Apply with curriculum vitae and names of two referees to Headmaster.

SUSSEX

Qualified PHYSICAL EDUCATION TEACHER required September at Newlands Preparatory School to coach swimming, athletics, rugger and teach Junior Science; also to be in charge of Physical Education, gymnastics and athletics at Newlands Manor Senior School for Boys.

Apply Headmaster, Newlands School, Seaford, Sussex. Telephone Seaford 892334.

Modern Languages

Heads of Department

CANTERBURY

ST. EDMUND'S SCHOOL (H.M.C.)

Required in September (or possibly January), a well-qualified GRADUATE to be HEAD of MODERN LANGUAGES.

Salary in accordance with the Burnham Scale, to match qualifications and experience. Willingness to play a full part in extra-curricular activities would be an added qualification.

Apply with full curriculum vitae together with the names, addresses and telephone numbers of two or more *referees to the Headmaster,* St. Edmund's School, Canterbury CT2 8HU, from whom further details may be obtained.

Other Assistants

CHELTENHAM

DEAN CLOSE SCHOOL, H.M.C.
(430 on roll ages 13 to 18; co-educational)

Required in September, 1980 a MODERN LINGUIST offering FRENCH and GERMAN, either as *principal subject.* Extra *curricular* interests an added advantage. Own salary scale.

Apply with curriculum vitae and names of two referees to the Headmaster, Dean Close School, Cheltenham.

CROYDON

CROYDON *HIGH SCHOOL FOR GIRLS*
(G.P.D.S.T.)
Old Farleigh Road, Selsdon, South Croydon, Surrey

Required for September, 1980 a well qualified GRADUATE to share in the teaching of FRENCH up to Ordinary, Advanced and Scholarship levels, and to assist in the teaching of GERMAN.

Written applications to the Head Mistress with copy testimonial, names and addresses of two academic or professional referees, curriculum vitae and S.A.E.

CROYDON

SHAFTESBURY INDEPENDENT SCHOOL
Godstone Road, Purley, Surrey.

Required in September, GRADUATE in PHYSICS to teach it to "A" level and to be responsible for it throughout the school. Untrained graduate acceptable, help with games and out of school activities welcome. The three sciences and mathematics are taught to "A" level. They are regarded as important and a substantial salary is offered.

Mixed selective day school founded 1976, emphasises academic and personal standards. 100 pupils aged 7-18 and rapidly expanding.

DORSET

ST. ANTONY'S LEWESTON CONVENT SCHOOL
Sherborne
(400 girls)

Required for September, 1980, a GRADUATE linguist to teach SPANISH throughout the school to Oxford and Cambridge entrance level and to offer some FRENCH; joining a department of eight.

Applications by letter with names and addresses of two referees as soon as possible to the Headmistress. [illegible]

INDEPENDENT
Modern Languages
continued

GWENT
ST JOHN'S-ON-THE-HILL,
Chepstow
(I.A.P.S.) co-educational, 220 children, boarding and day.
Required for September a GRADUATE to be HEAD of FRENCH and to teach up to Common Entrance and Scholarship level. Previous experience desirable. Preference will be given to candidates who are prepared to take games and assist in other extra-curricular activities. Burnham salary and D.E.S. Superannuation scheme.
Please write for further information to the Headmaster, St John's-on-the-Hill, Chepstow, Gwent, [illegible].

HAMPSHIRE
STANBRIDGE EARLS SCHOOL,
Romsey, Hampshire SO5 0ZS
FRENCH and ENGLISH qualified, preferably graduate TEACHER required September, both subjects to "O" level, possibly "A" level. Lead tutor mixed boarding school of 170 aged 11-18 specialising with pupils with learning difficulties. Excellent facilities, beautiful campus. Free accommodation if available, or living-out allowance in lieu (£465 married, £207 single). Burnham Group 7 salary scales. Full extra-curricular commitment, especially hockey, tennis and or library duties.
Apply with curriculum vitae and names of 2 referees to the Headmaster.

HARROW
HEATHFIELD SCHOOL
Independent Day School for Girls 430 pupils
Required in September, 1980, graduate part-time TEACHER of FRENCH to teach up to "O" level and "A" level; a second language SPANISH, an advantage. Salary Burnham Scale plus London allowance.
Please apply in writing to the Headmistress giving recent testimonials and names of referees.

HEREFORD
CATHEDRAL SCHOOL
For September, a graduate MASTER or MISTRESS to teach FRENCH to "O" level on a part-time basis. A full-time post could be available for a suitably qualified candidate able to command the C.C.F.
Applications with full curriculum vitae and names of two referees to Headmaster, Hereford Cathedral School, 29 Castle Street, Hereford HR1 2NN (0432 [illegible]).

HERTFORDSHIRE
ALDENHAM SCHOOL
(H.M.C., 460 boys; Sixth Form Girls from 1980)
Required for September, 1980, GRADUATE to teach FRENCH throughout the School to Sixth Form level. Accommodation available. Candidates must be willing to contribute to extra curricular activities and to the School's corporate life generally.
The post would ideally suit a young man willing to take on resident House Tutor responsibilities.
Applications with curriculum vitae, names and addresses of two referees to the Headmaster, Aldenham School, Elstree, Herts, WD6 3AJ.

LINCOLNSHIRE
STAMFORD SCHOOL
(Direct Grant, Independent, 900 boys 8 to 18 day and boarding)
Required for September 1980 a well qualified GRADUATE MODERN LINGUIST, FRENCH and GERMAN (Spanish and Russian also taught) up to Open Scholarship level according to qualifications and experience. Assistance with extra curricular activities expected.
Married or bachelor accommodation probably available.
Salary Burnham plus Stamford Allowance.
Apply in writing to the Headmaster with curriculum vitae and the names, addresses and telephone numbers of two referees.

LONDON, S.W.19
WIMBLEDON HIGH SCHOOL
(G.P.D.S.T. Direct Grant/Independent Schools)
Required for September, 1980 TEMPORARY ASSISTANT in the FRENCH Department to teach throughout the school to Advanced level. Scale 1. Inner London Weighting.
Applications in writing enclosing curriculum vitae and names and addresses of two referees to the Headmistress, Wimbledon High School, G.P.D.S.T., Mansel Road, SW19 4AB.

MIDDLESEX
Required for Summer Term—by boys' independent grammar school in north-west Middlesex, TEACHER of FRENCH to "O" level. Games an advantage.
Applications and two references to Box No TES 5740, The Times, WC1X 8EZ.

STAFFORDSHIRE
SCHOOL OF S. MARY AND S. ANNE
Abbots Bromley, Rugeley, Staffs.
(350 girls)
Required for September, 1980, GRADUATE to teach FRENCH to University entrance level. Subsidiary GERMAN or SPANISH.
Accommodation available. Burnham salary.
Apply Headmistress giving curriculum vitae and names and telephone numbers of two referees.

SURREY
ST. MICHAEL'S SCHOOL
Limpsfield, Oxted, Surrey
Church of England Boarding and Day School for Girls
Required in September, GRADUATE to share the teaching of FRENCH throughout the School up to Advanced and University entrance level. The post may be resident or non-resident. Burnham Scale.
Please apply, with full particulars, to the Headmistress.

SURREY
COMMONWEAL LODGE SCHOOL
Woodcote Lane, Purley
Required in September, in this Independent Day School for Girls, TWO GRADUATES to teach FRENCH up to "O" and "A" levels. One must be able to teach German to "O" and "A" levels in addition to French. Experience helpful but not compulsory.
Burnham Scale 1 + Government Superannuation.
Application form from the Headmistress.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(formerly voluntary controlled, now H.M.C. independent: 650 boys, 200 in sixth form)
Required in September a GRADUATE to teach GERMAN throughout the School with some Junior French. German has a favoured place in the curriculum and there are opportunities for further expansion, particularly at Sixth Form level.
Ability and willingness to help with games (rugby and cricket) and/or C.C.F. or Scouts will be a distinct advantage.
Salary Burnham plus £177 Surrey "fringe" allowance. Scale 2 is offered for a suitably qualified and experienced candidate.
Applications in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted to the Headmaster, the Royal Grammar School, High Street, Guildford GU1 3BB as soon as possible.

SUSSEX
MAYFIELD COLLEGE
Mayfield Sussex
(R.C. Boarding and Day School for Boys 11 to 18 years, 300 Boys)
Required for September, TEACHER of FRENCH or FRENCH/GERMAN up to "O" or "A" level. The applicant would be expected to make a positive contribution to all aspects of school life.

SUSSEX
ROEDEAN SCHOOL
Required in September, 1980, resident Middle School trained TEACHER, specialising in FRENCH.
Please state other subjects offered.
Burnham Scale.
Free board and lodging in return for some help with out-of-school activities.
Apply in writing, giving curriculum vitae and names and addresses of two professional referees, to School Secretary, Roedean School, Brighton BN2 5RQ.

WILTSHIRE
CRANBORNE CHASE SCHOOL
Wardour Castle
Near Salisbury, SP3 6RH
A GRADUATE is needed to teach SPANISH and FRENCH at all levels up to and including "A" level.
Apply Headmistress with curriculum vitae and the names of two referees.

YORKSHIRE
SILCOATES SCHOOL
Wrenthorpe, Wakefield
Tel. Wakefield 75313
There will be a vacancy in September, 1980, in this independent boys' school of 430 pupils from 7-18, for a well-qualified GRADUATE to teach MODERN LANGUAGES throughout the school. He will be required to teach GERMAN to "A" level and FRENCH to "O" level. Ability to help with games would be an advantage. Bachelor accommodation is available. Salary, Burnham Scale according to qualifications and experience.
Applications, with curriculum vitae and the names of two referees, to the Headmaster.

Music

BEDFORD
HIGH SCHOOL
Required for September, 1980, a part-time VIOLIN TEACHER (Burnham Scale 1) initially two days a week, to take charge of violin and viola teaching in the school, and to help with school orchestral work.
There is a possibility of some class teaching. Please apply to the Headmistress with details of experience, curriculum vitae and names and addresses of two referees.

BERKSHIRE

READING BLUE COAT SCHOOL,
Holme Park, Sonning, Berks.
RG4 0SU
PERIPATETIC TEACHER of PERCUSSION required for September 1980.
Apply with names of referees to Director of Music.

CORNWALL
THE SCHOOL OF ST. CLARE
Polwithen, Penzance, Cornwall
TR18 4JR
(Woodard Corporation Girls' School)
MUSICIAN required for September, 1980, to teach class music to first three years of senior school, plus "O" level, occasional "A" level and to train choirs. New music block recently opened. Ability to teach also one or more of the following would be an advantage: clarinet, drama and elocution, English to foreign students (a small element in the school). Familiarity with Anglican worship essential. Burnham Scale 1 and Government superannuation.
Apply with curriculum vitae and names of two referees to the Headmistress.

CUMBRIA
LAKE DISTRICT
ST ANNE'S SCHOOL FOR GIRLS
Windermere.
Independent Girls' Public Boarding School of 400.
Member of the GBGSA.
Full time MUSIC TEACHER required for September 1980/January 1981 to join a growing department and take a full part in the musical life of the School.
A WIND PLAYER is sought who has a particular interest in Class Music at both senior and junior levels.
Salary Burnham. Accommodation may be provided.
Apply by letter with CV to the Headmaster, giving names and addresses of two referees.

EDINBURGH

EDINBURGH MERCHANT COMPANY SCHOOLS

DANIEL STEWART'S AND MELVILLE COLLEGE

(H.M.C., Grant-Aided, 1,550 pupils)

DIRECTOR OF MUSIC

Required in January, 1981, or earlier if possible, to direct a strong and lively department of 4 full-time and 25 visiting staff.
Applicants must be registered with the G.T.C. or be eligible for registration, i.e., they must have completed an approved course of teacher training.
Salary according to Scottish National Scale with a substantial responsibility payment.
Please apply to the Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh EH4 3EZ, giving full details of qualifications, experience and interests, together with the names of two referees.

EPSOM
CLARINET TEACHER
Required for September, peripatetic teacher for clarinet.
Apply: Head of Music, Rosebery School, White Horse Drive, Epsom. Telephone: Epsom 24459.

ESSEX
FRIENDS' SCHOOL
Saffron Walden
(Co-educational boarding school with 350 pupils 11-18)
Required in September part-time INSTRUMENTAL TEACHER to offer either VIOLIN, or VIOLIN and PIANO, for individual tuition and some group work.
Inquiries and applications to the Head, John Woods, at the school (Saffron Walden 22151).

HEREFORD
BELMONT ABBEY
Required for September, 1980, MUSIC MASTER (Scale 2 post).
The School Church Choir is directed separately by the Abbey Choirmaster, but this music post would involve the building up and direction of a school senior choir, a school orchestra, the direction or co-direction of choral and musical-dramatic productions, the teaching of general musical appreciation, and the teaching of C.S.E., "O" level, and perhaps "A" level academic music.
Vigour, enthusiasm and dedication rather than experience or qualifications are primary requisites. No residential duties.

HERTFORDSHIRE
ST FRANCIS' COLLEGE
Letchworth, Herts SG6 3PJ
(Independent Day and Boarding School for Girls. No. on Roll 380. 11 to 18-year-olds)
MUSIC DEPARTMENT
Required for September:
Experienced VIOLINIST to teach Violin Viola throughout the school for approximately three days per week. Large, well established department with orchestra, choirs, etc.
Please apply in writing to the Headmistress with copies of two testimonials.

LONDON
CITY OF LONDON SCHOOL
Required in September, 1980, a qualified and experienced PIANO TEACHER to teach on Tuesdays, Wednesdays and possibly Thursday.
Applications to Director of Music, City of London School, Victoria Embankment EC4Y 0DL.

LONDON
FRANCIS HOLLAND SCHOOL
Clarence Gate, London N.W.1
Required in September, HEAD of MUSIC (Scale 4) to teach throughout the school to "A" level and to be responsible for the orchestra, choirs and visiting instrumental teachers.
Please apply at once (no forms) with curriculum vitae and names of two referees to the Headmistress.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset
BA10 0NT
Required in September 1980, TEACHER of MUSIC to Junior/Middle School especially, graduate preferred but not essential. Must be competent pianist. Scale 1 post. Resident or non-resident.
Enquiries and applications to the Headmistress.

STAFFORDSHIRE
SCHOOL OF S. MARY AND S. ANNE
Abbots Bromley, Rugeley
(350 girls)
Required in September, 1980, a well qualified and enthusiastic MUSICIAN to teach two of the following:
(1) Piano to all levels, with ability to accompany.
(2) Harmony and history of music to "A" level and university entrance.
(3) Flute and/or clarinet.
(4) Middle school class teaching.
Accommodation available. Burnham salary.
Apply Headmistress giving curriculum vitae and names and telephone numbers of two referees.

WAKEFIELD
QUEEN ELIZABETH GRAMMAR SCHOOL.
Telephone (0924) 73943
(H.M.C. Direct Grant/Independent: 750 boys: 200 in Sixth Form)
Required for September 1980: a MUSIC SPECIALIST, preferably full time, to teach Piano and Violin in both the Senior and Junior Schools and to take classes in the Senior School also. This is a new post with considerable future development.
Salary is Burnham at a scale appropriate to the candidate's experience.
Applications, giving details of age, education and experience, together with the names and addresses of two referees, should be sent to the Headmaster, from whom additional details may also be obtained.

WALES
HOWELL'S SCHOOL
Llandaff, Cardiff
Required for September 1980:
A part-time TUTOR of CLARINET (approx. three days per week), who would be prepared to conduct the wind band and coach wind ensembles when required.
There is a possibility of further work in other Independent and State schools in the vicinity.

Pastoral

BIRMINGHAM
THE BLUE COAT SCHOOL
Harborne, Birmingham B17 0HR
Required, RESIDENT HOUSEKEEPER/MATRON from September, 1980.
Please write to the Headmaster or telephone: 021-454 1425 to request particulars.

BERKSHIRE
CROOKHAM COURT SCHOOL
Thatcham, Newbury
Senior boys' boarding/day
Resident MATRON required for September with medical and domestic responsibility.
Further details available upon request to the Headmaster.

BRIGHTON
ROEDEAN SCHOOL
Required in September two resident HOUSE ASSISTANTS to help with general administration of the house and pastoral care of the girls. Work is varied and interesting. Free board and lodging. Usual school holidays and free time. Salary £2,100 to £2,500 according to age and experience.
Apply in writing naming 2 referees, to Miss Hill, House Number One, Roedean School, Brighton BN2 5RQ.

CHESHIRE
CHEADLE HULME SCHOOL
Claremont Road, Cheadle Hulme, Cheadle, Cheshire SK8 6EF
Independent; Coeducational; Day and Boarding: 1,000 pupils
Resident ASSISTANT HOUSEMISTRESS for September to assist generally in Co-educational Boarding House and to have particular responsibility for care of Junior Girl Boarders (8-13). Salary negotiable, depending on experience, plus free board and lodging during term time. Teachers or other Superannuation Scheme available.
Applications (marked Personal) with brief career details and names of two referees to The Bursar, who will furnish fuller details on request.

EAST SUSSEX
BUCKSWOOD GRANGE
Uckfield
HOUSEMASTER required for September, 1980, or January, 1981, at small boarding school—35 boarders aged 11 to 16. The post includes teaching duties and offers single accommodation. Salary equivalent to Burnham.
Please apply with curriculum vitae and names of two referees.

EAST SUSSEX
MOIRA HOUSE
Eastbourne
Following the retirement of the present Senior Housemistress, we wish to appoint from September or January a SENIOR HOUSEMISTRESS or HOUSEMASTER and wife, to the Sixth Form House. Our resident staff are all teachers in the school and applicants should indicate their teaching subject. If a joint application is made, there may be the possibility of employing both husband and wife on the teaching staff. Accommodation is a self-contained flat and salary will be Burnham with Upper Scales for suitably qualified and experienced applicants.
Applications by letter with the names of three referees to the Headmaster's Secretary, Carlisle Road, Eastbourne (Eastbourne [illegible]).

EAST SUSSEX
MOIRA HOUSE
Eastbourne
We wish to appoint an ASSISTANT HOUSEMISTRESS in addition to the Senior Housemistress or Housemaster and wife appointment, advertised above. As all our resident staff are teachers, applicants should state their teaching subject. Accommodation is a self-contained flat and salary will be Burnham, with Scale 1 or 2, with additional increments for residential work.
Applications by letter with the names of three referees to the Headmaster's Secretary, Carlisle Road, Eastbourne (Eastbourne [illegible]).

HERTFORDSHIRE
RESIDENT HOUSEMISTRESS required for small Girls' Boarding School, for September. Teaching or non-teaching.
Apply to the Headmistress, Abbot's Hill, Bunkers Lane, Hemel Hempstead, Herts.

KENT
HOUSEMISTRESS required September for Sixth Form wing in girls' boarding school, with RELIGIOUS EDUCATION to "A" level. Interest in Careers and Library an advantage but not essential.
Apply with curriculum vitae, West Heath, Sevenoaks, Kent.

KENT
KENT COLLEGE
Pembury, near Tunbridge Wells, Kent TN2 4AX
(Independent Senior Boarding and Day School under the Board of Management for Methodist Residential Schools)
Required September, 1980, a HOUSEMISTRESS to share in the care of the younger boarders and to do a small amount of Teaching of general class subjects in the first and second years. A particular interest in art and handicrafts, and/or needlework and cookery, could be a recommendation. Accommodation is within a self contained flat and would be available for use in the holidays.
Apply with full details of qualifications and experience, if any, together with two names and addresses for reference to the Headmistress.

LIVERPOOL

HUYTON COLLEGE
Huyton, Liverpool L36 5XQ
Tel. 051-480 4185
(Independent Day and Boarding School for Girls)

Required for September:
A Resident HOUSE MATRON for relief duties in Senior boarding houses. There will be no teaching available. Experience with and interest in young people and cheerful common-sense are essential.
Apply to the Headmistress with full details and names of two referees.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset
BA10 0NT
(Four Boarding Houses)
Have you experience of work with young people or brought up your own family? Required for September, 1980, (1) Resident HOUSEMISTRESS, possibility of part-time MATHEMATICS or PHYSICS teaching, or non-teaching. (2) Resident HOUSE MATRON (or Assistant Housemistress) in a Senior House (ages 12 to 18). (3) Younger ASSISTANT HOUSEMISTRESSES, possibly trained teachers, some prospect of LABORATORY assistant work.
Enquiries and applications to the Headmistress.

SURREY
Required in September, a resident HOUSEMISTRESS to take charge of a boarding house of 30 to 40 girls aged eight to 16. Some Elocution or T.E.F.L. available for a suitably qualified applicant.
Apply in writing, with details of training and experience and names of referees, to the Headmistress, Manor House School, Little Bookham, Surrey.

SUSSEX
SPRINGFIELD PARK
Horsham, Sussex
Teaching HOUSEMISTRESS to take charge of HOME ECONOMICS in this Boarding and Day Girls Public School.
Possibility of Burnham Scale 2 for experienced teacher.
Board and accommodation provided in return for extraneous duties.
Apply with curriculum vitae to the Principal stating subjects offered.

WARWICKSHIRE
THE KINGSLEY SCHOOL
Leamington Spa.
(Independent school for day girls and boarders)
Resident Assistant HOUSEMISTRESS MATRON required in September, 1980, to help in Senior Boarding House (56 girls aged 11 to 18). Salary according to age and experience.
Please apply by letter giving full curriculum vitae and names, addresses, and telephone numbers of two referees to the Headmistress.

YORK
QUEEN MARGARET'S SCHOOL
Escrick Park
For September —
GRADUATE to share teaching of ENGLISH throughout the School. Interest in Library work and Drama an advantage. Burnham Scale 1. Resident lady able to take responsibility as a Senior Housemistress would qualify for a Scale 2 post.
Apply with curriculum vitae and copies of two recent testimonials or names of two referees to the Acting Headmaster.

Physical Education

BRADFORD
BRADFORD GIRLS' GRAMMAR SCHOOL
Independent: 680 Girls
Required for September: ASSISTANT TEACHER for PHYSICAL EDUCATION. Wide range of activity; very good facilities including indoor swimming pool. Three in department.
Please apply to the Headmistress stating particular interests and giving two names for reference.

BRISTOL
THE COLLEGIATE SCHOOL
Winterbourne, Bristol
(Girls Independent Boarding)
Required in September, 1980
Resident MISTRESS to teach P.E. throughout the School, with a Middle School subject.
Resident MISTRESS to teach LATIN to "O" level and Middle School subjects. ASSISTANT MATRON HOUSEMISTRESS. Please apply in writing, with curriculum vitae and references to the School.

LONDON
PHYSICAL EDUCATION TEACHER required in September 1980. Full-time position. Recognised independent girls' school. 130 girls aged seven to 16 years. London Burnham Scale.
Applications in writing to the Headmistress, St. Margaret's School, 18 Kidderpore Gardens, Hampstead, N.W.3.

MIDDLESEX
Independent School for Boys requires, in September a TEACHER of P.E. and GAMES and GENERAL SUBJECTS in the Middle School.
Apply with two testimonials to the Headmaster, Buckingham College, Hindes Road, Harrow, Middlesex HA1 1SH.

SURREY
KINGSTON GRAMMAR SCHOOL
(H.M.C.: Independent: 580 pupils)
Required for September, 1980, or January, 1981, a qualified TEACHER of PHYSICAL EDUCATION throughout the school. The principal school sports are Hockey and Cricket, but interests should include Swimming. Willingness to help with C.C.F. would be a particular recommendation.
Salary, Burnham Scale 1 or 2 plus Outer London Allowance.
Apply with curriculum vitae and the names and addresses of two referees to the Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, Surrey KT2 6PY.

SURREY
PIERREPONT SCHOOL
Frensham, Farnham, Surrey
270 Boarding and Day Boys
11-17 years
PHYSICAL EDUCATION TEACHER
Required in September, 1980, a qualified TEACHER of PHYSICAL EDUCATION and one academic subject preferably ENGLISH. Ability and willingness to contribute to the school's activities programme essential.
Salary above Burnham Scale.
Letters of application containing a full curriculum vitae and the names and addresses of two referees to the Headmaster as soon as possible.

Religious Education

Heads of Department

LONDON, S.W.15
PUTNEY HIGH SCHOOL
G.P.D.S.T.
35 Putney Hill SW15 6BH
(Direct Grant becoming Independent, 600 girls)
Required September, 1980, or January, 1981, HEAD of RELIGIOUS STUDIES to organise the teaching of the subject throughout the school to "O" and "A" level and Oxbridge entrance.
Apply by letter to the Headmistress with curriculum vitae and names of two referees.

Other Assistants

CHELTENHAM
CHARLTON PARK R.C. INDEPENDENT SCHOOL
Charlton Kings, Cheltenham
(740 pupils—120 in Sixth Form)
RELIGIOUS EDUCATION SPECIALIST required for September to teach "O" and "A" level SCRIPTURE and RELIGIOUS EDUCATION throughout the school. Burnham salary and Government superannuation scheme.
Apply in writing to the Headmistress enclosing a S.A.E. and the names, addresses and telephone numbers of two referees.

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex
HA8 7RJ
(Independent School — formerly Direct Grant—800 pupils)
Required for September, 1980, a well-qualified GRADUATE, preferably, but not necessarily, with some experience, to share the teaching of RELIGIOUS EDUCATION throughout the school to University entrance standard in a department of three.
Application by letter to the Head Mistress, giving names of two referees. Burnham Salary scale to be dependent on experience and qualifications.

NORFOLK
(Readvertisement)
BOOLES HALL SCHOOL
Quidenham, Norfolk. NR15 2PA
Required for September at this secondary boys' boarding school TEACHER of RELIGIOUS STUDIES to C.S.E. and "O" levels. Single person required to be resident in junior boarding house.
Burnham scale 1, govt. superannuation, emoluments for residential duties.
Applications with names of referees to the Headmaster.

OXFORDSHIRE
ABINGDON SCHOOL
(Direct Grant/Independent, H.M.C., 700 boys, 11-18, Boarding and Day)
Applications are invited for the post of full-time Anglican CHAPLAIN for September, or January, 1981. Candidates should be in Holy Orders, and Graduates of a university in the United Kingdom; they should also be able and willing to undertake a full teaching timetable, preferably comprising Divinity and Mathematics, with some Latin. Residential accommodation could be available for a bachelor.
The Headmaster would also be willing to receive applications from non-ordained persons qualified to teach Divinity and Mathematics for one term only from September.
Further details may be obtained from the Headmaster, Abingdon School, Abingdon, Oxfordshire.

Science

Heads of Department

BRISTOL
LA RETRAITE HIGH SCHOOL
(Catholic Direct Grant School approximately 300 girls of whom about 110 are in the Sixth Form)
Required for September 1980 a GRADUATE HEAD of CHEMISTRY for two years. This is a Direct Grant school phasing towards Comprehensive re-organisation as part of a Sixth Form College. Ordinary, Advanced and "S" level groups. Scale 2 or 3 according to experience.
Application form and further information from the Headmistress.

CROYDON
CROYDON HIGH SCHOOL FOR GIRLS GPDST
Old Farleigh Road, Selsdon, South Croydon, Surrey. CR2 8YB.
Required for January 1981 a qualified and experienced GRADUATE to be responsible for the teaching of CHEMISTRY throughout the school to Ordinary and Advanced levels. There are excellent facilities and the department is a large one with three other full-time chemists. The successful candidate will also be considered for the post of Head of Sciences left vacant by the promotion of the present holder to a Headship.
Written applications to the Head Mistress with copy testimonials, names and addresses of two academic or professional referees, curriculum vitae and (S.A.E.)

GLOUCESTERSHIRE
DEAN CLOSE SCHOOL
Cheltenham
H.M.C., co-educational
450 on the roll, boarding and day
ages 13 to 18
Required preferably for September, 1980, a BIOLOGIST to be HEAD of DEPARTMENT of a department of three. The successful candidate will be a strong enthusiast, able to initiate and sustain biological study both in and out of the classroom. Willingness to participate in the full life of the School, especially in games will be an advantage.
Further details may be obtained from the Senior Science Master (telephone Cheltenham [illegible]) and applications with full curriculum vitae and names and addresses of two referees should be sent to the Headmaster.

Other Assistants

BIRKENHEAD

BIRKENHEAD HIGH SCHOOL
G.P.D.S.T.
86 Devonshire Place
Birkenhead L43 1TY

Required for September, 1980:
Well-qualified PHYSICIST to share the teaching of the subject throughout the school. Scale 2 post available for suitably experienced candidate.
Please apply direct to the Headmistress with names and addresses of two referees and details of qualifications and experience.

BERKSHIRE
THE ABBEY SCHOOL
Reading
Direct Grant, Independent
GRADUATE to teach CHEMISTRY throughout the school to University entrance standard. A Scale 2 post is available for a suitably qualified and experienced candidate.
Please apply to the Headmistress with full curriculum vitae.

BERKSHIRE
THE ABBEY SCHOOL
Reading
Direct Grant/Independent
GRADUATE to teach BIOLOGY throughout the school to University entrance standard. A Scale 2 post is available for a suitably qualified and experienced candidate.
Please apply to the Headmistress with full curriculum vitae.

BRADFORD

WOODHOUSE GROVE SCHOOL
Apperley Bridge,
Bradford BD10 0NR
(HMC, ex-Direct Grant
500 boys, 30 girls)

Required for September, 1980 :— BIOLOGIST
To share the teaching of the subject to "A" level throughout the School. Active interest in Rugby or Sports in general appreciated. Accommodation available for a single person. Burnham Scale with boarding duties allowance.
Apply with curriculum vitae and names of two referees to the Headmaster from whom further details may be obtained.

BRISTOL
QUEEN ELIZABETH'S HOSPITAL
(H.M.C., D.G./Independent, boys' day and boarding, 130 in sixth form)
Required for September, 1980, a CHEMISTRY GRADUATE able to teach the subject to "A" level in a flourishing department. Single accommodation may be available in return for boarding duties. Help with games, etc., an added recommendation.
Further details from and full applications with names and addresses of two referees to the Headmaster, Queen Elizabeth's Hospital, Bristol BS8 1JX (Tel.: 291856).

BUCKINGHAMSHIRE
BURY LAWN CO-EDUCATIONAL INDEPENDENT DAY SCHOOL
Required in September, 1980
SENIOR SCHOOL
"The Knoll", [illegible], Woburn Sands, Milton Keynes. TEACHER
Fully qualified PHYSICS to "O" and able to take Physics to "A" level G.C.E. Either part time (10 hours) or full-time offering another subject.
Applications in writing with references to: The Principal, Bury Lawn School, Union Street, Newport Pagnell, Bucks.

DEVON
KIPLING COLLEGE LIMITED
Westward Ho!, Bideford
An international tutorial college with students aged 16 years plus is seeking a young GRADUATE to tutor CHEMISTRY "O" level.
Application form from Headmistress.

GLOUCESTERSHIRE
HATHEROP CASTLE SCHOOL
Cirencester, Gloucester. Independent boarding school for girls 11 to 18.
Required for September [illegible] TEACHER for Form [illegible] and "O" level Physics & Chemistry. Experience with Nuffield Science preferable. Salary and accommodation by arrangement.
Apply Principal in writing.

HAMPSHIRE
PORTSMOUTH GRAMMAR SCHOOL
Required for September, TEACHER of PHYSICS to "O" and "A" level. Some General Science to "O" level. [illegible] for well-qualified applicant. A willingness to participate in extra-curricular activities a distinct advantage. Burnham Scale according to qualifications and experience. P.G.S. allowance.
Apply with curriculum vitae, telephone number and names of two referees to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth [illegible].

INDEPENDENT
Science
continued

HERTFORDSHIRE
ST. ALBANS SCHOOL
(H.M.C., ex-Direct Grant, now independent)
(670 boys, 200 in the Sixth Form)
Required for September, 1980, a GRADUATE to share in the teaching of PHYSICS throughout the school to Advanced and Scholarship levels within a large and vigorous department. An interest in electronics would be an advantage.
A Scale II salary is available for a suitable applicant.
Applications to the Headmaster, St. Albans School, Abbey Gateway, St. Albans AL3 4HB, with full curriculum vitae and the names of two referees.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
GRADUATE required for September, 1980, to share in the teaching of BIOLOGY throughout the school to Advanced level and Oxbridge entrance. Willingness to teach P.E. or some other subsidiary subject an advantage. Burnham Scale 1.
Apply to the Headmistress, Haberdashers' Aske's School for Girls, Aldenham Road, Elstree, Hertfordshire WD6 3BT, with curriculum vitae and names of two referees.

KENT
THE BENEDICTINE COLLEGE
Westgate
Expects to have vacancies in September, 1980, for suitably qualified TEACHERS of MATHEMATICS to "A" level, GEOGRAPHY to "O" level, GAMES and PHYSICAL EDUCATION or a combination of these subjects.
Apply with references to the Principal, St. Augustine's College, Westgate, Kent CT8 8NL.

KENT
DOVER COLLEGE
(H.M.C., independent, co-educational, 425 pupils 13-18).
Required for September 1980, a TEACHER of BIOLOGY and CHEMISTRY to "O" Level, with ideally some junior PHYSICS also. Candidates must be able and willing to contribute to games and extra-curricular activities and to participate wholeheartedly in the life of a co-educational boarding community. An interest in Careers work would be a particular advantage. Accommodation available.
Further details obtainable from the Headmaster, Dover College, Dover, Kent (Dover 206969), to whom applications should be sent as soon as possible with full curriculum vitae and the names and addresses of two or more referees.

LINCOLNSHIRE

PRIORY COLLEGE
Stamford
Tel.: (0780) 3140
Co-educational day and boarding school

Honours GRADUATE required as soon as possible to teach PHYSICS and GENERAL SCIENCE, Scale I or Scale II for suitable candidate. Government superannuation.
Successful candidate will be required to be resident.
Flat provided in return for assistance with supervision of boarders and with extra curricular activities.
Possibility of employment for spouse if qualified teacher or nurse.
Apply by letter to the Headmaster.

LONDON
TUTOR required full time from September 1st at London Tutorial College to teach BIOLOGY up to "A" level.
Apply Rorlands (Tutors) Ltd., 225 City Road, EC1.
Telephone: 01-253 0473.

LONDON
ALLEYN'S SCHOOL
Dulwich
(H.M.C., Independent (ex-Direct Grant) and Co-educational 900 day pupils: 260 in the Sixth Form)
Required for September, a GRADUATE part-time TEACHER of BIOLOGY to teach at all levels in the school. A one-third timetable is envisaged and salary would be on the Alleyn's Scale (above Burnham). The department has expanded considerably in the last few years and is both flourishing and successful.
Please apply as soon as possible to the Headmaster, giving a curriculum vitae and the names of two referees.

LONDON
DAVIES'S COLLEGE
66 Southampton Row, WC1B 4BY
Owing to planned expansion, GRADUATES will be required in September for full-time permanent teaching posts in the PHYSICS and CHEMISTRY DEPARTMENTS. Well-motivated "A" Level candidates. Friendly atmosphere. New laboratories.
Please write immediately to the Principal (no forms) enclosing a curriculum vitae, a telephone number and references.

LONDON, S.W.1
FRANCIS HOLLAND SCHOOL
39 Graham Terrace
Church of England School
(310 pupils, girls)
Wanted in September, 1980, part-time (10 periods) PHYSICS TEACHER for "O" and "A" level. London Burnham Scale. Experience desirable.
Apply in writing giving particulars and the names of two referees to the Headmistress.

LONDON, N.W.1
INTERNATIONAL SCHOOL OF LONDON
Crowndale Road, N.W.1
01-388 [illegible]
Seeks a part-time TEACHER of SCIENCE capable of teaching Physics and Chemistry to "O" level as well as some Nuffield Combined Science.
The school is a private co-educational day school offering "O" levels followed by the International Baccalaureate. Further information is available on request.
Applications should be sent to the Headmaster at the above address, enclosing curriculum vitae and the names of two referees.

OXFORDSHIRE
KINGHAM HILL SCHOOL
(Independent Boarding) 225 boys 11 to 18; member of G.B.A. and S.H.M.I.S.
Required for September 1980 TEACHER of PHYSICS to "O" and "A" levels. One-year post in first instance, Scale 1 with possibility of permanent post and promotion.
For further details contact: J. G. S. Mann, M.A. (The Warden), Kingham Hill School, Kingham, Oxon OX7 6TH. Telephone: Kingham (060 871) [illegible].

PETERBOROUGH
OUNDLE SCHOOL
A temporary vacancy will exist for the Lent term 1981, for a TEACHER to teach PHYSICS throughout the school. Nuffield courses are taught throughout this active department, which has a developing interest in computer-assisted teaching.
Applications, including the names of two referees, should be sent to the Headmaster, Oundle School, Peterborough PE8 4EN.

MANCHESTER
ST. BEDE'S COLLEGE
Alexandra Park, Manchester
M16 8HX
Telephone: 061-226 3214
(H.C. D.G. Independent Grammar (660 boys))
Required in September or January, Graduate TEACHER of CHEMISTRY to take the subject at all levels including "O", "A" and Oxbridge level. An ability to teach some Physics in addition will be welcome. Burnham scale.
Applications (no forms) with curriculum vitae and names of two referees as quickly as possible to the Headmaster.

OXFORD
MAGDALEN COLLEGE SCHOOL
(H.M.C., D.G., becoming Independent, 500 boys aged 11-18, Sixth Form 160)
Required for September, 1980, because of promotion to a Headship of Department a GRADUATE to teach PHYSICS throughout School to Oxbridge standard. Strong academic tradition. Burnham Scale 1 or 2 depending on qualifications and experience.
Further details from the Master, Magdalen College School, Oxford, OX4 1DZ, to whom applications should be sent giving names, addresses and telephone numbers of 2 referees.

SHROPSHIRE
BEDSTONE SCHOOL
PHYSICS SPECIALIST
Required for September. Honours GRADUATE to teach all levels up to and including Advanced level G.C.E. in co-educational Public School. Boarding accommodation available for single and possibly married teacher.
Full curriculum vitae to the Headmaster stating out of class interests, e.g., Rugby, Golf, Music, etc.
Bedstone School, Bucknell, Shropshire SY7 0BG.

SOUTH DEVON
TRINITY SCHOOL
Teignmouth, South Devon
A co-educational and ecumenical Independent School for boarding and day pupils requires for September 1980 a GRADUATE to teach PHYSICS and CHEMISTRY to "O" and "A" Level.
Applicants should send an up to date curriculum vitae and the names of two referees to the Headmaster.

STAFFS
We are an Independent Co-educational Day and Boarding School opening in September 1980. We are looking for a qualified GRADUATE TEACHER able to teach BIOLOGY up to "A" level standard. It would be a great advantage if the person appointed could offer a second subject in the early years (preferably Geography, Spanish or Technical Drawing or Domestic Science) up to "O" level standard.
There will be a maximum class size of 18 pupils. The School has its own contributory pension scheme.
The person appointed will be expected to play a full part in out of school activities.
Please apply to the Headmaster, Lyncroft House, Stafford Road, Lichfield stating clearly and concisely qualifications, relevant experience, out of class interests and names and addresses of two Referees.

SURREY
GREENACRE SCHOOL
Banstead
Independent Day and Boarding School
(385 girls)
(Member of GBGSA)
Required for September, PART-TIME ASSISTANT to teach BIOLOGY up to "O" level, with the possibility of some "A" level work. The ability to teach Middle School Physics and Mathematics would be an advantage, in which case the post could be made a full-time appointment.
Apply in writing to the Headmistress with curriculum vitae, names of two referees and two testimonials.

SURREY
BOX HILL SCHOOL
Mickleham, Dorking, Surrey
(Co-ed school run on Gordonstoun lines)
Required September, 1980, resident or non-resident qualified GENERAL SCIENTIST for C.S.E. principally, with some "O" level work. Post may include an Assistant Housemastership. Single accommodation only available. Burnham and State Superannuation.
Apply Headmaster, stating activity interests and providing names of two referees.

SUSSEX
MICKLEFIELD SCHOOL
Seaford
Required in September, 1980, a GRADUATE to take charge of the teaching of Ordinary Level and Advanced Level CHEMISTRY and Ordinary Level PHYSICS. Non resident post. Current Burnham Scale 2. Government Superannuation.
Please apply to the Headmistress with the names of two referees.

WEST SUSSEX
SLINDON COLLEGE
Slindon, Near Arundel
Slindon 320
Required for September 1980, three full time resident staff for the following posts:
(1) PHYSICS
(2) BIOLOGY
(3) ENGLISH
Slindon College is an independent school for 120 boys aged between 11 and 18 years and applicants for the above posts would be required to teach throughout the age range and including "A" level work. The posts would suit bachelors of Public School background who are willing to live-in and play a full part in the boarding school commitment.
Senior Mastership available for suitable applicant.
Please apply with curriculum vitae to Headmaster.

WEST YORKSHIRE
WAKEFIELD GIRLS HIGH SCHOOL
720 girls
Required in September 1980 PHYSICS GRADUATE to teach throughout the school to university entrance level. There is a strong Science Sixth Form, and good numbers go on to the study of pure or applied science at university. Scale according to qualifications and experience.
Apply Head Mistress giving details of qualifications and experience and names of referees.

Speech and Drama

Heads of Department

KENT

SEVENOAKS SCHOOL
(750 pupils)

Required for September if possible, otherwise January, 1981, HEAD of DRAMA to teach throughout school and administer Studio Theatre due for completion Summer, 1981. Salary Burnham plus.
Apply to Headmaster (from whom full details are obtainable) with full curriculum vitae and names of two referees.

Other than by Subject Classification

AVON (Bristol)
AVONHURST SCHOOL
Clifton Down
Required in September, qualified staff to teach MATHEMATICS, ENGLISH, HISTORY and PHYSICS to "A" level. Non resident posts. Burnham Scale with superannuation. Willing to assist with Extra Curricular Activities (e.g. Combined Cadet Force) essential.
Apply with details of two referees to the Headmaster, Avonhurst School, Clifton Down, Bristol BS8 3NG (Tel. 0272 30198).

BERKSHIRE
WELLINGTON COLLEGE
CROWTHORNE
ADJUTANT TO THE C.C.F.
There will be a vacancy in September for the post of Adjutant to the C.C.F. There will also be opportunities for a suitably qualified person to teach part of a time-table. The successful candidate is likely to have had broad military experience and a degree.
Applications with full c.v. and names of 2 referees to: The Master, Wellington College by 6th June.

CORNWALL
Wanted for September, Two qualified TEACHERS to help with RELIGIOUS EDUCATION plus HISTORY or ENGLISH. Help with outdoor activities desirable.
Apply to Headmaster at Truro School, Cornwall TR1 1TH. Telephone No. Truro 2763.

CROYDON
WINTON HOUSE PREPARATORY SCHOOL
(Educational Day School Trust)
Required in September, or as soon as possible, two qualified GRADUATES or equivalent to teach within the age-range six to 11 years. Specialism in ART CRAFT and MATHEMATICS an asset.
Burnham Scale salary with London Area Allowance.
Apply with full details, including any other potential contribution to School life, and particulars of referees, to the Headmaster, 205-209 Addiscombe Road, Croydon CR0 6SP.

DORSET
THORNLOW SCHOOL
Weymouth
(Day/Boarding 160 boys 11 to 16)
Required for September, a resident MASTER to teach MATHEMATICS to boys in the Lower School, with general subjects. Ability at games an advantage. Burnham Scale 1. Government Superannuation. Residential duties in return for single accommodation.
Apply to Headmaster with names and addresses of two referees.

DYFED
LLANDOVERY COLLEGE
(H.M.C. 250 boarders)
Required in September 1980 FRENCH MASTER with Junior HISTORY. Possibility of some "A" level teaching. Expected to play full part in Boarding School life and ability to coach games would be useful. Salary Burnham plus.
Apply, naming two referees, to the Warden (Dr. R. Brinley Jones), The College, Llandovery, Dyfed.

ESSEX
COPFORD COLLEGE
An International school preparing boys to G.C.E. "O" and "A" Level standard requires full-time/part-time TEACHERS for the following subjects: ENGLISH as a Second Language, MATHEMATICS, CHEMISTRY, BRITISH CONSTITUTION & Politics and Government, BIOLOGY, TYPING.
Applications in writing, with curriculum vitae and recent testimonials, to The Headmaster, Copford College, Copford, Colchester, Essex CO6 1DQ.

ESSEX
OXFORD HOUSE
Colchester
TEACHER to TRANSITION
Boys and Girls 3½ to 5½
Oxford House (2½-12 co-ed) requires in September a TEACHER for GENERAL SUBJECTS, employing the Montessori Apparatus. Applicants must be well-spoken, lively and enthusiastic.
Apply in writing for details and Application Form to The Principal, Oxford House, 2 Lexden Road, Colchester, Essex.

HAMPSHIRE
DITCHAM PARK SCHOOL
Ditcham Park, Petersfield,
Hampshire GU31 5RN
The following part-time teaching staff are required at this co-educational day school of 300 pupils in September 1980.
(1) Qualified PHYSICAL EDUCATIONAL TEACHER for junior forms (boys and girls 4 to 11 years); girls' games (11 to 16 years) and girls' gymnastics and dance (13 to 16 years). 3½ days per week.
(2) GRADUATE for "O" level LATIN. Two half-days per week.
(3) Suitably qualified TEACHER for non-examination RELIGIOUS EDUCATION. Practising Christian sought. Two half-days per week.
(4) Suitably qualified TEACHER for DRAMA (11 to 13 years). Two half-days per week.
Applicants wishing to combine two of the above posts could be considered. If either (2) or (3) or (4) were offered with (1), a full-time appointment would be made.
Burnham salary and D.E.S. superannuation.
Please apply at once to the Head Teacher with a curriculum vitae and giving the names of three referees.

KENT
URSULINE CONVENT
Westgate-on-Sea, Kent, CT8 8LX
Independent Boarding and Day School (380 pupils)
Required for September, 1980, Graduate TEACHER to teach GENERAL SCIENCE to "O" level and Chemistry to "A" level.
Graduate part-time TEACHER of FRENCH to "O" level, possibility of Sixth Form teaching.
Salary Burnham Scale in accordance with qualifications and experience.
Apply in writing with curriculum vitae and names of two referees to the Headmistress.

KENT
URSULINE CONVENT
Westgate-on-Sea, Kent CT8 8LX
Independent Boarding and Day School (300 pupils)
Required for September, 1980
Graduate TEACHER to teach GENERAL SCIENCE to "O" level and Chemistry to "A" level
Graduate part-time TEACHER of FRENCH to "O" level, possibility of Sixth Form teaching
Graduate TEACHER to teach GENERAL SCIENCE to "O" level and BIOLOGY to "A" level
Salary Burnham Scale in accordance with qualifications and experience.
Apply in writing with curriculum vitae and names of two referees to the Headmistress.

LONDON
DAVIES'S COLLEGE
66 Southampton Row, WC1B 4BY.
Required for September, 1980 a LECTURER in ACCOUNTS and BUSINESS ORGANISATION.
See under COLLEGES of FURTHER EDUCATION.

LONDON
KENSINGTON
Pre-preparatory school (145 children) requires qualified TEACHER September for 5 or 7 year olds. Knowledge of Montessori method an advantage.
Please apply with full c.v. and telephone no. to Principal, 60 Bassett Road, London W10.

LONDON E4
NORMANHURST SCHOOL
Independent Grammar Schools Group
68-72 Station Road
Chingford E4 7BA
Telephone 01-529 4307
Required for September 1980, the following full-time teaching staff.
(1) To teach CHEMISTRY and PHYSICS to "O" level.
(2) To teach ENGLISH LANGUAGE and LITERATURE to "O" level
(3) To teach MATHEMATICS to "O" level.
It may be possible for suitably qualified staff to take a share in any Advanced level teaching available.
(4) To teach classes of four, five or six-year-olds in the Junior Department.
All of the above posts are Scale 1.
In the first instance, please contact the Secretary for application forms.

LONDON SE1
THE AMERICAN INTERNATIONAL SCHOOL
Cornwall Road, London SE1 8TH
A small new independent high school with an exciting educational programme offering individualized instruction and flexible scheduling, invites applications for posts from well qualified and enthusiastic TEACHERS.
AIS is a democratic community in which staff, students and parents all actively participate.
Please apply, with names of two referees, to The Director.

LONDON, W.13
NOTTING HILL AND EALING HIGH SCHOOL
Girls' Public Day School Trust
2 Cleveland Road, Ealing
London W13 8AX
Required for September, 1980, a well-qualified JUNIOR FORM TEACHER to teach GENERAL SUBJECTS to a class of 7-year-old girls.
Burnham Scale with Inner London Allowance.
Apply as soon as possible to the Headmistress at the school with full particulars and the names of two referees.

LONDON, W.13
EALING COLLEGE UPPER SCHOOL
83 The Avenue, Ealing W13 8JS
Required for September 1980, a suitably qualified GRADUATE to teach "A" level LAW.
Ability to offer some English and History to Junior Forms would be a strong recommendation.
(375 boys.)
Apply to the Headmaster enclosing curriculum vitae and names of two referees.
Tel.: (01) 997 4346.

MERTON
(London Borough of)
EDUCATION COMMITTEE
ALPHEA MIDDLE SCHOOL
Courtney Road, London. SW19 2RD
Headmaster: Mr J. H. Bond
Telephone: 01-542 5844
Age Range: 9-13 years
No. on Roll: 430
Required for September 1980 a Scale 1 GENERAL SUBJECTS TEACHER capable of teaching MATHEMATICS to second and third year classes.
London Allowance £600. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.
Closing date: 13th June, 1980.

NEWCASTLE
CENTRAL NEWCASTLE HIGH SCHOOL, G.P.D.S.T.
Junior School, West Avenue, Gosforth, Newcastle upon Tyne
Required for September, 1980, TEACHER for Junior school to teach all GENERAL SUBJECTS including Games and Handwork with special responsibility for a form of 7 to 8 year old girls. Some general duties with 4 to 11 year olds.
This post is only open to candidates who are at present registered as unemployed.
Applications to the Headmistress at the Senior School, Eskdale Terrace, Newcastle upon Tyne, NE2 4DS.

NORTHAMPTONSHIRE
WINCHESTER HOUSE SCHOOL
(8-13, Boys' Boarding)
Required in September:
(1) Experienced TEACHER for eight to nine-year-olds. The post involves "mothering" children new to the School.
(2) TEACHER of GENERAL SUBJECTS or MATHEMATICS. Top Rugger or Scouting would be an advantage.
Resident posts. Burnham Scale.
Apply Headmaster, Winchester House, Brackley, Northamptonshire. (Brackley 702355)

SALFORD
TEACHER urgently required, ENGLISH, HISTORY and GEOGRAPHY. Also MATHEMATICS. Full or part-time.
Apply with curriculum vitae and references to Principal, Jewish Senior Boys' School, 4 New Hall Road, Salford M7 0EL. Telephone 061-792 6045.

SUFFOLK
SUMMERHILL SCHOOL
Leiston
Wanted for September, 1980, TEACHER of GENERAL SUBJECTS for age range nine to 11 years. Residential, but good holidays and pleasant working atmosphere. No families.
Apply by letter with references to Ena Neill, Summerhill School, Leiston, Suffolk [illegible].

SURREY
RIPLEY COURT SCHOOL
Ripley
Recognized Preparatory School
(1) Required for September, fully qualified TEACHER to take SCIENCE throughout the School up to C.E. and P.S.S. level. Ability to coach Games and participate in out-of-school activities an advantage. Burnham Scale with Surrey Allowance, Government Superannuation.
Apply in writing, including recent testimonials and the names and addresses of at least two referees, to the Headmaster.
(2) Required for September fully qualified TEACHER to take GENERAL SUBJECTS at Middle School level. Ability to coach Games and participate in out-of-school activities an advantage. Burnham Scale with Surrey Allowance. Government Superannuation.
Apply in writing, including recent testimonials and the names and addresses of at least two referees, to the Headmaster.

SUMMER SCHOOL
TEACHERS required from June 29th to August 30th. Preference will be given to applicants with experience or training in T.E.F.L. and a current driving licence. Ability to play the piano or other musical instruments an advantage.
The posts may be residential or non-residential and carry an attractive salary.
Apply with a curriculum vitae and the names of two referees to, The Course Director, Buckswood Grange, Uckfield, East Sussex.

SUSSEX
DAVIES'S COLLEGE
An independent college of further education
(Coeducational: 300 students)
Required for September, 1980, full-time qualified GRADUATES, preferably with relevant teaching experience, in the following subjects:
ACCOUNTANCY to "A" level.
ECONOMICS to "A" level.
ENGLISH LANGUAGE to "O" level.
MATHEMATICS to "A" level.
PHYSICS to "A" level.
SOCIOLOGY to "A" level.
E.F.L.
Applications should be submitted in writing to the Principal, at the address below, together with a brief curriculum vitae and addresses and telephone numbers of at least two academic referees.
All applicants will be sent further details including a copy of the Davies's (Hove) Salary Scales.
Davies's College, 44 Cromwell Road, Hove, Sussex BN3 3ER.

SUSSEX
MAYFIELD COLLEGE
Mayfield, Sussex
(R.C. Boarding and Day School for Boys 11 to 18 years 300 Boys)
Scale 1. A GRADUATE to teach "A" and "O" level ECONOMICS is required for September. An ability to teach BUSINESS STUDIES would be an advantage.
The applicant would be expected to make a positive contribution to all aspects of school life.

SUSSEX
CLAREMONT PREPARATORY SCHOOL & SENIOR SCHOOL
Baldslow, St. Leonards-on-Sea, East Sussex
Staff are required in September to teach the following subjects:
1) NUFFIELD SCIENCE for 10-13½ age group plus some MATHS
2) GEOGRAPHY and HISTORY or ECONOMICS from 11 up to "O" Level
All applicants should be qualified and will be expected to help with games, out of school activities and supervision duties. Free accommodation during term-time. Scale 1 Burnham.
Write to the Headmaster with curriculum vitae and names of 2 referees.

WEST INDIES
CODRINGTON HIGH SCHOOL FOR GIRLS
St. John, Barbados
Required for September 1980, RESIDENTIAL FEMALE TEACHERS for the following subjects or any combination of these subjects in the secondary department:
(1) ENGLISH.
(2) HOME ECONOMICS.
(3) SPANISH.
In the preparatory department, boys and girls, four to 11 years. Please state age range preferred:
(4) GENERAL SUBJECTS.
Consideration will be given to a Teacher of any of the above subjects willing to undertake special duties of boarding mistress.
Applications with two recent testimonials and a statement of qualifications and experience should be sent to the Headmistress by June 15, 1980.

WILTSHIRE
ST. MARY'S SCHOOL
Calne
GRADUATE (with some teaching experience) required for September, 1980, to take charge of the top form (nine to 11 year olds) in independent preparatory day school, and prepare the girls for 11 plus Common Entrance. Good qualifications in English and Mathematics essential.
Burnham Scale 1. Non-resident.
Apply with curriculum vitae to the Headmistress as soon as possible.

F.I.S. have vacancies for TEACHERS and MATRONS requiring posts in Independent Schools. Reply with S.A.E. to the Organizing Secretary, Pond College, Billingshurst, West Sussex.

TEACHER urgently required, English, History, Geography, also part-time Maths. — Apply, with curriculum vitae and references, to Principal, Jewish Senior Boys' School, 4 New Hall Road, Salford M7 0EL. Tel.: 061-792 6045.

Preparatory Schools

Headships

ESSEX
DAME JOHANE BRADBURY'S SCHOOL
Saffron Walden
The Governors invite applications for the post of HEAD. Dame Johane Bradbury's is an independent school for girls and boys from 4 to 12 years of age, and was recognised by the D.E.S. There are at present 163 pupils and salary will be in accordance with the Burnham Scale (Group 4).
Full particulars of the post and forms of application may be obtained from the Clerk to the Governors, R. J. Norton, 41 High Street, Royston, Herts, to whom they should be returned by 23rd June. It is proposed to interview candidates in late July.

ESSEX
BRENTWOOD SCHOOL
Following the appointment of Mr. S. Beresford-Davies to the Headmastership of Temple Grove, applications are invited for the post of HEAD of the Brentwood Preparatory School (230 boys aged seven to 11 including 50 boarders) from January, 1981.
Applications, with the names of two referees, to the Headmaster, Brentwood School, from whom further particulars may be obtained.

WARWICKSHIRE
ARDENHURST SCHOOL
Henley in Arden, Warwickshire
Ardenhurst is a Day Preparatory School (200 pupils) preparing Boys and Girls for Common Entrance, with a developing Senior Department. At present senior pupils are entered for "O" levels and the Governors have decided in principle to establish "A" level courses.
Owing to retirement the Governors require a new HEAD capable of taking charge of the School and of overseeing the development of the Senior Department. The appointment will commence in April, 1981.
The present Head is a member of I.A.P.S.
Letters of application, together with two testimonials and the names of two referees should be sent, by 7th June, to the Secretary to the Board of Governors, A. A. Simmons, F.C.A., Loretto, Aqueduct Lane, Alvechurch, Birmingham B48 7BS.

By Subject Classification

Art and Design

CHICHESTER
THE PREBENDAL SCHOOL
(Cathedral Choir School, 160 boys and girls)
Required in September, 1980, MASTER or MISTRESS to teach CLASSICS throughout the school to C.E. and P.S.S. level. Resident Post for single teacher. Burnham Scale. Ability to help with games and/or athletics essential.
Apply immediately to the Headmaster, The Prebendal School, Chichester PO19 1RT.

WARWICKSHIRE
LATIN TEACHER required for large Midland co-educational Preparatory School. Ability to cope with sports or extra curricular activities necessary. Salary as per Burnham. Accommodation available.
Please write stating references and curriculum vitae to the Headmaster, Emscote Lawn, Warwick. (Tel: 0926 41961).

English

HAMPSHIRE
Qualified TEACHER of ENGLISH to C.E. and P.S.S. required September. Please state other subjects offered. Games a strong recommendation. R.C. strongly preferred.
Apply Headmaster, Farleigh House, Farleigh Wallop, Basingstoke, Hants. (0256 21640)

SURREY
Senior ENGLISH TEACHER required in boys preparatory school. Must be also to teach to Scholarship Standard. Essential that the applicant is a games player and able to coach 1st XI Cricket and Soccer.
Please apply to Headmaster, St. Andrew's School, Horsell, Woking. Telephone: 60943.

SHERBORNE SCHOOL, DORSET

Applications are invited for the following posts :—

TEACHER OF BIOLOGY

to University Entrance level

TEACHER OF VIOLIN AND VIOLA

with ability to play the piano

For details apply in the first instance to the Headmaster's Secretary, Sherborne School, Sherborne, Dorset DT9 3AP.

PREPARATORY
English
continued

SURREY
BOX HILL SCHOOL
Mickleham, Dorking, Surrey
Co-ed School run on Gordonstoun lines
Required September, 1980, RESIDENT or NON-RESIDENT ENGLISH HISTORY TEACHER from IIIrd to VIth Form including G.C.E. "O" level and some "A" level.
Post may include an Assistant Housemastership. Single accommodation only available.
Burnham and State Superannuation.
Apply Headmaster, stating activity interests and providing names of two referees.

History

SUSSEX
Required for September, TEACHER of HISTORY up to P.S.S. level at boys' preparatory school. Burnham Scale. Salary according to experience.
Apply with curriculum vitae and names of two referees to the Headmaster, Vinehall School, Robertsbridge, Sussex TN32 5JL.

Mathematics

CHESHIRE
THE RYLEYS
Alderley Edge
(I.A.P.S. 200 boys)
Required September, 1980, qualified MATHEMATICS TEACHER for middle school boys, aged nine to 11 in boys day and weekly boarding preparatory school. Enthusiastic teacher sought, willing to enter fully into life of school. Opportunity to take charge of athletics. Burnham and D.E.S. superannuation. Non-residential or board available.
Please apply with curriculum vitae and names of two referees, to Headmaster.

SUSSEX
COPTHORNE SCHOOL
(IAPS, 120 pupils)
Seeks MATHEMATICS TEACHER (up to C.E. and P.S.S. level) for September, 1980. Burnham Scale, accommodation for single or married person. Someone keen to play a full part in the school life preferred.
Apply: the Headmasters, Effingham Lane, Copthorne, near Crawley, Sussex, with curriculum vitae and two referees.

Modern Languages

Heads of Department

SURREY
AMESBURY SCHOOL
Hindhead
HEAD of DEPARTMENT, GRADUATE, preferably with prep school experience required in September, 1980, to teach FRENCH to CSE and PSS level on retirement of present Head of Department. Help with games an added recommendation. Salary Burnham Scale I.
Applications to the Headmaster with names and addresses of two referees.

Other Assistants

GLOUCESTERSHIRE
FRENCH TEACHER required for September 1980, to teach French to CEE and PSS level with some German, in IAPS boarding school in Cotswolds.
Ability to coach games an advantage. Applications, with c.v. and names of referees to Headmaster, Rose Hill School, Alderley, Wotton-under-Edge, Glos.

LONDON
NORTH BRIDGE HOUSE SCHOOL
Hampstead, N.W.3
Required for September 1980: 1. Qualified TEACHER for lower juniors. Ability to teach first year FRENCH an asset. 2. Experienced, qualified infant teacher. Salaries according to London Burnham Scale.
Apply with curriculum vitae and names and addresses of two referees to The Head Teacher, North Bridge House School, 8 Netherhall Gardens, London N.W.3

SUFFOLK
THE PREPARATORY SCHOOL, IPSWICH SCHOOL.
Required for September, 1980, a qualified TEACHER to teach mainly FRENCH to boys of 9-11 years old.
The School pays above Burnham Scale, and is an I.A.P.S. School with Government Pension Scheme.
Preference will be given to an applicant who is prepared to undertake resident duties in the Junior Boarding House in return for free board and lodging.
Applications, with names of two referees, should be sent to: The Headmaster, The Preparatory School, Ipswich School, 33 Henley Road, Ipswich, Suffolk IP1 3SG.

Music

CAMBRIDGESHIRE
KING'S COLLEGE SCHOOL,
West Road, Cambridge CB3 9DN
Required in September, 1980, experienced VIOLIN TEACHER for one full day's teaching a week.
I.S.M. rates and travel expenses paid.
Please apply in writing, including details of qualifications and experience to the Director of Music, King's College School, West Road, Cambridge CB3 9DN.

SCOTTISH BORDERS
ST. NINIAN'S SCHOOL
Moffat, Dumfriesshire
(Boys' Preparatory School)
Required in September, an enthusiastic qualified young TEACHER principally to teach MUSIC (organist preferred). Must be prepared to teach French and some History or English. Ability to assist in usual games: Rugby, netball, etc., an advantage. Single accommodation available.
Apply in writing with curriculum vitae and names and addresses of two referees to the Headmaster, St. Ninian's School, Moffat, Dumfriesshire DG10 9AT.

Physical Education

OXFORDSHIRE
Qualified MISTRESS required to take charge of SWIMMING/PHYSICAL EDUCATION in boys' prep school.
Burnham plus accommodation.
Apply with curriculum vitae, testimonials and phone number to Box No. TES 5800, The Times WC1X 8EZ.

Science

BERKSHIRE
ST JOHN'S BEAUMONT
Old Windsor
(Roman Catholic I.A.P.S. Boarding and Day School for Boys aged 7-13)
Required for September, 1980, a qualified and preferably experienced TEACHER of SCIENCE to C.E. and P.S.S. level. The ability to teach another subject, especially in Mathematics, would be an advantage. Applicants should be willing to play a full part in boarding school life. Accommodation could be available for a single person. Burnham Scale with Government Superannuation.
Applications with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, St John's Beaumont, Old Windsor, Berks SL4 2JN.

SOMERSET
TAUNTON JUNIOR SCHOOL
Required for September, 1980, a qualified SCIENCE TEACHER to teach Physics and Chemistry to "O" level, but primarily to take charge of Science in the Junior School, which is a Preparatory School of good academic standards. Some boarding duties would be required and the ability to help with games in this very successful school is desirable.
Please apply to the Headmaster of Taunton Junior School, Staplegrove Road, Taunton, Somerset, with curriculum vitae and the names, addresses and telephone numbers of two referees.

Other than by Subject Classification

BERKSHIRE
Required for September, 1980. *Qualified* TEACHER to take GENERAL SUBJECTS in junior forms (eight- and nine-year-olds). Applicant with previous experience preferred. Willingness to participate in full boarding school life with supervisory duties.
Accommodation available for single lady. Salary Burnham Scale. Apply to Headmaster, St. Piran's School, Maidenhead, for further particulars.

BRISTOL
BRISTOL GRAMMAR SCHOOL
Lower School
(200 pupils aged 7-11)
A qualified ASSISTANT is required in September 1980, mainly to teach FORM SUBJECTS to an able group of boys and girls aged 7 to 8. The ability and willingness to help with GAMES is essential. Salary Burnham Scale 1.
Applications, including curriculum vitae, *together with the names and addresses of at least two referees,* should be addressed to the Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR. (Telephone Bristol 36006.)

BUCKINGHAMSHIRE
BEACON SCHOOL
I.A.P.S. 300 day boys
Required for September, 1980, a GRADUATE TEACHER. Ability to coach CRICKET and other major games essential. Burnham Scale. Resident or non-resident.
Applications in writing with curriculum vitae and the names of two referees to The Headmaster, The Beacon School, Chesham Bois, Amersham, Buckinghamshire HP6 5PF.

DORSET
FORRES
Swanage, Dorset
(I.A.P.S., 95 children—mostly boarders)
Required in September, 1980:—
Young qualified resident TEACHER to take HISTORY to C.E.E. and P.S.S. standard and Middle School English. Ability to take 1st XI cricket important.
Young qualified resident TEACHER to teach GENERAL SUBJECTS to Juniors and Arts and Crafts at higher levels: also to supervise girls' activities.
Salary Burnham Scale 1.
Apply to the Headmaster.

ESSEX
ALLEYN COURT SCHOOL
Imperial Avenue, Westcliff-on-Sea, Essex
(I.A.P.S. Boys' Day Preparatory School)
Required in September:
Qualified TEACHERS to take a combination of Geography up to C.E. and P.S. Scholarship; ENGLISH to Middle Forms 8 to 11; MATHEMATICS to Middle Forms 8 to 11, Introduction to LATIN. Ability to help with Games—Soccer, Rugby or Cricket a strong recommendation.
Salary Burnham Scale. Resident (single person only) or non-resident.
Apply to Headmaster with c.v. and names and addresses of two referees.

HAMPSHIRE
DITCHAM PARK SCHOOL
Ditcham Park, Petersfield, Hampshire GU31 5RN
Required in September, 1980, at this independent co-educational day school (120 Juniors, 180 Senior pupils), qualified TEACHER for a class of 20 six- and seven-year-olds. Froebel or similar training required. The school is in a country setting. It is well equipped with good facilities and a friendly staff.
Burnham Scales and D.E.S. superannuation.
Please apply at once to the Head Teacher with a curriculum vitae and giving the names of three referees.

HERTFORDSHIRE
Required in September, 1980, a single GRADUATE or NON-GRADUATE to be resident in our boarding house of 70 boys and to teach GENERAL SUBJECTS and, if possible, some LATIN. Ability to contribute to out-of-school activities desirable.
Salary: Bishop's Stortford College Scale. Government Superannuation.
Please apply in writing to the Headmaster, The Preparatory School, The College, Bishop's Stortford, Herts., CM23 2QZ, giving details of any other interests and the names, addresses and telephone numbers of two referees.

HERTFORDSHIRE
TEACHER required for THIRD-YEAR JUNIOR BOYS for private school in Radlett. Burnham Scale plus London Allowance.
Telephone or write to the Principal, Radlett Preparatory School, Kendal Hall, Radlett, Hertfordshire. Telephone Radlett 6812, giving curriculum vitae. Please include a daytime telephone number.

LANCASHIRE
LAWRENCE HOUSE SCHOOL
St. Annes-on-Sea
INFANT/Junior TEACHER required for a class of six to eight year olds from September in this co-ed prep school. Burnham scale 1, resident or non-resident.
Please send application with names of two referees to Headmaster, Lawrence House School, Beauclerk Road, St. Annes-on-Sea, Lancashire, FY8 3LL.

LONDON
HAMILTON HOUSE PREP SCHOOL
(Co-ed)
70 The Avenue, Ealing, W.13
Required for September, 1980, qualified and experienced NURSERY TEACHER for age group 3 to 4 years old.
Qualified Junior TEACHER able to *offer* LATIN/FRENCH/P.E. an asset, preferably with experience.
Apply in writing to Headmistress with full curriculum vitae and names and addresses of two referees.

LONDON, E.4
NORMANHURST SCHOOL
68, 72, Station Road, Chingford E4
TEACHING STAFF required.
See main advertisement under *Independent other than by subject.*

LONDON SW2
STREATHAM HILL and CLAPHAM HIGH SCHOOL
The Girls Public Day School Trust, Wavertree Road, London, SW2 3SR
Required September, TEACHER for 5-6 year olds. Piano playing an advantage. Some experience welcome, but not essential.
Apply by letter to the Headmistress, *giving full particulars and* names of two referees.

LONDON, S.W.6
Required for September 1980: a qualified TEACHER for Reception Class.
For further details please apply to the Headmistress, Marist Convent Junior School, [illegible] Fulham Road, London SW6 5NU.

LONDON SW13
ST. PAUL'S PREPARATORY SCHOOL,
Colet Court, Lonsdale Road, London SW13 9JT
A TEACHER of ENGLISH and HISTORY will be required in January, 1981, all levels up to P.S.S. C.E. Salary above Burnham, with Special Responsibility Allowance. Free education is available for the children *of established members of staff at* Colet Court, St. Paul's and St. Paul's Girls' School.
Help with housing may be given if necessary.
Application forms from the Headmaster.

LONDON, N.W.3
LYNDHURST HOUSE SCHOOL
Hampstead
I.A.P.S.
Experienced TEACHER required for September to be in charge of seven-year-old form. This is a day school in a quiet area of Hampstead. There is no Saturday school. Burnham Scale, Government Superannuation.
Apply in writing to the Headmaster, Lyndhurst House School, 24 Lyndhurst Gardens, London, N.W.3.

MIDDLESEX
Required for September, two CLASS TEACHERS for seven to eight and 10 to 11-year-old girls.
Full particulars, please, to The Principal, White Gate Junior School, Harrow Weald, Middlesex.

NORFOLK
TAVERHAM HALL,
Norwich, NR8 6HU
Junior Form TEACHER (ages 7½-8½) required for September. An ideal candidate will be experienced with this age group, prepared to devote time and energy to out-of-school activities and boys' or girls' games, and approach a pastoral commitment with firm and loving care.
Resident or non-resident. Burnham-plus. I.A.P.S. Pension Scheme.
Apply with curriculum vitae and names of two referees.

SHREWSBURY
PACKWOOD HAUGH
Ruyton XI Towns, Shrewsbury SY4 1HX
Required for September. ASSISTANT TEACHER able to offer GENERAL SUBJECTS including SCIENCE and/or FRENCH. 1st XV Rugger available for right applicant.
Full Burnham salary. Scale 1. Resident accommodation available.
Apply with the names of two referees in writing to the Headmaster.

STAFFORDSHIRE
DENSTONE COLLEGE PREPARATORY SCHOOL
Smallwood Manor, Uttoxeter, Staffs. ST14 8NS
Tel. 08893 3053
(I.A.P.S. 170 boys, 150 boarders, 10 days boys)
Required for September, 1980: TEACHER of MATHEMATICS and ENGLISH: ability to take Science a distinct advantage. Nine to 13 age range.
Willingness to participate actively in games and activities essential.
Smallwood salary scale. Government superannuation.
Accommodation available.
For further details see Public Schools Year Book, 1980, page 555. Applications, with curriculum vitae and names and telephone numbers of two referees, as soon as possible to the Headmaster.

SUFFOLK
THE PREPARATORY SCHOOL, IPSWICH SCHOOL
Required for September 1980: a qualified TEACHER for boys, aged seven to eight.
Above Burnham Scale I.A.P.S. *School with Government Pension* scheme.
Applications, with names of two referees, should be sent to: The Headmaster, The Preparatory School, Ipswich School, 33 Henley Road, Ipswich, Suffolk IP1 3SG.

SUFFOLK
BRANDESTON HALL
FRAMLINGHAM COLLEGE JUNIOR SCHOOL
Required in September, 1980, a TEACHER to take GENERAL SUBJECTS with a 9-10-year-old form at this co-educational school. Houghton scale.
This appointment is initially for one year, although there is a possibility that it may become permanent.
Help with games an asset.
Please reply to The Headmaster, Brandeston Hall, Brandeston, Woodbridge, Suffolk.

SURREY
Required September, 1980, qualified MISTRESS for 8 year olds. 4/5. Appointment temporary initially. Burnham Scale. Superannuation.
Apply with c.v. to The Headmistress, Micklefield School, 10 Somers Road, Reigate, Surrey. RH2 9DU.

SURREY
ST. CHRISTOPHER'S SCHOOL
31 West Street, Farnham
Educational Trust. Member of A.H.I.A.P.S.
Wanted for September, 1980, qualified, experienced TEACHER for girls aged eight to 12 years. MATHEMATICS and or SCIENCE an advantage.
Please apply to the Headmistress, giving names of two referees.

SURREY
CRANMORE SCHOOL
(Day) I.A.P.S.
West Horsley, Leatherhead
Required in September, 1980, qualified TEACHER of GENERAL SUBJECTS (Burnham plus) for the seven to nine year age group.
Apply in writing to the Headmaster.

WARWICKSHIRE
DUNCHURCH-WINTON HALL PREPARATORY SCHOOL
(I.A.P.S.)
Required for September, 1980, a *JUNIOR FORM TEACHER.* Good accommodation for a single person. Ability to take some Art would be a considerable advantage. Opportunities for external-mural activities, including swimming, available. Burnham Scale.
Please apply with curriculum vitae and names and addresses of two referees to the Headmaster, Dunchurch-Winton Hall, Dunchurch, Nr. Rugby.

WEST SUSSEX
FARLINGTON SCHOOL
Horsham
(Independent Day and Boarding School 250 girls 9-18)
Required in September, 1980, a trained young TEACHER to assist in PREPARATORY CLASS (9-11). Ability to teach PHYSICAL EDUCATION and GAMES an advantage. Willingness to undertake residential duties in exchange for board and lodging essential. *Burnham Scale I.*
Please apply immediately to the Headmistress, giving curriculum vitae and names and addresses of two referees.

GRADUATE to teach LATIN/GENERAL SUBJECTS to C.E., soccer or cricket coaching in Day Prep. School (240 pupils). Flat available.—Write: Deputy Headmaster, Staines Prep School, 3 Gresham Road, Staines. Interest in *teaching essential, experience* not.

MUSIC and LATIN Teacher. Class singing, choir, pianist (Latin to C.E. in small prep. school. Burnham Scale. Accommodation available. Apply H.M., Box No. TES 3773, The Times WC1X 8EZ.

Colleges of Further Education

Directors and Principals

NEWHAM
(London Borough of)
WEST HAM COLLEGE
Principal: W. E. Williams, Dip.Pol. Sci. and Econ. (Oxon.), Dip.Ed.
HEAD OF FOOD, FASHION and HEALTH DEPARTMENT (Grade III)
Required as soon as possible.
Further details and application forms may be obtained from The Principal, West Ham College, Welfare Road, Stratford, London E15 4HT. Telephone: 01-555 1422.

Other Assistants

AVON
FILTON TECHNICAL COLLEGE
Filton, Bristol BS12 7AT
LECTURER Grade I in ENGLISH
Required in September, 1980, to *teach to G.C.E., "O" and "A"* level.
Details (send S.A.E.) from Principal.

BARKING AND DAGENHAM
(London Borough of)
BARKING COLLEGE OF TECHNOLOGY
DEPARTMENT OF HUMANITIES
Part-time TEACHERS required to teach ENGLISH as a second language in an industrial setting to adult ethnic minority workers. TEFL TESL qualifications and/or experience or related qualifications and/or experience desirable.
Full details upon application to:— Head of Humanities Department, Barking College of Technology, Dagenham Road, Romford, Essex.

BARKING AND DAGENHAM
(London Borough of)
BARKING COLLEGE OF TECHNOLOGY
DEPARTMENT OF HUMANITIES
Part time TEACHERS required to teach ENGLISH as a second language in an industrial setting to adult ethnic minority workers. TEFL TESL qualifications and/or experience or related qualifications and/or experience desirable.
Full details upon application to Head of Humanities Department, Barking College of Technology, Dagenham Road, Romford, Essex.

BEDFORDSHIRE
EDUCATION SERVICE
BARNFIELD COLLEGE (LUTON)
New Bedford Road, Luton LU3 2AX
Tel. Luton 507331
LECTURER II in HEALTH STUDIES
Required from 1st September, to be Course Director of the Hospital Caterers Foundation Course and to contribute to the teaching of *Medical Secretarial and Community Care* Courses.
Applicants should have S.R.N., H.V. qualifications or other appropriate post S.R.N. academic qualifications.
Salary in the range £6,929 to £8,436 (under review).
Application forms may be obtained from the Registrar at the above address.

BEDFORDSHIRE
EDUCATION SERVICE
BARNFIELD COLLEGE
Luton
REGISTRAR
See under administrative section.

BERKSHIRE
LANGLEY COLLEGE OF FURTHER EDUCATION
Applications are invited for the following posts available from 1 September 1980:
LECTURER I in ELECTRICAL/ELECTRONIC ENGINEERING
Applicants should be able to teach Electrical/Electronic Engineering subjects up to TEC Certificate level.
LECTURER I in ENGINEERING.
It would be advantageous for applicants to also be capable of teaching either Heating and Ventilation subjects to TEC Certificate level or Electrical Installation.
Salary scale (under review): £4,350 to £7,176.
Berkshire has a scheme for assisting with removal expenses.
Further information and application forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose a stamped, addressed, foolscap envelope.

BIRMINGHAM
MATTHEW BOULTON TECHNICAL COLLEGE
Sherlock Street, Birmingham, B5 7DB
Tel.: 021-440 2681
LECTURER I to teach PRODUCTION PROCESSES and TECHNOLOGY on MECHANICAL PRODUCTION CRAFT and TECHNICIAN COURSES.
Starting date—1st September, 1980.
Salary £4,071-£7,005 (under review).
Commencing salary according to *qualifications and experience.*
Application forms and further particulars available from the Principal.

BIRMINGHAM
HALL GREEN TECHNICAL COLLEGE
Cole Bank Road, Birmingham B28 8ES
DEPARTMENT OF ENGINEERING
Required from *1st September 1980*
MOTOR VEHICLE SECTION
LECTURER I to teach MATHEMATICS and SCIENCE in TEC A8 Programme in Motor Vehicle Studies. A knowledge of Electronics would be an advantage.
PRODUCTION SECTION
LECTURER I to teach MATHEMATICS and SCIENCE on TEC Mechanical Production Programmes. The ability to teach Computer Science would be an added advantage.
LECTURER I to teach PRACTICAL SKILLS to apprentices on the first year of integrated training. The person to be appointed must possess practical experience in fitting and machining, and should have served a toolroom apprenticeship.
Salary scale: £4,071-£7,005 (under review). Commencing salary according to qualifications and experience.
Application forms and further particulars obtainable from the Principal to whom they should be returned as soon as possible.

BOLTON
TECHNICAL COLLEGE
Principal: A. G. Peace, B.Sc., Ph.D., C.Eng., M.I.E.E., F.Inst.P., F.R.S.A.

APPLIED SCIENCE DEPARTMENT
LECTURER II IN CHARGE OF BIOLOGY

Required for September 1980 or as soon as possible thereafter.
A Lecturer II to be responsible for the Biology section *of the department. Applications* are invited from graduates who are trained teachers and who have experience of teaching up to G.C.E. "A" level standard. The successful candidate will be responsible to the Head of Department for the organisation of the section.
Salary: LII £4,806—£7,686
Application forms and further particulars may be obtained from the Chief Administrative Officer, Bolton Technical College, Manchester Road, Bolton BL2 1ER to whom completed applications should be returned by Tuesday 10th June, 1980.

BOLTON
BOLTON TECHNICAL COLLEGE
Principal: A. G. Peace, B.Sc., Ph.D., C.Eng., M.I.E.E., F.Inst.P., F.R.S.A.
APPLIED SCIENCE DEPARTMENT
LECTURER II IN CHARGE OF BIOLOGY
Required September 1980 or as soon as possible thereafter.
A LECTURER II to be responsible for the BIOLOGY SECTION of the department.
Applications are invited from graduates *who are trained teachers and* who have experience of teaching up to G.C.E. "A" level standard. The successful candidate will be responsible to the Head of Department for the organization of the section.
Salary: LII, £4,806 to £7,686.
Application forms and further particulars may be obtained from the Chief Administrative Officer, Bolton Technical College, Manchester Road, Bolton BL2 1ER, to whom completed applications should be returned by Tuesday, June 10, 1980.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road, NW6 1YB
Tel. 01-328 8241
DEPARTMENT OF FASHION, FOOD AND COMMUNITY STUDIES
373 Edgware Road, NW9 6NH
Required from 1st September 1980:
LECTURER II (Post No. 80/11)
COURSE TUTOR to the Home Management and Family Care Certificate Course. A Teachers' Certificate and appropriate qualifications and experience in Community Care are essential requirements.
Salary: £4,806 to £7,686 plus Inner London Allowance of £609 (Currently under review).
Relocation assistance in approved cases.
LECTURER I in HEALTH SUBJECTS (Post No. 80/12)
To teach Health Subjects to Nursery Nurse and allied courses. A Teachers' Certificate and good professional qualifications and experience are essential requirements.
Salary: £3,768 to £6,438 plus Inner London Allowance of £609 (currently under review).
Relocation assistance in approved cases.
Further particulars and application forms (S.A.E.) returnable within seven days of this advertisement, may be obtained from the Principal.

BRENT
(London Borough of)
WILLESDEN COLLEGE OF TECHNOLOGY
Principal, A. K. Barnard, B.Sc., Ph.D., C.Chem., F.R.I.C.
DEPARTMENT of AUTOMOBILE ENGINEERING
Applications are invited for the following posts which will become available from September 1, 1980:
LECTURER II in METAL FABRICATION
Candidates should possess a C.G.L.I. Certificate 368, Part III, or the equivalent, have a teaching qualification and have industrial experience in metal fabrication.
LECTURER I in MOTOR VEHICLE ELECTRICAL CRAFT STUDIES
Candidates should possess a C.G.L.I. Certificate 390, Part III, or the equivalent, and have industrial experience in the diagnostic testing of motor vehicles.
Relocation assistance available in approved cases.
Salary scales: L II, £5,415 to £8,205 inclusive (comparability award pending): L I, £4,377 to £7,047 inclusive (comparability award pending).
Further particulars and application forms are available from the Chief Administrative Officer, Willesden College of Technology, Denzil Road, London NW10 2XD (tel. 01-451 3411) returnable within 14 days.

BRENT
(London Borough of)
WILLESDEN COLLEGE OF TECHNOLOGY
Principal A. K. *Barnard,* B.Sc., Ph.D., C.Chem., F.R.I.C.
DEPARTMENT OF ELECTRICAL ENGINEERING
Applications are invited for the post of LECTURER II in ELECTRONICS. Applicants should be graduates or equivalent, with appropriate teaching and industrial experience.
Salary Scale: £5,415 to £8,205 inclusive (comparability award pending).
Applications are invited for the post of Lecturer I in Electrical Installation work. Applicants should have good industrial experience and hold at least a Full Technological Certificate in Electrical Installation or equivalent.
Salary Scale £4,377 to £7,047 inclusive (Comparability Award pending).
Relocation assistance available in approved cases.
Further particulars and application forms are available from the Chief Administrative Officer, Willesden College of Technology, Denzil Road, London NW10 2XD (telephone: 01-451 3411) returnable within 14 days.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road NW6 1YB
Tel. 01-328 8241
DEPARTMENT of BUSINESS and PROFESSIONAL STUDIES
LECTURER I in BEC STUDIES (Post 80/14)
Required from 1st September, 1980, to teach Numeracy and Accounts and Book-keeping to BEC National and General specifications. The position would be suitable for the holder of a degree or H.N.D. in Business Studies or a qualification such as A.I.B. or A.C.I.S. A teaching qualification will also be an advantage.
DEPARTMENT of ENGINEERING and SCIENCE
373 Edgware Road NW9 6NH
Required as soon as possible:
LECTURER I in MECHANICAL ENGINEERING (Post 80/2) (Repeat advertisement)
Candidates should have considerable recent experience in basic engineering skills for Engineering *Craft, Technician,* Link and similar courses; and should possess a City and Guilds Full Technological Certificate or T.Eng. (CEI) or equivalent (a substantial amount of industrial experience would be an acceptable alternative). Teacher training: industrial experience, and teaching experience with low attainment students desirable.
Required as soon as possible:
ONE LECTURER I in ELECTRICAL ENGINEERING (Post 80/3) (*Repeat advertisement*)
To teach on City and Guilds Installations. Foundation and other courses.
Applicants should have a City and Guilds Full Technological Certificate or equivalent and good industrial experience is essential. Teaching experience, teacher training, and membership of a professional body are desirable.
DEPARTMENT OF FASHION, FOOD and COMMUNITY STUDIES
373 *Edgware Road NW9 6NH*
Required from 1st September, 1980:
LECTURER I in FASHION SUBJECTS (Post 80/9) (Repeat advertisement) and
LECTURER I in FASHION SUBJECTS (Post 80/13)
The Department of Fashion, Food and Community Studies required two Lecturers I to teach practical subjects on Fashion and Light Clothing Production Courses. Industrial experience is essential.
For all the *above posts:* Salary £3,768 to £6,439 plus Inner London Allowance of £609 (currently under review).
Relocation assistance in approved cases.
Further particulars and application forms (S.A.E.) returnable within 14 days of this advertisement, may be obtained from the Principal.

BRISTOL
FILTON TECHNICAL COLLEGE
Filton, Bristol BS12 7AT
LECTURERS (Grade I) in:
(a) COMMUNICATIONS and ENGLISH for B.E.C. and G.C.E. "A" level courses.
(b) MATHEMATICS/PHYSICS to teach Mathematics to G.C.E. "A" level standard. Applicant offering Applied Mathematics or Physics will be preferred.
Details (send S.A.E.) from Principal. Forms to be returned as soon as possible.

BRISTOL
County of Avon
EDUCATION SERVICE
BRUNEL TECHNICAL COLLEGE
Principal, F. J. Hawley, M.Sc.
Department of Aeronautical Studies
Applications are invited for the *appointment of* LECTURER Grade I or LECTURER Grade II from persons able to teach AIRCRAFT RADIO SYSTEMS (communications, navigation or pulse PSI) on aircraft maintenance engineering courses.
Applicants must possess a sound knowledge of both theory and practice of avionics systems and must have some instructional experience. They should hold a C.A.A. Licensed Maintenance Engineers (Category R or X) and/or have minimum educational qualifications of H.N.C.
Appointments are normally made at L.1 grade, but consideration will be given to appointment at L.II grade. Starting salary will be within the following ranges: Lecturer I, £4,071 to £6,801; Lecturer II, £5,229 to £8,436 (then to £9,822). (Further pay award pending.)
Further particulars and application forms (to be returned by June 9, 1980) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting Post Ref. No. 80/16.

BROMLEY
(London Borough of)
ORPINGTON COLLEGE OF FURTHER EDUCATION
Required for September, 1980, LECTURER Grade I in MATHEMATICS to G.C.E. "O" and "A" level.
Part-time vacancies exist for teaching to G.C.E. in Sociology, Geography and Mathematics (day).
Details and application form from the Principal, The Walnuts, High Street, Orpington, Kent BR6 0TE.

BUCKINGHAMSHIRE
COLLEGE OF HIGHER EDUCATION
Queen Alexandra Road, High Wycombe, Buckinghamshire
SCHOOL OF BUSINESS STUDIES
LECTURER I in BUSINESS STUDIES
Required for 1st September, 1980, a suitably qualified man or woman able to teach the BEC module "The Organisation in its Environment" and at least one other module. Salary scale £3,741 to £6,427.
Lodging and removal allowance available in appropriate circumstances.
Application forms and further details available from [illegible] and should be returned within 14 days of this advertisement. Please enclose s.a.e.

MATTHEW BOULTON TECHNICAL COLLEGE
Sherlock Street, Birmingham B5 7DB
Tel: 021-440 2681

APPOINTMENT OF

HEAD OF DEPARTMENT OF PRINTING

GRADE IV

Applications are invited from suitably qualified and experienced persons for this challenging post in a large and very well-equipped department.

The vacancy arises from the retirement on the 31st August, 1980, of the present Head.

Salary will be in accordance with the Scales of Salary for Teachers in Further Education, 1979: £10,386-£11,643 (currently subject to review).

Application forms and further particulars may be *obtained from the Principal.*

BIRMINGHAM
CITY COUNCIL

◆

East Sussex County Council
HASTINGS COLLEGE OF
FURTHER EDUCATION

HEAD OF DEPARTMENT ART & DESIGN

To commence duties 1st January, 1981, Head of Department, Grade III. Courses include Pre-BA Foundation and Vocational Studies (DATEC) in Graphics, Fashion and 3D Spatial. For further particulars and application form write to The Principal, Hastings College of Further Education, Archery Road, St. Leonards-on-Sea TN38 0HX, or telephone Hastings 423847 (STD 0424). Latest date for receipt of completed application forms, *Friday, 13th June, 1980.*

◆

Somerset

Strode College, Street

Tutor—Librarian

Permanent, full-time post, available from September 1, 1980, in LEA Tertiary College established in 1973.

Qualifications
Qualified Teacher, Chartered Librarian and, preferably, a Graduate. Previous experience in an *educational library* desirable.

Salary
Lecturer Grade II: £4,806 to £7,686 (under review).

Application form and details (s.a.e.) from The Principal, Strode College, Church Road, Street (telephone: Street 42277). Completed applications should be sent within seven days of this advertisement.

◆

Willesden College of Technology

ASSISTANT LIBRARIAN

AP3—£4,971 to £5,520 inc.

Applications are invited from Chartered Librarians for the post of Assistant Librarian at the College with responsibility for a library to be established shortly in newly acquired premises at Dollis Hill (Brook Road). The person appointed will work under the direct control of the College Librarian and will be expected to work part of the time *at the Danzil Road Library.*
Job description and further particulars are available from the Administration Manager, Room 706, Brent House, High Road, Wembley, returnable immediately.
Telephone 01-903 0371 (24-hour Ansafone service).
Reference number E/736/JD must be quoted.

London Borough of
BRENT

◆

Cheshire

MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
HARTFORD CAMPUS, NORTHWICH, CHESHIRE, CW8 1LJ
Department of Management and Business Studies

Lecturer I in Business Studies

Readvertisement

Applications are invited for the post of Lecturer I in Business Studies to teach mainly Book-keeping and Accounts.

Applicants should hold either an appropriate professional qualification or a degree. Industrial or commercial experience and teacher training would be advantageous.

Further particulars and application form are available from the Principal to whom completed forms should be returned within 14 days of the appearance of this advertisement.

◆

BOROUGH OF SOUTH TYNESIDE
EDUCATION DEPARTMENT

SOUTH SHIELDS MARINE AND TECHNICAL COLLEGE
DEPARTMENT OF ELECTRICAL ENGINEERING AND RADIO

Lecturer I/II—Electronic Engineering

Applications are invited for a Lecturer I or II to teach Electronic and Electrical Engineering subjects, duties to commence on 1st September, 1980.

Candidates should be graduates in Electrical and Electronic Engineering, or possess an equivalent qualification. Industrial or research experience, particularly in the field of Applied Microelectronics and Control Systems, is highly desirable. The grade of appointment will depend upon the qualifications and experience of the successful applicant.

Lecturer I—Marine Radio

Applications are invited for a Lecturer I to teach Marine Radio and Electrical Engineering subjects, duties to commence on 1st September, 1980.

Candidates should hold an M.R.G. Certificate, or First-Class P.M.G. Certificate, and a DoT Radar Maintenance Certificate. Additional qualifications in electrical engineering would be an advantage.

Applicants must have up-to-date knowledge of theoretical and practical techniques in Marine Radio Communication.

Application forms are obtainable from the Principal, South Shields Marine and Technical College, St. George's Avenue, South Shields, Tyne and Wear, by sending a stamped addressed envelope. Completed forms should be returned to the Principal as soon as possible.

◆

10th NATIONAL FESTIVAL OF MUSIC FOR YOUTH

Fairfield Halls, Croydon
July 17 to 20, 1980

The National Festival of Music for Youth is the largest and most comprehensive event for young musicians in Europe and embraces every form of instrumental ensemble. 3,000 young musicians will perform over 200 works in 12 classes from full *symphony orchestra to* electronic music group; from mediéval ensemble to contemporary big band.

SPECIAL EVENT

"Jazz at the Fairfield"—July 18

A special evening concert featuring 200 of Britain's finest young jazz and big band musicians.

SPECIAL EVENT

"Tenth Anniversary Concert"
—July 19

The Festival's Tenth Anniversary Concert with Julian Lloyd-Webber, the Essex Youth Orchestra, Croydon Schools Centre for Wind Players and the Bromley Schools Choir in a programme that will include the Cello Concerto No 1 in A minor by Saint-Saens, the Debussy Nocturnes and the Polovtsian Dances.

Full information about all these events is available from

The National Festival of Music for Youth, 23a Kings Road, London SW3 4RP

◆

Acton Technical College

LECTURER II

in Electronic Engineering

The post is temporary for one year in the first instance but is likely to be renewable. It offers an interesting prospect of teaching on and helping to supervise a full-time course for electronic test technicians, starting in September, 1980. Relevant experience and qualifications are essential.

Write or telephone 01-993 2344 for further details and application form to:

Registrar
Acton Technical College
High Street
London W3 6RD

◆

MID GLAMORGAN
COUNTY COUNCIL
RHYMNEY VALLEY DISTRICT

Ystrad Mynach College of Further Education

Required immediately a

Technician (TII)

to carry out the following duties:

1 The repair and refitting of all stringed instruments from half-size violins through to double basses.
2 Bow rehairing.
3 Ensuring an adequate stock of fittings and materials to carry out the work.
4 Maintaining records of the work undertaken.

A fully equipped workshop is provided within the School of Musical Instrument Making and Repair, Abertridwr, near Caerphilly—approximately 12 miles from Cardiff.
The successful candidate should have qualifications and/or experience relevant to the repair of stringed instruments and will work under the direction of the Tutor in Charge of the School of Musical Instrument Making and Repair.

Salary in accordance with Technician Grade TII.
Closing date 8th July, 1980.

◆

BROOKLYN TECHNICAL COLLEGE
Aldridge Road, Great Barr, Birmingham B44 8NE
DEPARTMENT OF BUSINESS STUDIES AND GENERAL EDUCATION

Required from 1 September 1980 or as soon as possible thereafter.

LECTURER II IN SECRETARIAL STUDIES
and to act as deputy to Senior Lecturer in charge. Good teaching experience and proven administration experience essential.

LECTURER I IN GENERAL AND COMMUNICATION STUDIES
Teacher training or good teaching experience essential.

Salary Scale: (Subject to review from 1 April 1980)
Lecturer II £5,229 to £8,436 by 10 increments
Lecturer I £4,071 to £7,005 by 15 increments
There is a scheme for assistance with removal expenses.
Application forms and further particulars obtainable from the Principal of the appropriate college, to whom they should be returned as soon as possible.

BIRMINGHAM
CITY COUNCIL

◆

AVON COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH BRISTOL TECHNICAL COLLEGE

Required as soon as possible

LECTURER I

(Temporary)

to join established team in College's F E Unit which provides Social and Life Skills training for unemployed school-leavers.

Burnham FE Lecturer I, £3,768 to £6,438

Form and further details from

Registrar, South Bristol Technical College
Markebury Road, Bedminster, Bristol BS3 5JL
Closing date June 13, 1980

ilea colleges
INNER LONDON EDUCATION AUTHORITY

LONDON COLLEGE OF FURNITURE
41-71 Commercial Road
London E1 1LA
Department of Communication and Foundation Studies

LECTURER GRADE I required to take SOCIAL, ECONOMIC and INDUSTRIAL HISTORY with TEC Diploma and Higher Diploma students. Ability to take information retrieval techniques will be an asset.

Salary: £3,768-£6,438—under review (plus £609 Inner London Allowance) starting point depending on qualifications, training and experience. Salary scale in accordance with Burnham interim award and subject to formal approval.

Further details and application form (returnable within 14 days) available from Senior Administrative Officer at the College.

SOUTH THAMES COLLEGE
Wandsworth High Street
London SW18 2PP
Department of General Studies

TEMPORARY LECTURER II
Post Ref: GS/7-80
(to replace teacher on secondment for 1 year)

Vocational Preparation in Home Economics, Catering and Needle Crafts.

To be responsible for teaching groups of young people and adults on programmes designed to introduce them to the skills and content relevant to employment in the above areas particularly those not requiring significant academic attainment.

The post also carries responsibility for the teaching of domestic skills to groups of F.S.N. students.

The person appointed may also be required to act as tutor to a group of full-time students on a course of vocational preparation for school-leavers who need help in making the transition into employment.

TEMPORARY LECTURER II
Post Ref: GS/8-80
(to replace teacher on secondment for one year)

Course Tutor—London into Work Development Project

To act as tutor to a group of unemployed young people on a programme designed to prepare them for employment. The post will require considerable understanding of the needs of young people, sound organizational competence, the ability to participate in a team evolving a new curriculum and, essentially, a proven ability to translate educational theory into good practice.

Salary scale: £4,806-£7,687 plus £609 Inner London Allowance. Salary scale in accordance with the Burnham interim award.

Application form and further details obtainable from the Senior Administrative Officer, returnable within 14 days of appearance of advertisement. Please quote post reference number and enclose stamped addressed envelope.

VAUXHALL COLLEGE OF BUILDING AND FURTHER EDUCATION
Belmore Street
Wandsworth Road
London SW8 2JY
Department of Business *Education*

SENIOR LECTURER — BUSINESS EDUCATION

Candidates should possess appropriate qualifications, preferably at degree level, and have wide experience of teaching the full range of secretarial skills, in order to assist in administering the Department's *secretarial* courses.

The Senior Lecturer will have oversight of the organization and development of a Work Experience programme and related curriculum development across the range of courses in the Department. Experience of administration of BEC General Level courses is essential.

Salary Scale (Burnham): £7,092-£8,280 plus £609 Inner London Allowance. Salary scale in accordance with the Burnham Interim Award.

Application forms and further details may be obtained from the Senior Administrative Officer at *the college (ref: PIS).*

Completed application forms must be returned by no later than Friday 13 June 1980.

WERE YOU IN THE QUEUE AGAIN THIS WEEK ?

If you have to wait to see the staff room copy of the TES Scotland and sometimes find half the pages missing when your turn comes why not get your own copy and put the queue behind you ?

You can have the TESS delivered to your home by your newsagent every week, at the normal price, by filling in the coupon below and sending it to The Circulation Manager, Times Newspapers Ltd., 56 Hanover Street, Edinburgh EH2 2DZ.

Distribution of the TESS through newsagents can be arranged only in Scotland and the English border counties. Anyone living in areas other than these wishing to buy copies of the TES Scotland is *advised to write to the address* given above.

Please arrange for my newsagent to deliver the TES Scotland to me every week until I cancel.

Name ____________________ Date __________

Address ______________________________

____

Signature ______________________________

Newsagent's Name and Address:

____

____

____

This order may be cancelled at any time.

continued from page 74

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE PERCIVAL WHITLEY COLLEGE OF FURTHER EDUCATION
Francis Street, Halifax, HX1 3UZ
Telephone: Halifax 68311

A temporary full-time LECTURER I is *required for one academic year* from 1st September, 1980, to teach a wide range of courses in PHYSICS and MATHEMATICS up to and including G.C.E. "A" level.

Applicants should be graduates in Physics and preferably should have a teaching certificate. Experience in teaching Physics and Mathematics would be an advantage.

Salary Burnham F.E. Scale £3,768 to £6,438 (under review).

Application forms and further details are available from the Registrar at the college.

All such requests must be accompanied by a stamped addressed foolscap envelope and a further stamped addressed envelope must be included when submitting an application if an acknowledgment of receipt of application is required. The closing date for all applications is 14 days from the appearance of *this advertisement.*

Applicants who have not received a communication from the college by 30th June, 1980, can assume that the vacancy has been filled.

DEPARTMENT OF ENGINEERING
Applications are invited for the following posts, duties to commence 1st September, 1980, or as soon after as possible.
(a) LECTURER II to take charge of the ENGINEERING INDUSTRIAL TRAINING WORKSHOPS and COURSES.
(b) LECTURER I—two posts on the training staff in the ENGINEERING INDUSTRIAL TRAINING section of the Department.
(c) LECTURER I in MOTOR VEHICLE subjects.
(d) LECTURER I in MECHANICAL ENGINEERING CRAFT and TECHNOLOGY.
(e) LECTURER I in ELECTRICAL SUBJECTS with particular interest in microprocessor and Engineering Instrumentation and Control.
(f) LECTURER I in ENGINEERING SUBJECTS for the TEC/BTC Mechanical and Production Engineering courses.

Applicants for posts (a), (b), (c) and (d) should have good trade experience and appropriate qualifications.

Applicants for posts (e) and (f) should preferably be graduates.

Salaries Burnham F.E. Scale: Lecturer I, £3,768 to £6,438 (under review); Lecturer II, £4,806 to £7,686 (under review).

Application forms and further details are available from the Registrar at the college.

All such requests must be accompanied by a stamped addressed foolscap envelope and a further stamped addressed envelope must be included when submitting an application if an acknowledgment of receipt of application is required. The closing date for all applications is 13th June, 1980.

Applicants who have not received a communication from the college by 30th June, 1980, can assume that the vacancy has been filled.

CAMBRIDGESHIRE
CAMBRIDGESHIRE COLLEGE OF ARTS AND TECHNOLOGY
LECTURER in SCIENCE and MATHEMATICS

Required from 1st September to teach in the Building Division on courses for technicians in the construction industry. Appropriate qualifications in technology or applied science, preferably with teaching experience or teacher training, may be more important than industrial experience.

Salary scale £3,768 to £6,438 (under review) depending on qualifications and experience.

Please phone for details (Cambridge 63271, ext. 132) and return forms to Head of Department of Engineering and Building, CCAT, Cambridge CB1 2AJ by Friday, June 13th.

CAMBRIDGESHIRE
ISLE OF ELY COLLEGE OF FURTHER EDUCATION AND HORTICULTURE
DEPARTMENT OF COMMUNITY AND CREATIVE STUDIES
Temporary for one year from September 1980.

LECTURER II required as COURSE TUTOR to the pre-residential/pre-social care course. Applicants should have experience in residential or field social work. Qualified teacher preferred.

Salary scale £4,806 to £7,686 (under review).

Application forms and further details may be obtained from the Vice-Principal, Isle of Ely College of Further Education and Horticulture, Ramnoth Road, Wisbech, Cambridgeshire PE13 2JE.

To whom they should be returned as soon as possible.

CAMBRIDGESHIRE
PETERBOROUGH TECHNICAL COLLEGE

Required for September 1, 1980, or as soon as possible thereafter, a LECTURER, Grade II in COMMUNICATIONS/ENGLISH with particular responsibilities for Craft Courses.

Salary according to Burnham Further Education Scales: Lecturer Grade II, £5,229 to £8,436 (currently under review).

Further details and forms of application from The Principal, Peterborough Technical College, Park Crescent, Peterborough PE1 4DZ, to whom completed forms should be returned as soon as possible.

CHESHIRE
EDUCATION COMMITTEE
SOUTH CHESHIRE COLLEGE

Applications are invited for the following posts: SENIOR LECTURER in LIBERAL STUDIES; LECTURER II in *LIBERAL STUDIES*; LECTURER I in ELECTRONIC ENGINEERING; LECTURER I in PSYCHOLOGY and SOCIAL WELFARE.

Particulars and application forms may be obtained from The College, Dane Bank Avenue, Crewe, Tel.: Crewe 69123.

CHESHIRE
CHESTER COLLEGE OF FURTHER EDUCATION
Eaton Road, Handbridge, Chester.
Tel.: Chester 677677
Principal: Adrian Bristow, M.A. (Cantab.)
ENGINEERING and CONSTRUCTION DEPARTMENT
Required for September, 1980

LECTURER I to teach WELDING and FABRICATION theory and practice to full-time and part-time students and to assist with Vehicle Body craft courses.

Applicants should hold an appropriate City and Guilds qualification. Teacher training and previous teaching experience an advantage.

Salary: Burnham L.I Scale minimum £3,768, with additional increments for approved industrial experience.

Application forms and further particulars may be obtained from the Principal on receipt of a stamped addressed foolscap envelope. Completed forms should be returned as soon as possible.

CLEVELAND
COUNTY OF CLEVELAND COUNTY EDUCATION COMMITTEE
CLEVELAND TECHNICAL COLLEGE
Redcar
Re-advertisement

Applications are invited for the post of LECTURER ONE (Female) in PHYSICAL EDUCATION duties to commence as soon as possible.

Salary £3768-£6438 (under review).

The successful candidate will have appropriate experience, preferably in a Technical College, and have relevant qualifications in this field. Previous applicants will be considered with applications received in response to this advertisement.

Further information and *application forms* are obtainable by applying in writing only to: The Principal, Cleveland Technical College, Corporation Road, Redcar, Cleveland TS10 1EZ, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

COUNTY OF CLEVELAND
KIRBY COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF COMMUNITY AND PERSONAL STUDIES
LECTURER GRADE I IN HAIRDRESSING

Applicants should have good business experience and possess relevant *qualifications*. A teaching qualification and teaching experience would be highly desirable.

Salary £3,768 to £6,438 (under review).

Application forms and further particulars may be obtained from The Principal, Kirby College of Further Education, Roman Road, Middlesbrough, Cleveland (Telephone 83706) to whom completed application forms should be returned no later than 14 days after the appearance of this advertisement.

COUNTY OF CLEVELAND
CLEVELAND COUNTY EDUCATION COMMITTEE
CLEVELAND TECHNICAL COLLEGE
Redcar

Applications are invited for the post of LECTURER I in ENGINEERING, duties to commence as soon as possible.

Salary £3,768 to £6,438 (under review).

The successful applicant will work with T.E.C. and Craft courses, Mechanical and or Electrical. Ability to assist with practical classes is desirable.

Applicants should have appropriate qualifications together with industrial experience. A technical teacher training certificate will be considered an advantage.

Further information and application forms available by applying in writing only to: The Principal, Cleveland Technical College, Corporation Road, Redcar, Cleveland, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CORNWALL
MID-CORNWALL COLLEGE OF FURTHER EDUCATION
Palace Road, St. Austell, Cornwall
Principal: John M. Gados, B.Met. (Sheff.) Hons., B.A., C.Eng., M.I.M., M.I.Prod.E., M.I.M.M., M.B.I.M., Dip.Prod.Eng.

Applications are invited for the post of LECTURER Grade 1 in MATHEMATICS and Computing Science as from 1st September, 1980.

Applicants should hold appropriate graduate qualifications and, preferably industrial or commercial experience in the field of Computing. An ability to offer Statistics would be advantageous.

He or she will be expected to teach Mathematics and Computing Science to T.E.C. Diploma, Certificate and G.C.E. "A" level standard.

Salary: £3,768 to £6,438.

Further particulars and an application form may be obtained from the Principal to whom they should be returned as soon as possible.

CUMBRIA
COUNTY COUNCIL
CARLISLE TECHNICAL COLLEGE
Required for September, 1980, or as soon as possible, thereafter:—

(a) LECTURER Grade I in GENERAL and COMMUNICATION STUDIES. Ideally, the successful candidate should be well qualified and experienced in the teaching of English. The Lecturer appointed will be expected to play a leading role in the organisation and running of CGLI 772 English and Communication courses. The person appointed would also teach some General Studies classes and some internally assessed English courses.

(b) LECTURER Grade I in BUILDING and ENVIRONMENTAL SCIENCE and MATERIALS. Applications are invited from suitably qualified persons for this post. The successful applicant will be required to teach Building and Environmental Science, Materials and Structures to students attending Institute of Building and T.E.C. Civil Engineering and Building Studies courses. Ability to teach Building Services and Equipment would be an advantage.

Salary Scale £3,768 to £6,438 (currently under review).

Further details and application forms from the Principal at the College, Victoria Place, Carlisle, to whom completed forms should be returned by 13th June, 1980.

DERBYSHIRE
DERBY COLLEGE OF FURTHER EDUCATION
LECTURER I for MECHANICAL/PRODUCTION ENGINEERING

Applications are invited for the above post to commence in September, 1980, or as soon as possible thereafter.

The successful applicant will join the Technician Engineering section of the Department of Engineering Technology. He/she will be able to *teach subjects at levels 1, 2 and 3* of the TEC General Engineering Certificate and Diploma Programmes including Engineering Technology, Engineering Design and Materials, Manufacturing Technology and Engineering Drawing.

Applicants should possess a degree or equivalent qualification in Mechanical/Production Engineering. Industrial experience is desirable. A Certificate of Education is also desirable but a successful candidate without this qualification would be required to take an In Service Cert. Ed. course.

The salary for the post will be in accordance with the scales for teachers in further education, viz. Lecturer I, £3,768 to £6,438 (in the light of present negotiations these scales will be increased from September).

Application forms and further particulars may be obtained from the Chief Administrative Officer, Derby College of Further Education, Wilmorton, Derby DE2 8UG.

[illegible] within 14 days of the appearance of this advertisement.

DUDLEY
(Metropolitan Borough of)
STOURBRIDGE COLLEGE OF TECHNOLOGY AND ART
DEPARTMENT OF CONSTRUCTION

LECTURER Grade II, to commence on September 1, 1980, to teach BUILDING STUDIES to link courses.

The *person* appointed will act as course tutor for link courses in the department and be expected to assist with other building craft courses.

Application forms and further particulars from the Principal, Stourbridge College of Technology and Art, Church Street, Stourbridge, West Midlands DY8 1LY. (S.A.E.)

EAST SUSSEX
COUNTY COUNCIL
Ref. 80/17. LECTURER II to teach MATHEMATICS and COMPUTING to junior professional students in the related *areas* of Construction, Civil Engineering and Surveying. Applicants should have a good appropriate degree or equivalent and have had teaching experience in a similar position.

Salary, Lecturer II scale, £4,806 to £7,686 per annum, depending upon qualifications, training and industrial/teaching experience.

Details and form, returnable by first post Friday 13th June, 1980, from the Principal, Hastings College of Further Education, Archery Road, St. Leonards-on-Sea TN38 0HX.

ESSEX
BRAINTREE COLLEGE OF FURTHER EDUCATION
ART AND DESIGN SECTION

LECTURER I required for September to teach on DATEC General Diploma and Foundation Courses. Applicants will be expected to teach a range of design subjects with particular emphasis in the Textile/Fashion area and should have *appropriate industrial and teaching* experience.

Salary: £3,768-£6,438 per annum (under review).

Application forms and further details from the Principal, B.C.F.E., Church Lane, Braintree, Essex. (S.A.E. please.)

Closing date: 14 days after the appearance of this advertisement.

EXETER
EXETER COLLEGE
Hele Road, Exeter EX4 4JS
The Centre for Technical and Sixth Form Studies
Principal: P. H. Merfield, MA (Cantab.)
DEPARTMENT OF HOTEL, CATERING AND CREATIVE SERVICES

LECTURER, Grade I, in HAIRDRESSING and BEAUTY.

Applications are invited for the above post to commence on September 1, 1980. Applicants should hold the appropriate City and Guilds Hairdressing and City and Guilds or IHBC Beauty qualification together with suitable industrial and/or Teaching experience.

Salary: £3,768 to £6,438.

Further details and application form, returnable within two weeks of the date of this advertisement, from the Principal (SAE, please).

GLASGOW
UNIVERSITY OF GLASGOW
LECTURESHIP IN MATHEMATICS

Applications are invited for a Lectureship in the Department of Mathematics, duties to commence on October 1, 1980. Salary placement will be within the range £5,052-£7,410 on the Lecturers' scale of £5,052-£10,484 according to qualifications and experience. Preference will be given to candidates with research interests in Applied Mathematics and, more particularly, to those qualified in Theoretical Mechanics.

Further particulars may be obtained from the Secretary of the University Court (Room 18), University of Glasgow, Glasgow G12 8QQ, with whom applications (8 copies) giving the names and addresses of three referees should be lodged on or before June 16, 1980.

In reply please quote Ref. No. 4651E.

THE CENTRE FOR BUSINESS STUDIES
FULL-TIME LECTURERS

This Independent College for Further Education is increasing its number of Full-time Staff and there are consequently vacancies in the following areas:

- ★ Business Studies and Management
- ★ Banking and Accountancy
- ★ G.C.E. Natural and Social Sciences
- ★ Transport and Shipping
- ★ Diplomatic Studies
- ★ Degrees B.Sc (Econ.), LL.B.
- ★ *Secretarial Studies*
- ★ English Language
- ★ Advertising

For further details and an application form write to:

The Principal,
The Centre for Business Studies (London),
Meridian House, Royal Hill, Greenwich, London SE10 8RJ

SOUTH GLAMORGAN COUNTY COUNCIL

BARRY COLLEGE OF FURTHER EDUCATION
LECTURER GRADE 1 IN ELECTRICAL ENGINEERING SUBJECTS

Required to serve in the Engineering Department of the College to teach Electrical Engineering Subjects to Craft and Technician apprentices following C. and G. and T.E.C. courses. Applicants should be suitably qualified and must hold an H.N.C. (Electrical) as a minimum qualification and will be expected to possess teaching and industrial experience.

Required for September 1st, 1980, or as soon as possible thereafter, the following post:

LECTURER GRADE 1 IN ACCOUNTANCY SUBJECTS
LECTURER GRADE I

Required to teach Accounts, Commerce and Related Subjects and in particular the B.E.C. Core Modules, Numeracy and Accounting and the World of Work. Applicants should possess a Degree or suitable professional qualification.

Previous teaching and industrial experience desirable. Essential requirements are the ability to work as part of a team and an enthusiastic commitment to the implementation of Business Education Council Courses.

Salary: Burnham Scale £3,768-£6,438 under review at the present time. The position in the range is determined by approved qualifications and experience.

Further details and application forms for the above posts are available from the Principal, Barry College of Further Education, Colcot Road, Barry, (Tel. 733251) to whom they should be returned within 14 days from the appearance of this advertisement. Please send a s.a.e.

RUMNEY COLLEGE OF TECHNOLOGY
This post is available in September, 1980.
LECTURER I IN JOB PREPARATION/REMEDIAL SUBJECTS

Young people of limited ability are offered courses at an Employment Rehabilitation Centre in Cardiff to prepare them for *eventual employment*. Each course contains an educational element which covers social and life skills and remedial work in mainly literacy and numeracy. This post is a temporary one in the first instance to provide an assistant to the present lecturer in charge to see if two staff can provide a service over the whole year. The duties are unusual in that some weeks should be full-time at the Centre and the remaining weeks shared between the College and the Centre.

An older person is required with knowledge of the problems met by young people entering employment for the first time and the ability to teach at a remedial level and a sympathetic and understanding attitude towards slow learners. A trained teacher with experience of similar courses would be preferred but new entrants will be considered.

Salary range £3,768 to £6,438 to be revised—the position in the range is determined by approved qualifications and experience.

Application forms and further details may be obtained from the Principal, Rumney College of Technology, Trowbridge Road, Rumney, *Cardiff CF3 8XZ*. Tel. No. 79815. Completed forms to be returned within 14 days of this advertisement.

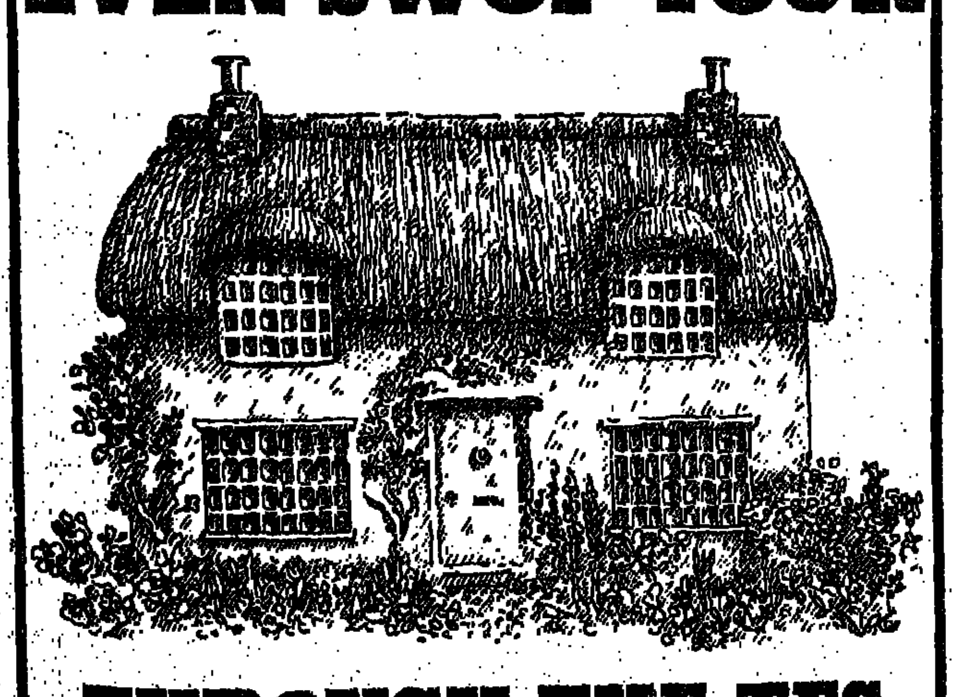
P. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

YOU CAN SELL A

TELL PEOPLE ABOUT

CLEVER TOURS LTD.

EVEN SWOP YOUR



THROUGH THE TES PERSONAL COLUMNS

Over half a million people read the TES every week and an advertisement in the personal columns can cost as little as £3.15. If you would like more information about advertising *in the TES personal columns* talk to Lyn Willis in our classified advertisement department on 01-837 1234 or write to: The Times Educational Supplement, Classified Advertisement Department, PO Box 7, New Printing House Square, Gray's Inn Road, London WC1X 8EZ.

THE TIMES
Educational Supplement

COLLEGES OF FURTHER EDUCATION
continued

GLOUCESTERSHIRE
NORTH GLOUCESTERSHIRE COLLEGE of TECHNOLOGY
Cheltenham
DEPARTMENT of ELECTRICAL and ELECTRONIC ENGINEERING

Applications are invited from suitably qualified persons for the post of Lecturer Grade I in the above Department. (Salary scale £3,768 to £6,438 p.a.)

Candidates should have good industrial experience and be prepared to teach Electrical Principles and Electronics to the level of TEC Certificate courses.

Ability to assist with a specialised topic such as Digital Electronics or Radio Systems an advantage.

Application forms and further details (enclose S.A.E.) *from* the Principal, North Gloucestershire College of Technology, The Park, Cheltenham GL50 2RR, to whom applications should be returned within 14 days of the appearance of this advertisement.

Canvassing will disqualify.

GLOUCESTERSHIRE
WEST GLOUCESTERSHIRE COLLEGE OF FURTHER EDUCATION
College Road, Cinderford GL14 2JY

Applications are invited for the following posts.

Ref. E.1—DEPARTMENT OF ENGINEERING AND BUILDING
LECTURER Grade I to teach T.E.C. Certificate and or Higher Certificate subjects in PRODUCTION ENGINEERING. Applicants should be suitably qualified and have had appropriate experience in Production Planning and Control. Teaching training and experience would be an advantage.

Ref. C.1—DEPARTMENT OF MANAGEMENT, BUSINESS STUDIES AND GENERAL EDUCATION
LECTURER Grade I to teach *TRADE UNION STUDIES*, including Health and Safety at Work to T.U.C. sponsored students, in addition providing some help in the areas of numeracy, accounting and computing to B.E.C. courses.

Salary, Burnham Lecturer Grade I scale.

Application forms and further particulars from the Principal (S.A.E.).

HAMPSHIRE
EDUCATION AUTHORITY
CRICKLADE COLLEGE ANDOVER
LECTURER I in CATERING SUBJECTS (full-time, temporary or permanent) required from September 1980. An interest in food preparation essential.

Applicants are invited from suitably qualified men and women who are enthusiastic, teach in a tertiary college and contribute to the life of the community. An interest in extra curricular activities welcomed.

Salary Scale £3,768-£6,438.

Apply in writing, giving full curriculum vitae and names and addresses of two referees to the Principal, Cricklade College, Charlton Road, Andover, Hants, SP10 1EJ.

Further details will be sent on receipt of application.

HAMPSHIRE
EDUCATION AUTHORITY
PORTSMOUTH
Highbury College of TECHNOLOGY
Cosham, Portsmouth PO6 2SA
Required for the 1st September 1980.

LECTURER I IN BUSINESS STUDIES—to teach "A" level Economics to General Studies students, *Structure of Business* to Secretarial students and Organisation in the Environment to B.E.C. Certificate and Diploma courses. Applicants should have a degree of a British University or equivalent and teaching experience would be an advantage.

Salary scale: £4,071-£6,801 p.a.

Further information and application forms may be obtained from The Secretary. Completed application *forms* should be *returned* within two weeks of the appearance of this advertisement.

Tel.: Cosham 383131, Ext. 247.

HAMPSHIRE
EASTLEIGH COLLEGE OF FURTHER EDUCATION
Chestnut Avenue, Eastleigh
SO5 5HT

LECTURER, Grade 1, in CATERING SUBJECTS from 1st September, 1980, to 31 August, 1981, in the first instance.

Salary: £3,768 to £6,438 per annum.

Application form and further particulars available from the Principal.

HEREFORD AND WORCESTER
REDDITCH COLLEGE
LECTURER IN PHYSICAL EDUCATION

Applications are invited for the post of LECTURER Grade 1 in PHYSICAL EDUCATION commencing 1st September 1980. In addition to teaching, the post will include assisting with the supervision *and development of non-vocational* physical education activities throughout the area. An ability to instruct in sailing would be an advantage.

Further details and application form may be obtained from the Principal, Redditch College of Further Education, Peakman Street, Redditch, Worcester. B98 8DW. Telephone: *Redditch 63807.*

HEREFORD AND WORCESTER
COUNTY COUNCIL
REDDITCH COLLEGE
DEPARTMENT OF ORGANIZATIONAL STUDIES
LECTURER (GRADE I) GENERAL MANAGEMENT
(Two Posts)

Required from 1st September, 1980, Two Lecturers (Grade I) in General Management.

The jobs involve teaching on College based and inplant courses with emphasis on Industrial Relations and Behavioural aspects.

A high degree of enthusiasm is essential in building up contacts with users, and in developing new areas of work and teaching methods.

In addition to formal qualifications applicants must have genuine management or trade union experience, and practical credibility. Must be capable of developing and handling a variety of learning situations as part of a teaching team.

Commencing salary within L.1 range dependent upon age, qualification and experience.

Further details of the posts together with application form may be obtained from: The Principal, Redditch College, Peakman Street, Redditch, Worcs. B98 8DW. Telephone [illegible]

HERTFORDSHIRE
STEVENAGE COLLEGE
Monkswood Way, Stevenage
Hertfordshire SG1 1LA
Telephone: Stevenage 2822
DEPARTMENT OF BUSINESS AND PROFESSIONAL STUDIES
LECTURER, GRADE I, IN NUMERACY, COMPUTER STUDIES AND ASSOCIATED SUBJECTS

(Re-advertisement—all previous applications will be reconsidered)

Applications for the above post, tenable from 1st September, 1980, are invited from men and women who have recently completed appropriate courses at University, Polytechnic or College of Education, eager to take part in the development of the Business Education Council (BEC) National and General level courses. Final-year students are also eligible. The post may also be of interest to staff wishing to transfer from the Secondary Sector into Further Education.

Application forms, available from the Principal, with full details of the post should be returned within 14 days of the appearance of this advertisement.

HULL
COLLEGE OF FURTHER EDUCATION
Principal: A. Tuck, B.Sc., C.Eng., M.I.E.E., M.I.E.R.E.
RE-ADVERTISEMENT
DEPARTMENT OF ENGINEERING

LECTURER II is required to assist in the development and teaching of ENGINEERING WORKSHOP PRACTICE COURSES of an advanced standard.

Mechanical Engineering courses of the Technician Education Council (T.E.C.).

Some Engineering Craft teaching will also be required.

Applicants should hold suitable qualifications and should preferably be Registered Chartered Engineers or Technician Engineers. Appropriate industrial experience and/or a teaching qualification will be advantageous.

Salary Scale: Lecturer Grade II £4,806—£7,686 per annum. Starting Salary dependent upon experience and qualifications.

Application forms and further particulars are available from Administrative Assistant/Personnel, Hull College of Further Education, Queen's Gardens, Hull, North Humberside HU1 3DG.

Telephone: 29943 (Ex. 239).

Closing date: 13th June, 1980.

ISLE OF WIGHT
COUNTY COUNCIL
ISLE OF WIGHT COLLEGE OF ARTS AND TECHNOLOGY
LECTURER I in SAFETY

Applications are invited for the post of LECTURER in SAFETY initially within the Department of Business and General Studies, at this college.

The successful applicant would be expected to promote, administer and teach courses in Safety for firms and organizations on the Isle of Wight. There would also be a commitment *to the teaching of* Safety subjects to existing courses within the college.

The lecturer would be required to advise the Principal and the Safety Committee on matter coming within his/her specialist subject area. Applicants would be expected to have appropriate qualifications and industrial or educational experience in this field of work. Starting date 1st September, 1980, or as soon as possible thereafter.

Full details and application forms available from the Deputy Registrar, Isle of Wight College of Arts and Technology, Medina Way, Newport, Isle of Wight PO30 5TA. Tel.: (0983) 526631.

ISLE OF WIGHT
COUNTY COUNCIL
ISLE OF WIGHT COLLEGE OF ARTS AND TECHNOLOGY
LECTURER I in SAFETY

Applications are invited for the post of LECTURER in SAFETY, initially within the Department of Business and General Studies, at this College.

The successful applicant would be expected to promote, administer and teach courses in Safety for firms and organisations on the Isle of Wight. There would also be a commitment to the teaching of Safety subjects to existing courses within the College.

The Lecturer would be required to advise the Principal and the Safety Committee on matter coming within his/her specialist subject area. Applicants would be expected to have appropriate qualifications and industrial or educational experience in this field of work. Starting date 1st September 1980 or as soon as possible thereafter.

Full details and application forms available from the Deputy Registrar, Isle of Wight College of Arts and Technology, Medina Way, Newport, Isle of Wight PO30 5TA. Tel.: (0983) 526631.

KINGSTON UPON THAMES
(Royal Borough of)
KINGSTON COLLEGE OF FURTHER EDUCATION
Kingston Hall Road
Kingston upon Thames KT1 2AQ

DEPARTMENT OF MECHANICAL ENGINEERING
(Post Number T/80/12)

LECTURER II ENGINEERING DRAWING AND PRODUCTION

Required from September 1, 1980:

Lecturer with wide experience of manufacturing industries and engineering draughting to teach in these areas on Craft and Technician Courses. Experience of microcomputer/microprocessor applications in industry will be an added advantage.

Salary Scale, Lecturer II, £4,806 to £7,686 as at January 1980. Further award pending.

Starting point on scale according to experience and qualifications. £408 London Weighting is added to all salaries.

DEPARTMENT OF BUSINESS STUDIES
ENGLISH AND COMMUNICATIONS

Required from September 1, 1980:

LECTURER I in ENGLISH and *COMMUNICATIONS* to teach on a range of secretarial and join a team of staff teaching BEC General/National Certificate and Diploma courses.

Applicants should possess relevant academic qualifications together with industrial/teaching experience.

Salary Scale (currently subject *to review*), £3,768 to £6,438 plus £408 London Allowance. Starting on scale according to experience and qualifications.

Assistance with removal expenses is available in approved cases.

Please apply as quickly as possible to the Principal, quoting Post Number for full particulars and application form (enclosing a large stamped addressed envelope).

KIRKLEES
METROPOLITAN COUNCIL
DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury WF13 2AS
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
Post reference: BAM/3/80

LECTURER, Grade I, in BUSINESS STUDIES required for 1st September, 1980, to teach mainly Business Law and General Principles of English Law on BEC National and G.C.E. courses. Ability to teach Government would be an advantage. Applicants should have a degree (or equivalent), business/professional experience, and preferably a teaching certificate or experience.

Salary scale: £3,768 to £6,438 per annum (under review). Additions within the scale may be given for approved qualifications and industrial experience.

Further details and application form (please quote reference number and enclose foolscap s.a.e.) may be obtained from the Principal at the above address. Closing date: two weeks after the appearance of this advertisement in the press.

LANCASHIRE
EDUCATION COMMITTEE
NELSON AND COLNE COLLEGE OF FURTHER EDUCATION
Scotland Road, Nelson
1st September, 1980

L1 in RECEPTION and FOOD SERVICE to teach C. & G. 705 and O.N.D./T.E.C.

Forms/further details from/to The Chief Administrative Officer, Nelson and Colne College, Scotland Road, Nelson. (S.A.E. please.)

Closing date: 9th June, 1980.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
LEEDS COLLEGE OF BUILDING
North Street, Leeds LS2 7QT
Telephone: 30765/6/7/8
Principal: J. Place, F.I.O.B.

Applications are invited for the post of LECTURER I in the DEPARTMENT of BUILDING SERVICES.

The person appointed will be required to teach Plumbing and related courses to Craft Certificate level, in particular to students following the C.I.T.B. New Entrant *Schemes*.

Applicants should hold appropriate technical qualifications, have substantial experience in the Building Mechanical Services Industry. The possession of a teaching certificate would be an advantage.

The commencing salary will be determined by experience and qualifications.

Duties to commence: 1st *September*, 1980.

Salary Scale: £3,768 to £6,438 (under review).

Further details and application forms are available from the Principal, to whom completed forms should be returned 14 days after the date of the advertisement.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
LEEDS COLLEGE OF BUILDING
North Street, Leeds LS2 7QT
Telephone: 30765/6/7/8
Principal: J. Place, F.I.O.B.

Applications are invited for the post of LECTURER II in the DEPARTMENT of GENERAL BUILDING.

The person appointed will have a building background and will be able to offer a selection of subjects such as Surveying, Building Technology, Building Maintenance or Site Studies. These will be at T.E.C. Certificate and Diploma level and there will also be a requirement on the T.E.C. Higher Certificate in Building Studies and on management courses.

Applicants should have appropriate technical qualifications and also have industrial and/or teaching experience.

The commencing salary will be determined by experience and qualifications.

Duties to commence: 1st September, 1980.

Salary Scale: £5,229 to £8,436 (under review).

Further details and application forms are available from the Principal, to whom completed forms should be returned 14 days after the date of the advertisement.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
Post LECTURER I, APPLIED SCIENCE (Temporary)
THOMAS DANBY COLLEGE
Roundhay Road, Sheepscar, Leeds LS7 3BG
Telephone: 494912
Dr. B. J. Boffey

Applications are invited from suitably qualified persons for a temporary LECTURESHIP in the Department of FOOD TECHNOLOGY from September, 1980-January, 1981. The successful candidate will be expected to teach applied science to a wide range of Food and Hygiene courses. Ideally candidates should have a broad science teaching background and/or industrial experience.

Further details and application forms are available from the Principal, to whom completed applications should be returned as soon as possible.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
LECTURER II in DRAWING and COLOUR
To commence 1st September, 1980
JACOB KRAMER COLLEGE
Vernon Street, Leeds LS2 8PH
(Leeds 39931)
John Robb-Webb
DEPARTMENT OF CLOTHING

An experienced TEACHER of DESIGN to teach students within the Surface Pattern and Fashion Courses. To liaise and take responsibility between course staff in the preparation and submission of DATEC drawing and colour development within the proposals for Surface Pattern and Fashion.

Application forms and further details are available from The *Registrar (Appointments)*, Jacob Kramer College.

Closing date: 21 days after the appearance of advertisement.

LINCOLNSHIRE
BOSTON COLLEGE OF FURTHER EDUCATION
Rowley Road, Boston, Lincs PE21 6JF
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES

Temporary LECTURER Grade I (effective from September 1st 1980 for one year only in the first instance) to teach SHORTHAND, TYPEWRITING and SECRETARIAL DUTIES to RSA Stage III to a wide range of courses including full-time, TOPS and LCC Private Secretary's Certificate. Applicants should possess relevant skill, teaching qualifications and a Certificate *of Education is desirable.*

Further details and form of application from The Principal, to be returned as soon as possible.

COLLEGES OF FURTHER EDUCATION
continued

LINCOLNSHIRE
LINCOLN COLLEGE OF TECHNOLOGY
Cathedral Street, Lincoln

Applications are invited for the following posts tenable from 1st September 1980

DEPARTMENT OF BUILDING/CIVIL ENGINEERING & SURVEYING

LECTURER Grade I in WOOD TRADES Subjects—Temporary Appointment (one post)

To teach mainly the subjects of wood trades courses in all levels of trade and training courses.

LECTURER Grade I in MECHANICAL SERVICES—Temporary Appointment (two posts)

To teach mainly the subjects of Mechanical Services to all levels of trade and training courses.

In the above posts, the ability to assist in other Building Courses and subjects would be an advantage.

Applicants should have good industrial and teaching experience.

Further particulars and application forms from the Principal, to be returned within 10 days of the appearance of this advertisement.

LIVERPOOL
LECTURER GRADE I

DEPARTMENT OF CLOTHING AND CREATIVE STUDIES
(POST NO. [illegible])

MABEL FLETCHER TECHNICAL COLLEGE
Sandown Road,
Liverpool L15 4JB

Applications are invited from GRADUATES to teach GRAPHIC DESIGN and FILM ANIMATION on Vocational Art Courses and Foundation Art.

An interest in the broader aspects of Art Education and a teaching qualification would be an advantage.

Application forms and further particulars available from (S.A.E.) and returnable to the Principal. Closing date 13th June.

LONDON
THE POLYTECHNIC OF NORTH LONDON
DEPARTMENT OF TEACHING STUDIES
RESEARCH FELLOWSHIP

Applications are invited for a RESEARCH FELLOWSHIP in New Approaches to Teaching about *Human Cultures at Primary School* level, tenable for one year in the first instance from October, 1980, with the possible extension of a further year.

Applicants should be graduates in Social Sciences or Education with good Primary teaching experience.

Salary scale £4,380 to £5,526, plus Outer London Allowance.

Application form and further information from the Departmental Secretary, Department of Teaching Studies, The Polytechnic of North London, Prince of Wales Road, Kentish Town N.W.5. Telephone 01-607 2789, Extension 4080.

Closing date 14 days from the appearance of this advertisement.

LONDON
INNER LONDON EDUCATION AUTHORITY
WESTMINSTER COLLEGE
Battersea Park Road,
London SW11 4JR

DEPARTMENT OF GENERAL AND BUSINESS STUDIES

Required for 1st September 1980 or as soon as possible thereafter LECTURER I (Ref. [illegible]) to teach PHYSICS to "O" level and MATHEMATICS to "O" and preferably "A" level.

The salary scale is in accordance with the Houghton (F.E.) Report.

Please send foolscap S.A.E. for application form and further details quoting reference number to the Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR to whom they should be returned by 13th June, 1980.

LONDON
DAVIES'S COLLEGE
66 Southampton Row WC1B 4BY

Required for September, in the new Management Department of this independent College of Further Education (founded 1927), a LECTURER in ACCOUNTS and BUSINESS ORGANISATION. Salary equivalent to Lecturer 2 for the right applicant. This is an excellent opportunity to collaborate in an exciting development. Genuine interest in the needs of individual students *is essential*.

Please write to the Principal (no forms), enclosing full details and references.

LOTHIAN
REGIONAL COUNCIL

STEVENSON COLLEGE OF FURTHER EDUCATION

SENIOR LECTURER I IN BUSINESS STUDIES

Salary on scale £6,791 to £7,623 (under review)

Applicants should have commercial experience in the field of Business or Administration, a degree of a British university or equivalent professional qualification and teaching experience in a college of further education.

Application forms and further particulars from the Principal, Stevenson College of Further Education, Bankhead Avenue, Edinburgh EH11 4DE.

CITY OF MANCHESTER
EDUCATION COMMITTEE

FIELDEN PARK COLLEGE OF FURTHER EDUCATION
Barlow Moor Road
West Didsbury, Manchester
M20 8PQ
Tel. 061-[illegible]

DEPARTMENT OF GENERAL EDUCATION
FULL-TIME, ONE-YEAR APPOINTMENT IN ENGLISH

Applications are invited for the post of LECTURER Grade I to teach ENGLISH "O" level and R.S.A. Grades I and II. This is a temporary appointment to replace a lecturer on secondment for the period 1st September 1980, to 31st August, 1981.

Salary Lecturer Grade I, £3,768 to £6,438.

Application forms and further details may be obtained from the Senior Administrative Officer at the college. Closing date: 6th June, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
COLLEGE OF ARTS AND TECHNOLOGY

Applications are invited for the following posts:

DEPARTMENT OF ENGINEERING TECHNOLOGY

LECTURER GRADE I IN ELECTRONICS TELECOMMUNICATIONS
(Reference ET 80/21)

To teach a range of TEC Units up to Higher Technician level. Required from September 1, 1980. Candidates should be suitably qualified and have up-to-date industrial experience.

LECTURER GRADE II IN TELECOMMUNICATIONS
(Reference ET 80/22)

To teach a range of TEC Units up to Higher Technician level. Required from September 1, 1980. Candidates should be well qualified and have appropriate industrial and teaching experience.

DEPARTMENT OF INDUSTRIAL ENGINEERING

LECTURER, GRADE I, ELECTRICAL INSTALLATION ELECTRICAL FITTING
(Reference IE 80/23)

To teach Electrical Installation Electrical Fitting to Electrical Craft students on City and Guilds of London Institute Courses No. 236, 232 and 2[illegible], and practical work to E.I.T.B. and C.I.T.B. students.

Candidates should hold appropriate qualifications, have relevant industrial experience and preferably be teacher trained. Duties to commence September 1, 1980.

Salary Scale: L.I. £4,071 to £6,801 (under review); L.II. £5,329 to £8,156 (under review).

Application forms and further particulars are available from the Principal, College of Arts and Technology, Maple Terrace, Newcastle upon Tyne NE4 7SA, to be returned within 10 days of the appearance of this advertisement.

NEWHAM
(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High St. South,
London, E6 4ER
Principal: K. R. Bishop, B.Sc. (Econ.), FRSA

DEPARTMENT OF BUSINESS AND PUBLIC ADMINISTRATION
PRINCIPAL LECTURER IN ACCOUNTANCY
(Re-advertisement)

Applications for this post are invited from holders of a recognised Accountancy qualification, preferably C.I.P.F.A.

A strong commitment to the Education and Training policy of the Institute is essential, together with the expertise required for the organisation and development of C.I.P.F.A. courses.

Salary (under review): within the range £9,747-£12,177 p.a. inclusive.

Application forms and further details may be obtained by writing to the College Administrative Officer enclosing a self-addressed envelope.

Completed forms should be returned within 14 days of the appearance of this advertisement.

NEWHAM
(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High St South, London E6 4ER
Principal: K. R. Bishop, B.Sc. (Econ.), FRSA

DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING
LECTURER I IN ELECTRONICS

The person appointed to this post will be mainly concerned with the teaching of Electronics, Electronic Systems and Electrical/Electronic Principles up to and including level III of TEC Certificate and Diploma Programmes.

The ability to teach Industrial Practice will be an advantage.

A sound electronics industrial experience with a good practical knowledge of modern electronics is essential. Applicants should have a strong commitment to teaching and previous teaching experience, whilst not essential, would be highly desirable.

The minimum qualification acceptable for this post is a City and Guilds Full Technological Technicians Certificate in Electrical or Electronics Engineering.

Salary (under review): £4,071-£6,801 plus £[illegible] London Allowance.

Application forms and further details may be obtained by writing to the College Administrative Officer enclosing an addressed envelope.

Completed forms should be returned within 14 days of the appearance of this advertisement.

NORTHAMPTON
COUNTY COUNCIL
WELLINGBOROUGH TECHNICAL COLLEGE

Required for September, 1980, LECTURER Grade I in ELECTRONICS.

We are looking for an experienced ELECTRONICS ENGINEER or TECHNICIAN to teach Electronics and associated subjects to Electronics Technician and Craft students. Some knowledge of *microprocessors would be an advantage* but not essential. Salary £3,768 to £6,158 (under review).

Application forms and further particulars from the Principal, Wellingborough Technical College, Church Street, Wellingborough, Northants. Telephone Wellingborough 224166.

NORTH YORKSHIRE
(County of)
CRAVEN COLLEGE OF ADULT EDUCATION
High Street, Skipton
Telephone: 3429 and 6286

DEPARTMENT OF BUSINESS AND GENERAL STUDIES

LECTURER I required for September, 1980, to teach SHORTHAND, TYPEWRITING, OFFICE PRACTICE and WORLD OF WORK to R.S.A. I, II, III, and B.E.C. General Diploma level. Ability to offer one other related business studies subject would be an advantage.

Candidates must be teacher trained and hold advanced level certificates in the above subjects.

Salary scale: £3,768-£6,438 (under review).

Further details from the Principal, to whom application forms should be returned within 15 days of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
NORTH NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION

LECTURER, Grade I, £3,768 to £6,438 (under review) for WORK ORIENTATION UNIT.

Required for 1st September, 1980, *or as soon as possible thereafter*.

This specialist unit is concerned with the assessment, vocational training and further education of a wide range of handicapped school leavers. The person appointed will have had teaching experience in a workshop situation, but need not have had experience of teaching the handicapped as appropriate training will be given.

Entry point on the salary scale according to qualifications and experience.

Further details and application forms are available from the Principal of the College, Carlton Road, Worksop S81 7HP, tel: Worksop 473561. Closing date 13th June, 1980.

NOTTINGHAMSHIRE
COUNTY COUNCIL
NORTH NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION

LECTURER, Grade I, £3,768 to £6,438 (under review). MATHEMATICS and COMPUTING.

Required for 1st September, 1980, or as soon as possible thereafter in the Department of General Studies and Science.

The successful candidate will be able to teach Computer Science and Mathematics up to G.C.E. "A" level standard. Applicants should be graduates with a teaching qualification. Teaching and/or industrial experience is desirable.

Entry point on the salary scale according to qualifications and experience.

Further details and application forms are available from the Principal of the College, Carlton Road, Worksop S81 7HP, tel: Worksop 473561. Closing date 13th June, 1980.

LECTURER, Grade I, £3,768 to £6,438 (under review). WORK ORIENTATION.

Required from September, 1980. For full advertisement please see under Special Education.

NOTTINGHAMSHIRE
COUNTY COUNCIL
WEST BRIDGFORD COLLEGE OF FURTHER EDUCATION
LECTURER
Grade I, £3,768 to £6,438 (under review)
POTTERY, CERAMICS

Required for September 1, 1980, or as soon as possible thereafter, to work in the art section of the department of printing, art and design.

Candidates should have a specialist qualification in pottery/ceramics, but preference will be given to a person who is also able to offer fashion textiles design.

Entry point on the salary scale according to qualifications and experience.

Further details and application forms are available from the Principal of the College, Greythorn Drive, West Bridgford, Nottingham NG2 7GA, telephone Nottingham 812125.

Closing date: June 30, 1980.

NOTTINGHAMSHIRE
COUNTY COUNCIL
NORTH NOTTINGHAMSHIRE COLLEGE OF FURTHER EDUCATION
Re-advertisement
LECTURER
Grade I
£3,768 to £6,438 (under review)
HUMAN BIOLOGY

Required for 1st September, 1980, or as soon as possible thereafter in the Department of General Studies and Science to teach mainly up to G.C.E. "A" level.

Applicants should be Graduates or equivalent.

Ideally the successful candidate will have extensive experience in the teaching of Pre-nursing students and a Nursing qualification would be advantageous.

The possibility of teaching other science subjects exists for a suitably qualified candidate.

Entry point on the salary scale according to qualifications and experience.

Further details and application forms are available from the Principal of the College, Carlton Road, Worksop, Notts., S81 7HP.

Telephone: Worksop 473561.

Closing date 9th June, 1980.

NOTTINGHAMSHIRE
COUNTY COUNCIL
WEST BRIDGFORD COLLEGE OF FURTHER EDUCATION
LECTURER
Grade I, £3,768 to £6,438
(under review)
PSYCHOLOGY and MATHEMATICS

Required for September, 1980, or as soon as possible thereafter.

The successful candidate will be a well-qualified GRADUATE and will assist in the teaching of PSYCHOLOGY and MATHEMATICS within the Department of Science and General Studies. The department is responsible for *vocational* and academic courses, full-time and part-time, from City and Guilds Foundation to G.C.E. "A" level.

Entry point on the salary scale according to qualifications and experience.

Further details and application forms are available from the Principal of the college, Greythorn Drive, West Bridgford, Nottingham NG2 7GA, telephone Nottingham 812125.

Closing date, 13th June, 1980.

NOTTINGHAMSHIRE
COUNTY COUNCIL
BASFORD HALL COLLEGE OF FURTHER EDUCATION
LECTURER, GENERAL STUDIES
Grade II, £4,806 to £7,686
(under review)

Required from 1st September, 1980, or 1st January, 1981, to lead a team who teach General Studies throughout the college but particularly for the Departments of Construction and Building Services Engineering.

For further details please see below.

LECTURER, GENERAL STUDIES
Grade I, £3,768 to £6,438
(under review)

Required from September, 1980, to teach English to T.S.D. Preparatory courses, to other remedial classes and possibly to share in the General Studies work throughout the college.

Entry point on the salary scales will depend upon qualifications and experience.

Application forms and further details for the above two posts are available from and returnable to the Principal at the college, Stockhill Lane, Nottingham NG6 0NB, telephone Nottingham (0602) 704541.

Closing date 13th June, 1980.

OXFORDSHIRE
COUNTY COUNCIL

SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Deanfield Avenue
Henley-on-Thames
Oxon. RG9 1UH

Required for the 1st September, 1980.

LECTURER I in MECHANICAL/PRODUCTION ENGINEERING

To teach TEC Groups. Applicants should have good professional industrial experience and qualifications. Ability to offer the following an advantage:

Manufacturing Technology, Materials Technology, Workshop Processes and Materials, Control of Manufacture.

Salary: Lecturer I, £3,768 to £6,438 (pending recent pay award).

Please apply for further details from the Principal (telephone Henley 3001). Applications to be returned by Thursday, 12th June, 1980.

RICHMOND UPON THAMES
(London Borough of)
EDUCATION COMMITTEE
RICHMOND UPON THAMES COLLEGE
LECTURER I—
SECRETARIAL STUDIES

The above post in the Secretarial Studies Team will be available from 1st September, 1980 to 31st August 1981 in the first instance.

The person appointed will be expected to be able to teach Pitman Shorthand, Typewriting, Transcription, Audio-typing and Office Practice/Secretarial duties. Some administrative duties are undertaken by all secretarial staff as part of a positive staff development policy.

Salary Scale: £3768-£6438 (subject to review April and September 1980) plus £408 Outer London Weighting.

Further particulars and application forms, returnable within two weeks of the date of this advertisement, may be obtained from the Assistant Principal (Academic), Richmond upon Thames College, Egerton Road, Twickenham, TW2 7SJ. (Tel No. 01-894 6636, ext. 102 or 47).

SHREWSBURY
SHREWSBURY TECHNICAL COLLEGE
London Road, Shrewsbury
Telephone: Shrewsbury [illegible]

Required for 1st September, 1980 or as soon after as possible.

LECTURER I in ART
LECTURER I in ENGLISH

Further particulars and application forms are available from the Principal at the above address to whom they should be returned not later than 20th June 1980.

SURREY
COUNTY COUNCIL
REDHILL TECHNICAL COLLEGE

LECTURER, Grade I, to teach FOOD PRODUCTION, FOOD SERVICE and ALLIED SUBJECTS to C and G courses.

Required in September, 1980, for one academic year initially.

Salary and allowances up to £6,978 (under review) according to age and qualifications.

Further details and application form from the Staff Officer, Redhill Technical College, Gatton Point, Redhill, Surrey. Telephone: Redhill 64717.

SURREY
EDUCATION COMMITTEE
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey
DEPARTMENT OF COMMERCIAL AND SECRETARIAL STUDIES

One-year temporary appointment from the 1st September, 1980

LECTURER I—LAW

to teach on B.E.C. courses, Secretarial courses and GCE Degree and professional qualifications required.

Salary scale: Lecturer I, £4,071 to £7,005 (with effect from September 1, 1980) plus £177 per annum London Fringe Area Allowance. Salary under review as from 1st April, 1980.

Commencing salary dependent upon qualifications and experience.

Further details and application forms from the Principal to be returned by Tuesday, 10th June, 1980.

TAMESIDE
COLLEGE OF TECHNOLOGY
DEPARTMENT OF GENERAL STUDIES AND SCIENCE
LECTURER I—PHYSICS and MATHEMATICS

Required to teach PHYSICS and MATHEMATICS to full-time and part-time students studying G.C.E. "A" and "O" levels and T.E.C. Science Courses. Teaching experience desirable.

Application forms available from The Principal, Tameside College of Technology, Beaufort Road, Ashton-under-Lyne, Tameside OL6 6NX, to whom completed forms of application should be returned no later than 14 days after the appearance of this advertisement. Ref TE 2107, TES.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
WAKEFIELD COLLEGE OF TECHNOLOGY AND ARTS
(Computer Section)

To commence in September, 1980. Lecturer II, £4,806 to £7,686; Lecturer I, £3,768 to £6,438.

(1) LECTURER II in DATA PROCESSING. Applicants should have appropriate qualifications and extensive experience in commercial administrative computing.

(2) LECTURER II in COMPUTER TECHNOLOGY. Applicants should have qualifications and industrial experience in hardware and software aspects of computing, including micro-processors.

(3) LECTURER I in COMPUTING and DATA PROCESSING. Applicants should have appropriate qualifications and industrial or commercial experience in computing.

(4) LECTURER I in COMPUTER SCIENCE. Applicants should have a qualification in Computer Science and relevant practical experience.

Preferably all applicants should have teaching experience. The new posts are required in this rapidly expanding area of work. Successful applicants will be involved with teaching computing subjects [illegible] some of the following: [illegible] T.E.C. Computer Studies, [illegible] Computer Technology, [illegible] "O" and "A" level and CAL Computing, and other [illegible] throughout the College.

The Lecturer II appointments will also involve assistance in [illegible] administration and/or course development.

Application forms and further particulars obtainable from the [illegible] Education Officer, Education Department, 8 Bond Street, Wakefield, to whom completed forms should be returned within two weeks of the appearance of this advertisement.

WALTHAM FOREST
(London Borough of)
WALTHAM FOREST COLLEGE
LECTURERS I (three posts) [illegible] from September 1, 1980, [illegible] expansion in the SCHOOL of ENGINEERING.

(1) To teach mainly WORKSHOP PRACTICE to the E.I.T.B. "On-the-Job" course with some associated theory. Candidates should have wide practical experience of machine tools, and should [illegible] academic qualifications of Full Tech. Cert. (C.G.L.I. 255) or equivalent, although these are of less importance than the ability to communicate practical skills.

(2) To teach WORKSHOP PRACTICE and ENGINEERING [illegible] to a range of courses at technician level. Academic qualifications of Full Tech. Cert. (C.G.L.I. 255/H.N.C.) or equivalent are necessary, together with [illegible] industrial experience.

(3) To teach ELECTRONIC PRINCIPLES and SYSTEMS [illegible] and C.G.L.I. courses [illegible] to offer Telecommunication [illegible] topics will be a distinct advantage. Academic qualifications of [illegible] F.T.C. (C.G.L.I. 271) together with appropriate industrial experience will be necessary.

Salary: Lecturer Grade I, £4,176 to £6,846 per annum (under review).

Application forms and further details available from the Principal (Staffing), Waltham Forest College, Forest Road, Walthamstow, [illegible] Tel. no. 01-527 [illegible] [illegible] appearance of advertisement.

TEACHERS.
MOVE UP TO A POST AS AN INSTRUCTOR OFFICER IN THE ROYAL NAVY.

If you have the right combination of talent, initiative and leadership potential, you could become an Instructor Officer and teach in the Royal Navy.

But you would be more than a teacher. You would be trained to be a Naval Officer, and would be expected to lead and exercise authority accordingly.

Then, with a degree in Engineering, Physics, Mathematics or Computer Science, or a teaching qualification in Physical Science, you would become involved in the education and training of Naval Ratings at all stages of their careers.

With a good honours or higher degree in these subjects, you could soon become involved in Officers' degree and post-graduate training in Engineering or Nuclear Science.

There are also a few vacancies for good Arts graduates to teach Liberal Studies and Current Affairs at all levels.

You would join on a Short Career Commission of 5 years, at a starting salary of up to £8,571 p.a., depending on qualifications and experience, and with a tax-free gratuity of £3,775 at the end. Or you could leave after 3 years with a gratuity of £2,265.

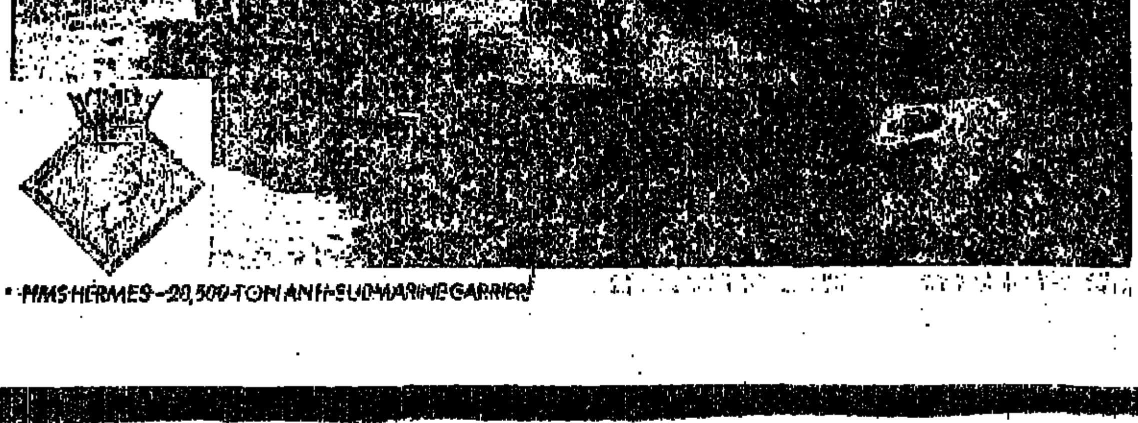
After 2 years' service you could apply for transfer to a longer, pensionable commission with prospects of promotion to the senior ranks of the Service.

If you think you could meet the challenge of a career as an Instructor Officer and are between the ages of 21 and 32, write for further information and an application form to the address below.

A full c.v. is not required at this stage, but you should indicate briefly your main qualifications and subject.

Write to Captain R.K. Alcock, ADC,
BSc, RN (949TH2), Room 120,
Ripley Block, Old Admiralty
Building, London SW1A 2BE.

ROYAL NAVY OFFICER



HMS HERMES—20,500-TON ANTI-SUBMARINE CARRIER

COLLEGES OF FURTHER EDUCATION
continued

WALTHAM FOREST
(London Borough of)
WALTHAM FOREST COLLEGE
SCHOOL OF CATERING AND HOTEL ADMINISTRATION
LECTURER GRADE I IN ACCOMMODATION SERVICES

Required September 1, 1980, to teach all aspects of accommodation operations to students on City & Guilds 706/708, O.N.D. and H.C.I.M.A. (*Part A*) *Courses*.

Applicants should have varied industrial experience, be suitably qualified and, preferably, hold a teaching qualification. Opportunity for teacher training will be given to unqualified applicants.

Salary: Lecturer Grade I, £4,176 to £6,846 (pay award pending).

Application forms and further details available from the Principal (Staffing), Waltham Forest College, Forest Road, Walthamstow, London E17 4JB. Tel. no. 01-527 2311, ext. 289.

Closing date: two weeks from appearance of advertisement.

WARWICKSHIRE
EAST WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Clifton Road, Rugby

TEMPORARY LECTURER I BUSINESS STUDIES, required September 1980 to August 1981 due to secondment. Special emphasis on World of Work (Commerce) and either elementary Data Processing (Clerical Procedures) or Government, or Economic History.

Application form and further details available from Principal at the College (S.A.E., please).

WOLVERHAMPTON
BILSTON COLLEGE OF FURTHER EDUCATION
Westfield Road
Bilston, Wolverhampton
WV14 6ER

DEPARTMENT OF FOOD, FASHION AND HEALTH

LECTURER 1 for NURSING SUBJECTS

Applicants should have relevant teaching qualifications.

Some teaching of Human Biology to GCE "O" level will be required. The main requirement is for the teaching of Anatomy, Physiology and Hygiene to Beauty Therapy and Hairdressing students. Ability to do diagnostic work and to take Beauty Therapy students through their Remedial Exercise programme will be an advantage. In addition, the person appointed may from time to time be required to assist with the teaching of St. John Association work.

DEPARTMENT OF GENERAL STUDIES
LECTURER 1 in MODERN

required for 1st September, 1980. Applicants should have a degree and a teaching qualification.

Application forms and further particulars for the above posts available from the Principal of the College, and should be returned within 14 days of this advertisement.

Colleges and Departments of Art

SURREY ART COLLEGES DISPUTE

NATFHE is in dispute with Surrey L.E.A. over redundancies. Members are asked not to apply for jobs at Epsom, Reigate or West Surrey Colleges of Art and Design.

Anyone requiring information on this situation should contact Jim Mullery at NATFHE, Hamilton House, Mabledon Place, London, W.C.1. Tel.: 01-387 6806.

Other Assistants

DEVON
DARTINGTON COLLEGE OF ARTS
LECTURER in COMPOSITION and 20TH CENTURY MUSIC

A full-time post at LECTURER II (Burnham F.E. Scales) starting in September, 1980.

Further details and an application form can be obtained from: Jack P. B. Dobbs, Director of Musical Studies, Dartington College of Arts, Totnes, Devon.

Polytechnics

DEPARTMENT OF EDUCATION

LEEDS CITY COUNCIL

LEEDS COLLEGE OF BUILDING
North Street, Leeds LS2 7QT

Telephone: 30765/6/7/8

Principal: J. Plato, F.I.O.B.

Applications are invited for the post of LECTURER II in the DEPARTMENT of BUILDING SERVICES.

The person appointed will be required to teach Building Services Technician students *up to TEC Higher Certificate* levels.

Applicants should be qualified to degree or equivalent level and have a wide experience in the Building Mechanical Services Industry. The possession of a teaching certificate would be an advantage.

The commencing salary will be determined by experience and qualifications.

Duties to commence: 1st September, 1980.

Salary Scale: £5,229 to £8,156 (under review).

Further details and application forms are available from the Principal, to whom completed forms should be returned 14 days after the date of the advertisement.

LONDON, S.E.18

THAMES POLYTECHNIC
SCHOOL OF EDUCATION AND TEACHING STUDIES

SENIOR LECTURER/LECTURER II IN MATHEMATICAL EDUCATION

Applications are invited from honours mathematics graduates qualified and experienced at primary and secondary school levels, to be responsible for professional mathematics at these levels and to teach mathematics as an elective subject in a B.Ed. Movement Studies degree course. The opportunity will exist to teach also on other mathematics courses at the Polytechnic.

Salary scales: Senior Lecturer: £7,269-£8,457 (bar)-£9,048 inclusive; Lecturer Grade II: £4,983-£7,803.

Further particulars and application form from the Staffing Officer, Thames Polytechnic, Wellington Street, London SE18 6PF, to be returned by 17th June, 1980.

Universities

MANCHESTER
THE UNIVERSITY
DEPARTMENT OF HISTORY
INSTRUCTOR

Applications are invited for the post of INSTRUCTOR in ARCHAEOLOGICAL TECHNIQUES in the Archaeology Section of the History *Department*. Duties will *involve* the practice and teaching of:

(1) Drawing archaeological plans and sections

(2) Drawing of pottery and other finds for publication.

(3) Archaeological photography.

(4) Elementary conservation.

The teaching duties will involve demonstration to students of the basic techniques concerned and assistance in practical work in the ground at both undergraduate and postgraduate levels. Applicants should possess a degree or equivalent and have had at least two to three years' relevant experience. Non-graduate applicants must have evidence of specialist skills or experience. Salary on a scale from £4,071 per annum.

Applications giving full details of experience and qualifications should be sent to Professor G. D. B. Jones, Department of History, The University, Oxford Road, Manchester M13 9PL.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES HIGHER EDUCATION SUPPLEMENT

The newspaper of higher education provides a noticeboard for all University appointments.

It has a large established academic readership in Universities and Polytechnics and in other areas from which staff are recruited. Recent research shows that it is the paper selected by the academic staff themselves as being a top source of information for job hunting.

For further information or to book advertising space please contact Classified Advertisement Department, The Times Higher Education Supplement, New Printing House Square, London WC1X 8EZ. Telephone Lorraine Williams, 01-837 1234, extension 373.

Fellowships Studentships and Research Awards

SUSSEX

THE UNIVERSITY OF SUSSEX
SSRC RESEARCH LINKED STUDENTSHIP IN EDUCATION

A full-time RESEARCH STUDENTSHIP for up to two years linked to the Schools Council-funded project on The Impact and Take-Up of Schools Council Projects (Co-directors *Professor C. Lacey* and *Mr. S. D. Steadman*).

The successful applicant will be expected to pursue an independent research study in the Area of curriculum development, dissemination, implementation or evaluation and to register for a higher degree in Education (M.Phil. or D.Phil.). The student would be able to draw upon the existing data, case and research experience of the Schools Council project.

Further particulars and application forms are available from the Admissions Secretary, Graduate Studies in Education Office, University of Sussex, Brighton, BN1 9RG. Telephone: Brighton *606755 Ext. 828*.

The closing date for receipt of applications is 18th June 1980.

UMIST

RESEARCH STUDENTSHIPS

Applications are invited from suitably qualified STUDENTS holding a good HONOURS DEGREE (normally 1 or 2(1)) for RESEARCH STUDENTSHIPS at normal or where appropriate industrial rates for research in the following areas:

(1) Transducer technology.

(2) Instrumentation of Complex Systems.

(3) Novel Transducer Systems for Trace Analysis.

(4) Analytical Plasma Emission Spectroscopy.

(5) Analytical Photoacoustic Spectroscopy.

(6) Design of Large Scale Integrated Circuits.

(7) Micro-processor Applications.

(8) Biomedical Instrumentation.

Successful candidates will be registered for the PhD. degree of the University of Manchester.

Applications quoting reference [illegible] and names of two referees, should be addressed to the Registrar, UMIST, P.O. Box 88, Manchester M60 1QD. The closing date is the 17th June, 1980.

Colleges of Higher Education

BERKSHIRE

SLOUGH COLLEGE OF HIGHER EDUCATION

School of Computing

Two posts are available in our Specialist Computing Team as:
LECTURER/SENIOR LECTURER
in
PROGRAMMING and/or SYSTEMS
for
Courses in Modern Computing Techniques
Opportunities for further study and research
New Computer system about to be installed.

Salaries (under review) inclusive of area allowance, according to qualifications and experience, within the ranges:
£4,071-£7,865 (plus degree allowance)
£5,229-£8,156
£7,785-£9,163 (bar)—£9,924
(Plus Local Allowance £177 pa.)
(Salaries under review wef 1.4.80).

Send S.A.E. for further details and an application form to be returned within two weeks of the date of this advertisement.

Vice Principal, Slough College of Higher Education, Wellington Street, Slough SL1 1YG.

ESSEX
COUNTY COUNCIL
CHELMER INSTITUTE OF HIGHER EDUCATION
Faculty of Business Administration
DEPARTMENT OF CATERING AND HOME ECONOMICS

LECTURER I in SCIENCE related to Catering and Home Economics (half post; 18 hours weekly) required to teach Applied Science within the Department of Catering and Home Economics. Some experience of Catering and Home Economics is essential and a teaching certificate is desirable. Appointment to be made from September 1, 1980.

Salary: Lecturer I, £3,768 to £6,438 per annum.

Application forms and further details available from the Institute Secretary, Chelmer Institute of Higher Education, Victoria Road South, Chelmsford CM1 1LL, to whom applications should be returned not later than 13 days from the date of this advertisement. (Tel. Chelmsford 354491, ext. 221).

IPSWICH

THE SUFFOLK COLLEGE OF HIGHER AND FURTHER EDUCATION

Required for 1st September, 1980
Lecturer Grade I in BIOLOGICAL SCIENCES
(Post Number 5.7.1)

The person appointed is required to teach a range of courses up to HNC Biology. *Recent* industrial experience and an ability to contribute to the development of specialist studies in Applied Biology would be an advantage.

Salary Scale — £3,768-£6,438 p.a. (under review).

For an application form and further particulars please send S.A.E. to the Principal, The Suffolk College of Higher and Further Education, Rope Walk, Ipswich IP4 1LT to whom completed forms should be returned within ten days of this advertisement. Please quote the Post Number.

Adult Education

DURHAM
COUNTY COUNCIL
H.M. BORSTAL
Deerbolt
EDUCATION DEPARTMENT

A qualified and experienced TEACHER (Lecturer 1) is required to teach GENERAL SUBJECTS from September, 1980, or as soon as possible thereafter.

Further details and application forms, returnable by 13th June, 1980, on receipt of a stamped addressed envelope, are obtainable from the Governor, H.M. Borstal, Deerbolt, Bowes Road, Barnard Castle, Co. Durham, DL12 9BG.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
H.M.Y. REMAND CENTRE THORP ARCH
AINSTY INSTITUTE OF FURTHER EDUCATION
Moorlands, Hallfield Lane,
Wetherby, LS22 4LD.
Wetherby 62994
D. Hunter

LECTURER II (Temporary)

Applications are invited for the appointment, for one academic year only, from September 1980 to August 1981 of EDUCATION OFFICER at H.M. Remand Centre, Thorp Arch. The appointment will be to the Ainsty Institute of Further Education, and the successful candidate, who should be able to show appropriate teaching and administrative experience, will be on the Burnham F.E. Teachers scale for *Lecturers Grade II*, or on a different scale if appropriate to the person appointed. This temporary position is an opportunity for the selected applicant to show his/her abilities in initiating, establishing and developing new work since, during the twelve month period, a new enlarged education unit will be opened.

Further particulars and application forms are available from The Principal, Ainsty Institute of Further Education, Moorlands, Hallfield Lane, Wetherby, LS22 4LD. (Tel. Wetherby 62994).

Closing date: 13th June, 1980.

LONDON
Inner London Education Authority
[illegible] ADULT EDUCATION INSTITUTE
Queens Road Centre
St Mary's Road, London, SE15
MOONSHOT PROJECT

Required from September 1980: LECTURER II in MULTI-ETHNIC EDUCATION.

The person we are seeking will be a graduate or equivalent with relevant experience in this field.

The successful candidate will be required to work with statutory and voluntary agencies within *the Borough of Lewisham* and will be accountable to an advisory committee comprising representatives from Lewisham Council for Community Relations, Adult Education, Youth Service and the Careers Service.

The aim of the project is to identify and establish a collective approach within the local field of further education which should result in inter-agency provisions.

Duties will involve sustaining present programmes and practice and to sponsor and incorporate new projects.

Salary in accordance with the Burnham (FE Report) Lecturer II, £4,806 to £7,686 (plus £609 Inner London Allowance).

Application form and further details, available from the Senior Administrative Officer at the Institute, returnable by June 13, 1980.

Community Homes and Associated Institutions

SURREY

KINTON
Mayford Green, Woking, Surrey

ASSISTANT TEACHER—PHYSICAL EDUCATION and GENERAL SUBJECTS
Burnham Scale 1
Resident or Non-Resident

Kinton is a large Community Home with Education on the premises, accommodating 90 boys aged 13-18 years.

An experienced and suitably qualified Physical Education Teacher is needed to join the Staff team. Our aim is to ensure the boys are adequately equipped to cope with the working adult community when leaving the caring environment of the Home.

This post would suit someone who is seeking a challenging and rewarding career.

There will be the opportunity to undertake extraneous duties which average 15 hours a week, for which an allowance of £1,360 p.a. is payable.

You would also be entitled to £831 p.a. qualified teachers' allowance if applicable or £582 p.a. unqualified teacher's allowance, and £177 p.a. fringe area London Allowance. Accommodation comprises a three-bedroomed semi-detached house at £258 rent p.a.

For further details contact the Principal, Mr. K. T. S. Nicholson on Woking 65141.

Application form from Director of Social Services, Surrey County Council. (Please quote Ref. 80/110 NW), Surrey House, 34 Eden Street, Kingston upon Thames. Tel. 01-549 6111, ext 249.

WILTSHIRE
COUNTY COUNCIL
GREENACRES COMMUNITY HOME SCHOOL
Calne
ASSISTANT PRINCIPAL (EDUCATION)

Salary £7,161 to £8,481 per annum

Greenacres, a developing residential treatment centre for 45 emotionally disturbed boys and girls (aged 11 to 16 years), requires an Assistant Principal (Education) to join the top management team, in their task of providing a unified care, education and leisure programme.

The post offers opportunities to introduce new and exciting concepts in the education of children with *learning difficulties and behaviour* problems. Quite apart from professional knowledge of a high order, the applicant will have experience and considerable creative and personal skills.

For further details and informal discussion, contact: Peter K. Hopkins, Principal, Greenacres School, Calne, Wilts. Telephone (0249) 814125.

Canvassing will disqualify.

WILTSHIRE
COUNTY COUNCIL
GREENACRES COMMUNITY HOME SCHOOL
Calne
TEACHER

Salary: Burnham Scale 2, £4,002 to £6,075.

An exciting opportunity for a *qualified teacher to develop an imaginative* approach to Rural Studies, as an integral part of the educational programme, at this developing residential treatment centre for 45 emotionally disturbed boys and girls (aged 11 to 16 years).

A twelve acre farm and garden complex is in existence and ripe for development to assist children with learning difficulties.

The person we require will need to be enthusiastic and possess considerable initiative.

For further details and informal discussion contact: Peter K. Hopkins, Principal, Greenacres School, Calne, Wiltshire.

Telephone (0249) 814125.

Canvassing will disqualify.

WILTSHIRE
COUNTY COUNCIL
GREENACRES COMMUNITY HOME SCHOOL
Calne
REMEDIAL TEACHER (JUNIOR)

Salary: Burnham Scale 1 £3,519 to £5,874.

Greenacres is a residential treatment centre for 45 emotionally disturbed boys and girls (aged 11 to 16 years).

The person appointed to the above post will be required to develop an imaginative educational approach for a group of approximately 10 children.

The person we require will be suitably qualified, with a mature approach and experience together with the ability to withstand the stresses of working with emotionally disturbed children, which will be a necessary requirement.

For further details and informal discussion contact: Peter K. Hopkins, Principal, Greenacres School, Calne, Wiltshire.

Telephone (0249) 814125.

Canvassing will disqualify.

ROEHAMPTON INSTITUTE OF HIGHER EDUCATION
A federation of Digby Stuart, Froebel, Southlands *and Whitelands Colleges*

TECHNICIANS—ART DEPARTMENT
(NJC/APTC Grade 1)

The following are required from 1 September, 1980:—

Photography/Print Making

Full-time technician required at FROEBEL INSTITUTE COLLEGE. Duties will include upkeep and maintenance of printing and dark room facilities; practical help during lectures and technical supervision of students in non-contact time; stock control and responsibility for loans.

Textiles

Part-time (3½ days per week) Textile Technician required at DIGBY STUART COLLEGE with specialist knowledge in yarn dyeing/classification, weaving, loom maintenance, exhibition/display. Qualifications and/or experience essential.

Salary (full-time): £2,907-£4,718 (Bar at £4,224) including London Allowance, according to age, experience and qualifications.

Applications in writing, with full details of age, qualifications, work experience and present salary, plus the names and addresses of two referees, to:—

R. A. Fennell, Assistant Secretary, Roehampton Institute of Higher Education, Richardson Building, Digby Stuart College, Roehampton Lane, London SW15 5PH.

(Applicants should note that, although initially these appointments will be at Froebel and Digby Stuart, they may be required to work elsewhere within the Roehampton Institute.)

TEACHER

Scale 1: £3519 - £5874
Scale 2: £4002 - £6075
dependent upon experience
+ £894 addition to the scale.
+ £1350 (per annum) pro-rata for an additional 10 hours per week

A Home Economics Teacher for the "Field House", Western Road, Clent, Nr. Stourbridge, an Observation and Assessment Centre, (former Remand Home) providing short term care and education for 26 girls. The Teacher will join a team of experienced staff in observing and assessing children educationally and in making recommendations regarding their future placements. Home Economics at the Field House includes food, education for family life and work with textiles.

A knowledge of work with ceramics would be an advantage.

Holidays are 12 weeks inclusive in 1980/81 rising to 14 weeks in April, 1981. Holidays are taken on rota basis as the Centre never closes.

Informal enquiries to Miss Lewis, Officer in Charge, Telephone: 021-288 2386 (Hagley).

Candidates, male/female, may obtain application forms (returnable by 13th June, 1980) and further details from:—

The Personnel Officer, Social Services Department, Snow Hill House, 10-15 Livery Street, Birmingham B3 2PE.

Please quote reference 051/NM/C/80/274

Canvassing will disqualify.

BIRMINGHAM
CITY COUNCIL

CROYDON COLLEGE
Fairfield, Croydon CR9 1DX

SCHOOL OF BUSINESS MANAGEMENT & APPLIED SOCIAL STUDIES

Applications are invited for part-time teaching appointments in the subjects of Shorthand and, Typewriting and Secretarial Duties. 20 hours per week are required. Duties to commence on the 15th September, 1980.

Application should be made to Mrs P. Meekins, School of Business Management and Applied Social Studies, Croydon College, Fairfield, Croydon.

LANCASHIRE COUNTY COUNCIL
SOCIAL SERVICES DEPARTMENT

RED BANK SCHOOL
NEWTON-LE-WILLOWS
MERSEYSIDE, WA12 8EA

Red Bank School consists of three separate units, a Regional Observation and Assessment Unit, a Training Unit and a Special Secure Unit, each with its own Headmaster, under the direction of the Principal, Mr. J. Kibbler.

ADDITIONAL TEACHING POSTS:

POST 1. ASSESSMENT UNIT

A regional assessment centre for 68 boys, 10-17 years. Candidates should have experience in craftwork, preferably metal and/or woodwork. Two modern, well equipped workshops.

POSTS 2 & 3. SPECIAL UNIT

Accommodates 26 boys. One of four national secure units. General subjects. Ability to teach domestic science, woodwork, metalwork, art and craft, remedial subjects an advantage.

POST 4. TRAINING UNIT

Provides long-term care and education for 120 boys 14-16 years in four modern 30 boy house units. General subjects. Ability *to teach music/drama an advantage.*

Teachers are required to undertake an average of 16 hours extraneous duty per week.

The school is well-structured and candidates with a normal degree of control need have no worries with regard to discipline.

SALARY: Burnham Scale 1 plus £1,350 p.a. extraneous duties allowance, plus £894 p.a. community schools allowance, plus £198 p.a. for special unit.

Accommodation is available for single or married persons at nationally recognized rates.

For informal discussion contact:—

Mr. T. Churchward, Headmaster, Assessment Unit.
Mr. J. B. Stevenson, Headmaster, Special Unit.
Mr. B. V. Goldswain, Headmaster, Training Unit.

Application forms and further details are available from the Principal, Telephone No. Newton le Willows 4621.

CLOSING DATE: 18th June, 1980.

Assessment Centres

CAMBRIDGESHIRE
PETERBOROUGH AREA
SALTERS OBSERVATION AND ASSESSMENT CENTRE
Welbourn Road, Glinton
Peterborough

Required for January 1981 or sooner, if possible.

Applications are invited from TEACHERS with experience in secondary or special education for the post of ASSISTANT TEACHER-IN-CHARGE (Scale 3). Candidates must be prepared to assume full responsibility for the School Unit during the absence of the Teacher-in-Charge. An enthusiastic and *committed approach is more important* than areas of expertise within the curriculum.

Interested applicants are invited to visit the centre (Telephone: Peterborough 253151) for an appointment.

Application forms and further details are available from the Senior Area Education Officer, Education Office, Touthill Close, City Road, Peterborough PE1 1UJ (first-class S.A.E.). *Closing date for receipt* of applications: June 6, 1980.

Youth and Community Service

AVON COUNTY

GENERAL MANAGER for Manpower Services Commission supported Youth Opportunities Centre based in Bristol. To provide work experience and group projects for over 300 young persons aged 16 to 18.

Salary: £7,278 per annum.

Further details and application *form (returnable by June 16) from* Director of Personnel, P.O. Box 11, Avon House, The Haymarket, Bristol BS99 7DE. Telephone Bristol 290777 (Ansafone on this number after office hours).

BUCKINGHAMSHIRE
COUNTY COUNCIL
GERRARDS CROSS YOUTH CENTRE

YOUTH *and* COMMUNITY WORKER required to continue and develop the strongly established Youth and Community Service in the south of the county.

J.N.C. Scale 2, £4,071 to £5,184 per annum plus £159 (Outer London Fringe Allowance).

Further details and application form from Chief Education Officer, County Hall, Aylesbury HP20 1UZ, on receipt of S.A.E.

DERBYSHIRE
COUNTY COUNCIL
YOUTH SERVICE
YOUTH WORKER
BREADSALL DERWENT/CHADDESDEN
in Derby

Salary JNC Range 3 (pts 1 to 5). Applications are invited for this newly created full-time post based at Darwin Youth Club.

Further details and application forms from Area Education Officer, 16 St Marys Gate, Derby.

Telephone enquiries to Mrs Marion Marsden (Telephone Derby 46251).

Application forms to be returned by Friday 13th June, 1980.

DERBYSHIRE
EDUCATION COMMITTEE
WEST INDIAN ASSOCIATION
Community Cultural Centre,
Warden
Derby

J.N.C. 3 (Pts. 1-5) £5,031-£5,658)

Applications are invited for this new post established under an Urban Aid Programme. This will be a full-time appointment with youth and community responsibilities.

The post holder will be employed by the West Indian Association and be based in Derby.

Further details and application forms, to be returned by Friday 13 June, 1980, may be obtained from the Youth and Adult Education Section, County Education Office, Matlock, Derbyshire DE4 3AG.

DORSET
COUNTY EDUCATION COMMITTEE
YOUTH SERVICE
WIMBORNE YOUTH CENTRE

A full-time YOUTH LEADER is required for this Voluntary Youth Centre which meets in Community House—a joint provision which includes a Methodist Church, a Community Coffee Lounge and the Youth Centre.

The Leader will be employed by Dorset County Council and seconded to work under the direction of the Youth Centre Management Committee (mainly representing the Methodist Church and Wimborne Council of Churches).

The post offers scope for an enthusiastic person willing to assist in the provision of a full range of activities for young people, and who is able to offer pastoral care to the individual.

Salary and conditions of service will be in accordance with J.N.C. Range 3 (1-5) £5,031-£5,658 (subject to Clegg Commission Report). An "In-Service" Training Scheme is provided by the Authority. Assistance with removal expenses and legal fees in approved cases.

Application forms (to be returned by 13th June, 1980) and further particulars available from the Staffing Officer, Education Office, Petman House, Richmond Hill, Bournemouth BH2 6EU, on receipt of stamped addressed envelope.

Education Department
BIGGLESWADE YOUTH CLUB

Deputy Youth Worker

Salary within JNC Scale 1 for qualified Youth Workers viz. £3,747-£4,736.

Applications are invited from suitably qualified candidates for this post at this well established Club which meets in purpose-built premises on the campus of Holmemead Middle School. The post offers excellent experience within a progressive and expanding Youth Service which offers In-Service Training and regular support sessions. Assistance will be given towards approved removal expenses, legal and estate agents' fees, plus lodging allowances.

Application forms and full details may be obtained from the Chief Education Officer, County Hall, Bedford, to whom completed forms should be returned as soon as possible. Telephone: Bedford 63222. Ext. 359.

Bedfordshire
COUNTY COUNCIL

CITY OF NORWICH
DIRECTORATE OF PLANNING AND ENVIRONMENT

Amenities Division

NEIGHBOURHOOD COMMUNITY WORKER

The Norwich City Council is moving into the eighties with a continuing expansion programme of community facilities.

A new post has been created for a Community Worker to further the development of a number of Community Associations, voluntary groups and associated resources and to initiate new projects.

Guidance and support for this important and interesting job is available from within the existing Community service team. The work is challenging and exciting and presents an opportunity for employment within a caring authority.

Applicants must be professionally trained youth and community workers, teachers, or be qualified in accordance with the J.N.C. 12th report. Conditions of service and salary are in accordance with the current J.N.C. ranging from £4,593 to £5,184 (a casual user car allowance is payable). Relocation expenses of up to £1,150 and temporary housing accommodation in approved cases.

For further information and application form please forward a stamped addressed envelope to the Amenities Officer, 18 Chapel Field East, Norwich NR2 1RN. *The closing date will be two weeks from the appearance of this advertisement.*

CO. DURHAM
MILLBANK YOUTH CENTRE
West Auckland

Full-time YOUTH WORKER.

Applications are invited from priests and laity who are suitably qualified in accordance with the JNC 12th Report for Youth Workers and Community Centre Wardens for the above post. The appointment involves responsibility for open youth work in a church-owned centre.

JNC Scale 2 (currently £3,471 to £4,422, under review).

A modern house is available and terms would be negotiated with the successful candidate.

Applications by letter, giving details of qualifications and experience, together with the names and addresses of two referees to The Chairman of the Management Committee, The Vicarage, St Helen Auckland, Bishop Auckland, Co. Durham, by 18th June 1980, from whom further details may be obtained.

GLOUCESTERSHIRE
BERKELEY VALE SCHOOL
Berkeley.

Required for September 1980 or January 1981 enthusiastic WARDEN who will be initially responsible to the Headmaster for the organization of all community aspects on this rural comprehensive school that is proposed to be designated as the first community school in Gloucestershire.

Burnham Scale 3

Further particulars (S.A.E.) available from the Headmaster to whom applications should be returned together with curriculum vitae and the names and addresses of two referees.

HARINGEY
(London Borough of)
FURTHER EDUCATION DIVISION

DETACHED YOUTH WORK TEAM
Applications are invited from qualified YOUTH and COMMUNITY WORKERS preferably with experience and proven ability in detached youth work for the three posts which comprise the Detached Youth Work Team. The team will have a Borough-wide remit and will work with young people from the whole of Haringey's multi-cultural community. This is a new project and will provide an excellent opportunity for people with initiative and drive to develop to its full potential detached youth work in Haringey.

Conditions of Service will be in accordance with the Joint Negotiating Committee for Youth Workers and Community Centre Wardens and all applicants should be recognised as qualified by this Committee.

Further details and application forms are available from Mrs. Taylor, Further Education Division, 48-62 Station Road, Wood Green, London, N.22. Telephone 01-881 3000, Ext. 3135.

For an informal discussion about the post, please contact Mr. Hawkins on extension 3104.

HARINGEY
(London Borough of)
SOCIAL SERVICES (FIELDWORK)

HOUSING WORKER for Young Single Homeless.
S.O.1 £7,026-£7,467.

An imaginative and sensitive person is required to develop and manage a scheme for housing *single homeless young people,* which has recently been reorganised and extended.

It will be necessary to liaise with a wide variety of statutory and voluntary agencies and carry out evening and weekend work.

The worker must be aware of the full range of problems and issues facing young black people in an area such as Haringey and *preferably have a knowledge of* the working of housing associations and co-operatives and an understanding of local authority housing.

HARINGEY
(London Borough of)
SECOND YOUTH WORKER
MUSWELL HILL YOUTH AND COMMUNITY CENTRE

We are seeking a YOUTH and COMMUNITY WORKER, qualified under the J.N.C. Report (this includes qualified teachers and holders of certain Diplomas and Degrees in Social Sciences). The position becomes vacant on 1st June.

Muswell Hill Youth and Community Centre is modern, large and purpose-built, situated near the main shopping area. It is run *jointly* by a Management Committee and the local authority.

The Worker appointed will be mainly responsible for the Youth provision, and assisting the Senior Worker in all aspects of administration and organization of the Centre. He/she will need to be competent, enthusiastic and able to use his/her own initiative.

Salary and conditions of service in accordance with the J.N.C. *Report (Range 3 Points 2-5, i.e.* £5,793 to £6,420 inclusive of London Weighting). (A pay award is pending).

For an application form and further details please telephone 881 3000, ext. 3135, and ask for Mrs. Taylor or write to: Education Officer (Ref: FE/JKT/S(1)), Further Education Division, London Borough of Haringey, 48-62 Station Road, Wood Green, London, N22 4TY.

HAVERING
(London Borough of)
SOCIAL SERVICES AND EDUCATION DEPARTMENTS
FULL-TIME DAY CENTRE FOR INTERMEDIATE TREATMENT

Approval has been obtained for the establishment of a full-time Day Centre for young people (11 to 16-plus years) who would normally be placed in Community Homes with education on the premises.

Applications are invited for the post of TEACHER (Scale 3) from experienced and committed professionals who would like to be associated with this exciting innovation from its inception.

Application forms and further details are available from the *Director of Educational Services,* Mercury House, Mercury Gardens, Romford, Essex.

Closing date: June 13, 1980.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GILLINGHAM DIVISION
UPBURY MANOR SCHOOL
(Co-educational. Roll 1,400)

An enthusiastic qualified TEACHER, with experience of Youth and Community work, is required for the post of TEACHER LEADER, Scale 3, from September, 1980.

This large, well-equipped secondary school, with a purpose-built Youth Wing, offers a wide range of facilities for day time and evening activities with young people.

For further details and application form please send a stamped addressed envelope to the Divisional Education Officer, Municipal Buildings, Gillingham, Kent.

Closing date for applications, June 9, 1980.

LANCASHIRE
EDUCATION COMMITTEE
FYLDE DISTRICT YOUTH TEAM

As soon as possible YOUTH WORKER
J.N.C. 2.

Form further details from: The District Education Officer, Fylde District, 45 Woodlands Road, Ansdell, Lytham St. Annes.

S.A.E. please.
Closing date: 9th June, 1980.

LIVERPOOL
GATEACRE YOUTH CENTRE
Belle Vue Road
Liverpool L25 2PQ

WARDEN

The centre is situated in a suburban area on the south side of the city.

Salary and conditions in accordance with J.N.C. Scale 3 (1), £5,499 to £6,120 (qualified), or £5,204 to £5,521 (unqualified).

Forms available from (and returnable to) *the Area Community Education Officer,* Area 5, Hartbourne Road, Liverpool L25 1PZ (S.A.E.). Closing date: June 9.

LONDON
INNER LONDON EDUCATION AUTHORITY

YOUTH WORKERS

LIMEHOUSE CLUB
Tower Hamlets

Full-time detached YOUTH WORKER required to work in a team of four youth workers based at Limehouse Club, E.14.

Youth work experience essential.

Appointment will be in the service of the authority. J.N.C. salary and conditions. Qualified salary scale 3L: £5,640 to £6,267, including London Allowance. Assistance may be given towards household removal expenses.

SAMUEL MONTAGU BOYS' CLUB
Broad Walk, Kidbrooke, S.E.3

Applications are invited for the post of second full-time worker.

This voluntary club is affiliated to the N.A.B.C. and has a membership of over 300 with an average nightly attendance of 80.

It is a well-equipped, modern building in a pleasant area of Kidbrooke in Greenwich.

The club overlooks its own playing fields which together with the indoor provision has built up a good reputation for its activity-based programme.

Applicants should have the organizational ability to work with a team of part-time workers and a good knowledge of all sporting activities. Experience in art subjects would be welcome.

Appointment will be to the service of the authority with secondment to the club.

J.N.C. salary and conditions. Qualified salary scale 2: £4,680 to £5,795, including London Allowance.

Assistance may be given to*wards household removal ex*penses. The management committee may provide help towards accommodation costs.

Application forms and full details for both posts, returnable by June 13, 1980, from the Education Officer (CEC 5), The County Hall, London SE1 7PB. (Please enclose foolscap S.A.E.)

LONDON
LONDON FEDERATION OF BOYS' CLUBS
121 Kennington Park Road
Kennington SE11 4JN

SPORTS/CLUB SERVICES OFFICER

The London Federation of Boys' Clubs is one of London's major youth organizations serving over 20,000 boys in more than 170 clubs through a *varied programme of* sports activities and other training pursuits.

This position would suit a hard working administrator, keen on all sports, and with a lively interest in the boys' club movement. The position involves the administration of a comprehensive sports and competitions programme, and contact with leaders and boys through club visits.

The successful candidate will find the hours long, sometimes anti-social, the job satisfying, the conditions and salary good, and will also find himself part of a strong and enthusiastic team.

Salary related to Soulbury, points on scale according to age and experience.

Applications to the General Secretary, London Federation of Boys' Clubs, 121 Kennington Park Road, London SE11 4JN.

LONDON
METHODIST CHURCH
DIVISION OF EDUCATION AND YOUTH

REGIONAL YOUTH OFFICER
The Methodist Church is looking for a suitable qualified and experienced person to serve as a member of the field staff in East Anglia.

Salary: £6,915 to £7,713.

Job specification and application form from David Dendle, M.D.E.Y., 2 Chester House, Pages Lane, Muswell Hill, London N10 1PR. Closing date for applications 9th June, 1980.

LONDON
INNER LONDON
EDUCATION AUTHORITY

COLDHARBOUR YOUTH PROJECT
London, S.E.9

SENIOR AND SECOND PROJECT WORKERS

Two experienced and qualified YOUTH WORKERS *required for* a new statutory detached project to be based in the Coldharbour/Mottingham area of Greenwich. The Senior Worker will be responsible for the programme of work and for the direction and oversight of the Second Worker.

Candidates should have the ability to establish contact with young people, build up their confidence, social awareness *and responsibility.*

Appointments will be to the service of the Authority.

J.N.C. salary and conditions. Senior Worker salary, Scale 3H (£6,108 to £6,729). Second Worker salary, Scale 3L (£5,640 to £6,267). Both scales are inclusive of London Allowance.

Assistance may be given towards household removal expenses.

Details and forms (returnable by June 13, 1980) from the Education Officer (CEC 5Y), The County Hall, London SE1 7PB (stamped addressed foolscap envelope).

NORTHFLEET SPORTS AND YOUTH CENTRE

Applications are invited for qualified Youth and Community Service Workers for the post of

SECOND WORKER

at this purpose-built Centre. The post offers scope for the introduction of a wide range of activities.

Salary JNC range 3—£5,499-£6,120.

In-service training provision, assistance with removal, lodging, re-settlement and legal expenses in approved cases.

For an informal talk about the post ring Eddie Tingey, Divisional Youth and Community Service *Officer, Gravesend 64701.*

Further details and application form, returnable by 13 June, from the Divisional Education Officer, Divisional County Offices, Windmill Street, Gravesend.

KENT COUNTY COUNCIL

EDUCATION DEPARTMENT

H.M. DETENTION CENTRE, ALDINGTON

Appointment of

ASSISTANT EDUCATION OFFICER

Applications are invited from men and women *with teaching qualifications and suitable experience* for the post of Assistant Education Officer. The post to be filled as soon as possible. Salary: Burnham Further Education Lecturer Grade 1 scale (£3,768 to £6,438 under review).

Application form and further particulars (enclose S.A.E.) obtainable from County Education Officer (Ref T4), Springfield, Maidstone, Kent, ME14 2LJ to whom completed forms should be returned by 13th June, 1980.

KENT COUNTY COUNCIL

EDUCATION DEPARTMENT

FULL-TIME YOUTH LEADERS (2 Posts)

Flint and Sealand Youth Centres. Salary J.N.C. for Youth Leaders Scale 2 £4,731-£5,184 p.a. according to qualifications and experience.

The posts have been established as part of the alleviation measures resulting from the partial closure of Shotton Steelworks; this alleviation programme is expected to last for a maximum of five years. The posts are therefore not on the permanent establishment of the Department and will be reviewed annually.

Application forms obtainable from the Director of Education, Shire Hall, Mold, Clwyd (Tel. Mold 2121, Ext. 594), to be returned by 13th June.

E. R. LL. DAVIES
Director of Administration
& Legal Services

CLWYD COUNTY COUNCIL

EDUCATION DEPARTMENT

Divisional Youth and Community Service Worker

FOLKESTONE

£5,499-£6,120

Must be a qualified Youth Worker for this post which includes responsibility for the work of the Folkestone County Youth Club and opportunities for involvement in water sports and Duke of Edinburgh's Award Scheme activities.
In-service training provision, assistance with removal, lodging, resettlement and legal expenses in approved cases.
For an informal discussion phone Malcolm Henderson, Divisional Youth and Community Service Officer, Folkestone 51234.
Further details and application form from the Divisional Education Officer, Education Office, 3 Shorncliffe Road, Folkestone CT20 2TG.

KENT COUNTY COUNCIL

EDUCATIONAL POSTS OVERSEAS

3 LECTORS IN ENGLISH LANGUAGE

(YUGOSLAVIA)

Higher School of Pedagogy, Prizren (80 B 64)
University of Nis (80 B 43)
University of Pristina (80 B 44)

Duties: To teach English to undergraduate students.
Qualifications: Degree TEFL qualification and at least 2 years TEFL experience.
Salary approximately 9,000 new dinars per month (present exchange rate 47 ND equals £1) (non convertible).
Benefits: British Council subsidy of £1,930 p.a. paid in UK; one-year contract, renewable 80 B 64
80 B 43-44

LECTURER IN ENGLISH LANGUAGE

(JAPAN)

Osaka University of Foreign Studies.

Duties: To teach English Language to undergraduate students in the Department of English.
Date of Appointment: 1 October 1980
Qualifications: Degree and TEFL qualification and university teaching experience.
Salary: 233,280 YEN-465,480 YEN per month (present rate of exchange Y517 equals £1).
Benefits: Two year contract, renewable; baggage allowance. 80 B 45

ELT LECTURER

(SRI LANKA)

British Council ELT Resource Centre, Colombo.

Duties: To plan and administer in service training for local ELT teachers and act as adviser/materials writer for various outside projects.
Qualifications: Candidates should have a degree and a MA or MSc in Applied linguistics or similar field, 5 years TEFL/TESL experience and relevant experience in teacher training and/or materials design and/or ESP. Very experienced candidates without a MA or MSc may be considered. The preferred age range is 28 plus and applicants should be UK nationals.
Salary: £8,150-£11,224 p.a.
Benefits: Personal and childrens allowances; free furnished accommodation; employers' portion of UK superannuation; baggage allowance. Two year contract. 80 D 43

ENGLISH LANGUAGE CENTRE, KING ABDUL AZIZ UNIVERSITY,

JEDDAH (SAUDI ARABIA)

1. Lecturers (ESP) for Engineering, Medical and Science Reading Courses
II. Television Graphic Artist
III. Printing Specialist
IV. Video Production Engineer
V. Accounts Assistant

Required for September 1980.
All posts are for men only except for Medical and Science Reading Course for which there are vacancies for men and women.

Posts and Qualifications:

1. Lecturers (ESP) for Engineering, Medical and Science Reading Courses: Postgraduate EFL/ESP qualification and experience except that candidates with science degree and experience may apply for a limited number of vacancies in Medical (women only) and Science Reading (men and women) courses. The principal duties include teaching, class administration and materials writing. Candidates with an interest in the graphic aspects of materials design are encouraged to apply.

II. Television Graphic Artist: Relevant training and experience. Duties include design and production of captions and other graphic material to support Centre-produced ETV programmes. Willingness to take wider interest in the work of the Centre, eg by training as a cameraman and producing artwork for teaching material, is essential.

III. Printing Specialist: All-round knowledge of litho process. Ability to operate new RYOBI 480 N. Experience of camera work, plate making and finishing. Some maintenance and minor repairs. Opportunities exist to learn photo setting and paste up if not already known.

IV. Video Production Engineer: FTC and wide-ranging operational experience in the use of CCTV studios including cameras, video cassette recorders and all assorted equipment.

V. Accounts Assistant: Relevant qualifications and some experience. The Assistant will be responsible for the budget of the Centre, including payment of salaries and allowances and purchase of equipment. He will deal directly with the University administration and Saudi banking houses.

All posts are at Lecturer level except Accounts Assistant which is at Senior Lecturer level.

Salary scales: (£1 equals SR 7.57)
Lecturer SR 4,285-SR 4,934 (6 point scale)
Senior Lecturer SR 5,063-SR 5,453 (4 point scale)
The salaries are per Hejira month (29½ days). Starting point on Lecturer scale depends upon age, qualifications and experience. The Accounts Assistant will start at the bottom of the Senior Lecturer scale. Annual increment payable, subject to scale maxima. Highly capable appointees may earn promotion to the lowest point of a higher scale after one year's service. There is no local taxation and the salary is fully convertible into sterling.
Benefits: Free furnished accommodation; post allowance (SR 250 per month single, SR 700 married); monthly transport allowance; child allowance; education allowance; air fares and baggage allowance; termination grant; 60 days' annual passage-paid leave (Lecturers), 45 days (others). 1 year contract, renewable.

English Language Centre:

The ELC was established in 1975 and in the academic year 1980-81 expects to serve the English requirements of about 1,500 students in 10 KAAU institutions. About 75 London-appointed British staff are employed at the Centre. The Director of the Centre is a British Council Officer. New staff will find themselves in a situation of continuing growth and challenge.

Selection Boards for these posts will be held in London probably from 16 to 20 June. 80 A 38-58

SENIOR TEACHERS OF ENGLISH

(BAHRAIN)

Al Hidaya and Manama Boys Secondary Schools.

Duties: To teach English as a second language up to GCE 'O' level equivalent. Required for September 1980.

Qualifications:

Candidates, men only, should be UK citizens with British educational background. Degree, preferably in English, a TEFL qualification and minimum 5 years relevant teaching experience.
Salary: £5,544-£7,590 p.a. No local taxation.
Benefits: Overseas and childrens allowances; free furnished accommodation; employers' share of superannuation contribution; annual passage-paid leave; 2 year contract renewable. 80 A 62-63

SENIOR TEACHERS OF ENGLISH

(OMAN)

To teach English as a foreign language at Government Preparatory and Secondary Schools located throughout Oman. 3 married teaching couples and 6 male teachers required for September 1980.

Qualifications:

Degree, a TEFL qualification and minimum 3 years ELT experience or degree plus 6 years experience *preferably in the Arab world. Candidates must be UK* citizens with a British educational background.
Salary: RO 374-RO 494 per month (£5,913-£7,810 per annum at RO .75/£). No local taxation.
Benefits: Annual increment and terminal gratuity; free furnished accommodation and allowance for water/electricity; 2½ months passage-paid leave annually; *free medical service; baggage allowance.* 80 A 63-74

1. TEACHER OF SUPERVISORY DEVELOPMENT PROGRAMMES

to junior supervisory and middle *management levels.*

2. HEAD INSTRUCTOR FOR FITTING AND MACHINE SHOP SECTION

3. HEAD INSTRUCTOR OF AUTOMOTIVE TRADES SECTION

4. SENIOR INSTRUCTOR OF PHEUMATIC AND ELECTRONICS CONTROL SYSTEMS

(QATAR)

REGIONAL TRAINING CENTRE

DOHA

Post 1 tenable immediately or September 1980; posts 2-4 tenable from September 1980. To teach internal and City and Guilds courses to male Qatari students aged mainly 14-20 years. Appointees will also be in charge of the day-to-day running of their *Sections.*

Qualifications:

Candidates, men only, aged 30-50, must be British citizens with a British educational background.
Post 1: Candidates should hold either an Engineering (petroleum, petrochemical, chemical) or a Business Administration degree/diploma. Additional qualifications in *Management and/or Industrial Psychology* would be an advantage.
Posts 2 and 3: Candidates should have a degree/HND in (post 2) Mechanical Engineering or (post 3) Automobile Engineering and must be teacher trained.
Post 4: Candidates should have an HNC or a City and Guilds Full Technological Certificate in Industrial *Measurement and Control and must be teacher trained.* All candidates must have had some industrial experience plus at least 3 years relevant teaching experience.
Salary: £7,059-£8,118 per annum in local currency, free of local taxation and fully convertible into sterling.
Benefits: Free furnished accommodation; car allowance plus interest free loan; medical scheme; annual passage paid leave; terminal gratuity.
Contract is for 3 years, of which the first year is probationary. Renewable. 80 A 22-25

LANGUAGE LABORATORY INSTRUCTOR

(QATAR)

Department of English and Modern European Languages, University of Qatar.
Required for September 1980.

Qualifications:

Candidates, men only, should be British citizens with a British educational background. Candidates *should ideally have an MA in English, Modern Languages* or Applied Linguistics plus 5 years post MA TEFL experience (including at least one year's language laboratory experience). Candidates with B.A. and considerable experience will be considered.
Salary: QRs 57,600-QRs 72,000 per annum (£7,200-£9,000 at QRs 8.0 equals £1) depending on qualifications and experience. *All emoluments are free of* local taxation and fully convertible into sterling.
Benefits: free furnished accommodation; car allowance, plus interest-free loan; medical scheme; annual passage-pair leave; terminal gratuity; three-year contract, renewable. 80 A 26

8 TEACHERS OF ENGLISH

(QATAR)

Government Preparatory and Secondary Schools, Doha: Post tenable September, 1980.
Qualifications: Candidates, married teaching couples and single men only, must be UK citizens with a British educational background. They should have a degree in English/Modern Languages or a teaching certificate with English as a major subject and some relevant teaching experience.
Salary: QRs 42,600 per annum (£5,285 at QRs 8.06 equals £1), free of local taxation.
Benefits: Free furnished accommodation; medical scheme; annual passage paid leave to UK; car allowance; terminal gratuity. 3 year contract, renewable. 80 A 30-37

KEY ENGLISH LANGUAGE TEACHING SCHEME

Posts under the KELT Scheme are wholly financed by the British Government as part of Britain's programme of aid to developing countries. The KELT posts listed below are tenable from September 1980.

CYPRUS

Secondary School English Adviser, Turkish Office of Education, Nicosia 80 K 26
English Language Adviser, Ministry of Education, Nicosia 80 K 27

FIJI

Primary Curriculum Development Specialist, Ministry of Education, Suva 80 K 29
English Language Specialist (Primary Teacher Training), Nasinu Teachers' College, Suva 80 K 30
English Language Specialist (Technical/Commercial), Fiji Institute of Technology, Suva 80 K 31

JORDAN

ESP Adviser, Service English Unit, University of Jordan 80 K 13
Teacher Trainer, Ministry of Education, Amman 80 K 14

ZAMBIA

Adviser in Primary English, Curriculum *Development Centre, Lusaka* 80 K 28

Salary: £7,779-£9,691 p.a. or £8,891-£12,278 p.a. (including 10 per cent inducement addition).
Essential Qualifications: Degree or equivalent; teaching qualification including TEFL or educational qualification plus postgraduate qualification in TEFL or Applied Linguistics; 3-5 years' teaching experience including at least 2 years' TEFL overseas. UK citizens only.

Benefits: Salary free of UK income Tax; variable overseas allowance according to marital status and salary level; free family passages; children's education allowances and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; paid leave. Contracts will be for 2 years, renewable with the British Council.

Selection Boards will be held in July.

Return fares are paid. Local contracts are guaranteed by the British Council. Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post for further details and application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

YOUTH AND COMMUNITY SERVICE
continued

LONDON

INNER LONDON EDUCATION AUTHORITY

CASTLE YOUTH CLUB
Broomhouse Lane
Fulham, SW6

Assistant full-time YOUTH WORKER required for this "romantic" Victorian Gothic Youth Club.

The staff team includes a Senior Worker and part-time staff. The person appointed will be building-based and may have some outreach work responsibilities. The work is supported by an actively involved and committed House Committee.

A flat on the premises is available for rent, from the GLC, if required.

Assistance may be given towards household removal expenses.

JNC salary and conditions. Qualified salary scale 2, £4,680 to £5,745, including London allowance.

The appointment will be to the service of the Authority.

Details and forms, returnable by 13 June 1980 from Education Officer (G/ZG.5), The County Hall, London SE1 7PB (stamped addressed foolscap envelope).

MERSEYSIDE
YOUTH AND COMMUNITY WORKERS (3 Posts)
JNC Scale 3 (1) £[illegible],031-£[illegible],698 p.a.

Applications are invited from suitably qualified and experienced persons for the above posts. The project is Urban Aid funded and based at the Norris Green Youth and Community Centre, which is currently under redevelopment.

The post offers opportunities to the right applicants, to develop their skills and abilities in working as a team with the Warden to solve present community problems and needs in the Norris Green Area.

There is particular scope for the development of young people in the fields of Youth Club work, Community Service work, Intermediate Treatment for Young Offenders, and work with young unemployed, in addition to assisting the elderly, pre-school age group, the disabled and the Community in general.

Application forms and job specification available from, and returnable to, The Warden, Norris Green Youth and Community Centre, Townsend Avenue, Liverpool 11, Merseyside.

NEWCASTLE upon Tyne
THE BOYS' BRIGADE
BATTALION LEADER
Salary JNC Scale 2 (1 to 9)
September 1980

Persons holding recognized Teaching and or Youth and Community Work qualifications are invited to write for *application form and job description* to Mr R Hellyer, David Grieve House, Headlam Street, Newcastle upon Tyne NE6 2DX.

RUGBY
Full-time LEADER
BRADBY BOYS' CLUB
Rugby
Salary Grade—JNC Scale 3

Full time LEADER required for a flourishing Boys' Club with strong and long-standing links with Rugby School and enjoying the active support of many local voluntary organisations. This is an unusual opportunity for an ambitious enterprising and capable Leader with management ability.

Premises—The purpose-built premises are modern and comprise: Entry Hall, Leader's office, Main Hall with Stage, Workshop, Coffee Bar, Quiet Room, Training Room, Changing facilities, Outside all-weather play area recently renovated.

Programme—Activities for the junior and senior membership of about 150 include football, table tennis billiards, canoeing, fishing, and camping, often in Wales.

Management—*The Club Leader* is supported by a strong Management Committee, representing Rugby School and other local bodies, a members' committee and by three part-time paid helpers.

Finance—The Club is soundly based financially and has an energetic fund-raising programme. The Leader's salary is grant-aided by the Local Authority. The salary offered is at a point on J.N.C. Scale 3, depending on experience and qualifications.

Applications—Further details and application forms may be obtained from Mr. [illegible], Hon. Secretary, Bradby Boys' Club, 15 March Court, Dunchurch Road, Rugby CV22 [illegible]

SHEFFIELD
EDUCATION DEPARTMENT
YOUTH SERVICE

A vacancy exists for a DETACHED WORKER in the Youth Work Community Work field of the department. The post requires a person with qualifications and experience in youth and community work. The worker will be working in the community of Darnall with particular reference to the needs of young people.

Sheffield Burnham Related Tier 3. Salary Scale: £5,285-£6,276.

Application forms and further details from *the Chief Education Officer* (EE/E/CHG), Education Department, P.O. Box 67, Leopold Street, Sheffield S1 1RJ and should be returned by Monday, 16th June.

SHEFFIELD
EDUCATION DEPARTMENT
YOUTH SERVICE
Vacancies occur for:
FULL-TIME ASSISTANT YOUTH WORKERS
(1) BURGOYNE YOUTH CENTRE
(2) HYDE PARK YOUTH CENTRE

Applications are invited from suitably qualified persons. In-service training and supervision are available to enable the person appointed to develop a full range of work skills.

Salary Scale JNC 1—£3,747-£4,731.

Application forms and further details from the Chief Education Officer (ref EE/E/CHG) P.O. Box 67, Leopold Street, Sheffield S1 1RJ, and should be returned within fourteen days from the appearance of this advertisement.

SURREY
YOUTH AND COMMUNITY WORKER
Leatherhead

To take charge of the well established Bookham Youth Centre. This is a full-time post and applicants will need to be suitably qualified, mature, and see the Centre as an integral part of the Community. Salary will be within the range £5,676 to £6,297.

Application form and further details from Mr. Cooper, the Area Youth and Community Officer, Bridge House, Bridge Street, Leatherhead. Tel.: Leatherhead 77[illegible], ext. 63.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
ALTRINCHAM YOUTH CENTRE

Applications are invited from suitably qualified and experienced persons for the full-time post of YOUTH WORKER.

Salary, J.N.C. Scale 1 (£3,747 to £4,731 per annum).

In approved cases assistance may be given with removal expenses.

For further details please send a stamped addressed foolscap envelope to the Chief Education Officer, Town Hall, Sale M33 1ZF (Telephone 061-973 2253, ext. 2591), to whom completed application forms should be returned not later than June 27, 1980.

Overseas Appointments

UNITED ARAB EMIRATES
NATIONAL COLLEGES OF CHOUEIFAT
CHARLES SAAD TRUST

Applications are invited from qualified and experienced TEACHERS for the following posts in our new school in Al Ain, to be opened in temporary buildings in September, 1980.

(1) K.G and Infant TEACHERS.
(2) Junior GENERAL TEACHERS (plus Music, Art and Science).
(3) T.E.F.L. Infant, Junior and Secondary.
(4) Secondary TEACHERS:—I.B. and G.C.E. syllabus to "O" and "A" level, English Literature, Mathematics, Physics, Chemistry, Psychology, Philosophy, Social Anthropology, P.Ed. special interests in Music, Art and House Activities.

Also in Abu Dhabi and Sharjah:
(1) HEAD of K.G. DEPARTMENT.
(2) HEAD of ENGLISH.
(3) PSYCHOLOGY, PHILOSOPHY.
(4) SOCIAL ANTHROPOLOGY.

The schools are international and take pupils from 3 to 18 years. Interviews will be in London, July 25 to 27, and Edinburgh July 29 to 31.

One or Two-Year contract, annual U.K. summer leave with fare, free accommodation, no taxes. Gratuity after 2nd year. Married couples without children can be accepted but only if both are teaching.

Letters of application together with full curriculum vitae, two professional references and a passport photograph should be sent to Miss D. Miles, P.O. Box 2077, Sharjah, U.A.E.

T.E.F.L. VACANCIES ABROAD

A number of vacancies for TEACHERS of ENGLISH to adults require to be filled now at inlingua Schools of Languages abroad. In addition, some seventy vacancies will arise in Germany, Italy, Spain and Finland, to be taken up this autumn. Short courses in Direct Method Teaching are organised by the Teacher Service of the International inlingua Schools of Languages Ltd at subsidised rates and guaranteeing a position abroad.

Courses for candidates for the Autumn Vacancy Scheme will be held in Lancaster (19-26 July, and 26 July to 2 August at £60 residential) and London (30 July to 8 August and 20-29 August at £40 non-residential). £35 of the fee is later refunded to all teachers by their employing school.

For full details (a) write briefly, (b) stating when available to take up a post, (c) referring to this advertisement, and (d) enclosing a first or second class stamp (International Reply Coupon or foreign stamp if abroad) but please not a stamped addressed envelope to: inlingua Teacher Service, Dept. T64, P.O. Box 53, Canterbury, Kent CT1 1BZ.

We regret that we are unable to deal with telephone enquiries or personal callers.

ZAMBIA

Vacancies in January, 1981, for qualified graduate TEACHERS of ENGLISH, SCIENCE, MATHS in government schools: supplemented salaries. These and other subjects also urgently needed in church schools plus ENGLISH and ART/CRAFTS tutor in teacher training college.

KENYA

January, 1981, vacancies in government schools for qualified graduate TEACHERS of ENGLISH, PHYSICS, CHEMISTRY, MATHS, HOME ECONOMICS, to "A" level. Local terms, gratuity, free housing, passages paid.

Teachers with Christian concern (UK residents as interview essential), willing for simple lifestyle and professional challenge please send curriculum vitae and stamp for details to: CHRISTIANS ABROAD, 15 Tufton Street, London SW1P 3QQ.

WEST GERMANY
TEACHER OF ENGLISH

The Pitman Schools of English have a vacancy for a TEACHER in the early autumn at their school in Stuttgart, which is a local Cambridge Examination Centre and which provides a mix of general and commercial/technical English language courses.

Applicants should be at least 23 and with both intermediate German and previous experience of teaching English for the Cambridge First Certificate.

Conditions include annual return home passage.

Interviews in London.

Please write in the first instance, enclosing brief career details, to Anthony Gribbon, Sir Isaac Pitman Ltd., 39 Parker Street, London WC2B 5PB.

TEACH ENGLISH IN FINLAND!

For 10 years Linguista has taught eight languages to Finnish adult students in Helsinki and is today the most successful school of its kind in Finland. Linguista is particularly interested in applications from qualified TEACHERS who have a special reason for wanting to live in Finland.

If you are interested in teaching for Linguista from August 1980, please send your name and address for application details to Head Teacher, [illegible], Linguista, [illegible] 10.

KUWAIT
THE AL-NOURI ENGLISH SCHOOL

requires one INFANT TEACHER for September, 1980. Applicants should be single girls of *British Nationality*, with a Teaching Certificate from a British College of Education and with a minimum of three years' teaching experience.

Terms of Contract: one-year, renewable contract, commencing September, 1980. Tax-free salary scale of £4,500 to £6,000 based on experience. Free furnished shared accommodation with one other girl. Free utilities. Settling-in allowance of K100. Annual leave with economy class air-fare to home in United Kingdom. Gratuity on completion of service.

Apply with curriculum vitae, photograph, and two testimonials from previous Schools to the Headmistress, Al-Nouri English School, PO Box 5109, Ahmadi, Kuwait, Arabia.

GREECE

DIRECTOR OF STUDIES required *for private educational organisation* for the teaching of English with 48 branch schools in Northern Greece and Athens.

Applicants should hold, apart from basic degree in English, suitable post-graduate qualifications in T.E.F.L., and at least two years' experience in teaching English abroad.

Successful applicant will be aged from 29 to 35.

A bold approach to organisation is expected.

Salary and conditions negotiable.

Curriculum vitae and photo to Mary Svarna, Svarna Schools of English, Tsimiski 120, Salonika, Greece.

ARGENTINA
NORTHLANDS SCHOOL
Buenos Aires
Day school for English speaking girls

Required for March, 1981. Two qualified and experienced TEACHERS of HISTORY to "O" and "A" level. One for Middle School Science and, or Physical Education. Contract March 1981 to December 1982. Passage paid both ways. Tax free salary.

Accommodation and medical attention provided. Interviews in UK in July.

Applications and copies of two recent testimonials to: The Headmistress, Northlands, Roma 1210, 1636, Olivos, Argentina.

SUDAN

The Sudan needs TEACHERS of ENGLISH.

It's a developing country and so cannot afford large expatriate salaries but for those willing to work for local salaries (£S1800 per annum plus £360 per month) it affords an interesting year or more in Africa.

The climate is harsh but the people are welcoming. Teaching couples are very welcome.

Fares paid and long paid vacation.

Contact Kevin Conroy, ELT Recruitment, Sudan Cultural Centre, 31 Rutland Gate, London SW7 1PG, 01-589 4481, Ext. 3.

AMERICA
THE ENGLISH SCHOOL
Bogota, Colombia

Requires for September, 1980, or as soon as possible thereafter, TEACHERS of ENGLISH and MATHEMATICS up to G.C.E. "O" level. Salary related to Burnham settlement allowance.

Three-year contracts: return air passage paid.

Applications to Headmaster, English School, Apartado Aereo 51284, *Bogota, Colombia, S.A. Further* details will be sent to applicants. Interview in London end of June.

LEBANON
NATIONAL COLLEGE OF CHOUEIFAT
Charles Saad Trust

Applications are invited from qualified and experienced TEACHERS for September, 1980:
(1) KINDERGARTEN and NURSERY.
(2) Primary Class Teachers, plus interest in MUSIC.
(3) T.E.F.L. Infant, Junior, secondary.

? ? ? ? ? WHERE TO APPLY

GREECE

TEACHERS of ENGLISH required for October 1980 to work in Northern Greece, mainly Salonika. T.E.F.L. qualifications imperative.

Also one teacher required with E.S.P. training or experience.

Please send curriculum vitae and photo (please include social or sport activity) to Mary Svarna, Svarna Schools of English, Tsimiski 120, Salonika, Greece.

All correspondence will be treated in confidence and will receive a reply.

LOS ANGELES

Remedial Unit based on the Pictogram System requires experienced REMEDIAL TEACHER to take charge, develop and expand Unit within school for 5-11 year olds.

Ability to lecture on the System an asset.

Write swiftly with qualifications to Lyn Wendon, 33 New Road, Barton, Cambridge CB3 7AY.

CHILE

Qualified Infant/Primary TEACHER(S) for The British International School, Santiago.

Fare paid on two-year contract. Monthly salary equivalent to 450 U.S. dollars.

Details in first instance from: Mrs. Jenkins. Phone: Swindon 723[illegible] (after 6 p.m.).

CYPRUS

Wanted: ENGLISH LANGUAGE, HISTORY, and GEOGRAPHY TEACHERS, commencing September 1980, for Armenian boarding school in Cyprus. Graduates with teaching experience at G.C.E. level, preferably holding a teaching certificate.

Apply with curriculum vitae, two references and a recent photograph, to the Director, Melkonian Educational Ins., P.O. Box 1907, Nicosia, Cyprus.

GREECE

Wanted from August 1980 to May 1981, single native English qualified TEACHER to work in English Language School.

Apply to Mrs Eli Vassiliou, 93 [illegible] Street, Larissa, Greece, with details of experience, copies of diploma and a recent photograph.

T.E.F.L. experience welcome, but not necessary.

KENYA
NAIROBI

Experienced TEACHER qualified in special education for independent Day Centre starting with nine SSN children. Two year contract, salary, conditions negotiable.

Full particulars from N'gan'ga, P.O. Box 48[illegible], Nairobi, Kenya. Enquiries to Nairobi Project, c/o [illegible], 117 Golden Lane, London EC1Y 0RT.

GREECE

British, qualified, T.E.F.L. TEACHERS are required to work in schools in Greece. Telephone necessary.

Apply to Mrs V. [illegible], 15 [illegible] Str., Patissia, Athens. Tel.: 0103[illegible] 477.

SPAIN
Torremolinos

GRADUATE HISTORY TEACHER required for September. Some knowledge United States History.

Apply Sunny View School, Apartado 175, Torremolinos, Malaga, Spain.

GREECE

TEACHER to teach ENGLISH as a second language. Qualifications: T.E.F.L. experience.
Photo necessary
Job starts July 1st.
Write to: N. Davanellos, 11-13 Parko Square, Lamia, Greece.

MEXICO
EL COLEGIO BRITANICO
(Roll 375: Nursery to Form VI)

For September: Primary MUSIC TEACHER to develop subject through primary to lower secondary.

Curriculum vitae and photograph to Headmaster, Campestre 5, San Angel Inn, Mexico 20 DF. Interviews United Kingdom July.

SPAIN
ENGLISH LANGUAGE CENTRE

Requires E.F.L. TEACHER TRAINER with experience of preparing for RSA exam. The post also involves teaching English to adults in moderate sized, well graded classes.

Send full details, including telephone number and starting salary required, to Box TES 3798, The Times, WC1X 8EZ.

TEACHING IN GREECE

Private language school in Giannitsa (Northern Greece) seeks graduate ENGLISH TEACHER, preferably with T.E.F.L. experience, 20th September, 1980, to 20th May, 1981.

Please send a photo and full curriculum vitae to: "English Frontistirio", 140 Venizelou Street, Giannitsa-Pellis, Greece.

SYRIA-IRAQ-JORDAN

21-Day Camping Tours, include Palmyra, Hatra, Babylon, Petra, June to October.

HANN OVERLAND
16a Soho Square, London, W.1
Tel. 01-437 5518

GERMANY

ENGLISH LANGUAGE TEACHER *required for minimum of one year,* with knowledge of Germany, by Benedict Sprachenschule, Büttger Str. 29-31, 4040 Neuss.

GREECE

ENGLISH TEACHER required September.

Apply: Divon-Moukas Language School, Kozani, Greece, enclosing photograph and certificate.

SPAIN

Several EFL posts for September. Spanish req'd, one post with some admin. duties. Contact Liza Jones 01-828 2173, Abucon 2 Greycoats Place, SW1 (Agy).

SPAIN

Versailles TEACHER required. September.

Applications with recent photo to Mrs B Pritchard, Tomas Morales 105, Las Palmas, Spain.

PORTUGAL

TEACHER of ENGLISH, experienced, to teach up to Proficiency level.

Write Instituto de Linguas, Santarem, Portugal, for further details—stating qualifications, experience, and enclosing photograph.

ANGLO AFRICAN SCHOOL of English, *Algiers. Wanted from* October 1980. Teachers of English to Adults. TEFL qualifications an advantage. For application forms and further details send S.A.E. to Box TES 3803, The Times, WC1X 8EZ.

GREECE. Qualified teacher, female, 24 plus wanted to teach English to 7½ year old boy. Live-in position. Job includes care of child.—Write Thomopoulos, Kolokotroni 16-18, Patras; include recent photograph.

WELL-ESTABLISHED British School in Mallorca requires teachers for September: Kindergarten, Infant, Junior. Also Integrated Studies, Humanities and Science Subjects to "O" level. Interest in sports an added advantage. One year renewable contracts.—Apply by express letter with full curriculum vitae to Headmaster, King's College, c/n Juan de Saridakis, 64 Palma de Mallorca.

Administration

Local Education Authority

BEDFORDSHIRE
EDUCATION SERVICE
BARNFIELD COLLEGE (LUTON)
New Bedford Road, Luton LU3 2AX
Tel: Luton 507531
REGISTRAR

Required from 1 September 1980 *to be responsible for the College's* administrative services and to act as Secretary to the Academic Board.

Grade: PO1(a). Salary Range £7287—£8097

Further details from Registrar's Office Telephone: Luton 507531

COVENTRY (City of)
CAREERS SERVICE
EMPLOYMENT MEDIA SPECIALIST

This post involves editing Coventry Jobhunter, a weekly tabloid newspaper for unemployed young people, with general press and publicity work about opportunities for young people. The work may also include the preparation of material for local radio about employment and training opportunities.

Applicants should have journalism or publishing experience and be able to undertake layout work.

Salary within the scale £5,238 to £6,381 or £7,077 per annum.

Application forms and further particulars from the Director of Education, Council Offices, Earl Street, Coventry. Telephone Coventry 25555, extension 2202, returnable within 14 days of the appearance of the advertisement.

DERBYSHIRE
COUNTY COUNCIL
CAREERS SERVICE
SPECIALIST CAREERS OFFICERS
(for work with unemployed young people)
(AP4, £5,268 to £5,781)

Applications are invited for two permanent posts concerned with the problems of finding employment, training and special opportunities for unemployed young people.

One post is in the Derby and South Derbyshire area, based at Derby, the other is in the Amber Valley and Erewash area, based at Ilkeston.

Applicants should be graduates or equivalent and hold or be prepared to obtain the Diploma in Careers Guidance.

Further particulars and application forms may be obtained from the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG (S.A.E. required) to whom completed forms should be returned.

Closing date, June 13, 1980.

ESSEX
COUNTY COUNCIL
CAREERS SERVICE
AP.2, 3 £[illegible] to £6,130
Post No C8109

Applications are invited from GRADUATES or persons holding comparable qualifications who have the ability to tackle the problems of giving CAREERS ADVICE to a mixed ability group of young people. Experience in teaching, industry or commerce would be an advantage.

Persons who have completed a course of training for the Careers Service will be graded AP3 (£[illegible]).

Application form and details from County Education Officer (P), PO Box 47, Chelmsford CM1 [illegible]. SAE, please. Closing date June [illegible], 1980.

HARINGEY
(London Borough of)
EDUCATION SERVICE
CAREERS SERVICE
SPECIALIST CAREERS ADVISER—Further and Higher Education (limit SO1).

Salary: £7,086-£7,467 inclusive.

Applications are invited for the post of Specialist Careers Adviser Higher Education, in the Haringey Careers Service.

Candidates should possess appropriate *qualifications and have* experience within the Careers Service.

A car allowance is available.

Application forms and further details available from the Chief Education Officer, Education Office, 48-62 Station Road, Wood Green N22 4TY. Telephone 881 3000 Ext. 3131, quoting ref. EP [illegible]. Applications returnable by [illegible] June, 1980.

LANCASHIRE
COUNTY COUNCIL
CAREERS SERVICE
CAREERS OFFICER
RIBBLE VALLEY DISTRICT
Salary Scale AP3/4: £4,581 to £5,784.

Qualified CAREERS OFFICERS and students due to complete their professional training for the Careers Service in July, 1980, required.

The post is superannuable and appointment will be subject to satisfactory medical report.

Application forms and further details may be obtained from the Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, quoting reference A710/1/K. Closing date, June 9, 1980.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
CAREERS SERVICE

SPECIALIST CAREERS OFFICER required to work in CAREERS HEADQUARTERS OFFICE, 18 St. George's Road, Waterloo, L22 1RD to deal exclusively with unemployed young people in the Borough.

Salary grade A.P.5—£[illegible]—£6,381 per annum.

Applicants must be qualified Careers Officers.

Re-Advertisement

SPECIALIST CAREERS OFFICER required for CROSBY CAREERS OFFICE, Cambridge Road, Liverpool, to deal exclusively with unemployed young people.

Salary grade A.P.5—£[illegible]—£6,381 per annum.

Applicants must be qualified Careers Officers.

Application forms, on receipt of S.A.E., from Keith Robinson, Education Officer, Education Department, 18 St. George's Road, Waterloo, Liverpool L22 1RD, should be returned within 14 days of the appearance of this advertisement.

Teaching in Trinidad & Tobago

The Ministry of Education and Culture requires suitably qualified and experienced Nationals of Trinidad and Tobago and non-Nationals to fill teaching positions in the following subjects:—

Heads of Department

$ 2662 per month

Subjects: Mechanical Engineering, Electrical Engineering, Business Studies, Construction Engineering.

Qualifications: Degree in engineering or applied sciences and experience of technical/vocational education.

Engineers

$ 2037–$ 2521 per month

Subjects: Petroleum Technology, Electronics, Applied Mechanics, Construction Technology, Mechanical Engineering, Civil Engineering, Electronic and Communication Engineering, Telecommunication Engineering.

Qualifications: Degree or appropriate professional qualification.

Technical Vocational Teachers

$ 1260–$ 2269 per month

Subjects: Mechanical Technology, Construction Technology, Masonry Craft, Carpentry Craft, Plumbing Craft, Air Conditioning/Refrigeration Technology, Draughting Technology, Tailoring Craft, Auto/Diesel Craft, Electronics Technology, Electrical Installation Craft, Welding Craft, Mechanical Engineering Craft.

Qualifications: National Craft Certificate, National Technicians' Certificate, C & G Full Technological Certificate or HNC/HND, according to grade of appointment. For higher grades, a Teachers' Diploma is also required.

Teachers

$ 1772–$ 2269 per month

Subjects: Mathematics, Physics, Chemistry, English, Art/Craft, Home Economics, Music, Physical Education.

Qualifications: Degree in appropriate subject.

In addition to the salaries quoted there is an attractive range of benefits. Both permanent and contract appointments are available. Full details of these appointments and an application form are obtainable from the Trinidad & Tobago High Commission, 42 Belgrave Square, London SW1X 8NT. Telephone: 01-245 9351. Closing date for applications: July 11, 1980.

United World College of South East Asia

SINGAPORE

MATHEMATICS TEACHER

An experienced teacher of Mathematics is required for January 1981 or earlier to teach throughout the school up to pre-University level.

The College has 1,300 students aged 11 to 19, of over 40 nationalities, and 100 staff. In the Upper School, while International Baccalaureate courses are taught, at the end of the 5th year students take London GCE "O" levels. The College promotes activities leading to better international awareness and emphasises social service and personal adventure.

Initial contracts are for three years. Details of salary and conditions of service will be sent to interested candidates.

Letters of application should include details of qualifications and experience, the names and addresses of two referees, and should be addressed to The Headmaster, United World College of S. E. Asia, Pasir Panjang, P.O. Box 15, Singapore 9111, to arrive not later than 16th June, 1980. Interviews will be held in London in late July.

MALAWI

ST ANDREW'S, BLANTYRE, coeducational boarding and day secondary; 650 pupils, mainly diplomatic and expatriate families, administered as a conventional English independent school teaching to "A" level and University Entrance, urgently requires:—

HEAD OF BIOLOGY
DIRECTOR OF MUSIC

Both positions carry considerable administrative responsibility for large and thriving departments. Three Biology Labs, all recently reequipped, and departmental staff of four.

Purpose-built Music School under *construction.* Orchestra, wind band, two choirs, five part-time instrumental teachers. One-hundred-and-thirty currently learning instruments, including guitar and recorder. RSM Examinations and GCE.

Thirty-month contracts, renewable. Generous terminal gratuity in lieu of pension. Subsidized housing with basic furniture. Free education for children (including primary), medical aid scheme. Free return passages. Beautiful rural *situation adjacent Blantyre.*

Applications by urgent Air Mail should include full c.v. and statement, qualifications, names of two referees, recent photograph, family particulars, and date of earliest possible availability to:—

THE HEADMASTER
ST ANDREW'S, PO BOX 211
BLANTYRE, MALAWI

Inspector of Schools:

COMMERCIAL AND BUSINESS SUBJECTS
£9,896-£12,750 (under review)
Closing date: 13 June, 1980
Job Ref. SB 136/80/T Tel ext 256

DEPARTMENT OF EDUCATION (N IRELAND)

Applicants must possess a degree or appropriate post-*graduate qualification* in the business or commercial sectors and preferably have at least 10 years' full-time relevant teaching or lecturing experience together with a knowledge of, and interest in, all aspects of business and commercial education and its contribution to the curriculum as a whole. Teaching or lecturing experience in management education will be an advantage.

Inspectors of schools give a service of professional advice to the Department, carry out general and specialist inspection duties in schools and colleges of Further Education, contribute to in-service training of teachers and undertake other tasks which the Department may from time to time require.

The successful applicant may be required to work anywhere in Northern Ireland and, if necessary, work outside normal office hours.

Starting salary will be related to qualifications and experience.

Opportunities exist for promotion to the higher grade of Senior Inspector (£12,058 to £13,917—under review). The Civil Service Commissioners may decide to interview only those applicants who appear from the information available, including level of academic attainment and relevant teaching/lecturing experience, to be best qualified.

The post is open to both men and women. Please write or telephone for an application form (using the extension number indicated and quoting the job reference) to the Civil Service Commission, Rosepark House, Upper Newtownards Road, Belfast BT4 3NR (telephone Dundonald 4585). Completed forms must be returned to arrive not later than the closing date stated.

NORTHERN IRELAND CIVIL SERVICE

English Teachers

British Aerospace requires qualified Teachers to increase the English teaching staff at the King Faisal Air Academy at Riyadh and the Technical Studies Institute at Dhahran, where they will be engaged in teaching English to young Saudi nationals selected for training as pilots or aircraft technicians.

You can earn a high *tax-free* salary, with assured annual increases, as an English Teacher...

...working in **Saudi Arabia** with
BRITISH AEROSPACE

This is an opportunity likely to appeal to male UK citizens aged between 25–52 with a qualification in languages or linguistics and recent teaching experience. In addition to high *tax-free* salary, successful candidates will receive free accommodation, messing, *medical care and other* benefits, including generous travel-paid home leave.

Please apply in writing giving brief details of experience or telephone Preston 634317.

The Personnel Officer, Saudi Arabia Support Dept.
FREEPOST, British Aerospace Aircraft Group,
Warton Division,
Warton Aerodrome, Preston,
Lancs. PR4 1LA.

BRITISH AEROSPACE
Unequalled in its range of job opportunities

ADMINISTRATION
Local Education Authority
continued

WILTSHIRE
COMMUNITY COUNCIL FOR WILTSHIRE
"JOB FORCE"
EDUCATION and TRAINING OFFICER

Required to develop educational and training programmes to meet *the needs of unemployed 16 to 18* year olds, especially in relation to life and social skills courses, and to cater for the in-service training requirements of adult staff employed as supervisors on placement and project work as part of the Government's Youth Opportunities Programme.

Salary £4,881 per annum. For further details apply to Job Force, "Wyndhams", St Joseph's Place, Devizes, Wiltshire (telephone: Devizes 2475).

General

ARTS COUNCIL OF GREAT BRITAIN
ASSISTANT EDUCATION OFFICER

To work with the Senior Education Officer in encouraging the educational activities in the arts by Arts Council clients in co-operation with educational bodies.

The post is suitable for someone working in the arts who has experience of educational involvement or for an educator who has extensive knowledge of the professional arts.

Salary £5,680 to £7,525 p.a. 20 days' annual leave plus 2½ days' privilege leave. Non-contributory pension scheme.

Further information available from the Personnel Officer, Arts Council of Great Britain, 105 Piccadilly, London W1V 0AU. Telephone 01-629 9495, extension 16. Closing date for applications: 30th June, 1980.

CAMBRIDGE
HUGHES HALL

Hughes Hall, a small graduate college of the University, wishes to appoint a BURSAR on the retirement of Air Vice-Marshal F. Cook. Particulars from the Secretary, Hughes Hall, Cambridge, CB1 2EW.

GLOUCESTERSHIRE
NEWENT JOINT SPORTS CENTRE MANAGER
Grade T5, £4,881 to £5,130

Applications are invited from men and women for this new Post.

The Newent Joint Sports Centre is located on a Comprehensive School site at Newent. Facilities include a 20 metre swimming pool, a gymnasium, a sports hall large enough for four badminton courts, two squash courts, tennis courts and a redgra pitch.

The Post is a full-time appointment of the Gloucestershire County Council. The successful applicant will be responsible to the Management Committee for the facilities during the time they are open to the public, but approximately 25 per cent of the manager's time (nine hours per week) will also be concerned with duties within the school by arrangement with the headmaster.

It is vital that applicants should have a pleasant disposition, coupled *with a sound level of managerial* ability plus the imagination and resourcefulness to develop a wide range of activities within the centre. Previous experience of recreation management or alternatively an appropriate physical education qualification is essential.

The Centre is scheduled to open in September, 1980, and it is envisaged that the manager will commence his duties at the beginning of August.

Newent is a small, *extremely* attractive town situated approximately nine miles west of Gloucester in beautiful countryside with excellent schools, housing and shopping facilities.

Further details and application forms available from: Miss A. Nunn, Planning Department, Forest of Dean District Council, Council Offices, Belle Vue Road, Cinderford, Gloucestershire.

Closing date 14 days from date of this advert.

ISLE OF WIGHT

Required for beginning of September (or earlier) ACCOUNTS SECRETARY, preferably with knowledge of Burnham Scale and superannuation.

Apply with curriculum vitae and names for reference to: The Bursar, Upper Chine School, Shanklin, I.W. PO37 6QU.

LONDON
TRAINING AND DEVELOPMENT OFFICER

The Pre-school Playgroups Association is looking for a Training and Development Officer in the West Midlands Region (West Midlands Metropolitan County, Staffordshire, Shropshire, Warwickshire, Hereford and Worcester). The post is full-time. The successful applicant will be expected to encourage the development of the playgroup movement and training opportunities for all involved in playgroups.

Salary scale £[illegible] to £5,710; secretarial and travelling expenses paid.

Write for further information and application form to General Secretary (WM TDO), PPA, Alford House, Aveline Street, London SE11 5DH. Closing date for applications: 23 June, 1980.

LONDON
TRAINING AND DEVELOPMENT OFFICER

The Pre-school Playgroups Association is looking for a Training and Development Officer in the Greater London Region. The post is full-time. The successful applicant will be expected to encourage the development of the playgroup movement and training opportunities for all involved in playgroups. Salary Scale £[illegible] to £5,710 plus London Weighting £[illegible], secretarial and travelling expenses paid.

Write for further information and application form to General Secretary (GLR TDO), PPA, Alford House, Aveline Street, London SE11 5DH. Closing date for applications June 23, 1980.

OXFORDSHIRE
COUNTY COUNCIL

RYCOTEWOOD COLLEGE
Priest End, Thame
Oxon OX9 2AF

COLLEGE REGISTRAR

To be responsible for finance and administration in a College of Further Education (Burnham Group 4). The vacancy arises due to the retirement of the present holder.

Salary—Grade AP5 (£5,[illegible]73—£6,381—under review).

Further details available from the Registrar.

WEST MIDLANDS
ADVISORY COUNCIL FOR FURTHER EDUCATION
ADMINISTRATIVE ASSISTANT
Salary Scale SO1
£6,636-£7,077 per annum

With a review to Administrative Officer in prospect from 1.10.80

Salary Scale SO1-SO2
£6,636-£7,722 per annum

Applicants should have good academic qualifications and have some experience in administration, secretarial and *preferably in the Further* Education field.

Duties include work with Advisory and Examination Committees concerned with Further Education and collation and interpretation of statistics. The office is situated in central Birmingham.

Candidates, male or female, may obtain application forms (returnable by Friday 6th June, 1980), and further details from The Chief Education Officer, Personnel Division, Room 101, Education Offices, Margaret Street, Birmingham B3 3BU.

Canvassing will disqualify.

DIRECTOR
OF THE
NORTH OF ENGLAND
INSTITUTE FOR
CHRISTIAN EDUCATION

Applications are invited for this new post, established with support from the Trustees of the former College of St. Hild and St. Bede, Durham, offering considerable scope for initiative.

Salary will be on the scale for University teachers, in accordance with age and experience. The appointment will take effect from 1st January, 1981.

Further particulars may be obtained from Professor S. W. Sykes, Hallgarth House, Hallgarth Street, Durham DH1 3AY.

Applications to be returned by 14th July, 1980.

STATES ANCIENT MONUMENTS COMMITTEE
GUERNSEY MUSEUM AND ART GALLERY

EDUCATION/INTERPRETATION OFFICER

Salary Scale £5,916/£7,014 (Under Review)

This exciting new post has been created to establish and develop a *Museum Education Service in Guernsey* which will promote knowledge of and interest in the island's environment and history and which will enable the potential of the collections to be used to the full.

The appointment will be to the Guernsey Civil Service and will be on a two-year contract. Consideration will be given to making the post permanent at the end of the two-year period.

The Education/Interpretation Officer will join the small team of staff responsible for running the new museum and art gallery at Candie and museums at Castle Cornet and Fort Grey. He should be able to maintain a good relationship with staff and members of the general public and should be able to write clearly and simply. The success of the post will depend on his enthusiasm for developing the service.

Applicants should hold a degree in a subject appropriate to the general scope of the museum, must hold a recognized teaching qualification and have successful teaching experience and must have residential qualifications.

For further information applicants should contact Mrs R Cole, *Curator* (Tel: 26518).

Applications should be submitted on standard forms addressed to the Establishment Officer, Civil Service Board, Bordage House, St Peter Port, to arrive not later than 30 June, 1980.

OVERSEAS DEVELOPMENT
KNOW-HOW-vital to developing countries

Senior Education Officer — Kiribati

To take responsibility for secondary and higher education matters; to coordinate the activities of the King George V State Secondary School, the eight Community High Schools and three Mission Schools; to deal with administrative business of the Tarawa Technical Institute as it affects the Ministry of Education, Training and Culture. Part of the work will involve secondary selecion testing of suitable students for overseas scholarships. The Senior Education Officer would also be expected to be aware of the workings of all sections of the Ministry of Education, Training and Culture and to carry out general duties in addition to those mentioned above including the preparation of reports and papers for Education Committee and Ministerial use. Applicants, aged 30-55, should have a Degree, teaching certificate and a minimum of five years' teaching *experience at secondary level. Previous experience* as a college lecturer and also in educational administration would be an advantage.

Appointment two years. Salary in range £8,940-£11,121 pa which includes an allowance normally tax free, in range £5,940-£7,908 pa. Terminal gratuity 25% of basic salary.

Other benefits include free family passages, children's education allowances and subsidized accommodation. An appointment grant of up to £300 and an interest-free car purchase loan of up to £2,400 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants must be citizens of the United Kingdom and Colonies.

For full details and application form please apply quoting ref (315/J) stating age, post applied for, qualifications and experience, to:—

Appointments Officer,
OVERSEAS DEVELOPMENT ADMINISTRATION,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODA

HELPING NATIONS HELP THEMSELVES

Meals Organiser Deputy County School

Vacancy due to the promotion of the existing post holder.
The successful candidate will be required to assist with the completion of a reorganization of the School Meals Service to a cost effective cash cafeteria service in Secondary Schools and subsequently some modification to the Primary School Meals Service, in line with current Government policy.
Qualification in Institutional Management (or equivalent) and considerable experience in large scale catering essential.
Salary :—£7,282-£8,097.
Closing date :—20th June, 1980.
Form and details from Director of Education, County Hall, Chichester, PO19 1RF, on receipt of S.A.E.

West Sussex County Council

DORSET

Senior Adviser

for

In-Service Education and Training

Soulbury Scale Group 10

This is a newly established post in the County Advisory Service and the person appointed (male or female) will be responsible to the Principal Adviser for developing and coordinating in-service education throughout the County. The appointment is to be made from January 1, 1981, or earlier if possible.
Relocation expenses given in approved cases.
Application forms, returnable by June 18, and further details from County Education Officer (DD), County Hall, Dorchester DT1 1XJ
Telephone Dorchester 3131, extension 4171.
(Please quote Post ED 46.)

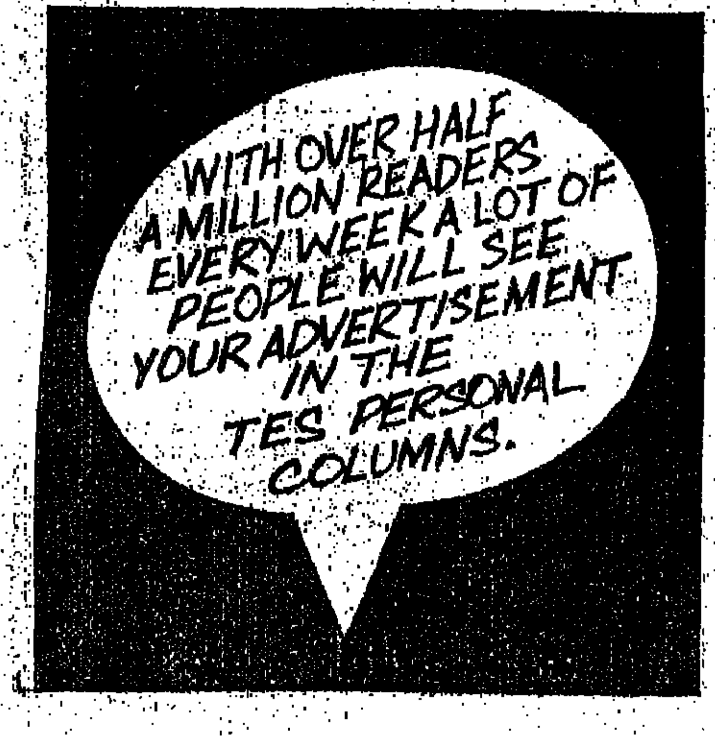
WALSALL METROPOLITAN BOROUGH
EDUCATION COMMITTEE

Senior Inspector of Schools

(PRIMARY)

Salary: £10,251-£11,058
(Group 10 Headteacher Scale)

Applications are invited from suitably qualified and experienced men and women for the post of Senior Inspector of Schools (Primary) which falls vacant on 1st June, 1980 upon the promotion of the present holder. The Senior Inspector will be responsible to the Chief Inspector for the monitoring of the work of schools in the Primary Sector of Education together with the professional care of a group of schools within the Authority.
Application forms and further details available on receipt of an S.A.E., from the Director of Education, Civic Centre, Darwall Street, Walsall, West Midlands, WS1 1DQ. Telephone Walsall 21244.


WITH OVER HALF A MILLION READERS EVERY WEEK A LOT OF PEOPLE WILL SEE YOUR ADVERTISEMENT IN THE TES PERSONAL COLUMNS.

ADMINISTRATION
General
continued

ASSOCIATION FOR THE SEXUAL & PERSONAL RELATIONSHIPS OF THE DISABLED

EDUCATION & TRAINING OFFICER
(c. £7,000 per annum)

This newly registered Charity is developing its advice, counselling and information services for disabled people. The Education & Training Officer, who is likely to be a qualified and experienced teacher and/or social worker, will be responsible for the development and running of short courses and other educational activities concerned with the sexual and relationship aspects of disability.
This integrating post is London based but will involve travelling and periods away from home.
Further details and application form from George Gillies, SPOD, 25 Mortimer Street, London, W1.

Educational Psychologists

REDBRIDGE
(London Borough of)
Required for 1st September, 1980, London Borough of Redbridge Education Department :
EDUCATIONAL PSYCHOLOGIST
Salary Scale within the range Qualified Teacher Scale 3, Point 4 to Head Teacher Group 7, Point 4 plus London Allowance.
Applications are invited for the post of Educational Psychologist in the School Psychological Service which is based at the Child Guidance Clinic with an establishment of a Principal Psychologist and three Educational Psychologists. The Authority maintains this large clinic with the provision of five Psychiatric Social Workers and two Educational Therapists, together with appropriate clerical assistance under the supervision of an Administrator. The clinic is well established and has the services of four Psychiatrists and five Psychotherapists working part-time.
This clinic provides a forward looking setting for a candidate wishing to gain multidisciplinary experience.
The successful candidate will be responsible to the Principal Psychologist.
Qualifications required :—
Honours degree in Psychology or equivalent
Postgraduate training and teaching experience
Experience in School Psychological Service and Child Guidance Clinic work
Newly qualified educational psychologists will be considered
Assistance is given with legal fees for house purchase and removal and resettlement expenses where appropriate
Application forms and further details available from Mrs. J. Grant, Clinic Administrator, Child Guidance Clinic, Loxford Hall, Loxford Lane, Ilford IG1 2PL (Telephone No. 478 7411).
Informal contacts can be made through Mr. P. Butler, Principal Educational Psychologist at the above telephone number.

Examiners

ASSOCIATED LANCASHIRE SCHOOLS EXAMINING BOARD
(Certificate of Secondary Education)
Applications are invited for the following posts for the 1981 examination :
CHIEF EXAMINER IN HUMAN AND SOCIAL BIOLOGY
CHIEF EXAMINER IN SPANISH
CHIEF EXAMINER IN METALWORK
METALWORK. Alternative 17
Application forms and further details will be sent, on receipt of a stamped-addressed envelope, from the Secretary, Associated Lancashire Schools Examining Board, 77 Whitworth Street, Manchester M1 6HA.

EAST MIDLANDS REGIONAL EXAMINATIONS BOARD
(CERTIFICATE of SECONDARY EDUCATION)
Applications are invited for the following posts:—
CHIEF EXAMINER IN BIOLOGY (re-advertisement)
CHIEF EXAMINER IN HUMAN BIOLOGY
Further details and application forms may be obtained from the Secretary, East Midland Regional Examinations Board, Robins Wood House, Robins Wood Road, Nottingham, NG8 3NH, to whom completed application forms should be returned not later than Monday 16 June 1980.

LONDON
ROYAL SOCIETY OF ARTS EXAMINATIONS BOARD
Applications are invited for appointment as CHIEF EXAMINER in the following subject:
DIPLOMA FOR PERSONAL ASSISTANTS
Written communication.
Application forms and further details about this appointment are available from the Secretary to the Board, Royal Society of Arts Examinations Board, 8 John Adam Street, Adelphi, London WC2N 6EZ.

ROYAL SOCIETY OF ARTS EXAMINATIONS BOARD
Applications are invited for appointment as PRE-MODERATORS in the following subjects :
ACCOUNTING II AND III
BOOKKEEPING I
Application forms and further details about these appointments are available from the Secretary to the Board, Royal Society of Arts Examinations Board, 8 John Adam Street, Adelphi, London WC2N 6EZ.

Librarians

BEDFORDSHIRE
BEDFORD HIGH SCHOOL
(800 girls aged seven to 18)
Required for September, 1980: a CHARTERED LIBRARIAN for this independent girls' school. To be responsible for the library service throughout the school. Salary: NALGO AP grade to be arranged.
Please apply to the Headmistress with curriculum vitae and names and addresses of two referees as soon as possible.

CHESHIRE
COLLEGE OF FURTHER EDUCATION
Hartford Campus, Northwich
Cheshire CW8 1LJ
COLLEGE LIBRARIAN
Applications are invited from persons in Librarianship and having previous experience of library work.
Salary SO 1/2 Scale Range £6,636 to £7,722 per annum.
Further details and application forms available from the Principal at the above address, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CHESHIRE
MID CHESHIRE COLLEGE OF FURTHER EDUCATION
Hartford Campus, Northwich
Cheshire CW8 1LJ
COLLEGE LIBRARIAN
Applications are invited from persons in Librarianship and having previous experience of library work.
Salary SO 1/2 Range £6,636 to £7,722 per annum.
Further details and application forms are available from the Principal at the above address, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

NOTTINGHAMSHIRE
UNIVERSITY OF NOTTINGHAM
ASSISTANT LIBRARIANS
(Temporary)
Applicants are invited for two temporary appointments tenable during the period of maternity leave of the present holders of the posts. One appointment is that of Supervisor of the Issue Desk in the Science Library which is situated in University Park (Ref. No. 730) and the other involves counter services and cataloguing at the School of Agriculture Library at Sutton Bonington, near Loughborough (Ref. No 731).
Applicants should be professionally qualified in Librarianship with a degree and relevant experience an advantage. The appointments will be on Scale 1B within the range £5,062 to £6,399 (under review).
Forms of application, returnable not later than 13th June, 1980, from the Staff Appointments Officer, University of Nottingham, University Park, Nottingham NG7 2RD. (Please quote reference number TES).

Ancillary Services

SURREY
ANCILLARY SERVICES
A resident ASSISTANT MATRON is required, due to retirement, for September, 1980, to help with health and welfare of 58 boarders in a Day and Boarding School for 450 girls. Nursing qualifications an advantage but not essential.
Apply in writing to Headmistress with the names of two referees. Parsons Mead School, Ashtead, Surrey KT21 2PE.

RESIDENT MATRON required for September for small girls' boarding school. Nursing qualifications not essential.—Please apply to the Headmistress, Abbot's Hill, Bunkers Lane, Hemel Hempstead, Herts.

EDUCATION DEPARTMENT

TEMPORARY EDUCATIONAL PSYCHOLOGIST

Salary : £6,075 (age 28) to £9,282 plus £609 London Allowance p.a. (Pay award increase pending)

A vacancy will occur, commencing 1st September, 1980, for a temporary Educational Psychologist. The post is available for two years only, to cover a period of secondment in connection with a teaching research project. Applicants should possess an Honours Degree in Psychology or its equivalent, post-graduate training and teaching experience.

The Schools Psychological Service is accommodated in an excellent purpose-built centre from which a team of five psychologists and eight teachers serves a population of approximately 27,000 young people in the 0-19 age ranges. The service is well-equipped and is supported by a good secretarial staff.

Applicants are encouraged to contact the Principal Educational Psychologist, Mr. G. E. F. Trickey, phone 01-592 0281-2. Further particulars and application forms may be obtained from the Chief Education Officer, Education Office, Town Hall, Barking, Essex. Please enclose foolscap s.a.e.

Closing date : 16th June, 1980.

London Borough of BARKING and DAGENHAM

ROYAL BOROUGH OF
KINGSTON UPON THAMES

DIRECTORATE OF EDUCATION AND RECREATION

(Repeat Advertisement)

Careers Officer

£4,971-£6,174 p.a. inclusive. AP3/4 plus Casual User Car Allowance.

A vacancy has arisen for an experienced and qualified Careers Officer to give careers information, guidance and placing assistance primarily to pupils, students and young workers (or unemployed) in the 15-19 age range.

Special responsibility for work with the handicapped/disadvantaged young person where support required is both more intensive and extensive (reduced general caseload to allow for this).

Starting salary according to qualifications, experience and age. Relocation expenses where approved.

Existing candidates will be automatically considered.

Application forms and job description may be obtained from the Administration Manager, D.E.R., 4th Floor, Tolworth Tower, Surbiton, Surrey. Tel. 01-399 5111, Ext. 121. Closing date : 13th June, 1980.

CALDERDALE
METROPOLITAN
BOROUGH COUNCIL

Education Department

CHIEF ADVISER AND DIRECTOR OF IN-SERVICE EDUCATION

(SOULBURY HEAD TEACHER GROUP 11 £11,286-£12,126)
Applications are invited from suitably qualified and experienced men and women for the above-mentioned post.
This post, which falls vacant due to the retirement of the present Chief Adviser, is tenable from 1st August, 1980 or as soon as possible thereafter. Candidates should have substantial experience of senior responsibility in the Education service, together with a detailed knowledge of recent developments in the field of Primary, Secondary and Further Education. "Essential" car allowance payable.

ADVISER

(SOULBURY HEAD TEACHER GROUP 9 £9,942-£10,770): with special responsibility for PHYSICAL EDUCATION
Applications are invited from suitably qualified and experienced men and women for the above mentioned post.
This post, which falls vacant due to the retirement of the present P.E. Adviser, is tenable from 1st August, 1980 or as soon as possible thereafter.
Candidates should have considerable experience of teaching Physical Education in Schools/Colleges. Experience of directing in-service training in the field of P.E. will be sought as will a good general background of educational practice in Primary and Secondary Schools. "Essential" car allowance available.

PROFESSIONAL ASSISTANT

(P.O. 1-5, £7,287-£8,097 per annum)
Applications are invited from graduate men and women in possession of a post-graduate Certificate of Education for a new post of Professional Assistant. This post is aimed at teachers wishing to enter the field of Educational Administration at a trainee level. Opportunities will be provided for the person appointed to gain experience in each section of the Educational Department over a period of time. "Casual" car allowance available.
Application forms for these posts and further details are available (please specify post), on receipt of a stamped addressed foolscap envelope, from the Chief Education Officer, Alexandra Buildings, King Edward Street, Halifax HX1 1EB, to whom completed forms should be returned by 13 June, 1980.

NATIONAL FOUNDATION
FOR EDUCATIONAL
RESEARCH IN
ENGLAND AND WALES

LANGUAGE MONITORING PROJECTS

Two Research Officers

The Language Monitoring Research Project which was set up in 1977 to develop assessment materials in language for use in a series of national surveys, the first of which were carried out in 1979—invites applications from candidates with good first degrees.

POST NO. MPL05
A post-graduate qualification in Applied Linguistics would be an advantage as would knowledge of recent development in one of the following areas: discourse analysis, textlinguistics and children's attitudes to language, together with successful teaching experience.

POST NO. MPL06
A relevant post-graduate qualification is required as well as successful teaching and research experience.
Both officers will be required initially to collaborate with other members of the team in one or more of the following areas: the development of reading materials for use at primary level; the study of attitudes to language and the assessment of listening and speaking.
As with all research appointments, some travelling is envisaged.
Salary Scale: £6,062 to £7,746 placement on scale according to qualifications and experience.
For Application Form (no CVs) and Further Particulars please apply (quoting relevant post no.) to Mrs P. P. Harris, Group Personnel Officer, National Foundation for Educational Research in England and Wales, The Mere, Upton Park, SLOUGH, Berkshire. Telephone SLOUGH 28161.
Closing date for return of COMPLETED Application Forms, no later than Friday, 13 June, 1980.

Miscellaneous

DONCASTER
PERIPATETIC MUSIC TEACHERS
VIOLIN, VIOLA
WOODWIND (CLARINET)
BRASS : CELLO
Applications are invited for these vacancies on either salary scale 2, for teachers with appropriate experience, or scale 1 for newly qualified teachers.
Instrumentalists without teacher training may apply for these posts: in these cases salary will only be payable on Burnham Scale 1.
Duties will include teaching all age groups in schools along with area music centre work.
A car mileage allowance is payable.
Application forms and further details are available from the Director of Education, Princegate, Doncaster DN1 3EP (S.A.E. please), to whom completed forms should be returned by 11th June 1980.

KIRKLEES
METROPOLITAN COUNCIL
PERMANENT SUPPLY STAFF
(Ref. 9a)
Applications are invited from suitably experienced TEACHERS for the post of PERMANENT SUPPLY TEACHER. This is a Scale 3 post and the person appointed will be a member of a small team whose services are utilised within primary schools in the area. Someone with proven infant ability is now sought. Travelling expenses will be paid in accordance with the appropriate N.J.C. rules.
Further particulars and application forms (S.A.E. please) from the Director of Educational Services, Ref. 9, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of this notice in the press.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
INSTRUMENTAL MUSIC SERVICES
Lansdell Music and Drama Centre
Burton Street, Sheffield S6 2HH
Required for September 1980, or as soon as possible thereafter, a PERIPATETIC TEACHER of VIOLIN.
The successful applicant will join a lively and committed team of 32 full-time teachers. Teaching will be of all ages and stages. Opportunities for performance will be given in recitals to schools on one day each week. Travelling expenses will be paid. A Scale 2 post is available for a suitably experienced candidate.
All applicants should be recognised as qualified teachers by the D.E.S.
Application forms which should be returned as soon as possible, and further details are available from Mr David R. Greenlees, Head of Instrumental Music Services, at the above address.

LONDON
LABORATORY TECHNICIAN required for September, CHEMISTRY and PHYSICS.
Salary and grade depending on qualifications and experience.
Apply with curriculum vitae to Deputy Headmaster, Lycee Francais de Londres, 35 Cromwell Road, London, S.W.7.
Tel. : 01-584 6322.

DERBYSHIRE
EDUCATION COMMITTEE
ADULT EDUCATION AND YOUTH SERVICE SECTION
ASSISTANT ESL TEACHER/ORGANISER TO ADULTS
LECTURER 1
The second worker in a team of two responsible for teaching and organising duties associated with provision of ESL for adults at Authority Centres and in industry and commerce.
Further details and application form from Area Education Officer, 16 St Marys Gate, Derby.
Telephone enquiries to Mrs Marion Marsden (Tel. Derby 40251).
Application forms to be returned by Friday, 13th June, 1980.

WILTSHIRE
BARTON CHILDREN'S HOLIDAYS has 2 vacancies for SENIOR SUPERVISORS to take charge of holiday centres for children. July/August.
(1) Language Centre for overseas children, near Swanage.
(2) Soccer/Cricket centre for boys Yorkshire.
Candidates aged 27-plus must be very experienced in dealing with children, possess leadership qualities, able to motivate staff.
Also watersport instructors, teach sailing and canoeing, centre in S. England July/August.
For details contact B. C. H. Woodyates Manor, near Salisbury, Wilts. Tel. 07255 321.

KNOWSLEY
(Metropolitan Borough of)
MUSIC : INSTRUMENTAL TEACHING TEAM
For September 1980 : STRING TEACHER (VIOLIN, VIOLA). Scale 1 or 2 according to qualification and experience.
Opportunity to teach small groups in schools, play in recitals, work in music centres, tutor youth orchestras, etc.
Applications from newly qualified teachers considered.
For application form and further details send S.A.E. to Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Liverpool L36 5YH, to whom completed forms should be returned within 14 days.

EDITOR
A specialist editor is required to develop and produce correspondence courses, largely in mathematics and science. The National Extension College is a small, lively, non-commercial college providing correspondence education and publishing educational material. The work requires close liaison with authors, tutors and FlexiStudy colleges.
Salary is between £5,230 and £6,800, depending on qualifications and experience.
Further details and application form from Janet Bollen, National Extension College, 18 Brooklands Avenue, Cambridge CB2 2HN. Telephone (0223) 63465.

KIRKLEES
METROPOLITAN COUNCIL
PERIPATETIC INSTRUMENTAL MUSIC
(Ref. 7a)
Required for September, 1980, TEACHER of VIOLIN/VIOLA, Scale 1, to join a well established team of instrumental teachers.
Duties will include performing with a staff orchestra and helping with ensemble groups.
Letters of application giving full curriculum vitae and the names and addresses of two referees should be sent to Mr. W. H. Newcombe, Head of Instrumental Music, Milton Hall, The Polytechnic, Huddersfield.

County of Cleveland

PERIPATETIC TEACHER OF BRASS INSTRUMENTS

SCALE 1 OR 2

SCALE 2 POST for fully qualified and experienced teacher. Newly qualified teachers could be considered for an appointment at SCALE 1 level. Special instructors' scale for other experienced musicians.

Required for September, 1980, or as soon as possible, peripatetic teacher of brass instruments for Hartlepool and the Northern part of the County. The teacher would join an established team teaching individual pupils and small groups in schools and assist with the development of instrumental work generally. There are 24 central orchestras and bands in Cleveland in addition to those in individual schools.

Car allowance available. Financial assistance with household removal expenses is available in approved cases.

Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, not later than 13th June, 1980.

TECHNICIAN

Farnham

For the ceramics area of the Department of 3D Design at West Surrey College of Art and Design, to work as a member of a team of five technicians. The main responsibility is the preparation and re-making of clays, and control of the clay-making areas. Experience in ceramics is desirable but not essential. A driving licence is required. Salary will be up to £3,735.

Application form and further details from the Vice-Principal's Secretary, West Surrey College of Art and Design, Falkner Road, Farnham, Surrey GU9 7DS (Ref: JD80). Tel : Farnham 722441.

SURREY COUNTY COUNCIL

SUMMER SCHOOL COURSE DIRECTORS
Required for Residential Courses in London, Sussex, Essex, Middlesex, during July/August. Teachers holding a degree/teacher cert. preferably in English with good TEFL experience, and prepared to participate fully throughout the course.
Please write giving full details to Euro-Academy Ltd, 77a George Street, Croydon CR0 1LD. Tel. No 01-681 2905.

QUALIFIED AND EXPERIENCED TEACHERS
Required for Vacation Courses in London, Surrey, Sussex, Avon, Middlesex.
Please apply in writing, giving full details to Euro-Academy Ltd 77a George Street, Croydon CR0 1LD. Tel. No. 01-681 2905.

NATIVE JAPANESE TEACHER required 15 hours weekly for six months. C.V. Secretary, Southsea School of English, 10 Clarendon Road, Southsea, Portsmouth, Hants.

A career with Sun Life of Canada as a Professional Financial Intermediary offering an interesting and rewarding future, combining security and unlimited prospects with real opportunity. We are particularly interested in applicants from the South of England, Brighton - Weymouth - Marlborough triangle. Will give extended comprehensive training plus executive income. Please reply in writing, enclosing curriculum vitae to : Mr. Philip T. English, Development Adviser, Sun Life of Canada, 2, 3, 4 Cockspur Street, London SW1Y 5BH.

Outdoor Education

COURTLANDS CENTRE
Kingsbridge, S. Devon
Facilities for school journeys, fieldwork and activity programmes. Close to coast and moorland and woodland. Gymnasium : Project rooms : good food : Licensed bar.
Details Dept. T.E.S. Tel.: (0548) 227.

CUMBRIA
CASTLE HEAD FIELD CENTRE
Grange-over-Sands
Telephone : (04484) 4300
Close to central lakes and coast. An independent residential centre for school and Higher Education groups "O" and "A" level fieldwork, History, Geography, Geology, Biology, Environmental Studies, Orienteering, Navigation.
Facilities for residential conferences up to 100 October-March with staff and visiting speakers accommodated free.
Ha'day courses for youngsters 9-16 years.

DEVON
RIVER DART RESIDENTIAL CENTRE
One long term temporary INSTRUCTOR plus seasonal staff (male or female) required immediately. Clean driving licence. Able to instruct in two of the following an advantage: climbing, canoeing, caving, camping. Variety of courses—good food and accommodation.
Apply with curriculum vitae and photograph to R.D.C.P. Holne Park, Ashburton, Devon. Closing date 5 June.

DORSET
POOLE AND DORSET ADVENTURE CENTRE
Require an additional INSTRUCTOR to join an existing team of dedicated and first class instructors as soon as possible. Must be over 25 years of age and qualified in one of the following: canoeing, sailing or rock climbing, experience will be considered.
Further details from P. Cunningham, Director, Poole and Dorset Adventure Centre, Hercules Road, Hamworthy, Poole, Dorset.

FIELD STUDY AND OUTDOOR PURSUITS COURSES
TY ISAF ACTIVITY CENTRE is set in the Brecon Beacons National Park, in an area designated as one of outstanding scientific interest. Courses are planned to suit your requirements through liaison with the resident instructors. Outdoor activities include canoeing, camping, orienteering, climbing, hill walking, field studies of local geology, South Wales mining, heathland and coastal geography and vegetation, rivers, etc. Facilities include choice of accommodation, assembly and lecture rooms with audio-vision, changing and drying rooms, first-class food and evening entertainment. Reduced rates for low season.
Write to J. H. Hiley, Emscote Lawn, Warwick (0926 41961).

GWYNEDD
OUTDOOR PURSUITS INSTRUCTOR required from July 1st. Qualified and/or well experienced required until December 1980. Full board and accommodation.
Letters of application to: The Warden, Plas Yr Antur, Fairbourne.

LAKE DISTRICT OUTDOOR PURSUITS CENTRE
Require INSTRUCTORS & ASSISTANT INSTRUCTORS for the months of May and June. Applicants should be experienced/qualified in canoeing, sailing or fell walking and should also hold a current driving licence. Possibility of extended employment for those willing to become more fully involved with the running of the Centre.
Applications to: The Director, Lake District Outdoor Pursuits Centre, Fellbarrow Hall, Windermere, LA23 3DX. Telephone: (09662) 3464.

SNOWDONIA
SCHOOL OF ADVENTURE (TS)
Barmouth, Gwynedd LL42 1DX
Activity holidays and courses. Climbing, Sailing, Canoeing, Mountaineering, Windsurfing, Caving, Orienteering.
From £46 plus VAT. Open all year.
Tel.: Barmouth (0341) 280494.

SOUTH DEVON
COURTLANDS CENTRE
Kingsbridge, required, July to September, to teach adults and children canoeing, sailing, waterskiing, climbing, camp craft, orienteering, riding and surfing. Must be qualified. Experience in a variety of the above activities and general physical education an advantage.
Apply with curriculum vitae, also giving a telephone number, and address to write to Gurland, Courtlands Centre, Kingsbridge, Devon. Tel. Kingsbridge (0548) 227.

SUMMER JOBS
Are you looking for a challenging, outdoor based job this summer? We have opportunities for young people to act as instructors in the following activities : canoeing, archery, swimming, fishing and air rifle shooting from mid-July to September. Our centres are at Hereford, Worcester and in Surrey and offer adventure holidays to youngsters aged 9-14 years old. Ideally you will be aged 18-30 and used to working with children in a happy holiday atmosphere. Free full board, accommodation and pocket money are provided.
Apply to Jane Brimble, Personnel Officer, PGL Young Adventure Ltd., 876 Station Street, Ross-on-Wye, Herefordshire HR9 7AH. Tel.: 0989 4211.

English as a Foreign Language

BARKING AND DAGENHAM
(London Borough of)
BARKING COLLEGE OF TECHNOLOGY
Department of Humanities
Part-time TEACHERS required to teach ENGLISH as a Second Language in industrial setting to adult ethnic minority workers. TEFL TESL qualifications and/or experiences, related qualifications and/or experience desirable.
Full details upon application to Head of Humanities Department, Barking College of Technology, Dagenham Road, Romford, Essex.

COVENTRY (City of)
SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE
Required from 28th August, 1980, or as soon as possible thereafter: COURSE ORGANISER ENGLISH AS A SECOND LANGUAGE
(Burnham Further Education Scale, Lecturer II)
Applications are sought from TEACHERS with experience/training in English as a Second Language to organise a well-established Unit preparing non-English-speaking adults (mainly Asian) for industrial training (TOPS) and employment.
The course has a strong vocational element and industrial experience would be an additional recommendation.
Further details and conditions of service obtainable from Director of Education, Education Department, New Council Offices, Earl Street, Coventry CV1 5RS (Telephone Number 0203 25555, Ext. 2154). Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

CUMBRIA
ADDITIONAL INSTRUCTOR
to work at the
YMCA NATIONAL CENTRE
Lakeside, Ulverston, Cumbria
on a one-year contract
Details and an application form from Colin Harris, Staff Director, telephone Newby Bridge (04483) 758.

E.F.L. COURSES
TEACHERS required for our E.F.L. courses at Blackpool, Buxton, Chester, Colwyn, Congleton, Crewe, Crosby, Dundalk, Fleetwood, Knutsford, Lancaster, Lytham, Mold, Morecambe, Ripon, Southport, Wetherby, Wirral, Woolton and York. Salary up to £204 for three weeks.
COURSE DIRECTORS (salary up to £294 for three weeks) required at many of above centres. Preference given to local applicants who must be available for first week in July. Write with curriculum vitae for further details to Nord-Anglia International, 49 Fog Lane, Didsbury, Manchester 20.

KENT
SCHILLER COLLEGE
Requires EFL TEACHERS for residential language and activity courses June 19 to August 24.
Telephone: (01) 777 5828.

LONDON
The Renewal Programme is a Christian organisation in Newham and has a vacancy for a LANGUAGE ORGANISER/COUNSELLOR.
The job covers two spheres:
1) Responsibility for organising the teaching of English to predominantly Asian women, both in classes and in a Home Tuition scheme, using voluntary help. The Organiser is expected to teach one class per week.
2) Informal counselling and support for Asian families having difficulties coping with life in Britain.
Obviously these two spheres will interact closely. It is hoped that the counselling will involve opportunities for Christian witness, as the counsellor is able to take them up.
Applicants should have a teaching qualification, an ESL qualification or relevant experience. The post is salaried at 3,200 per annum plus expenses.
For further information write to:- The Director, The Renewal Programme, Harold Road Centre, Harold Road, London E13 0SE.
Closing date for applications two weeks after the appearance of this advertisement.

NORTH WALES
LINDISFARNE COLLEGE
Ruabon, Clwyd
Required in September TEACHER of PHYSICAL EDUCATION and GAMES and ENGLISH as a foreign language.
Salary based on Burnham Scale 1 or 2 according to qualifications and experience. Government superannuation Scheme.
Bachelor accommodation available.
Apply to the Headmaster giving curriculum vitae and the names and addresses of at least two referees.

OXFORD
GRADUATE E.F.L. TUTORS
Vacancies for tutors remain on following courses in July and August:
Aylesbury, Bedford, Newbury, Amersham, Cirencester, Swindon, Banbury, Dawlish, Tewkesbury, High Wycombe, Southampton.
Ring (0865) 49218, or write David Hawker, Oxford Intensive School of English, 11-15 High Street, Oxford OX1 4EA.
Kindly mark the invoice for the attention of Centres Division, at the above address.

Qualified—two years' minimum experience—Italian-speaking
EFL TEACHER
Wanted from 1st July for minimum one/two years.
Write plus curriculum vitae and photograph as soon as possible.
BRITISH SCHOOL
San Remo, Italy

BOROUGH
OF
HARINGEY

ENGLISH LANGUAGE RESOURCE CENTRE

Required for September, 1980 (or as soon as possible thereafter) :—

HEAD OF CENTRE

(Team Leader)

Senior Teacher Scale

The Centre is the base for a well-established team of specialist teachers who work with pupils needing help in English as a second language in both primary and secondary schools in the borough. Members of the ELS team are also involved in disseminating information, materials and techniques through in-school courses and staff or departmental discussions.
The role of the Head of Centre will be to lead and coordinate the work of the specialist team and to provide advice and guidance to other teachers in the Borough's schools involved in work of this nature.
Applicants should be qualified and experienced teachers with specialist qualifications in EFL teaching, including relevant experience in British multi-cultural schools.
London Allowance (£609) payable.
Removal expenses—100% allowed in approved cases.
Application forms and further particulars available from the undersigned, to be returned by 17th June, 1980.
Chief Education Officer, Education Offices, 48/62 Station Road N22 4TY.

Temporary Educational Psychologist

£5,670-£9,282 p.a.

WELLINGBOROUGH AREA

Applications are invited from suitably qualified persons for this post which has arisen to cover the maternity leave of a permanent member of the Service. The appointment will take effect from 1st September 1980 to 31 December 1980.
Applicants should have an honours degree in Psychology (or its equivalent), be an experienced teacher and have—or expect to have by September 1980—a recognized post graduate qualification in Educational Psychology.
The post holder will be expected to hold a full driving licence and an allowance will be paid for the use of a private car for official business.
For informal information contact Mr. D. Lucas, Principal Educational Psychologist, Northampton (Northampton 30082/3) or Mr. T. Arnold, Senior Educational Psychologist, Kettering (Kettering 4244/5).
It is anticipated that interviews for the post will be held on either June 30 or July 1.
Further details and application forms, returnable by 12 June 1980, are available from the Personnel Officer, County Hall, George Row, Northampton, Tel; Northampton 34833, Ext. 5237.

Northamptonshire
EDUCATION DEPARTMENT

SOCIAL SERVICES DEPARTMENT

ARDALE COMMUNITY HOME SCHOOL

(Near Grays, Essex)

There is the following vacancy at this Community Home School which cares for, treats and educates up to 60 boys aged 13-17 years.

Motor Mechanics Instructor

Salary for qualified teachers—Burnham Scale 1 + Extraneous Duty Allowance + CH(E) Allowance.

Salary for experienced tradesmen—Instructors Scale Schedule 9 + Extraneous Duty Allowance, i.e., £5,124-£5,343 inclusive.

The ideal applicant will hold a City & Guilds Certificate (minimum of "Advanced") and have some experience as a craftsman since serving an apprenticeship.

The person appointed will need the ability to work with boys who can, at times, be difficult and demanding, and be willing to participate in evenings and weekend activities, such as sport, camping, etc. (for which the Extraneous Duty Allowance is payable).

Details of holidays, hours and policies of Ardale can be obtained from the Principal, Mr M. O. Mayers, Ardale School, North Stifford, Grays, Essex. Telephone No. Grays Thurrock 4872.

LONDON BOROUGH OF NEWHAM

Application forms from the Director of Social Services, 99 The Grove, Stratford, E15. Tel: 01-534 4545 Ext. 338.

EUROCENTRES

SUMMER TEACHING VACANCIES ENGLISH AS A FOREIGN LANGUAGE

Eurocentre Brighton requires graduates and/or *certificated teachers* with TEFL qualifications and experience for the period :

July 7th to August 15th

Apply, enclosing curriculum vitae, to V. Bell, Eurocentre, 26 Dean Park Road, Bournemouth BH1 1HZ, Dorset.

UNIVERSITY OF LIVERPOOL

2nd-4th September, 1980

EXPERIMENTAL BIOLOGY

A Course for Teachers

This is a residential course for "A"-level *Biology teachers*, designed to provide through lectures, demonstrations and simple practicals, a discussion of recent advances in major subject areas relevant to current GCE Biology syllabuses. This year's topics will include aspects of plant physiology (water and ion relations, phloem transport), animal physiology (membranes and hormones) and genetics (chromosome structure and gene action).

Places on the course are limited and those interested should write for further details, as soon as possible, to: *Professor D. A. Ritchie*, Experimental Biology Course, Department of Genetics, University of Liverpool, PO Box 147, Liverpool L69 3BX.

CITY OF
LONDON POLYTECHNIC

Department of
Biological Sciences

MICROBIOLOGY FOR SCHOOL TEACHERS

21st-25th July, 1980

As part of our service to schools the above department will provide a short course of theory and practical work designed to cover the safety aspects of microbiology and provide examples of practical work appropriate to the school laboratory.

Further information may be obtained from Mrs. C. C. Gaylarde, Department of Biological Sciences, City of London Polytechnic, Old Castle Street, London E1 7NT.

T.E.F.L. COURSES

Linguarama Ltd., will be holding eight one week courses in the Teaching of English as a Foreign Language at Rutherford College, University of Kent, Canterbury, starting on Mondays from 7th July to 1st September, 1980.

The Course is residential and candidates should possess a University degree or a Teaching Certificate (or similar qualification).

A number of teaching posts in Portugal, Spain, Japan, England, Finland, Greece, Brazil, Germany, Italy and France may be available for successful trainees in 1980–1.

The Course will be conducted by Direct Method experts. The fee will be £159.00 + V.A.T. and includes instruction, teaching manuals, private room and all meals as well as *the use of recreational facilities.*

For further information please WRITE to Linguarama Ltd., *Riversdown House, Warnford, Southampton, Hampshire,* Attention: Staff Manager, T.E.F.L. Courses, enclosing a *stamped addressed foolscap envelope.*

ENGLISH AS A FOREIGN LANGUAGE continued

RECEPTIONIST

If you've ever thought you'd be happy working in Public Relations, *this could* be the right job for you!

Would you enjoy:

- Welcoming foreign students to Britain?
- Projecting the "personality" of your organization over the phone?
- Handling a simple records system?

You would be based in Central London working 9-5 with 4 weeks' holiday and £4,000 p.a. to start.

Remember, the right personal *qualities* are more important than age or experience. Contact me on 01-262 6082 (Friday) or on 01-262 1154. Summer School London. Temporary Office Work. July to September.

RICHMOND
TEACHER of ENGLISH required for July and August.
Richmond area. E.F.L experience preferred.
Telephone 940 3036.

SUMMER COURSE VACANCIES

COURSE DIRECTORS
Weybridge July, Egham July-August £65-£100 per week

Course Directors must be good organisers, enthusiastic, hard working with TEFL or relevant teaching experience. A car is essential. It is an advantage to live in or near the locality.

TENNIS INSTRUCTOR
Loughborough, July 4-26th
Must be qualified and experienced. £65-£80 per week depending on hours.

RESIDENTIAL CENTRE
near Guildford
July 17th-August 7th
RECREATIONAL SPORTS SUPERVISOR
Must be a good organiser with all round sports ability. £40 per week with full board.

GENERAL STUDIES TEACHERS
Must be fluent in French. £40 per week with full board.

Write with full curriculum vitae for details to Thames Valley Cultural Centres Ltd., 140 Peascod Street, Windsor, Berks. Tel. Windsor 58001, Member of FELCO.

VSO TEFL TUTORS

Tutors required to staff summer and Christmas TEFL courses for outgoing volunteers.

TEFL qualifications and Third World teaching experience *essential.* For more information and terms of service please send a curriculum vitae to Sue George, VSO, 9 Belgrave Square, London SW1X 8PW.

WEST GERMANY
School of languages for adults in West Germany, affiliated to world organization, requires qualified TEACHERS with TEFL training and experience. If possible also able to teach Spanish, *single, under 30.* British nationality, to begin 1st September, 1980. Good remuneration. Knowledge of German an advantage *but not essential.*

Detailed applications with recent photo and if possible telephone number to Box TES 3758, The Times WC1X 8EZ.

AGENTS required in U.K. and abroad for established English language school: Ilo School of English, 44 Cambridge Gardens, Hastings. Tel. 0424 438025.

ALEXANDERS ENGLISH STUDIES *requires teachers for children's* Summer Courses starting June and July. Primary Secondary and TEFL qualifications/experience essential. Telephone: 01-262 2875 01-388 0032.

BRITISH teacher (female) B.A. in French and German, Dip. Ed., has just spent 7 years teaching English in Germany, seeks job involving languages (not necessarily teaching): foreign travel or posting acceptable.—Write Box No. TES 5801 The Times, WC1X 8EZ.

EXPERIENCED and qualified E.F.L. teachers are required for a three-week *residential* course for German undergraduates from 6th July. Applicants should be prepared to participate fully in *the programme of cultural and* recreational activities arranged. Accommodation is provided.—Applications with curriculum vitae to: Director, Extramural Department, United World College of the Atlantic, St. Donat's Castle, Llantwit Major, South Wales.

EXPERIENCED and qualified EFL teachers required by new language school in Bath.—Write *applications and curriculum vitae* to Box TES 3806, The Times, WC1X 8EZ.

LONDON, W.1. Private school requires teachers of English as a foreign language.—Write Box No. TES 14, The Times, WC1X 8EZ.

Appointments Wanted

CONCERT Organist/Teacher (Honours Music Graduate) seeks position teaching Organ, *Piano,* Harmony, Counterpoint, Fugue and Composition at Music College/School or University. References *available. Tel: 0603 619360.*

EXPERIENCED prep school music mistress seeks resident post. Piano, w.w., cl music etc. Box No. TES 3803 The Times WC1X 8EZ.

MALE GRADUATE of German (subsidiary French) with A.I.L. qualifications seeks post for September, 1980, involving "A" level teaching. Preferably S.W. England. Fourteen years' experience, including four as Head of Department. Box TES 3798, The Times WC1X 8EZ.

OXFORD Grad., forties, married. Hons in French/Spanish, qualified teacher, 14 years' experience in state and private sectors, seeks post, Prep., Ind., State or C.F.E. Replies to Box TES 3785, *The Times,* WC1X 8EZ.

PSYCHOLOGY Honours Graduate with Postgraduate Teaching Certificate (Science) and professional experience in rehabilitation, assessment and vocational guidance seeks post in any challenging, relevant *field of work.—Box* TES 3797, The Times, WC1X 8EZ.

YOUNG experienced married couple: husband M.A., L.R.A.M., M.Ed. English Music (general and classical guitar to Diploma level); wife M.A., Dip.Lib., English Librarian: would like posts anywhere in Europe (inc. UK). All serious offers considered. Box 3795, The Times, WC1X 8EZ.

Educational Courses

A COURSE FOR TEACHERS OF STATISTICS

Will be given at University College London from 26-27 September, 1980.

For further details write to Dr. J. O. Smith, Department of Statistical Science, University College London, Gower Street, London WC1E 6BT.

BIRMINGHAM
NUT NURSERY CONFERENCE
on Saturday, 21st June. "Into the 80's with Young Children—Their *Education*".

Apply Mrs Birdsall, Thames Tower Nursery School, Nechells, Birmingham B7 5DL with S.A.E. *NUT and NATFHE* members £4.25, non-members £5.25.

EDUCATING BRIGHT KIDS

How may they be identified? What are their needs? What are teachers' apprehensions and fears about working with highly intelligent children? What activities can be provided *within the* normal classroom?

These and many other related questions will be discussed and answered at the second

ANGLO-AMERICAN
TEACHERS' CONFERENCE
ON GIFTED EDUCATION

June 30 to July 4, 1980,
at the

Institute of Education, Bedford Way, London, W.C.1

Concurrent exhibition of materials and books for Gifted Education.

Details and bookings to the Leonardo Trust, 20 Daleham Gardens, London NW3 5DA. Tel.: 01-794 6978.

GEORGE ELIOT CENTENARY CONFERENCE

To be held at College Hall, University of Leicester, from Friday to Sunday, July 4 to 6, 1980.

Speakers include Isobel Armstrong, Gillian Beer, Philip Collins, Barbara Hardy, U. C. Knoepflmacher, George Levine, David Lodge and Alexander Welsh.

Fees. Residential £55, non-residential £32.

Details from Miss E. Sunderland, Vaughan College, St. Nicholas Circle, Leicester, or telephone Leicester (0533) 57568.

LONDON, W.C.1

BIRKBECK COLLEGE

B.Sc. APPLICABLE MATHEMATICS
By evening study

From next October, Birkbeck will offer a new course *programme* leading to the honours B.Sc. degree (University of London). It will combine studies in the essential *mathematics* with applications in statistics and computer science. Topics covered include operations research, numerical analysis, computer systems and program packages (such as GLIM and SPSS). Intake will be limited to 40 students.

For details contact the Registrar, Birkbeck College, Malet Street, London WC1E 7HX. Tel. 01-637 9663 (answering *machine out of office hours*).

LONDON

BIRKBECK COLLEGE
(University of London)
M Sc in MICROBIOLOGY
Part-time

Applications are invited for admission to a part-time course *lasting for two years* and leading to an M.Sc. degree of the University of London at Birkbeck College. Formal classes will be held on *two evenings* per week, commencing next October. The syllabus includes the biology of bacteria and fungi, microbial biochemistry, microbial genetics and aspects of molecular biology.

Applications and inquiries to: The Registrar, Birkbeck College, *Malet* Street, London WC1E 7HX.

LONDON
ST GODRIC'S COLLEGE
For secretarial courses and language training, Liberal Arts Course. *Resident and day students.*
01-435 9831, 2 Arkwright Road, London NW3 6AD.

MIDDLESEX
HARROW COLLEGE OF HIGHER EDUCATION
Northwick Park, Harrow HA1 3TP
FACULTY OF SCIENCE & TECHNOLOGY
HOSPITAL PLAY WORKERS COURSE

One year part-time: 1 day/week plus 4 one week blocks

Commencing September 1980. *Application form and further information* from: Eileen Goddard (Course tutor) Faculty of Science and Technology Tel: 01-864 [illegible] Ext. 263.

Gabbitas-Thring

THE UNIVERSITY OF PETROLEUM AND MINERALS DHAHRAN, SAUDI ARABIA ENGLISH LANGUAGE CENTRE

The University of Petroleum and Minerals, Dhahran, Saudi Arabia, invites applications for TEFL positions for the academic year 1980-81 and the following year.

Qualifications: MA in Applied Linguistics or TEFL; or Diploma in TEFL; or Diploma or Certificate (Postgraduate) in Education.

Experience: *Minimum two years' overseas teaching in TESL.*

Description of Duties: Teaching English to post-Secondary School students with elementary to intermediate proficiency, at the University of Petroleum and Minerals.

Minimum regular contract for two years, renewable. Competitive salaries and allowances. Air-conditioned and furnished housing provided. Free air transportation to and from Dhahran each two-year tour. Attractive educational assistance grants for school-age dependent children. All earned income free of Saudi taxes. Ten *months' duty each year with two months' vacation* paid and possibility of participation in University's on-going summer programme with good additional compensation.

For further details and an application form please apply to Miss Karen Huxley, *Advertised Posts Department,* at the address below.

THE BRITISH SCHOOLS GROUP ITALY

Require a number of EFL teachers for their smaller schools in various parts of Italy, to commence in late September.

The successful candidates will have a degree, a TEFL qualification, some TEFL experience at all levels and some knowledge of Italian.

The salary offered will be in the region of £3,500 (deductions amount to approximately 18 per cent).

Interviews will be held in London in the second half of *June.*

For further details and an application form, please contact Mrs J. Longworth, *Advertised Posts Department,* Gabbitas-Thring Services Ltd, 6, 7 and 8 Sackville Street, London W1X 2BR; telephone: 01-734 0161.

Malaysian Primary Schoolteachers

Sarawak Shell Berhad and Sabah Shell Petroleum Company Limited develop extensive petroleum operations offshore and onshore the Eastern states of Malaysia. *They invite applications from Malaysian citizens* for employment in their Piasau School as Primary Teachers to the children of the Companies' expatriate staff.

Candidates appointed will hold a recognised qualification for Primary teaching obtained at a British University/College of Education, confirmed after a probationary year and followed by at least three years' teaching experience in this country. Experience should be with several age groups within the 5-11 age range including organisation of indoor and outdoor activities. Ability to play the piano would be an advantage.

An attractive salary is offered with good conditions of service.

If you are intending to return to Malaysia this year and are interested in one of these appointments, please write giving full personal, educational and employment details to:

Mrs. P. W. Frise, Recruitment Division, (T13), PNEL/41, Shell International Petroleum Company Limited, Shell Centre, London, SE1 7NA.

Shell

EDUCATIONAL COURSES *Appointments* continued

NORTH EAST LONDON POLYTECHNIC

HOW TO MAKE T.V. PROGRAMMES

RESIDENTIAL COURSE AT A CENTRAL LONDON COLLEGE

This one-week intensive course offers instruction in portable video techniques, using London's rich variety of locations. No experience *necessary.*

Saturday, July 12 to Saturday, July 19, 1980.

VIDEOTAPE AND CLASSROOM RESEARCH

RESIDENTIAL COURSE AT A CENTRAL *LONDON COLLEGE*

This one-week intensive course is for teachers, researchers and students *interested in media and educational research.* No experience necessary.

Sunday, July 6 to Saturday, July 12, 1980.

Fee for each course £90.00, including accommodation, breakfast *and lunch.*

For details of either of the above courses, please telephone SEH Short Course Unit, N.E.L.P., 01-597 7091, extn. 35 or 37.

MINERVA Outdoor Ventures, *experts* in outdoor education for the young, invite you to bring a school party to our farmhouse centre in the Brecon Beacons, South Wales. We specialize in Adventure Weeks and Field Study Courses, individually designed to suit your own special requirements. Canoeing, pony trekking, climbing, archery, caving and much more in small groups and absolute safety. We are very *experienced and pride ourselves* on our caring supervision. Ideal for age groups nine to 18. ILEA approved. Your first trip? Don't worry. We take all the problems off you. Beginners our speciality. —Details from Minerva Outdoor Ventures, Crown House, 19 London Road, High Wycombe, Bucks. Tel.: (0494) 446583.

IN-SERVICE COURSES FOR TEACHERS

New Courses starting Autumn 1980

Diploma of Drama in Education

(In association with Leeds Polytechnic)

A course validated by the Drama Board leading to a D.E.S. *recognised qualification.*
Participants are involved on one evening per week for two years, in addition, to occasional residential workshop weekends and teaching visits.

Certificate in Community Religions

A one-year part-time course involving evening work and some day *release.* The aim is to extend the participants knowledge of the religious beliefs and practices of selected Asian faiths and West Indian religious practices.

School Organisation and Management

A one-year part-time course which involves its participants one evening per week in the Autumn and early Spring terms, and on two evenings in the late Spring and early Summer terms.

Full details of these courses, and many others, are available from The Dean of Admissions, Ilkley College, Wells Road, Ilkley LS29 9RD. Tel.: Ilkley 609010.

Ilkley College

TEACHERS!

Are you just complaining about industrial unrest? Or are you doing something constructive?

The 20,080 membership of the Professional Association of Teachers is still growing daily. Why? Because this independent trade union, while providing full teacher benefits, commits its members NEVER TO GO ON STRIKE. It still makes its points and still achieves all the objectives that any responsible teacher wants.

It does not deprive children of their education to achieve these results.

TRAIN to teach English as a foreign language this summer. Four-week, *highly intensive* (*Trinity* College, London approved) Preparatory Certificate course in August. For details and prospectus please write, enclosing a standard self-addressed envelope not less than 10in by 7in, to: The Secretary, East Anglia College, 71 Brierfields Gardens, Cranham, Essex RM14 1LU.

Personal

Announcements

AGENCY REQUIRES TEACHERS

throughout Britain. Teachers required to give private tuition in school subjects (evenings *and/or weekends*).

For details send name and address to PERSONAL TUTORS (T.E.S.), 23 Foxland *Road, Gatley, Cheadle,* Cheshire.

IMMEDIATE ADVANCES
£100 to £20,000
No security needed.
REGIONAL TRUST LTD.,
3 Clifford St., New Bond St.
[illegible]
London, W 1
Phone 01-734 6983 or 2914.

ADVICE ON naturist facilities, Pauline Baker, Naturist Headquarters, Orpington BR5 4ET.

BANK LOANS.—*Immediate. Repay* only £11.16 p.w. for £2,000.—Homeloans, 01-889 0334.

EXPERIENCED Pictogram teacher to give holiday tuition 15 hours per week to 10-year-old girl with reading difficulties in exchange for free passage, accommodation for summer, use of car. See also Overseas winter job.

GERMAN teachers who would like to give tutorials in or near their homes to highly motivated adults, please contact *ILI. Publications,* 1 Westbourne Place, Hove, Sussex BN3 4QN, Brighton (0273) 70040.

HOLIDAYS AND PERSONAL LOANS from £100 arranged without security or delay. Campbell & Robson Ltd., 107 Jermyn Street, London SW1Y 6EH. Telephone: 01-839 8906.

HOTEL Management Training—Reeves Smith Scholarship. Applications for this scholarship, worth up to £1,500, close on 14th June, 1980.—For details tel. 01-836 1533. Mr Martin *Radcliffe, Secretary, The Savoy* Educational Trust, 1 Savoy Hill, London W.C.2.

JOB-HUNTING? Seeking promotion? *Helpful hints on preparing* your own curriculum vitae, plus specimen c.v. and application letter. Send cheque/P.O. value £2.50 to SCRIBES, Box TES 3048, The Times, WC1X 8EZ.

MORTGAGES, remortgages, loans, special facilities.—Homeloans, 2 Alexandra Road, London N.8 01-889 6244.

MORTGAGES. "Top-ups", remortgages, secured and unsecured loans for teachers.—Martin Hansecl Ltd., Incorporated Mortgage Brokers, Freepost, London NW4 1LL. Tel: 01-346 4655 (24-hour answering).

P.I.P.P. (Personal Introductions for Professional People) offers a specialized and selective introduction service for professional and executive people.—For details send S.A.E. to P.I.P.P., P.O. Box 1, West Kirby, Merseyside L48 3LA.

RELISH tough puzzles? Then you need the new QUIZ DIGEST—it's especially designed for agile minds. At your newsagent now —only 60p.

SAME DAY AND POSTALOANS Unsecured £50 to £1,500.—Richmond Investments Limited, 3 The Green, Richmond, Surrey. Telephone: 01-940 9855, 3939. Established 1934.

SPEAKERS.—Are you looking for a first-class speaker for your annual banquet, ladies' luncheon club, literary society, prize giving or any event. Foyles Lecture *Agency offers the best in lectures* and entertainment. Write for list of speakers to Foyles Lecture Agency, 121 Charing Cross Road, London WC2.

T-SHIRT and S. shirt printing with your club/school design. Other sports-wear available. For details: *Tony-T-Shirts, 430 Edgware Rd.,* London, W.2. Tel. 01-723 7306.

THE Monstrous Regiment Touring Company are interested in reading plays by new writers *with a* view to play readings and the setting up of a pool of writers for future workshop projects.

T-SHIRTS and *S.S. printed for your* school, college, club.—Details from the Sussex T-Shirt Co., River Road, Littlehampton, West Sussex, BN17 5BZ. Telephone 09064 7298.

WARREN RECORDINGS offer a service: cassette duplication, pressings from your tapes or our location recording. Warren Recordings, 59 Hendale Avenue, London NW4 4LP. Tel. 01-203 0306.

WRITE and sell Children's Stories. Mail tuition. Sales assistance. Free booklet. — Children's Features (TES), 5/9 Hexley Square, Salford, Manchester M3 6DB.

Exhibitions

MUSEUM OF MANKIND
Burlington Gardens, W.1

AFRICAN TEXTILES

Weekdays 10 to 5. Suns. 2.30 to 6
Admission free

BRITISH MUSEUM. The Vikings. Until 20 July. Weekdays 10-4.45, Sundays 2.30-5.45. (Priority to pre-booked school parties Mondays 10-2, from 21 April-14 July.) Last admission 45 minutes before closing. Adm. £1.40.

MUSEUM of Mankind, Burlington Gardens, W.1. Captain Cook in the South Seas, African Textiles. Until 26th May. Weekdays 10-5. Suns. 2.30-6. Adm. free.

TATE GALLERY, Millbank, S.W.1. SALVADOR DALI, until 29th June. Adm. £1. Wkdys. 10 to 6 (Tues. and Thurs. 10 to 8). Suns. 12.30 to 6. Recorded information: 01-821 7128.

Entertainments

ARTS Theatre, 836 3334. *Off* Leicester Sq. Tom Stoppard's "Dirty Linen". Mon.-Thurs. 8.30. Fri.-Sat. 7 and 9.15. "The happiest 85 mins in the West End." *Now in its fourth* year.

For Sale and Wanted and Postal Shopping

ALWAYS plenty of bargains at Dodson Bull: Branded carpets and *furniture at special terms* for teachers. Full manufacturers' guarantees, and export carpet fitting service. All branches display carpets. Furniture on show at branches marked with an asterisk —but all goods available from all branches. Callers welcome, or write for brochure to Dept. TES, Dodson Bull Ltd., *London: 150 Aldersgate Street, London EC1A 4AE, Tel. 01-628 7020. *Brighton: 2-3 North Road, BN1 1YA. Tel: 605102. *Bristol: 2-3 Royal London House, Queen Charlotte St., BS1 4EX. Tel: 28857. Falmouth: 56 Killigrew St, TR11 3PW. Tel: 313350. Ipswich: 116-118 St Helens St., IP4 2LB. Tel: Ipswich 210268/9.

CARPETS and Carpet Tiles at almost trade prices. No imperfect goods. Ring or write for immediate quotations. Free delivery anywhere in UK. Fitting service in many areas. Cordova Carpets, 87 Cross *Green, Formby,* near Liverpool. Telephone Formby 74839 and 71165.

FOR SALE. 2-manual 8ft. 6in. Hodson harpsichord 7 pedal-stops. Immaculately restored 1980 by V and A museum specialist. Valued £4,000. Will accept £3,000. For quick sale [illegible] (Homersfield) 419.

P.E. skirts, leotards, etc., competitive prices. Send for catalogue to: Cresside Sportswear Ltd., 163a High Street, Walthamstow, E.17. Tel.: 01-521 9850.

REVIEW copies and other books in fine condition bought by Vermilion Books, 57 Red Lion St., WC1. 01-242 0023.

WANTED.—Good quality portable laboratory/laboratory furniture required by *Sixth Form College,* urgently. Any offers considered. —Telephone 0808 62462.

WHITE painted school beds (15) in good condition (with mattresses). —Ridgeway School, Lymington 72667.

WORD PROCESSING: A brief introduction (booklet £1), *Word Processing Digest*—a newsletter covering developments in equipment, installations, uses and trends (10 issues £20 subscription) [illegible] Ltd., 6, Brodrick Rd., London SW17.

Holidays and Accommodation

CUMBRIA

LOW COST CENTRE

Ideal for activity groups, school field study groups and holidays for handicapped or needy children.

Close to Lake District, Yorkshire Dales, Morecambe Bay.

Accommodation: 18 pupils, six staff, also caravan sleeps five.

Full part weeks or weekends *throughout year.* Full board or self catering.

Charles and Rosemary Fisher, St Mark's, Sedgwick Lane, Natland, Kendal, Cumbria [illegible]

SOUTH GOWER

Area of outstanding natural beauty. An ideal centre for educational field trips. Competitive prices for both large and small parties. Excellent hotels adjoining beach. *Catering for all age groups.*

Further information from Sea Beach Hotel, Horton, Gower, West Glamorgan.

ARCHAEOLOGY in ISRAEL, digging expeditions. A holiday with a difference. From £314.—Send s.a.e. to Project 67 (TE), 36 Great Russell Street, London, W.C. 01-636 1262.

CORNISH Cottage slp 5. 24th to 31st May, 16th-23rd Aug. Wed 27 Aug-3rd Sept. 7 Chycornick Tce, Gulval, Penzance. Pz 2841 6 to 7 pm only.

COTTAGE TO BE LET: Holidays Usk Valley, near Abergavenny. Quiet country cottage. Sleeps 6. —Tel.: Caernarfon (0286) 4616.

DOVER (near). Modern house, beautifully situated. Sleeps 6. Not suitable small children. Colour T.V. etc. 9th to 23rd *August.* £130 incl. *Kearsney* 4019.

GOWER.—Family house: sleeps 6, available Aug. 12-26.—For details write Box TES 3804, The Times, WC1X 8EZ.

MID-WALES coast (North), farmhouse to let Aug 15-Sept 5, sleeps 6-8 comfortably. £100p.w. Phone Talybont 400.

MOTOR YACHT CRUISES to Greek Islands. The 85ft "Viking of Kos" with accommodation for up to 32 passengers, cruises areas often unfrequented and inaccessible to tourists. Weekly departures from London by air. Details from your ABTA Travel Agent or from Union Lloyd Ltd., 27 Cockspur St., London SW1Y 5BN. *Telephone 01-930 5233.*

PAYING GUEST accommodation with French family in the Charente-Maritime area, 20 miles sea.—Details Mme David, Les Moreaux, 17-Gemozac, France.

RICHMOND, N. YORKS.—Spacious self-catering flat for two in Georgian house in historic Dales market town. Ideal centre for walking and touring.—Tel. 0748 3023.

RURAL Wiltshire. Thatched cottage, sleep 4, available July/Aug/Sept. Woodborough 303.

SELF-CONTAINED cottage in Exe valley village set in rolling Devon landscape, eight miles north of Exeter; sleeps 6; no pets or smokers; personally supervised. Summer rate, £60 per week —Write Box No. TES 3805, The Times, WC1X 8EZ.

SHETLAND—*Cottage to let for five* weeks from 4th July (one let only). Beautiful scenery. Sleeps 6/8. Terms v. reasonable. Write Box No. TES 3799, The Times WC1X 8EZ.

Home Exchange Holidays

FRANCE
New French college east of Lyon (age 12 to 16) wishes exchange with British school 150 miles maximum from London.
Write: Mlle Labour, College de Servenoble, bd des Pins 38090, Villefontaine, L'Isle d'Abeau Ville Nouvelle, France.

COTSWOLDS. — Exchange with small town/rural house within 200 miles.—Stroud 3268.

EXCHANGE. Two weeks August. House, Blackheath, London SE3. Anything considered. Box No. TES 3796, The Times, WC1X 8EZ.

EXCHANGE. Teacher with three young children wishes to exchange house near Richmond Park, London, for similar in coastal area of Britain. 2/3 weeks, end July/August. Telephone: 01-546 7048.

EXCHANGE *one-bed* flat, close Blackheath, London, for similar, country/coast. Anytime summer hol. 01-318 5117.

HEADTEACHER offers *detached* house, close to Peak District National Park. 7 miles Sherwood Forest. August 4-18th for anywhere by sea. Tel. 0623 643959.

OFFERED: House in Wye Valley. Wanted: House in Cornwall. Two consecutive weeks between 26 July and 21 August. A detached stone-built four-bedroomed house with large garden and fields. Secluded site overlooking Wye Valley between Chepstow and Monmouth. Ring St. Briavels [illegible] 439.

TEACHERS and family require house exchange in London (preferably central) with our spacious house in Plymouth, convenient to coast and Dartmoor. Drake Festival Year 1980. 2 to 3 weeks, July-August.—Tel.: Plymouth 707437.

Properties for Sale and Wanted

CHILDREN'S Nursery (Montessori or other system) required to purchase or lease. Write Box No. TES 3771, The Times, WC1X 8EZ.

LONDON, E17, near Tube, spacious 3-bed. semi. £20,500. 01-520 2230.

MIDLANDS. Old established Boys' Day Preparatory School, 100 pupils. Freehold £90,000. Goodwill and equipment £50,000. Private mortgage likely.—K. A. Ledbury, School Transfer Consultant, 81 Milton Road, Harpenden.

Typing and Duplicating

TYPING: Manuscripts, etc. Burgh Heath 54474.

PRELIMINARY NOTICE
MID-GLAMORGAN COUNTY COUNCIL

THE POLYTECHNIC OF WALES, BARRY

The County Council *are offering the above fine* establishment for sale. The complex comprises a 15-acre campus area including lecture theatres, gymnasium, swimming pool, and well-appointed residential blocks. Close by there is a 25-acre playing field areas, and in addition to the main campus, a useful Arts and Drama Building.

Offers are invited for this rare opportunity from substantial organizations who may require to purchase a large, high-standard Educational Centre.

Further particulars and details from: The County Valuer and Estates Officer, 30 Cathedral Road, Cardiff, Wales. Telephone (0222) 43421—please ask for Mr. R. E. Price or Mr. J. R. Brooks.

Humberts

Chartered Surveyors
Formerly
Humbert, Flint,
Rawlence & Squarey

OXFORDSHIRE

Oxford 4 miles

A FINE COUNTRY PROPERTY ADAPTED FOR USE AS AN EDUCATIONAL ESTABLISHMENT BUT SUITABLE FOR OTHER INSTITUTIONAL PURPOSES CLOSE TO THE UNIVERSITY CITY OF OXFORD.

Reception hall, drawing room, study/common room, 3 classrooms, 2 dining halls, comprehensive domestic offices, 19 bedrooms, 5 bath/shower rooms. Gas-fired central heating. *Modern fire alarm system.* Staff annexe. Principal's bungalow. Lodge (let). Gardens, grounds and paddock. In all about 9¾ acres.

**FREEHOLD FOR SALE AS A WHOLE.
Details : 6 Lincoln's Inn Fields, WC2
01-242 3121**

HOMEOWNERS ONLY

TES 30/5

EXCLUSIVE LOAN OFFER TO TEACHERS

THE LOW RATE OF INTEREST IS FIXED FOR THE TERM OF THE LOAN AND FREE INSURANCE IS INCLUDED TO PROTECT YOUR FAMILY

Homeowners borrow from
£500-£20,000

Choose your own repayment period from 3-15 years

You can use the cash for any purpose or pay off all your existing bills and reduce your monthly outgoings. No time-consuming interviews nor will your employers be contacted. Speedy and confidential postal service *for earliest completion.* Just call us.

RING NOW IPSWICH 74776

or write: 313 Colchester Road
Ipswich, Suffolk

EAST ANGLIAN FINANCE

Name ....
Address ....
....
....

ENGLAND AND WALES ONLY